

Working Submission Overview

July 21, 2026

Texas Education Agency

tsds

AGENDA

- By the Numbers
- Teacher Retention Allotment
- Graduation Program
- College Prep Course Completions
- Dual Credit Course Completions, College Credit Hours, CTE Course Completions
- Industry Based Certifications
- Pulling It All Together
- HB 8 – Future Working Submissions




By The Numbers

By the Numbers – Teacher Retention Allotment

- TRA Working Submissions received beginning March 9, 2026.
  - Completed: 93
  - In Process: 17

By the Numbers - CCMR

	2023-2024			2024-2025			2025-2026	
October 28, 2025 - June 26, 2026	**FALL**	**SUMR**	**EXYR**	**FALL**	**SUMR**	**EXYR**	**FALL**	**Total**
Diploma, DLA, Endorsement	1	0	N/A	5	1	N/A	37	44
IEP Continuer	1	N/A	N/A	2	N/A	N/A	4	7
Associate Degree	0	1	N/A	1	3	N/A	0	5
College Prep Course Completion	N/A	22	0	N/A	93	1	N/A	116
Dual Credit/College Credit Hours	N/A	10	0	N/A	34	0	N/A	44
CTE Course Completion (CTE Indicator)	N/A	8	0	N/A	26	1	N/A	35
IBC	0	22	N/A	1	64	N/A	9	96
Graduate, Leaver	0	N/A	N/A	4	N/A	N/A	12	16
Total	**2**	**63**	**0**	**13**	**221**	**2**	**62**	**363**

June 25, 2025 – September 19, 2025 CCMR Working Submission Total: 58

CCMR 2025-2026 Timeline

Distinct School System Requests: 213

October 28, 2025 - June 26, 2026	Total
October	8
November	3
December	1
January	1
February*	3
March	4
April	25
May	35
June	283
CCMR Total	**363**

* February 19, 2026

To the Administrator Addressed Letter Guidance on PEIMS Working Submissions for CCMR Data Released

June 4, 2026

To the Administrator Addressed Letter College, Career, and Military Readiness (CCMR) Verifier

June	Total
June 1-7	13
June 8-14	95
June 15-21	44
June 22-26	131
Total	**283**

By the Numbers – CCMR Reason



Teacher Retention Allotment



Teacher Retention Allotment

- Teacher Retention Allotment was new in the 2025-2026 school year.
- Issues corrected in the working submission:
  - YearsTRATeachingExperience (E3129) reported as 0 for all teachers.
  - LEADeterminedTRAEligibility (E3130) reported as 0 for all teachers.
  - Missing teachers

Teacher Retention Allotment New Rules

TEA will add new business validation rules for the 2026-2027 school year:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
30040-0061	For a particular StaffUniqueId, if at least one StaffEducationOrganizationAssignmentAssociation with StaffClassification of "087" is reported, or at least one StaffSectionAssociation with ClassroomPosition of "01", "02", or "03" is reported, then YearsTRATeachingExperience and LEADeterminedTRAEligibility must be reported. YearsTRATeachingExperience and LEADeterminedTRAEligibility must be reported for all staff reported as a teacher for PEIMS Submission 1 (Fall).	F L2, L3		PF	ESC, District, Charter
30040-NEW1	For a particular StaffUniqueId, on the PEIMS Fall Snapshot date, if no StaffEducationOrganizationAssignmentAssociation with StaffClassification of "087" is reported, and no StaffSectionAssociation with ClassroomPosition of "01", "02", or "03" is reported, then YearsTRATeachingExperience and LEADeterminedTRAEligibility should not be reported. YearsTRATeachingExperience and LEADeterminedTRAEligibility should not be reported unless the staff person is reported as a teacher on the PEIMS Fall Snapshot date.	S L2, L3		PF	ESC, District, Charter
30040-NEW2	If at least one staff person is reported by a Local Education Agency, then at least one staff person must be reported with YearsTRATeachingExperience greater than 0. Each school system that reports staff should report at least one with YearsTRATeacherExperience greater than 0 that indicates they are eligible for the Teacher Retention Allotment.	F L2, L3		PF	ESC, District, Charter

Teacher Retention Allotment New Rules

TEA will add new business validation rules for the 2026-2027 school year:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
30040-NEW3	If at least one staff person is reported by a Local Education Agency, then at least one staff person must be reported with LEADeterminedTRAEligibility of true. Each school system that reports staff should report at least one that is determined by the LEA to be eligible for the Teacher Retention Allotment (LEADeterminedTRAEligibility of true).	F L2, L3		PF	ESC, District, Charter
30040-NEW4	If all staff reported by a Local Education Agency have LEADeterminedTRAEligibility of true, then a warning message will display for verification. Verify that this school system has ALL staff determined by the LEA to be eligible for the Teacher Retention Allotment (LEADeterminedTRAEligibility of true).	S L2, L3		PF	ESC, District, Charter
30040-NEW5	YearsTRATeachingExperience should not be greater than 55. Verify that this staff person has YearsTRATeachingExperience more than 55 years.	S L2, L3		PF	ESC, District, Charter
30040-NEW6	If LEADeterminedTRAEligibility is true, then YearsTRATeachingExperience must be a least 3. YearsTRATeachingExperience must be at least 3 years if the LEA has determined the staff person is eligible for the Teacher Retention Allotment (LEADeterminedTRAEligibility of true).	F L2, L3		PF	ESC, District, Charter

Teacher Retention Allotment New Rules

TEA will add new business validation rules for the 2026-2027 school year:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
30040-NEW7	If YearsTRATeachingExperience is greater than 2, then LEADeterminedTRAEligibility should be true. A staff person should be reported as eligible for the Teacher Retention Allotment (LEADeterminedTRAEligibility of true) when they are reported with at least 3 YearsTRATeachingExperience. An exception is when a staff person teaches less than an average of four hours each day.	S L2, L3		PF	ESC, District, Charter
30040-NEW8	If at least one staff person is reported by a Local Education Agency, then at least 35% of all staff at that LEA should have LEADeterminedTRAEligilbility of true. Each school system that reports staff should generally report at least 35% of their staff as being eligible for the Teacher Retention Allotment (LEADeterminedTRAEligibility of true).	S L2, L3		PF	District, Charter

Teacher Retention Allotment Report

- Which reports should school systems run:
  - PDM1-111-002

Texas Education Agency
PDM1-111-002
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*** **CONFIDENTIAL** ***
LEA: nnnnnn - DistrictName1
Campus: nnnnnn - CampusName1

TSDS PEIMS STAFF ROSTER
LEA level Data
2026-2027 Fall First Submission Instance

Monday 4/5/2026 2:41PM
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Category: aaaaaaaaa

Staff Name	Unique ID	Staff ID	Sex	Ethnicity/Race	Date of Birth	Staff Type	High Degree	Years Total	Experience LEA	# Days Employed	% Day Employed	Years TRA	LEA TRA Elig
Role/Aux Role ID: nnn RoleID or Aux RoleID Desc													
Lname Gen, First MiddleName1	nnnnnn	nnnnnnnnn	M	aaaaaa	mm/dd/yyyy	N	N	NN	N	NNN	NNN	NN	N
Lname Gen, First MiddleName2	nnnnnn	nnnnnnnnn	F	aaaaaa	mm/dd/yyyy	N	N	NN	N	NNN	NNN		
Lname Gen, First MiddleName3	nnnnnn	nnnnnnnnn	F	aaaaaa	mm/dd/yyyy	N	N	NN	N	NNN	NNN	NN	N

Total for Role/Aux Role ID nnn : nnn



Graduation Program

Includes Diploma Type, Distinguished Level of Achievement, Associate Degree, IEP Continuer, and Endorsements

Graduate Program

- Issues corrected in the working submission:
  - Missing AssociateDegreeIndicator (E1596/C235)
  - Incorrect DiplomaType (E0806/C062)
  - Missing EndorsementCompleted (E3021/C332)
  - Missing DistingLevelAchievementGraduate (E3089)
  - Incorrect IEPContinuer (E3063/C344)

Graduate Summer Report

- Which reports should school systems run:
  - PDM3-124-007

Texas Education Agency
PDM3-124-007
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LEA: nnnnnn - DistrictName1
Campus: nnnnnnnnn - CampusName1

Grad Type: nn

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE
Campus-level Data
Campuses: NNN, NNN, NNN
2025-2026 Summer First Submission Instance

Thursday 6/18/2026 2:41PM
Page n of n

																				FALL ACCEPTED DATA				
Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	As of Status	Date of Grad	IGC Grad	Associate Degree	Financial Aid Application Code	TX 1st Early HS Completion	Disting Level Achieve Grad	Endorsements Completed	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Mig	Emerg Biling	Spec Ed	GT	Bil	ESL	Alt Lang	AT Risk	ADA Elig
LName Gen, FName MiddleName1	nnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	M	A	nn	mm/yyyy	nn		nn	nn	n	A,M,S	nnn	nn	mm/dd/yyyy	n	n	n	n		n	nnn	n	n
															nnnn	nn	mm/dd/yyyy									
LName, FName MiddleName2	nnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	F	A	nn	mm/yyyy		n	nn	nn	n	B,P	nnn	nn	mm/dd/yyyy		n		n	n	n	nnn		n
LName Gen, FName MiddleName3	nnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	M	A	nn	mm/yyyy	nn		nn			M				n		n		n	n		n	n
LName Gen, FName MiddleName4	nnnnnnnnn		xxxxxnnnn	nn	M	A	nn	mm/yyyy	nn	n	nn	nn	n		nnnn	nn	mm/dd/yyyy	n	n	n	n	n		nnn	n	n

Total Students for Graduation Type nn: n,nnn

Total Students for Campus ###: n,nnn

Total Students for LEA: n,nnn

Graduate Extended Year Report

- Which reports should school systems run:
  - PDM4-124-007

Texas Education Agency
PDM4-124-007
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CONFIDENTIAL
LEA: nnnnnn - DistrictName1
Campus: nnnnnnnnn - CampusName1

Grad Type: nn

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE
Campus-level Data
Campuses: NNN, NNN, NNN
2025-2026 Extended Year First Submission Instance

Thursday 6/18/2026 2:41PM
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																SUMR RESUBMISSION INSTANCE DATA				FALL ACCEPTED DATA				
Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Date of Grad	IGC Grad	**Associate Degree**	Financial Aid Application Code	**TX 1st Early HS Completion**	Disting Level Achieve Grad	**Endorsements Completed**	Post-Sec Cert Lic Code	**Post-Sec Cert Lic Result**	Certification Eff Date	Mig	**Emerg Billing**	Spec Ed	**GT**	Bil	**ESL**	Alt Lang	**AT Risk**	Immigrant
LName Gen, FName MiddleName1	nnnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	M	A	mm/yyyy	nn		nn	nn	n	A,M,S	nnn	nn	mm/dd/yyyy	n	n	n	n		n	nnn	n	n
														nnnn	nn	mm/dd/yyyy									
LName, FName MiddleName2	nnnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	F	A	mm/yyyy		n	nn	nn	n	B,P	nnn	nn	mm/dd/yyyy		n		n	n	n	nnn		n
LName Gen, FName MiddleName3	nnnnnnnnnn	nnnnnnnnn	xxxxxnnnn	nn	M	A	mm/yyyy	nn		nn			M				n		n		n	n		n	n	
LName Gen, FName MiddleName4	nnnnnnnnnn		xxxxxnnnn	nn	M	A	mm/yyyy	nn	n	nn	nn	n		nnnn	nn	mm/dd/yyyy	n	n	n	n	n		nnn	n	n

Total Students for Graduation Type nn: n,nnn

Total Students for Campus nnn: n,nnn

Total Students for LEA: n,nnn

IEP Continuer Report in the PEIMS Summer Submission

- Which reports should school systems run:
  - PDM3-120-007

Texas Education Agency
PDM3-120-007
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CONFIDENTIAL
LEA: nnnnnn - DistrictName1
Campus: nnnnnnnnn - Campus Name

Grade: nn

TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE
Campus-level Data | Parameter
Campuses: 002, 007, 009, 016
2025-2026 Summer Resubmission Instance

Monday 10/26/2026 2:41PM
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Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	As Of	Special Ed	Attr	Eco Dis	Emergent Bilingual	Asy Ref	Mig	CTE	Mil Con	Fost Care	Assoc Degree	Intervention Strategy	Section 504	Dyslexia Indicator Code	Dyslexia Risk	IGC	Gen Ed Homebound	Homeless	Unaccompanied Youth	Virtual Student Not In Mbrshp	IEP Continuer
Lname Gencode, FirstMName1	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	X	n	nn	nn	n	n	n			n	n	n	n		nn		n			n	n
Lname Gencode, FirstMName2	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	X	n	nn	nn	n	n	n	n				n	n		nn		n	nn	nn			
Lname Gencode, FirstMName3	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	X	n	nn	nn		n	n		n			n	n	n	nn		n					
Lname Gencode, FirstMName4	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	X	n	nn	nn		n	n		n	n	n	n	n		nn		n	nn	nn	n		n
Lname Gencode, FirstMName5	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	X	n	nn	nn	n	n	n	n				n	n	n	nn	nn	n					

	Special Ed	Attr	Eco Dis	Emergent Bilingual	Asy Ref	Mig	CTE	Mil Con	Fost Care	Assoc Degree	Intervention Strategy	Section 504	Dyslexia Indicator Code	Dyslexia Risk	IGC	Gen Ed Homebound	Homeless	Unaccompanied Youth	Virtual Student Not In Mbrshp	IEP Continuer
Student Indicator Totals for Grade:	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn
Total Students for Grade: nn,nnn																				

	Special Ed	Attr	Eco Dis	Emergent Bilingual	Asy Ref	Mig	CTE	Mil Con	Fost Care	Assoc Degree	Intervention Strategy	Section 504	Dyslexia Indicator Code	Dyslexia Risk	IGC	Gen Ed Homebound	Homeless	Unaccompanied Youth	Virtual Student Not In Mbrshp	IEP Continuer
Student Indicator Totals for Campus:	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn
Total Students for Campus: nnn,nnn																				


College Prep Course
Completions

College Prep Course Completion

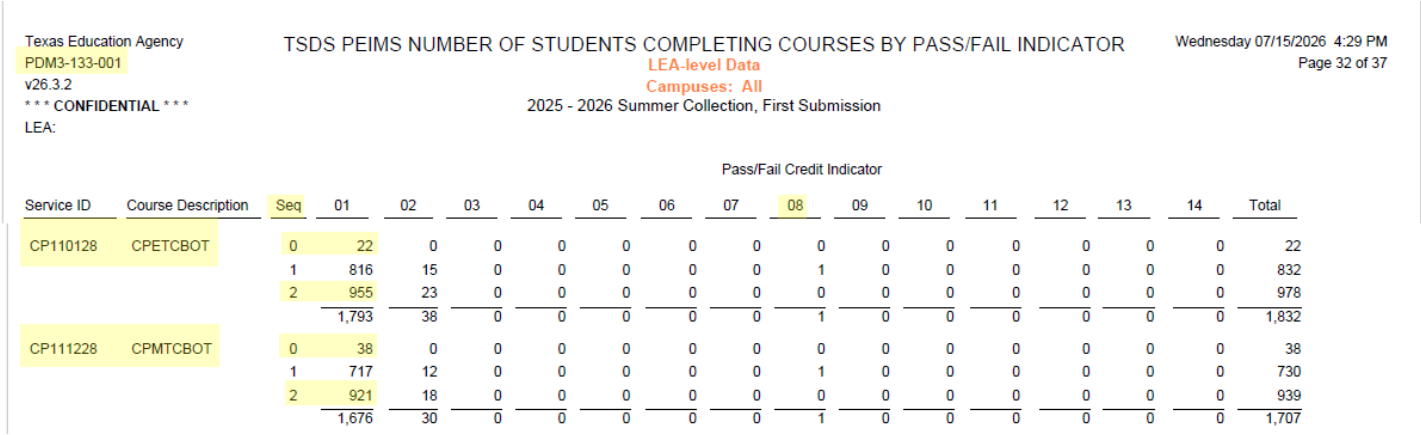
- Issues corrected in the working submission:
  - Missing Course Completion
  - Incorrect CourseSequence (C135)
  - Incorrect CourseAttemptResult (C136)

College Prep Course Completion

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2025-2026 TSDS PEIMS PDM Report Fall, Summer, and Extended Year Submissions	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
College Prep Courses*	• **CourseCode** (Reference) o Value = CPXXXXXX (RLA) or CPXXXXXX (Math) • **CourseSequence** (C135, E0948) o Value = 0, 2, 5, 9, D0, D2, D5, or D9 • **CourseAttemptResult** (C136, E0949) o Value = 01 or 08 • **GradeLevel** (E0017) o Value = 12	**SUMMER** • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001) **EXTENDED YEAR** • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM4-133-002) *The highest grade level reported across all 6-week attendance periods from the Summer Submission will be used to determine if a student was in grade 12 when CP was earned.*	**SUMMER** • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001) **EXTENDED YEAR** • Course Completion: Number of Students Completing Courses by Pass/Fail Indicator (PDM4-133-002) *The highest grade level reported across all 6-week attendance periods from the Summer Submission will be used to determine if a student was in grade 12 when CP was earned.*

College Prep Course Completion Report

- Which reports should school systems run:
  - PDM3-133-001 (Extended Year: PDM4-133-002)
  - PDM3-113-001 (Extended Year: PDM4-133-004)



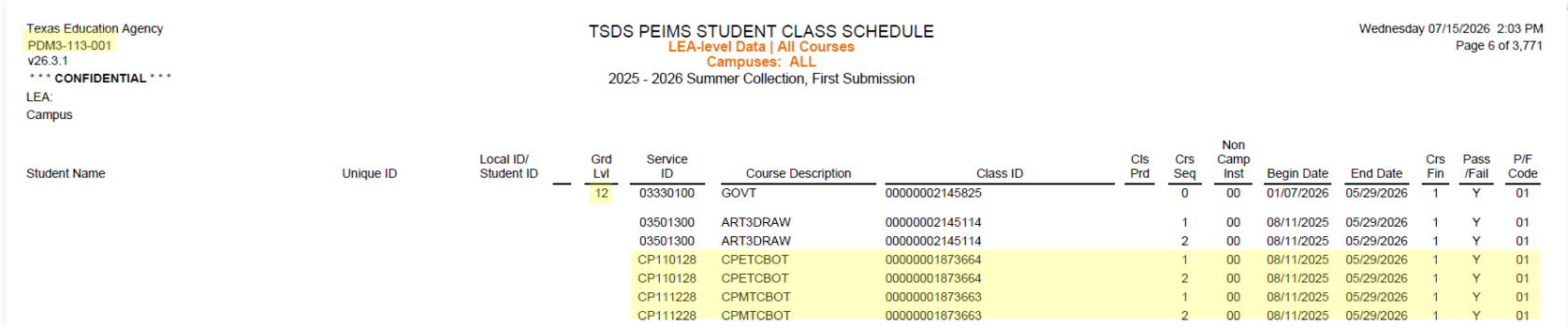
Texas Education Agency
PDM3-133-001
v26.3.2
* * * CONFIDENTIAL * * *
LEA:

TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES BY PASS/FAIL INDICATOR
LEA-level Data
Campuses: All
2025 - 2026 Summer Collection, First Submission

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Pass/Fail Credit Indicator

Service ID	Course Description	Seq	01	02	03	04	05	06	07	08	09	10	11	12	13	14	Total
CP110128	CPETCBOT	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	22
		1	816	15	0	0	0	0	0	1	0	0	0	0	0	0	832
		2	955	23	0	0	0	0	0	0	0	0	0	0	0	0	978
			1,793	38	0	0	0	0	0	1	0	0	0	0	0	0	1,832
CP111228	CPMTCBOT	0	38	0	0	0	0	0	0	0	0	0	0	0	0	0	38
		1	717	12	0	0	0	0	0	1	0	0	0	0	0	0	730
		2	921	18	0	0	0	0	0	0	0	0	0	0	0	0	939
			1,676	30	0	0	0	0	0	1	0	0	0	0	0	0	1,707



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PDM3-113-001
v26.3.1
* * * CONFIDENTIAL * * *
LEA:
Campus

TSDS PEIMS STUDENT CLASS SCHEDULE
LEA-level Data | All Courses
Campuses: ALL
2025 - 2026 Summer Collection, First Submission

Wednesday 07/15/2026 2:03 PM
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Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Cls Prd	Crs Seq	Non Camp Inst	Begin Date	End Date	Crs Fin	Pass /Fail	P/F Code
			12	03330100	GOVT	00000002145825		0	00	01/07/2026	05/29/2026	1	Y	01
				03501300	ART3DRAW	00000002145114		1	00	08/11/2025	05/29/2026	1	Y	01
				03501300	ART3DRAW	00000002145114		2	00	08/11/2025	05/29/2026	1	Y	01
				CP110128	CPETCBOT	00000001873664		1	00	08/11/2025	05/29/2026	1	Y	01
				CP110128	CPETCBOT	00000001873664		2	00	08/11/2025	05/29/2026	1	Y	01
				CP111228	CPMTCBOT	00000001873663		1	00	08/11/2025	05/29/2026	1	Y	01
				CP111228	CPMTCBOT	00000001873663		2	00	08/11/2025	05/29/2026	1	Y	01


Dual Credit Course Completions,
College Credit Hours,
CTE Course Completions

Career and Technical Education

- CTE auto-calculation had to be rerun for 7,801 students.
- Issues corrected in the working submission for CTE course completion:
  - Missing course completion
  - Incorrect CourseAttemptResult (C136)
  - Inaccurate CourseCodes
  - Incorrect CTE indicator

Dual Credit Classes and College Credit Hours

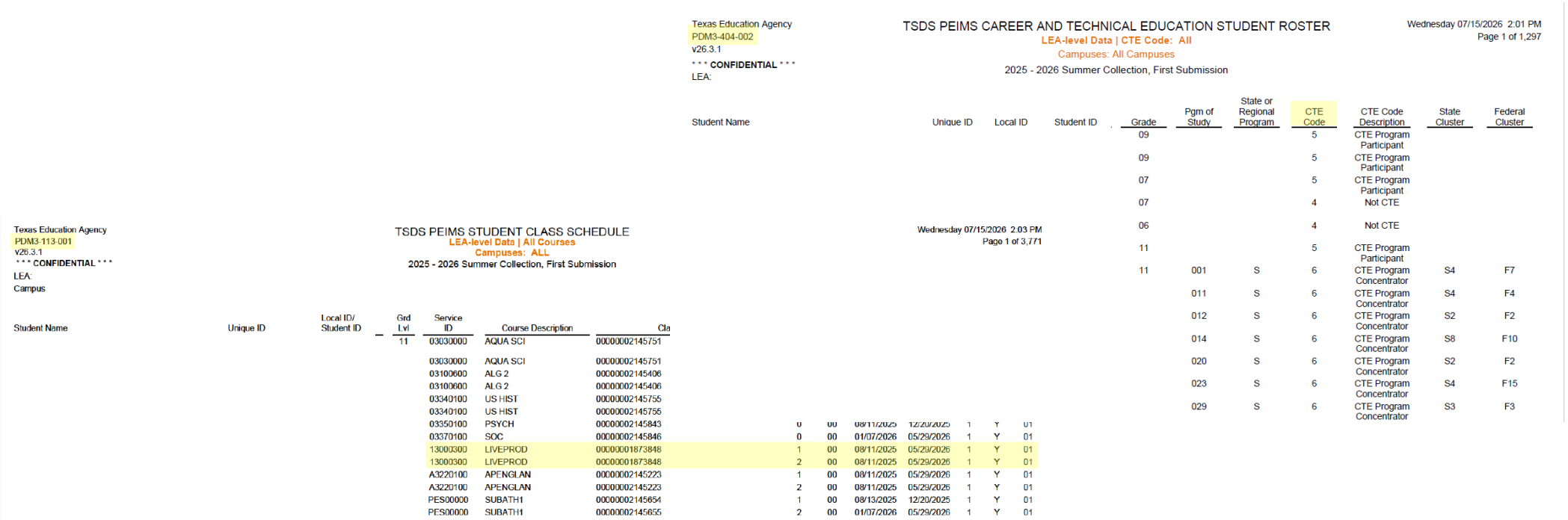
- Issues corrected in the working submission:
  - Missing Course Completion (including CTE)
  - Missing CollegeCreditHours (E1081)
  - Incorrect CourseSequence (C135)
  - Incorrect CourseAttemptResult (C136)

Dual Credit

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2025-2026 TSDS PEIMS PDM Report Fall, Summer, and Extended Year Submissions	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Dual Credit *Note: Dual Credit course sequence codes impact TAPR reports and Distinction designations but do not impact CCMR Accountability.*	• **DualCreditIndicator** (E1011) o Value = True • **CollegeCreditHours** (E1081) o Value = Total credit hours earned • **CourseSequence** C135,E0948 o Value = D0,D2,D5,or D9 • **CourseAttemptResult** (C136, E0949) o Value = 01 or 08	**SUMMER** • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) **EXTENDED YEAR** • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)	**SUMMER** • Course Completion: Number of Students Completing Courses with Dual Credit or OnRamps (PDM3-133-002) • Student: Students Completing Courses with Dual Credit or OnRamps (PDM3-120-008) **EXTENDED YEAR** • Course Completion: Students Completing Courses with Dual Credit (PDM4-133-003) • Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)

CTE Course Completion PEIMS Summer

- Which reports should school systems run:
  - PDM3-404-002 – if the CTE indicator is not accurate, run the PDM3-113-001 for the current and prior years to ensure all CTE course completions have been reported accurately.
  - PDM3-133-002



Texas Education Agency
PDM3-404-002
v26.3.1
* * * CONFIDENTIAL * * *
LEA:

TSDS PEIMS CAREER AND TECHNICAL EDUCATION STUDENT ROSTER
LEA-level Data | CTE Code: All
Campuses: All Campuses
2025 - 2026 Summer Collection, First Submission

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Student Name	Unique ID	Local ID	Student ID	Grade	Pgm of Study	State or Regional Program	CTE Code	CTE Code Description	State Cluster	Federal Cluster
				09			5	CTE Program Participant		
				09			5	CTE Program Participant		
				07			5	CTE Program Participant		
				07			4	Not CTE		
				06			4	Not CTE		
				11			5	CTE Program Participant		
				11	001	S	6	CTE Program Concentrator	S4	F7
					011	S	6	CTE Program Concentrator	S4	F4
					012	S	6	CTE Program Concentrator	S2	F2
					014	S	6	CTE Program Concentrator	S8	F10
					020	S	6	CTE Program Concentrator	S2	F2
					023	S	6	CTE Program Concentrator	S4	F15
					029	S	6	CTE Program Concentrator	S3	F3

Texas Education Agency
PDM3-113-001
v26.3.1
* * * CONFIDENTIAL * * *
LEA:
Campus

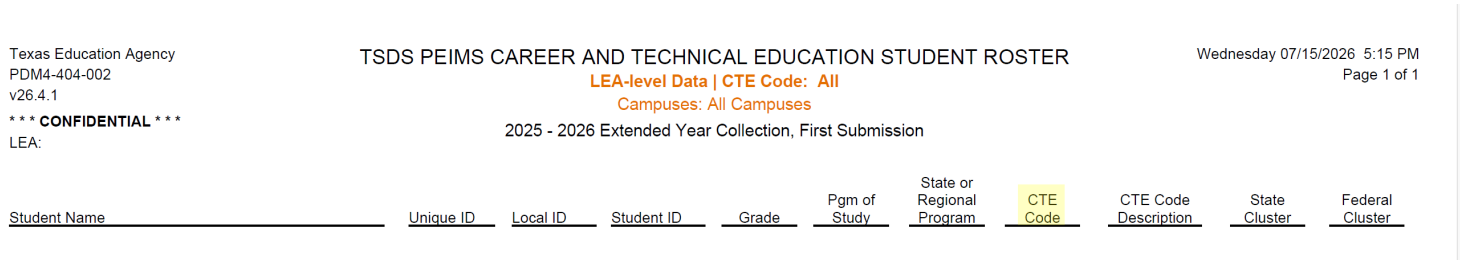
TSDS PEIMS STUDENT CLASS SCHEDULE
LEA-level Data | All Courses
Campuses: ALL
2025 - 2026 Summer Collection, First Submission

Wednesday 07/15/2026 2:03 PM
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Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Cla							
			11	03030000	AQUA SCI	00000002145751							
				03030000	AQUA SCI	00000002145751							
				03100600	ALG 2	00000002145406							
				03100600	ALG 2	00000002145406							
				03340100	US HIST	00000002145755							
				03340100	US HIST	00000002145755							
				03350100	PSYCH	00000002145843	0	00	08/11/2025	12/20/2025	1	Y	01
				03370100	SOC	00000002145846	0	00	01/07/2026	05/29/2026	1	Y	01
				13000300	LIVEPROD	00000001873848	1	00	08/11/2025	05/29/2026	1	Y	01
				13000300	LIVEPROD	00000001873848	2	00	08/11/2025	05/29/2026	1	Y	01
				A3220100	APENGLAN	00000002145223	1	00	08/11/2025	05/29/2026	1	Y	01
				A3220100	APENGLAN	00000002145223	2	00	08/11/2025	05/29/2026	1	Y	01
				PES00000	SUBATH1	00000002145654	1	00	08/13/2025	12/20/2025	1	Y	01
				PES00000	SUBATH1	00000002145655	2	00	01/07/2026	05/29/2026	1	Y	01

CTE Course Completion PEIMS Extended Year

- Which reports should school systems run:
  - PDM4-404-002 – if the CTE indicator is not accurate, run the PDM3-113-001 and/or PDM4-133-004 for the current and prior years to ensure all CTE course completions have been reported accurately.
  - PDM4-133-002

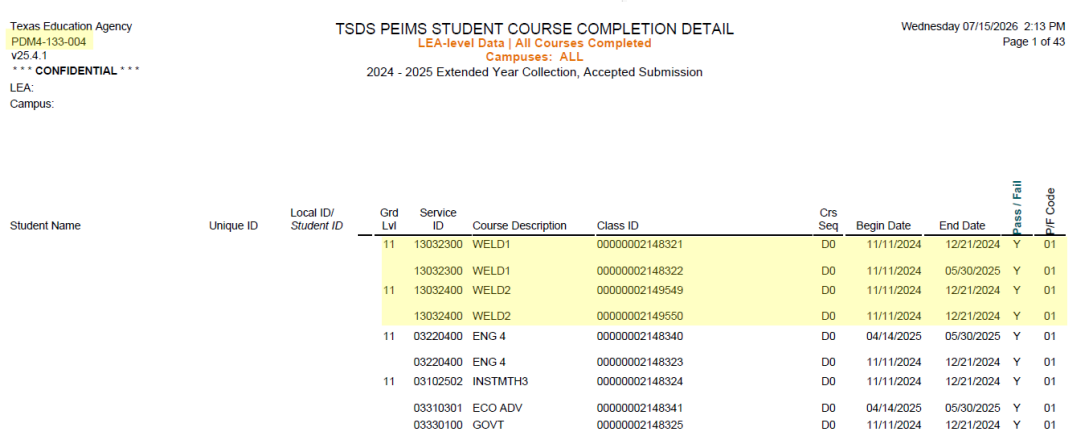


Texas Education Agency
PDM4-404-002
v26.4.1
* * * **CONFIDENTIAL** * * *
LEA:

TSDS PEIMS CAREER AND TECHNICAL EDUCATION STUDENT ROSTER
LEA-level Data | CTE Code: All
Campuses: All Campuses
2025 - 2026 Extended Year Collection, First Submission

Wednesday 07/15/2026 5:15 PM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Grade	Pgm of Study	State or Regional Program	CTE Code	CTE Code Description	State Cluster	Federal Cluster



Texas Education Agency
PDM4-133-004
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* * * **CONFIDENTIAL** * * *
LEA:
Campus:

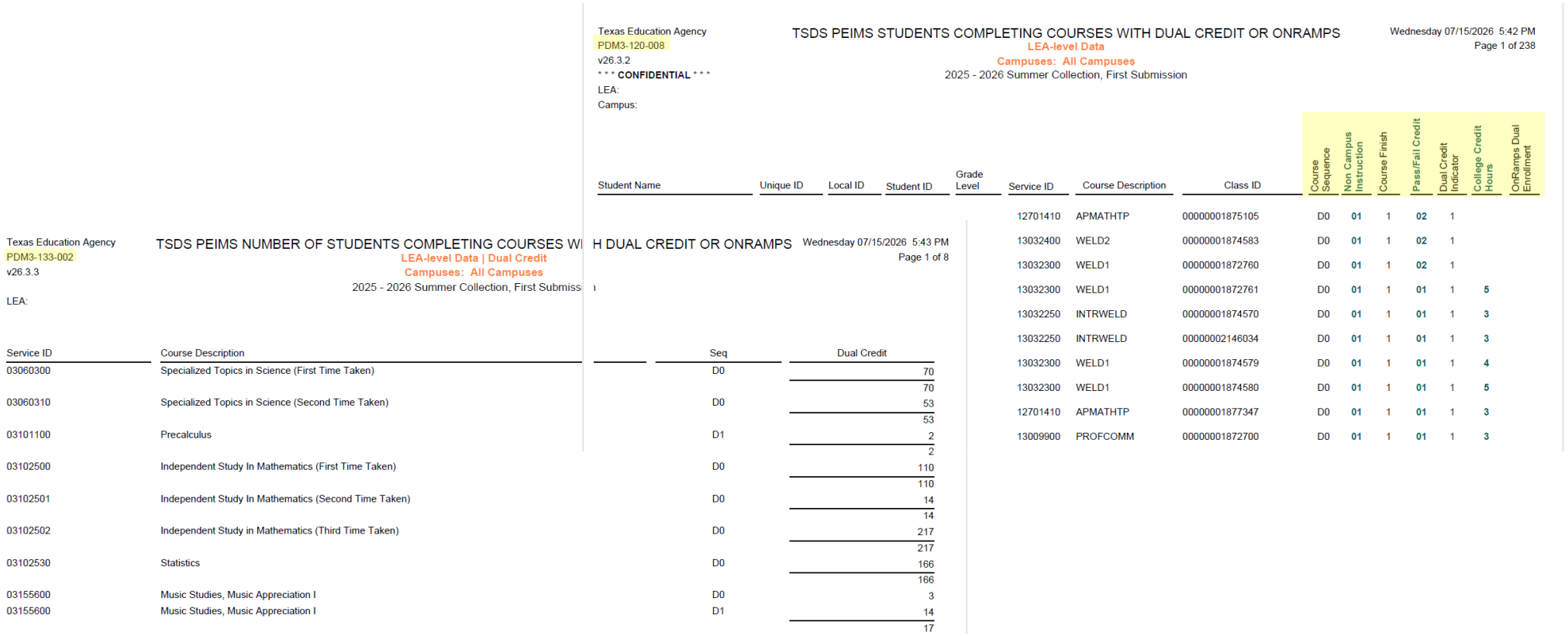
TSDS PEIMS STUDENT COURSE COMPLETION DETAIL
LEA-level Data | All Courses Completed
Campuses: ALL
2024 - 2025 Extended Year Collection, Accepted Submission

Wednesday 07/15/2026 2:13 PM
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Student Name	Unique ID	Local ID/ *Student ID*	Grd Lvl	Service ID	Course Description	Class ID	Crs Seq	Begin Date	End Date	Pass / Fail	P/F Code
			11	13032300	WELD1	00000002148321	D0	11/11/2024	12/21/2024	Y	01
				13032300	WELD1	00000002148322	D0	11/11/2024	05/30/2025	Y	01
			11	13032400	WELD2	00000002149549	D0	11/11/2024	12/21/2024	Y	01
				13032400	WELD2	00000002149550	D0	11/11/2024	12/21/2024	Y	01
			11	03220400	ENG 4	00000002148340	D0	04/14/2025	05/30/2025	Y	01
				03220400	ENG 4	00000002148323	D0	11/11/2024	12/21/2024	Y	01
			11	03102502	INSTMTH3	00000002148324	D0	11/11/2024	12/21/2024	Y	01
				03310301	ECO ADV	00000002148341	D0	04/14/2025	05/30/2025	Y	01
				03330100	GOVT	00000002148325	D0	11/11/2024	12/21/2024	Y	01

PEIMS Summer Submission Reports

- Which reports should school systems run:
  - PDM3-120-008
  - PDM3-133-002



Texas Education Agency
PDM3-120-008
v26.3.2
* * * CONFIDENTIAL * * *
LEA:
Campus:

TSDS PEIMS STUDENTS COMPLETING COURSES WITH DUAL CREDIT OR ONRAMPS
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Collection, First Submission

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Student Name	Unique ID	Local ID	Student ID	Grade Level	Service ID	Course Description	Class ID	Course Sequence	Non Campus Instruction	Course Finish	Pass/Fail Credit	Dual Credit Indicator	College Credit Hours	OnRamps Dual Enrollment
					12701410	APMATHTP	00000001875105	D0	01	1	02	1		
					13032400	WELD2	00000001874583	D0	01	1	02	1		
					13032300	WELD1	00000001872760	D0	01	1	02	1		
					13032300	WELD1	00000001872761	D0	01	1	01	1	5	
					13032250	INTRWELD	00000001874570	D0	01	1	01	1	3	
					13032250	INTRWELD	00000002146034	D0	01	1	01	1	3	
					13032300	WELD1	00000001874579	D0	01	1	01	1	4	
					13032300	WELD1	00000001874580	D0	01	1	01	1	5	
					12701410	APMATHTP	00000001877347	D0	01	1	01	1	3	
					13009900	PROFCOMM	00000001872700	D0	01	1	01	1	3	

Texas Education Agency
PDM3-133-002
v26.3.3

LEA:

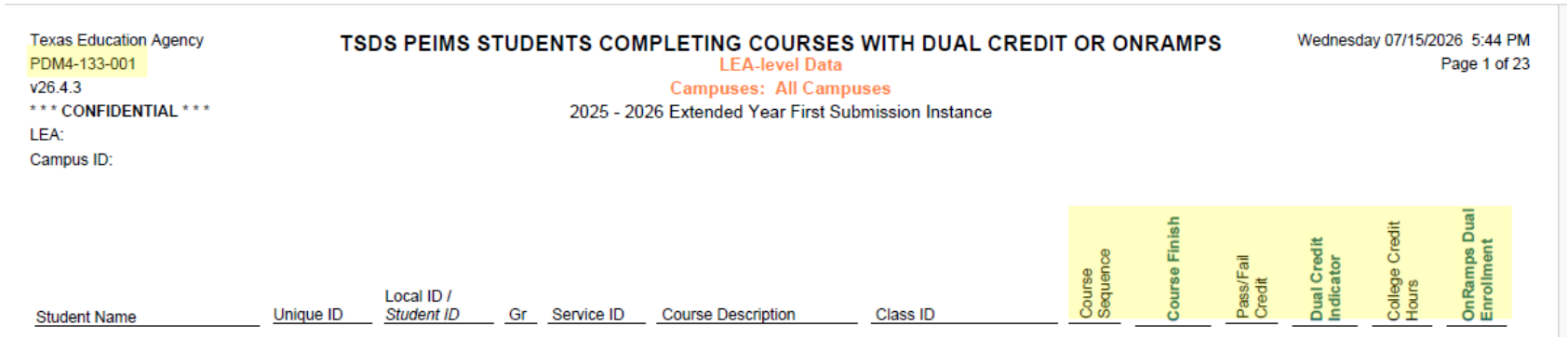
TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES WI H DUAL CREDIT OR ONRAMPS
LEA-level Data | Dual Credit
Campuses: All Campuses
2025 - 2026 Summer Collection, First Submiss

Wednesday 07/15/2026 5:43 PM
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Service ID	Course Description		Seq	Dual Credit
03060300	Specialized Topics in Science (First Time Taken)		D0	70
				70
03060310	Specialized Topics in Science (Second Time Taken)		D0	53
				53
03101100	Precalculus		D1	2
				2
03102500	Independent Study In Mathematics (First Time Taken)		D0	110
				110
03102501	Independent Study In Mathematics (Second Time Taken)		D0	14
				14
03102502	Independent Study in Mathematics (Third Time Taken)		D0	217
				217
03102530	Statistics		D0	166
				166
03155600	Music Studies, Music Appreciation I		D0	3
03155600	Music Studies, Music Appreciation I		D1	14
				17

PEIMS Extended Year Submission Reports

- Which reports should school systems run:
  - PDM4-133-001
  - PDM4-133-002

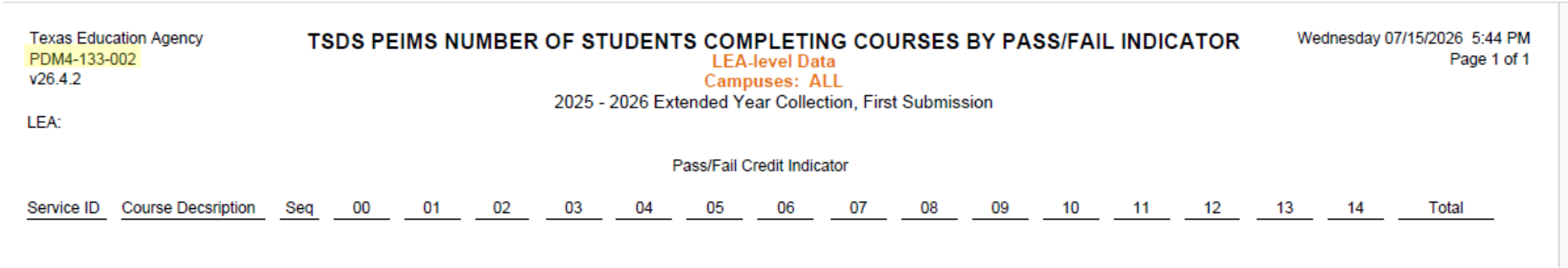


Texas Education Agency
PDM4-133-001
v26.4.3
* * * CONFIDENTIAL * * *
LEA:
Campus ID:

TSDS PEIMS STUDENTS COMPLETING COURSES WITH DUAL CREDIT OR ONRAMPS
LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Wednesday 07/15/2026 5:44 PM
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Student Name	Unique ID	Local ID / *Student ID*	Gr	Service ID	Course Description	Class ID	Course Sequence	Course Finish	Pass/Fail Credit	Dual Credit Indicator	College Credit Hours	OnRamps Dual Enrollment



Texas Education Agency
PDM4-133-002
v26.4.2

LEA:

TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES BY PASS/FAIL INDICATOR
LEA-level Data
Campuses: ALL
2025 - 2026 Extended Year Collection, First Submission

Wednesday 07/15/2026 5:44 PM
Page 1 of 1

Pass/Fail Credit Indicator

Service ID	Course Decsription	Seq	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	Total

Industry Based Certifications



Industry Based Certifications

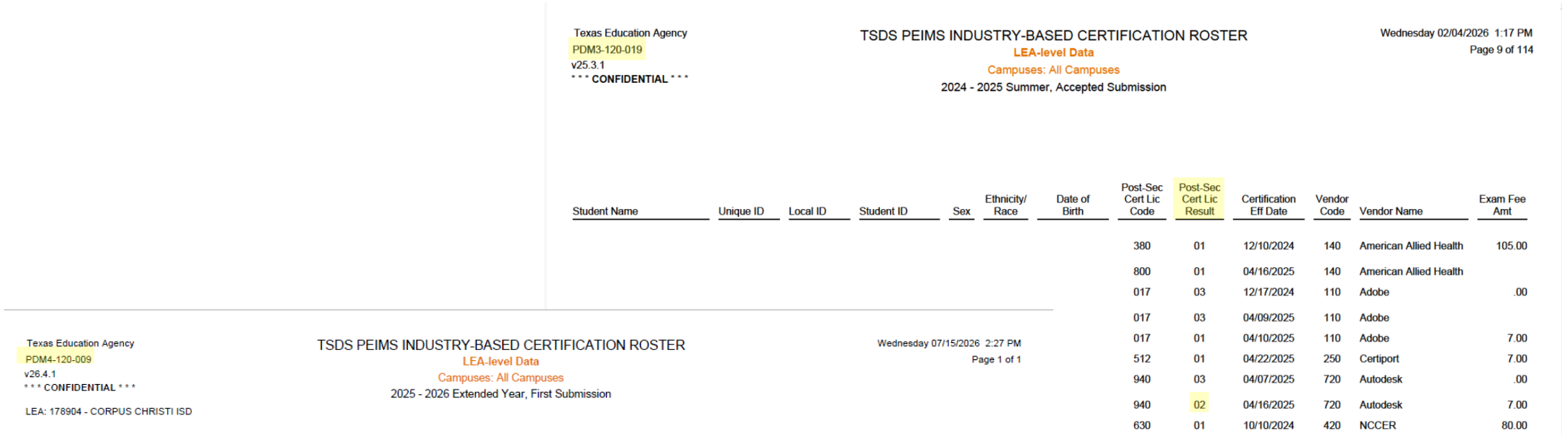
- Issues corrected in working submission for IBCs:
  - Missing IBCs
  - IBCs reported as Passed (02) and not as Earned (01)

Industry Based Certifications

Indicator	Data Source (TSDS PEIMS) and Accepted Values	2025-2026 TSDS PEIMS PDM Report Fall, Summer, and Extended Year Submissions	2026-2027 TSDS PEIMS PDM Report Summer and Extended Year Submissions
Industry Based Certification *** see additional info on earning CCMR through IBCs below*	• **PostSecondaryCertificationLicensure** (C214, E1640) o Value = Select code to match the IBC • **PostSecondaryCertLicensureResult** (C232, E1733) o Value = 01 • **CTE_Indicator** o Value = 7 (Completer)	**FALL** • Industry-Based Certification Roster (PDM1-120-021) **SUMMER** • Student: Industry-Based Certification Roster (PDM3-120-019) • Career and Technical Education Student Roster (PDM3-404-002) **EXTENDED YEAR** • IBC Roster TBD* Career and Technical Education Student Roster (PDM4-404-002)	**SUMMER** • Student: Industry-Based Certification Roster (PDM3-120-019) Career and Technical Education Student Roster (PDM3-404-002) **EXTENDED YEAR** • IBC Roster TBD* Career and Technical Education Student Roster (PDM4-404-002)

IBC Reports

- Which reports should school systems run:
  - PDM3-120-019
  - PDM4-120-009



Texas Education Agency
PDM3-120-019
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TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER
LEA-level Data
Campuses: All Campuses
2024 - 2025 Summer, Accepted Submission

Wednesday 02/04/2026 1:17 PM
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Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Date of Birth	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Vendor Code	Vendor Name	Exam Fee Amt
							380	01	12/10/2024	140	American Allied Health	105.00
							800	01	04/16/2025	140	American Allied Health	
							017	03	12/17/2024	110	Adobe	.00
							017	03	04/09/2025	110	Adobe	
							017	01	04/10/2025	110	Adobe	7.00
							512	01	04/22/2025	250	Certiport	7.00
							940	03	04/07/2025	720	Autodesk	.00
							940	02	04/16/2025	720	Autodesk	7.00
							630	01	10/10/2024	420	NCCER	80.00

Texas Education Agency
PDM4-120-009
v26.4.1
* * * CONFIDENTIAL * * *
LEA: 178904 - CORPUS CHRISTI ISD

TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER
LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year, First Submission

Wednesday 07/15/2026 2:27 PM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Date of Birth	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Vendor Code	Vendor Name	Exam Fee Amt	Bckgrd Chk Cost



Pulling It All Together

PDM3-231-002

Texas Education Agency
PDM3-231-002
v26.3.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer First Submission Instance

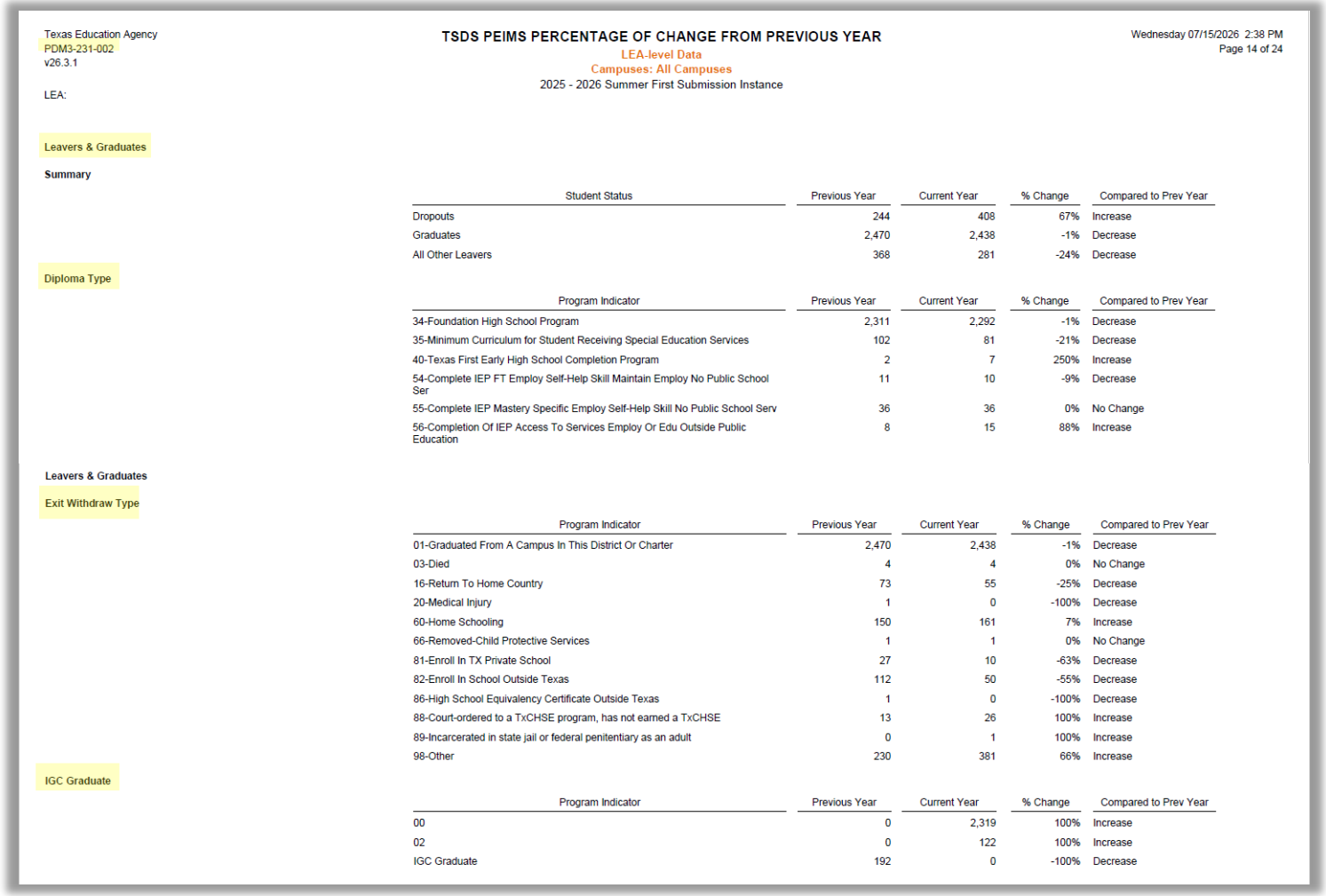
College Prep

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
CP110100	College Preparatory Course English Language Arts	0	01	186	0	-100%	Decrease
CP110100	College Preparatory Course English Language Arts	2	01	668	0	-100%	Decrease
				854	**0**	**-100%**	**Decrease**
CP110128	CPC ELA - Texas College Bridge	0	01	0	22	100%	Increase
CP110128	CPC ELA - Texas College Bridge	2	01	0	955	100%	Increase
				0	**977**	**100%**	**Increase**
CP111200	College Preparatory Course Mathematics	0	01	194	0	-100%	Decrease
CP111200	College Preparatory Course Mathematics	2	01	789	0	-100%	Decrease
				983	**0**	**-100%**	**Decrease**
CP111228	CPC Mathematics - Texas College Bridge	0	01	0	38	100%	Increase
CP111228	CPC Mathematics - Texas College Bridge	2	01	0	921	100%	Increase
				0	**959**	**100%**	**Increase**

Dual Credit

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
03050000	Physics	D1	01	22	0	-100%	Decrease
03050000	Physics	D2	01	21	0	-100%	Decrease
				43	**0**	**-100%**	**Decrease**
03060300	Specialized Topics in Science (First Time Taken)	D0	01	0	66	100%	Increase
03060310	Specialized Topics in Science (Second Time Taken)	D0	01	0	52	100%	Increase
03060320	Specialized Topics in Science (Third??Time Taken)	D0	01	1	0	-100%	Decrease

PDM3-231-002



Texas Education Agency
PDM3-231-002
v26.3.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer First Submission Instance

Wednesday 07/15/2026 2:38 PM
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Leavers & Graduates

Summary

Student Status	Previous Year	Current Year	% Change	Compared to Prev Year
Dropouts	244	408	67%	Increase
Graduates	2,470	2,438	-1%	Decrease
All Other Leavers	368	281	-24%	Decrease

Diploma Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
34-Foundation High School Program	2,311	2,292	-1%	Decrease
35-Minimum Curriculum for Student Receiving Special Education Services	102	81	-21%	Decrease
40-Texas First Early High School Completion Program	2	7	250%	Increase
54-Complete IEP FT Employ Self-Help Skill Maintain Employ No Public School Ser	11	10	-9%	Decrease
55-Complete IEP Mastery Specific Employ Self-Help Skill No Public School Serv	36	36	0%	No Change
56-Completion Of IEP Access To Services Employ Or Edu Outside Public Education	8	15	88%	Increase

Leavers & Graduates

Exit Withdraw Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-Graduated From A Campus In This District Or Charter	2,470	2,438	-1%	Decrease
03-Died	4	4	0%	No Change
16-Return To Home Country	73	55	-25%	Decrease
20-Medical Injury	1	0	-100%	Decrease
60-Home Schooling	150	161	7%	Increase
66-Removed-Child Protective Services	1	1	0%	No Change
81-Enroll In TX Private School	27	10	-63%	Decrease
82-Enroll In School Outside Texas	112	50	-55%	Decrease
86-High School Equivalency Certificate Outside Texas	1	0	-100%	Decrease
88-Court-ordered to a TxCHSE program, has not earned a TxCHSE	13	26	100%	Increase
89-Incarcerated in state jail or federal penitentiary as an adult	0	1	100%	Increase
98-Other	230	381	66%	Increase

IGC Graduate

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
00	0	2,319	100%	Increase
02	0	122	100%	Increase
IGC Graduate	192	0	-100%	Decrease

PDM3-231-002

Texas Education Agency
PDM3-231-002
v26.3.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer First Submission Instance

Student Demographics, Characteristics & Program | All Programs | Alphabetically in Ascending Order

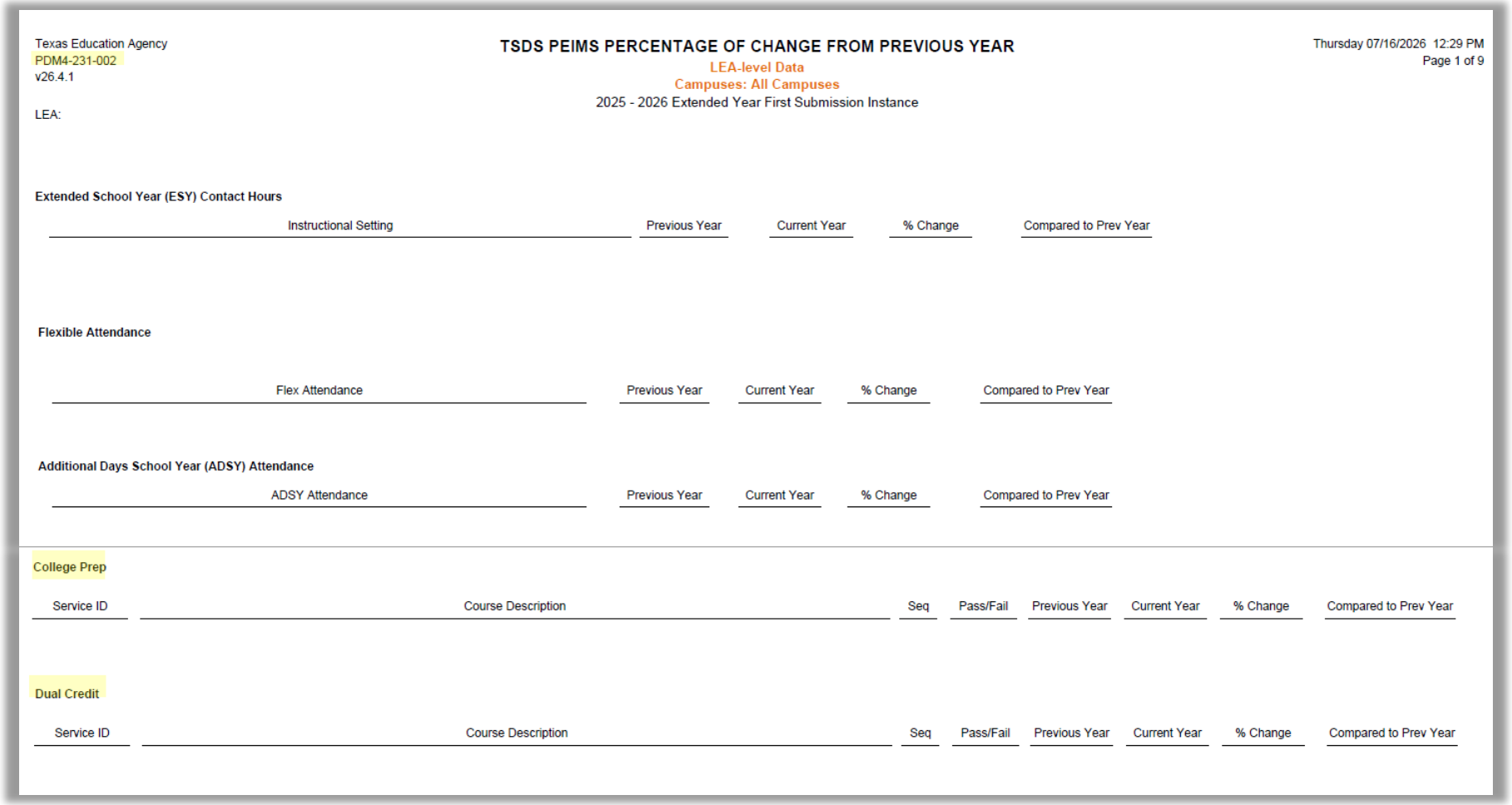
Assoc Degree Ind

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
2-Associate of Arts (AA)	49	56	14%	Increase
4-Associate of Applied Science (AAS)	0	1	100%	Increase
6-Associate of Science (AS)	0	1	100%	Increase

Post-Sec Cert Lic Result

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-IBC Earned	1,780	1,572	-12%	Decrease
02-IBC Examination Passed	35	4	-89%	Decrease
03-IBC Failed	532	0	-100%	Decrease

PDM4-231-002



Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Thursday 07/16/2026 12:29 PM
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Extended School Year (ESY) Contact Hours

Instructional Setting	Previous Year	Current Year	% Change	Compared to Prev Year

Flexible Attendance

Flex Attendance	Previous Year	Current Year	% Change	Compared to Prev Year

Additional Days School Year (ADSY) Attendance

ADSY Attendance	Previous Year	Current Year	% Change	Compared to Prev Year

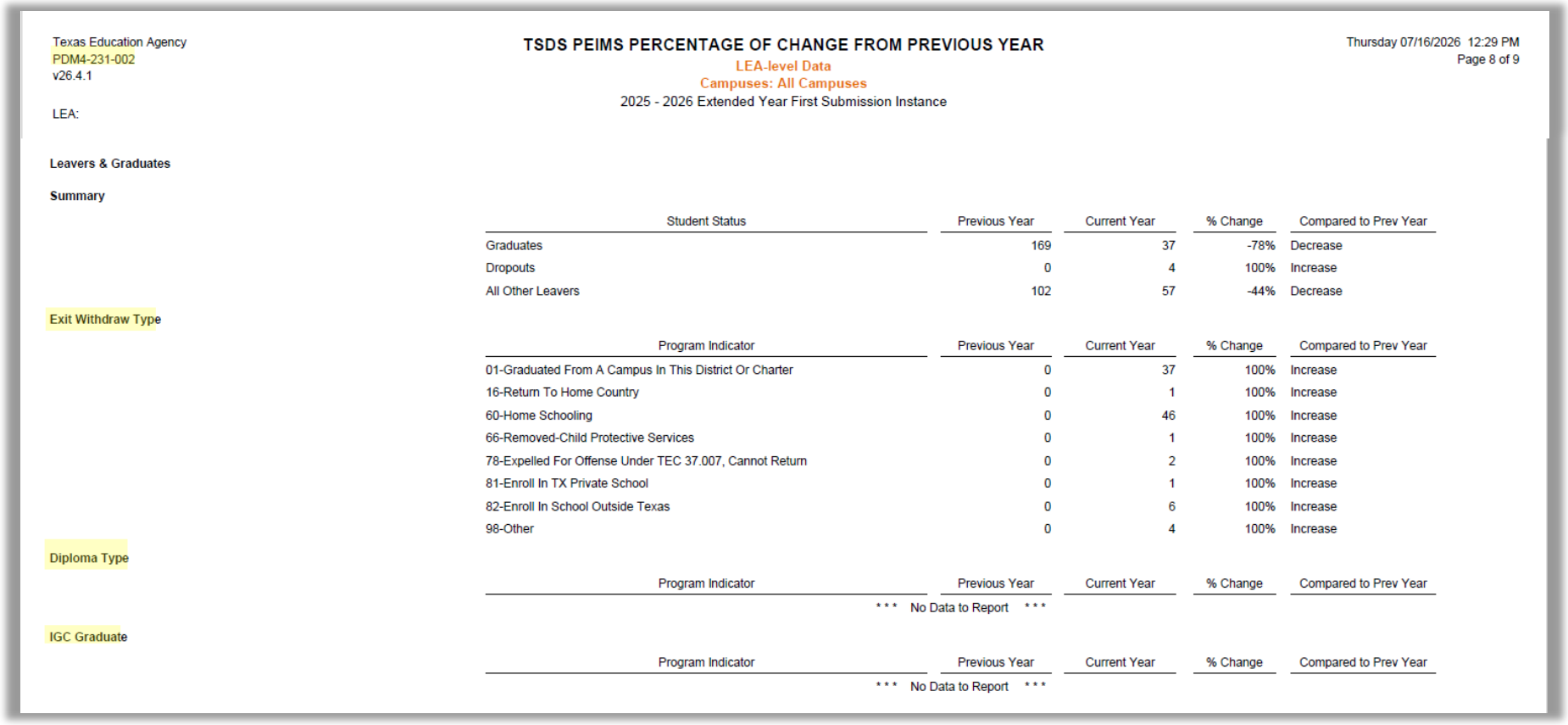
College Prep

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year

Dual Credit

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year

PDM4-231-002



Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

Thursday 07/16/2026 12:29 PM
Page 8 of 9

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Leavers & Graduates

Summary

Student Status	Previous Year	Current Year	% Change	Compared to Prev Year
Graduates	169	37	-78%	Decrease
Dropouts	0	4	100%	Increase
All Other Leavers	102	57	-44%	Decrease

Exit Withdraw Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-Graduated From A Campus In This District Or Charter	0	37	100%	Increase
16-Return To Home Country	0	1	100%	Increase
60-Home Schooling	0	46	100%	Increase
66-Removed-Child Protective Services	0	1	100%	Increase
78-Expelled For Offense Under TEC 37.007, Cannot Return	0	2	100%	Increase
81-Enroll In TX Private School	0	1	100%	Increase
82-Enroll In School Outside Texas	0	6	100%	Increase
98-Other	0	4	100%	Increase

Diploma Type

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

IGC Graduate

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

PDM4-231-002

Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR

LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Additional Days Program Participation

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Associate Degree

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Gifted And Talented	0	10	100%	Increase

Attribution Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
06-Transfer Between Public School Districts	0	3	100%	Increase

Bil/ESL Summer School

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Emergent Bilingual

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Identified as EB	0	2	100%	Increase

Foster Care

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
1-Student Is Current Conservator of DFPS	0	3	100%	Increase

Gifted And Talented

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Hispanic Latino Ethnicity

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Hispanic Latino Ethnicity	0	26	100%	Increase

PDM4-231-002

Texas Education Agency
PDM4-231-002
v26.4.1

LEA:

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2025 - 2026 Extended Year First Submission Instance

Thursday 07/16/2026 12:29 PM

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Migratory

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Post-Sec Cert Lic Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Post-Sec Cert Lic Result

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
*** No Data to Report ***				

Race

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-American Indian - Alaskan Native	0	6	100%	Increase
02-Asian	0	2	100%	Increase
03-Black - African American	0	3	100%	Increase
04-Native Hawaiian - Pacific Islander	0	1	100%	Increase
05-White	0	93	100%	Increase

Sex

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
F-Female	0	48	100%	Increase
M-Male	0	50	100%	Increase

HB 8 – Future Working Submissions

HB 8 (2nd Special Session)

- **Section 2.003**

(c-8) For purposes of evaluating school districts and campuses based on a college, career, and military readiness indicator adopted under Subsection (c) that requires the use of prior-year information, **the agency shall ensure that a school district may submit additional prior-year information relating to the indicator during the specified time period** during which the district may submit additional current-year information for that indicator.

Purpose Statement

- The TSDS team is proposing to implement this piece of legislation through the PEIMS Working Submission process. The current PEIMS Working Submission process has been in place for several years and certain steps of the process are manual.
- Our goal is to **modernize the PEIMS Working Submission** by automating manual steps and storing data in accessible tables/views to improve efficiency, accuracy, and timely access for program areas.

Process Improvement

Current Process	Proposed Process
	PEIMS Coordinator enters intention to submit a Working Submission in the TSDS Application (through a UI). Description of Error, Type of Data Correction, Why Error Occurred and Plan to prevent in the future will be provided. TSDS Notifications are sent to program areas, Superintendent and ESC PEIMS Coordinator that the LEA is starting a Working Submission. - IN DISCUSSIONS
PEIMS Coordinator promotes and validates updated data in the PEIMS Working Submission.	PEIMS Coordinator promotes and validates entire submission with updated data. PEIMS Coordinator completes the Working Submission (ensures data is fatal free). Superintendents approve the Working Submission. SOA will be required.
Superintendent and PEIMS Coordinator emails TEA PEIMS Division with before and after reports along with justification for updating the data.	
PEIMS Division reviews before and after reports for reasonableness.	
PEIMS Division sends reply email to Superintendent and program areas with attached reports.	UI with workflow status of Working Submission available for TEA Administrators/Program Areas. TSDS Notifications are sent to program areas when Supt approves Working Submission. - IN DISCUSSIONS
Technical team manually creates data sets for Performance Reporting team or PEIMS Division provides data extracts or CSV files to Program area.	Individual MAINPRD data tables and views are created for program area data users with Working Submission data.


Questions