



Treutlen Middle/High School

School-Parent Compact

School Year: 2026-2027

Revision Date: 05/22/2026

Dear Parent/Guardian

Treutlen Middle/High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of Treutlen Middle/High School partnered together to develop this school-parent compact as a commitment to supporting the academic achievement of all students. Teachers suggested ways parents can support their child's learning at home. Parent input included how the school can support them as they help them meet their child's academic learning goals. Parents are invited annually to review and provide input on the school-parent compact through Title I meetings, stakeholder input opportunities, and the Annual Title I parent survey. Feedback is used to revise the compact, as appropriate, based on student needs and school improvement goals.

District Goals

As a schoolwide program the overarching goal is to improve the entire educational program in all schools which should result in improving the academic achievement of all students, particularly the lowest achieving students. The district mission is *"To Engage, Equip, and Inspire All for Success in Life."*

Treutlen County School System (TCSS) Goals

By the end of the 2026-2027 school year:

Goal #1 Academic: By the end of the 2026–2027 school year, TCSS will increase student achievement in ELA, mathematics, science, and social studies by 3 percentage points, as measured by students scoring at or above the 50th percentile on NWEA MAP, where applicable, and students scoring Level 3 or 4 on GMAS assessments.

Goal #2 Attendance and Discipline - By the end of the 2026-2027 school year, the culture and climate of TCSS will improve as evidenced by increased student and staff attendance, and decreased office referrals measured by:

- a. A 10% decrease in students missing 10% of the school year or more.
- b. A decrease of 3% in office discipline referrals from the previous year.



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Treutlen Middle/High School Goals:

Academics

Goal: By the end of the 2026–2027 school year, TMHS will demonstrate a minimum 5% increase in the percentage of students earning a Level III or IV on Georgia Milestones Assessments in all tested areas (ELA, Math, Science, and Social Studies).

Behavior

Goal: By the end of the 2026–2027 school year, TMHS will demonstrate a minimum 5% decrease in office disciplinary referrals

Attendance:

Goal: TMHS student attendance will improve as evidenced by a 10% decrease in the number of students missing 10% or more of the school year.

Communication

Treutlen County Middle/High School is committed to frequent two-way communication with families about children's learning. Some of the ways that teachers and parents will communicate with each other are as follows:

- Parent-Teacher Conferences
- Letters to Parents
- School Website
- School Facebook page
- Email communication between parents and teachers
- Phone Calls
- Parent Portal
- Progress Reports/Report Cards
- Remind 101
- School Marquee

Parent Involvement Activities

Treutlen County Middle/High School offers ongoing events and programs to build partnerships with families. The following is a list of opportunities for parents to volunteer and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- High School Transition Parent Night
- High School Planning Meetings
- School Governance Council Meetings
- Volunteering
- Chaperone Field Trips
- Parent Visitation Day
- Curriculum Nights
- Open House
- Feedback/Survey



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School Responsibilities

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

We, as staff/school, will support our students and parents in the following ways:

- Ensure that all staff are highly qualified in their content area.
- Encourage visits to the school or teacher websites for important study guides and resources to build vocabulary skills. (Hard copies are available for parents who do not have internet access)
- Communicate with parents on a regular basis through email, phone calls, school correspondence, One-Call, Infinite Campus, and other computer-based programs regarding progress in literacy and math.
- Encourage students and their families to support students' success in ELA, Math, Social Studies, and Science
- Encourage input and participation in the Individualized Education Plan (IEP) when applicable.
- Utilize available educational technology to enhance learning and provide additional support, practice, and reinforcement.
- Provide remediation, intervention, and enrichment opportunities in Math/English and other academic areas.
- Provide reasonable access to observe in their child's learning environment provided notice is given and no testing/assessments are taking place in class.
- Provide opportunities for parents to volunteer at school.

Provide opportunities for our child's success by providing support to the school and the educational process as follows:

We, as parents, will support our children's learning in the following ways:

- Ensure regular attendance and being on time for school.
- Be informed about my child's education and communicate with the school and respond as appropriate.
- Check my child's planner (communication log) daily for homework and communication from the teachers
- Create a place where my child can study and do homework
- Participate, as appropriate, in decisions relating to my child's education.
- Initiate contact with my child's teacher when I have questions or concerns
- Attend the parent nights to learn strategies to help parents help his/her child with math and reading skills.
- Encourage reading at home.
- Use the reading comprehension strategies with my child and ask the teacher or Parent Engagement Coordinator if I need additional support.



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Student Responsibilities

Take the opportunity given and work hard to be successful in school by doing the following:

We, as students, will share the responsibility to improve our academic achievement in the following ways:

- Always do my best in my work and in my behavior by respecting self, teachers, and others.
- Do my homework in all academic areas every day and ask for help when I need to.
- Review the basic math skills on a weekly basis.
- Review the day's work and assignments daily for at least 15 minutes
- Obey the school, bus, and car rider rules and take pride in my school and school work by coming prepared each day.
- Believe that I can and will learn.
- Set aside time each day to read at home
- Take home all school correspondences and share my academic progress with my parents regularly.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____