

SGP Early College High School

Student/Parent Handbook

2026-2027



Purpose: *SGP Early College High School (SGP ECHS) shall target and enroll at-risk and economically disadvantaged students. The campus must enable students who are at-risk of dropping out, economically disadvantaged, or those who wish to accelerate completion of high school to combine high school courses and college-level courses.*

TABLE OF CONTENTS

SGP ECHS Welcome	5
SECTION 1: RECRUITMENT	6
SECTION 2: ACADEMICS AND GRADING	6
SGP ECHS/Dallas College Academic Standards	6
SGP ECHS Grading Policies	6
High School Grade Classification.....	6
No Early Graduation for SGP ECHS Students	7
Academic Probation (SGP ECHS & Dallas College).....	7
Academic Dismissal (SGP ECHS & Dallas College).....	7
Academic Integrity Violations (SGP ECHS & Dallas College)	7
Definition of Terms	7
How Parents Can Help	8
Students with Learning Disabilities	8
SECTION 3: TRANSPORTATION	8
Removal from The School Bus	8
SECTION 4: WHAT DOES IT MEAN TO BE COLLEGE READY?	9
Meeting TSIA2 Benchmarks	9
Navigating A College Campus	9
College Work Expectations	9
Study Habits	9
College Attendance	9
What To Expect In College	9
College Behaviors YOU Need	10
Communicating with College Professors.....	10
College Midterms and Finals.....	10
Reading A Syllabus	10
SECTION 5: ATTENDANCE	10
SECTION 6: STUDENT CONDUCT AND SAFETY	11
Codes of Conduct	11
Expected Behaviors	12
DAEP Placement	12
Dress Code	12

SECTION 7: TECHNOLOGY	12
SECTION 8: SAFETY, CHARACTER, AND INTEGRITY	12
APPENDICES	14-18

WELCOME - SGP ECHS

South Grand Prairie High School

Terrence Starling, Principal

Terrence.Starling@gpisd.org

SGP Early College High School

Cheryl Butterfield, Chancellor

Cheryl.butterfield@gpisd.org

Cindy Abrego Rodriguez, Dean

Cindy.abregorodriguez@gpisd.org

Noemi Martinez, ECHS Secretary

Noemi.martinez@gpisd.org

Location: 305 West Warrior Trail
Grand Prairie, Tx 75052
972-343-7640

Website: <https://sgphs.gpisd.org/early-college-hs>



Welcome Early College Warriors and Families!

The South Grand Prairie Early College High School Student Handbook will assist you in understanding the policies and procedures for students who have been accepted to SGP ECHS. We hope you will refer to this handbook often so you can have a guide that will help you have a rewarding and successful experience at SGP ECHS and Dallas College. If you are unable to find the answer to your questions(s) in the handbook, please feel free to contact Mrs. Martinez, ECHS Secretary; our Academic Dean, Ms. Abrego; or Mrs. Butterfield, Chancellor at 972-343-7640 or any of the emails listed above.

This handbook is intended to serve as a supplement to the existing GPISD policies and procedures. It does not modify, replace, or supersede any current GPISD policies or procedures.



SECTION 1: RECRUITMENT AND ACCEPTANCE

Each year student recruitment begins in the Fall with visits to middle school campuses and with the GPISD Experience. All interested 8th graders are encouraged to apply via the online application found on the GPISD website. There are no paper applications. Students from other grades are not eligible unless they are entering from a comparable program or are in the position to catch up to their grade level cohort in a period of one year. Review of applications including attendance and discipline records will be considered.

SECTION 2: ACADEMICS AND GRADING

SGP ECHS/Dallas College Academic Standards

South Grand Prairie Early College High School (SGP ECHS) is recognized by the Texas Education Agency (TEA) as an Early College High School (ECHS).

As an early college high school, SGP ECHS academic standards and requirements are carefully prescribed and have been identified in our Four-Year Plan, which is attached and can also be located on the campus website. <https://sgphs.gpisd.org/early-college-hs>

Students are required to maintain strict adherence to the Four-Year Plan as part of the Memorandum of Understanding and Shared Services Agreement with Dallas College.

SGP ECHS students must satisfy the academic progress standards as outlined by Dallas College.

Acceptable scholastic performance is based upon student progress toward successful course and program completion and indicates that the student's grade point average (GPA) is at least 2.0 ("C" or above).

The components used to compute Academic Standing are GPA and course completion.

The SGP ECHS Dean and Dallas College Advisor will conduct an academic review of SGP ECHS students each fall and spring semester to determine if summer courses are needed.

Students who need to repeat a course (SGP ECHS or Dallas College) must repeat the course during the summer after the academic year and earn a satisfactory grade. (C or higher). Courses cannot be taken in advance of the prescribed Four Year Plan in attempt to graduate early.

SGP ECHS students must be ELA college-ready (i.e. passed the Texas Success Initiative Assessment TSIA) by the spring prior to taking ELA 1301/1302. SGP ECHS

students must be college-ready in Math by the spring prior to taking Math 1314.

Per Dallas College policy, parents may not have direct communications with Dallas College faculty and staff. Any concerns or questions should be addressed to the appropriate SGP ECHS staff.

SGP ECHS Grading Policies

Philosophy: The academic philosophy of South Grand Prairie Early College High School is the following:

Quality over quantity
Rigor and relevance over hard and busy work
Critical thinking over simple rote memorization

Assignments that are multi-disciplinary may be assigned by teachers and counted as grades in multiple classes. The student will be challenged via tasks, assignments, and projects that focus on Collaboration, Communication, Critical Thinking, and Constant Checking for Understanding (The 4 Cs).

Grading and Grade Reporting: SGP ECHS is on a nine-week grading period. Teachers will communicate via Skyward or telephone call with parents when students are not working to their potential. Logs of these communications will be kept by the teacher. In addition, teachers will respond to parents' concerns/inquiries within two instructional days.

SGP ECHS Grading Values

A = 90-100 B = 80-89 C = 70-79 F = Below 70

Dallas College Grading Values*

A = 90-100 B = 80-89 C = 70-79 D = 60-69
F = Below 60

*Numerical grades will be reported on transcript.

Credits earned through pass/fail grading and not included in grade point calculations include:

- Correspondence courses*
- Spanish credit by examination (CBE)*
- Online credit recovery*

High School Grade Level Classification

- 9th grade = 0 - 5.0 credits
- 10th grade = 5.5 - 11.5 credits
- 11th grade = 12.0 - 18.5 credits
- 12th grade = 19.0 or more credits

NO EARLY GRADUATION FOR SGP ECHS

SGP ECHS students are not eligible for early graduation. SGP ECHS is a prescribed four-year school with a Curriculum Crosswalk, and Multidisciplinary Endorsement. Therefore, students are not eligible to graduate in three years. Dual credit courses cannot be used for acceleration and early graduation.

Academic Probation (SGP ECHS and Dallas College)

Students who begin any semester term in Good Academic Standing but fail to maintain a cumulative GPA of 2.0 or higher are placed on Academic Probation.

Notification of probationary status is communicated by Dallas College electronically through students' Dallas College email addresses.

Students on Academic Probation may re-enroll for one semester after meeting with the SGP ECHS and Dallas College officials and completing the Intervention Probation Contract (see appendices for sample).

Student status is evaluated after each semester term. Students must earn a semester term GPA of 2.0 and a cumulative GPA of 2.0 or higher to remain enrolled at Dallas College while on Academic Probation.

A student must be dually enrolled at SGP ECHS and at Dallas College to stay in the program; therefore, if a student is Academically Dismissed from Dallas College that student may be dismissed from SGP ECHS and must return to the high school in their assigned attendance zone.

Academic Dismissal (SGP ECHS and Dallas College)

Students who do not advance to the next grade level due to failure to earn sufficient credits will be considered for removal from SGP ECHS, placed on academic probation, or their school transfer application declined for the next school year.

Likewise, if a student on Academic Probation fails to earn a semester term GPA of 2.0 or fails to earn a cumulative GPA of 2.0 in the next semester following their placement on Academic Probation, the student will be placed on Academic Dismissal.

SGP ECHS students may utilize the Dallas College Academic Dismissal Petition procedure. Students not approved through the petition process may be removed from SGP ECHS and Dallas College.

All scholastic performance, including academic probation and dismissal, is recorded on the student's Dallas College transcript. Placement of students who are removed from SGP ECHS and Dallas College will be at the high school of their assigned attendance zone.

Academic Integrity Violations (SGP ECHS and Dallas College)

Scholastic dishonesty includes, but is not limited to, Academic Misconduct, Cheating, Plagiarism, Fabrication and Collusion.

Administrators and teachers may initiate disciplinary actions against a student accused of scholastic dishonesty.

Possible disciplinary actions may include suspension, awarding a "0" grade for the assignment, or both.

Repeated offenses in this area may result in academic dismissal from SGP ECHS and Dallas College.

SGP ECHS follows the Dallas College Student Code of Conduct while on the Dallas College campus and/or enrolled in a Dallas College course(s).
<https://catalog.dallascollege.edu/content.php?catoid=2&navoid=279>

Definition of Terms

Academic Misconduct - the intentional violation of SGP ECHS and/or Dallas College policies, such as tampering with grades, misrepresenting one's identity, or taking part in obtaining or distributing any part of a test or assessment, or any information regarding the content of such an instrument.

Cheating - the use or attempted use of unauthorized materials, information, or study aids; or an act of deceit by which a student attempts to misrepresent academic skills or knowledge; or unauthorized copying or collaboration.

Fabrication - intentional misrepresentation or invention of any information, such as falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

Plagiarism - the unauthorized or undocumented use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

Collusion - assisting another to commit an act of academic dishonesty, such as paying or bribing someone to acquire a test or assignment, taking a test or doing an assignment for someone else, or allowing someone to do these things for one's own benefit.

HOW PARENTS CAN HELP

Parents play an influential role in helping their student plan, prepare, and develop a plan for college and career. Parents should encourage the development of the following skills/habits in their student:

- Good attendance.
- A structured study routine.
- Good time management and organizational skills.
- Self-advocacy.

Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the Dean and/or Chancellor to learn about the school's overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine if the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Students with accommodations who are enrolled in Dallas College courses must provide documentation of disability and be found eligible through the Accessibility Services Office of Dallas College.

College accommodations are not decided upon based on services received in the high school. Note that college accommodations may differ from course modifications provided on the high school campus.

SECTION 3: TRANSPORTATION TO COLLEGE

Students will be transported by GPISD Transportation to Dallas College and back to the SGP ECHS campus throughout students' junior and senior years. This is the ONLY option for going to Dallas College. Parents should not take or pick up their student from Dallas College.

In case of emergency, parents will need to contact the ECHS Office and administration who will alert the appropriate personnel at Dallas College.

Students are required to badge in and off the bus using their IDs/Smart Tags. This is the only way that we will verify and document attendance and is for the safety of all students. Students who do not badge in and off the bus will be counted absent. If a student misses the bus from SGPHS to Dallas College, they will remain at ECHS for the day and miss their Dallas College classes. Students are responsible for communicating with Dallas College professors if they miss class.

SGP ECHS students are prohibited from driving themselves to the college campus; students violating this may be permanently removed from the bus and any of the Student Code of Conduct consequences may be assigned.

Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator may employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with Student Code of Conduct.

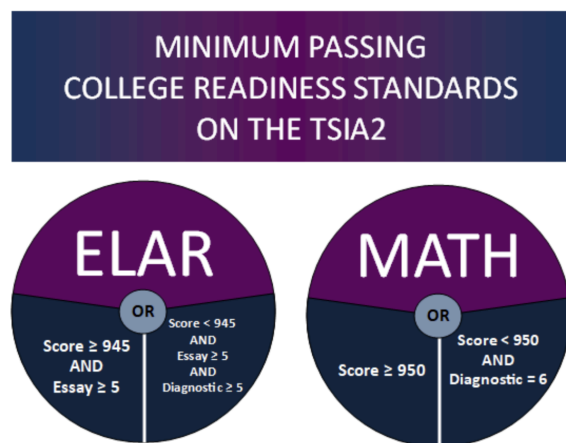


SECTION 4: WHAT DOES IT MEAN TO BE COLLEGE READY?

We use the term “college ready” all the time, but what does it really mean? How do you know that you are ready to take college classes?

Meeting TSIA2 Benchmarks

A high school student is eligible to enroll in dual credit classes with the following TSIA2 assessment scores



Taking college classes while still in high school is a privilege and will give students a strong advantage in whatever they choose to do after SGP Early College High School.

Navigating A College Campus

- Know your college ID number
- IDs must be always worn
- Know where your classes meet
- Know the titles of your courses
- Know how to navigate **Brightspace**
- Know how to meet with your college instructors
- Communicate when you are struggling
- Make sure to look for your textbook and materials on your Materials Shelf – **IncludED Program**
- Use the Math Lab as needed
- Use the Writing Center as needed
- Do not disturb college classes or offices while on the college campus.

College Work Expectations

It is important to understand that in college, if your course meets for 3 hours each week, you can expect to be spending 3 hours per week outside of class working on assignments, reading, and studying. This is very different from high school.

*You will receive **FEWER** reminders from professors about what is due and when. For many classes, you will receive **FEWER PROGRESS UPDATES** from professors, and it is **YOUR** responsibility to track your grades, participation, and attendance.*

You will not earn any credit for any course grades below a “D”. Additionally, you may be required to retake classes in your major with a grade below a “C”.

Study Habits Needed

- Stay organized
- Seek support
- Utilize all resources
- READ assigned chapters
- Take assessments seriously
- Do ALL assigned assignments
- Set aside study time
- Find a quiet study place where you can focus
- Prioritize your time
- Utilize study groups

College Attendance

A student in an on-campus course missing a cumulative of 15 percent (3 days) of the class meetings and not keeping up with the course assignments may be dropped at the discretion of the instructor. Students are responsible for communicating with Dallas College professors if they miss class.

What To Expect in College

Professors expect students to behave like college students and to PARTICIPATE in class. In each course, you will be given a syllabus, and the professor will advise what textbooks you will need. You should not expect the professor to give as many reminders about work and due dates as in high school— you must follow the syllabus, listen carefully for tasks, take a lot of notes, and ask questions.

At times you will not understand during class and a professor cannot stop the class to help you. In these instances, you are expected to email the professor, stay after class to talk or attend your professor's office hours (posted times that they are available in their office for extra help.)

At first, the workload in your college class will be lighter, and you should not use this as an indication for how difficult the class will be. In general, you should expect to spend one to two hours outside of class studying, reading, and completing work for every hour that you have class. For example, if your class meets for four hours per week, you should expect to spend at least four hours per week completing reading assignments, making notes about readings, working on problem sets, revising essays, and attending tutoring/office hours.

Your professors will NOT micromanage your time—they EXPECT that YOU will keep up with the syllabus, complete assignments even without prompting and reminders, seek out support when you need it, and put in a collegiate level of effort.

- All assignments should follow the specific instructions as given by each professor.
- All assignments should be your own work—any incidents of plagiarism may result in immediate failure and/or removal from our early college program.
- It is imperative that you complete all homework assignments on time—homework assignments carry a different weight at the college level, and professors expect that every assignment is turned in on time as classes meet less frequently.
- Failure to complete assignments in college almost certainly will result in a failing or a below “C” grade—meaning that you would likely need to repeat the course.
- Grades below a “C” in college are often considered “failing” grades by other colleges and employers. Many colleges expect As and Bs to be in good standing, and lower grades may not transfer to other institutions. You may need to repeat courses with grades below a “C” to graduate from your degree program.
- You may also be placed on academic probation, which will limit your opportunities for internships, jobs, or additional college classes.

College Behaviors YOU need to Exhibit

- Always **BE PREPARED** with the right materials and books for class.

- **PARTICIPATE** in discussions and ask questions when you do not understand.
- **BE** willing to stay after class or go to office hours to get help when needed.
- **READ** your syllabus **OFTEN**.
- **BE** polite, mature, and responsible.
- Use appropriate language and **REPRESENT SGP ECHS** well when on the college campus.
- **MAKE** sure that you clearly understand your professors' expectations, assigned work, due dates, etc.
- Always **BE FOCUSED** during class
- **DO NOT** have your cell phone out or engage in sidebar conversations during class.
- **KNOW** your professor's name and email address on the first day of class.

Communicating with College Professors

In college classes, you are expected to address your professors professionally, using “Professor” or “Doctor” as their title.

Should you miss class for any reason (e.g., illness, a death in your family, or other extenuating circumstance), you are expected to reach out to your professor as soon as possible in a professional email. You will learn how to email your professors in your College and Career classes.

College Midterms and Finals

Midterm and final dates are often provided in the syllabus. If they are not, ask about these well in advance so that you can prepare for and work your schedule around them accordingly.

In general, your midterms and finals will make up a large percentage of your final grade, and it is important that you are clear on the expectations, that you study hard outside of class, and that you ask for opportunities for extra support outside of class time.

Many professors offer optional study sessions before these exams, which you should make every effort to attend. Check with your individual professors to determine if they will offer study sessions or not.

Reading A Syllabus

In every SGP ECHS and college course that you take, your instructor will provide you with a syllabus during the first few days of class. A syllabus is a written overview of the course and generally includes information about how you will be graded, expectations for your work and behavior, contact information for the instructor, guidelines for attendance and participation, and an outline of assignments.

In college classes, professors expect you to follow the syllabus on your own and keep track of assignments—even when they do not provide you with reminders and instructions to do so.

In general, you should review your syllabus for each course at least once per week. You should also read them thoroughly and stay after class to ask questions about anything that is unclear.

SECTION 5: ATTENDANCE

SGP ECHS teaches the skills that are needed for students to be successful in college. Attendance is very important in any learning environment, but most importantly in a college class. If students miss one day of a college class, they are missing more than one day of instruction. All classes are significant; however, it is imperative that students are in attendance. Students must meet two requirements to get credit for course work:

1. Academic standards (grade of 70 or above) **AND**
2. Attendance requirements.

Some College Professors may indicate that attendance is not mandatory. However, as a SGP ECHS student attendance is MANDATORY even for college classes.

Exemptions to compulsory attendance:

- For observing religious holy days, including traveling for that purpose (excused days for travel shall be limited to not more than one day for travel to and one day for travel from the site where the student will observe the holy days.); or
- For treatment by health care professionals if the student begins classes or returns to school on the same day of the appointment or treatment
- For recognized services for students diagnosed with autism spectrum disorders
- Activities related to obtaining United States citizenship.
- Required court appearances
- Court ordered family visitations, provided it is not practicable to schedule outside school or school hours.

- For students in the conservatorship (custody) of the state
- For children of military families

The District recognizes the following as extenuating circumstances for the purpose of granting credit for a class:

- Board-approved extracurricular activity or public performance subject to limitations in FDD (Legal) proceeding.
- Required screening, diagnosis, and treatment for Medicaid-eligible students.
- Documented health care appointment, if the student begins classes or returns to school on the same day as the appointment.
- Temporary absence resulting from any cause acceptable to the teacher, principal, or Superintendent.
- Juvenile court proceeding documented by a probation officer.
- Absence required by state or local welfare authorities.
- Family emergency or unforeseen or unavoidable instance requiring immediate attention such as death in the family or serious illness of a parent. (Such absences are limited to three consecutive days unless an extension is approved by the Superintendent or designee.)
- A transfer or migrant student begins to accumulate absences only after he/she has enrolled in the district.

For a student transferring into the district after school begins, including a migrant student, only those absences after enrollment will be considered.

In reaching a decision about a student's absences, the attendance committee will attempt to ensure that is in the best interest of the student.

The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit. Resulting from any cause acceptable to the teacher, principal, or Superintendent.

A student serving as an election clerk if the student makes up any work missed.

An absence of a student in grades 6-12 for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran will be excused by the District.

Examples of unexcused absences are:

- Being out of town, only for acceptable reasons, without the principal's prior approval.
- Being absent for personal reasons other than illness, only for acceptable reasons, without the principal's prior approval.
- Oversleeping.

- Being truant.
- Car trouble and/or no transportation.
- Parents failing to contact the school by note within four school days of the excusable absence.
- Any reason for which extenuating circumstances are not found by the campus administration.

SECTION 6: STUDENT CONDUCT AND SAFETY

Codes of Conduct

The Grand Prairie ISD student discipline policies and procedures apply to SGP ECHS students while they are on the high school campus, GPISD transportation, Dallas College and all GPISD events.

SGP ECHS students will abide by the Dallas College Code of Student Conduct while attending college classes and involved in college activities.

Any student who violates the SGP ECHS and/or Dallas College Codes of Conduct are subject to disciplinary action, up to and including dismissal from SGP ECHS.

Expected Behaviors

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of other students, and of teachers, and other District staff and volunteers.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.
- Keep parents informed regarding school assemblies, needed supplies, and written information sent home from the school.
- Exhibit principles of Character Counts:
Trustworthiness, Responsibility, Respect, Caring, Fairness, and Citizenship.
- Adhere to the requirements of the Student Code of Conduct.

DAEP PLACEMENT

Students may lose college credit for their registered courses if placed in DAEP. Students must contact the Academic Dean to see if they need to drop their college classes. The district does not provide transportation to any student placed in DAEP to Dallas College.

Placement in ISS or DAEP can jeopardize students' academic record and may result in removal from the SGP Early College High School.

DRESS CODE

SGP ECHS Students follow the SGP / GPISD Dress Code.

<https://www.gpisd.org/departments/schoolbasics/dress-code>

Students should check their attire in the morning before reporting to school. SGP ECHS students are an elite group of students and need to represent SGP ECHS appropriately.

IDs are considered part of the Dress Code and should be worn at ALL times while on campus. IDs must be visible to GPISD employees at all times. Badges should not be worn underneath clothing or carried in one's pocket, backpack, bag, purse, etc.

Although SGP ECHS students will be attending college classes with college students who may not be dressed per our standards, SGP ECHS students are expected to always adhere to the Grand Prairie Independent School District dress code.

GPISD prohibits pictures, emblems, or writings on clothing that are lewd, offensive, vulgar, obscene or that depict or advertise tobacco products, alcoholic beverages of any kind, drugs, or any other substance prohibited under policy FNCA(L); further it prohibits any dress or grooming that, in the principal's judgment, may reasonably be expected to interfere with normal school operations.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school. If not corrected, the student may be assigned to in-school suspension for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

SECTION 7: TECHNOLOGY

ALL SGP ECHS will receive a GPISD issued device for completing school work. As college students, GPISD has determined that SGP ECHS receive laptops instead of iPads. The GPISD district technology policy will apply to all GPISD issued devices including ECHS laptops.

Students are expected to have their GPISD devices with them fully charged at school every day. If taking a district

or state exam, it is the expectation that it will be taken on the district issued device.

It is the responsibility of the student to maintain the device in proper working order and condition. It is recommended that each student buy the device insurance that is offered each year through GPISD.

SECTION 8: CHARACTER AND INTEGRITY

At SGP ECHS we have an ethical responsibility to care for our school and each other, we urge all students to report the following behaviors:

- Leaving the campus without permission for any reason.
- Driving to Dallas College.
- Being aware of a student or students who have left campus and not reporting it to administration.
- Persistent skipping of class.
- Cheating, including plagiarism and collusion.
- Bullying.
- Persistent misbehavior
- Conversations concerning self-harm or harm to others.
- Public display of affection.

At Dallas College, you have someone in your corner — your success coach. Every single student at Dallas College is assigned a personal success coach.

Need help navigating the world of college? Your success

coach will inspire and motivate you to succeed in your academic journey. From your first day to graduation or transfer, a success coach will be there for you every step of the way. Success coaches help you plan your education by:

- Developing a comprehensive education plan customized to fit your needs
- Assisting with registration-related questions and roadblocks
- Selecting a program of study and degree that fit your career goals
- Explaining assessment, study guides and scores
- Understanding your GPA and how it affects your financial aid, transfer requirements and scholarship opportunities
- Identifying strengths and challenges and creating a personal action plan to successfully accomplish your goals
- Building your confidence and helping you stay focused on completing your goals
- Managing your educational, work and other responsibilities
- Holding you accountable to your goals by analyzing course progression data related to your success

Success coaches (advisors) will be available for walk-in and virtual drop-in meetings.

- Visit your assigned success coach for SGP ECHS
- Use virtual success coaching (advising) services
- Call 972-669-6400 or email SuccessCoach@dcccd.edu

SOUTH GRAND PRAIRIE *Early College High School*



APPENDICES (1 Document)

SGP ECHS – FOUR YEAR PLAN

	ELA	MATH	SCIENCE	SOC STUDIES	ELECTIVE	ELECTIVE	ELECTIVE
9th Grade	ELA 1 ADV OR ELA 2 Adv	Algebra 1 Or Geometry ADV	Biology ADV	World Geography ADV	Health DC Health (1304) CPrep	Theatre Arts DC Drama (1310) OR Music Appreciation DC Music (1306)	Spanish Requirement OR HS Elective
10th Grade	ELA 2 ADV OR DC English Comp 1 (1301/1302)	Geometry ADV OR Algebra 2 ADV	Chemistry ADV	World History ADV	DC Learning Frameworks (EDUC 1300) DC Speech (SPCH 1315)	DC Business Computer Applications (BCIS 1405) DC Psychology (PSYC 1301)	Spanish Requirement OR HS Elective
11th Grade	DC English Comp 1 (1301/1302) OR DC British Lit I (2322/2323)	Algebra 2 ADV OR DC College Algebra/Trig (Math 1314/1316)	Physics ADV	DC US History (Hist 1302) DC US History (Hist 1301)	DC Economics (ECON 2301) DC College PE (PHED 1164)	HS Elective of Choice	HS Elective of Choice
12th Grade	DC British Lit I (2322/2323) OR Other Advanced Option	DC College Algebra/Trig (Math 1314/1316) OR Other Advanced Option	DC BIO for Science Majors (BIO 1406/1407)	Fall - DC Federal Government (Govt 2305) Spring – DC Texas Government (Govt 2306)	Elective of Choice	HS Elective of Choice	HS Elective of Choice

*DC = DALLAS COLLEGE COURSES BASED ON YOUR ASSOCIATES OF SCIENCE DEGREE

*You are able to take other science and math high school courses but you must complete the required ones first.

Updated - June 4, 2025

SOUTH GRAND PRAIRIE
Early College High School

