



Streamlining Data Collection Systems for SLPs: From Overwhelmed to Organized with Stronger Data, Efficient Paperwork, and Better Outcome

Presented by Michele Rothstein, M.A., CCC-SLP

Date/Time: Friday, October 9, 2026, from 8:30 a.m. – 3:30 p.m.
Where: Jessie Turner Center, 15556 Summit Ave, Fontana, CA 92336
Level: Intermediate
Registration: \$80 – Includes printed materials and lunch. *Space is limited to 250 attendees*
CEs: See below for information on eligibility for Continuing Education (CE) hours
Audience: Speech-Language Pathologists, Speech-Language Pathology Assistants, general and special education staff, administrators, and others who are interested in the topic



Presenter:

Michele Rothstein M.A., CCC-SLP, is an ASHA-certified speech-language pathologist with over 27 years experience. A full-time school-based SLP in Pennsylvania, she specializes in K-6 elementary education. With a passion and expertise in combining evidence-based practice with time-saving caseload management and data collection systems, Michele has supported the needs of her colleagues district-wide as a department coordinator and instructional technology coach for the third-largest school district in Pennsylvania. As the owner of SLP Madness, LLC, she has provided professional development nationwide, teaching speech-language pathologists how to improve their IEP development, progress monitoring, and establish more legally defensible data collection. With a focus on coaching others to reduce their paperwork while meeting the ever-growing demands of their caseload, Michele provides simple, actionable steps speech-language pathologists can use to improve their IEP paperwork and data collection practices right now. Ms. Rothstein holds a Master's degree (Summa Cum Laude) from Temple University, where she was awarded the Adele Gerber Award. She also has 30 additional master's level credits and a bachelor's degree from the University of Pittsburgh (Magna Cum Laude). Since 1999, she has maintained a Speech-Language Pathologist license in Pennsylvania, a K-12 Speech and Language teacher certification, and her Certificate of Clinical Competence from the American Speech-Language-Hearing Association.

Course Overview:

Participants will be able to:

1. Differentiate between therapy charting and data collection probes, leading to having more legally defensible data collection.
2. Explain how to effectively implement data collection probes and identify where progress monitoring probes are documented in the IEP process.
3. Analyze the impact of implementing a 3 week-1 week therapy/data collection ratio and how to implement it.
4. Design a data collection probe set aligned with a students' IEP goals.
5. Explore digital systems to improve paperwork efficiency, leading to stronger caseload management.

Registration and Payment Deadline: September 9, 2026

Click link to sign up in OMS: <https://sbcss.k12oms.org/46-283840>

Continuing Education (CE) for SLPs and SLPAs: This course meets the qualifications for 5.5 hours of Continuing Education (CE) credit for Speech-Language Pathologists and Speech-Language Pathology Assistants, as required by the Speech-Language Pathology, Audiology, and Hearing Aid Dispensers Board (SLPAHADB). The provider is East Valley SELPA PDP #275. Due to SLPAHADB requirements, participants must attend the entire conference to receive CE hours for that day. If CE credits are desired, attendees must sign in and out via QR code as proof of full-day attendance.

Questions: Please email jennifer.brooksby@sbcss.net or tami.goldstein@sbcss.net