

Signature Page

Agenda Agreement

Student Responsibilities:

- Understand all information in this handbook/agenda
- Read and follow all rules in APS student handbook
- Have agenda at school every day for every class

Replacement agenda cost: \$10

Student Signature

Parent/Guardian Signature

Date

Colt Card

The Colt Card is a classroom accountability management tool implemented by the Cleveland Middle School Staff. It is used to support progressive discipline and provide a learning environment conducive to comprehensive and personalized instructional programs, and to facilitate daily communication between parents and teachers.

Consequences for each violations are noted on the Colt Card in this agenda.

Student Signature

Parent/Guardian Signature

Date

Policy Agreement

I have read and understood the following policies

Student Initials

Adult Initials

- APS Technology Agreement (Page 8)
- APS Personal Electronic Device Policy (Page 8)
- Attendance Policy (Page 9)
- Student Rules and Expectations (Page 10)
- APS Bullying and Cyberbullying (Page 11)
- Transportation/Bus Information (Page 12)

Student Signature

Parent/Guardian Signature

Date

Cleveland Middle School 2026-27 School-Family Compact (revised February 2026)

This document was developed with input from CMS students, staff, and families to promote student academic achievement.

Family Portion of Compact – I will support my child’s academic achievement by:

Healthy Home Environment

- Providing the time and a place for my child to study and do homework
- Supporting healthy habits: plenty of rest/exercise/good nutrition
- Emphasizing the value of education, and motivating and encouraging my child to do their best and to attend school daily

Engagement

- Monitoring homework and advocating for additional help when needed
- Attending Open House, Student-Led Conferences, and Family Engagement Events
- Checking and signing my child’s Colt Card in the Student Agenda each day, and Grade Checks weekly
- Communicating with my child’s teachers through the agenda, phone, and/or email, and providing current contact information to the school

Staying Informed

- Checking the school website for current information: <http://cleveland.aps.edu>
- Using the online student information system, ParentVUE, to check grades and monitor homework, assignments, and attendance
- Being aware of school policies, expectations, and requirements for attendance

Student Portion of Compact – I will support my academic achievement by:

Respect

- Modeling self-respect and respect for others: being an exemplary school community member

Responsibility

- Making attendance and participation my priorities
- Using my agenda and required organizational school binder to complete assignments and stay organized and productive
- Doing my best and asking for help when it is needed
- Monitoring my attendance and my grades using StudentVUE and ColtCard grade checks

Achievement

- Knowing what is expected of me, following school procedures and policies, and working to achieve my goals

Teacher Portion of Compact – I will support my students’ academic achievement by:

Positive Relationships

- Encouraging my students to be here every day on time, be prepared, and do their best
- Being mindful of my students’ overall health and well-being
- Providing additional help and offering suggestions about how to get support when needed

Responsibility

- Providing a challenging curriculum based on Common Core State Standards
- Communicating with my students and their families in a timely and consistent manner via email, webpage, Google Classroom, agenda, phone calls, texts, Student/ParentVUE, school newsletter, and/or meetings

Administrator Portion of Compact – I will support student achievement by:

Safety

- Providing a welcoming, safe, secure, and academically-focused environment

Curriculum

- Supporting challenging and high-quality curriculum options that prepare students for future academic success
- Supporting intervention classes, after-school academic support, and Advisory/Study Skills classes for monitoring student status/progress

Opportunities

- Inviting parents into the school community and communicating ways to be involved through surveys and other communication methods
- Valuing student/parent input

Signatures: _____

Parent/Guardian

Student

Teacher

Amy Veschusio Lissick

Administrator

Attendance Policy

Daily attendance by students is a critical component of their educational process. Students are expected to be in school in each class every day unless they have an excused absence.

Excused Absences: Students may be excused for the following reasons with proper notification. In order to properly notify the school, please call the attendance line at (505) 881-9227 ext.43500

- Illness (including chronic illness documented on a health plan, IEP, or 504 plan)
- Limited family emergencies
- Family deaths
- Medical, health or legal appointments
- Religious communities
- College visits
- Deployment of a military parent/guardian
- Limited extenuating circumstances as approved in advance by the school principal
- Tribal obligations

In the case that a student needs to leave early, students will only be released to people listed in their file in StudentVUE/ParentVUE. **Photo identification is required each time.** Please keep student information up to date. Students will not be checked out of school within the last 30 minutes of the school day.

Dress Code Policy

Albuquerque Public Schools shall prohibit student dress that may present a health or safety hazard, violate municipal or state law, or present a potential disruption to the instructional program. The APS Board of Education shall not allow for the imposition of punishment, discriminations, or disporated treatment against a student based on the student's racial identity, sex, gender, identity or expression, sexual orientation, cultural or religious identity and observances, household income, body size/type or body maturity or because of that student's use of protective hairstyles or cultural or religious headdresses.

Prohibited clothing and accessories include, but are not limited to:

- Obscene or violent language or images
- Depictions of alcohol or drugs or other illegal item or activity
- Accessories that could be considered dangerous or used as a weapon

Please check with school administrator if you are in doubt about an item. Students who are out of compliance will have their Colt Card marked and will be allowed to call home for a change of clothes or will be provided a change from the clothing bank. Continued violation of the dress code will result in more severe consequences. IDs are to be visible at all times and worn around the neck on school lanyard.

Please contact the counseling office if you need assistance with clothing

Students are expected to wear ID cards at all times. Replacement ID cards are \$5.00 and lanyards are \$1.00 from the main office.

Study Skills

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Math

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Language Arts

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Science

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Social Studies

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Seminar

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Elective 1: _____

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Elective 2: _____

Teacher : _____ Period _____

		Date	Code	Teacher Sig	Parent Sig
1	Refocus				
2	Email Parent				
3	Lunch Detention				
4	Phone Parent				
5	LD & Dean Contact				
6	2 LDs & Parent Contact				
7	PTC				
8	Admin Contact				

Hallway/Lunch

*Consequences are the same as other classes

		Date	Code	Teacher Sig	Parent Sig
1					
2					
3					
4					
5					
6					
7					
8					