

Atlanta Public Schools

Student Code of Conduct 2026-2027

Expectations and Responsibilities

Atlanta Public Schools has constructed school discipline policies that are aimed at creating a positive environment that supports the social and emotional development of students, and teaches non-violence and respect for all members of the school community. Our approach to discipline reflects our desire to understand and address the causes of behavior, resolve conflicts, repair harm done, restore relationships, and successfully reintegrate students into the school community. The incorporation of expectations and responsibilities in our discipline framework creates transparency for stakeholders to embrace the expectations and responsibilities that are unique to them.

Students May Expect:

- To receive a free high-quality public education
- To be safe at school
- To be treated courteously and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell their side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, and discuss issues

Student Responsibilities:

- To read and become familiar with this Code of Conduct
- To attend school daily, prepare for class, and complete class and homework assignments to the best of their ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the community
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

Parents/Guardians May Expect:

- To be actively involved in their child's education
- To be treated respectfully by all APS employees and staff
- To access information about APS (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken by the student disciplinary hearing officer
- To receive information about their child's academic and behavioral progress

Parent/Guardian Responsibilities:

- To read and become familiar with this Code of Conduct
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information and inform/ update that contact information when and if it changes
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to all APS employees and staff
- To respect other students' privacy rights

Glossary of Terms

Anti-Semitism

Atlanta Public Schools has adopted the definition of Antisemitism pursuant to Georgia House Bill 30 and the working definition adopted by the International Holocaust Remembrance Alliance (IHRA).

Appeal

A request for the Superintendent and the Atlanta Board of Education to review a hearing officer's disciplinary determination. The hearing officer's decision may be appealed by submitting a written letter to the attention of the Superintendent, at 130 Trinity Avenue, Atlanta, Georgia 30303, within 20 days from the date the decision is made.

Behavioral Correction Plan

A set of behavioral intervention strategies for students identified as chronic-disciplinary-problem students.

Behavior Intervention Plan

A set of strategies to support special education students with inappropriate classroom behaviors.

Bus Suspension

The student is suspended from riding the bus. During this time the parent/guardian is responsible for providing transportation to and from school.

Detention

A teacher-managed disciplinary response where the student is required to attend a session before school, after school, or during an extracurricular activity.

Expulsion

Removal of a student from school beyond the current school quarter or semester

Districtwide Probation Contract

A contract assigned to a student who has violated the district Code of Conduct repeatedly, or referred for and/or appeared before a Student Disciplinary Hearing, or has been allowed to return to the home school during a trial period in which student must conduct themselves in a way that meets the school disciplinary code. Districtwide Probation can only be assigned by the District Discipline Coordinator.

Hearing Officer

The individual(s) appointed to conduct a Student Discipline Hearing, determine whether a discipline rule violation occurred, and appropriate consequences for violations.

In School Suspension (ISS)

The removal of a student from his/her class for at least half a school day by the principal or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding ten (10) consecutive school days. A student assigned to in-school suspension will be permitted to work on classroom assignments and will be counted as present on the attendance register using ISS code in the student information system.

Out of School Suspension (OSS)

A disciplinary measure that prohibits the student from attending school. Students assigned to OSS are not permitted to participate in extracurricular activities on the date of their OSS assignment.

Long-Term Suspension

The removal of a student from school for more than 10 days because the student violated the Code of Conduct.

Manifestation Determination

A review of an exceptional education/504 student's program and disability to determine if misconduct is caused by, or has a direct and substantial relationship to, the disability, or whether the conduct was the direct result of the school's failure to implement the IEP.

Revocation (of District-Wide Probation)

The offer for the student to remain in their assigned school during the term of their probation period, serving probation as their discipline consequence, is withdrawn. If a student is serving District-Wide Probation in connection with a waived/withheld period of suspension, expulsion, or assignment to the Alternative School, such revocation of any probation period will result in implementation of the waived/withheld discipline consequence. In such circumstances, the student is not entitled to a discipline hearing regarding implementation of the waived/withheld discipline consequences. If the revocation of probation is due to the student committing a new disciplinary offense, and the school pursues discipline for the new offense in excess of the implemented waived/withheld discipline consequences, then the student may be entitled to a student discipline hearing for the new offense only.

Permanent Expulsion

Expulsion from all Atlanta Public Schools for the remainder of the student's eligibility to attend school pursuant to Georgia law.

Restorative Practices

Strategies and programs that emphasize repairing harms, building relationships, and promoting the importance of learning in the classroom. Students engage by acknowledging wrongdoing and taking steps to repair harm to be welcomed back into the school community.

Social-Emotional Learning

The process of increasing awareness in dealing with oneself, others, and relationships in an effective way.

Stay-Away Agreement

A standard agreement entered into between students to set parameters for restricted interactions for a set period of time. Violation of a stay-away agreement will result in expedited disciplinary action which may include suspension, long-term suspension, or expulsion.

Short-Term Suspension

The involuntary removal of a student from class attendance or school attendance for 10 days or less. Suspended students shall make up those assignments that the teachers determine will have an impact on the student's final grade. Students are responsible for making arrangements and completing makeup work within the timeline specified by their school.

Waiver

A document acknowledging that the parent/guardian has agreed to forgo the disciplinary hearing process and accept the school's recommendations for a disciplinary response for the student's misbehavior.

Scope

The student Code of Conduct shall be distributed electronically to all students, parents and guardians for the 2026-2027 school year.

The parents/guardians shall acknowledge receipt of the Code of Conduct using the electronic acknowledgement form in the Infinite Campus parent portal. A parent/guardian who does not acknowledge receipt of the Student Code of Conduct shall not be released of any responsibility with respect to the information contained within the Code and failure to acknowledge receipt does not prevent a student from being charged with a rule violation and receiving discipline consequences. The Student Code of Conduct shall be available in the school office.

Students who commit an infraction will receive a disciplinary response. Disciplinary action and the length of the assignment will be progressive and will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including positive behavior interventions and restorative practices. If a student/parent/guardian is uncertain as to the interpretation of the student Code of Conduct they should contact The Office of Student Discipline at **404-802-1951**.

Disciplinary action will be related, but not limited, to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, whether the student was acting in self-defense, the effect of the misconduct on the school environment, intent or lack of intent at the time the student engaged in the conduct, and requirements of law. As such, disciplinary responses may differ on a case by case basis.

Any and all violations of the Code of Conduct will be part of a student's disciplinary record and may be used in a student disciplinary hearing pursuant to APS's progressive discipline process.

The Student Behavior Code provides examples of offenses that may occur and is not intended to include all offenses for which disciplinary action may be taken as it is not possible to identify every behavior which might result in disciplinary consequences.

Location of Violations:

Except as otherwise provided herein, the following code provisions apply to offenses that students commit while on school property or while using school technology resources at any time.

School property includes, but is not limited to:

- The land and improvements which constitute the school
- Any other property or building, including school bus stops, any school function, event, or activity
- Any bus or other vehicle used in connection with school functions and activities, including but not limited to, buses leased by APS and privately owned vehicles used for transportation to and from school activities
- Personal belongings, automobiles, or other vehicles located on school property
- Off-campus locations if the behavior meets the definition of an off-campus behavior violation or directly affects the safety and welfare of the school community or the orderly mission and function of the school
- En route to the student's home from school (Prior to imposing discipline regarding incidents occurring en route from school, administration should consult with the Office of Student Discipline)
- School computers/devices issued to the student, computers/devices owned by APS, school technology resources wherever located including, but not limited to, all distance learning platforms, websites, and programs.

- Technology resources/devices, wherever located if communications meet the definition of cyber-bullying pursuant to this Code of Conduct

Investigation of Misconduct:

When a Student Code of Conduct violation is reported or suspected, the principal or designee will determine whether the charge or complaint has a basis in fact and whether an investigation is warranted and, if so, will instruct appropriate personnel to conduct an investigation. The investigation may include, but is not limited to, an interview with the accused student(s), interviews with victim(s) and identified witnesses, if any, and interviews with others who might have relevant information. Written statements should be requested from all individuals who are interviewed. Video surveillance, if available and relevant, should be reviewed and secured. School police and other support staff may be utilized for their expertise as determined by the circumstances of the matter. If the local school administration is uncertain as to the interpretation of the Code of Conduct, they are to contact the Office of Student Discipline.

At an appropriate time during or after the investigation, the parent/guardian will be notified. However, if the incident involves an injury or similar situation, appropriate medical attention should be provided, and the parent/guardian should be notified immediately. The principal or their designee should also immediately inform parents/guardians when students are removed from the school setting by emergency medical or law enforcement personnel.

The determination of whether or not a student has violated the Student Code of Conduct will be made based solely on a preponderance of the evidence. In other words, it is more likely to be true than not true, based on the evidence, that the student did violate the rule. Once it has been determined that a rule(s) was violated, the administrator will follow the progressive discipline process. Repeated level 3 disciplinary violations may result in a student being referred to a disciplinary hearing where the student may face discipline consequences up to and including long-term suspension or expulsion.

Searches: In accordance with APS administrative regulation JCDAF-R(1), school officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Student vehicles brought onto any APS campus, student book bags, school lockers, desks, technology devices, cell phones, purses, bags and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents/guardians. Students are required to cooperate if asked to open book bags, lockers, or any vehicle brought on campus. A student's refusal to cooperate with a search could result in a decision by the school administrator to involve the school resource officer or local law enforcement. Students who disrupt or refuse to cooperate with general or reasonable suspicion searches may be referred for disciplinary action. Students who refuse to cooperate with searches of technology devices and/or cell phones may face consequences including, but not limited to, confiscation of the device or phone and loss of privilege of carrying any personal technology devices or cell phones on campus for a period of one calendar year. Alternative schools may use specialized searching procedures and criteria as allowed by law and as designated by the alternative school.

If a search yields illegal or unauthorized materials, such materials should be turned over in person to an APS Police Department school resource officer.

APS assumes no liability for the theft, loss, or damage of mobile telephones, PEDs, unauthorized materials/objects/contraband possessed by students on school property or held by school officials during the confiscation period. APS assumes no liability for the theft, loss or damage of items possessed by students on school property or held by school officials during the confiscation period. APS employees will not be responsible for searching for lost or stolen student property.

Progressive Discipline:

The school discipline process should include appropriate consideration of support processes to help students resolve issues that may be contributing to violations to the Student Code of Conduct. These resources may include, but are not limited to, MTSS, positive behavioral supports, restorative practices, counseling with school counselor, school social worker intervention, behavior, attendance and academic contracts and plans, peer mediation, and prevention programs.

The offenses have been organized into four levels of prohibited behaviors: **LEVEL 1** discipline (minor) offenses, **LEVEL 2** discipline (intermediate) offenses, **LEVEL 3** discipline (moderate) offenses, **LEVEL 4** discipline (serious) offenses. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <https://www.atlantapublicschools.us/about/departments/division-of-schools/student-services/title-ix>.

LEVEL 1 offenses are generally **MINOR** acts of misconduct and may represent a failure to demonstrate universally defined expectations or social skills. Following appropriate teacher intervention, students may be referred to an administrator.

LEVEL 1 DISCIPLINE RESTORATIVE/ CORRECTIVE ONLY.	MINIMUM	MAXIMUM
School-based interventions/support and the following:		
Elementary	Restorative Practices	Restorative Practices and Administrative Intervention
Middle/High	Restorative Practices	Restorative Practices and Administrative Intervention

LEVEL 2 is used for **INTERMEDIATE** acts of misconduct. These include acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. Unique, serious, or multiple offenses may result in the offense being considered a Level 3 offense.

LEVEL 2 DISCIPLINE SHORT-TERM DISCIPLINARY CONSEQUENCES.	MINIMUM	MAXIMUM
School-based interventions/support and the following:		
Elementary	Restorative Practices and/or up to 2 days In-School Suspension	Up to three days of Out-of School Suspension
Middle/High	Restorative Practices and/or up to 2 days Out-of-School Suspension	Up to three days of Out-of School Suspension

LEVEL 3 is used for **MODERATE** acts of misconduct that place students or staff at risk of emotional or physical harm, which may include threats to the health, safety, and/or property of others, and other acts of serious and repeated misconduct. Consequences may include out-of-school suspension and a disciplinary hearing referral or Title IX Grievance Process (as applicable) with a recommendation for further actions such as long-term suspension, expulsion, and/or assignment to an alternative education program. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/about/departments/division-of-schools/student-services/title-ix.

LEVEL 3 DISCIPLINE SIGNIFICANT SHORT-TERM SUSPENSION (UP TO 10 DAYS).	MINIMUM	MAXIMUM
School-based interventions/support and the following:		
Elementary	Up to 3 days Out-of-School Suspension	Up to 10 days Out-of-School Suspension
Middle/High	Up to 5 days Out-of-School Suspension	Up to 10 days Out-of-School Suspension

LEVEL 4 is used for **SERIOUS** acts of misconduct that significantly threaten the safety, security, or well-being of students, staff, or the school community. These offenses require an **automatic referral for a disciplinary hearing** and may result in consequences such as long-term suspension, expulsion, assignment to an alternative education program, and/or the **Title IX Grievance Process**. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/about/departments/division-of-schools/student-services/title-ix.

LEVEL 4 DISCIPLINE HEARING-REQUIRED OFFENSES WITH CONSEQUENCES DETERMINED THROUGH DUE PROCESS.	MINIMUM	MAXIMUM
School-based interventions/support and referral for a disciplinary hearing		
Elementary	Referral to a Level 4 disciplinary hearing	Long-term suspension, expulsion, or other disciplinary action as determined through the disciplinary hearing process
Middle/High	Referral to a Level 4 disciplinary hearing	Long-term suspension, expulsion, or other disciplinary action as determined through the disciplinary hearing process

Discipline Hearings:

Any student who is suspended 10 days pending a student disciplinary hearing will be provided with classwork and assignments that they can complete and return for a grade. The time period for completion of assignments should be coordinated with the teacher.

Student Discipline Hearings:

Discipline Team Conference: Where a disciplinary hearing is required by law or when a Principal recommends a long-term out of school suspension/ expulsion (more than 10 school days of out of school suspension) and a disciplinary hearing is scheduled, a parent conference will be offered within three (3) school days of the first day of suspension. Legal counsel for student and/or parent is not allowed. The principal/designee should be prepared to offer and discuss the investigation completed by the school, the discipline procedures afforded and any witness/student statements; as well as the current status of the student's conduct and academic status. Please Note: a parent conference is not required before a discipline matter proceeds to a disciplinary hearing and failure of school administration to offer such conference shall not disqualify the hearing in any manner or the results of any hearing.

Composition: Disciplinary hearings will be heard by a disciplinary hearing officer, panel, or a tribunal of school officials.

Timing and Continuances: The hearing should be held within ten (10)

school days after the first day of suspension unless Student Discipline and the parent/guardian mutually agree to an extension. Any request for a continuance must be made in writing to the Director of Student Discipline or designee. Additionally, the infraction must be entered into Infinite Campus (IC) within twenty-four (24) hours, and the request for a hearing must be submitted through the portal within 48 hours.

Written Notice of Hearing: When a disciplinary hearing is required, Student Discipline shall provide written notice of the relevant procedures to the student's parent/guardian/student age 18 or older. Delivery of Notification: The notice of hearing shall be delivered to the student and his/her parent/guardian either in person or by mail to the last known address of the parent or guardian.

Group Hearing: When students are charged with violating the same rule(s) and have acted in concert, and the facts are similar for all students, a group hearing may be conducted for them if the Director of Student Discipline believes that no student will have his/her interests substantially prejudiced by a group hearing. Any student who objects to participation in a group hearing should notify Student Discipline in writing no less than 48 hours before the hearing.

Record of Proceedings: A verbatim record of the hearing shall be made and shall be available to all parties upon request.

Hearing Attendees: Student disciplinary hearings are confidential and are not open to the public.

Burden of Proof: The burden of proof is a preponderance of the evidence (more likely than not) and shall be on the school.

Legal Representation/Involvement of an Attorney at the Disciplinary Hearing: The student/parent/guardian must notify Student Discipline not less than 48 hours prior to the hearing if the student may be represented by an attorney. Failure to give such notice can result in the hearing being continued.

Procedural Objections: Objection to the sufficiency of the notice and/or other procedural objections shall be waived unless written notice thereof is filed with Student Discipline no less than 24 hours prior to the time the hearing is scheduled to begin. The hearing may be postponed until such defects have been removed or remedied.

Decisions: The hearing officer, panel or tribunal, after conducting the hearing and receiving all evidence, shall render a decision based solely on the evidence received at the hearing and shall determine what, if any, disciplinary action shall be taken. Such action may include, but is not limited to, assignment to alternative school, short-term suspension, long-term suspension, expulsion or permanent expulsion.

Sanctions: The hearing officer, panel or tribunal may consider the student's entire student record to include the academic, disciplinary and attendance to determine the appropriate punishment or sanction to be imposed.

Appeals: Any party may appeal the hearing decision to the Board by filing a written notice of appeal addressed to the attention of the Superintendent within twenty (20) calendar days of the date of decision. Only written appeal submissions received within the 20-day deadline specified in OCGA §20-2-754 will be considered. No party requesting an appeal may submit additional arguments or materials for consideration by the Board after the 20-day deadline without approval of the Superintendent or designee. Appeals by the administration must be approved by the Superintendent. If granted, the Board will discuss the appeal in Executive Session. The Board's review will be based solely on the record. The Board shall not hear any oral arguments as part of any appeal nor shall it consider any evidence that was not presented at the disciplinary hearing. The Board may take any action it deems appropriate and has the power to affirm, reverse, or modify in any respect the decision reached.

Any party may appeal the Board's decision to the State Board of Education pursuant to O.C.G.A. § 20-2-1160 (b) through (f) and regulations of the Georgia Board of Education governing such appeals. If an appeal to the State Board is requested, a written transcript of the disciplinary hearing will be prepared and submitted to the State Board. The decision of the Board will not be suspended during the State Board appeal period.

Expedited Appeals: Any party may appeal their hearing decision directly to the Superintendent, by emailing their appeal request within five (5) days from the date of the decision to the Superintendent at suptoffice@atlanta.k12.ga.us or hand-delivering the appeal to the Superintendent's Office within five (5) days of the date of the hearing decision. Failure to submit the expedited appeal to all relevant parties as indicated may result in the appeal not being considered. All expedited appeals must be in writing and forth the reasons the Disciplinary Hearing Decision is considered to be incorrect, along with any supporting arguments. Additionally, expedited appeals must indicate "Superintendent Appeal" in writing at the top of the appeal. Failure to include this may result in the appeal being handled pursuant to Board appeal procedures. The appeal may be submitted by the appealing party or by an attorney representing the party. No new evidence or testimony will be considered, and no oral argument will be heard by the Superintendent. The Superintendent will review the record and make their decision based solely on the evidence submitted to the Hearing Officer. The Superintendent may impose more lenient consequences, the same consequences, or more severe consequences should they uphold the decision that the student violated the policies as charged. The Superintendent's decision will be documented in writing, with copies provided to the student, parent/guardian, the Principal, and Office of Student Discipline within five (5) calendar days from the date the appeal was received. The Superintendent has the right to extend the deadline to issue their decision at their discretion up to an additional five (5) days. The Superintendent's failure to issue a timely decision will not overturn or reverse any decision of the Hearing Officer. Parties submitting appeals are encouraged to closely monitor the deadline and submit an appeal to the Local Board if they are concerned about timeliness of the Superintendent's decision. Expedited appeals to the Superintendent are optional. Parties may bypass an appeal to the Superintendent and appeal directly to the Local Board of Education if they so choose. Any party who submits an expedited appeal and is dissatisfied with the outcome may additionally submit an appeal to the Local Board within twenty (20) days of this original hearing decision. Submitting an expedited appeal does not toll the timeline to submit a Board appeal.

Any student found in violation of Battery of School Employee and/or Battery of School Employee Causing Physical Harm is not eligible for an expedited appeal.

Student Offenses:

A student shall not violate any of the following rules of APS. The disciplinary levels below correspond to the progressive discipline levels detailed above. However, in serious offenses, principals or designees working in conjunction with the Office of Student Discipline or an Associate Superintendent may use a higher level of progressive discipline. The Student Code of Conduct provides examples of offenses that may occur, but it is not intended to include all offenses for which disciplinary action may be taken, as it is not possible to identify every behavior which might result in disciplinary consequences.

Disciplinary actions for students whose parents/legal guardians have completed the Parental Consent & Acknowledgement Form are as follows:

- First violation: Verbal warning.
- Second violation: The device will be confiscated and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
- Third violation: The device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one semester. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
- Fourth (or more) violation: The phone will be confiscated, and the student will lose the privilege of possessing a cellular telephone or PED on school property for one calendar year. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

Confiscated Property:

(1) School officials may confiscate or seize any item a student brings onto campus, or is otherwise in the student's possession on campus, if such item is:

- (a) evidence of a discipline rule violation or suspected rule violation; or
- (b) evidence of a crime or suspected crime, or
- (c) is otherwise causing, has caused, or may cause disruption to students, staff or the school. The determination of whether any item is a disruption is at the discretion of school administration.

(2) School administration or designee may obtain photographic or video imaging of any items seized/confiscated from a student and may retain such images as needed for discipline, criminal, or other school purposes.

(3) If the seized/confiscated item is a personal electronic device and not confiscated by law enforcement, the device will only be returned to the student's parent/guardian once the school has completed all investigative matters. The parent/guardian must come to the school to personally retrieve the device. Prior to return, any content on the personal electronic device that is considered illegal or in violation of the Code of Conduct, suspected of being illegal or in violation of the Code of Conduct, or evidence or suspected evidence of illegal activity or Code of Conduct violation(s) may be removed and or retained by School Administration and/or law enforcement.

(4) Except as provided below, if the seized/confiscated item is not illegal/does not contain anything illegal or suspected of being so, and is an item that is generally permitted to be on campus, the item will be returned to the student at the end of the school day. Unless otherwise directed, upon dismissal, the student should report to the campus main administrative office to retrieve their seized/confiscated item.

(5) The phone will be confiscated, and the student will lose the privilege of possessing a cellular telephone or PED on school property for one calendar year. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

(6) If the seized item is illegal, contains anything illegal, suspected of being illegal or containing anything illegal, the item will be turned over to the Campus Police or Jurisdictional Law Enforcement Agency. In the event that law enforcement does not take possession of the seized item, and the seized item is otherwise prohibited on campus, is related to a violation of the Code of Conduct, or is suspected to be in violation of the Code of Conduct, the item may be altered/destroyed/disposed of by School Administration or Superintendent designee. No item or portion of an item that is illegal or suspected of being illegal will be returned to any student, parent/guardian, or other individual. Atlanta Public Schools is not responsible for the return of any item that is taken, seized, or confiscated by law enforcement.

(7) No vaping cartridges, cigarettes/tobacco products, food, candy, beverages or other item that can be ingested, consumed, or inhaled will be returned to any student, parent/guardian, or other individual. All such items will be destroyed by School Administration or Superintendent designee. With regard to vaping cartridges, if the cartridge cannot be separated from the battery/charging device, the entire item is subject to destruction.

(8) Any seized/confiscated item that is not retrieved within 90 calendar days is subject to destruction/disposal by School Administration or Superintendent designee. No notice will be provided to parties prior to destruction.

(9) Students are encouraged to leave any item of value at home and not bring any such item onto campus. Students are solely responsible and liable for any item they bring onto and/or possess on campus. Neither Atlanta Public Schools, the Board of Atlanta Public Schools, nor any employee, agent, or representative of Atlanta Public Schools is responsible for any item a student brings onto or possess while on campus. The School District will not reimburse a student for damage, alterations, and/or destruction of any item they bring onto campus that is seized/confiscated by a District employee or a law enforcement officer.

Chronic-Disciplinary-Problem Students:

A "chronic-disciplinary-problem student" is defined by law as a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around them and which are likely to

recur. Any time a teacher or principal identifies a student as a chronic disciplinary-problem student, the principal shall inform the parent/guardian of the student's disciplinary problem. Notification should be by either first-class or certified mail (with return receipt requested) and a telephone call.

The principal should invite the parents/guardians to observe their child in a classroom situation. Also, the principal and at least one parent/guardian will meet to develop a disciplinary and behavioral correction plan.

Before such a student returns to school after suspension or expulsion, the principal/designee of that school and at least one parent/guardian will meet to develop a disciplinary and behavioral correction plan. At the discretion of the principal, a teacher, counselor, or other person may attend the conference.

The principal will note the conference in the student's permanent file. Failure of the parent/guardian to attend shall not preclude the student from being readmitted to the school.

The school system may, by petition to the juvenile court, proceed against a parent/guardian of a chronic-disciplinary-problem student if school system personnel believe the parent/guardian has willfully and unreasonably failed to attend a conference requested by a principal..

Disciplined Students on Campus:

Students who are suspended or expelled are not allowed on school grounds to participate in regular school activities, extracurricular activities, athletic participation, and other school events. Students assigned to alternative school may not return to their home school or any other APS school to participate in school events without permission of the principal. Failure to adhere to this rule can result in the student receiving additional disciplinary charges and/or an increased disciplinary response.

Teacher Reporting

Teachers are required to file a report within one school day, with the principal or principal's designee if they have a student that has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in their class or with the ability of such student's classmates to learn, where such behavior is in violation of the Student Code of Conduct. The principal or the principal's designee will, within one school day after receiving such a report, send to the student's parents/guardians a copy of the report and information regarding how the student's parents/guardians may contact the principal or the principal's designee. For additional information visit

<https://codes.findlaw.com/ga/title-20-education/ga-code-sect-20-2-738>

Removing Disruptive Students from the Classroom:

The Superintendent and principals shall, and do, fully support the authority of every teacher in their school(s) to remove a disruptive student from their class pursuant to O.C.G.A. § 20-2-738. The principal or the principal's designee will respond when a student is referred by a teacher by employing appropriate discipline management techniques that are consistent with District policy, procedure and guidelines

Teacher Removal of Disruptive Student:

When a student is removed from the regular classroom, a conference will be scheduled within three school days between the student's parent/guardian, the teacher, and the student. During the conference the administrator will explain the grounds for the student's removal from class and give the student the opportunity to explain their behavior. After the conference, the principal will notify the student and parents/guardians of the consequences of the Student Code of Conduct violation.

For a student with disabilities, including those with IEPs or 504 plans, the removal from class must be consistent with state and federal laws and regulations regarding students with disabilities. School staff should refer to additional processes maintained by the Office of Student Discipline for more information regarding implementation of the Removal Process.

NOTE: For the purpose of this policy, the term “repeatedly or substantially” shall be defined as a minimum of three incidents.

Reporting to Law Enforcement:

In addition to discipline of students by APS, student conduct may be reported to appropriate law enforcement authorities, including pursuant to O.C.G.A. 20-2-1184. Some Student Code of Conduct violations may also result in criminal charges. School disciplinary action will be independent of any criminal or juvenile court decisions. When it comes to the attention of APS that an offense has occurred which may constitute criminal behavior, the officials and employees of Atlanta Public Schools will cooperate with the police and other investigative agencies in providing and sharing information about the student to the degree that the official or the employee deems necessary and/or is governed by law. As required by the Georgia Legislature, APS encourages parents/guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Discipline of Students In Pre-K Through Third Grade:

Pursuant to O.C.G.A. 20-2-742, students in Pre-K through 3rd grade shall not be expelled or suspended for more than five consecutive or cumulative school days in a school year without first receiving an intervention support plan. A Multi-Tiered System of Supports (MTSS) provides the framework for this process, using data-driven decision-making to identify student needs and deliver targeted supports across multiple levels of intervention.

If the student is currently receiving, or has previously received, support through a Multi-Tiered System of Supports (MTSS), the school is considered to have met this requirement. This requirement does not apply if:

- the student possessed a weapon/dangerous instrument Rules 15A or Illegal Drugs (including Rules 2A, 2E, 2F, 2K., 2M); and/or
- the student’s behavior endangers the physical safety of other students or school personnel

In addition, if a student has an Individualized Education Program (IEP) or a Section 504 plan, prior to assigning the student out-of-school suspension for more than five consecutive or cumulative days during a school year, the school or program shall also convene an IEP or Section 504 meeting to review appropriate supports being provided as part of the IEP or Section 504 plan.

Student Hearing Procedure:

APS supports effective student discipline procedures to support student success and safety in the classroom and the school. For more information pertaining to student hearing procedures see Policy JCEB Student Hearing Procedure and Administrative Regulation JCEB-R(1) Student Hearing Procedure.

Board Policy JGBB: Restorative Practices:

The Atlanta Public Schools Board of Education recognizes restorative practices as a shift from punitive and punishment-oriented student consequences to those that provide opportunities for all people affected by a student’s action to engage in dialogue and measures seeking to restore the classroom, school community, and interpersonal relationships. By implementing restorative practices, schools work to ensure that students are not suspended for subjective offenses and can spend more time in their classrooms, thereby leading to increased student achievement and graduation rates. Restorative practices provide proactive systems, emphasize reintegration, and promote positive classroom environments.

This Board recognizes that in K-12 public education, there is a correlation between higher suspension/expulsion rates and lower proficiency and graduation rates. The Board also acknowledges that student discipline practices are often disproportionately imposed upon certain student subgroups. Implementation of restorative practices should (1) work to reduce the influence of implicit and explicit biases in decisions around student suspensions and expulsions and (2) ensure that students do not face harsh disciplinary consequences for minor,

often subjectively defined offenses.

CREATE SAFE, SUPPORTIVE & EQUITABLE LEARNING ENVIRONMENTS BY USING TENETS OF SEL, PBIS & RESTORATIVE PRACTICES

1	Be Clear with Expectation • co-create norms/essential agreements • create a positive behavior matrix • teach and model effective procedures & routines
2	Build Internal Social & Emotional Capacity • teach explicit SEL skill building lessons • model and integrate SEL skills and competencies
3	Honor Students' Identity Through Representation in the Physical Space & Instructional Resources
4	Adopt a Restorative Mindset • build healthy relationships with students • use effective statements to praise & reinforce positive behavior
5	Build a Culture of Trust & Communication • use impromptu conversations, proactive circles and problem-solving circles • listen to understand

School Bus Conduct

The safety and welfare of student riders depends on proper behavior and observance of the following rules and regulations. Students who violate the Student rules will be reported to the school principal or designee and their privilege of transportation may be denied. These rules apply to STUDENT ACTIVITY TRIPS as well as regular bus routes to and from school. Students are permitted to ride their assigned school bus only.

1. The DRIVER is in FULL charge of the bus and its passengers and has authority to enforce all the rules. Respect the authority of the driver by obeying promptly and courteously AND following instructions the first time that they are given.
2. BE ON TIME AT THE BUS STOP. The BUS WILL NOT WAIT for those who are tardy. DO NOT run after the bus if you are late. Drivers have been instructed NOT TO STOP for anyone running after a bus.
3. Wait for the bus to come to a COMPLETE halt before trying to board or depart. If you must CROSS THE ROAD, wait for the DRIVER TO SIGNAL you across with their hand when they have determined all traffic has stopped. ALWAYS cross at least ten (10) feet in front of the bus, whether boarding or departing.
4. Promptly board the bus in an orderly manner. After boarding the bus, sit down and remain seated until the bus reaches your stop. IF THE DRIVER ASSIGNS SEATS, students will sit in the seats assigned to them.
5. NO fighting, pushing, tripping, kicking, etc.
6. Students are not allowed to use tobacco, drugs, alcohol, or to light matches or lighters on the bus.
7. Students should respect the property and privacy of others while at the bus stop and on the bus.
8. NO loud or boisterous speech, swearing, or shouting in the bus or out the windows. Rude and abusive language will not be tolerated.
9. DO NOT sit with more than the proper number in one seat.
10. DO NOT extend any part of your body out the bus windows.
11. DO NOT throw anything in or out of the bus window.
12. DO NOT eat or drink on the bus.
13. DO NOT bring sharp objects, alcohol, illegal drugs, tobacco, firearms, knives, explosive devices, firecrackers, or other dangerous materials aboard the bus. Such ITEMS WILL BE CONFISCATED and appropriate discipline will follow.
14. TREAT THE BUS WITH RESPECT. ANY DAMAGES TO THE BUS WILL BE PAID FOR BY THE STUDENT OR THEIR PARENTS/ GUARDIANS.
15. Keep the aisle clear. Store personal items on your lap or under the seat.
16. Keep the bus clean. A waste container is provided at the front of the bus. Use this container when boarding or departing the bus only.
17. USE HANDRAILS when boarding or departing the bus.
18. Students should board and exit the bus at their assigned stop. Avoid crowding or pushing while boarding or exiting the bus.
19. DO NOT board or exit the bus from the rear emergency door, unless instructed to do so by the driver.
20. In the morning, students will be discharged ONLY at their regularly designated school stop. NO student will be allowed to get off at ANY OTHER PLACE.
21. Students transported to an athletic, academic, or co-curricular activity will return to the point of departure on the bus.
22. Never do anything that could distract the driver or other students.
23. Students should not play and chase other students or hang onto school buses.
24. Students should remain cautious at all times when traveling on or standing near school buses to avoid the possibility of being dragged under the wheels of the bus and seriously injured. Students should never crawl or reach under the wheels of the bus.
25. Enter or exit the bus stop area only when it is safe, cross roads at intersections or crosswalks only when it is safe, and look both ways while crossing. Always assume that cars will not stop for you.

Progressive Discipline Interventions (Elementary)

TIER 1 DISCIPLINE (MINOR)		
Classroom Intervention/Response Every intervention and response should be documented in a school-level/PSIS tracking system.		Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PSIS tracking system.
1. Nonverbal cues for redirection 2. Verbal warning 3. Give student a break 4. Revisit, clarify, and reinforce expectations/agreements 5. Give clear and concise directions 6. Provide explicit instructions 7. Modify expectation if accommodation is needed 8. Use positive reinforcement for expected behavior 9. Meditation and journal reflection (written or recorded) 10. Partner with a student for accountability support	11. Partner with another teacher for short-term reflection 12. Student meditation period with a follow-up impromptu restorative conversation 13. Student choice of pre-selected consequences 14. Problem solving process using affective language 15. Problem solving circle 16. Restorative conversation 17. Teacher/student conference 18. Teacher/student/parent conference 19. Teacher/student/counselor conference	1. Partner student with another staff member for short term reflection teacher/ student/administrator conference 2. Documentation of written warning 3. Student video or paper of steps to self-correct behavior and needed supports 4. Quiet reflection period with administrator, followed by affective dialogue and notice of correction

Progressive Discipline Interventions (Elementary) Cont.

TIER 2 DISCIPLINE (INTERMEDIATE)		
Teacher Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.	Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PSIS tracking system..	
1. Affective language 2. Review expectations 3. Confiscate item of disturbance for a limited amount of time and allow student to journal reflection on expectations and why item was confiscated using affective language 4. Write or record an apology to everyone impacted by actions 5. Written reflection 6. Change seating with review of expectations and partner with a buddy for accountability and support 7. Visit to cool down zone/safe space/peace center for a designated period 8. Conflict resolution with affective questions 9. Mediation (student-student) 10. Referral to counselor 11. Referral to social worker 12. Referral to administrator	1. Temporary removal from class and facilitate an impromptu restorative conversation 2. Adult mentor (10-30 days check-in and support) 3. Adult pairing check-in/check-out (10 days) 4. Allow the student to take accountability for actions and decide how to make amends using a graphic representation 5. Lunch detention 6. Lunch duty 7. Behavioral contract 8. Removal of school privilege with ability to reinstate after agreed upon amends	9. Reflection "Think Sheet" with restorative questions 10. Change classrooms with review of expectations and partner with new classroom buddy for accountability and support 11. Assignment of school duty (student choice) 12. Assignment of school duty (administrator choice) 13. Written correction with consequences detailed for recurrence 14. Mediation (teacher-student) 15. Restorative conference 16. Restorative problem solving 17. Silent lunch
TIER 3 DISCIPLINE (MODERATE)		
Teacher Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.	Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PBIS tracking system.	
1. Restorative conference 2. Reflection paper/video 3. Administrative referral	4. Therapy referral 5. Counseling referral 6. Restorative circle 7. Restorative conference 8. Formal restorative conference	9. Removal of privileges for a period, until restoration or repair/restitution is achieved 10. Detention with reflection (paper or video)
TIER 4 DISCIPLINE (SERIOUS)		
Teacher Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.	Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PBIS tracking system.	
1. Restorative conference 2. Reflection paper/video 3. Administrative referral	4. Therapy referral 5. Counseling referral 6. Restorative circle 7. Restorative conference 8. Formal restorative conference	9. Removal of privileges for a period, until restoration or repair/restitution is achieved 10. Detention with reflection (paper or video)

Progressive Discipline Interventions (Secondary)

TIER 1 DISCIPLINE (MINOR)		
Classroom Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.		Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PSIS tracking system.
1. Nonverbal cues for redirection 2. Verbal warning 3. Give student a break 4. Revisit, clarify, and reinforce expectations/agreements 5. Give clear and concise directions 6. Provide explicit instructions 7. Modify expectation if accommodation is needed 8. Use positive reinforcement for expected behavior 9. Meditation and journal reflection (written or recorded) 10. Partner with a student for accountability support	11. Partner with another teacher for short-term reflection 12. Student meditation period with a follow-up impromptu restorative conversation 13. Student choice of pre-selected consequences 14. Problem solving process using affective language 15. Problem solving circle 16. Restorative conversation 17. Teacher/student conference 18. Teacher/student/parent conference 19. Teacher/student/counselor conference	1. Partner student with another staff member for short term reflection teacher/student/administrator conference 2. Documentation of written warning 3. Student video or paper of steps to self-correct behavior and needed supports 4. Quiet reflection period with administrator, followed by affective dialogue and notice of correction

TIER 2 DISCIPLINE (INTERMEDIATE)			
Teacher Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.		Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PSIS tracking system.	
1. Affective language 2. Review expectations 3. Confiscate item of disturbance for a limited amount of time and allow student to journal reflection on expectations and why item was confiscated using affective language 4. Write or record an apology to everyone impacted by actions 5. Written reflection	6. Change seating with review of expectations and partner with a buddy for accountability and support 7. Visit to cool down zone/safe space/peace center for a designated period 8. Conflict resolution with affective questions 9. Mediation (student-student) 10. Referral to counselor 11. Referral to social worker 12. Referral to administrator	1. Temporary removal from class and facilitate an impromptu restorative conversation 2. Adult mentor (10-30 days check-in and support) 3. Adult pairing check-in/check-out (10 days) 4. Allow the student to take accountability for actions and decide how to make amends using a graphic representation 5. Lunch detention 6. Lunch duty 7. Behavioral contract 8. Removal of school privilege with ability to reinstate after agreed upon amends	9. Reflection "Think Sheet" with restorative questions 10. Change classrooms with review of expectations and partner with new classroom buddy for accountability and support 11. Assignment of school duty (student choice) 12. Assignment of school duty (administrator choice) 13. Written correction with consequences detailed for recurrence 14. Mediation (teacher-student) 15. Restorative conference 16. Restorative problem solving 17. Silent lunch

TIER 3 DISCIPLINE (MODERATE)		
Classroom Intervention/Response Every intervention and response should be documented in a school-level/PSIS tracking system.		Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PSIS tracking system.
1. Restorative conference 2. Referral to administrator	1. Therapy referral 2. Restorative circle 3. Restorative conference 4. Formal restorative conference 5. Removal of privileges for a period, until restoration or repair/restitution is achieved	6. Removal from clubs and organizations for a period, until restoration or repair/restitution is achieved 7. Threat assessment

Progressive Discipline Interventions (Secondary)

TIER 4 DISCIPLINE (SERIOUS)		
Teacher Intervention/Response Every intervention and response should be documented in a school-level/PBIS tracking system.	Administrative Intervention/Response Every administrative action taken should be documented in a school-level/PBIS tracking system.	
1. Restorative conference 2. Reflection paper/video 3. Administrative referral	4. Therapy referral 5. Counseling referral 6. Restorative circle 7. Restorative conference 8. Formal restorative conference	9. Removal of privileges for a period, until restoration or repair/restitution is achieved 10. Detention with reflection (paper or video)

Student Code of Conduct Discipline Response Categories

MINOR INFRACTIONS	
2D	ALCOHOL PARAPHERNALIA
3C	TARDY
4F	TEASING / TAUNTING
7A	HORSEPLAY
7E	PUBLIC DISPLAYS OF AFFECTION
12A	SCHOOL DRESS CODE
14F	PROHIBITED USE OF CELL PHONE

INTERMEDIATE INFRACTIONS	
1A	PARTIES TO THE OFFENSE / ENCOURAGING MISCONDUCT
2A	ALCOHOL / ILLEGAL DRUGS (UNDER THE INFLUENCE)
2B	ALCOHOL POSSESSION / USE
2E	ILLEGAL DRUGS / INHALANTS: POSSESSION / USE
2G	DRUG PARAPHERNALIA
2H	MEDICATION OTC (OVER THE COUNTER / POSSESSION)
2J	MEDICATION (PRESCRIPTION / POSSESSION)
2M	TOBACCO / VAPING PRODUCTS POSSESSION / USE
3A	LEAVING SCHOOL GROUNDS
3B	SKIPPING
3E	UNAUTHORIZED AREA
3F	UNAUTHORIZED ENTRY
5A	BUS ELECTRONIC DISTRACTIONS / CELL PHONE
5B	BUS EMERGENCY EXITS
5D	BUS UNAUTHORIZED ENTRY OR EXIT
6A	ACADEMIC DISHONESTY
6B	TAMPERING WITH EVIDENCE
7B	GAMBLING
7C	STUDENT INCIVILITY / INSUBORDINATION
7D	OFFENSIVE LANGUAGE / GESTURES
7K	UNAUTHORIZED SCHOOL WALKOUT

MODERATE INFRACTIONS

2C	ALCOHOL SELLING / BUYING	11B	BURGLARY
2F	ILLEGAL DRUGS / INHALANTS: SELLING / BUYING	11C	DAMAGE TO PROPERTY
2I	MEDICATION OTC (OVER THE COUNTER / SELLING OR DISTRIBUTION)	11D	RECEIPT OF STOLEN PROPERTY
2K	MEDICATION (PRESCRIPTION / SELLING OR DISTRIBUTION)	11E	ROBBERY
2L	TOBACCO / VAPING PRODUCTS (SELLING / DISTRIBUTION)	11F	THEFT
3D	TRESPASSING	13A	INDECENT EXPOSURE (SELF / OTHERS)
4C	HARASSMENT	13B	SEXUAL ACTIVITY
4D	OFFENSIVE MATERIAL	13C	SEXUAL BATTERY
4E	STALKING	13D	SEXUAL HARASSMENT
4G	VIOLATION OF NO CONTACT AGREEMENT	13E	INVASION OF PRIVACY
5C	BUS SAFETY HAZARD	14A	AUDIO OR VIDEO RECORDING
7G	THREAT(S)	14B	PIRACY
7H	SELLING / DISTRIBUTING UNAUTHORIZED ITEM	14C	TECHNOLOGY / COMPUTER MISUSE
7I	CLASS / SCHOOL DISRUPTION	14D	MISUSE OF ARTIFICIAL INTELLIGENCE (AI) GENERATED OF FALSE IMAGES
7J	UNAUTHORIZED ITEM	14E	DISTRIBUTION OF INAPPROPRIATE MATERIALS VIA TECHNOLOGY
8A	GANG: DISPLAYING GANG AFFILIATION	16A	WEAPONS CATEGORY II
8B	GANG: ENGAGING IN GANG ACTIVITY	17A	WEAPONS CATEGORY III
8C	GANG: RECRUITING / SOLICITING		
9A	ASSAULT		
11A	ARSON		

SERIOUS INFRACTIONS

4A	BULLYING
4B	CYBERBULLYING
6C	FALSE CALL TO EMERGENCY SERVICES OR CAUSE A FALSE FIRE ALARM
6D	FALSE REPORT
7F	TERRORISTIC THREAT(S)
9B	ASSAULT OF SCHOOL EMPLOYEE
9C	BATTERY
9D	BATTERY OF SCHOOL EMPLOYEE
9E	BATTERY OF AN EMPLOYEE CAUSING PHYSICAL HARM
9F	CONSENSUAL BODILY HARM / HAZING
9G	FIGHTING
9H	FIGHTING: GROUP
9I	FORCEFULLY ABDUCT / TRANSPORT / DETAIN A PERSON
10A	OFF CAMPUS OFFENSE
13F	SEXUAL MOLESTATION
15A	WEAPONS CATEGORY I



Progressive Discipline Plan Code of Conduct (Elementary and Secondary)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	1. ACCESSORY ACTS	1.1	1.2	1.3	1.4
1A. PARTIES TO THE OFFENSE / ENCOURAGING MISCONDUCT INTERMEDIATE	No student shall incite, urge, encourage, counsel, further promote, assist, cause, advise, procure, or abet any other student(s) to violate any section or paragraph of this Code of Conduct.	1A.1 Restorative.	1A.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	1A.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	2. ALCOHOL / DRUGS / PROHIBITED ITEMS	2.1	2.2	2.3	2.4
2A. ALCOHOL / ILLEGAL DRUGS (UNDER THE INFLUENCE) INTERMEDIATE	No student shall consume (eat, drink, digest, inject, inhale), topically apply, or be under any degree of influence of alcoholic beverages and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana/marijuana oils, edibles, synthetic cannabinoid drugs, THC products in any form (including hemp-derived THC products), synthetic cathinone drugs (e.g. bath salts) or any other substance listed under the Georgia Controlled Substances Act or any substance believed by the student to be alcohol or an illegal drug. Legal intoxication is not required for violation of this rule.	2A.1 Restorative.	2A.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2A.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
2B. ALCOHOL POSSESSION / USE INTERMEDIATE	No student shall possess, consume, transmit, or store alcoholic beverages (including related products such as "near" beer, non-alcoholic beer, and non-alcoholic wine coolers).	2B.1 Restorative.	2B.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2B.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	2. ALCOHOL / DRUGS / PROHIBITED ITEMS	2.1	2.2	2.3	2.4
2C. ALCOHOL SELLING / BUYING MODERATE	No student shall buy, receive, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages or the student purports to be an alcoholic beverage. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.	2C.1 Restorative.	2C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	2C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	2C.4 10 Days OSS + Hearing (S)
2D. ALCOHOL PARAPHERNALIA MINOR	No student shall possess, transmit, or store any alcohol-related paraphernalia (ie., flasks/flasks worn as jewelry, clothing that advertises alcohol products, empty alcohol bottles/cans).	2D.1 Restorative.	2D.2 1 to 2 Days ISS (E) OR 3 Days ISS (S)	2D.3 3 Days ISS (E) OR 1 to 3 Days OSS (S)	
2E. ILLEGAL DRUGS / INHALANTS: POSSESSION / USE INTERMEDIATE	No student shall possess, consume, transmit, or store inhalants, and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, marijuana oils, synthetic Cannabinoids, THC (including, but not limited to hemp-derived THC products), CBD products, counterfeit drugs, any substance listed under the Georgia Controlled Substances Act, or any substance believed by the student to be an illegal drug or identified by the student to be an illegal drug. Legal intoxication is not required for violation of this Code.	2E.1 Restorative.	2E.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2E.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	2. ALCOHOL / DRUGS / PROHIBITED ITEMS	2.1	2.2	2.3	2.4
2F. ILLEGAL DRUGS / INHALANTS: SELLING / BUYING MODERATE	No student shall buy, receive, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute, illegal drugs, inhalants, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, marijuana oil, THC (including, but not limited to hemp-derived THC products), CBD products, counterfeit drugs, any other substance listed under the Georgia Controlled Substances Act, or any substance identified as such, or believed by the student to be an illegal drug. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.		2F.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	2F.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	2F.4 10 Days OSS + Hearing (S)
2G DRUG PARAPHERNALIA INTERMEDIATE	No student shall possess, transmit, buy, sell, distribute, possess with the intent of distributing, or store any drug-related paraphernalia, (including scales, pipes, rolling papers, baggies, non-vaporizer smoking devices, empty bottles, flasks, shot glasses, prescription bottles, or any device used for ingesting drugs). For electronic cigarettes/vaporizers see Rules 2L & 2M. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.	2G.1 Restorative.	2G.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2G.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
2H. MEDICATION OTC (OVER THE COUNTER / POSSESSION) INTERMEDIATE	A student is prohibited from possessing any over-the-counter medication on school property, including, but not limited to supplements, stimulants (e.g. diet pills, caffeine pills, etc.), synthetics, and/or nicotine replacement products, that are not in compliance with Policy JGCD.	2H.1 Restorative.	2H.2 1 to 2 Days ISS	2H.3 2 to 3 Days OSS (E) OR 3 to 5 Days OSS (S)	
2I. MEDICATION OTC (OVER THE COUNTER / SELLING OR DISTRIBUTION) MODERATE	A student is prohibited from buying, receiving, selling, distributing, or possessing with intent to distribute any over-the-counter medication on school property, including, but not limited to supplements stimulants (e.g. diet pills, caffeine pills, etc.), synthetics, and/or nicotine replacement products, that are not in compliance with Policy JGCD. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.		2I.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	2I.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	2I.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	2. ALCOHOL / DRUGS / PROHIBITED ITEMS	2.1	2.2	2.3	2.4
2J. MEDICATION (PRESCRIPTION / POSSESSION) INTERMEDIATE	A student is prohibited from possessing any prescription medication on school property that is not in compliance with Policy JGCD. If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student may also be found in violation of the appropriate portions of Rules 2E, 2F. and/or 2G.	2J.1 Restorative.	2J.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2J.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
2K. MEDICATION (PRESCRIPTION / SELLING / DISTRIBUTION) MODERATE	A student is prohibited from buying, receiving, selling, distributing, or possessing with intent to distribute any prescription medication on school property that is not in compliance with Policy JGCD. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule. If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student may also be found in violation of the appropriate portions of Rules 2E, 2F. and/or 2G.		2K.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	2K.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	2K.4 10 Days OSS + Hearing (S)
2L. TOBACCO / VAPING PRODUCTS (SELLING / DISTRIBUTION) MODERATE	No student shall sell, or distribute, cigarettes, electronic cigarettes, chewing tobacco, hookahs, vapes, Juuls, Zyn, or tobacco products of any kind including containers for such products and/or portions of any e-cigarette or vape and any e-liquid. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.	2L.1 Restorative.	2L.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	2L.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	2L.4 10 Days OSS + Hearing (S)
2M. TOBACCO / VAPING PRODUCTS (POSSESSION / USE) INTERMEDIATE	No student shall possess, or use, cigarettes, electronic cigarettes, chewing tobacco, hookahs, vapes, Juuls, Zyn, or tobacco products of any kind including containers for such products and/or portions of any e-cigarette or vape and any e-liquid.	2M.1 Restorative.	2M.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	2M.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	3. ATTENDANCE INFRACTIONS	3.1	3.2	3.3	3.4
3A. LEAVING SCHOOL GROUNDS INTERMEDIATE	Students shall not leave school grounds during the regularly scheduled school day without the permission of a parent/guardian and the principal or designee. APPLICATION: <i>Skipping (3B)</i> should be used if students did not attend class but remained in the building.	3A.1 Restorative.	3A.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	3A.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
3B. SKIPPING INTERMEDIATE	No student, without a valid excuse, shall miss a class or activity for which he/she is enrolled. ***** NEW APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Levels 1 Second Offense: Discipline Level 2 NOTE: Local interventions and a referral to the Truancy Treatment Team may be appropriate for infractions under this rule.	3B.1 Restorative.	3B.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	3B.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
3C. TARDY MINOR	No student, without a valid excuse, shall be tardy for a class in which they are enrolled. NOTE: Local interventions and a referral to the Truancy Treatment Team may be appropriate for infractions under this rule.	3C.1 Restorative.			
3D. TRESPASSING MODERATE	Entering or remaining on a public-school campus or school board facility without authorization or invitation and with no lawful purpose for entry. Students who are assigned Out of School Suspension are not allowed on any Atlanta Public Schools property unless authorized by an administrator or designee. NOTE: This rule is applicable at all times, both during school hours and during times the school is closed, all vacations and school breaks, and during times the District buildings are being used for non-District events.		3D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	3D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	3D.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	3. ATTENDANCE INFRACTIONS	3.1	3.2	3.3	3.4
3E. UNAUTHORIZED AREA INTERMEDIATE	Students may not be present in or remain in any part of the school building other than where their schedule permits unless approved by an administrator or designee. ***APPLICATION: WITHIN 1 SCHOOL YEAR: <i>First Offense: Discipline Level 1</i> <i>Second Offense: Discipline Level 2</i> <i>Third and Fourth Offense: Discipline Level 4 Hearing Referral.</i> NOTE: Repeated violations of infraction under Rule 3E offense may result in a punishment as authorized in Level 4.	3E.1 Restorative.	3E.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	3E.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
3F. UNAUTHORIZED ENTRY MODERATE	No student may allow unauthorized person(s) into a school building or school-sponsored event without authorization. Students who knowingly allow a person in a building with the intent to cause harm or disruption will face increased discipline. APPLICATION: <i>Level 4 Discipline is appropriate where students knowingly allow entry with the intent to cause harm or disruption. Authorized person(s) includes current District employees/staff with valid ID, law enforcement officials in uniform or with ID, and first responders in uniform or with ID (police, firefighters, paramedics)</i>	3F.1 Restorative.	3F.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	3F.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	3F.4 10 Days OSS + Hearing (S)
CODE AND TITLE	4. BULLYING / HARASSMENT INFRACTIONS	4.1	4.2	4.3	4.4
4A. BULLYING SERIOUS	No student shall bully another student(s) or school personnel. Bullying consists of a willful attempt or threat to inflict injury on another person when accompanied by 1. an apparent present ability to do so, or; 2. intentionally exhibiting a display of force that would give the victim reason to fear or expect immediate bodily harm, or; 3. any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate that: • Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim; or • Has the effect of substantially interfering with the victim student's education. • Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or • Has the effect of substantially disrupting the orderly operation of the school. Bullying applies to acts which occur on school property or through school technology resources. Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 4A offense may result in a punishment as authorized in Level 4.	4A.1 Restorative.	4A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4A.4 10 Days OSS + Hearing (S)

CODE AND TITLE	4. BULLYING / HARASSMENT INFRACTIONS	4.1	4.2	4.3	4.4
4B. CYBERBULLYING SERIOUS	No student shall cyberbully another student(s) or school personnel. Cyberbullying is defined as electronic communication made on or off school property, through school or personal device that: 1. is directed specifically at students or school personnel, AND; 2. is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, AND 3. creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. <i>Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix</i> ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 4B offense may result in a punishment as authorized in Level 4.	4B.1 Restorative.	4B.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4B.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4B.4 10 Days OSS + Hearing (S)
4C. HARASSMENT MODERATE	No student shall engage in harassment of any student(s), staff, and/or campus visitors. Harassment is defined as any unwanted gesture, writing, verbal, physical act, or electronic communication that a reasonable person would perceive as creating an intimidating, hostile, or offensive educational environment that is motivated by any actual, perceived, or assumed characteristic of the victim(s), such as race, color, ethnicity, religion, sexual orientation, gender/gender identity, ancestry, national origin, physical attributes, socioeconomic status, physical or mental ability or disability, or any other distinguishing characteristic. Harassing behaviors may include, but are not limited to: • Committing any act of bigotry or antisemitism directed toward another person's race, ethnic heritage, national origin, religion, age, sex, gender or disability • Racial, sexual, antisemitic, or ethnic slurs • Derogatory comments, insults, and jokes • Physical harassment, such as offensive touching, and visual harassment, such as racially, sexually, or ethnically offensive posters, graffiti, drawings, clothing, or gestures • Harassing behaviors based on actual or perceived race, creed, color, ethnic heritage, national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or a physical characteristic ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 4C offense may result in a punishment as authorized in Level 4.	4C.1 Restorative.	4C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4C.4 10 Days OSS + Hearing (S)

CODE AND TITLE	4. BULLYING / HARASSMENT INFRACTIONS	4.1	4.2	4.3	4.4
4D. OFFENSIVE MATERIAL MODERATE	No student shall possess, share, or distribute profane, vulgar, pornographic, obscene, threatening or ethnically offensive materials in any format. This includes materials that advocate illegal or dangerous acts, may cause disruption to the Atlanta Public Schools, contain knowingly false or defamatory information, or is otherwise harmful to minors as defined by the Children's Internet Protection Act. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix Materials deemed to be in violation of the Children's Internet Protection Act must be reported to school police. ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 4D offense may result in a punishment as authorized in Level 4.	4D.1 Restorative.	4D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4D.4 10 Days OSS + Hearing (S)
4E. STALKING SERIOUS	Following, contacting, or placing another person under surveillance without consent for the purpose of harassing and intimidating, which includes behavior that would cause a reasonable person to: (a) fear for their safety or the safety of others; or (b) suffer substantial emotional distress. Behaviors that implicate Title IX, as implemented, may be addressed through the District's Title IX Grievance Policy found at: www.atlantapublicschools.us/titleix APPLICATION: Contact the District's Title IX Coordinator. Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX grievance policy.	4E.1 Restorative.	4E.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4E.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4E.4 10 Days OSS + Hearing (S)
4F. TEASING / TAUNTING MINOR	Engaging or encouraging teasing and/or taunting of another student, employee, volunteer, or visitor to provoke or make fun of someone, whether in a playful, insulting, or contemptuous manner.	4F.1 Restorative.	4F.2 Restorative.	4F.3 Restorative.	
4G. VIOLATION OF NO CONTACT AGREEMENT MODERATE	No student who is subject to a no contact agreement shall violate the terms of that agreement either through direct or indirect contact, communications, or other acts which are prohibited pursuant to the terms of the agreement. A student's refusal to sign a no contact agreement shall not be a defense against a violation of this Rule. APPLICATION: <i>Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX Grievance Policy.</i>	4G.1 Restorative.	4G.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	4G.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	4G.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	5. BUS RELATED INFRACTIONS	5.1	5.2	5.3	5.4
5A. BUS ELECTRONIC DISTRACTIONS / CELL PHONE INTERMEDIATE	Students shall not record video or audio during school transportation or use any electronic device that is distracting to the bus operator or may interfere with the bus communication equipment. No electronic devices may be operated without the use of headphones or ear buds. "Electronic device" includes cell phones; electronic tablets; computers; pagers; audible radios, tape or compact disc players without headphones; any device capable of playing amplified music, or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus. APPLICATION: <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding. Violation of this rule further results in loss of privilege for students to possess a personal electronic device on school property for up to one calendar year.</i>	5A.1 Restorative.	5A.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	5A.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
5B. BUS EMERGENCY EXITS INTERMEDIATE	Emergency doors and windows are to be used only in the direction of the driver. Students are not permitted to open, attempt to open, or tamper with Emergency Exits. APPLICATION: <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding.</i>	5B.1 Restorative.	5B.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	5B.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
5C. BUS SAFETY HAZARD MODERATE	Students are prohibited from engaging in activities which compromise the safe operation of a school bus, whether or not that student is on the bus. Prohibited activities include fights, assaults, and/or batteries on the bus, bus stop, or a bus loading zone; placing body parts outside bus windows or doors; hanging items outside bus windows/doors; failure to remain seated while the bus is in motion; moving around the bus is in motion; and throwing or projecting any item within or out of the bus. If the student projects an item that contacts another person, property, or vehicle, the student will face increased discipline consequences. Additionally, students should be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus. APPLICATION: <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding. Any violation of this rule while a bus is in motion will result in Tier 3 consequences.</i>	5C.1 Restorative.	5C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	5C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	5C.4 10 Days OSS + Hearing (S)
5D. BUS UNAUTHORIZED ENTRY OR EXIT INTERMEDIATE	Students may not ride a bus other than the one to which they are assigned and may not disembark a bus at a bus stop other than that assigned for their residence. APPLICATION: <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding.</i>	5D.1 Restorative.	5D.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	5D.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	6. DISHONESTY INFRACTIONS	6.1	6.2	6.3	6.4
6A. ACADEMIC DISHONESTY INTERMEDIATE	Receiving or providing unauthorized assistance (to include plagiarizing, copying, use of artificial intelligence, or fabricating data) on classroom projects, assignments, exams, or state or national examinations. APPLICATION: <i>Within 1 School Year:</i> <i>First Offense: Discipline Levels 1</i> <i>Second Offense: Discipline Levels 2</i> <i>Third Offense: Discipline Level 3</i> <i>Fourth Offense: Level 4 Hearing Referral.</i> NOTE: Repeated violations of infraction under Rule 6A may result in a punishment as authorized in Level 4.	6A.1 Restorative.	6A.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	6A.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
6B. TAMPERING WITH EVIDENCE INTERMEDIATE	No student shall destroy, alter, conceal, or disguise any physical evidence that the student knows or should have known is evidence of a rule violation or potential rule violation of this Code of Conduct. APPLICATION: <i>Within 1 School Year:</i> <i>First Offense: Discipline Levels 1</i> <i>Second Offense: Discipline Levels 2</i> <i>Third Offense: Discipline Level 3</i> <i>Fourth Offense: Level 4 Hearing Referral.</i> NOTE: Repeated violations of infraction under Rule 6B may result in a punishment as authorized in Level 4.	6B.1 Restorative.	6B.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	6B.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
6C. FALSE CALL TO EMERGENCY SERVICES OR CAUSE A FALSE FIRE ALARM SERIOUS	No student shall knowingly make or cause a false call to emergency services or knowingly report a false fire alarm. Emergency services include, but are not limited to, Fire & Rescue, 911, Police, GBI, FBI.	6C.1 Restorative.	6C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	6C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	6C.4 10 Days OSS + Hearing (S)
6D. FALSE REPORT SERIOUS	No student shall knowingly, whether orally or in writing, make false reports, falsify records, forge signatures, falsify statements, or falsely accuse other students or APS employees of wrong actions or inappropriate conduct. Additionally, no student shall knowingly falsely report any intention or play by self or others to commit a serious crime at any Atlanta Public Schools (APS)/APS campus/APS property to any local, state, or federal tipline, school or school system tipline, school personnel, and/or to any emergency services (police, fire, ambulance/medical, GBI, FBI, 911).	6D.1 Restorative.	6D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	6D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	6D.4 10 Days OSS + Hearing (S)
CODE AND TITLE	7. DISRUPTIVE BEHAVIOR INFRACTIONS	7.1	7.2	7.3	7.4
7A. HORSEPLAY MINOR	No student shall engage in horseplay, rough play or boisterous activities.	7A.1 Restorative.	7A.2 Restorative.	7A.3 Restorative.	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	7. DISRUPTIVE BEHAVIOR INFRACTIONS	7.1	7.2	7.3	7.4
7B. GAMBLING INTERMEDIATE	No student shall gamble or solicit others to gamble or participate in any type of gambling activity as defined by state law or that involves the wagering or betting of services, money, or other items. Gambling includes, but is not limited to, betting on any game or event, shooting dice, matching, card games, or any other games for money and/or things of value.	7B.1 Restorative.	7B.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	7B.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
7C. STUDENT INCIVILITY / INSUBORDINATION MODERATE	Insubordination or disrespect to staff members or other students; includes but is not limited to: failure to comply with local school rules, classroom expectations, and/or reasonable directions or commands/instructions of teachers, student teachers, substitute teachers, school assistants, administrators, school bus drivers, school police, or other authorized school personnel, including refusal to identify oneself upon request of any School District employee/designee; or engaging in verbal altercations with another person. APPLICATION: Discipline Level 2 appropriate for two or more infractions of this code within a two-week period (consecutively).	7C.1 Restorative.	7C.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	7C.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
7D. OFFENSIVE LANGUAGE / GESTURES INTERMEDIATE	No student shall use any type of profane, vulgar, or obscene language (written or oral) or gestures. Level 2-3 disciplinary responses should only be considered if the infraction could result in a safety concern due to some form of potential retaliation.	7D.1 Restorative.	7D.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	7D.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
7E. PUBLIC DISPLAYS OF AFFECTION MINOR	No student shall be engaged in consensual amorous kissing, touching, other inappropriate displays of affection.	7E.1 Restorative.	7E.2 1 to 2 Days ISS (E) OR 3 Days ISS (S)	7E.3 3 Days ISS (E) OR 1 to 3 Days OSS (S)	

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	7. DISRUPTIVE BEHAVIOR INFRACTIONS	7.1	7.2	7.3	7.4
7F. TERRORISTIC THREAT(S) SERIOUS	No student shall threaten to commit any crime of violence, to release any hazardous substance, to plant a bomb/explosive, or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of a building, or otherwise causing disruption or in reckless disregard of the risk of causing such disruption. APPLICATION (NEW): <i>Social Worker must complete Threat Assessment to determine.</i>	7F.1 Restorative.	7F.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	7F.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	7F.4 10 Days OSS + Hearing (S)
7G. THREAT(S) MODERATE	No student shall threaten, either verbally, in writing, electronically, or by physical presence, expressed or implied, or conspire to cause harm to another person. ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 7G offense may result in a punishment as authorized in Level 4.	7G.1 Restorative.	7G.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	7G.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	7G.4 10 Days OSS + Hearing (S)
7H. SELLING / DISTRIBUTING UNAUTHORIZED ITEM MODERATE	No student shall buy, receive, sell, distribute, or possess with intent to distribute any item that does, or has the potential to, disrupt the classroom environment or orderly operation of the school. Additionally, no student shall buy, receive, sell, distribute, or possess with the intent to distribute items without appropriate school/school system authorization (e.g. selling/distributing food, bodily fluids, computer technology, personal items, and other non-drug related items). Once detected, an unauthorized item will be confiscated and returned only to the parent/guardian. APS assumes no liability for any lost or damaged unauthorized item. There is no requirement that there be an exchange of money, goods, or services to find a violation of this rule.		7H.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	7H.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	7H.4 10 Days OSS + Hearing (S)
7I. CLASS / SCHOOL DISRUPTION MODERATE	No student shall, in any manner, use violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, that causes, may or attempts to cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function. APPLICATION: Within 1 School Year: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 7I may result in a punishment as authorized in Level 4.	7I.1 Restorative.	7I.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	7I.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	7I.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	7. DISRUPTIVE BEHAVIOR INFRACTIONS	7.1	7.2	7.3	7.4
7J. UNAUTHORIZED ITEM MODERATE	Students may not bring to school or be in possession of any item that does, or has the potential to, disrupt the classroom environment or orderly operation of the school. APPLICATION: This code does not apply to possession of weapons, drugs/ medication, tobacco products, and/or alcohol. ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 7J offense may result in a punishment as authorized in Level 4.	7J.1 Restorative.	7J.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	7J.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	7J.4 10 Days OSS + Hearing (S)
7K. UNAUTHORIZED SCHOOL WALKOUT INTERMEDIATE	Prior to the organization of or participation in any "walk out", protest, or other similar group leaving of school grounds, classes, or school activities during the regularly scheduled school day, students must provide advanced notification (at least 3 school days) to the building and/or District administration so that the district can put appropriate measures in place to ensure safety of participants. Students must contact the building principal or Associate Superintendent's office to schedule a protest, walk out or similar. School officials have the authority to provide time, place, and manner of protest. Students who do not comply will receive Level 2 consequence. This applies to both Elementary and Secondary	7K.1 Restorative.	7K.2 1 to 2 Days ISS (E) OR 2 to 3 Days OSS (S)	7K.3 2 to 5 Days OSS (E) OR 4 to 9 Days OSS (S)	
CODE AND TITLE	8. GANG RELATED INFRACTIONS	8.1	8.2	8.3	8.4
8A. GANG: DISPLAYING GANG AFFILIATION MODERATE	No student shall hold himself/herself out as a member of a gang, which may include, but is not limited to verbal identification, displaying gang identified tattoos or other gang related paraphernalia, participating in creating or displaying gang related graffiti or engaging in other acts that reflect affiliation with a gang. APPLICATION: A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics that engages in criminal gang activity as defined in OCGA §16-15-3.	8A.1 Restorative.	8A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	8A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	8A.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	8. GANG RELATED INFRACTIONS	8.1	8.2	8.3	8.4
8B. GANG: ENGAGING IN GANG ACTIVITY MODERATE	No student shall commit, attempt to commit, solicit, encourage, or advise others to commit or attempt to commit any activity in furtherance of a gang or gang activity which interferes with the orderly conduct of school activities, with discipline in the schools, or with the rights of other students or faculty members. APPLICATION: A “gang” is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics that engage in criminal gang activity as defined in OCGA §16-15-3.	8B.1 Restorative.	8B.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	8B.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	8B.4 10 Days OSS + Hearing (S)
8C. GANG: RECRUITING / SOLICITING MODERATE	No student shall solicit membership in any gang or gang-related organization. No student shall recruit others to join any gang or gang-related organization. APPLICATION: A “gang” is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics that engages in criminal gang activity as defined in OCGA §16-15-3.	8C.1 Restorative.	8C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	8C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	8C.4 10 Days OSS + Hearing (S)
CODE AND TITLE	9. ACTS AGAINST OTHERS INFRACTIONS	9.1	9.2	9.3	9.4
9A. ASSAULT MODERATE	No student shall attempt to cause physical injury, threaten bodily harm, or commit an act which places a person in reasonable apprehension of immediately receiving physical injury, but no contact is made. APPLICATION: <i>Within 1 School Year:</i> First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 9A may result in a punishment as authorized in Level 4.	9A.1 Restorative.	9A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9A.4 10 Days OSS + Hearing (S)
9B. ASSAULT OF SCHOOL EMPLOYEE SERIOUS	No student shall attempt to cause physical injury, threaten bodily harm, or commit an act which places a school employee in reasonable apprehension of immediately receiving physical injury. MANDATORY DISCIPLINE HEARING. APPLICATION: Mandatory Discipline Hearing unless the hearing is waived by the victim/employee and the victim/employee signs the waiver form.			9B.3 1 to 5 Days ISS (E) OR 4 to 9 Days OSS (E)	9B.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	9. ACTS AGAINST OTHERS INFRACTIONS	9.1	9.2	9.3	9.4
9C. BATTERY SERIOUS	Intentionally make physical contact of an insulting or provoking nature with another, unless such physical contact was in self-defense as provided by O.C.G.A. § 16-3-21. If the Battery results in physical injury to the victim, the student may face increased discipline consequences APPLICATION: <i>Within 1 School Year:</i> <i>First Offense: Discipline Level 1</i> <i>Second Offense: Discipline Level 2</i> <i>Third Offense: Discipline Level 3</i> <i>Fourth Offense: Level 4 Hearing Referral</i> NOTE: Repeated violations of infraction under Rule 9C may result in a punishment as authorized in Level 4.	9C.1 Restorative.	9C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9C.4 10 Days OSS + Hearing (S)
9D. BATTERY OF SCHOOL EMPLOYEE SERIOUS	Intentionally make physical contact of an insulting or provoking nature with a school employee, unless such physical contact was in self-defense as provided by O.C.G.A. § 16-3-21. MANDATORY DISCIPLINE HEARING. APPLICATION: Battery of School Employee requires a mandatory discipline hearing unless such hearing is waived by the victim Employee			9D.3 1 to 5 Days ISS (E) OR 4 to 9 Days OSS (E)	9D.4 10 Days OSS + Hearing (S)
9E. BATTERY OF AN EMPLOYEE CAUSING PHYSICAL HARM SERIOUS	Students shall not intentionally make physical contact which causes physical harm to a school employee unless such physical contact or physical harm were in self-defense as provided by O.C.G.A. § 16-3-21. Where physical harm is not present, students may be found in violation of and disciplined in accordance with the lesser included offense of Code 9D Battery of School Employee. MANDATORY DISCIPLINE HEARING. APPLICATION: ELEMENTARY SCHOOL DISCIPLINE: 1-10 days OSS, with a hearing referral for long-term suspension and/or expulsion. • If expelled, upon recommendation of the hearing officer, an elementary school student may be readmitted to a traditional school for grades 9-12. If there is not an alternative education program for students in elementary school, then the student may be permitted to reenroll in the elementary school as permitted by the hearing officer. (O.C.G.A. § 20-2- 751.6). MIDDLE AND HIGH SCHOOL DISCIPLINE: 10 days OSS with a hearing referral and a minimum recommendation for Permanent Expulsion • The hearing officer may allow an expelled student to attend the alternative education program under strict academic, attendance and behavior requirements. Upon recommendation of the hearing officer, a middle school student may be readmitted to a traditional school for grades 9-12. (O.C.G.A. § 20-2-751.6).				9E.4 10 Days OSS + Hearing (S)
9F. CONSENSUAL BODILY HARM / HAZING SERIOUS	No student shall participate in consensual physical hazing, initiation, and/or bodily modifications. Examples of consensual bodily harm include, but are not limited to, tattooing, branding, piercing, initiations, and participation in challenges that may include the ingestion of chemicals, foreign substances, or objects that may cause harm. Depending on the age of the student, level of severity or repetition, the administrator may utilize interventions, supports, and Level 3 disciplinary responses for this offense. For instances where a student did not or could not provide consent, other rule violations will be used as applicable.	9F.1 Restorative.	9F.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9F.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9F.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	9. ACTS AGAINST OTHERS INFRACTIONS	9.1	9.2	9.3	9.4
9G. FIGHTING SERIOUS	No student shall mutually participate in or initiate a physical altercation (fight) unless such physical contacts or physical harms were in self-defense as provided by OCGA § 16-3-21. Physical contact which causes harm may result in a Level 3 disciplinary response being imposed. APPLICATION: Physical contact which causes significant injury will result in a Level 3 disciplinary response being imposed. APPLICATION: <i>Within 1 School Year:</i> First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 9G may result in a punishment as authorized in Level 4.	9G.1 Restorative.	9G.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9G.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9G.4 10 Days OSS + Hearing (S)
9H. FIGHTING: GROUP SERIOUS	Mutual engagement in a physical altercation with two or more people on each side unless such physical contact or physical harms were in self-defense as provided by OCGA § 16-3-21. APPLICATION: Physical contact which causes significant injury will result in a Level 4 disciplinary response being imposed. <i>Within 1 School Year:</i> First Offense: 3-10 days and possible referral to disciplinary hearing. Second Offense: 10 days and discipline hearing.	9H.1 Restorative.	9H.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9H.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9H.4 10 Days OSS + Hearing (S)
9I. FORCEFULLY ABDUCT / TRANSPORT / DETAIN A PERSON SERIOUS	No student shall forcefully abduct, transport, and/or detain a person against his/her will.	9I.1 Restorative.	9I.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	9I.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	9I.4 10 Days OSS + Hearing (S)
CODE AND TITLE	10. OFF-CAMPUS INFRACTIONS	10.1	10.2	10.3	10.4
10A. OFF CAMPUS OFFENSE SERIOUS	Any off-campus conduct which could result in the student being criminally charged with a FELONY (if committed by an adult), or felonious conduct for which a student has been arrested, criminally charged/ indicted, adjudicated to have committed, or convicted; AND conduct which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process. Contact the Discipline Office, Safety and Security and the Associate Superintendent. APPLICATION: Contact the Discipline Office, Safety and Security and the Associate Superintendent. Students may only be withdrawn after receiving approval from the Coordinator of Student Discipline.				10A.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	11. PROPERTY RELATED INFRACTIONS	11.1	11.2	11.3	11.4
11A. ARSON MODERATE	No student shall intentionally damage or attempt to damage any real or personal property by fire or incendiary device.	11A.1 Restorative.	11A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11A.4 10 Days OSS + Hearing (S)
11B. BURGLARY MODERATE	Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft or a felony therein).	11B.1 Restorative.	11B.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11B.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11B.4 10 Days OSS + Hearing (S)
11C. DAMAGE TO PROPERTY MODERATE	No student shall cause or attempt to cause damage to any school or private property. APPLICATION: Level 3 Discipline and placement up to one year in an alternative setting may be appropriate where severe injury is caused. Within 1 School Year: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 11C may result in a punishment as authorized in Level 4.	11C.1 Restorative.	11C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11C.4 10 Days OSS + Hearing (S)
11D. RECEIPT OF STOLEN PROPERTY MODERATE	No student shall receive, dispose of, or retain/maintain stolen property which the student knows or should have known was stolen. For purposes of this rule, electronic files, data, and/or technology materials are considered property.	11D.1 Restorative.	11D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11D.4 10 Days OSS + Hearing (S)
11E. ROBBERY MODERATE	No student shall take or attempt to take the property of another by use of force, weapon, or any device having the appearance of a weapon. Use of force may result in additional charges of Battery or Assault. If the student attempts to use or possess a weapon/look-alike weapon or dangerous instrument in the commission of a robbery, increased discipline consequences may apply.	11E.1 Restorative.	11E.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11E.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11E.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	11. PROPERTY RELATED INFRACTIONS	11.1	11.2	11.3	11.4
11F. THEFT MODERATE	No student shall intentionally steal property belonging to another person or entity. ***APPLICATION: WITHIN 1 SCHOOL YEAR: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third and Fourth Offense: Discipline Level 4 Hearing Referral. NOTE: Repeated violations of infraction under Rule 11F offense may result in a punishment as authorized in Level 4.	11F.1 Restorative.	11F.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	11F.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	11F.4 10 Days OSS + Hearing (S)
	12. SCHOOL DRESS CODE INFRACTIONS	12.1	12.2	12.3	12.4
12A. SCHOOL DRESS CODE MINOR	All school dress codes must be in compliance with Policy JCDB. Unless a school uniform has been designated or otherwise specified, a student is expected to adhere to the following minimum school dress code requirements: 1. Clothing, hairstyles, and jewelry must not cause a disruption or constitute a health or safety hazard. 2. Clothing, must be of appropriate length and fit. Extremely tight clothing, sagging shorts or trousers, or baggy, oversized clothing is not permitted. 3. Clothing and/or jewelry must not contain words or symbols that are gang related, offensive, insulting, embarrassing, sexually suggestive, obscene, or promote illegal behavior. 4. Clothing and/or jewelry must not contain any advertisement or display of words or symbols associated with alcohol, illegal drugs, or tobacco. 5. Ski masks must not be worn in the school building at any time during the school day. 6. Appropriate shoes, those that fit and allow for safe movement throughout the school, must be worn at all times at school and school sponsored activities. 7. In accordance with the recommendations of public health officials, the wearing of personal protective equipment (i.e., face coverings, masks, etc.) by students may be required as part of the student dress code	12A.1 Restorative.	12A.2 Restorative.	12A.3 Restorative.	
	13. SEXUAL OFFENSE	13.1	13.2	13.3	13.4
13A. INDECENT EXPOSURE (SELF / OTHERS) MODERATE	No student shall expose their intimate body parts in public or expose the undergarments/ intimate body parts of others. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix APPLICATION: Level 4 Discipline must be applied for Exposure of Others. Mandatory Hearing Referral.		13A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13A.4 10 Days OSS + Hearing (S)
13B. SEXUAL ACTIVITY MODERATE	No student shall consent to and participate in any form of sexual activity with another student. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix		13B.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13B.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13B.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION / EXAMPLES / APPLICATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	13. SEXUAL OFFENSE	13.1	13.2	13.3	13.4
13C. SEXUAL BATTERY MODERATE	No student shall penetrate or touch the intimate body parts of another without consent. Touching may include through human contact or with an object. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix APPLICATION: Contact the Discipline Office, Safety and Security and the Associate Superintendent. Level 3 Discipline and Hearing Referral must be sought for more than two offenses involving inappropriate touching within one school year. Level 4 Discipline and Hearing Referral mandatory at the first offense involving penetration and in some additional circumstances.		13C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13C.4 10 Days OSS + Hearing (S)
13D. SEXUAL HARASSMENT MODERATE	No student shall harass another person through unwelcome sexual advances, lewd gestures or verbal conduct, or communications of a sexual nature; requests for sexual favors; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix APPLICATION: Contact the Discipline Office, Safety and Security and the Associate Superintendent. Level 4 Discipline and Hearing Referral must be sought for multiple offenses within one semester. Level 3 Discipline may be applicable at the first offense in some circumstances. Examples of Sexual Harassment may include, but are not limited to, the following: Verbal harassment or abuse; Pressure for sexual activity; Unwelcome or inappropriate sexually-motivated or intentional touching of intimate body parts; Offensive or unwelcome sexual advances or propositions; Graphic or degrading verbal comments about an individual or their physical attributes; Conditioning the provision of an aid, benefit, or service on participation in unwelcome sexual conduct. Display of sexually suggestive objects, pictures, cards, or letters; Lewd or suggestive comments or gestures; Off-color language or jokes of a sexual nature; Demanding sexual favors accompanied by implied or overt threats concerning an individual's employment or educational status; Demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or student's educational status; Sexual violence, a physical act of aggression that includes a sexual act or purpose.		13D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13D.4 10 Days OSS + Hearing (S)
13E. INVASION OF PRIVACY (NEW) MODERATE	No student shall invade privacy. Invasion of privacy includes, entering, peeking, peeping and/or looking into a bathroom stall, urinal, shower, changing area, or any other space an individual has a reasonable expectation of privacy. It does not matter if the purpose of such behavior was sexual in nature or for a joke/prank. This rule may also include the unauthorized disclosure of private information, photographs, or personal information. Behaviours that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix APPLICATION: Contact the Discipline Office, Safety and Security and the Associate Superintendent. Level 4 Discipline and Hearing Referral must be sought for multiple offenses within one semester. Level 3 Discipline may be applicable at the first offense in some circumstances. Within 1 School Year: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 13E may result in a punishment as authorized in Level 4.		13E.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13E.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13E.4 10 Days OSS + Hearing (S)

13F. SEXUAL MOLESTATION SERIOUS	No student shall commit or attempt to commit any act of sexual molestation. Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another person to make physical contact with the student's intimate body parts. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in www.atlantapublicschools.us/titleix APPLICATION: Contact the Discipline Office, Safety and Security and the Associate Superintendent. Hearing Referral is Not Mandatory but may be applicable in some circumstances.		13F.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	13F.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	13F.4 10 Days OSS + Hearing (S)
CODE AND TITLE	DEFINITION AND EXAMPLES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	14. TECHNOLOGY INFRACTIONS	14.1	14.2	14.3	14.4
14A. AUDIO OR VIDEO RECORDING MODERATE	Students shall not use audio or visual recording devices without the permission of a school administrator. This includes using recording devices to video, photograph, or record misbehaviors or to violate the privacy of others. Any violation will result in the device being confiscated and will also result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one calendar year. The device will only be released to the parent or guardian, who must come to the school in person for retrieval. APPLICATION: Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX Grievance policy. Within 1 School Year: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 14A may result in a punishment as authorized in Level 4.		14A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	14A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	14A.4 10 Days OSS + Hearing (S)
14B. PIRACY MODERATE	Students will not copy computer programs, software or other technology provided by APS for personal use. Downloading unauthorized files is strictly prohibited.		14B.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	14B.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	14B.4 10 Days OSS + Hearing (S)

14C. TECHNOLOGY / COMPUTER MISUSE MODERATE	Students shall not purposely look for security problems (using tools including, but not limited to network sniffers, proxies, scripts, password guesser/detection) to attempt to disrupt school technology resources, engage in any activity that monopolizes or compromises school technology resources or gain or attempt to gain unauthorized access to the District's computer data, network, or systems for any purpose including phishing, hacking, and/or spamming activities. Using unauthorized web browsers (not installed on the device by APS). Using a Virtual Private Network. Behaviors that violate this rule include, but are not limited to: tampering with or damaging the District system; sharing, modifying, or altering District log-in information; accessing, copying, or modifying another user's files without authorization. Multiple and/or prior infractions could lead to increased consequences Behaviors that implicate Title IX regulations (as implemented) will be handled pursuant to the District's Title IX policy. APPLICATION: Within 1 School Year: First Offense: Discipline Level 1 Second Offense: Discipline Level 2 Third Offense: Discipline Level 3 Fourth Offense: Level 4 Hearing Referral NOTE: Repeated violations of infraction under Rule 14C may result in a punishment as authorized in Level 4.		14C.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	14C.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	14C.4 10 Days OSS + Hearing (S)
14D. MISUSE OF ARTIFICIAL INTELLIGENCE (AI) GENERATED OF FALSE IMAGES MODERATE	No student shall create, share, or distribute AI-generated, altered, or otherwise false images, videos, or digital content that do not serve an educational purpose, disrupt the learning environment, misrepresent students/employees and/or school-related events, or misrepresent/falsify District or school-related documents.		14D.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	14D.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	14D.4 10 Days OSS + Hearing (S)
14E. DISTRIBUTION OF INAPPROPRIATE MATERIALS VIA TECHNOLOGY MODERATE	No student shall use or participate in using personal or school technology resources to distribute, display, or record inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes material that is profane, vulgar, lewd, obscene, offensive, indecent, threatening, advocates illegal or dangerous acts, causes disruption to Atlanta Public Schools, its employees or students, advocates violence, contains knowingly false, recklessly false, or defamatory information, or is otherwise harmful to minors as defined by the Children's Internet Protection Act. (The local school police officer must be notified of such incidents). For incidents of harassment, including those involving antisemitic material, please refer to Rule 4C.		14E.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	14E.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	14E.4 10 Days OSS + Hearing (S)

14F. PROHIBITED USE OF CELL PHONE MINOR	The use of cell phones during the school day is not allowed in grades Pre-K through 12. For purposes of this rule, "school day" is defined as the period beginning with the first bell signaling the start of the school day and ending with the final bell signaling the conclusion of the school day and shall include all instructional time, breaks, transitions, assemblies, lunch, recess, free periods, study halls, and/or any other structured or unstructured times and activities. This rule applies to all students whether or not their parent/guardian has completed the Parental Consent & Acknowledgement Form. These prohibitions do not apply to a student whose IEP, Section 504 plan, or medical plan explicitly mandates the use of a cell phone for medical or educational purposes, as long as the student's use of the cell phone is in strict adherence to the requirements of their IEP, 504, and/or medical plan. Any student accessing a cell phone that does not adhere to the requirements of that student's IEP, 504, and/or medical plan will be subject to discipline pursuant to this rule. FIRST VIOLATION: Verbal warning. SECOND VIOLATION: The device will be confiscated and the mobile telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item. THIRD VIOLATION: The device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) semester. Written notice will be mailed to the parent, and the mobile telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item. FOURTH (OR MORE) VIOLATION: The device will be confiscated and the student will lose the privilege of possessing a mobile telephone or PED on school property for one (1) calendar year. Written notice will be mailed to the parent, and the mobile telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.	14F.1 Restorative.			
CODE AND TITLE	DEFINITION AND EXAMPLES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	15. WEAPONS CATEGORY I	15.1	15.2	15.3	15.4
15A. WEAPONS CATEGORY I SERIOUS	A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a FIREARM, either concealed or open to view on school property. A FIREARM is a (LOADED or UNLOADED) handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge. A FIREARM includes a (LOADED or UNLOADED) handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge. APPLICATION: Mandatory Report to Law Enforcement, Cluster Superintendent, and Mandatory Report to the Office of Student Discipline. The minimum discipline for any student possessing a loaded or unloaded firearm is ten (10) days OSS and a hearing referral with a minimum recommendation of one calendar-year expulsion.				15A.4 10 Days OSS + Hearing (S)

CODE AND TITLE	DEFINITION AND EXAMPLES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	16.WEAPONS-CATEGORY II AND OTHER HAZARDOUS ITEMS (INTENT PLAYS A ROLE)	16.1	16.2	16.3	16.4
16A. WEAPONS CATEGORY II MODERATE	A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a HAZARDOUS OBJECT, either concealed or open to view on school property. A HAZARDOUS OBJECT is a pellet gun, paint pellet gun, or BB gun, antique firearm, pepper spray, non-lethal air gun, stun gun, taser, or any similar weapon that does not meet the definition of a Category I weapon. any Bowie, Dirk, machete, switchblade knife, ballistics knife, any other knife having a blade of two or more inches; any razor blade (e.g., straight, regular, retractable, etc.); box cutter; any bludgeon (e.g. billy club, PR-24, nightstick, spring stick, blackjack, club); any firearm muffler or firearm silencer; "look-alike" bomb; any "martial arts" device or flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely (e.g., nunchakus, nun chuck, nun chahka, shuriken, or fighting chain, etc.); any disc of whatever configuration with at least two points or pointed blades which is designed to be thrown or propelled (e.g., Chinese star, oriental dart, throwing star, etc.); miscellaneous devices such as swords, sword/knife canes, ice picks, chains, bow and arrows, knuckles made of metal, thermoplastic, wood or other similar material, objects placed on fingers, in hands, or on fists or knuckles to provide a "loaded fist," etc., or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the student to be used as a weapon. APPLICATION: Mandatory Report to law enforcement and mandatory Report to Office of Student Discipline. Intent should be considered when determining the level of discipline.	16A.1 Restorative.	16A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	16A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	16A.4 10 Days OSS + Hearing (S)
CODE AND TITLE	17. WEAPONS-CATEGORY III (INTENT PLAYS A ROLE)	17.1	17.2	17.3	17.4
17A. WEAPONS CATEGORY III MODERATE	A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a KNIFE or INSTRUMENT having a blade of less than two inches, any "look- alike" firearm, toy guns, or plastic disposable razor or slingshot. (NEW) Additional Dangerous Instruments prohibited under this include ammunitions, BBs, paint pellets, fireworks, matches, lighters, stink bombs, and smoke bombs. Factors to be considered in determining the disciplinary response will include, but not be limited to: age, maturity level of student, willfulness and intent, and the weapon involved. APPLICATION: Mandatory Report to law enforcement. Elevated discipline based upon student intent.	16A.1 Restorative.	16A.2 1 to 2 Days OSS (E) OR 3 to 5 Days OSS (S)	16A.3 3 to 9 Days OSS (E) OR 4 to 9 Days OSS (S)	16A.4 10 Days OSS + Hearing (S)