



Treutlen Elementary School

School-Parent Compact

School Year: 2026-2027

Revision Date: 05/22/2026

Dear Parent/Guardian,

Treutlen Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of Treutlen Elementary School partnered together to develop this school-parent compact as a commitment to supporting the academic achievement of all students. Teachers suggested ways parents can support their child's learning at home. Parent input included how the school can support them as they help them meet their child's academic learning goals. Parents are invited annually to review and provide input on the school-parent compact through Title I meetings, stakeholder input opportunities, and the Annual Title I parent survey. Feedback is used to revise the compact, as appropriate, based on student needs and school improvement goals.

District Goals

As a schoolwide program the overarching goal is to improve the entire educational program in all schools which should result in improving the academic achievement of all students, particularly the lowest achieving students.

The district mission is "To Engage, Equip, and Inspire All for Success in Life."

Goal #1 Academic: By the end of the 2026–2027 school year, TCSS will increase student achievement in ELA, mathematics, science, and social studies by 3 percentage points, as measured by students scoring at or above the 50th percentile on NWEA MAP, where applicable, and students scoring Level 3 or 4 on GMAS assessments.

Goal #2 Attendance and Discipline - By the end of the 2026-2027 school year, the culture and climate of TCSS will improve as evidenced by increased student and staff attendance, and decreased office referrals measured by:

- a. A 10% decrease in students missing 10% of the school year or more.
- b. A decrease of 3% in office discipline referrals from the previous year.



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Treutlen Elementary School Goals

TES staff members have studied our student performance data to decide on our most important areas of improvement for our school and align with district goals:

Goal #1 By the end of the 2026-27 school year, student achievement in ELA and Math will increase by 3% in students scoring at or above the 55th percentile on the NWEA MAP and by 3% in students scoring 3 and 4 on the GMAS.

Goal #2 By the end of the 2026-2027 school year, the culture and climate of TES will improve as evidenced by increased student and teacher attendance, and decreased office referrals measured by:

- a. A 10% decrease in students missing 10% of the school year or more.
- b. A decrease of 3% in office discipline referrals from the previous year.
- c. A decrease of 10% in the number of staff missing 10+ days in a school year.

Goal #3 By the end of the 2026-27 school year, student achievement in Science will increase by 3% in students scoring 3 and 4 on the GMAS.

Communication

Treutlen County Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways that teachers and parents will communicate with each other are as follows:

- Parent-Teacher Conferences
- Letters to Parents
- School Website
- School Facebook page
- Weekly Folders
- Email communication between parents and teachers
- Phone Calls
- Parent Portal
- Progress Reports/Report Cards
- Weekly Classroom Newsletters
- Class DOJO
- School Marquee



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Parent Involvement Activities

Treutlen County Elementary School offers ongoing events and programs to build partnerships with families. The following is a list of opportunities for parents to volunteer and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Parent Visitation Days
- Curriculum Nights
- Literacy Night
- Math Night
- Volunteering
- Chaperone Field Trips
- Open House
- Feedback/Survey

School Responsibilities

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

We, as staff/school, will support our students and parents in the following ways:

- Ensure that all staff are highly qualified in their content area.
- Use research based practices and high quality curriculum to improve reading/language arts, math, science, and social studies achievement.
- Use student assessment data to drive instruction and share with parents.
- Allow for one-to-one and/or small group instruction to ensure mastery in all content areas.
- Provide students with reading passages at their Lexile levels and utilize guiding reading strategies to help students become proficient readers.
- Utilize available educational technology to enhance learning and provide additional support, practice, and reinforcement in Math and Reading.
- Provide parents with academic events to teach them math and reading comprehension strategies they can use for at-home learning.
- Hold conferences with parents and have regular communication (parent portal, class DOJO, email, etc.).
- Provide weekly grade level newsletters to parents
- Provide opportunities for parents to volunteer at school.

Parent Responsibilities

Provide opportunities for our child's success by providing support to the school and the educational process as follows:

We, as parents, will support our children's learning in the following ways:

- Ensure regular attendance and being on time for school.
- Create a place where my child can study and do homework.
- Participate, as appropriate, in decisions relating to my child's education.
- Check my child's planner daily for homework and communication from the teachers.



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- Read and review the skills on the weekly newsletters with my child everyday.
- Read together with my child to reinforce reading skills.
- Be informed about my child's education and communicate with the school and respond as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups as needed.
- Use the reading comprehension strategies with my child and ask the teacher or Parent Engagement Coordinator if I need additional support.

Student Responsibilities

Take the opportunity given and work hard to be successful in school by doing the following:

We, as students, will share the responsibility to improve our academic achievement in the following ways:

- Always do my best in my work and in my behavior by respecting self, teachers, and others.
- Do my homework in all academic areas every day and ask for help when needed.
- Practice basic reading and writing skills at home every day.
- Set goals to read for 20 minutes each night with a family member and practice reading comprehension strategies learned in class.
- Practice math facts daily.
- Believe that I can and will learn.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____