

Special Education Language Acquisition Collection

Agenda – 2026-2027 Special Education Language Acquisition



- 2026-2027 SELA
  - Overview
  - Timeline
  - Data Collection
  - Business Rules
  - Promotion Logic and Report
  - Questions



Overview

Overview

- In the 2024-2025 school year, the Special Education Language Acquisition (SELA) Collection consisted of data on the language acquisition of children who are eight years of age or younger who are identified as Deaf and Hard of Hearing (03) or Deaf-Blindness (05) from the Disability (C053) table using a commissioner-approved tool.
- HB 2 revised TEC §29.316 to require school districts to regularly assess language acquisition for students age eight or younger who are Deaf or Hard of Hearing (03) from the Disability (C053) table using a commissioner-approved tool.
- TEA paused the collection of the SELA data during the 2025-2026 school year.
- Beginning in 2026–2027, TEA will again collect the SELA Collection with minor changes outlined in this presentation.



Timeline

Timeline

Special Education Language Acquisition (SELA)	
TSDS ready to load data to IODS	August 3, 2026
Special Education Language Acquisition ready for users to complete	May 17, 2027
Special Education Language Acquisition Submission due date for LEAs	June 24, 2027
Special Education Language Acquisition data available to customers	July 8, 2027



Data Collection

SELA Data Collection Entities

- SELA Entities:
  - LocalEducationAgency
  - Program
  - School
  - Student
  - StudentEducationOrganizationAssociation
  - StudentSchoolAssociation
  - StudentSpecialEducationProgramAssociation

LocalEducationAgency

LocalEducationAgency Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgencyId		✓		6	Number		E0212
LocalEducationAgencyCategory		✓			Descriptor	C337	E3036

Program

Program Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
ProgramType		✓			Descriptor	C303	E1337

School

School Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgency 							
SchoolId		✓		9	Number		E0266
GradeLevel *(may have multiple instances)*		✓			Descriptor	C050	E0017

Student

Student Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentUniqueId		✓		10	String		E1523
LocalStudentId		✓		9	String		E0923
StudentId		✓		9	String		E0001
GenerationCode		✓			Descriptor	C012	E0706
Name							
FirstName		✓		75	String		E0703
MiddleName		✓		75	String		E0704
LastSurname		✓		75	String		E0705
BirthData							
BirthDate		✓		10	Date		E0006

StudentEducationOrganizationAssociation

StudentEducationOrganizationAssociation Entity

Data Element	NP*	Core	PEIMS Length	Data Type	Descriptor Table	Element ID
Student	🔗					
LocalEducationAgency	🔗					
Sex		✓		Descriptor	C013	E0004
HispanicLatinoEthnicity		✓		Boolean		E1064
Race *(may have multiple instances)*		✓		Descriptor	C304	E3050
EmergentBilingualSet *(may have multiple instances)*						
EmergentBilingualIndicator		✓		Descriptor	C061	E0790
BeginDate		✓	10	Date		E3010
EndDate		✓	10	Date		E3020

StudentSchoolAssociation

StudentSchoolAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student							
School							
Calendar							
EntryDate		✓		10	Date		E3023
EntryGradeLevel		✓			Descriptor	C050	E1517

StudentSpecialEducationProgramAssociation

The following changes were made for SELA:

- Existing SPEDProgramSvcSet was added to collect the following descriptors:
  - Early Childhood Special Education Services (19)
  - Early Childhood Intervention Services (20)
  - Receiving Instructional Services from RDSPD (22)
- New TierOfIntensitySet and SPEDServiceGroupSet were added.
- 3 Data Elements were deleted.

StudentSpecialEducationProgramAssociation

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Student							
Program							
BeginDate		✓		10	Date		E3010
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
InstructionalSettingSet *(may have multiple instances)*							
InstructionalSetting		✓			Descriptor	C035	E0173
InstructionalSettingBeginDate		✓		10	Date		E3025
Disability							
Disability *(may have multiple instances)*		✓			Descriptor	C053	E3015
Disability > DisabilitySet *(may have multiple instances)*							
EligibilityDateDisabilities		✓		10	Date		E1723
DisabilitySetBeginDate		✓		10	Date		E3016
SPEDProgramSvcSet *(may have multiple instances)*							
SPEDProgramSvc		✓			Descriptor	C341	E3058
ServiceBeginDate		✓		10	Date		E3055
ServiceEndDate		✓		10	Date		E3056
TierOfIntensitySet *(may have multiple instances)*							
TierOfIntensity		✓			Descriptor	C371	E3153
TierOfIntensityBeginDate		✓		10	Date		E3157
TierOfIntensityEndDate		✓		10	Date		E3158
SPEDServiceGroupSet *(may have multiple instances)*							
SPEDServiceGroup		✓			Descriptor	C373	E3159
SPEDServiceGroupBeginDate		✓		10	Date		E3160
SPEDServiceGroupEndDate		✓		10	Date		E3161
LanguageAcquisition *(may have multiple instances)*							
LangAcqServicesProvided		✓			Descriptor	C314	E1662
FrequencyOfServices		✓			Descriptor	C315	E1663
~~HoursSpentReceivingServices~~		~~✓~~			~~Descriptor~~	~~C316~~	~~E1664~~
HearingAmplification *(may have multiple instances)*							
HearingAmplificationType		✓			Descriptor	C317	E1665
~~HearingAmplificationAccess~~		~~✓~~			~~Descriptor~~	~~C318~~	~~E1666~~
~~HearingAmplificationDailyUse~~		~~✓~~			~~Descriptor~~	~~C319~~	~~E1667~~
Assessment *(may have multiple instances)*							
ToolOrAssessmentUsed		✓			Descriptor	C320	E1668
AssessmentResultsObtained		✓			Descriptor	C321	E1669

SPEDProgramSvc (C341) Descriptor Table Descriptor Updates

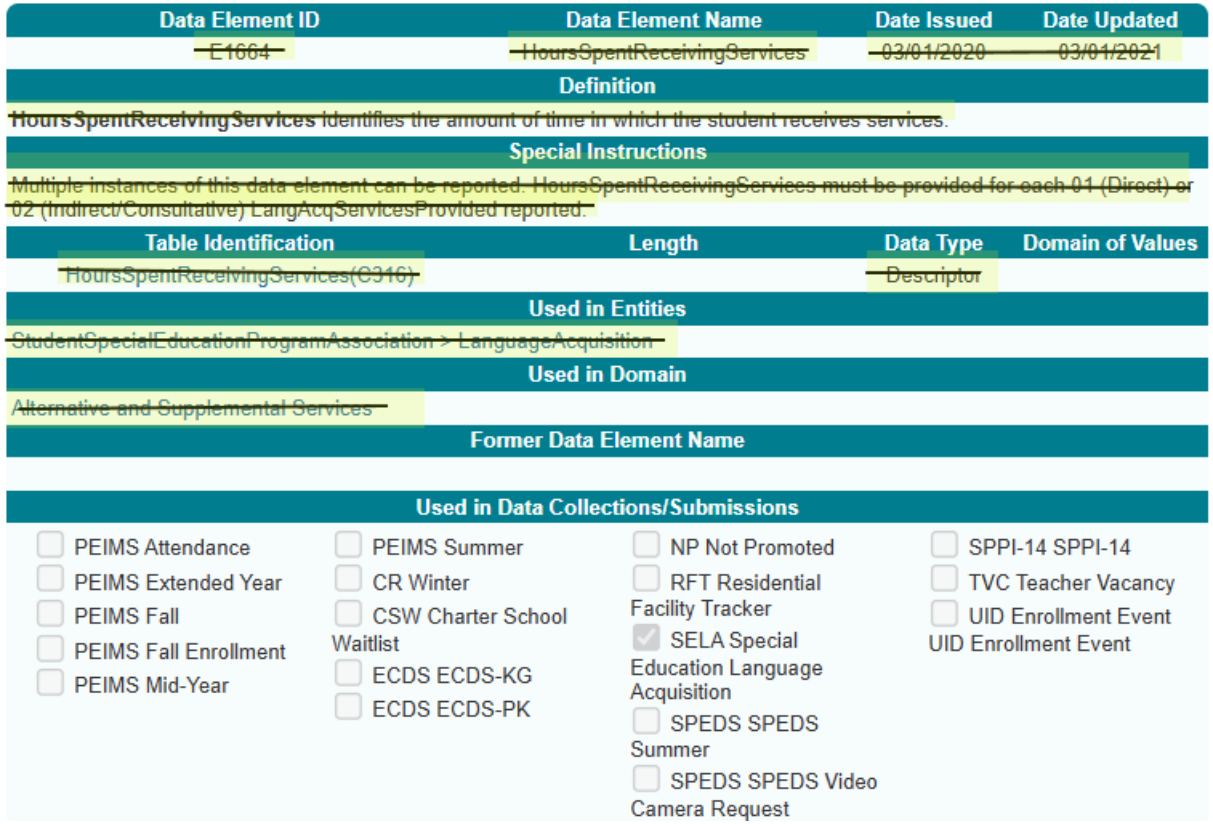
19 – Early Childhood Special Education Services
Definition
The **Early Childhood Special Education Services** special education program service indicates whether the preschool student, age three through five years old and not in kindergarten, is receiving any special education and related services from the school district or charter school in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b)]
Special Instructions
Students, three through five years old (not in kindergarten), previously reported with the Early Childhood Special Education Services descriptor, who are six years old as of the PEIMS Fall snapshot date (last Friday in October), should not be reported with the descriptor. The Early Childhood Special Education (ECSE) Services can only be reported for students receiving special education services who are at least three and less than six years of age and not in kindergarten on the PEIMS Fall snapshot date. All students receiving special education services under IDEA Part B who are ages three through five (not in kindergarten), as of the PEIMS Fall snapshot date (last Friday in October), are participating in ECSE program and must be reported as Early Childhood Special Education Services regardless of their disability or instructional setting. ECSE is a Texas term which refers to a federally funded program under IDEA Part B which is targeted specifically for three- through five-year-old (not in kindergarten) students receiving special education and related services. ECSE includes students whose only special education service is speech therapy regardless of where the services are provided. Each LEA shall ensure that a continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services. (34CFR §300.115) For three- through five-year-old (not in kindergarten) students receiving ECSE services, the LEA continuum could include but is not limited to: • LEA or Community Childcare Programs • Prekindergarten Programs • Head Start Programs • Home Environment • Special Education Resource Settings • Special Education Self Contained Settings • LEA or Community Therapy Settings (Speech, OT/PT, etc.)
Former Data Element Name and Number
PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899)
Submission
PEIMS Fall, RF-Tracker, SELA

20 – Early Childhood Intervention Services
Definition
The **Early Childhood Intervention Services** special education program service indicates whether the infant or toddler, from birth through age two, is participating in the early childhood intervention program. (See Texas Human Resources Code §73.001 and §73.021)
Special Instructions
The early childhood intervention (ECI) program is operated through the Health and Human Services Commission (HHSC). If the district does not operate an ECI program, this descriptor is not used to identify infants and toddlers with visual impairments or who are deaf or hard of hearing who receive hearing and vision services from the district under the Memorandum of Understanding between the HHSC and the Texas Education Agency. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding these children. [See 19 TAC §89.63(d).] Early Childhood Intervention Program should be used only for students' from birth through age two, as of the PEIMS Fall snapshot date. When the student turns three, the child may receive early childhood special education (ECSE) services if determined to be eligible.
Former Data Element Name and Number
EARLY-CHILDHOOD-INTERV-IND-CODE (E0900)
Submission
PEIMS Fall, RF-Tracker, SELA

22 – Receiving Instructional Services from RDSPD
Definition
The **Receiving Instructional Services from RDSPD** special education program service indicates the student is receiving instructional services from the regional day school program for the deaf.
Special Instructions
All students in the RDSPD must have a disabling condition of 03 (Deaf and Hard of Hearing) ~~or 05 (Deaf-Blindness)~~ as either their primary, secondary, or tertiary disability. ~~A student can be reported with both disabilities in the appropriate order of disabling condition.~~ The information must reflect exactly what the IEP states. All students who are in the RDSPD may generate average daily attendance (ADA) based on their *ADAEligibility* and their *InstructionalSetting*. These general education funds in regular education and in special education can be used to supplement the costs of the RDSPD. The TEA RDSPD Shared Services Arrangement (SSA) Procedures document requires all SSAs to include two or more LEAs. The fiscal agent for the RDSPD is often the LEA where students attend classes. There are some Education Service Centers (ESC) that serve as RDSPD fiscal agents.
Former Data Element Name and Number
REG-DAY-SCH-PROG-DEAF-CODE (E0833)
Submission
PEIMS Fall, RF-Tracker, SELA

HoursSpentReceivingServices (E1664)

- Deleted HoursSpentReceivingServices (E1664) data element.



Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1664~~	~~HoursSpentReceivingServices~~	~~03/01/2020~~	~~03/01/2021~~

Definition

~~**HoursSpentReceivingServices** identifies the amount of time in which the student receives services.~~

Special Instructions

~~Multiple instances of this data element can be reported. HoursSpentReceivingServices must be provided for each 01 (Direct) or 02 (Indirect/Consultative) LangAcqServicesProvided reported.~~

Table Identification	Length	Data Type	Domain of Values
~~HoursSpentReceivingServices(C316)~~		~~Descriptor~~	

Used in Entities

~~StudentSpecialEducationProgramAssociation > LanguageAcquisition~~

Used in Domain

~~Alternative and Supplemental Services~~

Former Data Element Name

Used in Data Collections/Submissions

- ☐ PEIMS Attendance
- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Fall Enrollment
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☑ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPEDS SPEDS Video Camera Request
- ☐ SPPI-14 SPPI-14
- ☐ TVC Teacher Vacancy
- ☐ UID Enrollment Event

UID Enrollment Event

HoursSpentReceivingServices (C316)

Table ID	Name	Date Issued	Date Updated
C316	HoursSpentReceivingServices	03/01/2020	07/01/2022

Descriptor	Short Description	Long Description
01	Less Than 1 Hour	Less Than 1 Hour
02	1 to 3 Hours	1 to 3 Hours
03	More Than 3 Hours up to 5 Hours	More Than 3 Hours up to 5 Hours
04	More Than 5 Hours	More Than 5 Hours

Used in the following data element(s):
HoursSpentReceivingServices

Used in the following entities:
StudentSpecialEducationProgramAssociation

HearingAmplificationAccess (E1666)

- Deleted HearingAmplificationAccess (E1666) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1666~~	~~HearingAmplificationAccess~~	~~03/01/2020~~	

Definition

~~HearingAmplificationAccess identifies whether the student has access to the hearing amplification device for the full day or partial day for each HearingAmpplificationType reported.~~

Special Instructions

~~Multiple instances of this data element can be reported. HearingAmplificationAccess must be provided for each HearingAmplificationType reported unless HearingAmplificationType reported is code "00", Not Applicable.~~

Table Identification	Length	Data Type	Domain of Values
~~HearingAmplificationAccess(C318)~~		~~Descriptor~~	

Used in Entities

~~StudentSpecialEducationProgramAssociation > HearingAmplification~~

Used in Domain

~~Alternative and Supplemental Services~~

Former Data Element Name

Used in Data Collections/Submissions

- ☐ PEIMS Attendance
- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Fall Enrollment
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☑ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPEDS SPEDS Video Camera Request
- ☐ SPPI-14 SPPI-14
- ☐ TVC Teacher Vacancy
- ☐ UID Enrollment Event UID Enrollment Event

HearingAmplificationAccess (C318)

Table ID	Name	Date Issued	Date Updated
~~C318~~	~~HearingAmplificationAccess~~	~~03/01/2020~~	~~07/01/2022~~

Descriptor	Short Description	Long Description
~~01~~	~~Full Day~~	~~Full Day~~
~~02~~	~~Partial Day~~	~~Partial Day~~

Used in the following data element(s):
HearingAmplificationAccess

Used in the following entities:
StudentSpecialEducationProgramAssociation

HearingAmplificationDailyUse (E1667)

- Deleted HearingAmplificationDailyUse (E1667) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1667~~	~~HearingAmplificationDailyUse~~	~~03/01/2020~~	

Definition

~~HearingAmplificationDailyUse identifies the average amount of time the hearing amplification device is used in a day based on the HearingAmplificationAccess reported.~~

Special Instructions

~~Multiple instances of this data element can be reported. HearingAmplificationDailyUse is only reported if HearingAmplificationAccess is 02 (Partial Day).~~

Table Identification	Length	Data Type	Domain of Values
~~HearingAmplificationDailyUse(C319)~~		~~Descriptor~~	

Used in Entities

~~StudentSpecialEducationProgramAssociation > HearingAmplification~~

Used in Domain

~~Alternative and Supplemental Services~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [ ] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [x] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPEDS SPEDS Video Camera Request
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event

UID Enrollment Event

HearingAmplificationDailyUse (C319)

Table ID	Name	Date Issued	Date Updated
~~C319~~	~~HearingAmplificationDailyUse~~	~~03/01/2020~~	~~01/12/2023~~

Descriptor	Short Description	Long Description
~~01~~	~~Less Than 1 Hour~~	~~Less Than 1 Hour~~
~~02~~	~~1 to 3 Hours~~	~~1 to 3 Hours~~
~~03~~	~~More Than 3 Hours~~	~~More Than 3 Hours~~

Used in the following data element(s):
HearingAmplificationDailyUse

Used in the following entities:
StudentSpecialEducationProgramAssociation

ToolOrAssessmentUsed (C320)

Table ID	Name	Date Issued	Date Updated
C320	ToolOrAssessmentUsed	03/01/2020	07/01/2026

Descriptor	Short Description	Long Description
00	Not Assessed	Not Assessed
OW	OWLS II (Diagnostic)	Oral And Written Language Scales (OWLS), Second Edition (Proficiency)
CA	CASLLS (Proficiency)	Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency)
CM	Communication Matrix (Proficiency)	Communication Matrix (Proficiency)
VC	VCSL (Proficiency)	Visual Communication And Sign Language (Proficiency)
RS	ASL-RST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)
ES	ASL-EST (Diagnostic)	American Sign Language Expressive Skills Test (Diagnostic)
SK	SKI-HI Language Development Scale (LDS) (Diagnostic)	SKI-HI Language Development Scale (LDS) (Diagnostic)

Used in the following data element(s):
ToolOrAssessmentUsed

Used in the following entities:
StudentSpecialEducationProgramAssociation



Business Rules

Business Rules – Student Basic Information

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0099	StudentUniqueId must match an entry in the TSDS Unique ID system. A student's StudentUniqueId must match an entry in the TSDS Unique ID system.	F L1.5, L2, L3	✓		District, Charter
40100-0204	On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf or Hard of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank. Students less than nine years of age with the disability of Deaf or Hard of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.	F L2, L3	✓		District, Charter
40100-0205	On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf or Hard of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank. Students less than nine years of age with the disability of Deaf or Hard of Hearing ("03") must be reported with EligibilityDateDisabilities.	F L2, L3	✓		District, Charter
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. For each student reported with enrollment data, there must be corresponding student data reported.	F L2, L3	✓		District, Charter

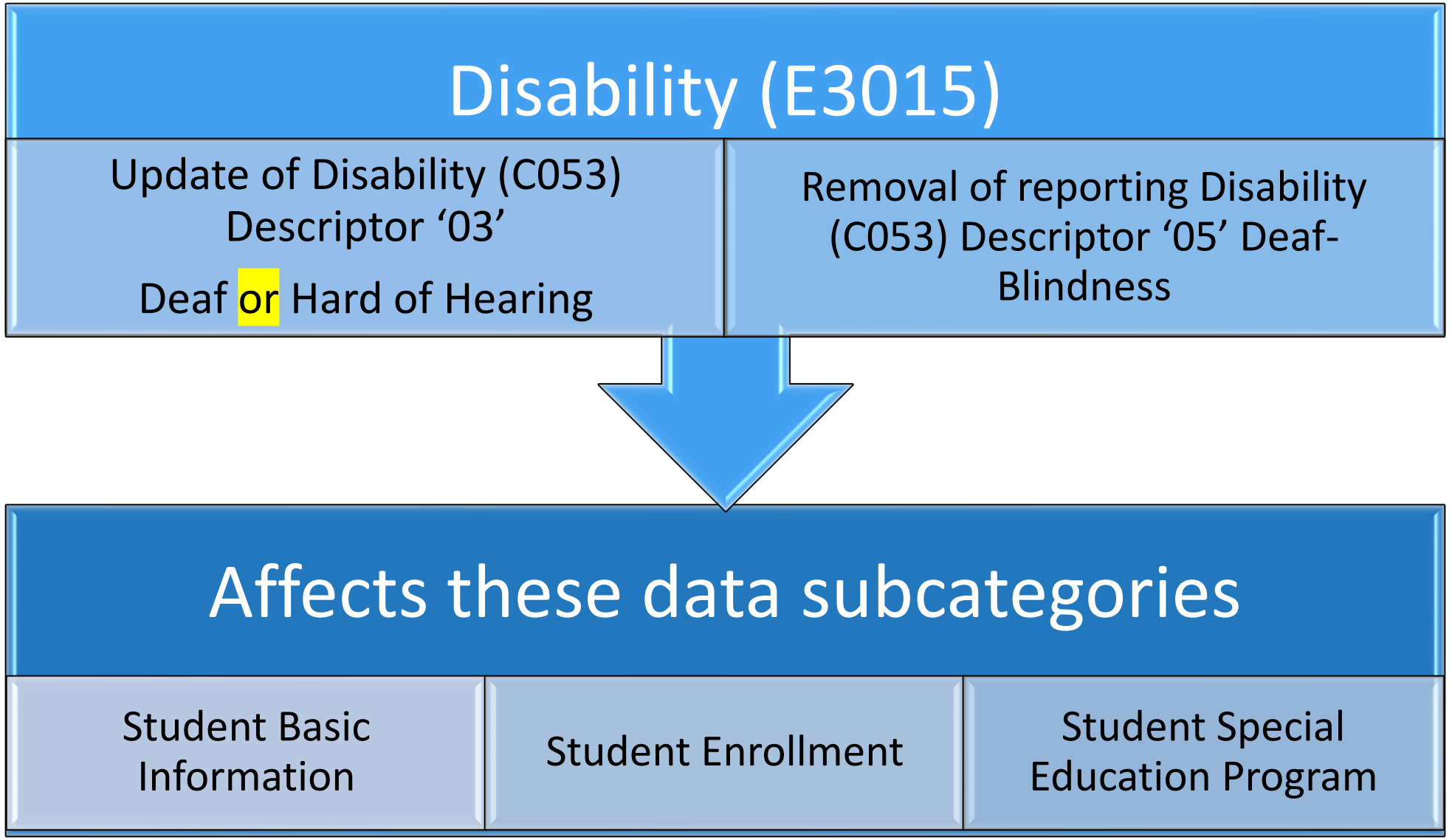
Business Rules – Special Education Program

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0061	If ToolOrAssessmentUsed is a value other than blank or "00" (Not Assessed), then AssessmentResultsObtained must not be blank. AssessmentResultsObtained must be reported if ToolOrAssessmentUsed is reported as a value other than blank or Not Assessed ("00").	F L2, L3	✓		District, Charter
41163-0062	If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices must not be reported. FrequencyOfServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").	F L2, L3	✓		District, Charter
41163-0065	If LangAcqServicesProvided is "00" (Services not Provided), then this student must not be reported with any other LangAcqServicesProvided value. When a student is reported with Services not Provided ("00") for LangAcqServicesProvided, indicating that the student did not receive any language acquisition services, then no other LangAcqServicesProvided may be reported for the student.	F L2, L3	✓		District, Charter
41163-0066	If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value. When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.	F L2, L3	✓		District, Charter
41163-0067	If ToolOrAssessmentUsed is "00" (Not Assessed), then this student must not be reported with any other ToolOrAssessmentUsed value. When a student is reported with Not Assessed ("00") for ToolOrAssessmentUsed, then no other ToolOrAssessmentUsed may be reported for the student.	F L2, L3	✓		District, Charter
41163-0069	If ToolOrAssessmentUsed is "00" (Not Assessed), then AssessmentResultsObtained must be blank/not reported. AssessmentResultsObtained must be blank/not reported if ToolOrAssessmentUsed is Not Assessed ("00").	F L2, L3	✓		District, Charter
41163-0072	If LangAcqServicesProvided is "01" (Direct) or "02" (Indirect/Consultative), then FrequencyOfServices must be reported. FrequencyOfServices must be reported if LangAcqServicesProvided is Direct ("01") or Indirect/Consultative ("02").	F L2, L3	✓		District, Charter
41163-0102	If a student's EligibilityDateDisabilities is not blank, then it must be after their BirthDate. A student's EligibilityDateDisabilities must be after their BirthDate.	F L2, L3	✓		District, Charter



Promotion Logic & Report

Descriptor Changes Impact to SELA Promotion Logic



New Data Elements for Student Special Education Program

SPEDProgramSvc (E3058)

SPEDServiceGroup (E3159)

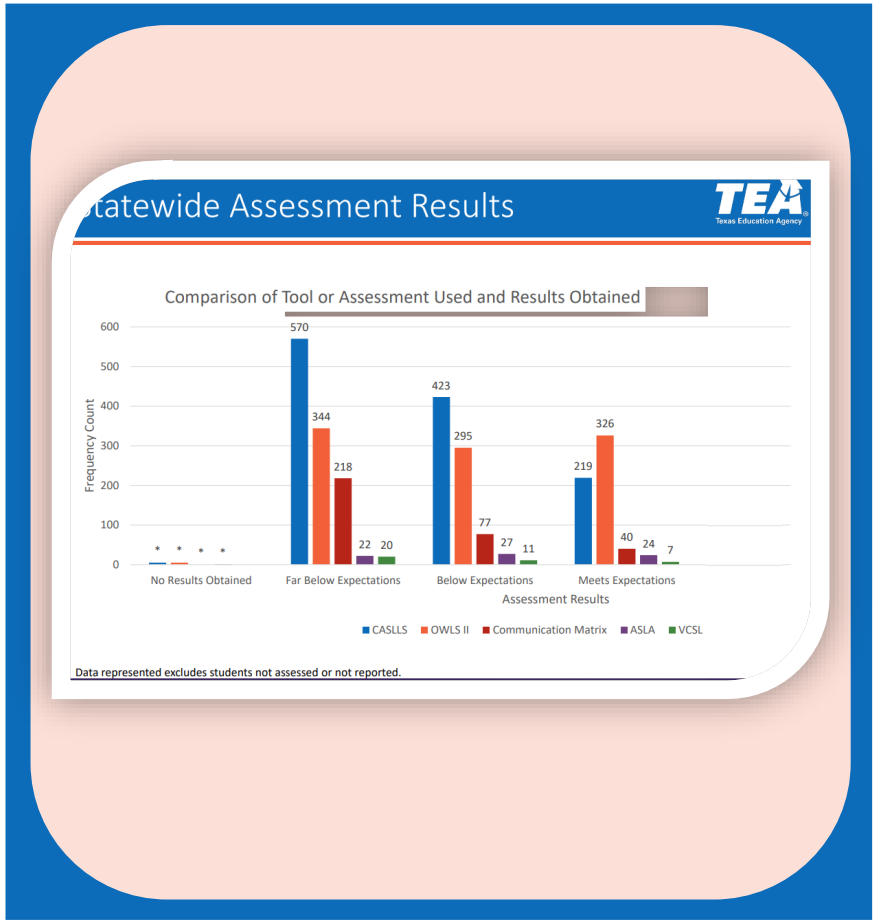
TierOfIntensity (E3153)

Deleted Data Elements for Student Special Education Program

- HoursSpentReceivingServices (E1664)
- HearingAmplificationAccess (E1666)
- HearingAmplificationDailyUse (E1667)

Report Impact

- New data elements on the SELA report:
  - SPED Svc Group
  - TOI
  - SPED Prg Svc
- Deleted data elements on the SELA report:
  - HoursSpentReceivingServices
  - HearingAmplificationAccess
  - HearingAmplificationDailyUse



SEL0-100-001 Special Education Language Acquisition Roster

Texas Education Agency
SEL0-100-001
vnn.n.n
*** **CONFIDENTIAL** ***

TSDS SPECIAL EDUCATION LANGUAGE ACQUISITION ROSTER
LEA-level Data
Campuses: 001, 002, 006
2026-2027 Yearly Submission

Tuesday 12/08/2026 11:49 AM
Page 1 of n

LEA: nnnnnn - DistrictName1

Campus1 Name (nnnnnnnnn)

							Disability		Language Acq Services		Hearing Ampl	Asssesment Info		SPED Services		
Student Name	Unique ID *Local ID*	Student ID *Date of Birth*	Sex *Age on 9/1*	Eth/Race *Emerg Biling*	Prog Type *Instru Set*	Pref Home Comm	Disab	Elig Effv Date	LAS Prvd	Freq of Svcs	HA Type	Tool/ Assessmt	Assessmt Results	TOI	SPED Srv Group	SPED Program Srvc
Lastname Gen, Firstname Midname1	nnnnnnnnnn *nnnnnnnnn*	nnnnnnnnn *MM/DD/YYYY*	M *n*	A A A A Aaaaa	33 *nn*	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaaa	Aaaaa	nn	nn	nn
Lastname Gen, Firstname Midname2	nnnnnnnnnn *nnnnnnnnn*	nnnnnnnnn *MM/DD/YYYY*	F *n*	A A Aaaaa Aaaaa	 *nn* *nn*	Aaa	AA	MM/DD/YYYY	Aaaaa Aaaaa	Aaaa Aaaa	Aaaaa	Aaaaaa	Aaaaa	nn	nn nn	nn nn
Lastname Gen, Firstname Midname3	nnnnnnnnnn *nnnnnnnnn*	nnnnnnnnn *MM/DD/YYYY*	F *n*	A A A Aaaaa	33 *nn*	Aaa	AA AA AA	MM/DD/YYYY MM/DD/YYYY MM/DD/YYYY	Aaaaa	Aaaa	N/A	Aaaaaa	Aaaaa	nn nn nn	nn nn nn	nn nn nn
Lastname Gen, Firstname Midname4	nnnnnnnnnn *nnnnnnnnn*	nnnnnnnnn *MM/DD/YYYY*	M *n*	A A A A A Aaaaa	33 *nn*	Aaa	AA AA	MM/DD/YYYY MM/DD/YYYY	Aaaaa	Aaaa	N/A	Aaaaaa	Aaaaa	nn	nn	nn
Lastname Gen, Firstname Midname5	nnnnnnnnnn *nnnnnnnnn*	nnnnnnnnn *MM/DD/YYYY*	M *n*	A Aaaaa	33 *nn*	 Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaaa	Aaaaa	nn nn	nn	nn nn



Questions