Granville Elementary School
Student Handbook

Principal: Patricia Scarpa
Assistant Principal: Andy Busk
Administrative Secretary: Jessica Aguilar
Attendance Secretary: Katie Shaw
Receiving Clerk: Jocelyn Bucholtz
School Nurse: Susan Leicester

5250 Stover Drive, Prescott Valley, AZ 86314
Website: ge.humboldtunified.com
Phone: (928) 759-4800
Absence Line: (928) 759-4801

This handbook provides information specific to Granville Elementary School. Districtwide policies, procedures, student rights, and expectations are outlined in the HUSD Student Support & Expectations Guide. Families are encouraged to review both documents each school year.

GRANVILLE ELEMENTARY SCHOOL

Dear Gecko Families,

Welcome to Granville Elementary School (GES) - home of the Geckos!

We are excited to partner with you as we help every student learn, grow, and thrive. At Granville, we believe that strong relationships between school and home create the best environment for student success. Together, we can make this a fun, safe, and rewarding year for every Gecko.

Please take a few moments to read through this Student & Family Handbook with your child. It contains important information about our school, daily procedures, expectations, and the many ways we work together to support our students. Granville Elementary follows the policies and procedures of the Humboldt Unified School District (HUSD). The complete HUSD Policy and Procedure Manuals are available in the school office and on the district website.

Inside this handbook, you'll find information about:

- School programs, procedures, and daily operations
- Arrival and dismissal procedures
- Attendance and health office information
- Family engagement opportunities
- School safety procedures
- Playground expectations
- Technology resources
- Student support services
- Other school-specific information to help your family have a successful year

Thank you for taking the time to review this handbook with your child. We look forward to a fantastic year of learning, growing, and celebrating together. Here's to another great year as Granville Geckos!

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ABOUT GRANVILLE

Vision Statement: Granville Elementary School empowers every student to embrace learning through engaging experiences in every classroom, every day.

Mission Statement: We believe:

1. In the power of collaboration and teamwork
2. In nurturing positive relationships throughout our school and community
3. In a shared commitment to student growth and achievement
4. All students will learn at high levels because of the intentional action we take everyday
5. In fostering a culture of excellence, kindness, and respect by setting high expectations for all and by honoring and celebrating every success along the way.

Golden Gecko Pledge: I am a responsible citizen. I am respectful of myself, others, and my school. I put forth my best every day in every way.

Bell Schedule

Our campus opens at 8:15 a.m., when staff supervision begins. To help ensure student safety, please plan for students to arrive between 8:15 a.m. and 8:40 a.m.

Arrival

8:15 a.m. – Campus opens

8:40 a.m. – Warning/Tardy bell

8:40 a.m. – Classes begin

Students arriving after the warning/tardy bell at 8:40 a.m. must be signed in by a parent/guardian in the front office. **Students arriving after 8:40 a.m. will be marked tardy.**

Dismissal

3:15 p.m. – Monday, Tuesday, Thursday, and Fridays

2:15 p.m. – Wednesdays

1:15 p.m. – Last Friday of each quarter, and Parent-Teacher Conferences

Two-Hour Delay Schedule

In the event of a two-hour weather delay, school begins at 10:45 a.m. and dismisses at the regular time. Buses operate two hours later than their normal morning schedule. Breakfast is not served during delayed starts; lunch will be served as scheduled.

Calendar

HUMBOLDT UNIFIED SCHOOL DISTRICT

School Year 2026/27

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Staff	Students
3	Independence Day Holiday	
30-31	New Teacher In-service	

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Staff	Students
	21	18
3-5	All Teacher In-Service	
6	**First Day of School**	

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Staff	Students
	21	20
4	PD Day - No Students	
7	Labor Day Holiday	
17-18	Parent-Teacher Conf; 2-hr early release (K-8 only)	

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Staff	Students
	17	17
9	End Qtr 1, 2 Hr Early Rls	
12-16	Fall Break, No School	

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	Staff	Students
	17	17
11	Veterans Day Holiday	
25-27	Thanksgiving Holiday	

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Staff	Students
	14	14
17	2 Hr Early Release (9-12 grades)	
18	End of 2nd Quarter, 2 Hr Early Release (K-12 grades)	
21-31	Winter Break, No School	

Semester 1 Attendance Days for Students 86

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	Staff	Students
	19	18
1	Winter Break, No School	
4	Classes Resume	
15	PD Day - No Students	
18	Martin Luther King, Jr. Holiday	

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

	Staff	Students
	19	19
11-12	Parent-Teacher Conf, 2-hr early release (K-8 only)	
15	President's Day Holiday	

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

	Staff	Students
	17	17
12	End of 3rd Quarter, 2 Hr Early Release	
15-19	Spring Break, No School	
26	Spring Recess Holiday	

April

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

	Staff	Students
	22	21
26	PD Day - No Students	

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Staff	Students
	15	19
26	2 Hr Early Release (9-12 grades)	
27	- Student's Last Day - 2 Hr Early Release (K-12 grades) - High School Graduation	
28	Teacher Check-out	
31	Memorial Day Holiday	

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Staff	Students
	0	0
18	Juneteenth Holiday	

Semester 2 Attendance Days for Students 94

Testing Dates: State Testing - TBD

Denotes First and Last Day of School
Denotes 2 Hour Early Release
Denotes 1 Hour Early Release
Denotes End of Quarter

Make Up Snow Days (If needed): April 26 (1st), May 21 (2nd)

Denotes Teacher In-service for New Teachers (No Students)
Denotes Teacher Professional Development Day (No Students)
Denotes Observed Holidays/Breaks

TOTAL DAYS STUDENT CONTACT 180

TOTAL DAYS TEACHERS 187

ACADEMICS

Our Academic Program

Granville Elementary provides a comprehensive educational program aligned with the Arizona Academic Standards. Students receive instruction in English Language Arts, Mathematics, Science, Social Studies, Health, Art, Music, Physical Education, STEAM, and Outdoor Habitat.

To support the success of every learner, we offer a variety of academic support programs, including Title I services, special education, gifted education, and English Language Learner services. We also encourage students to participate in the many extracurricular and enrichment opportunities offered before and after school.

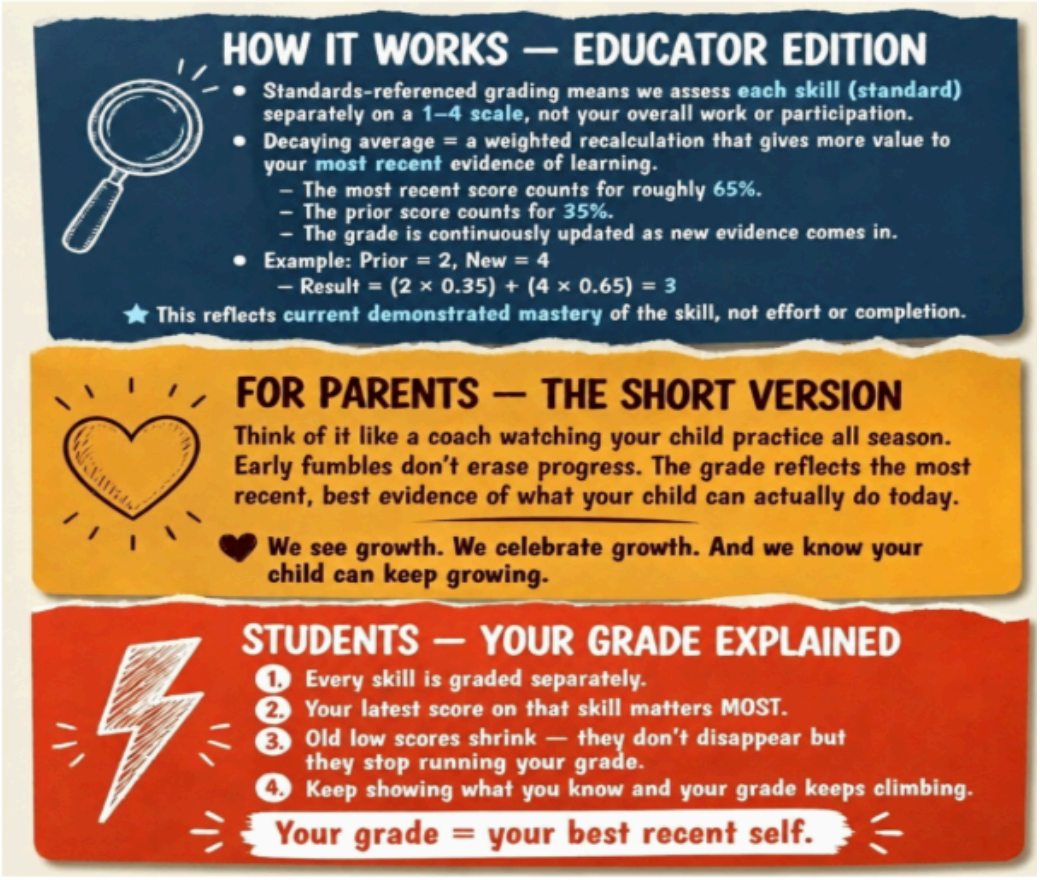
Standards Referenced Grading

Humboldt Unified School District uses Standards-Referenced Grading (SRG) to communicate student progress toward the Arizona Academic Standards.

Rather than averaging points from assignments, homework, and tests into a single grade, SRG measures a student's level of proficiency on specific Arizona State Academic standards. This provides families with clear information about what students know, what they are still learning, and where additional support may be needed.

What My Grades Mean: A Helpful Chart	
Level	**Standard Mastery**
4	**Above Mastery/Highly Proficient** The student demonstrates an in-depth understanding of the material by completing advanced applications of the material above the grade level expectations.
3	**At Mastery/Proficient** The student has independently mastered the complex, targeted knowledge and skills for the class.
2	**Approaching Mastery/Partially Proficient** The student understands the foundational material that supports the targeted learning, but is still working to master the complex material for the class.
1	**Below Mastery/Minimally Proficient** The student is able to demonstrate an understanding of the foundational material for the class with help from the teacher, but still struggles when working independently.

Please note: Some standards are taught throughout the school year. Students may not reach a level 3 (Proficient) until instruction on that standard has been completed.



Instructional Materials

Students are provided with textbooks, library books, technology, and other instructional materials needed for learning. Students are expected to care for these materials and return them in good condition. Families may be responsible for the cost of materials that are lost or damaged beyond normal wear. Teachers may occasionally request additional classroom supplies to support student learning.

Academic Supports

Interventions & Walk to Read

Granville provides academic support to help students make progress and succeed. Students receive daily instruction in literacy and math, and assessment data is used to identify areas where additional support or enrichment may be needed.

Our Walk to Read program provides targeted reading instruction based on each student's needs. Students may receive focused small-group instruction to strengthen reading skills, build confidence, and support academic growth.

Title I services also support students through additional instructional opportunities based on identified student needs in alignment with school and District goals.

Homework

To maximize the benefits of homework, our school team will be thoughtful and strategic about what is assigned for homework. The purpose of homework is to reinforce learning while developing behavior traits of successful students, including: responsibility, persistence, applying past knowledge to new situations, striving for accuracy, and other important habits of mind. The tasks that are assigned by our teachers will be relevant to their learning goals and able to be completed with limited support. Suggested time spent on homework is usually 20-60 minutes each weekday.

Here are some tips for improving the quality of homework at home:

- Create a quiet area where your student can complete homework at the same time each day.
- Look at the papers your student brings home. Support and encourage your student by holding them accountable for completing homework and returning papers.
- Check with the teacher if your student is confused or unable to do the assignments.
- Reinforce good choices and work habits with praise and/or incentives.

In addition to following our homework policy, you can support our educational program by providing some basic opportunities for your student. We want to see our students regularly playing outdoors, spending time engaged in family activities (limited screen time), completing chores around the house, involved in extracurricular activities, and providing community service through local churches and organizations.

Gifted

Humboldt Unified School District supports advanced learners through enrichment opportunities and flexible learning groups designed to meet students' academic needs.

Students in Kindergarten and 1st grade may be identified for advanced learning opportunities through academic performance and teacher recommendation. All 2nd grade students participate in universal gifted screening. Students in grades 3–5 may also be identified through gifted screening and other academic measures.

Families with questions about gifted and advanced learning opportunities are encouraged to contact their child's teacher or the school office.

Media Center / Library

Humboldt Unified School District partners with the Yavapai Library Network (YLN) to provide students with access to an expanded collection of books and library resources. Students may check out materials from their school library or request books from other participating YLN libraries. Requested items are typically delivered to the school within 1–3 business days, giving students access to a much broader collection than any single school library can offer. School library staff work with students to ensure requested materials are appropriate for their grade level and educational needs.

ARRIVAL, DISMISSAL & TRANSPORTATION

Arrival Procedures

Campus opens at 8:15 a.m. There is **no adult supervision before 8:15 a.m.** Students should remain with a parent or guardian until the entry bell rings unless they are participating in a supervised before-school activity (such as choir, orchestra, math club, or another school-sponsored program).

Morning drop-off takes place in front of the school. Please follow all traffic signs, staff directions, and the designated traffic flow.

To keep traffic moving safely and efficiently:

- The speed limit on campus is **5 mph**.
- Form **two drop-off lanes** along the front curb.
- The **center lane is for merging and exiting only.** Please do not drop students off from the center lane or in the parking lot.
- Students dropped off from the far lane must use the designated crosswalk. Crossing guards are on duty from **8:15–8:40 a.m.**
- If your child needs additional time or assistance exiting the vehicle, please park in a designated parking space and walk them to the crosswalk.
- Please do not park or leave your vehicle unattended in the drop-off lane between **8:15 and 8:40 a.m.** The drop-off lane is reserved for active loading and unloading only.

Thank you for helping us provide a safe, smooth, and welcoming start to each school day.

Dismissal Procedures

Afternoon parent pick-up takes place in front of the school. Please follow the designated traffic flow and form **two lines** along the front curb. When traffic extends beyond the curb, please leave space for vehicles entering the parking lot and do not block driveways.

Please display your **Granville Elementary pick-up tag** so it is clearly visible. The number on the tag must match your student's assigned pick-up number. Drivers without a pick-up tag will be asked to provide identification before a student is released.

If you choose to park, please use the designated crosswalk and check your student out with the staff member on duty.

The bus lane entrance connecting to **Santa Fe Road** is reserved for **school buses only** and may not be used as a through street.

Thank you for your patience and cooperation as we work together to provide a safe and efficient dismissal for all students.

Bus Transportation

Bus transportation is a privilege and is available to eligible students in accordance with District transportation guidelines.

- **Students must be assigned to a bus route before riding the bus.**
- Requests to ride a different bus or to ride home with another student require prior approval from the Transportation Department and are subject to available seating.
- Students are expected to follow all bus safety rules and driver directions.

For all transportation related questions or to confirm your student's bus stop, please call (928) 759-5191. For complete transportation policies, bus safety expectations, and student conduct requirements, please refer to the HUSD Student Support & Expectations Guide.

Transportation Changes

To help ensure a safe and efficient dismissal, transportation changes must be communicated before the start of the school day.

Send a written note with your student to notify the school of any change in transportation. Students going home with another student must have written permission from both families. Transportation changes requested after the start of the school day cannot be guaranteed.

Drop Off & Pick Up Procedures

GRANVILLE
ELEMENTARY SCHOOL
STUDENT DROP OFF AND PICK UP

1 ENTRANCE

Enter GES from Voltaire Drive on to Stover Drive

2 DROP OFF/PICK UP

Form two lines along the front curb of the school. **Center lane is for merging and exiting only.** Students dropped in the left lane must use the designated crosswalk.

3 EXIT

Exit at Stover. Bumble Lane is for busses only.

Thank you for helping us keep our Geckos safe!

TRAFFIC SAFETY TIPS

- Please pull forward as space becomes available to keep traffic moving.
- If the drop-off/pick-up lane is full, please do not block intersections or driveways.
- Display your Granville Pick-Up Tag from your rearview mirror during afternoon dismissal.

Early Student Check-Out

Students may only be checked out by a parent, legal guardian, or an individual authorized in the student's records.

When checking out a student early:

- Check in at the front office and sign your student out.
- Be prepared to present a photo ID.

Whenever possible, plan to check students out before the last 30 minutes of the school day to minimize classroom disruptions and ensure a smooth dismissal process.

ATTENDANCE

Regular attendance is essential to student success. Families are encouraged to schedule appointments and vacations outside of school hours whenever possible.

If your child will be absent, please notify the school office by calling the 24-hour Attendance Line at (928) 759-4801 on the day of the absence. Please include:

- Student's name
- Teacher or grade level
- Reason for the absence
- Name and relationship of the person reporting
- Whether the absence is expected to extend beyond one day

Absences should be reported within 24 hours to be considered for excusal.

<u>Attendance Support</u>
When attendance concerns arise, Granville partners with families to improve student attendance. Families may receive attendance notifications through ParentVUE or be contacted by school staff to discuss support strategies.

For complete information regarding attendance requirements, excused and unexcused absences, chronic absenteeism, truancy, and District attendance procedures, please refer to the HUSD Student Support & Expectations Guide.

STUDENT EXPECTATIONS

At Granville Elementary, we believe students learn best in a safe, caring, and respectful environment. We teach and reinforce positive behaviors through our schoolwide expectations.

Dress for Success

Students should wear clothing and footwear that is safe, comfortable, and appropriate for learning and outdoor activities.

Clothing that is disruptive, unsafe, or displays inappropriate language, images, or messages is not permitted. The administration reserves the right to determine whether attire is appropriate for school. Students who do not meet the dress code expectations will be asked to contact a parent or guardian to arrange for appropriate clothing to be brought to school. Students may be required to remain in the office or another designated area until appropriate attire is available.

Personal Electronic Devices

To support student learning and minimize distractions, personal electronic devices—including cell phones, smart watches, earbuds, and gaming devices—must remain turned off and stored in backpacks during the school day unless authorized by a staff member for instructional purposes.

Students may use personal devices only after they have left campus at the end of the school day.

Devices used during the school day without permission may be confiscated and returned in accordance with school procedures.

Emergency Safety Drills

The safety of our students and staff is our highest priority. Throughout the school year, Bradshaw Mountain Middle School conducts Avoid, Deny, Defend (ADD) drills as part of our comprehensive school safety program.

These drills are designed to help students think critically and make the safest possible decisions during an emergency. While students should always follow the directions of school staff, emergencies can be unpredictable. The ADD model teaches students age-appropriate decision-making skills so they are prepared to respond appropriately if they are ever separated from an adult during a crisis.

During all safety drills, students are expected to:

- Follow staff directions immediately.
- Remain quiet and attentive.
- Stay with their assigned class unless directed otherwise.
- Treat every drill seriously.

Recess & Playground Expectations

Recess is an important part of the school day. Students are expected to:

Follow adult directions.
Use playground equipment safely and appropriately.
Keep hands, feet, and objects to themselves.
Include others and demonstrate good sportsmanship.
Stay within designated playground areas.
Help care for school equipment and facilities.

Students who misuse equipment or do not follow playground expectations may temporarily lose playground privileges.

Student Support & Discipline

At Granville, we believe that learning and behavior go hand in hand. Our goal is to teach, reinforce, and support positive behaviors while helping students learn from mistakes and make responsible choices.

When behavior concerns arise, school staff work with students and families to provide appropriate support and interventions. Depending on the situation, responses may include restorative conversations, parent communication, loss of privileges, after-school detention, in-school suspension, or other disciplinary actions consistent with District policy.

Families will be notified when disciplinary action beyond the classroom is necessary. Parents and guardians are responsible for transportation following after-school detention.

For complete information regarding student conduct, discipline procedures, student rights, and consequences, please refer to the HUSD Student Support & Expectations Guide.

Personal Property & Lost and Found

Students should bring only items needed for learning. Toys, sports equipment, personal electronics, and other valuables should be left at home unless requested by a teacher for a school activity. Items that are unsafe or not appropriate for school, including pocket knives or other prohibited items, are not permitted on campus.

The school is not responsible for lost, stolen, or damaged personal belongings.

Lost and found items, including clothing, lunch containers, and backpacks, are located near the cafeteria. Smaller valuables are kept in the front office. Unclaimed items are donated periodically throughout the school year.

COMMUNICATION

We encourage families to stay connected throughout the school year using our primary communication tools.

ParentVUE

ParentVUE is the primary tool for families to monitor their child's academic progress and school information. Parents and guardians can access grades, attendance, assignments, schedules, report cards, teacher communication, and other important student information anytime through the ParentVUE website or mobile app.

Families are encouraged to check ParentVUE regularly to stay informed and support their child's success. If you need assistance accessing your ParentVUE account, please contact the school office.

Classroom Communication

Families may also receive important updates through email, class dojo, phone calls, newsletters, and other District communication systems. Please keep your contact information current in ParentVUE to ensure you receive timely notifications.

Parent Conferences

Parent-teacher conferences are held each year in September and February to discuss student progress, celebrate successes, and identify goals for continued growth.

Families are encouraged to participate in these conferences and maintain regular communication with their child's teacher throughout the school year. Additional conferences may be scheduled at any time by contacting your child's teacher.

Website & Social Media

Visit the Granville Elementary website for school news, calendars, staff information, forms, and important announcements. Follow Granville Elementary on social media for school highlights, student celebrations, upcoming events, and reminders.

Student Photos & Media

Throughout the school year, students may be photographed or videotaped during classroom activities, school events, and special programs. These images may be used in school communications, including newsletters, the school website, social media, and other District publications.

Families who do not wish for their child's image to be used should notify the school in writing. For complete information regarding student privacy and directory information, please refer to the HUSD Student Support & Expectations Guide.

VISITORS & VOLUNTEERS

Campus Expectations

We welcome families and community members to Granville Elementary School. To help maintain a safe and secure learning environment, all visitors are expected to:

- Enter through the main office.
- Present a valid photo ID and sign in upon arrival.
- Wear a visitor badge while on campus.
- Sign out and return the visitor badge before leaving.

To protect the privacy of all students and maintain an effective learning environment, classroom visits must be scheduled at least 24 hours in advance and may be limited in duration or scope.

For information regarding student records and privacy rights, please refer to the HUSD Student Support & Expectations Guide.

To minimize disruptions to learning, students may not bring relatives, friends, or other guests to school during the instructional day.

Volunteer Opportunities

We love our volunteers! Families and community members play an important role in supporting students, staff, and school events.

Volunteer opportunities may include:

- Classroom support
- School events and activities
- Preparing classroom materials
- Guest presentations
- Field trips
- Tutoring or mentoring

Volunteer requirements vary depending on the type of activity:

- Parents or guardians of currently enrolled Granville students may volunteer under the direct supervision of a certified staff member without fingerprint clearance.
- Fingerprint clearance is required for volunteers who work one-on-one with students, supervise students without direct staff supervision, attend field trips, or are not the parent or guardian of a currently enrolled Granville student.

Families and community members interested in volunteering should contact the Granville front office for current volunteer requirements and next steps.

Refer to the HUSD Student Support & Expectations Guide for complete district policies and procedures.

HEALTH SERVICES

Refer to the HUSD Student Support & Expectations Guide located at the end of this for complete district policies and procedures.

School Nurse

The health and well-being of our students is a priority at Granville Elementary. Our school nurse works with families and staff to support student health, respond to illnesses and injuries during the school day, administer medications in accordance with District procedures, and assist with health-related concerns.

Please notify the school nurse of any significant health conditions, allergies, or changes to your child's medical information. Keeping emergency contact information current helps us provide timely care when needed.

Medication at School

Whenever possible, medications should be given at home. When medication must be administered during the school day, parents or guardians must deliver the medication to the Health Office in its original, properly labeled container and complete the required District authorization forms.

Students may carry certain emergency medications, such as inhalers or epinephrine auto-injectors, when authorized by their healthcare provider and the school.

When Students Become Ill at School

If a student becomes ill or is injured during the school day, they will be evaluated by the school nurse or trained school staff. If it is determined that a student should go home, a parent, guardian, or emergency contact will be notified.

Please do not send your child to school if they have a fever, are vomiting, or have symptoms of a contagious illness. Students should remain home until they meet the District's return-to-school guidelines outlined in the HUSD Student Support & Expectations Guide.

Immunization Records

Arizona law requires students to meet all immunization requirements for school attendance. For complete information regarding immunization requirements, exemptions, and enrollment, please refer to the HUSD Student Support & Expectations Guide.

If your child receives additional immunizations during the school year, please provide an updated copy of the immunization record to the school nurse as soon as possible.

Student Accident Insurance

The District does not provide medical insurance for student injuries. Parents and guardians are responsible for any medical expenses resulting from accidents or injuries.

MEALS

Granville Elementary is committed to supporting the health and well-being of every student. Students have access to nutritious breakfast and lunch options each school day, and we encourage healthy food choices that help students learn and thrive.

To help maintain a safe and healthy learning environment:

- Snacks and lunches brought from home should be individually portioned and not shared with other students.
- Families are encouraged to send nutritious snack and lunch options. Carbonated soft drinks, candy, and other foods of minimal nutritional value should remain at home.
- If families would like to provide birthday treats or other classroom celebration items, they should coordinate with their child's teacher in advance. Any food items brought for the class should be individually wrapped and meet school guidelines. Non-food items are also encouraged.

To minimize interruptions to instruction, any lunches, snacks, birthday treats, or other items delivered for students must be brought to the front office. Office staff will ensure items are delivered to classrooms at an appropriate time.

Families may apply for free or reduced-price meal benefits by completing an application each school year. Current meal information, menus, pricing, online meal payments, and eligibility applications are available through the Humboldt Unified School District Food & Nutrition Services Department.

Classroom Celebrations and Food Items

To support student health and comply with Arizona law, classroom celebrations involving food must follow the Arizona Healthy Schools Act (A.R.S. § 15-242.01) and District guidelines. Foods and beverages provided or served during the school day must meet applicable state and federal nutrition requirements. Families wishing to celebrate a special occasion are encouraged to contact their child's teacher for approved celebration options, which may include non-food activities or compliant food items. **Cupcakes or other treats that include dyes are not allowed.**

For questions regarding school meals or meal accounts, please contact the District Food & Nutrition Services Department at (928) 759-5013 or visit the HUSD website.

STUDENT ACTIVITIES

Specials

At Granville Elementary, learning extends beyond the classroom! Each week, students participate in engaging classes that encourage creativity, exploration, and hands-on learning. Students enjoy **Physical Education, Music, Art, Library, and Outdoor Habitat,** where they develop new skills, discover interests, and connect learning to the world around them.

Clubs

Granville offers a variety of clubs, activities, and enrichment opportunities throughout the school year. Programs are designed to encourage leadership, creativity, teamwork, and exploration beyond the classroom.

Club offerings vary from year to year based on student interest and staff availability. Information about current opportunities, eligibility, and registration will be shared with families as they become available.

Student Leadership

Student Council

Provides students in 4th and 5th grade with opportunities to develop leadership skills, serve their school community, and represent their classmates. Throughout the year, Student Council members plan service projects, organize school activities, and lead fundraising efforts that support student programs and enhance the Granville school community.

Intramural Sports

Granville offers a variety of co-ed intramural sports for 5th graders throughout the school year, including:

- 1st Quarter: Soccer
- 2nd Quarter: Basketball
- 3rd Quarter: Volleyball
- 4th Quarter: Track

Humboldt Unified School District has approved a participation fee for elementary athletics and activities. The participation fee is **$70.00 per sport/activity**. Students who qualify for the Free and Reduced Lunch Program may participate with a reduced fee of **$35.00 per sport/activity**. Participation fees qualify for the Arizona State Tax Credit for Education (ARS 43-1089). Families should refer to the Athletic Clearance Packet for additional information regarding payment options and requirements.

Participation in intramural sports is a privilege and an opportunity for students to represent their school, teammates, coaches, and families. Students are expected to demonstrate expectations

by practicing safety, acting responsibly, working together, and showing respect during practices, competitions, and all athletic activities.

All student-athletes and families must complete the required **Humboldt Unified School District Athletic Clearance Packet** prior to participation. The packet includes required permission forms, emergency information, insurance acknowledgment, academic athletic expectations, student/parent/coach commitment agreements, uniform responsibilities, and applicable participation fees.

Student-athletes are expected to:

- Maintain passing grades and demonstrate effort toward academic success.
- Demonstrate positive citizenship and follow HUSD Student Discipline expectations.
- Show respect, responsibility, teamwork, and sportsmanship toward teammates, coaches, officials, opponents, and spectators.
- Positively represent Granville Elementary School at all athletic events.

Participation eligibility and expectations will follow the guidelines established by Humboldt Unified School District and outlined in the Athletic Clearance Packet.

Parents/guardians are responsible for providing transportation to and from practices, competitions, and athletic events held off campus. Families are encouraged to support students by promoting positive sportsmanship, teamwork, and a positive experience for all participants.

FAMILY ENGAGEMENT

At Granville Elementary, we believe that strong partnerships between families and school staff help students thrive. We encourage families to stay actively engaged in their child's education by:

- Communicating regularly with teachers.
- Ensuring students attend school consistently and arrive on time.
- Supporting learning at home by providing a consistent time and place for reading or homework.
- Participating in school events and family engagement activities.
- Volunteering at school when opportunities are available.
- Joining the Parent Teacher Organization (PTO) or School Improvement Team for Elementary (S.I.T.E.) Council.

Throughout the school year, Granville offers a variety of family events designed to celebrate student learning, build relationships, and strengthen our school community. Whether attending a performance, curriculum night, PTO event, family engagement activity, or school celebration, we encourage all families to participate whenever possible.

Information about upcoming events will be shared through ParentVUE, the school website, social media, and other school communications.

Parent-Teacher Organization (PTO)

The Granville PTO is a dedicated group of parents, guardians, staff, and community members who support our students through volunteerism, fundraising, and school events. PTO-sponsored activities help strengthen our school community and provide additional opportunities and resources that enhance the student experience.

Families are encouraged to attend PTO meetings, volunteer at events, and become involved throughout the school year. For more information, please contact the front office.

School Improvement Team for Elementary (S.I.T.E.) Council

The S.I.T.E. Council is a collaborative advisory group made up of parents, staff, and community members who work together to support continuous school improvement. Council members review school goals, discuss student achievement, and provide input on initiatives that strengthen teaching, learning, and the overall school environment.

Families interested in serving on the S.I.T.E. Council are encouraged to contact the school office for additional information.

OUR COMMITMENT TO FAMILIES

At Granville Elementary, we are committed to creating a safe, welcoming, and engaging learning environment where every Gecko feels valued, supported, and inspired to succeed. We strive to foster a culture of respect, responsibility, curiosity, and kindness while providing meaningful learning experiences that help every student reach their full potential.

We know that student success is strongest when schools and families work together. Through positive partnerships, open communication, and a shared commitment to learning, we can help every child grow academically, socially, and emotionally.

Thank you for partnering with us. We are excited for a wonderful year of learning, growth, and celebrating what it means to be a Granville Gecko!