

IHA – Guideline 1: Reassessment and Unit Recovery

Unit Recovery and Reassessment

In Cherokee County Schools, we believe that all students can reach their full learning potential when the conditions for success are intentionally established. We are committed to ensuring that student grades reflect clear evidence of mastery of standards. Additionally, our approach to grading includes embedded opportunities throughout the year for students to demonstrate and strengthen their learning, ensuring that mastery is both developed and accurately measured over time.

Elementary School

- Students will be given an opportunity to remediate standards for which they have not demonstrated mastery before the end of the grading period
 - This practice should include students completing additional learning activities and new opportunities to demonstrate mastery of standards (additional assessments, tasks, test corrections with explanations, projects, etc.)
- If an additional assessment opportunity is provided, the new score should replace the previous score in the gradebook if higher than the original score.

Middle and High School

- Students will be given an opportunity to remediate standards for which they have not demonstrated mastery before the end of the grading period.
 - This practice should include students completing additional learning activities and new opportunities to demonstrate mastery of standards (additional assessments, tasks, test corrections with explanations, projects, etc.)
- Students will be given, at minimum, **one** additional opportunity to demonstrate mastery, at a scheduled time set by the teacher, **or** should have the opportunity for a future display of standards mastery on additional planned assessments (spiraled in next unit or midterm/final)
- If an additional assessment opportunity is provided, the new score should replace the previous score in the gradebook if higher than the original score

Grading Systems**IHA – Guideline 2: Credit Recovery Options for Middle and High School Courses****High School Credit Courses****Course Extension**

To be eligible for a course extension opportunity, students enrolled in high school credit courses must meet the following requirements

- A final course average of 65 – 69
- Fewer than 10 unexcused absences from the course

This is a two-week opportunity at the conclusion of each semester. After successful completion of a course extension opportunity, the failing grade will be replaced with a 70 on the student transcript.

Credit Recovery

To be eligible for a virtual credit recovery course opportunity, students enrolled in high school credit courses must meet the following requirements

- A final course average of 55 – 69
- Fewer than 10 unexcused absences from the course

After successful completion of a virtual credit recovery course, the grade for both the original course and the credit recovery course will both be displayed on the student transcript.

If the requirements above are not met for a course, a student may participate in course reenrollment (re-take the course) opportunities during a semester or during summer school [IHA – G3].

Middle School Course**Course Recovery**

Students failing a Middle School credit course with a 55 – 69 semester average at the end of each 18-weeks and with fewer than 10 unexcused absences will be eligible for course recovery opportunities. Successful completion of this opportunity will result in their semester average being changed to 70.

Summer school is recommended for students who are unsuccessful in their course recovery opportunity or who do not meet the course recovery opportunity requirements.

Grading Systems**IHA – Guideline 3: High School Course Reenrollment**

Students who fail an entire course and either do not meet the grade range requirements or are not successful in course extension, or who have more than 10 unexcused absences may leverage the following options to retake the course in its entirety:

- As a part of the student's academic schedule at their home school the following school year,
- As a fee-associated course through a pre-approved and accredited online option in summer or the following school year, or
- As a fee-associated course through a pre-approved non-traditional option in summer or the following school year.

After completion of the new course, a second course of enrollment and a second grade will be entered onto the transcript in addition to their previously earned grade in the course.

Grading Systems

IHA – Guideline 4: Grading Practices in Cherokee County Schools

Missing/Late Work

- In alignment with Policy JBD, when a student is absent for excused reasons, they should have the same number of days for which they missed to complete any make up assignments for full credit.
- A grade may be deducted for being late after the allowed time window, for a maximum deduction of 25% of the grade awarded.
- If a student is present but fails to complete and turn in an assignment on time, points may be deducted but may not exceed 25% of the grade awarded.
- If a student does not turn in an assignment in either scenario above, then a 0 or corresponding code below may be entered into the gradebook.
- Each grade or department of teachers at each school will determine common grading practices to ensure that a student’s mastery of standards is reflected in the gradebook, to include how a summative grade is used to replace graded formatives from the unit, and this information will be communicated in the syllabi for each Middle and High School course.
- All assignments must be submitted before the completion of a unit of study, marked by a final summative assessment/grade for a unit.

Coding for Missing/Late Work

Grade/Code	What It Means
EX	Excused, assignment does not need to be completed.
0	Student turned in the assignment and demonstrated no evidence of learning or mastery of standards OR student did not turn in the assignment prior to the end of the unit and/or summative assessment.
.1	Student was present but did not submit the assignment. Therefore, it is considered late but can still be turned in for a grade prior to the date of the corresponding summative assessment*.
.2	The assignment is incomplete and cannot be graded as is. Therefore, it needs to be completed and resubmitted prior to the date of the corresponding summative assessment*.
.3	Student was absent and will receive full credit when the assignment is turned in.

EOC percentage for HS credit courses

CCSD requires that the Georgia Milestones End of Course (EOC) test score will determine 20% of the second semester grade for Algebra I, Biology, U.S. History, and Literature and Composition II. The student’s classroom grades will determine the remaining 80% of the second semester grade. The formula below is used to calculate the second semester grade including the EOC:

Grade on Coursework (0.8) + Milestones EOC Grade (0.2) = Final Second Semester Grade