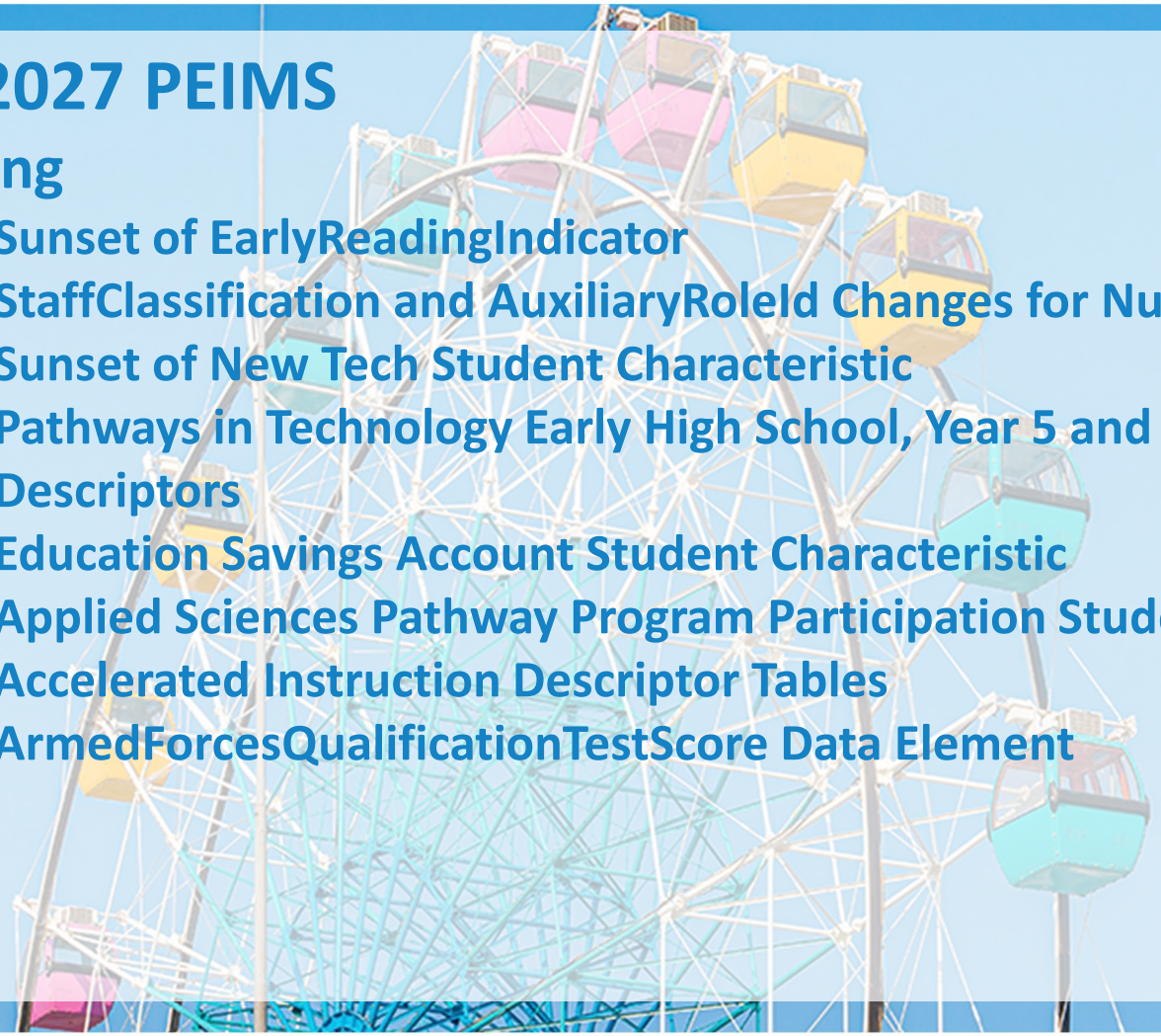
Texas Education Agency



2026-2027 DATA STANDARDS CHANGES

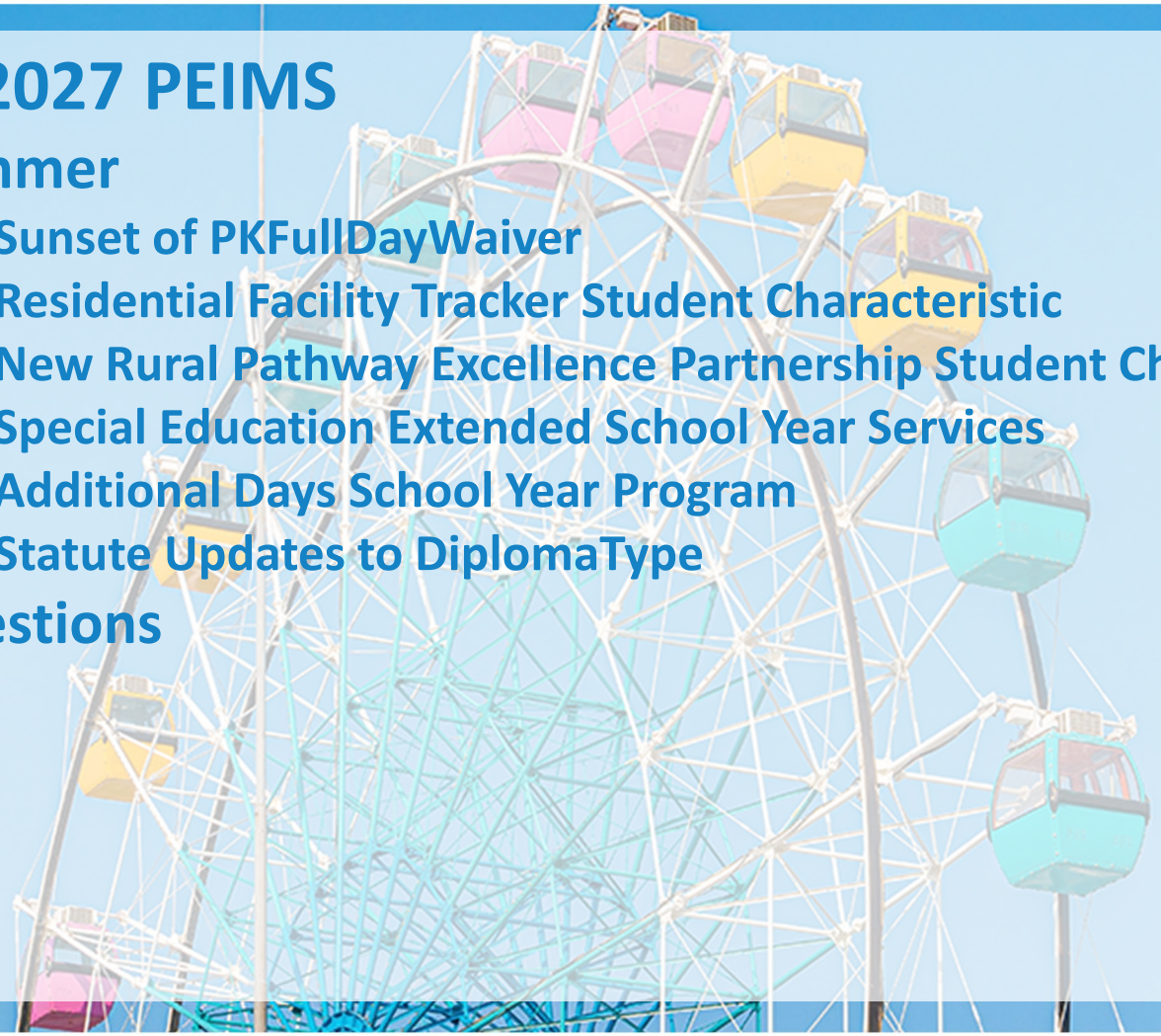
July 22, 2026

Agenda – 2026-2027 Data Standards Changes



- 2026-2027 PEIMS
  - Spring
    - Sunset of EarlyReadingIndicator
    - StaffClassification and AuxiliaryRoleId Changes for Nurse
    - Sunset of New Tech Student Characteristic
    - Pathways in Technology Early High School, Year 5 and Year 6 Student Characteristic Descriptors
    - Education Savings Account Student Characteristic
    - Applied Sciences Pathway Program Participation Student Characteristic
    - Accelerated Instruction Descriptor Tables
    - ArmedForcesQualificationTestScore Data Element

Agenda – 2026-2027 Data Standards Changes



- 2026-2027 PEIMS
  - Summer
    - Sunset of PKFullDayWaiver
    - Residential Facility Tracker Student Characteristic
    - New Rural Pathway Excellence Partnership Student Characteristics
    - Special Education Extended School Year Services
    - Additional Days School Year Program
    - Statute Updates to DiplomaType
  - Questions



Sunset of EarlyReadingIndicator

Background

- The EarlyReadingIndicator (E1522) was marked as DEPRECATED for the 2025-2026 school year, in the 2026.2.2 Texas Education Data Standards Publication.
- The EarlyReadingIndicatorSet Common Type and the EarlyReadingIndicator (E1522), were removed for the 2026-2027 school year in the 2027.1.0 TEDS publication.

EarlyReadingIndicator (E1522)

- Deleted EarlyReadingIndicator (E1522) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1522~~	~~EarlyReadingIndicator-DEPRECATED~~	~~07/02/2012~~	~~09/02/2025~~

Definition

~~The *EarlyReadingIndicator* has been sunset for the 2025-2026 school year. TEA will no longer promote this data element in the 2025-2026 school year. Expect removal of this data element in the 2027.0.0 release.~~

~~**EarlyReadingIndicator** indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.~~

Special Instructions

Table Identification	Length	Data Type	Domain of Values
~~EarlyReadingIndicator-DEPRECATED(C105)~~		~~Descriptor~~	

Used in Entities

~~StudentEducationOrganizationAssociation > EarlyReadingIndicatorSet~~

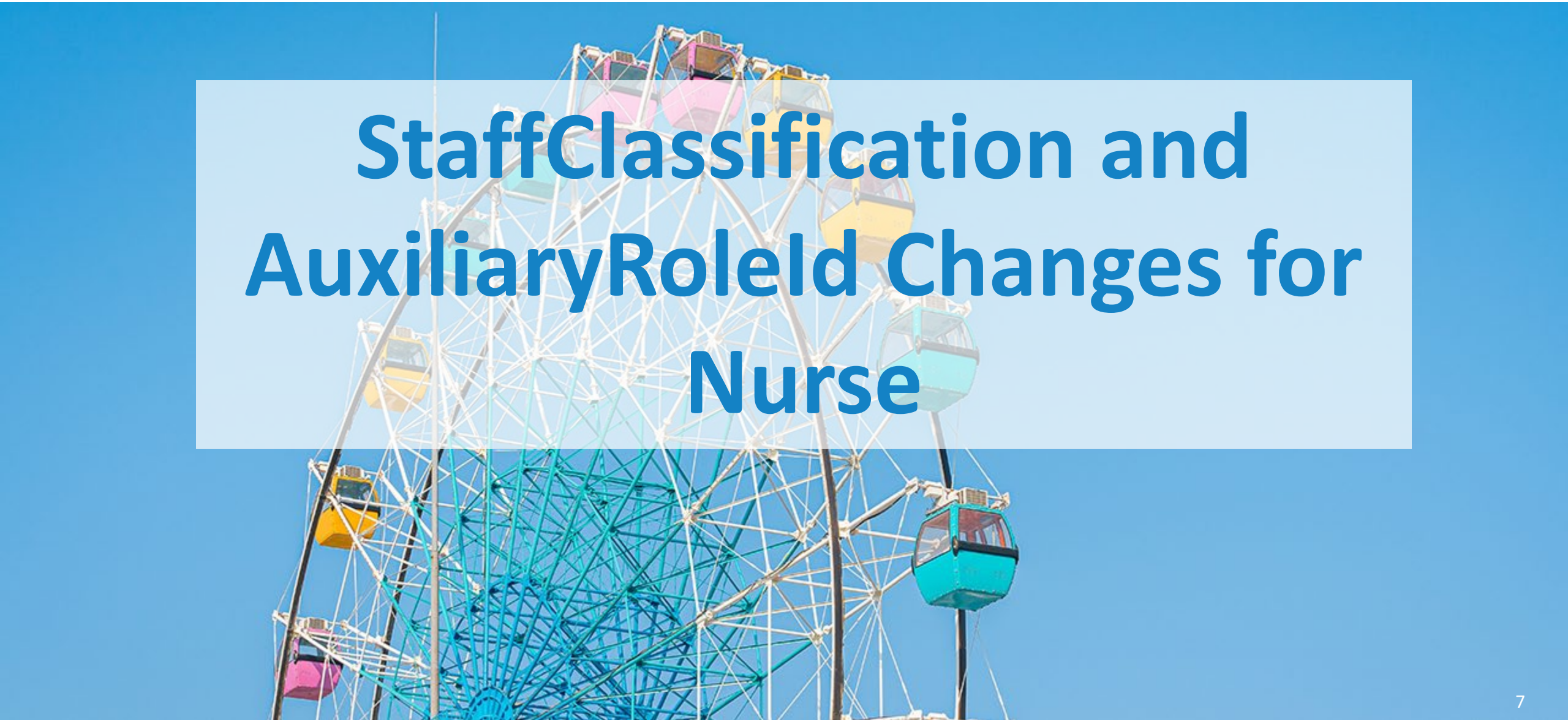
Used in Domain

~~Student Identification and Demographics~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [ ] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [x] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event



StaffClassification and AuxiliaryRoleId Changes for Nurse

Background

- Local Education Agencies (LEAs) report all professional, paraprofessional, and auxiliary staff employed as of the last Friday in October in the PEIMS Fall Submission. Professional staff are reported using descriptors in the StaffClassification (C021) descriptor table while auxiliary staff are reported using descriptors in the AuxiliaryRoleId (C213) descriptor table. Currently, the StaffClassification (C021) 022 (School Nurse) descriptor includes Licensed Vocational Nurses (LVNs), Registered Nurses (RNs), and Nurse Practitioners (NPs) This classification is inconsistent with the Texas Administrative Code (TAC) §153.1021, which defines a school nurse specifically as a Registered Nurse (RN) licensed to practice professional nursing in Texas.

Background Continued

- One descriptor will be removed, and one descriptor will be added to the StaffClassification (C021) descriptor table to collect in the PEIMS Fall Submission if a staff member is employed as a Registered Nurse (RN).
- One descriptor will be added to the AuxiliaryRoleId (C213) descriptor table to collect in the PEIMS Fall Submission if a staff member is employed as a Licensed Vocational Nurse (LVN), Certified Nursing Assistant (CAN), or clinic aide.

StaffClassification (C021)

Table ID	Name	Date Issued	Date Updated
C021	StaffClassification	04/02/1987	09/02/2025

Descriptor	Short Description	Long Description
Professional:		
~~022~~	~~School Nurse~~	~~School Nurse - A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse~~
122	Registered Nurse/Nurse Practitioner	Registered Nurse/Nurse Practitioner - A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse.

AuxiliaryRoleId (C213)

Table ID	Name	Date Issued	Date Updated
C213	AuxiliaryRoleId	03/01/2017	03/02/2026

Descriptor	Short Description	Long Description
201	Business/Finance	Business/Finance (Accounting Clerk, Accounts Payable Clerk, Payroll Clerk, Purchasing Clerk)
202	Campus Office/Clerical	Campus Office/Clerical (Receptionist, Secretary, Certification Specialist, Bookkeeper, Data Clerk, PEIMS Data Clerk, Registrar)
203	Central Office/Clerical	Central Office/Clerical (Receptionist, Secretary)
204	Child Nutrition	Child Nutrition
205	Human Resources	Human Resources (Certification Specialist, Human Resources Specialist)
206	Information Technology	Information Technology (Computer Technician, District PEIMS Data Coordinator, Help Desk Technician, Telecommunications Technician)
207	Campus Technology Specialist	Campus Technology Specialist
212	Non-RN Clinic Staff	Non-Registered Nurse Clinic Staff - Licensed Vocational Nurse (LVN), Certified Nursing Assistant (CNA), or clinic aide.
213	Custodial	Custodial – Staff serving in an auxiliary/support role
214	Maintenance	Maintenance – Staff serving in an auxiliary/support role
215	Plumber	Plumber
216	Painter	Painter
217	HVAC	HVAC
218	Electrician	Electrician
219	Warehouse	Warehouse
220	Safety/Security	Safety/Security
221	Transportation	Transportation
222	Other Non-Exempt Auxiliary	Other Non-Exempt Auxiliary (Including Non-Exempt Auxiliary Volunteers)

Business Rule Changes

The following rules will be **revised** in the PEIMS Fall Submission:

- 30060-0050
- 30060-0051
- 30060-0058
- 30090-0031
- 30090-0071
- 30090-0080



Sunset of New Tech Student Characteristic

Background

- House Bill 2 removed the additional $150 per-student funding for New Tech Network campuses by amending Section 48.106(a-1) of the Education Code.
- The College, Career, and Military Preparation Division sunset descriptor 8 – New Tech, in the StudentCharacteristic (C344) descriptor table used in the PEIMS Fall, Summer, and Extended Year Submissions for 2026–2027, as it was used solely to determine eligibility for the now-eliminated allotment.

StudentCharacteristic (C344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
~~08~~	~~New Tech~~	~~New Tech~~
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented

~~**08 – New Tech**~~
Definition
~~The **New Tech** student characteristic indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.~~
Special Instructions
~~A New Tech campus must sign an agreement with the New Tech Network to be identified as a member of the New Tech Network. The New Tech Network campuses may serve any grade levels, but the New Tech student characteristic should only be reported for students in grades 7-12.~~
Former Data Element Name and Number
~~NEW TECH INDICATOR CODE (E1647)~~
Submission
~~PEIMS Fall, PEIMS Summer, PEIMS Extended Year~~

References

References | Rules | Change Logs | Early Notice

PEIMS College and Career Readiness School Models (CCRSM) Resources

The College, Career, and Military Preparation (CCMP) Division of TEA maintains lists of campuses implementing a College and Career Readiness School Model (CCRSM), such as Early College High Schools (ECHS) and Pathways In Technology Early College High Schools (P-TECH).

List of 2025-2026 ECHS and P-TECH Schools (last updated 11/17/2025)

Open the PDF version of the List of P-TECH and ECHS Schools by selecting https://www.texasstudentdatasystem.org/tsds/teds/2025-2026-ECHS-P-TECH-schools.pdf

Open the Microsoft Excel version of the list of P-TECH and ECHS Schools by selecting https://www.texasstudentdatasystem.org/tsds/teds/2025-2026-ECHS-P-TECH-schools.xlsx

~~**List of 2025-2026 New Tech Network Schools** (last updated 10/01/2025)~~

~~Open the PDF version of the list of New Tech Network Schools by selecting https://www.texasstudentdatasystem.org/tsds/teds/2025-2026-new-tech-schools.pdf~~

~~Open the Microsoft Excel version of the list of New Tech Network Schools by selecting https://www.texasstudentdatasystem.org/tsds/teds/2025-2026-new-tech-schools.xlsx~~

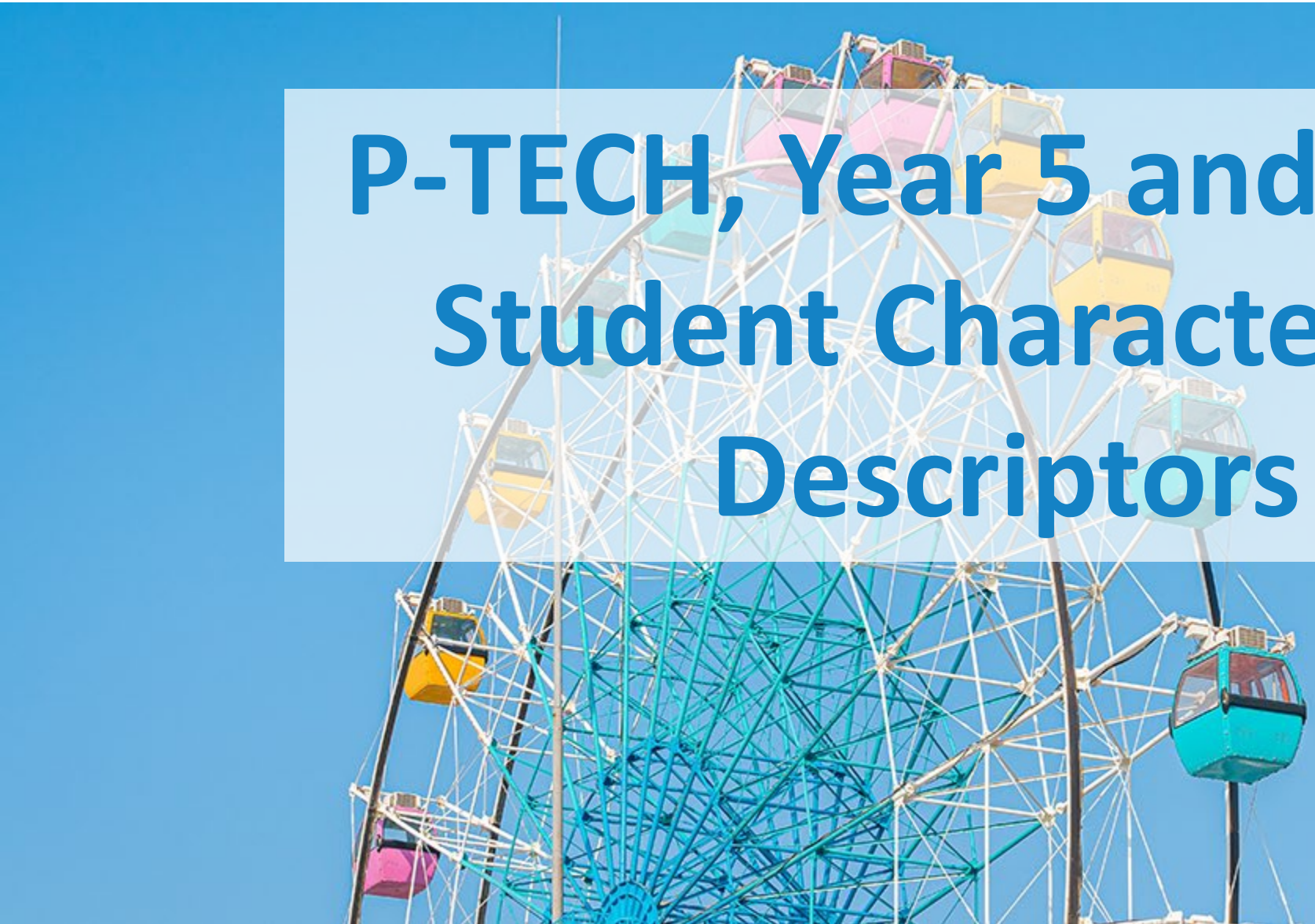
Visit the CCRSM website for additional information: Texas College and Career Readiness School Models (CCRSM)

Business Rule Changes

The following rules will be **deleted** in the PEIMS Fall, Summer and Extended Year Submissions:

- 10020-0057
- 40100-0194
- 40100-0195
- 40100-0196

Texas Education Agency



P-TECH, Year 5 and Year 6 Student Characteristic Descriptors

Background

- Under the current Texas Education Code, §29.551–29.557, the Pathways in Technology Early High School (P-TECH) program must enable students to earn a high school diploma, a postsecondary credential (associate degree, certificate, or industry certification), and complete work-based training within six years of starting high school. P-TECH students are identified in TSDS PEIMS using StudentCharacteristic (C344) code 07. House Bill 2 from the 89th Legislative Session expands eligibility for the Financial Aid for Swift Transfer (FAST) Program and Foundation School Program funding to P-TECH students continuing the program one- or two-years post-graduation.

Background Continued

- The College, Career, and Military Preparation Division determined two new student characteristics were needed to identify P-TECH Year 5 students and P-TECH Year 6 students.
- Two new descriptors are added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Attendance, Fall Enrollment, Fall, Summer and Extended Year Submissions.

StudentCharacteristic (344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented
17	General Education Homebound	General Education Homebound
18	Parent Request Retention	Parent Request Retention
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School
20	Additional Days Program Participation	Additional Days Program Participation
21	Virtual Student Not In Membership	Virtual Student Not In Membership
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6

26 - Pathways in Technology Early High School (P-TECH), Year 5

Definition

The **Pathways in Technology Early High School (P-TECH), Year 5** student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the first year after high school graduation.

Special Instructions

Former Data Element Name and Number

N/A

Submission

PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

27 - Pathways in Technology Early High School (P-Tech), Year 6

Definition

The **Pathways in Technology Early High School (P-TECH), Year 6** student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the second year after high school graduation.

Special Instructions

Former Data Element Name and Number

N/A

Submission

PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

Business Rule Changes

The following rules will be **added** in the PEIMS Summer and Extended Year Submissions:

- 40100-0289
- 40100-0290

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0289	On the submission date for the PEIMS Summer Submission (3), if a StudentCharacteristic of P-TECH, Year 5 ("26") or P-TECH, Year 6 ("27") is reported, then the student should be reported with at least some BasicReportingPeriodAttendance or FlexibleRegularProgramReportingPeriodAttendance in a SchoolId that is approved to have a P-TECH program. A student reported in Year 5 or Year 6 of the P-TECH program generally should have Attendance or Flexible Attendance in a SchoolId that is approved to have a Pathways in Technology (P-TECH) program.	S L3		PS	District, Charter
40100-0290	For a particular student, only one of the following StudentCharacteristics should be reported: ECHS ("06"), P-TECH ("07"), P-TECH, Year 5 ("26"), or P-TECH, Year 6 ("27"). A student should be enrolled in either Early College High School (ECHS), Pathways in Technology (P-TECH), Pathways in Technology (P-TECH) Year 5, or Pathways in Technology (P-TECH) Year 6. Students generally do not switch College and Career Readiness School Models during the year, so if you receive this error, please verify this student's StudentCharacteristic, BeginDate, and EndDate data for accuracy.	S L2, L3		PE, PS	District, Campus, Charter

Business Rule Changes

The following rules will be **revised** in the PEIMS, Fall, Summer and Extended Year Submissions:

- 40100-0168
- 40100-0171
- 40100-0181



Education Savings Account Student Characteristic

Background

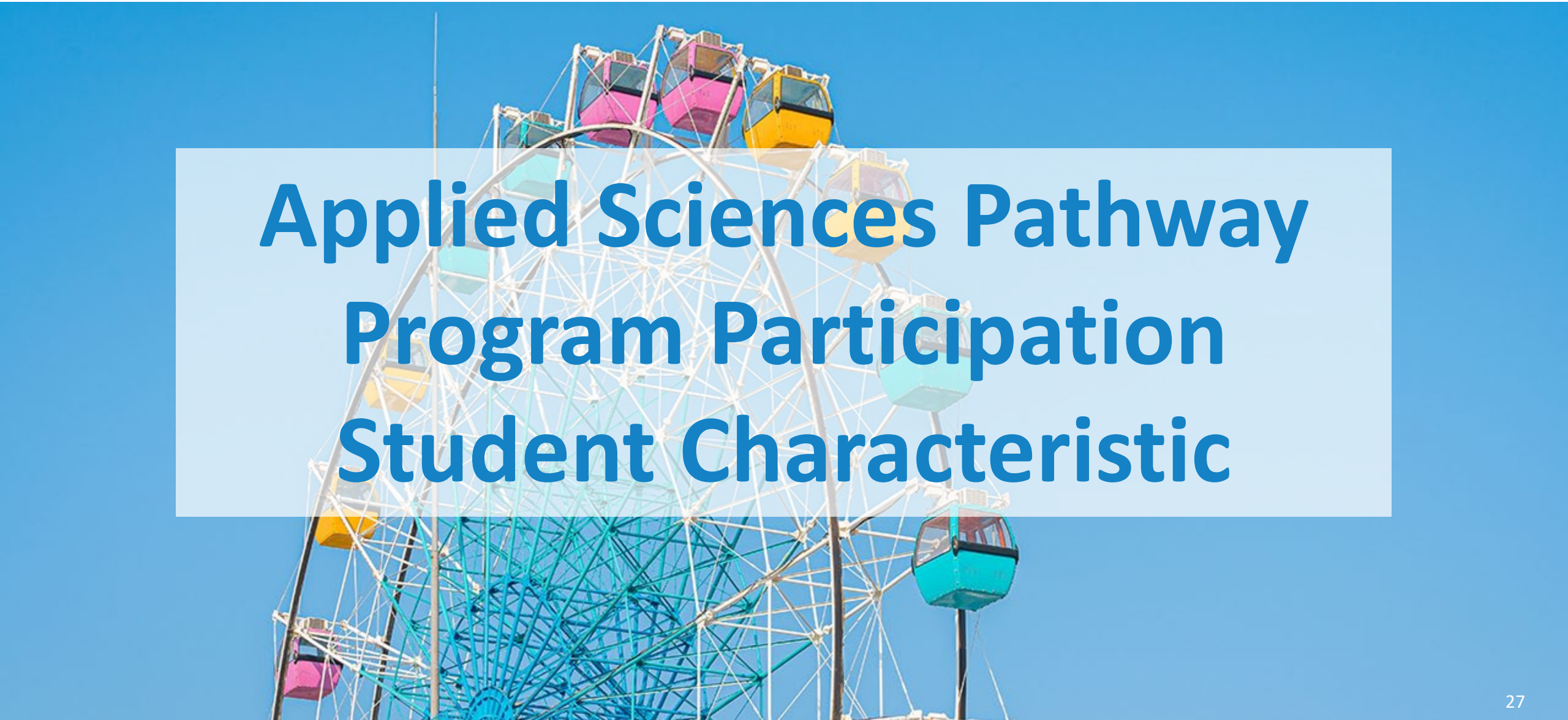
- SB 2 adds Subchapter J to Chapter 29 of the Texas Education Code, creating the Education Savings Account (ESA) program. Section 29.3611 outlines funding and accountability rules for students who return to a public or charter school mid-year after participating in an ESA. Districts and charters receive an additional allotment based on the student's average daily attendance to ensure adequate funding. The student's performance is also excluded from accountability ratings for that school year.
- One new descriptor is added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Attendance, Fall, and Summer Submissions.

StudentCharacteristic (C344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
08	New Tech	New Tech
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented
17	General Education Homebound	General Education Homebound
18	Parent Request Retention	Parent Request Retention
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School
20	Additional Days Program Participation	Additional Days Program Participation
21	Virtual Student Not In Membership	Virtual Student Not In Membership
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6
28	Former ESA Student	Former Education Savings Account Student
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation

28- Former Education Savings Account (ESA) Student
Definition
The **Former Education Savings Account (ESA) Student** identifies a student who, within the same school year, both participated in an ESA program and subsequently enrolled in a local education agency (LEA).
Special Instructions
This indicator should be reported for a student who participated in an ESA program and then enrolls in an LEA during the same school year.
Former Data Element Name and Number
Submission
PEIMS Attendance, PEIMS Fall, PEIMS Summer



Applied Sciences Pathway Program Participation Student Characteristic

Background

- House Bill 20 added Section 29.914 to the Education Code, creating the Applied Sciences Pathway, which lets students earn a high school diploma while completing a certificate in fields like plumbing, electrical, welding, or HVAC through required partnerships between schools and higher education institutions.
- One new descriptor, 29 – Applied Sciences Pathway Program Participation, is added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Fall, Summer, and Extended Year Submissions.

StudentCharacteristic (344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented
17	General Education Homebound	General Education Homebound
18	Parent Request Retention	Parent Request Retention
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School
20	Additional Days Program Participation	Additional Days Program Participation
21	Virtual Student Not In Membership	Virtual Student Not In Membership
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6
28	Former ESA Student	Former Education Savings Account Student
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation

29 - Applied Sciences Pathway Program Participation
Definition
The **Appled Sciences Pathway Program Participation** identifies a student who participates in an approved Applied Sciences Pathway program during the current school year.
Special Instructions
TEC, §29.914
Former Data Element Name and Number
N/A
Submission
PEIMS Fall, PEIMS Summer, PEIMS Extended Year



Accelerated Instruction Descriptor Tables

Background

- House Bill 1416 (88th Legislature, 2023) strengthened accelerated and supplemental instruction requirements for students who do not meet satisfactory performance on state assessments, requiring at least 15 hours of support—or 30 hours for significantly below-satisfactory performance. TEA initially responded in 2023–2024 by adding TREx elements to transfer accelerated learning plan data, and in 2024–2025 expanded this work through TEDS updates, creating the AcceleratedInstructionSet in the StudentEducationOrganizationAssociation Entity, collected in the PEIMS Summer Submission.
- Early data analysis showed the need for additional descriptors to improve accuracy, consistency, and reporting.

Background Continued

- **Texas Education Data Standards Change:**
  - One new descriptor is added to the StudentAcceleratedInstructionParticipation (C353) descriptor table and one new descriptor to the DifferenceReasonHoursAcceleratedInstruction (C354) descriptor table used in the StudentEducationOrganizationAssociation Entity, collected in the PEIMS Summer Submission.
- **Texas Records Exchange (TREx) Change:**
  - One new code is added to the STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION (TC50) code table.

StudentAcceleratedInstructionParticipation (C353)

Table ID	Name	Date Issued	Date Updated
C353	StudentAcceleratedInstructionParticipation	12/01/2023	03/02/2026

Descriptor	Short Description	Long Description
01	Student Participates In Supplemental Accelerated Instruction	Student Participates In Supplemental Accelerated Instruction
02	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction
03	Student Does Not Participate - Assigned TIA Teacher	Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher
04	Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects
05	Student Does Not Participate - Retained	Student Does Not Participate - Retained
06	Local Education Agency Exempt From Providing Accelerated Instruction	Local Education Agency Exempt From Providing Accelerated Instruction
07	Student Participates - Parent Reduced or Modified Accelerated Instruction	Student Participates - Parent Reduced or Modified Accelerated Instruction

Used in the following data element(s):

StudentAcceleratedInstructionParticipation

Used in the following entities:

StudentEducationOrganizationAssociation

DifferenceReasonHoursAcceleratedInstruction (C354)

Table ID	Name	Date Issued	Date Updated
C354	DifferenceReasonHoursAcceleratedInstruction	12/01/2023	03/02/2026

Descriptor	Short Description	Long Description
01	Student Withdrew	Student Withdrew
02	Parent Opt Out After Initial Acceptance	Parent Opt Out After Initial Acceptance
03	Student Did Not Attend Assigned Hours	Student Did Not Attend Assigned Hours
04	Failure To Meet Compulsory Attend Requirements	Failure To Meet Compulsory Attendance Requirements
05	Hours Not Completed Before Next Test Admin	Hours Not Completed Before Next Test Administration
06	Unexpected School Closure	Unexpected School Closure
07	Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))
08	Student Completed More Hours Than Assigned	Student Completed More Hours Than Assigned

Used in the following data element(s):

DifferenceReasonHoursAcceleratedInstruction

Used in the following entities:

StudentEducationOrganizationAssociation

TREx: STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION Code Table

Code Table ID	Code Table Name	XML Name	Date Issued	Date Updated
TC50	STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAcceleratedInstructionParticipation	12/01/2023	03/02/2026

Code	Translation
01	Student Participates In Supplemental Accelerated Instruction
02	Student Does Not Participate – Parent Opt Out Of Accelerated Instruction
03	Student Does Not Participate – Assigned TIA Teacher
04	Student Does Not Participate – Assigned Accelerated Instruction In Two Other Subjects
05	Student Does Not Participate – Retained
06	Local Education Agency Exempt From Providing Accelerated Instruction
07	Student Participates – Parent Reduced or Modified Accelerated Instruction

Business Rule Changes

The following rules will be **added** in the PEIMS Summer Submission:

- 40100-0283
- 40100-0284
- 40100-0285
- 40100-0286
- 40100-0287

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0283	At least one student should have AcceleratedInstructionSet reported. There should be at least one student with an AcceleratedInstructionSet reported.	W L2, L3		PS	District, Charter
40100-0284	If StudentAcceleratedInstructionParticipation is "04", then AssignedHoursAcceleratedInstruction should be 0 or not reported and CompletedHoursAcceleratedInstruction should be 0 or not reported. Students reported as not participating in accelerated instruction because they were assigned accelerated instruction in two other subjects (StudentAcceleratedInstructionParticipation of "04") should not be reported with AssignedHoursAcceleratedInstruction greater than 0 or CompletedHoursAcceleratedInstruction greater than 0.	S L2, L3		PS	District, Campus, Charter
40100-0285	If DifferenceReasonHoursAcceleratedInstruction is "08", then CompletedHoursAcceleratedInstruction must be greater than AssignedHoursAcceleratedInstruction. CompletedHoursAcceleratedInstruction must be greater than AssignedHoursAcceleratedInstruction if a DifferenceReasonHoursAcceleratedInstruction is reported as Student Completed More Hours Than Assigned ("08").	F L2, L3		PS	District, Campus, Charter
40100-0286	If CompletedHoursAcceleratedInstruction is greater than AssignedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be "08". DifferenceReasonHoursAcceleratedInstruction must be Student Completed More Hours Than Assigned ("08") if CompletedHoursAcceleratedInstruction is greater than AssignedHoursAcceleratedInstruction.	F L2, L3		PS	District, Campus, Charter
40100-0287	If DifferenceReasonHoursAcceleratedInstruction is "01", "02", "03", "04", "05", "06", "07", then CompletedHoursAcceleratedInstruction must be less than AssignedHoursAcceleratedInstruction. CompletedHoursAcceleratedInstruction must be less than AssignedHoursAcceleratedInstruction if a DifferenceReasonHoursAcceleratedInstruction is reported as "01"-"07".	F L2, L3		PS	District, Campus, Charter

Business Rule Changes

The following rules will be **revised** in the PEIMS Summer Submission:

- 40100-0256
- 40100-0257
- 40100-0258
- 40100-0263



ArmedForcesQualificationTestScore Data Element

Background

- House Bill 8, passed in the Second Special Session of the 89th Texas Legislature, amended TEC §39.053 to add new performance indicators for evaluating high school campuses and districts. One key indicator measures military readiness, recognizing students who achieve a passing score on the Armed Services Vocational Aptitude Battery (ASVAB) test. The passing score is set by the commissioner and aligned with standards from the U.S. Armed Forces. The Armed Forces Qualification Test Score (AFQT) is derived from specific sections of the ASVAB.
- One new data element, ArmedForcesQualificationTestScore (E3173), is added to the StudentEducationOrganizationAssociation Entity collected in the PEIMS Summer Submission.

ArmedForcesQualificationTestScore (E3173)

StudentEducationOrganizationAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student							
LocalEducationAgency							
Sex		✓	PA,PF,PS,PE,EF		Descriptor	C013	E0004
HispanicLatinoEthnicity		✓	PA,PF,PS,PE,EF		Boolean		E1064
Race *(may have multiple instances)*		✓	PA,PF,PS,PE,EF		Descriptor	C304	E3050
StudentAcceleratedEducationPlan			PS		Boolean		E3083
ArmedForcesQualificationTestScore			PS	2	Number		E3173

Data Element Reporting Requirements

DR1

StudentReference
The Student Reference represents the identifier assigned to the student.

LocalEducationAgency Reference
The LocalEducationAgency Reference represents the identifier assigned to the Local Education Agency.

Sex (E0004) identifies a person's sex.

HispanicLatinoEthnicity (E1064) is an indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

Race (E3050) is the enumeration items defining the racial categories which most clearly reflect the individual's recognition of their community or with which the individual most identifies.

HispanicLatinoEthnicity and *Race* must be reported using the federal standard required for reporting to the U.S. Department of Education (ED). LEAs are to report the results of the following two-part question for each staff member employed by the LEA.

The ED requires that ethnicity and Race be collected separately using a specific two-part question presented in a specific order. Both parts of the question must be answered.

Part 1. Ethnicity: Is the person Hispanic/Latino? Choose only one.
- Hispanic/Latino
- Not Hispanic/Latino

Part 2. Race: What is the person's Race? Choose one or more, regardless of ethnicity.
- a. American Indian or Alaska Native
- b. Asian
- c. Black or African American
- d. Native Hawaiian/Other Pacific Islander
- e. White

StudentAcceleratedEducationPlan (E3083) indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).

ArmedForcesQualificationTestScore (E3173) indicates the score the student received on the Armed Forces Qualification Test (AFQT), which determines basic eligibility to join the US military. This score is derived from specific sections of the Armed Services Vocational Aptitude Battery (ASVAB), including Math Knowledge, Arithmetic Reasoning, Word Knowledge, and Paragraph Comprehension.

The ASVAB is the full test used by the U.S. military. It measures knowledge and skills in multiple areas like math, science, and verbal reasoning. It's designed to help determine job roles within the military. The AFQT is not a separate test. It is a score derived from four sections of the ASVAB.

Local Education Agencies (LEAs) will need to request AFQT scores directly from their students.

ArmedForcesQualificationTestScore (E3173)

- New ArmedForcesQualificationTestScore (E3173) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3173	ArmedForcesQualificationTestScore	03/02/2026	

Definition

ArmedForcesQualificationTestScore indicates the score the student received on the Armed Forces Qualification Test (AFQT), which determines basic eligibility to join the US military. This score is derived from specific sections of the Armed Services Vocational Aptitude Battery (ASVAB), including Math Knowledge, Arithmetic Reasoning, Word Knowledge, and Paragraph Comprehension.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	2	Number	1-99

Used in Entities

StudentEducationOrganizationAssociation

Used in Domain

Student Identification and Demographics

Former Data Element Name

Used in Data Collections/Submissions

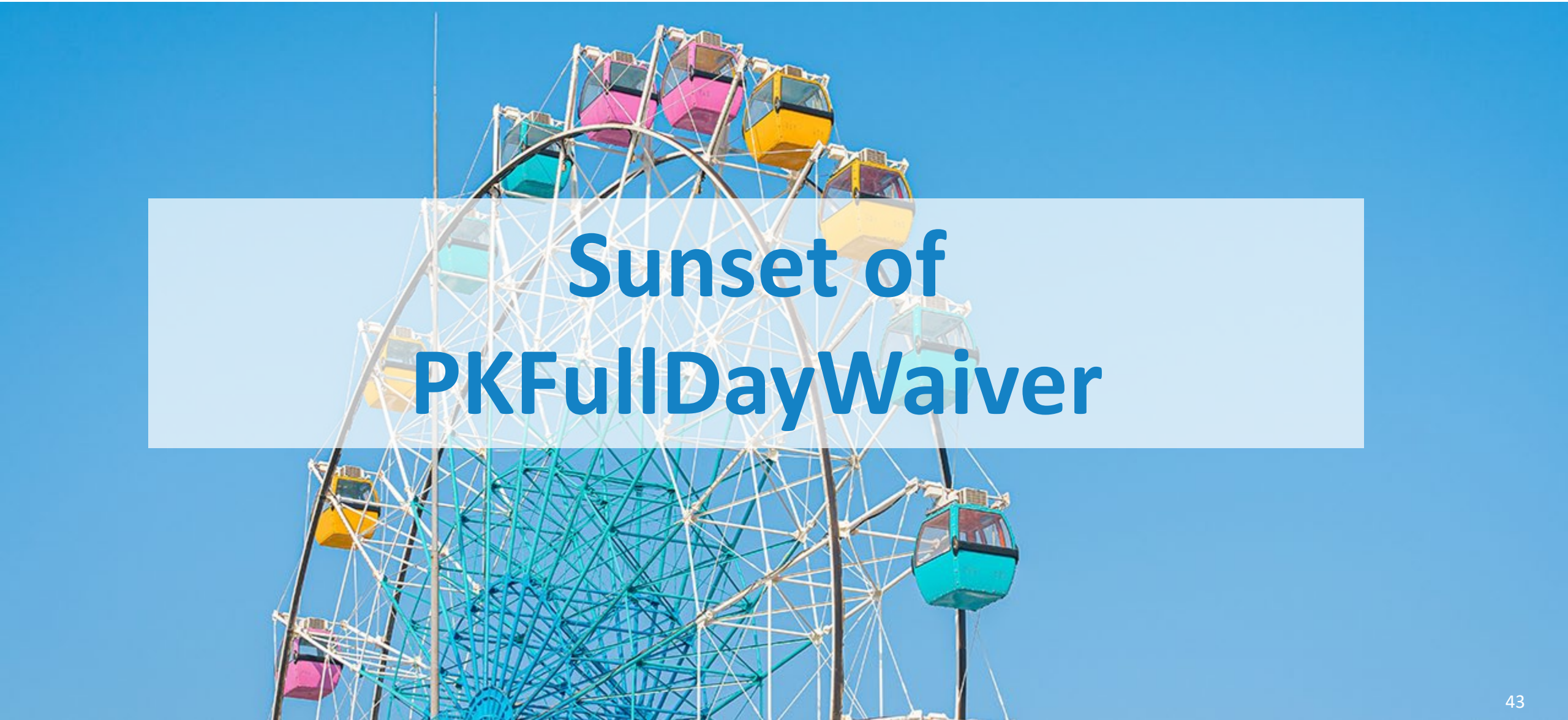
- [ ] PEIMS Attendance
- [ ] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Camera
- [ ] SPEDS SPEDS Summer
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event UID Enrollment Event

Business Rule Changes

The following rule will be **added** in the PEIMS Summer Submission:

- 40100-0288

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0288	If ArmedForcesQualificationTestScore is reported, then ArmedServicesVocAptBattery must be "01". If a student is reported with an ArmedForcesQualificationTestScore, then the LocalEducationAgency must be reported with ArmedServicesVocAptBattery of "01" indicating that the District or Open-Enrollment Charter Offers ASVAB.	F L2, L3		PS	District, Charter



Sunset of PKFullDayWaiver

Background

- House Bill 3, passed during the 86th Texas Legislature, introduced a requirement beginning in the 2019–2020 school year for districts to provide full-day prekindergarten to all eligible four-year-olds. However, the law allowed districts to request a temporary exemption (PKFullDayWaiver) under TEC §29.153(d-2). This waiver could be granted for up to three school years and renewed only once, meaning districts could delay full implementation for a maximum of six years—covering 2019–2020 through 2024–2025—after which no further exemptions were allowed.
- The PKFullDayWaiver (E1646) data element and a related CalendarType (E1600) descriptor were removed beginning with the 2026-2027 school year.

PKFullDayWaiver (E1646)

School Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
EducationOrganizationCategory *(may have multiple instances)*	✓				Descriptor	C331	NP004
NameOfInstitution		✓	PA,PF,PM,PS,PE,EF	75	String		E3037
LocalEducationAgency							
SchoolId		✓	PA,PF,PM,PS,PE,EF	9	Number		E0266
GradeLevel *(may have multiple instances)*		✓	PA,PF,PM,PS,PE,EF		Descriptor	C050	E0017
~~PKFullDayWaiver~~			~~PS~~		~~Boolean~~		~~E1646~~
AdditionalDaysProgram			PS,PE		Boolean		E1671
NumberOfBullyingIncidents			PS	5	Number		E1727
NumberOfCyberbullyingIncidents			PS	5	Number		E1728
ExpandedLearningOpportunity			PS,PE		Boolean		E1613

DR1

EducationOrganizationCategory is required in the Ed-Fi model and is mandatory for the entity to be loaded into the Individual Operational Data Store (IODS). *EducationOrganizationCategory* will not be promoted to the TSDS.

NameOfInstitution (E3037) is the full, legally accepted name of the institution.

The NameOfInstitution is promoted to the data mart from AskTED.

LocalEducationAgency Reference
The LocalEducationAgency Reference represents the LEA of which the *SchoolId* is an organizational component registered with TEA.

SchoolId (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of LocalEducationAgencyId with the campus identification number.

An instructional campus:

- has an assigned administrator,
- has enrolled students who are counted for average daily attendance,
- has assigned instructional staff,
- receives federal, state, or local funds as its primary support,
- provides instruction in the Texas Essential Knowledge and Skills (TEKS),
- has one or more groups in the range from early education through grade 12, and
- is not a program for students enrolled in another public school.

An alternative instructional unit is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and does not meet the above standard definition of an instructional campus.

The campuses reported using the School entity must match a campus registered with the TEA for the current year.

A campus must not report a SchoolId with a number greater than 698 for the rightmost three digits.

The first six characters of the SchoolId must match the value of the LocalEducationAgencyId in the LEAs LocalEducationAgency entity.

GradeLevel (E0017) indicates the current grade level of the student, or the grade level(s) offered at a school.

~~**PKFullDayWaiver (E1646)** indicates whether the campus has received an exemption from offering a full-day prekindergarten program.~~

PKFullDayWaiver (E1646)

- Deleted PKFullDayWaiver (E1646) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1646~~	~~PKFullDayWaiver~~	~~08/26/2019~~	

Definition

~~**PKFullDayWaiver** indicates whether the campus has received an exemption from offering a full-day prekindergarten program.~~

Special Instructions

Table Identification	Length	Data Type	Domain of Values
		~~Boolean~~	

Used in Entities

~~School~~

Used in Domain

~~Education Organization~~

Former Data Element Name

Used in Data Collections/Submissions

- ☐ PEIMS Attendance
- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Fall Enrollment
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ TVC Teacher Vacancy
- ☐ UID Enrollment Event

UID Enrollment Event

CalendarType (C215)

Table ID	Name	Date Issued	Date Updated
C215	CalendarType	12/01/2017	09/02/2025

Descriptor	Short Description	Long Description
01	Standard Program 75,600 operation mins	Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades)
02	Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes.	Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Does Not Include Prekindergarten Programs/Grades)
03	Charter operate before 1/1/2015 and elect 180 day school year calendar.	Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades)
04	PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver.	Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required)
05	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548
06	Disciplinary Alternative Education Program/Campus TEC 37.008	Disciplinary Alternative Education Program/Campus TEC 37.008
07	Correctional Facility Program/Campus (Adult or Juvenile)	Correctional Facility Program/Campus (Adult or Juvenile)
08	Residential Treatment Facility Program/Campus	Residential Treatment Facility Program/Campus
09	Day Treatment Facility Program/Campus	Day Treatment Facility Program/Campus
10	Psychiatric Hospital Program/Campus	Psychiatric Hospital Program/Campus
11	Medical Hospital Program/Campus	Medical Hospital Program/Campus
12	Adult High School Charter School Issued Under TEC Chapter 12 Subchapter G	Adult High School Charter School Issued Under TEC Chapter 12 Subchapter G
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)
14	Full PK 75,600 (eligible and ineligible 3-4-year-old students)	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)
~~15~~	1/2 day PK w/waiver 32.400 (District and charter approved after 1-1-2015)	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)
16	Additional Days School Year Program	Additional Days School Year Program
17	Extended School Year	Extended School Year
18	Full-time Hybrid or Virtual Program	Full-time Hybrid or Virtual Program on a campus offering 75,600 operational minutes with a minimum of 240 instructional minutes (Full Day Funding) or 120 instructional minutes (Half-Day Funding)

Business Rule Changes

The following rules will be **revised** in the PEIMS Summer Submission:

- 10200-0040
- 10200-0041
- 10200-0052
- 10200-0067

Business Rule Changes

The following rule will be **deleted** in the PEIMS Summer Submission:

- 10200-0059



Residential Facility Tracker Student Characteristic

Background

- TEA currently collects information on students in residential facilities through the Residential Facility Tracker Collection, which is limited to special education students. For non-special education students in residential facilities, TEA only collects eligible days present. As a result, TEA does not have a comprehensive, student-level identifier for all students residing in residential facilities, including students who are not receiving special education services and students receiving special education students outside the scope of the Residential Facility Tracker Collection.
- One new descriptor, 32 – Student Residing in Residential Facility, is added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Attendance and Summer Submissions. The new student characteristic will be used to identify all students living in residential facilities, regardless of special education status, to ensure consistent and accurate granular attendance reporting.

StudentCharacteristic (C344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	07/01/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented
17	General Education Homebound	General Education Homebound
18	Parent Request Retention	Parent Request Retention
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School
20	Additional Days Program Participation	Additional Days Program Participation
21	Virtual Student Not In Membership	Virtual Student Not In Membership
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6
28	Former ESA Student	Former Education Savings Account Student
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation
32	Student Residing In Residential Facility	Student Residing In Residential Facility

32 – Student Residing in Residential Facility
Definition
The **Student Residing in Residential Facility** student characteristic indicates whether a general education student or student receiving special education services is residing in a residential facility.
Special Instructions
Former Data Element Name and Number
N/A
Submission
PEIMS Attendance, PEIMS Summer



New Rural Pathway Excellence Partnership Student Characteristics

Background

- TEC §29.912 establishes the R-PEP program, allowing rural districts to partner to offer college and career pathways aligned to workforce needs, with students remaining in accountability through the sixth anniversary of their first day of high school. House Bill 2 adds requirements for R-PEP Year 5 and Year 6 students and amends TEC §§28.0095, 48.003(a), and 48.0035 to expand FAST eligibility, extend Foundation School Program benefits, and allow funding use for students who have graduated but remain enrolled in R-PEP.
- Two new descriptors, 30-R-PEP Participation, Year 5, and 31-R-PEP Participation, Year 6 are added to the StudentCharacteristic (C344) descriptor table collected in the PEIMS Attendance and Summer Submissions. The new student characteristics will be used to distinguish R-PEP Year 5 and Year 6 students to clearly identify students who continue in the program after graduation and support accurate tracking for funding and accountability.

StudentCharacteristic (C344)

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	07/01/2026

Descriptor	Short Description	Long Description
01	At Risk	At-Risk
02	Immigrant	Immigrant
03	Migratory	Migratory
04	Dyslexia	Dyslexia
06	ECHS	Early College High School
07	P-TECH	Pathways In Technology Early College High School
09	IEP Continuer	IEP Continuer
10	Star Of Texas	Star Of Texas
11	PK Eligible Prior Year	PK Eligible Prior Year
12	Section 504	Section 504
13	Intervention Strategy	Intervention Strategy
14	Pregnancy Related Services	Pregnancy Related Services
15	Gifted And Talented	Gifted And Talented
17	General Education Homebound	General Education Homebound
18	Parent Request Retention	Parent Request Retention
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School
20	Additional Days Program Participation	Additional Days Program Participation
21	Virtual Student Not In Membership	Virtual Student Not In Membership
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation
25	PK Child of LEA Classroom Teacher	Prekindergarten Child of Local Education Agency (LEA) Classroom Teacher
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6
28	Former ESA Student	Former Education Savings Account Student
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation
30	R-PEP Participation, Year 5	Rural Pathway Excellence Partnership Participation, Year 5
31	R-PEP Participation, Year 6	Rural Pathway Excellence Partnership Participation, Year 6
32	Student Residing In Residential Facility	Student Residing In Residential Facility

30 – Rural Pathway Excellence Partnership (R-PEP) Participation, Year 5
Definition
The **Rural Pathway Excellence Partnership (R-PEP) Participation, Year 5** student characteristic indicates that a student graduated from high school and returned to participate in the Rural Pathway Excellence Partnership (R-PEP) during the first year following graduation.
Special Instructions
Former Data Element Name and Number
N/A
Submission
PEIMS Attendance, PEIMS Summer

31 – Rural Pathway Excellence Partnership (R-PEP) Participation, Year 6
Definition
The **Rural Pathway Excellence Partnership (R-PEP) Participation, Year 6** student characteristic indicates that a student has graduated from high school and returned to participate in the Rural Pathway Excellence Partnership (R-PEP) program during the second year after high school graduation.
Special Instructions
Former Data Element Name and Number
N/A
Submission
PEIMS Attendance, PEIMS Summer



Special Education Extended School Year Services

Background

- HB 2 revised special education funding by updating how Extended School Year (ESY) services are funded. Under TEC §48.102(f), funding for students in ESY is now based on the basic allotment (and applicable adjustments) multiplied by the student's highest service intensity level and prorated by the number of days the program is provided.
- TEA will sunset the existing ExtendedSchoolYearServicesAttendance Entity and replace it with a new ESYTierOfIntensityAttendance Entity in the PEIMS Extended Year Submission. The new entity will use existing data elements to capture attendance by tier of intensity, improving alignment with updated ESY funding requirements.

ExtendedSchoolYearServicesAttendance Entity

ExtendedSchoolYearServicesAttendance Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
GradeLevel			PE		Descriptor	C050	E0017
FirstInstructionalSetting			PE		Descriptor	C035	E3031
TotalESYContactHoursInFirstInstructionalSetting			PE	5	Decimal		E1013
SecondInstructionalSetting			PE		Descriptor	C035	E3054
TotalESYContactHoursInSecondInstructionalSetting			PE	5	Decimal		E3096

FirstInstructionalSetting (E3031)

- Deleted FirstInstructionalSetting (E3031) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E3031~~	~~FirstInstructionalSetting~~	~~04/18/2022~~	~~07/01/2022~~

Definition

~~The **FirstInstructionalSetting** identifies the setting used in providing the extended year services component of special education. The instructional setting reported is the *InstructionalSetting* (C035) in which the student was served during the regular school year.~~

Special Instructions

~~If a SecondInstructionalSetting is also reported for a student, the FirstInstructionalSetting or the SecondInstructionalSetting must be 00 (Speech Therapy).~~

Table Identification	Length	Data Type	Domain of Values
~~InstructionalSetting(C035)~~		~~Descriptor~~	

Used in Entities

~~ExtendedSchoolYearServicesAttendance~~

Used in Domain

~~Student Attendance~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPEDS SPEDS Video Camera Request
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event UID Enrollment Event

TotalESYContactHoursInFirstInstructionalSetting (E1013)

- Deleted TotalESYContactHoursInFirstInstructionalSetting (E1013) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E1013~~	~~TotalESYContactHoursInFirstInstructionalSetting~~	~~03/03/1999~~	~~03/03/2013~~

Definition

~~TotalESYContactHoursInFirstInstructionalSetting indicates the total contact hours in a special education setting provided to the student through the extended school year services component of special education. The FirstInstructionalSetting reported is the EducationalEnvironment in which the student was served during the regular school year.~~

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	~~5~~	~~Decimal~~	~~0.5-999.5~~

Used in Entities

~~ExtendedSchoolYearServicesAttendance~~

Used in Domain

~~Student Attendance~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPEDS SPEDS Video Camera Request
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event

UID Enrollment Event

SecondInstructionalSetting (E3054)

- Deleted SecondInstructionalSetting (E3054) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E3054~~	~~SecondInstructionalSetting~~	~~04/18/2022~~	~~07/15/2022~~

Definition

~~The **SecondInstructionalSetting** identifies the setting used in providing the extended year services component of special education. The instructional setting reported is the *InstructionalSetting* (C035) in which the student was served during the regular school year.~~

Special Instructions

~~If a FirstInstructionalSetting is also reported for a student, the FirstInstructionalSetting or the SecondInstructionalSetting must be 00 (Speech Therapy).~~

Table Identification	Length	Data Type	Domain of Values
~~InstructionalSetting(C035)~~		~~Descriptor~~	

Used in Entities

~~ExtendedSchoolYearServicesAttendance~~

Used in Domain

~~Student Attendance~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPEDS SPEDS Video Camera Request
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event
UID Enrollment Event

TotalESYContactHoursInSecondInstructionalSetting (E3096)

- Deleted TotalESYContactHoursInSecondInstructionalSetting (E3096) data element.

Data Element ID	Data Element Name	Date Issued	Date Updated
~~E3096~~	~~TotalESYContactHoursInSecondInstructionalSetting~~	~~03/03/1999~~	~~07/01/2024~~

Definition

~~TotalESYContactHoursInSecondInstructionalSetting~~ indicates the total contact hours in a special education setting provided to the student through the extended school year services component of special education. The SecondInstructionalSetting reported is the EducationalEnvironment in which the student was served during the regular school year.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	~~5~~	~~Decimal~~	~~0.5-999.5~~

Used in Entities

~~ExtendedSchoolYearServicesAttendance~~

Used in Domain

~~Student Attendance~~

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Attendance
- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPEDS SPEDS Video Camera Request
- [ ] SPPI-14 SPPI-14
- [ ] TVC Teacher Vacancy
- [ ] UID Enrollment Event UID Enrollment Event

New ESYTierOfIntensityAttendance Entity

ESYTierOfIntensityAttendanceEntity Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
GradeLevel			PE		Descriptor	C050	E0017
EligibleDaysPresentInTierOfIntensity			PE	5	Decimal		E3154
NumberDaysTaught			PE	3	Number		E0935
TierOfIntensity			PE		Descriptor	C371	E3153

ESYTierOfIntensityAttendance Reporting Requirements

Entity Description

The ESYTierOfIntensityAttendance Entity represents the cumulative attendance of the special education students who are served through the special education Extended School Year (ESY) Program.

General Reporting Requirements

GR1

Refer to the Student Attendance Accounting Handbook for requirements for attendance, special program eligibility, and audit concerns.

GR2

PEIMS Extended Year Submission (4):
The ESYTierOfIntensityAttendance Entity is reported only by those LEAs operating a special education ESY program during the summer months according to Texas Education Code, §48.102 (f). Each special education student must be recommended for the special education ESY program by the Admission Review and Dismissal (ARD) committee, as documented in the student's Individualized Education Program (IEP), based on the justification that, without participation in the special education ESY program, the student may regress over the summer months. LEAs must only report special education students eligible for average daily attendance (ADA).

The ESYTierOfIntensityAttendance Entity will collect the eligible days present based on the Tier of Intensity for special education students participating in the special education ESY program as documented in the students' IEP. Special education students participating in the special education ESY and the Additional Days School Year (ADSY) Program will be reported with the ESYTierOfIntensityAttendance, BasicReportingPeriodAttendance, and the SpecialEducationTierOfIntensityAttendance Entities.

Note: a special education student can participate in both ESY and ADSY on the same instructional day, if the programs are run separately, and the instructional time requirements for each program are met.

ESYTierOfIntensityAttendance Reporting Requirements

Special Reporting Requirements

SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Lone Star School District (LSSD) (formerly Texas Juvenile Justice Department (TJJD)) schools do not report the ESYTierOfIntensityAttendance Entity.

Data Element Reporting Requirements

DR1

School Reference
The School Reference represents the identifier assigned to the campus.

Student Reference
The Student Reference represents the identifier assigned to the student.

GradeLevel (E0017) indicates the current grade level of the student, or the grade level(s) offered at a school.

EligibleDaysPresentInTierOfIntensity (E3154) indicates the total number of school days the student was eligible and present in a designated tier of intensity during a particular reporting period.

Note: a special education ESY reporting period does not need to be reported for the ESYTierOfIntensityAttendance Entity. The eligible days present are the number of days a special education student attends an extended year program.

NumberDaysTaught (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Note: for the ESYTierOfIntensityAttendance Entity the NumberDaysTaught is the number of days the school system offers an extended year program required by federal law for special education students. The actual days taught do not need to be reported on a calendar.

TierOfIntensity (E3153) refers to the level of support and services provided to students receiving special education and related services as documented in their individualized education program.

Promotion Logic and Reports Impact

- Promotion logic will continue to limit the ESYTierOfIntensityAttendance data to students with ADA eligibility from 1-9 during the current school year.
- All new data elements in this entity will promote as reported.

- PDM4-140-001 Extended School Year Services by Instructional Setting
  - The roster style report will be modified to report TOI instead of Instruction Setting.
  - Contact hours will be replaced with eligible days, FTE will be replaced with ADA.
- PDM4-140-002 Extended School Year Services Summary by Instructional Setting
  - This student counts report per Instructional Setting will be modified to reflect counts in TOI.



Additional Days School Year Program

Background

- HB 2 updates the Additional Days School Year (ADSY) program by reducing the ADSY minimum instructional days from 180 to 175, expanding eligibility to grades PK–8, and increasing funding for schools offering at least 200 days. Updates to data elements were made in August 2025, but gaps remain in identifying 200-day calendars and reporting ADSY-specific waivers.
- Addition of two descriptors, ADSY Program – 4 Hours of Instruction (240 Minutes) Per Additional Day, ADSY Program – 2 Hours of Instruction (120 Minutes) Per Additional Day, and deletion of existing descriptor, Additional Days School Year Program, are updates made to the CalendarType (C215) descriptor table collected in the PEIMS Extended Year Submission.
- One new descriptor, ADSY Program Waiver Day, was added to the CalendarWaiverEventType (C204) descriptor table collected in the PEIMS Extended Year Submission.

CalendarType (C215

Table ID	Name	Date Issued	Date Updated
C215	CalendarType	12/01/2017	07/01/2026

Descriptor	Short Description	Long Description
~~16~~	~~Additional Days School Year Program~~	~~Additional Days School Year Program~~
17	Extended School Year	Extended School Year
18	Full-time Hybrid or Virtual Program	Full-time Hybrid or Virtual Program on a campus offering 75,600 operational minutes with a minimum of 240 instructional minutes (Full Day Funding) or 120 instructional minutes (Half-Day Funding)
19	ADSY Program – 4 Hours of Instruction (240 Minutes) Per Additional Day	Additional Days School Year Program offers four hours of instruction (240 minutes) for 1-30 additional school days (School year calendar must meet 200 full days to receive 3/4 day funding)
20	ADSY Program – 2 Hours of Instruction (120 Minutes) Per Additional Day	Additional Days School Year Program offers two hours of instruction (120 minutes) for 1-30 additional school days (School year calendar does not meet 200 full days. 1/2 day funding)

CalendarWaiverEventType (C204)

Table ID	Name	Date Issued	Date Updated
C204	CalendarWaiverEventType	03/01/2016	07/01/2026

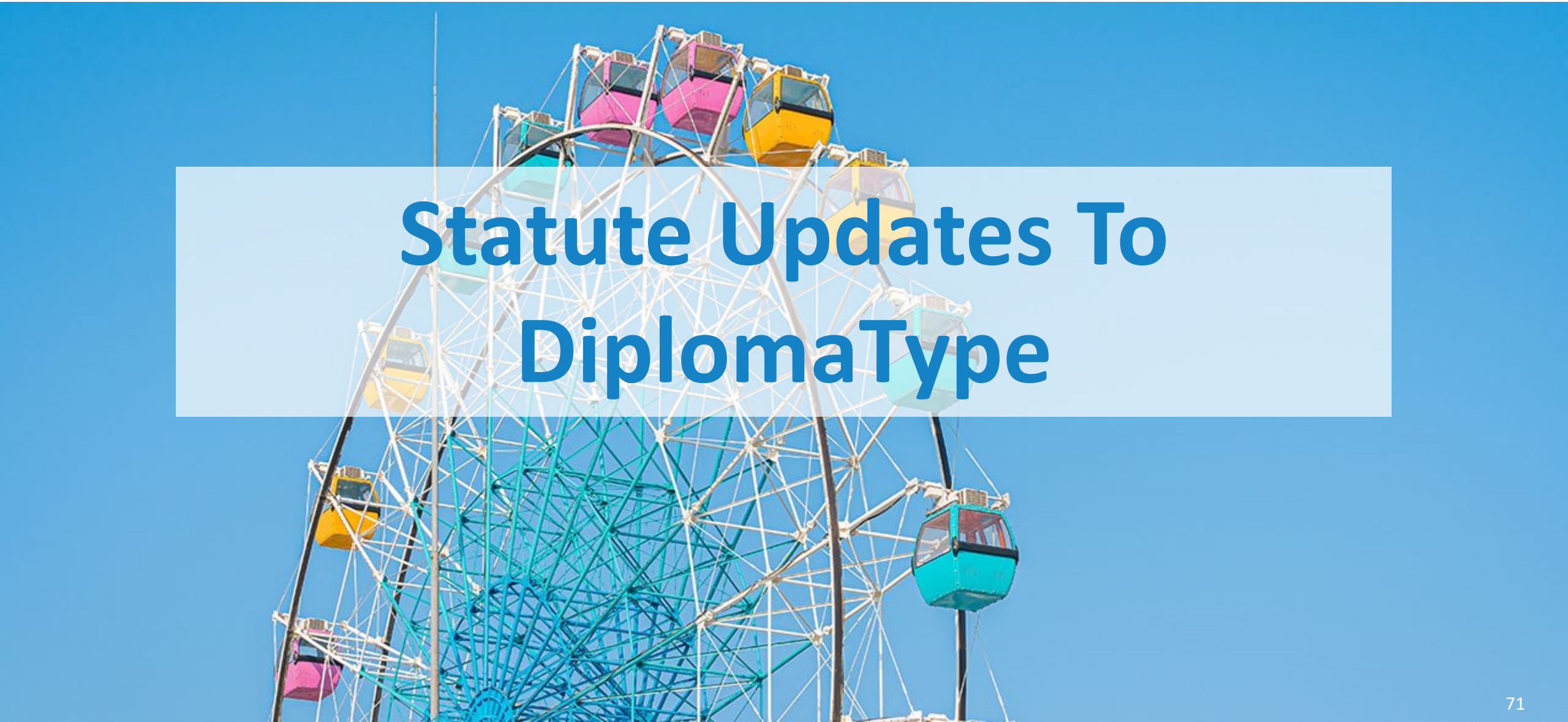
Descriptor	Short Description	Long Description
01	Staff Development Waiver Day	Staff Development Waiver Day
02	Missed School Waiver Day	Missed School Waiver Day
04	Low Attendance Waiver Day	Low Attendance Waiver Day
05	JJAEP School Day Waiver Issued by Texas Juvenile Justice Department (TJJD)	JJAEP School Day Waiver Issued by Texas Juvenile Justice Department (TJJD)
06	ADSY Program Waiver Day	Additional Days School Year Program Waiver Day
99	Other Waiver Day	Other Waiver Day

Used in the following data element(s):

CalendarWaiverEventType

Used in the following entities:

CalendarDate



Statute Updates To DiplomaType

Background

- TEA periodically updates its rules to ensure alignment with state and federal requirements and current special education practices. Recent amendments to 19 TAC §89.1070, adopted in November 2024 and April 2026, do not introduce new graduation pathways but instead clarify existing graduation requirements for students receiving special education services. The changes focus on improving clarity and consistency by updating terminology, correcting cross-references, and removing outdated language, ensuring the rule accurately reflects current legal standards and supports ARD committee decision-making and compliance with IDEA.
- Updates to DiplomaType (C062) include deleting outdated descriptors, aligning terminology, updating cross-references, and removing outdated text to ensure the rule accurately reflects current federal and state requirement

Summary of Changes

- The updates to DiplomaType (C062) include:
  - Several legacy diploma/exit descriptors (including descriptors 04–07, 18–20, and 57) were deleted because the graduation programs were based on an older version of §89.1070.
  - Removal of outdated references to special education rule citations within general graduation program descriptions (codes 21–32).
  - Updating statutory citations and effective dates to reflect the most recent rule amendments (notably April 5, 2026).
  - Clarifying language in certain descriptors (e.g., code 35) to better reflect ARD committee decision-making and graduation requirements.
  - Aligning IEP completion outcome descriptions (codes 54–56) with updated §89.1070 subsection references and terminology.

DiplomaType (C062)

Table ID	Name	Date Issued	Date Updated
C062	DiplomaType	04/10/1989	03/03/2025

Descriptor	Short Description	Long Description
Codes 4-7 will apply only to students receiving special education services and graduating on the Minimum High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).		
04	Complete IEP, FT Employ Self-Help Skills Employ No Public School Services	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(f)(3)(A), revised January 1, 2015 [39 TexReg 10446].
05	Complete IEP Mastery Specific Employ Self-Help Skills No Public School Serv	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(f)(3)(B), revised January 1, 2015 [39 TexReg 10446].
06	Complete IEP Access To Services Employ Or Education Outside Public Edu	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(f)(3)(C), revised January 1, 2015 [39 TexReg 10446].
07	Completion Of IEP And Reached Age 22 under Min HS Program	Completion Of IEP And Reached Age 22 TAC §89.1070(f)(4), revised January 1, 2015 [39 TexReg 10446].
Codes 18-20 will apply only to students receiving special education and related services.		
18	Minimum High School Program – IEP Minimum Curriculum	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Minimum High School Program TAC §89.1070(f)(2), (for students who entered grade 9 in in 2001-2002 through 2013-2014) effective January 1, 2015 [39 TexReg 10446].
19	Recommended High School Program – IEP Minimum Curriculum	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Recommended High School Program TAC §89.1070(b)(1), revised August 1, 2002. [27 Tex. Reg. 3103] (for students who entered grade 9 in 2001-2002 through 2006-2007)
20	Distinguished Achievement Program – IEP Minimum Curriculum	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Distinguished Achievement Program TAC §89.1070(b)(1), revised August 1, 2002. [27 Tex. Reg. 3103] (for students who entered grade 9 in 2001-2002 through 2006-2007)

DiplomaType (C062)

Table ID	Name	Date Issued	Date Updated
C062	DiplomaType	04/10/1989	07/01/2026

Descriptor	Short Description	Long Description
Codes 21-23 will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004.		
21	Minimum High School Program (21)	Minimum High School Program TAC Chapter 74.42, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 [26 Tex. Reg. 1837])
22	Recommended High School Program (22)	Recommended High School Program TAC Chapter 74.43, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 [26 Tex. Reg. 1837])
23	Distinguished Achievement Program (23)	Distinguished Achievement Program TAC Chapter 74.44, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
Codes 24-26 will apply only to students entering grade 9 in 2004-2005, 2005-2006, 2006-2007. These students will graduate under TAC Chapter 74		
24	Minimum High School Program (24)	Minimum High School Program TAC Chapter 74.52, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002) [26 Tex. Reg. 1837]
25	Recommended High School Program (25)	Recommended High School Program TAC Chapter 74.53, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002) [26 Tex. Reg. 1837]
26	Distinguished Achievement Program (26)	Distinguished Achievement Program TAC Chapter 74.54, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002) [26 Tex. Reg. 1837]
Codes 27-29 will apply only to students entering grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012. These students will graduate under TAC Chapter 74		
27	Minimum High School Program (27)	Minimum High School Program TAC Chapter 74.62, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, **2008-2009, 2009-2010, 2010-2011, and 2011-2012**.) [26 Tex. Reg. 1837]
28	Recommended High School Program (28)	Recommended High School Program TAC Chapter 74.63, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, **2008-2009, 2009-2010, 2010-2011, and 2011-2012**.) [26 Tex. Reg. 1837]
29	Distinguished Achievement Program (29)	Distinguished Achievement Program TAC Chapter 74.64, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, **2008-2009, 2009-2010, 2010-2011, and 2011-2012**.) [26 Tex. Reg. 1837]

Descriptor	Short Description	Long Description
Codes 30-32 will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74.		
30	Minimum High School Program (30)	Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) [26 Tex. Reg. 1837]
31	Recommended High School Program (31)	Recommended High School Program AC Chapter 74.73, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) [26 Tex. Reg. 1837]
32	Distinguished Achievement Program (32)	Distinguished Achievement Program TAC Chapter 74.74, Revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) [26 Tex. Reg. 1837]
Code 34 applies to students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program.		
34	Foundation High School Program	Foundation High School Program TAC Chapter 74.1021, Revised December 16, 2013. [38 TexReg 9021]. TAC 74.12, Revised July 8, 2014. [39 TexReg 5149]; revised January 1, 2015 [39 TexReg 10446]. (For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program). The student completed curriculum requirements for graduation under the Foundation High School Program, including satisfactory performance as established in TEC, Chapter 39, on the required state assessments.) This code should also be used for students who are awarded a diploma through requirements specified by 19 TAC 89.1070(b)(1).
Code 35 applies only to students receiving special education and related services who entered grade 9 in 2014-2015 and thereafter or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program.		
35	Minimum Curriculum for Student Receiving Special Education Services	Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education and the student's ARD committee determined that satisfactory performance, beyond what would otherwise be required in 19 TAC §89.1070(b)(1) and (d), on the required EOC assessment instruments is not required for graduation. TAC §89.1070(b)(2), Revised April 5, 2026
Code 40 will apply only to students who graduate by completing the Texas First Early High School Completion Program under Title 19, Part 1, TAC Chapter 21, Subchapter D.		
40	Texas First Early High School Completion Program	Texas First Early High School Completion Program TAC Chapter 21.52, adopted to be effective August 21, 2022, [47 TexReg 4850]

DiplomaType (C062)

Code 54-567 will apply only to students receiving special education services on the Foundation High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).		
54	Complete IEP FT Employ Self-Help Skill Maintain Employ No Public School Ser	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(b)(2)(A), Effective January 1, 2015 [39 TexReg 10446]
55	Complete IEP Mastery Specific Employ Self-Help Skill No Public School Serv	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(b)(2)(B), Effective January 1, 2015 [39 TexReg 10446]
56	Completion Of IEP Access To Services Employ Or Edu Outside Public Education	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(b)(2)(C), Effective January 1, 2015 [39 TexReg 10446]
~~57~~	~~Completion Of IEP And Reached Age 22 under FHSP.~~	~~Completion Of IEP And Reached Age 22 Foundation. TAC §89.1070(b)(2)(D), Effective January 1, 2015 [39 TexReg 10446]~~


QUESTIONS?