
Coal City Unit District #1
Sports History
Social Studies Curriculum

SS.SH.1 Students will demonstrate knowledge of what sport is and why Americans are so passionate about them.

SS.SH.1.1 Define Sport.

[SS.SH.1.2](#) Compare American history to sport history

[SS.SH.1.3](#) Examine social change that has been brought about due to sport.

[SS.SH.1.4](#) Explain why people participate/watch sports

[SS.SH.1.5](#) Describe a scapegoat

[SS.SH.1.6](#) Analyze some of the largest scandals in sports history

[SS.SH.1.7](#) Determine if sports scandals have compromised the integrity of sports

[SS.SH.1.8](#) Analyze the role of sports gambling in society

SS.SH.2 Students will demonstrate knowledge of the history of the Olympics and American involvement.

SS.SH.2.1 Determine the role of the Ancient Olympics in society

[SS.SH.2.2](#) Explain why the ancient Olympics were held

[SS.SH.2.3](#) Compare the ancient Olympics to the modern Olympics

[SS.SH.2.4](#) Explain why the Olympics were revived in 1896

[SS.SH.2.5](#) Define the spirit of the Olympics

[SS.SH.2.6](#) Explain the ideals embodied in the Olympic games

[SS.SH.2.7](#) Determine the extent that the Olympics are a reflection of society

[SS.SH.2.8](#) Explain how the Olympics have been marred by crime, corruption and violence.

[SS.SH.2.9](#) List iconic moments from the modern Olympics

SS.SH.3 Students will demonstrate knowledge of the major sports in the United States and their impact on society.

SS.SH.3.1 Analyze how much American society is reflected in its sports

[SS.SH.3.2](#) Explain how American sports have evolved over time

[SS.SH.3.3](#) Identify current issues facing American sports

[SS.SH.3.4](#) Evaluate whether traditional American sports need to modernize

[SS.SH.3.5](#) Analyze the role of the university in the growth of American sports

[SS.SH.3.6](#) Determine which sport deserves the title of “America’s Game”

SS.SH.4 Students will demonstrate knowledge of the games of gentleman, sports that aren't mainstream, and niche activities.

SS.SH.4.1 List the character traits that make up a gentleman

[SS.SH.4.2](#) Describe how “gentleman’s sports” embody and require the characteristics that are expected of “gentleman”

[SS.SH.4.3](#) Explain the purpose/goal of gentleman’s sports

[SS.SH.4.4](#) Analyze why certain gentleman’s sports have fallen in popularity

[SS.SH.4.5](#) Describe how gentleman’s sports have evolved over time

[SS.SH.4.6](#) Explain how youth culture fueled the rise of surfing, skating, and extreme sports

SS.SH.5 Students will demonstrate knowledge of sports in culture, mass media, and other current issues.

SS.SH.5.1 Describe how women and minorities gained opportunities through sports

[SS.SH.5.2](#) Evaluate the role of Title IX for female athletes

[SS.SH.5.3](#) Justify that sports have benefited/not benefited society

[SS.SH.5.4](#) Explain why American sports leagues are looking to expand

[SS.SH.5.5](#) Explain the role of sports talk radio/TV

[SS.SH.5.6](#) Explain why media fixates on sports stories/narratives

[SS.SH.5.7](#) Describe the challenges sports media may face in the future