

Assessment

The Grossman Family Counseling Center offers a range of comprehensive assessments designed to better understand each student's cognitive, emotional, behavioral, and social functioning. These may include cognitive evaluations, social-emotional assessments, behavioral screenings, and other clinically appropriate measures based on the student's individual needs.

Once a parent or guardian makes a request for an assessment and provides consent, the school psychologist conducts a thorough evaluation using evidence-based tools and practices. Upon completion, parents are invited to meet with the school psychologist to review the results in detail. During this meeting, findings are explained in clear, accessible language, and we work collaboratively to develop an appropriate plan to support the student moving forward. This may include recommendations for interventions, in-school supports, and/or referrals for outside services when appropriate.

While the Grossman Family Counseling Center strives to support all students, we are limited in our ability to provide accommodations, as we do not receive state or federal funding.

Additionally, we do not develop or manage formal educational plans nor extensive behavioral plans such as Individualized Education Programs (IEPs) or 504 Plans.

We recognize that some students may already have existing classifications or educational plans in place. In these cases, we aim to collaborate within our scope to support the student; however, it is important to note that the accommodations we can provide within our setting are limited. For example, we provide accommodations for preferential seating and extra time on tests and quizzes. Our goal is to ensure that each student receives thoughtful, individualized care that is within our ability to provide.