
Coal City Unit District #1
Jewelry
Fine Arts Curriculum

FA.JEWL:1 Students will conceptualize, develop, and complete works of art. (ISAS 1, 2, 3)

- FA.JEWL:1-1 Formulate new creative problems based on student's existing artwork. (1)
- FA.JEWL:1-2 Choose from a range of jewelry materials and methods of traditional and contemporary artistic practices to plan works of art and design.(1)
- FA.JEWL:1-3 Demonstrate acquisition of skills and knowledge in jewelry through experimentation, practice, and persistence. (2)
- FA.JEWL:1-4 Demonstrate awareness of ethical implications of making and distributing creative work. (2)
- FA.JEWL:1-5 Redesign an object, system, place, or design in response to contemporary issues. (2)
- FA.JEWL:1-6 Engage in constructive critique with peers, then reflect on, re-engage, revise, and refine works of art and design in response to personal artistic vision. (3)

FA.JEWL:2 Students will analyze works of art for presentation. (ISAS 4, 5, 6)

- FA.JEWL:2-1 Analyze, select, and critique personal artwork for a collection or portfolio presentation. (4)
- FA.JEWL:2-2 Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place. (5)
- FA.JEWL:2-3 Make, explain, and justify connections between artists or artwork and social, cultural, and political history. (6)

FA.JEWL:3 Students will respond to works of art through evaluation and interpretation. (ISAS 7, 8, 9)

- FA.JEWL:3-1 Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments. (7)
- FA.JEWL:3-2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences. (7)
- FA.JEWL:3-3 Construct and support meaningful interpretations, supported by evidence, of an artwork or collection of works through describing and analyzing feelings, subject matter, formal characteristics, art-making approaches, contextual information, and key concepts. (8)
- FA.JEWL:3-4 Determine the relevance of criteria used by others to evaluate a work of art or collection of works. (9)

FA.JEWL:4 Students will use personal experiences and knowledge of cultures, traditions, and history to connect with works of art. (ISAS 10, 11)

FA.JEWL:4-1 Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through art making. **(10)**

FA.JEWL:4-2 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts. **(11)**

FA.JEWL:5 Students will use the elements and principles of art to convey the artist's intent in a work of art.

FA.JEWL:5-1 Combine the repetition of shapes to create visual movement.

FA.JEWL:5-2 Design complex patterns to create a sense of visual excitement by enriching surface interest.

FA.JEWL:5-3 Develop craftsmanship reflecting pride of the artist and their mastery of media through sustained effort.

FA.JEWL:5-4 Combine a variety of the elements and principles of art to create a strong sense of unity within the art form.