



BUTTE VIEW ELEMENTARY
SWEET-MONTOUR ELEMENTARY
OLA ELEMENTARY

EMMETT SCHOOL DISTRICT
Dr. Brendalynn Love-Principal

2025-26 Year in Review

Butte View

Across reading and math, students showed positive growth from the beginning of the year to the end of the year.

In K-5 reading, students meeting grade level expectations increased from 45% in August to 57% in May. At the same time, students not yet at grade level expectations decreased from 55% to 43%.

In K-5 math, students meeting grade level expectations increased from 53% in August to 65% in May. Students not yet at grade level expectations decreased from 47% to 35%.

Overall, this data shows that more students ended the year meeting grade level expectations in both reading and math. It also gives us clear information to guide continued support for students who are not yet at grade level expectations.

Sweet-Montour Elementary

At Sweet-Montour, students showed positive growth in both reading and math from the beginning of the year to the end of the year.

In reading, students meeting grade level expectations increased from 64% in August to 70% in May, while students not yet at grade level expectations decreased from 36% to 30%. In math, students meeting grade level expectations increased from 63% to 73%, while students not yet at grade level expectations decreased from 37% to 27%.

This data shows encouraging academic growth, with more students ending the year meeting grade level expectations in both reading and math.

Ola Elementary School

This year, Mrs. Davis took on a new role as a teacher for the Virtual Prep Academy of Idaho to support the added student enrollment to the new program. She learned a new online program called Overture to meet the needs of the online/at home families. She has enjoyed this new role and looks forward to continuing it next year.

As we close the year, I also want to highlight the experiences that made school meaningful for students beyond the classroom. Across our schools, students enjoyed field trips, music performances, Title I family nights, the Science Fair, Read Across America activities, Field Day, classroom celebrations, and end-of-year events.

These moments are important. They build confidence, create memories, and strengthen the connection between students, families, staff, and the community. They remind us that school is not only about academic progress, but also about belonging, celebration, and growth.

I am grateful to our staff, families, volunteers, and community partners who made these opportunities possible. We are ending the year with positive academic movement, strong community connections, and many reasons to be proud of our students and schools.

Our theme for all 3 schools next year is: Blast Off Into Learning