



Dyslexia Programming Parent Information

Hanover Community Schools Reading Screeners

Research indicates that the rapid growth of the brain and its response to instruction during the primary years make the period from birth to age eight a critical time for literacy development (Neville & Wolfe, 2009). Hanover Community Schools screens all students in grades K-2 for signs of Dyslexia and other reading difficulties to identify instructional needs. Students in grades 3-8 who show signs of reading difficulties may also be administered reading screeners to identify areas of strength and need.

Screeners are brief assessments of a particular skill or ability that predict a later outcome. They are designed to quickly identify students who require intervention and those who do not. Early intervention has been shown to help students develop these foundational literacy skills. HCSC currently uses the mClass (K-2) assessment and MindPlay (3-8).

When considering if a student has foundational needs that show some risk of Dyslexia, we screen all six areas and plan instruction accordingly:

1. phonological and phonemic awareness
2. alphabet knowledge
3. sound-symbol recognition
4. decoding
5. rapid naming/fluency
6. encoding

Students may also show difficulty in reading comprehension. Hanover reading specialists and interventionists support teachers in assessing and developing plans to meet their students' specific needs.

Materials used to teach foundational skills/literacy interventions in grades K-2:

[95% phonics programming Amplify, mClass](#)
[Mindplay software reading coach](#)

Materials used to teach literacy Intervention in grades 3-12.

Intervention at these levels is research-based and specific to the areas of greatest need.

Served students in HCSC:

The Number of Students administered initial universal screeners during the previous school year: 591

The Number of Students Who Received Dyslexia Intervention during the previous School Year: 19

The Number of Students Identified at risk or some risk for Dyslexia during the Previous School Year:
24

The Number of Students who have an actual diagnosis of dyslexia on file with the school: 3