School Mission Statement

To provide an environment whereby all students can function successfully at their home base school and within their community.

School Vision Statement

To inspire **ALL** students to be better than they thought possible.

Belief Statements

- We believe each student is a valued individual with unique physical, social, and intellectual needs.
- We believe students are responsible and accountable for their behavior and academic progress.
- We believe students are able to overcome challenges.
- We believe equity is a lens in which all decisions should be made.
- We believe a safe and structured environment promotes student learning.

INTRODUCTION

The St. Charles Parish Public Schools System, Sheriff's Office, and Judicial System will create an environment that addresses the social, emotional, and academic needs of students assigned to Landry Programs.

The St. Charles Parish Public Schools System is responsible for the instruction of the students, as well as the management and coordination of Landry Programs.

The St. Charles Parish Sheriff's Office will provide a deputy. The role of the deputy is to enforce the law while assisting in the enforcement of the discipline code of Landry's Programs. The deputy will act as a liaison between the Judicial System and St. Charles Parish Public Schools System.

The judges of the St. Charles Parish Judicial System will be provided reports, upon request, by the Landry programs and stats upon request. Also, we provide information to other agencies including the St. Charles Parish District Attorney's Office and Catholic Charities (in accordance with IEPs).

COMPONENTS OF THE PROGRAM

LONG TERM PROGRAM

This specialized program is designed to support students who have been expelled as well as those receiving special education and/or 504 services that may be placed at Landry. Its primary goal is to provide a safe, structured, and inclusive learning environment that meets the unique academic, social, and emotional needs of each student. Through personalized instruction, behavioral support, and tailored accommodations, the program aims to help students successfully continue their education, develop essential skills, and ultimately transition back to their regular school setting or prepare for future educational career opportunities. Collaboration with families, home-base schools, other educators, and support staff ensures that each student receives the resources and guidance necessary to achieve their full potential.

VIRTUAL PLACEMENT

The Eual J. Landry, Sr. Educational Programs Center serves as a structured alternative learning environment for students who have been removed from their home-based schools due to serious disciplinary infractions. Its mission is to support students in developing the academic, behavioral, and social skills necessary to successfully transition back to their home schools and thrive within their communities. While the center is committed to intervention and support, students who exhibit disruptive or dangerous behaviors that compromise the safety and learning environment for others and place considerable demands on school personnel and resources are subject to further disciplinary action.

Students that fit the criteria below, whether at Landry or on the bus, may be recommended for expulsion from Landry, which may result in a virtual placement:

- **One or more incidents involving illegal substances** (possession, distribution, or influence).
- **One or more serious safety violations**, such as fights, assaults, or bringing contraband weapons to school.
- **Refusal to engage in or complete behavior intervention plans**, despite repeated support and conferencing.

CURRICULUM

Students will receive supplemental instruction in the regular education curriculum and participate in daily physical exercise/activity. **Even though a student may not be enrolled in a physical education class at his/her home base school, every student will be expected to participate daily in physical education while enrolled at Landry.** To be excused from participating in physical education, the student must meet district guidelines as described on page 9 of this handbook.

ACADEMIC ASSIGNMENTS

Teachers will follow the assignments provided by the home base schoolteachers. The student is responsible for completing these assignments. **Landry's teachers may provide supplemental assignments that the student will be required to complete**.

Edgenuity is an integral part of our curriculum for Long-term. Students will be transitioned to Edgenuity once they are officially moved to Long-term status.

Student Course Transition Guidelines

- **Late Quarter Enrollment:**
  Students entering Landry near the end of a quarter will complete assignments provided by their home base schoolteacher(s) via Google Classroom or printed materials.

- **Early Quarter Enrollment:**
  Students who enroll at the beginning of the quarter will transition to Edgenuity, provided their courses are available on the platform. For courses not offered in Edgenuity, students will continue assignments through their home base schoolteacher(s) via Google Classroom or printed materials.

- **Middle School Courses:**
  Middle school students will utilize Edgenuity exclusively for science and social studies. All other courses will be managed through their home base teacher(s) via Google Classroom or printed materials.

Edgenuity Guidelines

The guidelines for using Edgenuity is as follows:

- **All schoolwork must be completed at school during school hours (7:30 AM – 2:00 PM).**

- Students will NOT be allowed to complete coursework at home or on weekends. An exception may be made for extenuating circumstances and only if a teacher provides permission in advance; however, permission will only be granted for specific assignments.

- **If work is completed at home without permission**, students **will be** required to complete a paper copy of the assignment at school to verify understanding and achievement. If work is completed at home with permission, students **may be** required to complete a paper copy of the assignment(s) at school to verify understanding and achievement.

- **All assessments, including quizzes and tests, must be completed at school only. No Exceptions.**

Students will be given access to technology to complete class assignments as needed. If a student misuses technology, then appropriate consequences will be given. Please see the discipline ladder on page 14-15.

SUPPORT SERVICES

Students receiving special education, or 504 services will continue to receive services. The IEP will be followed for each student receiving special education services in accordance with the law. Students receiving special education services will be screened for ESYP services in accordance with their IEP. Students will be provided the accommodations and/or modifications stipulated in their IEP or IAPs.

COUNSELING

Individual and/or group counseling will be available for students every week. Students will be required to participate in group and individual counseling sessions. Students who receive counseling services through Catholic Charities will continue to receive these services while enrolled in Landry Programs.

SOCIAL SKILLS
Every student assigned to Landry is expected to display appropriate social skills. Even though this is a very disciplined and structured environment, rules will be enforced in a non-threatening and respectful manner. The importance of making proper choices will be emphasized throughout the student's stay at Landry.

GENERAL INFORMATION

CRITERIA FOR ENTRANCE
An intake conference is required for students assigned to Landry. The following individuals will be in attendance:

- Student
- Parent/Guardian
- Landry Teacher
- Landry Administrator/Designee
- Home Base School Administrator/Designee (If Available)

If a parent or guardian fails to attend a scheduled intake conference, a referral will be initiated with Families in Need of Services (FINS) and transportation will be temporarily suspended until the conference is held.

The home based school will be responsible for the following:

- Sending completed assignment log sheet and any accompanying documents, or post updated assignments and materials in Google Classroom.
- Sending assignments on the first day of the school week if course is not on the online program.
- Providing any medical information.
- Providing copies of the IEP/IAP/BIP.
- Scheduling the IEP meeting (students receiving special education services only).

ATTENDANCE

In conjunction with the St. Charles Parish Public Schools System Attendance Policy, the following attendance requirements will be followed.

If a student is or will be tardy or absent, the parent or guardian is encouraged to notify the school **before 7:30 a.m. Students <u>will not</u> be allowed on Landry's campus before 7:30 a.m. Any student who arrives after 7:45 a.m. must be signed in by an adult.**

Any student who is tardy or leaves early **without** medical or court documentation will have attendance adjusted.

**Note: See the Attendance Agreement on pages 19-21.

TRANSPORTATION

All Landry students will be offered bus transportation. **Students must comply with the dress code policy, including wearing their IDs to board the bus. Any student not in compliance with this policy will not be allowed to board the school bus in the morning or afternoon.** Students are not allowed to walk or drive a vehicle to or from campus. Students will only be picked up and dropped off at their designated stop. The bus operator, resource officer, or bus monitor will advise students of any schedule changes. **If a student does not ride the bus, he/she must be signed in by an adult. All car rider students must be dropped off and picked up from the side parking lot and NOT in the bus circle.**

Bus Rules

- Food and drinks are prohibited.
- All personal electronic devices including cell phones are prohibited.
- Book bags and purses are prohibited.
- Students must sit upright in their assigned seats at all times.
- Students must remain in proper dress code attire at all times.
- Students should not engage in any inappropriate or disruptive behavior, including loud talking, that distracts the bus driver.

NOTE: To ensure the safety of students, if deemed necessary, we reserve the right to search a student before boarding the school bus.

**Any student who will not be riding the bus in the morning for any reason should notify the St. Charles Parish Transportation Department @ 985-785-7205. If a student fails to ride the bus for three or more consecutive days, transportation will cease, unless the bus operator has been given prior notification. Transportation will not resume until a conference with administration is held.

Disclaimer: The transporting of students to and from Landry is a privilege that can be revoked at any time for failure to comply with school and/or bus rules. Please see the discipline ladder on page 14-15.

MEALS

Breakfasts and Lunches are not prepared on site; they are transported from R. K. Smith Middle School. Therefore, students must arrive at school on time so lunch can be ordered**. Students arriving after 9:30 a.m. may be given an alternative lunch.** Students cannot bring any meals, edible items, or drinks to the Landry site. Students are allowed to bring an unopened water bottle to campus. If a physician's order states the need for frequent hydration, students will be allowed to go to the water fountain as needed. Students who pay for meals must have money in their school account. No child is allowed to charge a meal.

RESTROOM BREAKS

Students will be given a scheduled morning and afternoon restroom break. Also, students will be allowed to go to the restroom during physical education class and lunch.

If a medical condition exists that requires more frequent restroom breaks, then documentation from a physician must be provided.

MEDICATION

Medication brought to Landry will be kept secured. When the student's stay in the program is completed, the remaining medication will be returned to the home base school where it will be counted and signed in. If the student is starting a new medication while assigned at Landry, the parent must contact the school nurse and schedule to check-in the medication and ensure all paperwork is completed. **A student must remain at home for a full 24 hours after starting a new medication.**

TRANSITION TO HOMEBASED SCHOOL

Purpose
This transition plan is designed to support students returning to their home base school after a disciplinary placement (Violence Prevention or Expulsion) at Landry Educational Programs Center (alternative) setting. The goal is to ensure a smooth reintegration process that reinforces expectations, fosters accountability, and provides the student with the tools and supports necessary for success.

Timeline & Procedures

1. Pre-Return Meeting (1–2 Weeks Prior to Reentry)

- The **home base principal or assigned administrator** will schedule a meeting with the student at **Landry Educational Programs Center**.
- During the meeting, the administrator will:
    - Review behavioral and academic expectations for reentry.
    - Discuss available support systems and consequences for non-compliance.
    - Present and explain the **Student Reentry Contract**.

2. Student Reentry Contract

- The student and parent/guardian must review and **sign the contract**.
- The signed contract **must be returned to Landry or the home base school administrator prior to the student's return**.
- The contract outlines:
    - Specific behavioral and academic expectations.
    - Agreed-upon supports or interventions.
    - A clear understanding of consequences for future infractions.

3. Alternative Plan (If Meeting Does Not Occur at Landry Educational Programs Center)

- If the pre-return meeting **does not occur at Landry**, the student and parent/guardian are **required to attend a reentry meeting at the home base school** prior to the return date. The home base school administrator will contact the parent to schedule this meeting.
- The purpose of this meeting is the same:
    - Review expectations.
    - Sign the Student Reentry Contract.

4. Return to School

- The student **may not return to the home base school** until:
    - The contract has been reviewed and signed by both student and parent/guardian.
    - All conditions of the reentry process have been met:
        - Option A documentation must be submitted and approved by Child Welfare and Attendance for students expelled.
        - Students receiving special education, or 504 services must have an IEP or SBLC meeting prior to returning.

- Once the contract is submitted and conditions met, the student will be officially cleared to return to school and resume normal academic activities.

Follow-Up Support

- A staff member (e.g., counselor, teacher, or administrator) will check in with the student during the first week back.
- Additional supports may be put in place as needed to help the student successfully transition.

Acknowledgement

This reentry plan serves as a collaborative agreement between the school, the student, and the parent/guardian to ensure a successful return and to support ongoing academic and behavioral growth.

PROGRAM GUIDELINES

PROCEDURES

All St. Charles Parish Public School rules will apply at Landry. In addition, the following rules set forth for Landry will be enforced. These rules may be revised as needed by the administration of Eual J. Landry, Sr. Educational Programs Center.

- All students will be searched upon entering the building each day. **A parent or guardian will be contacted to pick up any student who does not comply with search procedures. See note on page 15.**
- Students will address adults in a respectful tone and manner.
- Students will follow the prescribed dress code at all times.
- Students will remain on task at all times.
- Students will not be permitted to sleep or put their heads down in class.
- Students will not be permitted to have money in their possession. **All monies will be confiscated, and monies in an amount greater than $20.00 will be returned only to a parent or guardian.**
- **All confiscated items will be returned to students on Friday except for phones, which will be returned to parents.**
- Students will not be permitted on any St. Charles Parish Public School campus, nor permitted to attend any extracurricular functions on or off school grounds during their enrollment at Landry.
- Physical exercise will be required, and the type of exercise will be determined by the teacher.

- Students will not be allowed to use the telephone without permission of an administrator. If an emergency should arise, school personnel will contact the parent or guardian.
- Students will have access to technology and the internet for class assignments as needed.
  Please see the discipline ladder on page 14-15.

PHYSICAL EDUCATION

Since physical exercise is a requirement of the program, any student who refuses to participate in the physical education class will be given disciplinary consequences unless the proper documentation is provided.

MEDICAL EXCUSES FOR PHYSICAL EDUCATION AND/OR PHYSICAL ACTIVITY

Generally, a student well enough to be in school is required to participate in all classes, including those which require physical activity. When a situation arises wherein a student cannot engage in physical activity, or physical activity would be harmful to a student, the following procedure is to be followed:

The parent/guardian must contact the school to notify administration that the student is unable to participate in physical education activities.

In addition, the student is to bring an excuse signed by a parent, guardian, or doctor to the school office. The excuse should note the length of time the student is to be excused from PE or physical activity. The teacher may assign alternate assignments that do not require physical activity for the student.

EXCUSES FOR STUDENTS WITH TEMPORARY LIMITED MOBILITY IN AND AROUND SCHOOL

When a situation arises wherein a student has temporary, limited mobility in and around the school and/or classrooms, the following procedure is to be followed:

A physician's note is required when student mobility is restricted for more than five days. The physician's note must include the date that the student can return to normal activity and participation levels.

GENERAL RULES

DRESS CODE

In conjunction with the dress code guidelines written in the Student Code of Conduct: District Handbook established by the St. Charles Parish Public Schools; the following added stipulations will be required.

- Students must be properly dressed according to the St. Charles Parish and Landry rules while on site.
- **The school uniform of designated schools must be worn.**
- **A school ID must be worn at all times. This is part of the school uniform.**
- Only uniform pants and shorts are allowed. **Capris, skirts, warm-up pants, cargo pants, dresses, leggings, jeggings, and baggy pants are NOT allowed**.
- Uniform Pants and shorts must be solid navy or khaki with no trim or adornments. Pants and shorts must be hemmed with no slits or holes.
- Uniform Pants and shorts must be worn at the natural waistline. No oversized belts/belt buckles are allowed.
- No shorts under pants.
- Uniform Pant legs, collars and jackets must be worn as designed.
- School uniform shirts MUST be worn under sweatshirts. School designated spirit shirts are allowed.
- No hooded clothing/apparel is allowed on campus.
- Outerwear that does not follow district policy will not be allowed. Outerwear that does not open the entire length of the front by snapping, buttoning, or zipping is not allowed.
- Shoes must cover the entire foot including the back. Shoes must be tied and/or fastened as designed. **Sandals, slippers (including but not limited to Ugg slippers), and croc styled shoes are not allowed.**
- **Extra shoes cannot be brought to the Landry site.**

NOTE: Any violation of the dress code will result in disciplinary action. Students who violate the dress code policy will not be permitted to board the bus. Please see the discipline ladder on page 14-15.

PROHIBITED ITEMS

Any prohibitive item, including cell phones, money, or accessory not meeting dress code guidelines will be taken by school officials. Cell phones will be returned to a parent or guardian. If a student fails to turn over a prohibitive item upon request, he or she will receive a consequence.

- Backpacks, book bags, and purses will not be allowed on the school bus or the campus.
- Gang-related attire is not allowed (i.e. handkerchiefs, colors, insignias, symbols, etc.).
- Stocking caps, do-rags, combs, brushes, bonnets, barrettes, hair picks, or **any** other hair items are not allowed.
- No money is allowed on campus.
- Earbuds/plugs, headphones (ex. Beats), cell phones, and other personal electronic devices are not allowed.
- Cosmetics (i.e. – lipstick, lip gloss, lip balm, mascara, eye shadow, etc.) are not allowed.
- Food and beverages (excluding water) are not allowed. Water bottles must be sealed and unopened.
- No gum is allowed.

Please see the discipline ladder on page 14-15.

CONSEQUENCES

The following consequences are to serve as guidelines. Actual consequences will be determined by the severity and/or frequency of the violation or infraction. **A lunch or after school detention may be assigned for less severe or minor infractions. Habitual or more severe/major infractions will result in a suspension or a more severe consequence. Possible consequences are as follows:**

- Physical exercise (push-ups, sit-ups, running, etc.)
- Removal from classroom
- Detention (lunch or after school)
- Suspension (out of school or ISS)
- Arrest

SEVERE CLAUSE

A verbal or physical threat to another person, improper physical contact, and/or damage to school or community property may result in an arrest by the St. Charles Parish Sheriff's Office. Any student who attempts to leave the campus grounds prior to dismissal will be arrested. Any inappropriate student behavior which disrupts the classroom and/or campus will result in an arrest for disturbing the peace.

If a student is arrested, he or she may receive an out of school suspension for a minimum of three (3) days. A parent or guardian and student are required to participate in a reinstatement conference at the end of each suspension period. Transportation will not resume until the reinstatement conference is held.

DISCIPLINE LADDERS

DRESS CODE/PROHIBITED ITEMS LADDER

1st Lunch detention (one day)
2nd Lunch detention (two day)
3rd Parent conference
4th or more Suspension (out of school or ISS)

NOTE: Bus transportation will not be provided for students who fail to adhere to the dress code policy. Wearing a school ID is a part of the dress code.

BUS VIOLATIONS LADDER

1st Parent Conference (one day)/ISS
2nd Bus suspension (one day)
3rd Bus suspension (three days)
4th Bus suspension (five days)
5th Loss of transportation privileges

NOTE: Incidents of fighting, disrespect towards an adult, and non-compliance with an adult's directive will not follow this ladder**. Due to safety concerns, students who habitually violate bus rules will not be provided bus transportation. Consequences on discipline ladders are continuous; they do not start over at the beginning of each grading period.**

TECHNOLOGY MISUSE LADDER

1st Lunch detention
2nd Lunch detention and parent conference
4th Suspension and parent conference, and/or **loss of the privilege of using technology. Students will be given alternative and/or paper assignments.**

LEAVING CLASS WITHOUT PERMISSION

1. Suspension and parent conference (one day)
2. Suspension and parent conference (two day)

Anytime a student is suspended, a parent or guardian and student are required to attend a scheduled reinstatement conference for the student to be readmitted to school. Bus transportation will not resume until this conference has been held.

NOTE: This handbook is subject to editing and/or changes at any time and at the discretion of the administration.

PARENT AGREEMENT

The faculty and staff of Eual J. Landry, Sr. Educational Programs Center believe that parents/guardians, as well as school personnel, have a shared responsibility in supporting students. Parents must take an active role in the education of their children. It is expected that parents will attend the following:

- in-take conferences
- reinstatement conferences
- academic conferences
- parent meetings

I agree to support my child by attending the aforementioned conferences/meetings.

_____ _____

Signature Date

If you have any questions or concerns, please contact Administration at 985-783-6636.

13855 River Road | Luling, LA 70070
985.785.6289
www.stcharles.k12.la.us

Student Bus Behavior Contract

Name: _____ School: _____Grade: ____

St. Charles Parish Public Schools (SCPPS) home to school transportation service is a privilege provided to students. In order to make the riding experience safe for all, there are rules that all students shall follow while under the supervision of the school bus operator and monitor on the bus.

If students fail to comply with the rules of safe school bus riding, students may be denied the privilege of riding the school bus. This transportation contract has been developed due to a violation of the SCPPS *Student Code of Conduct: District Handbook* relative to the misconduct or inappropriate behavior on the school campus or other SCPPS campus/site.

This contract must be signed and followed in order to continue riding the school bus. Any violation after this contract is signed may result in the denial of school bus privileges.

I have received and read a copy of the transportation rules. I understand that if I fail to comply with the expectations and the rules of SCPPS transportation services, I may be denied my privilege of riding the school bus.

Student's Initial _____

I agree to follow the direction of the school bus operator and monitor in a courteous and respectful manner. I agree to treat other students on the school bus or at my school bus stop in a courteous and respectful manner. I agree to treat the property of the school bus and the school bus stop in a respectful manner.

Student's Initial _____

If I violate, or fail to comply with any school bus rules, I am aware that I will be subject to school discipline as well as losing my privileges of riding a school bus.

NOTE: If bus privileges are suspended, it will be the responsibility of the parent/legal guardian to arrange transportation for their child to and from school.

Date: _____/_____/_____ Duration of Contract: _____

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

School Administrator _____ Date: _____

Attendance Agreement

Chronic Absenteeism Act:

Chronic Absenteeism is an issue that may affect student academic progress. This issue will be addressed on a case-by-case basis and may include parent conferences. Students are generally assigned attendance recovery (see below) and will be required to complete the accrued hours in a timely manner. In the event students continue to be absent parents and Child Welfare and Attendance will be contacted.

Academic Non-Compliance Intervention Policy:

Students that are in attendance but do not complete daily allotted work would not be allowed to complete work during afterschool hours. Students will be required to complete work in school. If this continues, the student will place on an assignment tracker. If the student fails to comply after being tracked, parents will be contacted for a conference.

Attendance guidelines according to District Student Code of Conduct Handbook

Excused Absences—High School

Absences due to a personal illness or serious illness in the family may be excused. Four days in each course per semester may be excused by submitting a parent note if total days missed do not exceed 5 days in a whole credit course or 2.5 days in a 1/2 credit course.

*** NOTE:** High school students are not to exceed 2.5 absences a semester for a half credit course and 5 absences a school year for a full credit course. If a student exceeds his/her number of absences in a course, EVERY day must be an excused absence or he/she will be denied credit for that course.

Elementary/Middle School

Two days per 9 weeks may be excused for personal illness or serious illness in the family by submitting a parent note if total days missed do not exceed 10 days per school year. After the fifth unexcused absence,

the elementary or middle school will notify the Child Welfare and Attendance Department to take appropriate action.

- **Valid** written excuses must be provided to the school office specialist within 3 days of the student's return to school following an absence from school.
- **Only original statements (no photocopies)** from a physician/nurse practitioner will be accepted. Any document provided to the schools may be verified.
- Only three days may be excused each nine-week period for personal illness with a parent note from the parent/guardian. **Documentation from a doctor is necessary if the student is absent more than three times in a nine-week period.**

Unexcused Absences
Any absence that does not meet the requirements set forth in the excused absences and extenuating circumstances definitions are considered "unexcused."

Any student who does not meet these state-mandated attendance requirements is not eligible to receive high school credit unless the parent can show extenuating circumstances and verify these circumstances with the supervisor of Child Welfare and Attendance.

The following constitute extenuating circumstances:

1. Extended personal, physical, or emotional illness as verified by a physician or dentist

2. Extended hospital stay as verified by a physician or dentist

3. Extended recuperation from an accident as verified by a physician or dentist

4. Extended contagious disease within a family as verified by a physician or dentist

5. Prior school system approved travel for education

6. Death in the family (not to exceed one week)

7. Natural catastrophe and/or disaster

For any other extenuating circumstances, parents must make a formal appeal in accordance with due process procedures established by St. Charles Parish Schools.

I acknowledge that I have read this document in its entirety and fully understand the policy.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Crisis Intervention & Use of Physical Restraint and Seclusion

St. Charles Parish Public Schools complies with Louisiana's Act 479 (2025) and Bulletin 1706, Sections 540–543, to prioritize student safety and promote positive behavioral development. Each school's guidelines for crisis intervention—including the appropriate use of seclusion and physical restraint—are outlined in this addendum to the student handbook.

Crisis Intervention

The goal of crisis intervention is to prevent and minimize behavioral incidents through proactive strategies.

- Prevention: Staff ensure students' basic needs are met in organized, predictable environments. Staff provide engaging activities, meaningful choices, and supportive relationships.
- Minimization: Staff learn each student's triggers and early warning signs (body language, tone, engagement) to respond before behavior escalates.
- De-escalation Techniques: Staff use the following techniques to prevent a student from moving to the crisis level:
    - Stay calm, respectful, and professional.
    - Maintain personal space and non-threatening body language.
    - Redirect or ignore minor, undesired behavior.
    - Offer clear choices, reasonable limits, and allow students to express feelings verbally.
    - Focus on calming the student and maintaining dignity, not immediate compliance.

Crisis Intervention & Use of Physical Restraint and Seclusion

Physical Restraint & Seclusion
Every effort should be made by staff to prevent the need for using seclusion or restraint techniques. Environments should be structured and focused on positive interventions and supports to greatly reduce, and in many cases eliminate, the need to use seclusion or restraint. Physical restraint and seclusion should only be used as a last resort when a student poses an imminent risk of harm to self or others. Physical Restraint Physical Restraint should only be used when a student's behavior presents a threat of imminent danger of serious physical harm to self or others, and only as a last resort to protect the safety of self or others.

Seclusion
Seclusion should only be used as a last resort, if and when less restrictive crisis intervention techniques such as positive behavioral supports, constructive and non-physical de-escalation, and restructuring of a student's environment have failed to stop a student's actions that pose an imminent risk of harm to self or others.

Guidelines and Procedures for Crisis Intervention and Implementing Seclusion/Restraint Techniques can be accessed on the District's website at wearescpps.org

Intervención en crisis y uso de la contención física y el aislamiento

Las Escuelas Públicas del Parroquial St. Charles cumplen con la Ley 479 (2025) y el Boletín 1706, Secciones 540–543, de Louisiana, para priorizar la seguridad de los estudiantes y promover el desarrollo de comportamientos positivos. Las pautas de cada escuela para la intervención en crisis, incluido el uso adecuado del aislamiento y la contención física, se describen en este anexo al manual del estudiante.

Intervención en crisis

El objetivo de la intervención en crisis es prevenir y minimizar los incidentes de comportamiento mediante estrategias proactivas.

- Prevención: El personal se asegura de que las necesidades básicas de los estudiantes se satisfagan en entornos organizados y predecibles. El personal ofrece actividades atractivas, opciones significativas y relaciones de apoyo.
- Minimización: El personal aprende los desencadenantes y las señales de alerta temprana de cada estudiante (lenguaje corporal, tono, participación) para responder antes de que el comportamiento se intensifique.
- Técnicas de reducción de la tensión: El personal utiliza las siguientes técnicas para evitar que un estudiante pase al nivel de crisis:
    - Mantener la calma, ser respetuoso y profesional.
    - Mantener el espacio personal y un lenguaje corporal no amenazante.
    - Desviar o ignorar comportamientos menores y no deseados.
    - Ofrecer opciones claras, límites razonables y permitir que los estudiantes expresen sus sentimientos verbalmente.
    - Centrarse en calmar al estudiante y mantener la dignidad, no en el cumplimiento inmediato.

Restricción física y aislamiento

El personal debe hacer todo lo posible para evitar la necesidad de utilizar técnicas de aislamiento o restricción. Los entornos deben estar estructurados y centrados en intervenciones y apoyos positivos para reducir en gran medida, y en muchos casos eliminar, la necesidad de utilizar aislamiento o restricción. La contención física y el aislamiento solo deben utilizarse como último recurso cuando un estudiante represente un riesgo inminente de daño a sí mismo o a otros.

Contención física
La contención física solo debe utilizarse cuando el comportamiento de un estudiante presente una amenaza de peligro inminente de daño físico grave a sí mismo o a otros, y solo como último recurso para proteger la seguridad de sí mismo o de otros.

Aislamiento
El aislamiento solo debe utilizarse como último recurso, si y cuando las técnicas de intervención en crisis menos restrictivas, como los apoyos positivos para el comportamiento, la desactivación del conflicto de manera constructiva y no física y la reestructuración del entorno de un estudiante, no hayan logrado detener
las acciones de un estudiante que representen un riesgo inminente de daño a sí mismo o a otros.

Puede acceder a las Directrices y procedimientos para la intervención en crisis y la implementación de técnicas de aislamiento/restricción en el sitio web del distrito en *wearescpps.org*