



ONTEORA

SUMMER 2026

CENTRAL SCHOOL DISTRICT



Heather Scism (center) and Tristan Scott (right) happily receive their diplomas during their Commencement Ceremony as Superintendent Victoria McLaren looks on.

COMMENCEMENT 2026:

Honoring Achievement, Community, and New Beginnings

Under brilliant blue skies and the familiar backdrop of our beautiful mountains, the Onteora High School Class of 2026 celebrated Commencement on June 26, marking the close of one chapter and the exciting beginning of the next.

Surrounded by family, friends, faculty, staff, and members of the Onteora community, graduates reflected on years of learning, growth, and lasting friendships as they received their diplomas.

Valedictorian Shelby Buryk thanked her family and teachers for their unwavering support throughout her educational journey. She recognized her longtime friend, Salutatorian Fiona Green, expressing her appreciation for the opportunity to share the stage together. “We’ve had the absolute joy of growing with one another, academically and as dear friends,” she said.

Buryk encouraged her classmates to appreciate both life’s milestone moments and its everyday experiences, reminding them that the present is where life’s greatest value lies. “Cherish these moments as they come to us presently,” she said. “That goes for such huge achievements as the one we’re celebrating today as well as the seemingly mundane or trivial happenings of our every day.”

Acknowledging that change can be intimidating, Buryk noted that every experience contributes to personal growth. “Each fleeting moment and experience amounts to an ever-changing version of you,” she said.

Looking back on their years at Onteora, she praised her classmates for embracing challenges and stepping outside their comfort zones. “We learn by embracing uncertainty, by pushing toward the next challenge or achievement, and by enabling others to do so as well,” she said.



Message from the Superintendent

We are more than halfway through the summer, and things have been busy here!

At the reorganization meeting in July, Cindy Bishop was re-elected to serve as President of the Board, and Rick Knutsen was re-elected to the office of Vice President. We also welcomed Faedra Dagirmanjian and Aubrey O’Neal to the Board of Education during this meeting, as well as recognized the return of Caroline Jerome for a second term. We are excited to work with this group of talented Onteora community members.

Once again, we have several projects taking place over the summer. We are completing our Middle School gymnasium renovation that began last summer. You may recall that during the initial work last year, we discovered that the entire gym floor had concrete underneath, and we were not prepared to remove it at the time. We are completing that project this summer, and the Middle School gymnasium renovation will be completed this year. We are also doing some minor asbestos abatements, renovating our elevator in the Middle High School, and refurbishing our track surface.

Our architectural team continues to work on the design of Phase I of our capital work that was approved by the voters in December. Faculty and staff have been driving the design of

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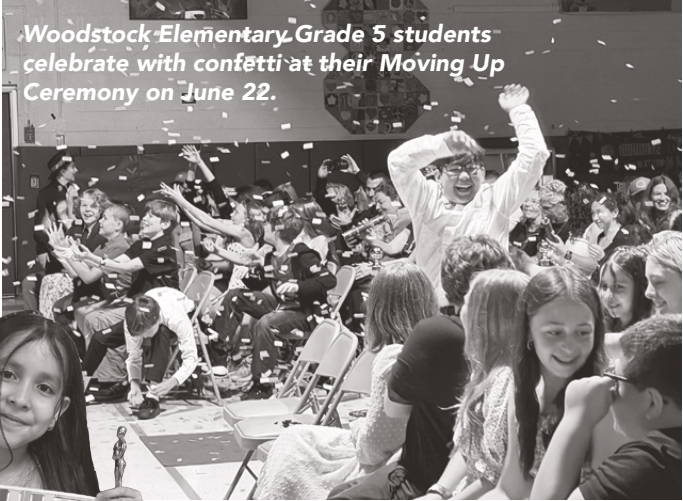
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A Red Carpet Sendoff for Woodstock Elementary School's Grade 5 Students

What a memorable way to celebrate Woodstock's Grade 5 students as they marked their final day of Elementary School and began preparing for their next adventure in Middle School this September!

On the evening of June 22, the young "graduates" were honored in a Moving Up Ceremony in true star-studded fashion, featuring a red carpet entrance, a Walk of Stars, and an exciting confetti countdown to mark their progression.

The festivities began with a video created by the Grade 5 class, featuring reflections and messages from each student. Next came the celebratory red carpet walk, followed by an awards ceremony recognizing this important milestone. To make the occasion even more special, teachers from both past and present shared heartfelt memories, words



Woodstock Elementary School Grade 5 student Allison Duenas Azmitia displays her Certificate of Completion at the Grade 5 Moving Up Ceremony on June 22.



Woodstock Elementary Grade 5 student Lucas Hochman and family members celebrate at his Moving Up Ceremony on June 22.

of encouragement, and best wishes for the future. The event concluded with a spectacular burst of confetti as the class counted down together to their final moments as Woodstock Elementary School students.

Following the ceremony, families and graduates enjoyed a sweet celebration featuring ice cream generously donated by Stewart's Shops, and captured memories in front of a VIP photo backdrop. Congratulations to Woodstock Elementary School's first inaugural Grade 5 moving-up class! We are so proud of all you have accomplished and can't wait to see the amazing things you'll do in Middle School and beyond.

BENNETT GRADE 5 STUDENTS ON THE MOVE TO MIDDLE SCHOOL!

SPIRITS WERE HIGH ON JUNE 23 AS BENNETT ELEMENTARY SCHOOL'S GRADE 5 STUDENTS took to the auditorium stage one final time before beginning an exciting new chapter. Surrounded by proud family members, caregivers, friends, teachers, staff, and administrators, students celebrated their graduation from Elementary School and looked ahead to Middle School, which they will be starting this fall.

The ceremony featured a heartfelt address from Principal Gabriel Buono, who recognized students' achievements with awards and certificates. Another memorable highlight was the students' amazing performance of "Yellow Submarine," directed by Music teacher Tess Leavay, which had the audience smiling and singing along.

Congratulations to Bennett Elementary School's Class of 2026! We wish you continued success, new friendships, and exciting adventures as you begin your Middle School journey.



A group of Bennett Elementary School Grade 5 students performed a version of "Yellow Submarine" under the direction of Music teacher Tess Leavay at the school's Moving Up Ceremony on June 23.

Community Mentorship Presentation Showcased Student Learning



Onteora High School students participating in their school's Community Mentorship Program receive a round of applause during a presentation evening held on June 3.

Students in the Community Mentorship Program gave a presentation on the evening of June 3 at Onteora High School (OHS). The program, headed by Advisors Colette Goho (OHS Business teacher) and Jessica Staiger (MS/HS school counselor) offers students in Grades 11-12 the opportunity to pursue their interests and passions—and perhaps their future careers—with the guidance of community-based professionals.

Throughout the semester-long program, each participating student is paired with a mentor from the community, who supports and guides their learning journey. Meetings take place regularly, outside of school hours, demonstrating the dedication of both the students and our community.

Congratulations to the following students for a job well done:

Gabrielle Alterio

Education with Bennett Elementary
School teachers Ashley Mitchell and
Samantha Mundy

Jasmine Barker

Emergency Medical Response with
Melissa Dupree, Emergency Medical
Response with the Woodstock
Fire Department

Jade Belfiore

Psychology with Onteora School
Psychologist Lauren Petriski

Connor Gierloff

Mechanical Engineering with
Mechanical Engineer Richard Proietti

Alena Grant

Education with Bennett Elementary
School teacher Rachel Wood

Gemma Holstein

Veterinary Medicine and Mental
Health with Veterinarian
Dr. Ulysses Rosenzweig

Bernadette Hughes

Psychology with Onteora School
Psychologist Lauren Petriski

Chloe Peters

Education with Bennett Elementary
School teacher Shandell Heppner

Reisa Reynolds

Architecture with Architect
Michael Wentland

Jake Slater

Physical Therapy with Dr. Ray Solinger,
doctor of physical therapy

Cooper Sloe

Sports Management/Analytics with
Sports Information Director Pearlman
Cipriano of Bard College

Isabelle Wentland

Architecture with Architect
Janus Welton

Julia Young

Physical Therapy with Physical Therapist
Ellie Chettliar

Following a formal introduction about their mentorship journey by Ms. Goho and Ms. Staiger, each student candidly and eagerly shared their project with visitors moving through the colorful exhibit. Each display included facts, photos, and a personal reflection, in which the students discussed the relationships they had built with their mentors and the valuable insights they had gained throughout the process.

Message from the Superintendent

CONTINUED FROM PAGE 1

these new spaces so that they are welcoming and functional learning spaces for our students. The knowledge of how each space is utilized by the faculty and staff is invaluable in this process. Their input will ensure that we create the very best learning environment.

We will be welcoming our student athletes back on campus later this month, before the start of school, and they will be followed by the rest of the student body very soon.

Our calendar is a little different this year, with our two Superintendent Conference Days taking place before the Labor Day Holiday, and the first day of school for students taking place on the day after Labor Day. It will be joyful to see students again on Tuesday, September 8th.

I hope everyone enjoys the remainder of their summer break and can spend quality time making memories with loved ones!

Victoria McLaren
**SUPERINTENDENT OF
SCHOOLS**

Welcome Back to School



The first day of school
for students will be
Tuesday, September 8.

**LET THE LEARNING
BEGIN!**

COMMENCEMENT 2026:

Honoring Achievement, Community, and New Beginnings

CONTINUED FROM PAGE 1



Onteora High School's 2026 valedictorian, Shelby Buryk, addresses classmates at the school's Commencement Ceremony.

Salutatorian and Class President Fiona Green reflected on the impact her teachers had on her, inspiring her to ask questions and remain curious throughout her education. Addressing her classmates, she urged them “to be fully present and avoid the distractions that often pull attention away from meaningful experiences, mainly the time we spend scrolling mindlessly on our phones.”

“Instead,” she said, “be with those you love and care about, and experience each day to the fullest.”

She also encouraged graduates to appreciate the natural beauty of their hometown, reminding them to “look at the beauty of our Catskill Mountains and feel the sense of wonder that we almost have forgotten as we enter our adulthood.”

Closing her remarks, Green emphasized the importance of living authentically and making meaningful connections. “Don’t hold yourself back in fear of being seen as ‘too much,’” she said. “By being our most authentic selves, we will attract people into our lives whom we will never forget.”

Honorary guest speaker and Onteora High School Class of 1982 alumnus James Fitzgerald shared a heartfelt message about resilience, perseverance, and living in the present.

Reflecting on his own experiences, Fitzgerald spoke candidly about overcoming failures—including planning a disastrous prom night—and navigating struggles with anxiety. Rather than allowing those setbacks to define him, he said, he used them as opportunities to grow.

“Looking back,” he said, “I realize that prom night

taught me one of the most important lessons of my life: Everyone has a plan until they get punched in the face.”

Fitzgerald emphasized that success isn’t determined by avoiding failure, but by how we respond to it. “The people who succeed in life aren’t the people who never fail. It’s the ones who keep going after failure,” he declared.

Fitzgerald also encouraged students not to let fear or worry overshadow their lives. “Many of the things we worry about never happen, so don’t worry about it!” he said, urging graduates to embrace the present. “The only moment we truly have is now.”

Superintendent Victoria McLaren recognized the many people whose dedication helps make Onteora schools thrive. She expressed gratitude to the countless community volunteers, including PTA members, who generously donate their time and talents, and thanked teachers for the “care and expertise” they bring to their classrooms each day.

“It has been a privilege to watch you grow,” she told the graduates, adding, “Graduation is a true celebration of community.”

Principal Lance Edelman praised the accomplishments and character of the Class of 2026. “The Class of 2026 has made us proud,” he said. “Your perseverance over the years is indicative of how you will leave here.”

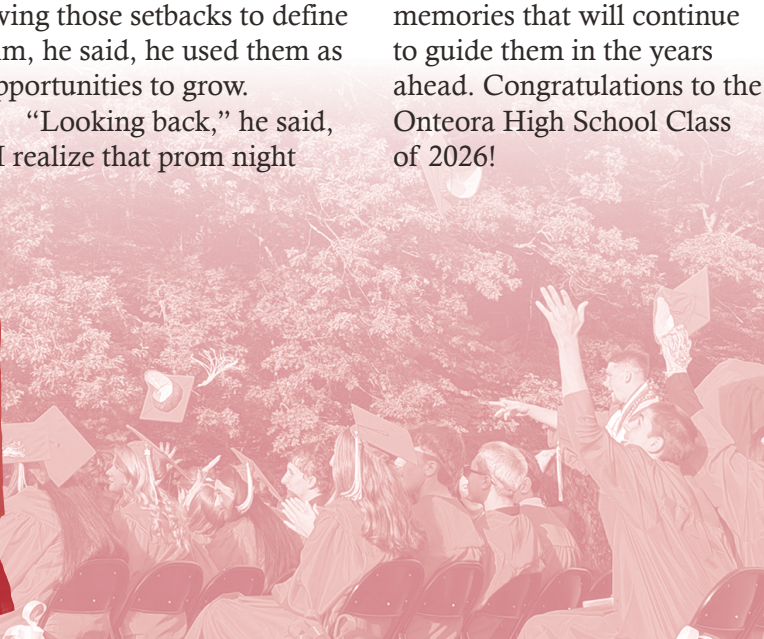
As tassels were turned and caps filled the air, the Class of 2026 left the Boiceville campus one final time, carrying with them the lessons, friendships, and memories that will continue to guide them in the years ahead. Congratulations to the Onteora High School Class of 2026!



Onteora High School Salutatorian and Class President Fiona Green receives her diploma at the school's June 26 graduation ceremony.



Hailey Loughlin (left) and Lisa Manuel (right) share a hug after receiving their diplomas.



Onteora High School graduates officially celebrate the conclusion of their Commencement Ceremony on June 26 by tossing their caps into the air. (background photo)



Samuel Woolsey proudly displays his diploma at Commencement.

Double Gold for Onteora Middle School Musicians!

The Onteora Middle School Symphonic Band and Onteora Jazz Ensemble delivered outstanding performances at this year's NYSSMA (New York State School Music Association) Majors Festival, held on June 4 at Kingston High School under the direction of Music teacher Harvey Boyer.

The Grade 6-8 Onteora Middle School Symphonic Band earned a Gold Rating, while the Grade 7-10 Onteora Jazz Ensemble achieved the festival's highest honor, Gold with Distinction. Although the Middle School Jazz Ensemble also received Gold with Distinction last year, this year's achievement marks a historic milestone: for the first time, a combined Grade 7-10 Jazz Ensemble earned Gold with Distinction on a Level 4 audition. This honor is reserved for ensembles demonstrating exceptional musicianship and a nearly flawless performance.

At NYSSMA Majors, each ensemble performs three contrasting selections that highlight a range of musical styles and technical challenges. The Symphonic Band presented "Zoom" by Ayatey Shabazz, "Majestia" by James Swearingen, and "Spania" by David Shaffer. The Jazz Ensemble performed "Nutville" by Horace Silver, arranged by Bryan Kidd; "All of Me" by Seymour Simons and Gerald Marks, arranged by Rick Stitzel; and "Salsa Caliente" by Chris Sharp.

Both ensembles were evaluated by two NYSSMA adjudicators, who provided recorded and written feedback throughout the performances.

Several students were featured as soloists. In "Majestia," solos were performed by Anthony Denave, Leo Peltzman, and Brantley Torres, while Emilia Sanchez Lieberman and Emma Lobb were featured in "Zoom."

The Jazz Ensemble showcased outstanding improvisational skills throughout its program. Soloists in "Nutville" included Colden Burgher, Grayson Peltzman, Emerick Lynch, Everett Amitin, Jameson Driscoll, Baxter Bryant, and Miles Amitin; Ivy Bryant was the featured vocalist on "All of Me"; and Leo Peltzman, Cooper Nagele, and Spencer Malloy were featured soloists in "Salsa Caliente."

The Music Department also extends its sincere gratitude to retired Music teacher Mary Leonard. For nearly 20 years, she has generously volunteered her time and expertise, helping generations of students grow as musicians. Her continued dedication to the Onteora Music program is deeply appreciated.

Congratulations to all of our talented student musicians for their remarkable accomplishments and for representing Onteora with excellence, dedication, and pride.



Pictured here is the Grade 7-10 Onteora Jazz Ensemble, which achieved the festival's highest honor, Gold with Distinction.

ONTEORA'S CLASS OF 2030 TAKES THE NEXT STEP TOWARD HIGH SCHOOL

SOON-TO-BE FRESHMEN AT ONTEORA HIGH SCHOOL were celebrated during the Grade 8 Moving Up Ceremony on June 24.

The evening featured a slideshow showcasing the Class of 2030, a spirited performance of the national anthem by Grade 8 Chorus members, remarks from Top 10 student Jacob Lane, an awards presentation, and words of encouragement from Middle School Principal Dr. Don Solimene. Grade 8 student Anthony Denave also delivered a beautiful flute interlude, which ushered in the ceremony's traditional presentation of red and white carnations.

A highlight of the evening was the recognition of students whose achievements, leadership, citizenship, and academic excellence earned them distinguished awards and scholarships. Congratulations

to Elise Yannucci Fitzer, recipient of the New York State Comptroller's Achievement Award; Thomas Sharon Jr. and Vera Davis, recipients of the New York State Attorney General's Triple C Award; and Henrietta Phillips, recipient of the New York State Attorney General's Civic Ambassador Award. We also celebrated Karmen Camino, Vera Davis, Isabella Jones, Julissa Lemus Carrillo, Ailin Lovera Hernandez, and Miya Pittman, recipients of the President's Challenge Scholarship from SUNY Ulster, and William Fox and Isabella Jones, recipients of the Onteora Non-Teacher Employees Association Awards.

We are incredibly proud of all our rising Grade 9 students and look forward to seeing all they accomplish as they begin their High School careers. Congratulations, Class of 2030—we can't wait to welcome you to Onteora High School!



Thomas Sharon Jr. accepts a Certificate of Completion from Middle School Principal Dr. Don Solimene at a Moving Up ceremony held on June 24.



Pictured are SUNY Ulster President's Challenge Scholarship recipients (left to right) Karmen Camino, Vera Davis, Isabella Jones, Julissa Lemus Carrillo, Ailin Lovera Hernandez, and Miya Pittman, and SUNY Ulster President's Challenge Scholarship Program Coordinator Nancy Clarke.

Nine Onteora Seniors Earned Seal of Biliteracy!



Onteora seniors who earned the New York State Seal of Biliteracy pose for a group photo. They are pictured with (last row, from left to right) Principal Lance Edelman; ENL teacher Robin Osswald; French teacher Christi Nelsen-Epstein; Spanish teacher, World Languages Liaison, and Seal of Biliteracy Coordinator Valerie Stewart; Spanish teacher Annie Gallin; and High School Assistant Principal Sarah Turck.

Onteora’s World Language Department is proud to announce that nine seniors have earned the New York State Seal of Biliteracy this year. The Seal is a recognition granted to students who have demonstrated a high level of proficiency in English and another World Language. To earn this honor, students must present a research project to a panel of evaluators and be interviewed—entirely in their target language. It typically takes years of language study for students to get to this point.

These exceptional seniors spent the last year diligently researching a chosen topic, meeting regularly with their mentor, and preparing for a test that requires an Intermediate High level score to pass. Spanish teacher Annie Gallin, French teacher Christi Nelsen-Epstein, English as a New Language (ENL) teacher Robin Osswald, and Spanish teacher, World Languages Liaison, and Seal of Biliteracy Coordinator Valerie Stewart are extremely proud of their students.

“Seeing these students grow in their biliteracy skills has been truly meaningful,” said Ms. Stewart. “They have gained a deeper appreciation for the role language and culture play in our world and can take pride in this achievement as they move forward in their educational journeys beyond High School.”

Congratulations to the six students who successfully presented in Spanish:

- Erik Chazik**
La Arquitectura de España
(Architecture of Spain)
- Aoife Bronston**
El Cine Español (Spanish Cinema)
- Harsimran Kaur**
Spanish Surrealist Artist
Salvador Dalí
- Marvin Umana Alarcón**
Former President of Chile
Augusto Pinochet
- Ana Lemus**
U.S. Supreme Court Justice
Sonia Sotomayor
- Fiona Green**
Los Movimientos de Arte en España
(Art Movements in Spain)

Congratulations to the three students who successfully presented in French:

- Shelby Buryk**
Musée de l’Orangerie
- Lucia McDonagh**
Le Gouvernement Francais
(The French Government)
- Juliet Barry**
French Astronomer Charles Messier

BENNETT CELEBRATES FLAG DAY

GRADE 1 AND GRADE 2 STUDENTS AT BENNETT ELEMENTARY SCHOOL participated in a special ceremony on June 12 in recognition of Flag Day, which is observed annually on June 14. The ceremony was led by local members of the American Legion.

During the presentation, students learned about the history of the American flag, the symbolism behind its design, and the traditional method of folding it. The ceremony concluded with a community sing-along of “You’re a Grand Old Flag.” Afterwards, the honored guests—many of whom are Onteora alumni—were invited to explore a new feature on the Bennett Elementary website: an impressive archive of the school’s history.



Local members of the American Legion show Grade 1 and Grade 2 students at Bennett Elementary School how to properly fold the American flag during the school’s celebration of Flag Day held on June 12.



Riley Curtis (left) and Riley Overbaugh (right) wearing stars inspired by the American flag during a celebration of Flag Day at Bennett Elementary School.

We are grateful to the American Legion and Auxiliary members for helping our students commemorate the adoption of the Stars and Stripes as the official flag of the United States and for sharing this meaningful tradition with our school community!



The newly refurbished track is ready for the return of our students on September 8!



Our construction crew has been busy replacing the Middle School gymnasium floor. The work is anticipated to be completed and ready for students in October.

Board Welcomes Trustees and Elects Leaders

At the Board's reorganization meeting in July, Cindy Bishop was re-elected to serve as President of the Board, and Rick Knutsen was re-elected as Vice President. We also officially welcomed Caroline Jerome back for her second term as a trustee and introduced Faedra Dagirmanjian and Aubrey O'Neal as newly elected trustees. Congratulations to all, and thank you for volunteering to serve.

Capital Project Updates

We are pleased to share that work on our summer capital improvement projects is progressing smoothly and remains on schedule. The refurbished track has been completed and is ready to serve our students, athletes, and community for years to come. At the same time, replacement of the Middle School gymnasium floor is well underway and remains on track for an October completion.

Our Capital Project approved by voters in December is also progressing on schedule. District leaders, architects, and project partners are currently working together in the design phase to develop plans that will bring the community's vision for our unified campus to life.

These investments reflect our shared commitment to providing safe, modern, and engaging learning environments.

Preparing Our Schools for a Successful Start

Our dedicated custodial and maintenance teams have been hard at work behind the scenes this summer—cleaning, repairing, and preparing every corner of our schools for a fresh new year. Their expertise, hard work, and commitment help ensure that our schools remain safe, welcoming, and well-maintained learning

environments. While much of this work happens outside the public eye, it is essential to the daily success of our District and reflects the pride our team takes in caring for our facilities.

The Board extends its sincere appreciation to our custodial and maintenance staff for their dedication to the Onteora school community and for helping to ensure a strong start to the new school year.

Continue the Conversation

Please be sure to check the website and sign up for Board Briefs, a monthly email update on the important work being done by the Board of Education and the District. Sign up at www.onteora.k12.ny.us/maillinglist.

Be sure to attend or watch these future Board meetings: August 18, September 15, September 29, and October 20. Watch on our YouTube channel, www.youtube.com/@OnteoraCSD.



CONNECT WITH US



Scan the QR Code





Have you signed up for our email list?
Community members who don't have children in the district can join our email list and receive updates directly to their inbox about:

- Important District Initiatives
- Monthly "Board Briefs" Communication from the Board of Education
- Timely updates from the District

SIGN UP TODAY!

www.onteora.k12.ny.us/maillinglist 🔍

NON DISCRIMINATION STATEMENT The Onteora Central School District does not discriminate on the basis of race, color, weight, national origin, creed, religion, religious practice, ethnic group, political affiliation, gender (including gender identity, expression, or nonconformity to stereotypical notions of masculinity and femininity), marital status, sex, age, disability, sexual orientation, or other legally protected status in access to programs and/or employment provided by the District. Inquiries to the District concerning discrimination or harassment based on sex or sexual orientation may be referred to the Title IX/Title VI Compliance Officer, Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, at: Onteora Central School District, slaffin@onteora.k12.ny.us. Inquiries regarding discrimination can also be made to the United States Department of Education, Office of Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005, (646) 428-3900, ocr.newyork@ed.gov.

BOARD OF EDUCATION

Cindy Bishop, *President*
Rick Knutsen, *Vice President*
Caroline Jerome, *Trustee*
Jenny Jared, *Trustee*
Rory Smith, *Trustee*
Aubrey O’Neal, *Trustee*
Faedra Dagirmanjian, *Trustee*

SUPERINTENDENT OF SCHOOLS

Victoria McLaren

NEWSLETTER EDITING & DESIGN

Ulster BOCES Community Relations

 This publication was printed on recycled paper

To Postal Customer

WOODSTOCK ELEMENTARY CELEBRATES
SUMMER WITH CAMP DAY FUN

STUDENTS AT
WOODSTOCK
ELEMENTARY SCHOOL
KICKED OFF THE
SUMMER SEASON

with an exciting Camp Day on June 12! Grade 5 students created an amazing carnival experience featuring homemade games they had designed and built themselves. Armed with “passport” tickets, younger students traveled from activity to activity, collecting punches along the way before earning a prize at the end.

Meanwhile, the library was transformed into a cozy campfire reading retreat, complete with a simulated campfire and the opportunity for students to browse and select free books. By the end of the day, each student was able to take home an impressive 11 books!

Organized by Reading teachers Nicole Polacco, Andrew Vail, and Kelly McLean; Math teacher Natalie Urciuoli; Grade 1 teacher Cassie Kothe; and Grade 5 teacher Karli Denter, Camp Day provided a wonderful opportunity for students to relax, have fun, and celebrate the start of summer together. The carnival games were a huge hit, and the entire event was filled with smiles, laughter, and excitement.

A big thank-you to everyone who helped make this special day possible!



Young students at Woodstock Elementary School enjoyed getting their hands painted by their older peers during Camp Day, held on June 12.

Onteora Central
School District

SCHOOL
COLLECTION



School tax collection begins
September 1.

PAY ONLINE

Visit www.onteora.k12.ny.us and click on the Payment tab (top right). Then click on Tax Payments.

Accepted online payment methods:

E-check, Credit card, Debit card, Digital wallets

PAY BY MAIL

Onteora Central School District
Tax Collector
P.O. Box 1025
Woodstock, NY 12498

PAY IN PERSON

The Bank of Greene County
81 Mill Hill Road
Woodstock, NY 12498
Hours: M-F - 9 AM-5 PM; Sat - 9 AM-1 PM

Accepted in-person payment methods:

Cash, Check, Money Order

FOR MORE INFORMATION, VISIT
WWW.ONTEORA.K12.NY.US.

USEFUL
DISTRICT
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845-657-6383

www.onteora.k12.ny.us

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Assistant Superintendent for Curriculum
and Instruction

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and Health

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Raymond Clinton 845-657-2537

Director of Food Services

Christine Downs 845-657-6383 x2181

Director of Facilities

Kyle Harjes 845-657-6384

HIGH SCHOOL • 845-657-2373

Principal, Lance Edelman
Assistant Principal, Sarah Turk

MIDDLE SCHOOL • 845-657-2373

Principal, Dr. Don Solimene

BENNETT ELEMENTARY • 845-657-2354

Principal, Ariel McGrath

WOODSTOCK ELEMENTARY • 845-679-2316

Principal, Scott Richards

District Clerk

Amanda Gates 845-657-6383 x1030

IMPORTANT NOTICES

REQUIRED NOTIFICATION FOR PARENTS/GUARDIANS/COMMUNITY MEMBERS
2026-2027

TOBACCO-FREE, SMOKE-FREE ENVIRONMENT POLICY (POLICY #5640)

In accordance with the Goals 2000 Educate America Act, §1043 (Non-Smoking Policy for Children Services), and the New York State Public Health Law, §1399-0, smoking, vaping, use of electronic cigarettes, or the use of tobacco-related products or any cannabis-related product by any student, employee, or visitor is prohibited on all District property whether inside or outdoors, including leased or contracted school facilities and vehicles. No smoking can occur within 100 feet of such property/property lines.

Furthermore, no smoking, vaping, use of e-cigarettes or cannabis shall be permitted at any time within any indoor or outdoor facility owned, operated, leased, or contracted by the School District for educational or library service for students K-12, unless legally excepted.

The existence of a tobacco-free environment for the benefit of all who occupy School District property will depend upon the thoughtfulness, consideration, and cooperation of all school personnel, students, visitors, and guests.

We invite the cooperation and understanding of all individuals in assuming responsibility for keeping our School District premises tobacco-free. Further information can be found in Tobacco-Free, Smoke-Free Environment Policy #5640; Code of Conduct Policy #3410; Drug-Free Workplace #6151; and Alcohol, Drugs and other Substances #7320.

DISTRICT POLICIES & NOTIFICATIONS (POLICY #5630)

The Onteora Central School District hereby advises its occupants that it has been inspected for asbestos by accredited inspectors

pursuant to regulation 40 CFR Part 763.84-paragraph “C” of the AHERA Regulations. The results of this inspection are on file in a management plan and are available upon request in each building’s Principal’s Office, and in the Administrative Office in Boiceville, NY. Additional information can be found in Facilities: Inspection, Operation and Maintenance Policy #5630.

CODE OF CONDUCT (POLICY #3410)

The Code of Conduct sets forth standards of acceptable and appropriate conduct at school functions or on school property for students, teachers, and other school personnel, as well as visitors. For more information, see Policy #3410.

NON-DISCRIMINATION STATEMENT (POLICY #6120, #3420 AND #3421)

The Onteora Central School District does not discriminate on the basis of race, color, weight, national origin, creed, religion, religious practice, ethnic group, political affiliation, gender (including gender identity, expression, or nonconformity to stereotypical notions of masculinity and femininity), marital status, sex, age, disability, sexual orientation, or other legally protected status in access to programs and/or employment provided by the District and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries to the District concerning discrimination or harassment may be referred to the Title IX/Title VI Compliance Officer, Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, Onteora Central School District, PO Box 300, Boiceville, NY 12412, 845-657-8851, slaffin@onteora.k12.ny.us. For inquiries concerning ADA/Section 504, see the section entitled

“Americans with Disabilities Act/Section 504” below. Inquiries regarding discrimination or harassment for Federally protected categories can also be made to the United States Department of Education, Office for Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, ocr.newyork@ed.gov.

DIGNITY FOR ALL STUDENTS ACT (POLICY #7380)

In accordance with the Dignity for all Students Act, the Onteora Central School District recognizes its responsibility to protect students from unlawful harassment, discrimination, and bullying. The Dignity Act Coordinators are:

- Woodstock Elementary: Scott Richards, 845-679-2316
- Bennett Elementary: Ariel McGrath, 845-657-2354
- Middle School: Dr. Don Solimene, 845-657-2373
- High School: Sarah Turck, 845-657-2373

AMERICANS WITH DISABILITIES ACT/SECTION 504 (POLICY #7621 AND #3420)

The Onteora Central School District does not discriminate on the basis of disability in admission to, access to, or operation of its educational programs, services, or activities.

Parents who suspect their child has a disability or have additional questions, complaints, or requests for information concerning the Americans with Disabilities Act or Section 504 of the Rehabilitation Act should contact the District’s designated Section 504/ADA Compliance Officer, Carol Grima, at: Department of Pupil Personnel Services, PO Box 300, Boiceville, NY 12412, 845-657-3320, cgrima@onteora.k12.ny.us.

continued on page 2

**HOMELESS ASSISTANCE
ACT (POLICY #7132/7132R)**

Under the McKinney-Vento Homeless Assistance Act, the Onteora Central School District must identify children and youth in homeless situations and provide appropriate services such as immediate enrollment in school, free and reduced lunch, and transportation.

If you feel you and/or your family are homeless, please contact Carol Grima, Homeless Liaison, at 845-657-3320. To the extent possible, all information will be kept confidential.

**TITLE IX—SEXUAL
HARASSMENT
(POLICY # 3421.1)**

The Onteora Central School District does not discriminate on the basis of sex in its educational programs or the activities which it operates. Sexual harassment of employees and students is illegal, and the District strives to safeguard the rights of all employees and students within the District and to provide an environment that is free from sexual harassment.

Any District employee or student who believes that they have been subjected to, told about, or witnessed sexual harassment should communicate the alleged misconduct to the Title IX Compliance Officer.

The District will ensure that each allegation is addressed according to the appropriate Policy and Procedure.

Inquiries to the District concerning the application of Title IX and its implementing regulations may be referred to the Title IX Compliance Officer, Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, Onteora Central School District, PO Box 300, Boiceville, NY 12412, 845-657-8851, slaffin@onteora.k12.ny.us.

Inquiries can also be made to the United States Department of Education, Office for Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, ocr.newyork@ed.gov.

**COMPREHENSIVE STUDENT
ATTENDANCE POLICY
(POLICY #7110)**

The Comprehensive Student Attendance Policy sets forth the strategic goals for attendance, including increasing completion rates, the number of permissible absences, and disciplinary consequences. For more information, see Policy #7110.

**PROMOTION, RETENTION,
AND ACCELERATION OF
STUDENTS (POLICY #7212)**

The District seeks to place each student in the most appropriate learning level for a successful educational experience.

**CHILD FIND NOTIFICATION
(POLICY #7650)**

Parents who suspect their children (ages 3 and older) may have a disability which would affect their ability to access school programs should contact the Onteora Central School District’s Office of Pupil Personnel Services at 845-657-3320 to arrange for evaluations, receive more information regarding Child Find, or to schedule an appointment.

PESTICIDE NOTIFICATION

New York State Education Law Section 409-H requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, staff, and students regarding the potential use of pesticides periodically throughout the school year.

The Onteora Central School District is required to maintain a list of persons in parental relation, faculty, staff, and students who wish to receive 48-hour prior written notification of certain pesticide applications.

- A school remains unoccupied for a continuous 72 hours following an application.
- Anti-microbial products.
- Non-volatile rodenticides in tamper-resistant bait stations in areas inaccessible to children.
- Non-volatile insecticidal baits in tamper-resistant bait stations in areas inaccessible to children.
- Silica gels and other non-volatile ready-to-use pastes, foams, or gels in areas inaccessible to children.

- Boric acid and disodium octaborate tetrahydrate.
- The application of EPA-designated exempt materials under 40 CFR 152.25.
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you have any questions about New York State Pesticide Notification, or would like to request a form, please contact Monica LaClair at 845-657-8499.

**SCHOOL LUNCH PROGRAM
(POLICY #5660 AND #5661)**

For the 2026-2027 school year, all meals will be free for all Grade K-12 students. There will be a charge for any item besides the meal. However, if you qualify for Free/Reduced Lunch, please complete the application (available at <https://www.onteora.k12.ny.us/departments/food-services>), as you may qualify for other benefits in addition to meals.

The goal of the Onteora Central School District is to provide student access to nutritious no- or low-cost meals each school day and to ensure that a pupil whose parent/guardian has unpaid school meal fees is not shamed or treated differently than a pupil whose parent/guardian does not have unpaid meal fees.

For more information, please contact Christine Downs, Director of Food Services, at 845-657-2373 ext. 2181.

The intent of the following is to establish procedures to address unpaid meal charges throughout the Onteora Central School District in a way that does not stigmatize, distress, or embarrass students. The provisions of this policy pertain to regular priced school breakfast and lunch meals only.

The Onteora Central School District provides this policy as a

continued on page 3

courtesy to those students if they forget or lose their lunch money. Charging of items outside of the reimbursable meals (à la carte items, adult meals, etc.) is expressly prohibited.

- Full Pay Student Pricing for Students Wanting Food in Addition to the Free Meal: All grades will pay à la carte for Breakfast and Lunch or \$5.00 for a complete second Lunch.
- Free Meal Benefit - All students will be allowed to receive a free complete breakfast and a free complete lunch each day. À la carte purchases must be paid/prepaid.
- Parents/Guardians are responsible for payment on items other than meals to the food service program. Discreet notices of deficit balances will be sent to parents/guardians at regular intervals during the school year.
- Students/Parents/Guardians may pay for additional meals and à la carte items in advance via the Parent Portal or with cash or a check payable to Ontario CSD Food Service. Further details are available on our webpage at ontario.k12.ny.us. Funds should be maintained in accounts to minimize the possibility that a child may be without money on any given day. Any remaining funds for a particular student may/will be carried over to the next school year.
- Refunds for withdrawn and graduating students: a written or e-mailed request for a refund of any money remaining in their account must be submitted. If applicable, balances of students who are graduating at the end of the year will automatically be transferred to a sibling's account.
- Unclaimed Funds must be requested within one school year. Unclaimed funds will then become the property of the Ontario Central School District Food Service Program.
- Balances Owed collection will follow the policies and procedures set by the school.

Non-Discrimination Statement
This explains what to do if you believe you have been treated unfairly. In accordance with Federal civil rights law and

USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the State or local agency that administers the program or contact the USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:** U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Mail Stop 9410, Washington, D.C. 20250-9410;
2. **fax:** (202) 690-7442; or
3. **email:** program.intake@usda.gov.

Fair Hearing

If you do not agree with the school's decision on your application or the result of verification, you may wish to discuss it with the school. You also have the right to a fair hearing. This can be done by calling or writing to the following official: Monica LaClair, Assistant Superintendent for Business, 845-657-8499.

Meal Service to Children with Disabilities
Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7 CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor.
If you believe your child needs dietary substitutions because of a disability, please get in touch with Carol Grima, Director of Pupil Personnel Services, at 845-657-3320 for further information, as there is specific information that the medical certification must contain.

Confidentiality
The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of Federal education programs such as Title I and the National Assessment of Education Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress.
Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and Federal, State, or local nutrition programs similar to the National School Lunch Program.
Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act

continued on page 4

(NSLA) or Child Nutrition Act (CNA), including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program, and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes; and Federal, State, or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

RESPONSE TO INTERVENTION (RTI) PROCESS (POLICY #7618)

The District’s RTI program lays out its objectives and methods for identifying early on student performance needs and the types of targeted intervention available to help raise achievement levels for all students.

ACCESS TO STUDENT RECORDS (POLICY #5676; #7240/7240R; #7242)

The District is committed to following both Federal and State law regarding student records.

PARENTS BILL OF RIGHTS REGARDING STUDENT DATA PRIVACY AND PROTECTION

The District is committed to maintaining the privacy and security of student data and teacher and principal data under New York Education Law 2-d and its regulations Part 131 and will follow all applicable laws and regulations for the handling and storage of this data in the District and when disclosing or releasing it to others, including, but not limited to, third-party contractors.

Student Records

The School District shall comply with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Under its provisions, “parents/guardians and noncustodial parent(s), whose rights are not limited by court order or formal agreement, of a student under eighteen (18), or a

student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education, have a right to inspect and review any and all educational records maintained by the School District” and files on students, and to insure the confidentiality of such records with respect to third parties.

Access to Student Records

Under FERPA, unless otherwise exempted in accordance with law and regulation, the District may release personally identifiable information contained in student records only if it has received a “signed and dated written consent” from a parent or eligible student. Signed and dated written consent may include a record and signature in electronic form provided that such signature:

- a) Identifies and authenticates a particular person as the source of the electronic consent; and
- b) Indicates such person’s approval of the information contained in the electronic consent.

Health and Safety Emergency Exception

School districts must balance the need to protect students’ personally identifiable information with the need to address issues of school safety and emergency preparedness.

Under FERPA, if an educational agency or institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records, without consent, to any person whose knowledge of the information is necessary to protect the health and safety of the student or other individuals during the period of the health or safety emergency. School districts may release information from records to appropriate parties including, but not limited to, parents, law enforcement officials, and medical personnel.

A school district’s determination that there is an articulable and significant threat to the health or safety of a student, or other individuals shall be based upon a totality of the circumstances, including the information available at the time the determination is made.

The school district must record the articulable and significant threat that formed the basis for the disclosure and maintain this record for as long as the student’s education records are maintained.

Disclosures to Parents of Eligible Students

Even after a student has become an “eligible student” under FERPA (which is defined as a student who is eighteen [18] years of age or older or who is attending an institution of post-secondary education), an educational agency or institution may disclose education records to an eligible student’s parents without the student’s consent:

- a) If the student is claimed as a dependent for Federal income tax purposes by either parent.
- b) In connection with a health or safety emergency.
- c) If the disclosure falls within any other exception to the consent requirements under FERPA or its Regulations, such as the disclosure of directory information or in compliance with a court order or lawfully issued subpoena.

Challenge to Student Records

Parents/guardians of a student under the age of eighteen (18), or an eligible student shall have an opportunity for a hearing to challenge the content of the school records, which they believe to be inaccurate, misleading, or otherwise in violation of the privacy or other rights of students.

However, parents/guardians or an eligible student do not have the right to correct, delete, or expunge grades, an individual’s opinion, or other substantive decisions of the District that appear in a student’s record. After the hearing, the District shall determine whether correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data is necessary.

Education Records

The term “education records” is defined as all records, files, documents, and other materials containing information directly related to a student and maintained by the education agency or institution, or by a person acting for such agency or institution

continued on page 5

§ 99.3). This includes all records regardless of medium, including, but not limited to, handwriting, videotape or audiotape, electronic or computer files, film, print, microfilm, and microfiche.

In addition, for students who attend a public school district, all records pertaining to services provided under the Individuals with Disabilities Education Act (IDEA) are considered “education records” under FERPA. As such, they are subject to the confidentiality provisions of both Acts.

Personal notes made by teachers or other staff, on the other hand, are not considered education records if they are:

- a) Kept in the sole possession of the maker.
- b) Not accessible or revealed to any other person except a temporary substitute; and
- c) Used only as a memory aid.

Records created and maintained by a law enforcement unit for law enforcement purposes are also excluded.

Release of Information

Among other exemptions in accordance with law and regulation, the District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll. Parental consent is not required for transferring education records; however, the student’s annual FERPA notification indicates that such disclosures have been made, unless expressly prohibited by law or regulation. In the absence of information about disclosures in the annual FERPA notification, school officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure.

Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing. The District may also disclose any and all educational records to other school officials within the District who have been determined to have legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an

education record to fulfill their professional responsibility. A school official is a person who has a legitimate education interest in a student record who is employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a member of the Board of Education; a person or company with whom the District has contracted to perform a special task (such as attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official performing their tasks.

Family Educational Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232(g)

34 Code of Federal Regulations (CFR) Part 99

NOTE: Refer also to Policy #7643 – Transfer Students with Disabilities

Student Directory Information

This District designates the following items, in accordance with Policy 7242, as directory information, and may disclose any of these items without prior written consent, unless notified to the contrary, in writing, by the parent/guardian or eligible student by the end of the first thirty (30) days of the school year or via a relevant Court Order: name; address; telephone listing; date and place of birth; major field of study; grade level; student identification number; participation in officially recognized activities and sports; weight and height (if members of athletic teams); dates of attendance; honors, degrees and awards received; electronic mail address; photograph; and the name of the educational agency or institution most recently previously attended by the student. The District will not release a student’s Social Security number.

The District must disclose to military recruiters, upon request, the names, addresses, and telephone numbers of high school students. The District must also notify parents/guardians of their right and the right of their child to request that the District not release such information without the prior written parental consent. Therefore, if you, as a parent/ guardian of a high school student, or a high

school student, wish to exercise your option to withhold your consent to the release of the above information to military recruiters and/or institutions of higher learning, you must complete, sign, date, and return the form provided by the High School Main Office, or send a letter to that effect to the attention of the High School Principal by the date specified.

U.S. DEPARTMENT OF EDUCATION AND THIRD-PARTY SURVEYS (POLICY #7250)

Protection of Pupil Rights Amendment (PPRA)

Parents shall have the right, upon request, to inspect U.S. Department of Education and third-party surveys before they are distributed and administered by the District to students and shall also have the right to opt their child out of participation in such surveys.

In the event that a third-party survey contains any of the following types of information (listed below), then the District will protect the privacy of the student in the event of administration of such a survey, by allowing parents to inspect the survey prior to administration and by advising the students that their responses should contain no personally identifiable information. The provisions of this paragraph shall not apply to any survey administered to a student in accordance with the Individuals with Disabilities Education Act.

1. Political affiliations or beliefs of the student or the student’s parent.
2. Mental and psychological problems of the student or the student’s family.
3. Sex behavior or attitudes.
4. Illegal, antisocial, self-incriminating, demeaning behavior.
5. Critical appraisals of other individuals with whom respondents have close family relationships.
6. Legally recognized, privileged, or analogous relationships such as those of lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student’s parent.
8. Income (other than that required by law to determine

continued on page 6

eligibility for participation in the program or for receiving financial assistance under such program).

INSPECTION OF INSTRUCTIONAL MATERIALS (POLICY #7250)

Parents shall have the right to inspect, upon request, instructional materials used as part of the educational curriculum for students. The request should be made in writing and directed to Victoria McLaren, Superintendent. The response will be provided within a reasonable period of time from the date of receipt of the request. Instructional materials include material provided to a student regardless of format, including printed or representational materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

MANDATED ASSESSMENTS (POLICY #7260)

Parents may request information regarding student participation in any mandated State or local assessments by contacting Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, at 845-657-8851. Such information shall be provided within two (2) weeks of the request.

CHILD ABUSE HOTLINE (POLICY #7531)

Select school employees are considered mandated reporters under the law. Accordingly, if they have reasonable cause to know or suspect that a child has been subjected to abuse or maltreatment, they are required to immediately report such information.

Anyone with concerns regarding the abuse or maltreatment of a child

may contact the Office of Children and Family Services (OCFS), which operates the following toll-free telephone number: 1-800-342-3720, to receive reports of child abuse or maltreatment.

Further information can be found on the OCFS website: <http://ocfs.ny.gov/main/cps/>.

DIPLOMA AND CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (POLICY #7222)

Students who have earned a Career Development and Occupational Studies Commencement Credential (CDOS) or Skills and Achievement Commencement Credential (SACC) by the time their ninth-grade cohort reaches graduation may, but are not required to, participate in that graduation ceremony and related activities. For more information on the District’s policy and regulations regarding graduation participation, please visit www.onteorak12.ny.us/graduation.

TITLE I PARENT INVOLVEMENT (POLICY #8260)

The District encourages and recognizes the participation of all parents/persons in parental relations to be fully informed, including those of children who participate in programs and services funded by Title I.

Federal law requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of permanent classroom teachers instructing their child. If you are interested in this information, you may send your request to Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, who will provide a response in a timely manner.

STUDENT HEALTH SERVICES

(POLICY #7510/7510R)

The administration of epinephrine by EpiPen has become an accepted and extremely beneficial practice in protecting individuals subject to serious anaphylactic reactions. The District will work with students in the self-management of their life-threatening allergy, or other chronic health conditions, by adequately training staff and assuring the availability of the necessary equipment and/or medications. The District will stock epinephrine for non-patient specific use and ensure that each Registered Nurse (RN) is properly trained, as the only authorized users of the stock epinephrine per non-patient specific order from the Medical Director. Additionally, the law and regulations permit certain individuals within the schools in the emergency treatment of anaphylaxis. Parents/guardians can contact their child’s school building nurse for further information regarding the treatment of anaphylaxis in school.

USEFUL DISTRICT INFORMATION	DISTRICT OFFICE 845-657-6383		
	www.onteorak12.ny.us		
	Superintendent Victoria McLaren 845-657-8851	District MTSS Coordinator Elizabeth Fallo 845-657-6383	HIGH SCHOOL • 845-657-2373 Principal, Lance Edelman Assistant Principal, Sarah Turk
	Assistant Superintendent for Curriculum and Instruction Stephanie Laffin 845-657-8851	Director of Physical Education, Athletics, and Health Jonnah O'Donnell.....845-657-2373 x2113	MIDDLE SCHOOL • 845-657-2373 Principal, Dr. Don Solimene
	Assistant Superintendent for Business Monica LaClair, CPA 845-657-8499	Director of Transportation Raymond Clinton..... 845-657-2537	BENNETT ELEMENTARY • 845-657-2354 Principal, Ariel McGrath
	Director of Pupil Personnel Services Carol Grima..... 845-657-3320	Director of Food Services Christine Downs.....845-657-6383 x2181	WOODSTOCK ELEMENTARY • 845-679-2316 Principal, Scott Richards
	Assistant Director of Pupil Personnel Services Anthony DiRusso 845-657-3320	Director of Facilities Kyle Harjes..... 845-657-6384	District Clerk Amanda Gates 845-657-6383 x1030