



2025-2026 JUNE Board Report

Carberry Elementary School

Emmett School District
Greg Alexander, Principal

Highlights: Attendance and enrollment

★ Enrollments (405) from 5/4/2026-6/4/2026

<u>Grade</u>	<u>Enrolled</u>	<u>Attendance %</u>	<u>School Year</u>
<u>Kindergarten</u>	<u>65 same</u>	<u>93.53</u> down from <u>93.84</u>	<u>94.43% average</u>
<u>1st Grade</u>	<u>51 up 1</u>	<u>95.32</u> down from <u>95.43</u>	<u>96.03%</u>
<u>2nd Grade</u>	<u>58 same</u>	<u>95.83</u> down from <u>96.65</u>	<u>95.75%</u>
<u>3rd Grade</u>	<u>76 up 1</u>	<u>95.65</u> up from <u>95.12</u>	<u>95.16%</u>
<u>4th Grade</u>	<u>80 same</u>	<u>95.33</u> up from <u>94.85</u>	<u>94.79%</u>
<u>5th Grade</u>	<u>75 same</u>	<u>95.45</u> up from <u>95.38</u>	<u>95.45%</u>
<u>Total Enrolled</u>	<u>405 up 2</u>	K-5th average attendance for <u>5/4/2026-6/4/2026</u> <u>95.19</u> up from <u>95.17%</u> . We have an average attendance from <u>8/25/2025-5/5/2026</u> of <u>95.22%</u>	

★ ISAT/ISIP Data 2024-2025 End of year results (New 2025-26 for ISAT)

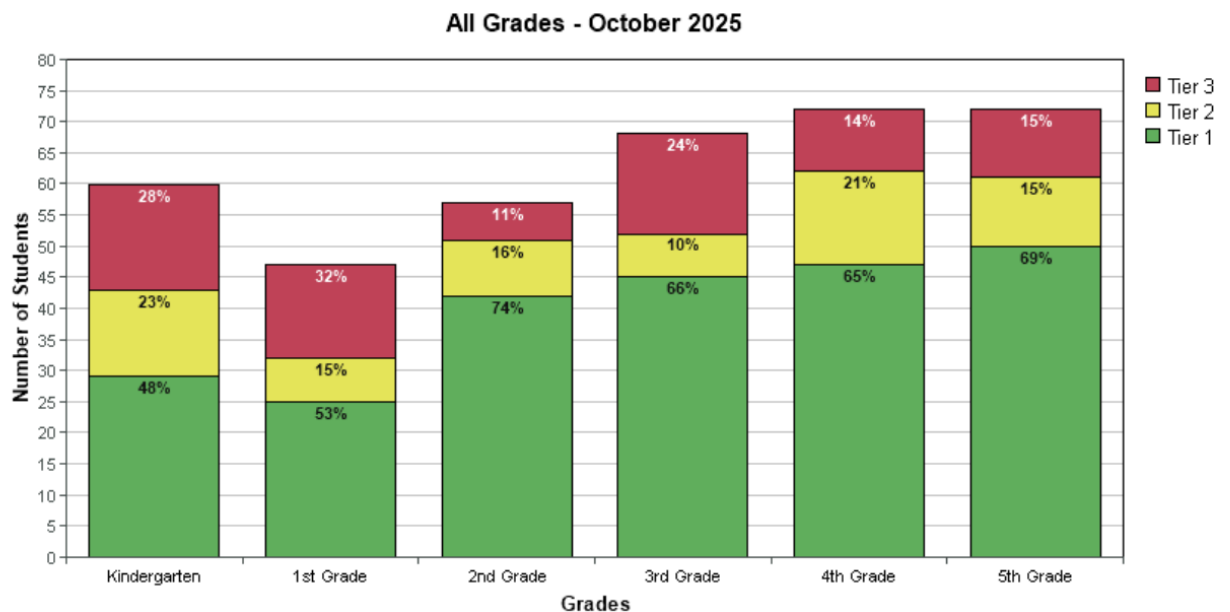
<u>ELA ISAT</u>	<u>State</u>	<u>District</u>	<u>CES School</u>
2024-25 3rd	48%	48%	58% (+10%)
<u>2025-26 3rd</u>	<u>48%</u>	<u>49%</u>	<u>54% (+6%)</u>
2024-25 4th	50%	40%	56% (+6%)
<u>2025-26 4th</u>	<u>50%</u>	<u>53%</u>	<u>58% (+8%)</u>
2024-25 5th	54%	52%	60% (+6%)
<u>2025-26 5th</u>	<u>55%</u>	<u>47%</u>	<u>60% (+5%)</u>

Math ISAT	State	District	CES School
2024-25 3rd	50%	55%	56% (+6%)
<u>2025-26 3rd</u>	<u>51%</u>	<u>55%</u>	<u>56% (+5%)</u>
2024-25 4th	49%	41%	48% (-1%)
<u>2025-26 4th</u>	<u>48%</u>	<u>46%</u>	<u>48% (even)</u>
2024-25 5th	42%	40%	57% (+15%)
<u>2025-26 5th</u>	<u>42%</u>	<u>32%</u>	<u>42% (even)</u>
Science	State	District	CES School
2024-25 5th	44%	46%	57% (+13%)
<u>2025-26 5th</u>	<u>44%</u>	<u>41%</u>	<u>58%(+14%)!!!!</u>

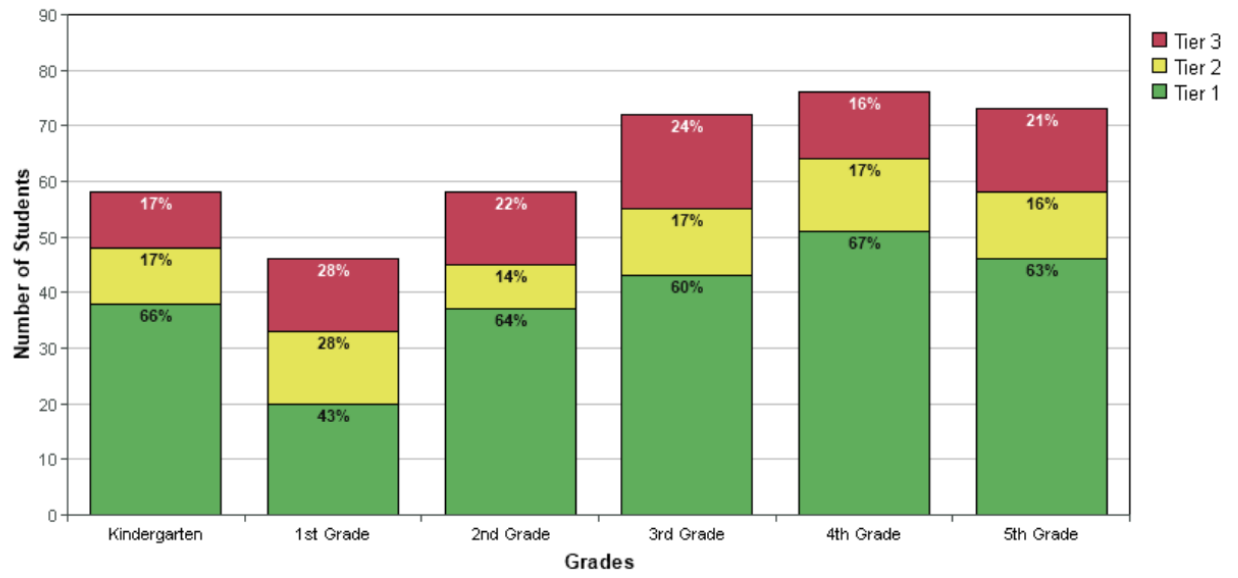
I have added the scores for the 2025-2026 school year below last year. We are currently taking the ELA ISAT and will take the Math ISAT next week. We are testing towards the end of the window so that teachers can spend more time teaching skills.

Findings: CES is better than the state average in all but two categories, and even with the state in those two for the 2025-26 School Year. We again rocked the Science ISAT.

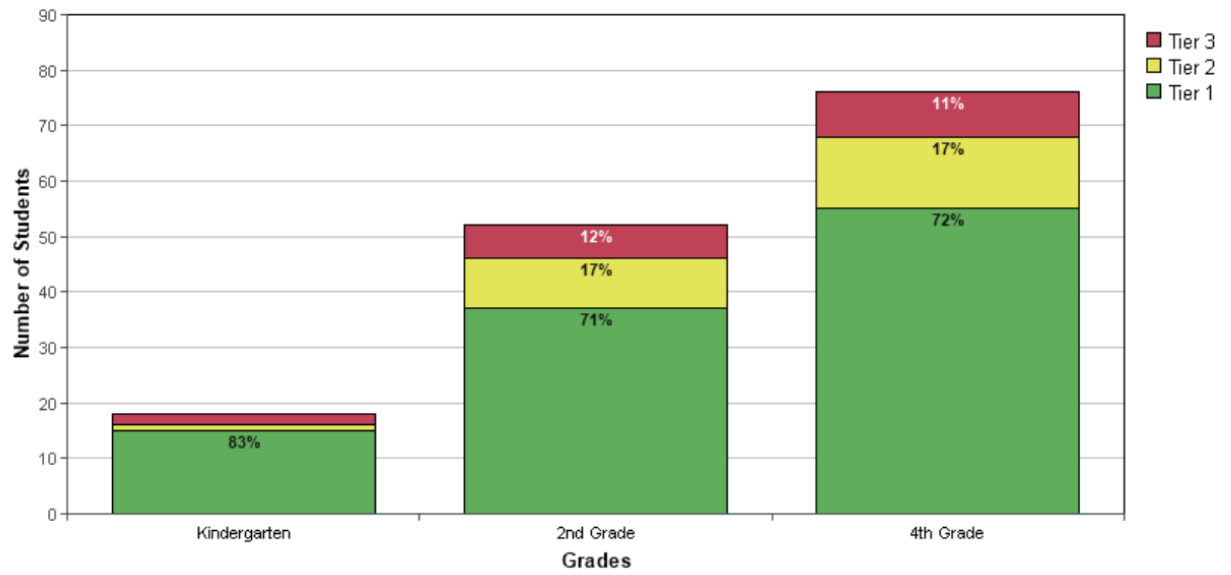
★ **ISIP Reading Scores** - 4th and 5th are using IXL to Benchmark students for the fall and will use their diagnostic scores to watch progress.



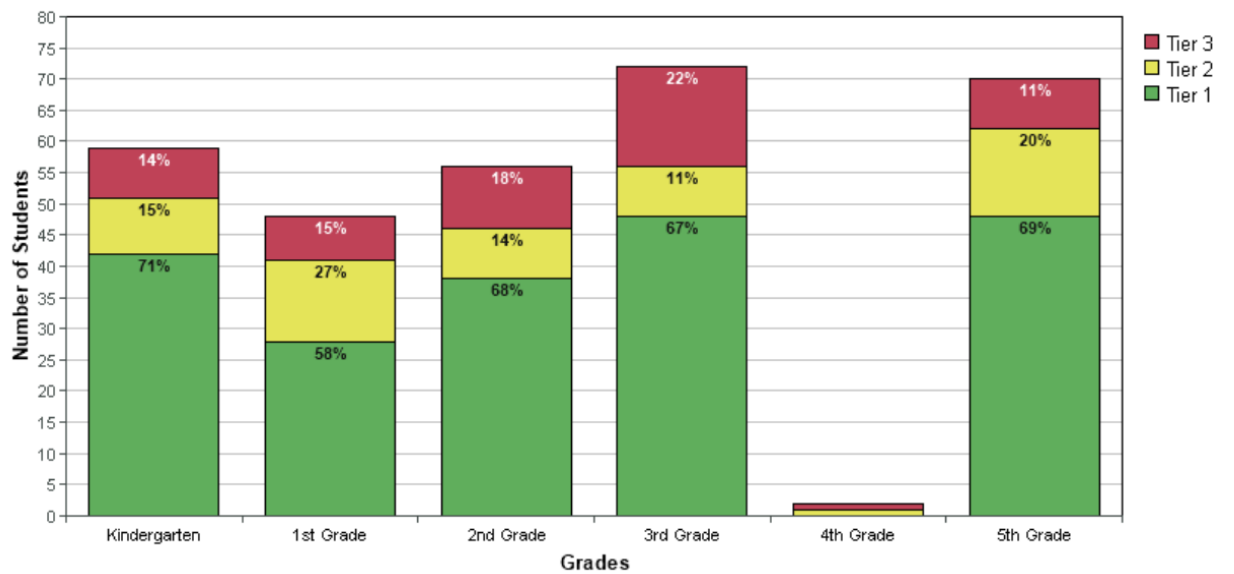
All Grades - February 2026



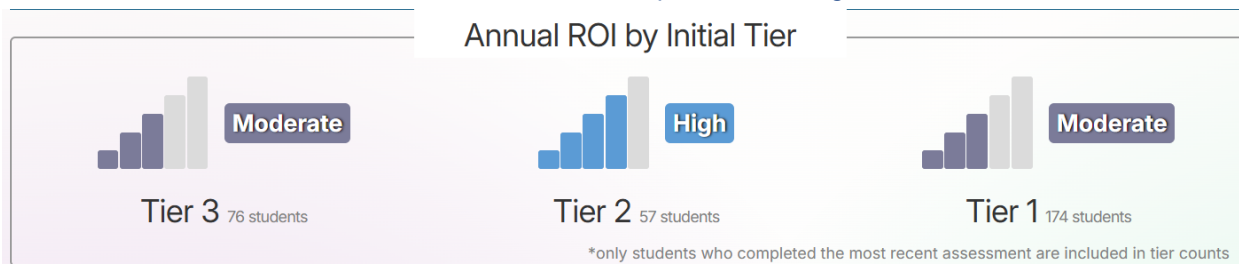
All Grades - April 2026



All Grades - May 2026

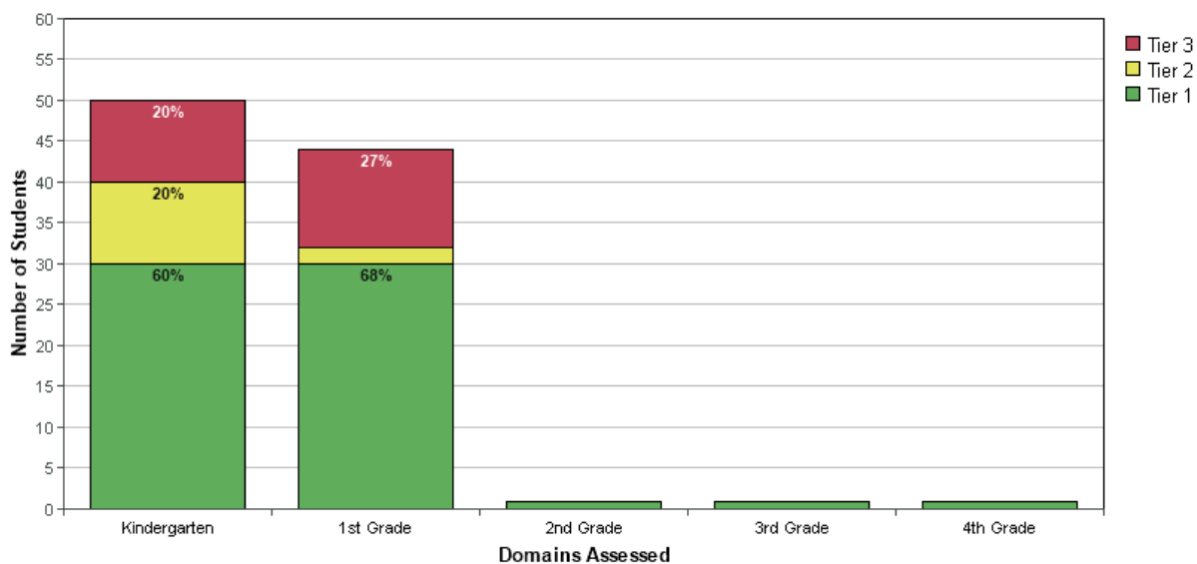


Noticings: Kinder grew from 48%-71% proficient, 1st grew from 53%-58%, 2nd dropped from 74%-68% as the test got more difficult, 3rd grew from 66%-67%, 4th didn't test in May but April, but they grew from 65%-72%, and 5th grade stayed at 69%. I have included the Rate of Improvement for the Tiers as well. Seems like we move Tier 2 students, but could improve in moving Tier 1 and 3 more.

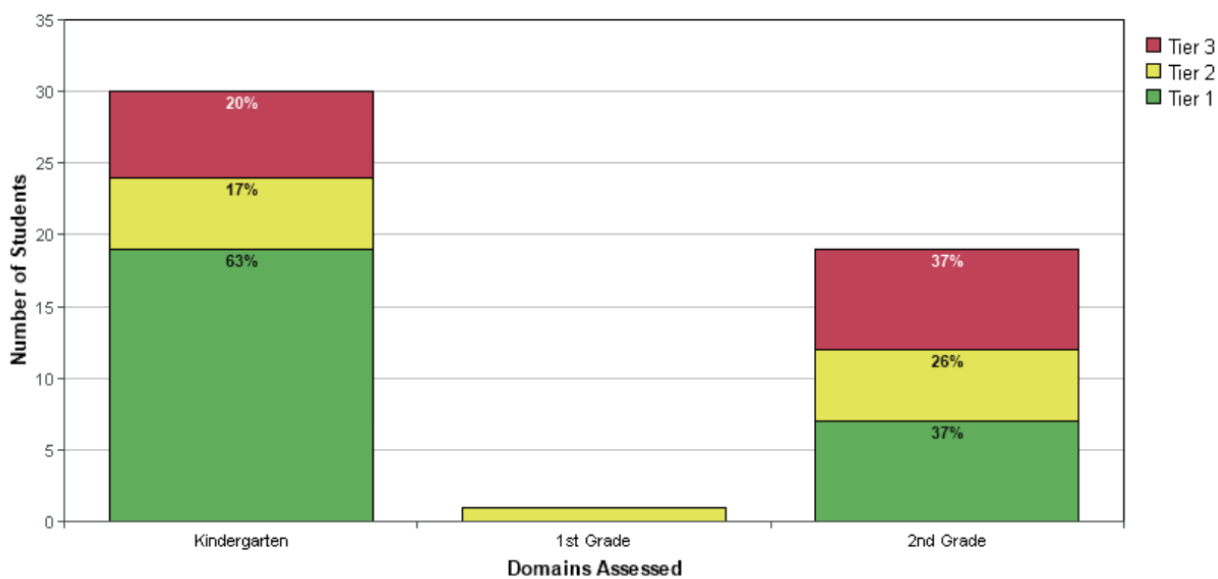


★ ISIP Math Scores

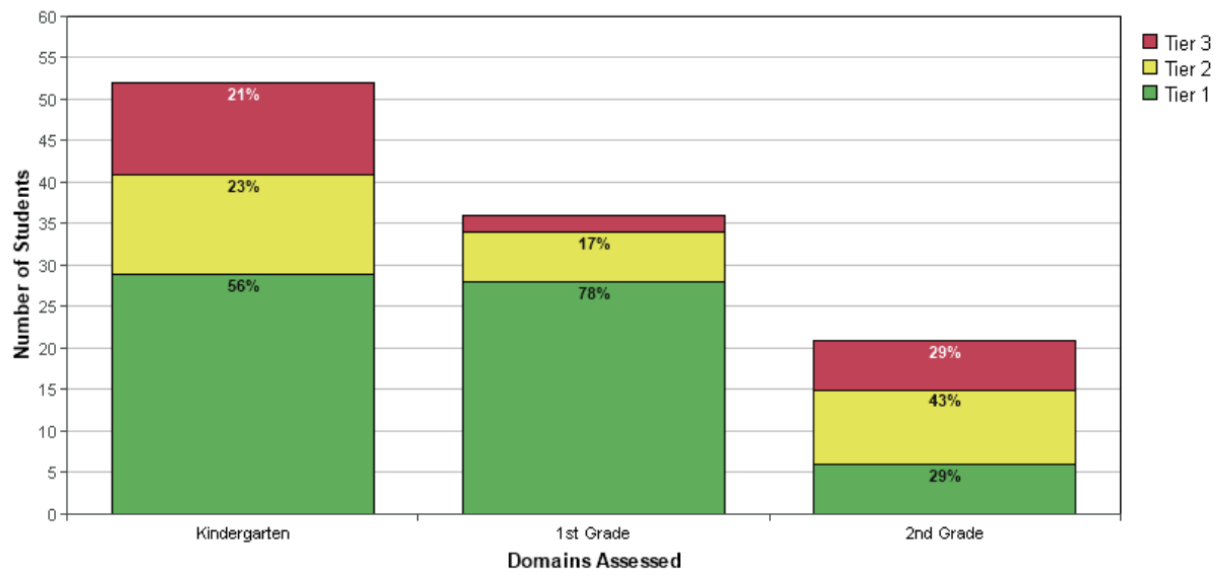
All Grades - September 2025



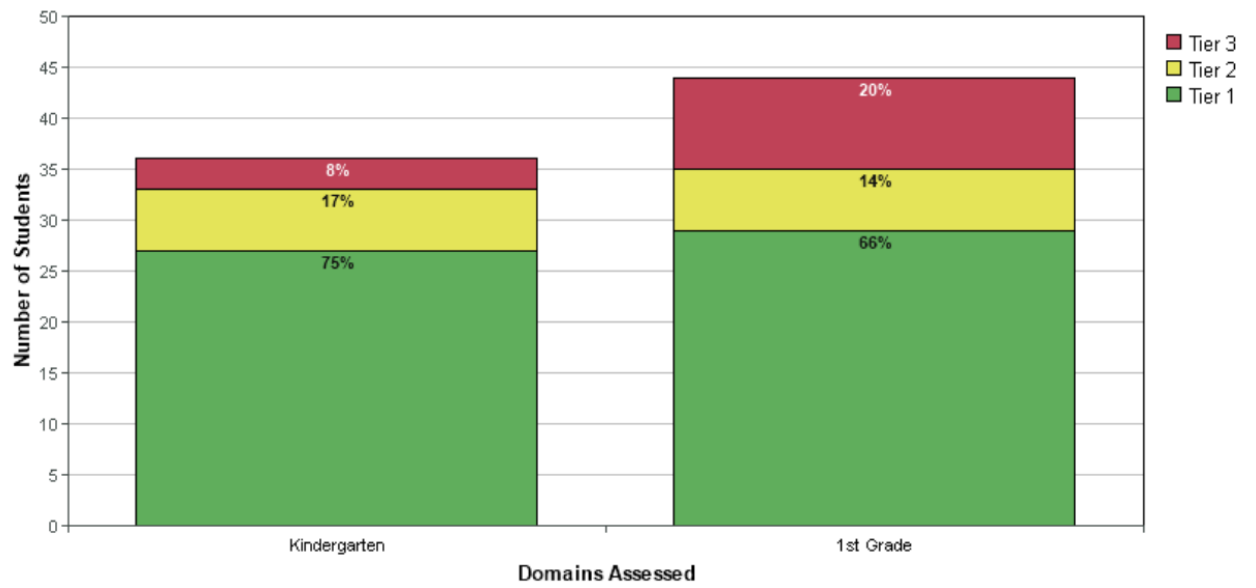
All Grades - October 2025



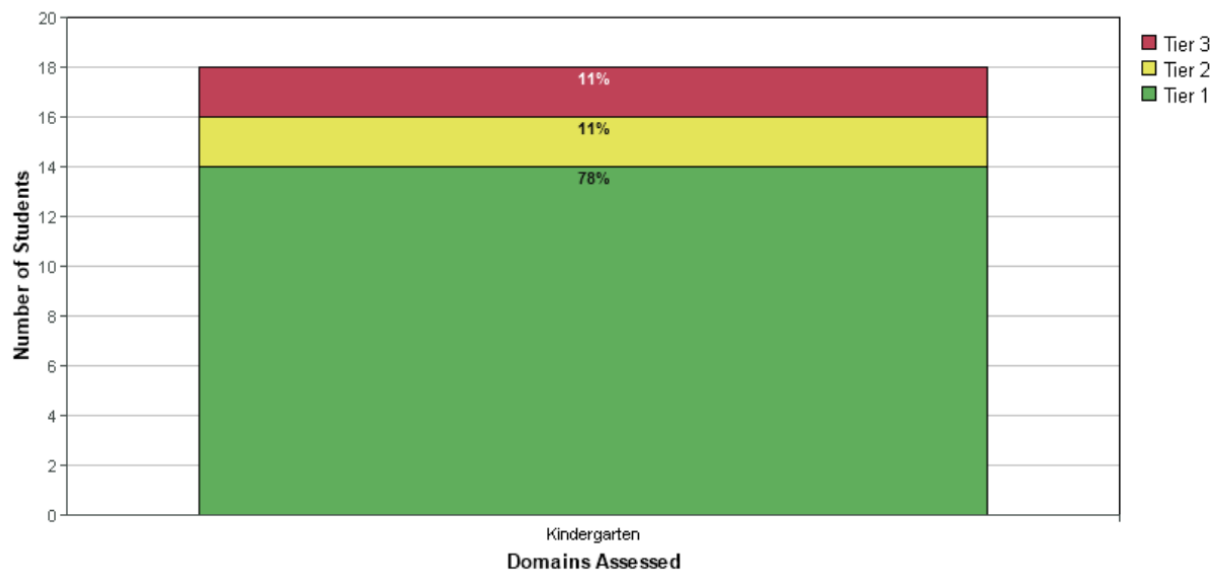
All Grades - December 2025

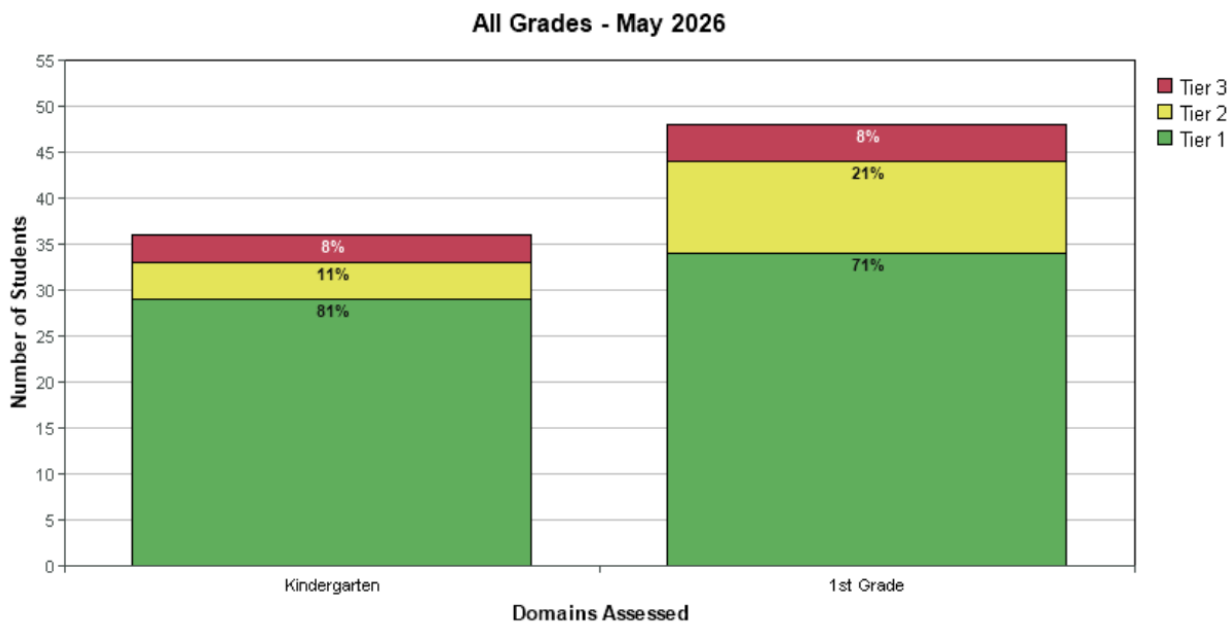


All Grades - February 2026

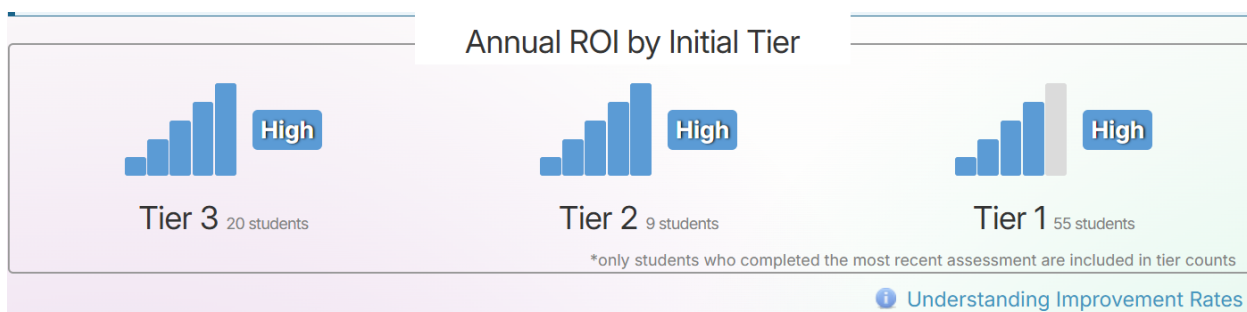


All Grades - April 2026

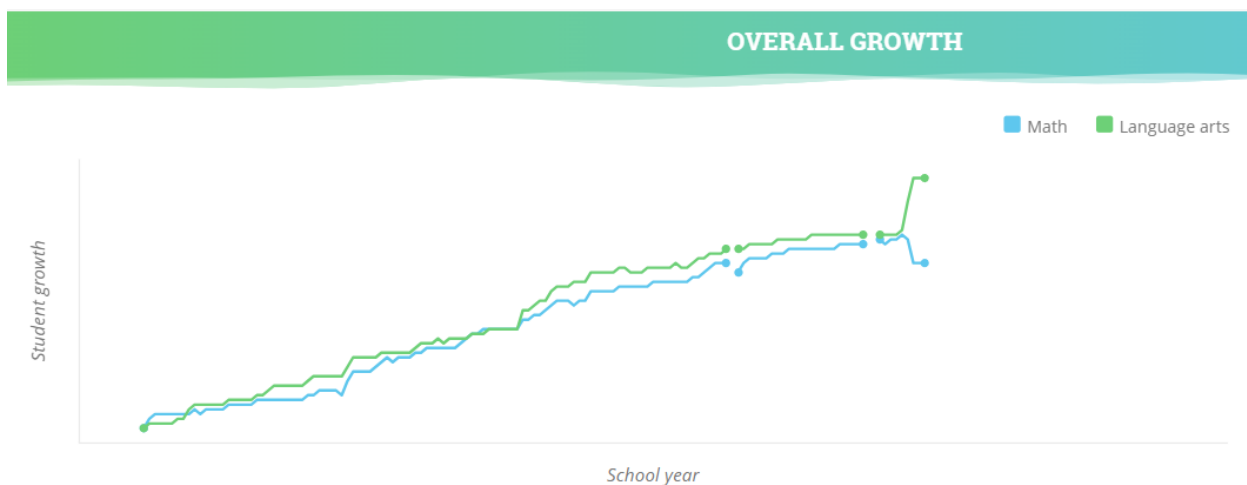




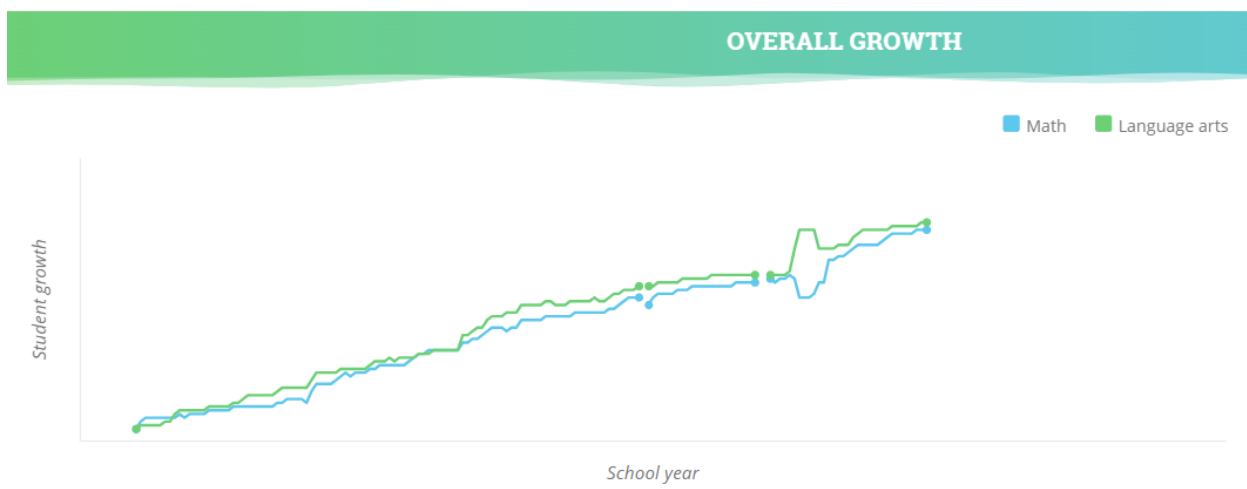
Noticings: Tippy Kinder tested 18 students in April. Richards and West Kinder tested in May. There was growth for Kinder and 1st as they started at 60% and 68% for proficiency. Tests get more challenging as the year goes along. We had great Rates of Improvement in Kinder and 1st for the year as indicated below.



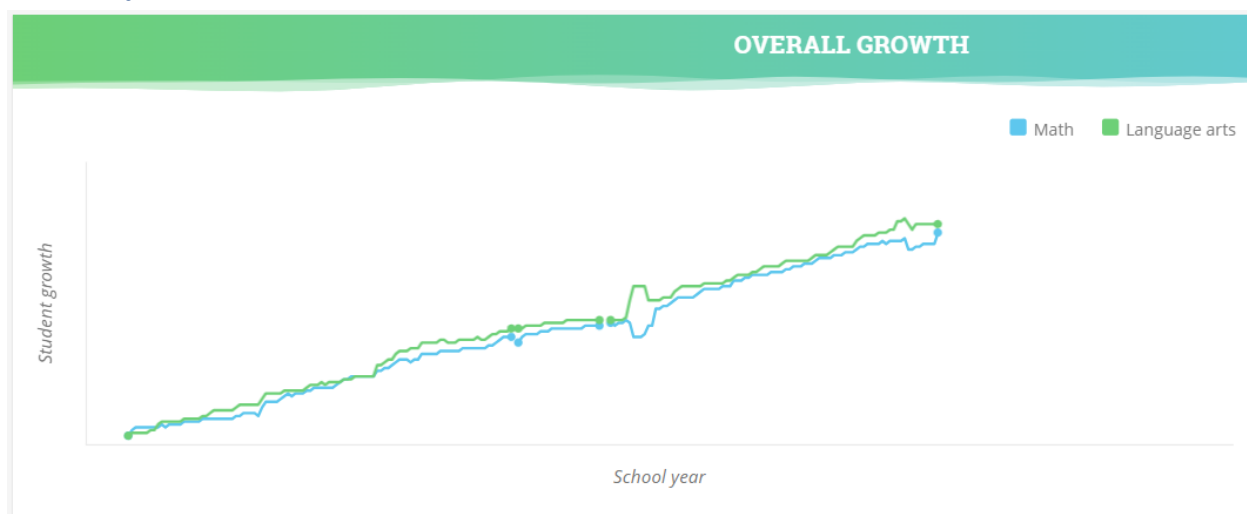
★ IXL Overall Growth



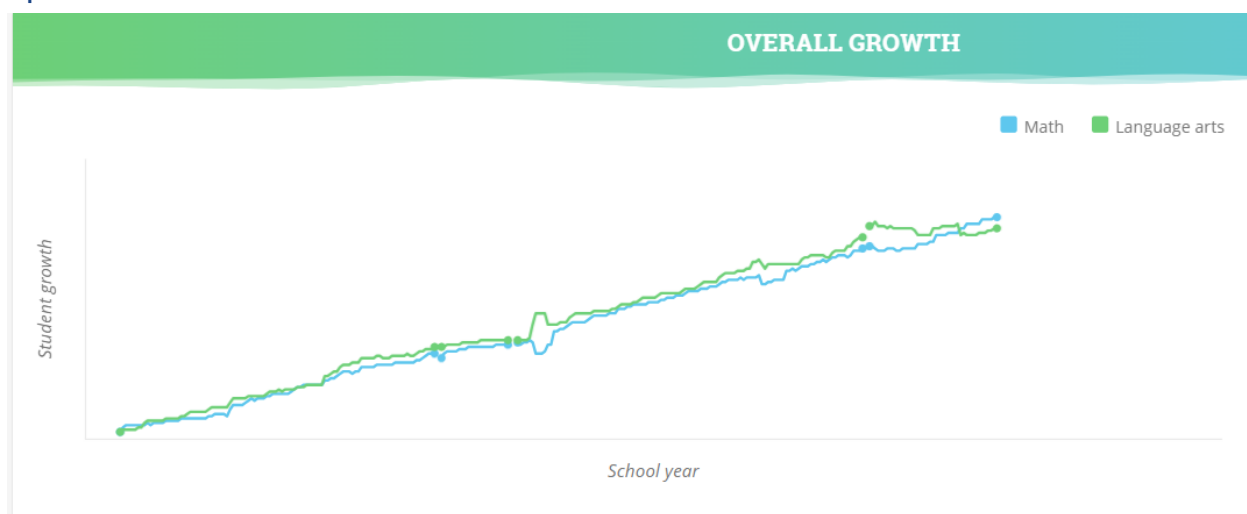
December 2025



February 2026



April 2026



June 2026

Findings: We are continuing to grow evenly in math and reading, with some dips in math at times.

★ WIDA Testing: Spring results: **4 of our 14 EL/ML students have passed the WIDA test with at least a 4.2 overall score and will not have to take the test in the future. So excited.**

★ **Behavioral/PBIS Updates -**

We are ready for a break over the summer to regroup and plan for another great year. We look forward to making progress on how to support students and teachers in the classroom.

★ **Staff Highlight Certified/Classified**

I am proud of our staff as our students out performed the state average on 5 out of 7 of the ISAT test and the other 2 tests were equal to the state average. When removing students who are pulled out for instruction our teachers also had solid scores individually on ISIP and IXL scores. Only 1 newer teacher wasn't able to meet the 50% plus 1 proficiency score and that teacher has already started working on how to remedy that for next year.

We also say "Good-bye" to Terry McCullough after 32 years in education as a para for Special Education. Rosa Rekow is also retiring after years in special education and EL. But we are not saying "Good-bye" to Ms. O but only to her name as she is leaving Carberry as a 2nd grade teacher and heading to Shadow Butte as Mrs. Finch (she is finally changing her name) and teaching Title I to struggling students.

★ **Events Past/Upcoming**

⇒ NASA Night (Family Science Fair) 25-26 - NASA Night had a 16.54% increase in student participation compared to the 24-25 school year. (148 Students, 176 adults, 87 Other (siblings, staff, volunteers) = 411 total in attendance)

⇒ Through the FS Community School Grant, Carberry was able to increase the offerings of Out of School Time (OST) activities. OST activities create meaningful opportunities for students that promote academic growth, social-emotional development, and positive engagement in a safe, supportive environment. The FSCS grant supported Friday Learning & Leadership Field Trips, before school Percussion Pups, and Huskie Explorers enrichment program. In total, 69.5% of students at Carberry Elementary participated in an Out of School Time enrichment activity. The Friday Field Trips this spring were highlighted by a trip to Bogus Basin for a group of 4th/5th graders in February and Water Safety/Beginning Swim Lessons at the YMCA for a group of 2nd/3rd graders. Huskie Explorers after-school program students had

the opportunity to participate in activities such as pickleball, art & crafts, science, legos, disc golf, basic spanish, farm and garden, rug weaving, etc.

⇒The FSCS grant also supported several before and after school academic intervention opportunities. Mighty Math after-school program was successful as participants who had completed the spring assessments as of 5/17/26, 95.65% improved their performance by at least 10 points. In addition, the before school small group reading intervention students of 1st graders also found success. As measured by ISIP, 23% of overall skills assessed were in Tier 3 in February of 2026. By May 2026, 100% of students were in Tier 1 or Tier 2. Letter Knowledge, phonemic awareness, vocabulary, and letter recognition all increased to 100% of students testing in Tier 1.

Please see the Carberry Newsletter for other information going out to our families.