

# ENVIRONMENTAL POLICY

## WHOLE SCHOOL INCLUDING EYFS AND BOARDING

|                                       |                  |
|---------------------------------------|------------------|
| <b>Committee normally reviewing:</b>  | SLT              |
| <b>Date formally approved:</b>        | Autumn Term 2023 |
| <b>Date policy became effective :</b> | February 2011    |

|                           |                  |
|---------------------------|------------------|
| <b>Period of Review:</b>  | Three years      |
| <b>Next Review Date :</b> | Autumn Term 2026 |

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| <b>Person responsible for implementation and monitoring :</b>                                                                                                                                                                                                                                                            | Heads<br>CFO |
| <b>Other relevant policies :</b> <ul style="list-style-type: none"><li>• Curriculum Policy</li><li>• Equality Policy</li><li>• Health and Safety Policy</li><li>• Health Education Policy</li><li>• Spiritual, Moral, Social and Cultural Development and Education for Social Responsibility of Pupils Policy</li></ul> |              |

**The following Policy encompasses the Aims and Ethos of the Preparatory School and the Senior School**

**[Aims and Ethos](#)**

***SAFEGUARDING STATEMENT***

***Felsted is committed to maintaining a safe and secure environment for all pupils and a 'culture of vigilance' to safeguard and protect all in its care, and to all aspects of its 'Safeguarding (Child Protection) Policy and the Staff Behaviour Policy'.***

***EQUAL OPPORTUNITIES STATEMENT***

***The aims of the School and the principles of excellent pastoral care will be applied to all children irrespective of their race, sex, disability, religion or belief, sexual orientation, gender reassignment or pregnancy or maternity; equally these characteristics will be recognised and respected, and the School will aim to provide a positive culture of tolerance, equality and mutual respect.***

## **1. AIMS**

- to encourage employees and pupils to be aware of the effect their actions and decisions have on the environment and to give support for them to consider alternatives
- to inspire our employees and students to appreciate and protect the diversity and beauty of the natural world, as well as to understand our interdependence with the natural environment. This is particularly important in educating global citizens of the future.
- to comply with relevant environmental legislation as at least a minimum level of performance
- to encouraging employees to look at eco friendly supply chains or new waste streams to reduce the volume of general waste
- to monitor progress and review of environmental performance

## **2. SUSTAINABILITY AND CONSERVATION**

### ***In operating our school, we will strive to***

- Monitor and conserve energy and water
- Reduce waste
- Reduce the emissions of carbon dioxide and other greenhouse gases
- Minimise the use of hazardous and toxic substances
- Recycle paper, cardboard, glass, tins, plastics, clothes, books and furniture
- Encourage employees and pupils to reduce their own carbon footprint including food choices and alternative transport
- Promote the use of local produce
- Implement the use of more natural and eco friendly products and services including consumables, sanitary products, stationery and uniform
- Support ethical, fair trade and other socially responsible practices
- Make choices in our capital expenditure and purchasing practices giving consideration to those with the most beneficial effect on the environment
- Support positive actions related to the local community where possible
- Minimise noise disturbance to our neighbours.

### **3. EDUCATION FOR SUSTAINABILITY**

A Felsted education sets out to prepare students to be active, engaged and informed citizens and leaders of the future. We value learning experiences that encourage students, teachers and employees to understand the interconnectedness of humans and our environment, and the need for sustainability and conservation. We provide opportunities for students to learn from multiple perspectives, and we strive to cultivate a love and understanding of the places in which we live and study, through:

- Curriculum themes and topics
- Co-curricular projects, trips, visits and activities
- Leadership Schemes

In our school community, students, teachers, parents and employees will be encouraged to:

- think
- innovate
- collaborate
- to improve our school's commitment to an environmentally aware, sustainable and healthy future.