

Bradshaw Mountain High School

Student Handbook



Choosing Excellence

A guide to academics, attendance, campus expectations, activities, athletics, and student support.

This handbook provides information specific to Bradshaw Mountain High School. Districtwide policies, procedures, student rights, and expectations are outlined in the HUSD Student Support & Expectations Guide. Families are encouraged to review both documents each school year.



Welcome to Bradshaw Mountain High School

Dear Students and Families,

Welcome to the **2026–2027** school year at Bradshaw Mountain High School! We are excited to welcome both new and returning students as we begin another year of learning, growth, and opportunity.

High school is a time to challenge yourself academically, discover new interests, build meaningful relationships, and prepare for life beyond graduation. We encourage every student to take advantage of the many opportunities available at BMHS—whether through academics, athletics, fine arts, clubs, career and technical education, or community service. Getting involved is one of the best ways to make the most of your high school experience.

At Bradshaw Mountain High School, we are committed to ensuring that all students learn at high levels because of what we do. We strive to create a student-centered learning environment where every student feels valued, supported, challenged, and prepared for success. Excellence is achieved not only through academic effort, but also through integrity, responsibility, respect, and positive contributions to our school community.

This handbook is designed to provide students and families with important information about school procedures, expectations, and available resources. Together with the HUSD Student Support & Expectations Guide, it serves as a reference to help ensure a safe, respectful, and successful learning environment for all.

We look forward to partnering with you throughout the school year and are proud to have you as part of the Bradshaw Mountain High School family. We wish you a successful and rewarding 2026–2027 school year!

Sincerely,

The Bradshaw Mountain High School Administrative Team

Quick Reference

Office/Resource	Contact
Principal:	Richard Bradshaw
Assistant Principal Education Services:	Jantina Russell
Assistant Principal Athletics:	Donte Edmunson
Assistant Principal Students:	Jessica Heinbaugh
Administrative Secretary:	Monique Holliday
Attendance Secretary:	Teresa Bailey
Discipline Secretary:	Lexi Knight

6000 E Long Look Drive, Prescott Valley, Arizona 86314

Website: hs.humboldtunified.com

Main Phone: (928) 759-4100

Absence Line: (928) 759-4121

Education Services / Advisement: (928) 759-4124

Discipline: (928) 759-4116

Operations / Athletics: (928) 759-4125

Registrar / Student Records: (928) 759-4108

Health Office: (928) 759-4110

Transportation: (928) 759-5191

Office Hours: 7:00 a.m. - 3:00 p.m.

Breakfast Served: 7:15 a.m. - 7:30 a.m.

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ACADEMIC PLANNING & STUDENT SUPPORT

Comprehensive Advisement Program

Advisement is an integral part of the educational program at BMHS. The school supports students in three interconnected areas: academic development, career development, and personal/social development. Advisors work with students individually, in small groups, and through classroom-based activities to support graduation planning and postsecondary success.

How Advisement Supports Students

- Developing and monitoring a four-year graduation plan
- Understanding graduation, diploma, and course requirements
- Exploring careers, colleges, military service, apprenticeships, and other pathways

- Selecting courses that match student goals and readiness
- Connecting students with academic, social-emotional, and community supports
- Assisting families with long-range planning and school communication

Registration and Course Selection

Current BMHS students complete course requests during the spring. New-student registration typically begins before the start of the school year. Course offerings are based on enrollment, staffing, graduation requirements, student interest, and available resources.

Schedule Corrections

Schedules are built carefully and are not changed solely for teacher preference, lunch preference, or to be with friends. Corrections may be considered when:

- A graduation requirement is missing
- The schedule is incomplete or contains a duplicate course
- The school must balance class sizes
- Credit-recovery completion changes the student's needs
- A teacher or advisor recommends a different placement
- An administrative error occurred

Drop/Add Requests

Students may request a course change during the first 10 school days of the semester when one of the approved schedule-correction reasons applies. Seniors who remain enrolled full-time may request to drop a course within the first 20 school days without a transcript penalty, subject to administrative approval. A course dropped after that time may be recorded as W/F (withdraw/fail), which can affect GPA and activity eligibility.

Grade-Level Placement

A student's cohort and anticipated graduation year are established when the student first enters ninth grade. The cohort year does not change based solely on the number of credits earned. Academic standing and progress toward graduation are monitored separately.

Homebound Services

Students who are unable to attend school for an extended period because of a qualifying medical condition may be considered for homebound services. The process requires an application, appropriate medical documentation, and administrative review. Contact Education Services for current eligibility criteria and forms.

Homeschooled Students and Transfer Credit

Credit from homeschool or nontraditional settings is reviewed individually. Families may be asked to provide course descriptions, instructional materials, work samples, transcripts, or assessment results. Approved credit may be recorded as Pass (P) and may not affect GPA or

class rank. Final placement and credit decisions are made by school administration in accordance with district procedures.

GRADES, CREDITS AND ACADEMIC RECORDS

A–F Grading Scale

Letter Grade	Percentage	Grade Points (Unweighted)
A	90–100%	4
B	80–89%	3
C	70–79%	2
D	60–69%	1
F	59% and below	0

Additional transcript marks may include I (Incomplete), AU (Audit), NC (No Credit), P (Pass), and W/F (Withdraw/Fail).

Semester Grades and Final Exams

The classroom teacher determines and records grades based on the course syllabus and evidence of student learning. Final semester exams are worth 20% of the semester grade unless otherwise approved and communicated. Students and families should review course syllabi for assignment categories, reassessment opportunities, late-work expectations, and other grading details.

Progress Reports and Report Cards

Current grades are available through ParentVUE and StudentVUE. Formal progress updates are issued approximately every 4.5 weeks. Semester report cards show final grades and credits earned and become part of the student's transcript.

2026–2027 Grading Schedule — Placeholder Dates

Reporting Period	Placeholder Cutoff Date
Mid-Quarter 1	Friday, September 4, 2026
Quarter 1	Friday, October 2, 2026
Mid-Quarter 2	Friday, November 13, 2026
Semester 1	Friday, December 18, 2026

Mid-Quarter 3

Friday, February 5, 2027

Quarter 3

Friday, March 12, 2027

Mid-Quarter 4

Friday, April 16, 2027

Incomplete Grades

An Incomplete (I) may be issued only with administrative approval when unusual circumstances prevent a student from completing required work. Unless a different written timeline is approved, missing work must be completed within two weeks after the semester ends. After the deadline, the Incomplete may convert to an F.

GPA and Class Rank

- Grade points begin accumulating with high school coursework completed in grade 9 and beyond.
- Cumulative GPA is calculated by dividing total grade points earned by total credits attempted, subject to district transcript procedures.
- Unweighted courses use a 4.0 scale. Approved weighted courses use a 5.0 scale: A=5, B=4, C=3, D=2, F=0.
- Class rank is recalculated at established reporting points and is based on the district's approved methodology.

Repeated Courses and Credit Recovery

Students who fail a required course—or who are approved to improve a grade—may be referred to credit recovery. Registration must be completed with an advisor. A repeated course does not generate duplicate credit, and grade replacement or transcript treatment follows district procedures. Credit-recovery courses may carry a fee. Seniors must complete required recovery work by the school's published senior deadline to participate in commencement.

Student Records and Transcripts

Official transcripts for colleges, scholarships, employers, the military, or other agencies must be requested through Parchment or the school's current transcript service. Families should promptly update changes to address, phone number, emergency contacts, guardianship, or other enrollment information through the Registrar.

GRADUATION AND POSTSECONDARY PLANNING

Graduation Requirements

To receive a BMHS diploma, a student must complete all state and district graduation requirements, earn the required credits, satisfy applicable assessment requirements, pass the Arizona Civics Test, and complete required CPR instruction. Participation in commencement is a

privilege separate from earning a diploma and may be limited when a student has not met graduation or conduct expectations.

Requirement	BMHS	Silver	Gold	AP Academy
English	4	4	4	4
Mathematics	4	4	4	4
Science	3	3	3	3
World History/Geography	1	1	1	1
U.S. History	1	1	1	1
American Government	0.5	0.5	0.5	0.5
Economics	0.5	0.5	0.5	0.5
Additional Core	—	1	1	—
Physical Education	1	1	1	1
Career & Technical Education	1	1	1	1
Fine Arts	1	1	1	1
Electives	5	4	4	4
Academy Prep	—	—	—	1
World Language	—	2	2	2
Total Credits	22	24	24	24

Diploma Distinctions

Silver Diploma

- Earn 24 credits.
- Earn a C or better in all high school courses, as defined by current BMHS procedures.
- Complete four years of mathematics, including one math credit during senior year.

Gold Diploma

- Meet all Silver Diploma requirements.
- Earn a score of 3 or higher on at least two AP exams by the end of junior year.
- Complete at least four AP courses during high school.

AP Academy Diploma

- Earn 24 credits with a C or better in all high school courses.
- Complete four years of mathematics, including one math credit during senior year.

- Complete at least six AP courses during high school.
- Remain in good standing in the AP Academy.

Valedictorian and Salutatorian

Valedictorian and salutatorian recognition is determined from the top 1% of the senior class using weighted grades from eligible high school courses completed through the first semester of senior year. Only grades earned on the first attempt are included. In the event of a tie, the number of weighted A grades may be used as a tiebreaker. Students must be enrolled full-time at BMHS during both semesters of senior year. Final criteria are subject to district and school procedures in effect for the graduating class.

State and College-Readiness Assessments

BMHS administers state-required assessments according to the Arizona Department of Education testing calendar. Assessments may include ACT Aspire, ACT, AzSCI, and other required exams. Test names, grade levels, and dates may change. Students must participate as required by law and district procedure.

Advanced Placement

AP courses provide college-level learning experiences and receive weighted grades. Students may take the corresponding College Board exam for a fee. Course offerings depend on enrollment and staffing. The prior handbook included a local AP exam grade-adjustment practice; BMHS should confirm whether that practice remains in effect before this section is finalized.

Dual Enrollment

HUSD and Yavapai College may offer eligible students the opportunity to earn high school and college credit. Enrollment may require placement scores, prerequisites, college registration, tuition or fees, and course materials. Offerings and costs change; students should consult the current course catalog and their advisor.

College, Career, Military and Athletic Eligibility

Admission and eligibility standards change frequently. Students are responsible for reviewing current requirements for universities, community colleges, technical programs, apprenticeships, military service, NCAA, and NAIA. Advisors can help students build an appropriate course plan and request official transcripts.

ATTENDANCE, TARDIES AND LOSS OF CREDIT

Regular attendance is essential to academic success. High school credit reflects both mastery of course content and meaningful participation in instruction. Parents/guardians are responsible for supporting daily attendance and notifying the school promptly when a student is absent.

HIGH SCHOOL CREDIT THRESHOLD: A student who reaches 10 absences in a class during a semester may receive No Credit (NC), subject to review and appeal. Both excused and unexcused absences count unless specifically excluded below.

Student Responsibilities

- Attend every class and arrive before the bell.
- Ask a parent/guardian to report absences within 48 hours.
- Monitor attendance in StudentVUE and report errors promptly.
- Request and complete missed work within the allowed timeline.
- Communicate early with teachers, advisors, and administrators when attendance concerns arise.

Types of Absences

Excused Absence

Examples may include illness, death in the family, medical or dental appointments, religious observances, court appearances, and other reasons approved by administration. A parent/guardian must contact the attendance office within 48 hours and may be asked to provide documentation. Excused absences generally count toward the credit threshold, but students may make up eligible work.

Unexcused Absence / Truancy

An absence is unexcused when it is unnecessary, avoidable, or not verified within the required time. Examples may include oversleeping, car trouble, missing the bus, leaving campus without permission, or work conflicts. Unexcused absences count toward the credit threshold and may result in additional intervention or discipline.

Prearranged Absence

Families should request approval in advance for foreseeable absences such as family travel, weddings, or college visits. Approval allows eligible make-up work but does not automatically remove the absence from the credit threshold.

Absences That Do Not Count Toward the Threshold

- Approved school-sponsored activities
- In-school suspension, when the student remains engaged in assigned instruction
- Other absences excluded by law, district policy, or administrative determination

Out-of-School Suspension

Students may complete eligible missed work and assessments in accordance with district procedures. Under the existing BMHS procedure, out-of-school suspension counts toward the high school credit threshold.

Make-Up Work

For an excused absence, students are generally allowed one day plus the number of days absent to complete make-up work. Work assigned before the absence may remain due on the original date. Students participating in school-sponsored activities should obtain assignments in advance whenever possible. For an extended absence, families may contact teachers or the school to request work.

Attendance Notification and Credit Review

Absence Level	School Response	Family / Student Action
3 absences	Attendance notice and early intervention	Review attendance; contact the school; develop a plan.
6 absences	Urgent warning that credit is at risk	Meet with staff and provide documentation/support needs.
8 absences	Final warning and academic review	Avoid additional absences; confirm appeal documentation.

Appeal of No Credit

A student or parent/guardian may appeal a decision to withhold credit. The written appeal, rationale, and supporting documentation must be submitted to the Attendance Office within 10 school days of the notice. Students must continue attending and completing coursework while an appeal is pending.

1. Administrative Review — The assistant principal reviews attendance, grades, behavior, documentation, and other relevant circumstances.
2. Attendance Committee — When needed, a hearing is scheduled so the student and/or parent may present information.
3. Principal Review — A final site-level appeal must be submitted within five school days of the committee decision. The principal's decision is final under the site procedure.

VERIFY: The previous handbook stated that zero-hour appeals are not allowed and that a successful appeal may be granted only once for the same course. Confirm whether those restrictions remain in effect.

Late Arrival, Early Dismissal and Closed Campus

Students must sign in when arriving late and follow office procedures before leaving early. A parent/guardian must provide permission for early release. Students may not sign themselves out for lunch. During state testing, midterms, or final exams, early release may be restricted. Students with late start or early release may be on campus only for approved purposes and must carry student identification.

Tardy Expectations

A student is tardy when not inside the assigned classroom when the bell rings. A student arriving 15 minutes or more after the start of class may be marked absent. BMHS uses progressive interventions and consequences for repeated tardies, including warnings, detention, parent conferences, in-school suspension, and possible loss of parking privileges. The school will publish the current tardy matrix separately or insert it here after administrative review.

CAMPUS PROCEDURES & STUDENT SERVICES

Closed Campus

BMHS is a closed campus. Students must remain on campus from arrival until the end of their scheduled school day, including lunch, unless released through approved procedures. Students may not enter parking lots, fields, athletic areas, or other off-limits areas during the school day without staff authorization.

Student Identification

Students must carry their BMHS student ID and present it when requested. ID may be required for campus entry and exit, testing, dances, activities, late start, early release, and other services. Replacement IDs may be purchased for the current school fee. Repeated failure to carry identification may result in consequences.

Food Service and Deliveries

Breakfast and lunch are available through the school cafeteria. Students are expected to clean their tables and surrounding areas. Outside food, flowers, balloons, and commercial deliveries—including app-based food delivery—are not accepted during the school day. Items dropped off by families may be distributed only at times determined by the school.

Library, Textbooks and Learning Resources

Students may use library resources and check out materials with a valid ID. Students are financially responsible for lost or damaged books, textbooks, devices, and other materials assigned to them. Library hours, loan periods, fines, and interlibrary-loan procedures are established by the library and may change during the year.

Health Office

Students who become ill or injured should report to class or the nearest staff member and request a pass to the Health Office. The nurse or designated staff member will contact a parent/guardian when a student needs to go home. Students should not use a personal phone to arrange dismissal without first following Health Office procedures.

Visitors

Visitors must report to the main office, present identification, and receive authorization before entering campus. Visitor access during the school day must be connected to the educational program and approved in advance when required. Unauthorized individuals may be directed to leave and may be treated as trespassers.

Student Parking

Student parking is limited, assigned, and available on a first-come, first-served basis after required registration and payment. The placeholder annual fee is \$100; confirm the current fee before publication. Parking is a privilege, not a right. Vehicles must display a valid permit, remain in the assigned area, and comply with a 10 mph campus speed limit.

- Parking fees are generally nonrefundable.
- Students may not access vehicles during the school day without administrative permission.
- Improperly parked vehicles may be stickered, booted, or towed at the owner's expense.
- Parking privileges may be suspended or revoked for unsafe driving, attendance/tardy issues, or other violations.
- School officials may inspect a vehicle when reasonable suspicion exists that it contains dangerous, illegal, or unauthorized material.
- BMHS is not responsible for theft, vandalism, or damage to vehicles or personal property.

STUDENT CONDUCT & LEARNING ENVIRONMENT

Students are expected to follow the HUSD Student Support & Expectations Guide, Board policy, school rules, staff directions, and applicable law. School authority applies on district property, during transportation, while traveling to and from school when a connection to school exists, and at school-sponsored activities on or off campus.

Respectful and Safe Conduct

- Treat students, staff, visitors, and community members with dignity and respect.
- Follow reasonable directions from school employees.
- Avoid conduct that disrupts teaching, learning, or school operations.
- Use school property and resources responsibly.
- Report safety concerns, threats, harassment, intimidation, bullying, weapons, drugs, or other serious concerns immediately.

Academic Integrity and Responsible Use of AI

Students must submit work that accurately represents their own learning. Cheating, plagiarism, unauthorized collaboration, falsification, and misuse of artificial intelligence or translation tools are prohibited. Teachers will explain when collaboration, calculators, AI tools, reference

materials, or other supports are permitted. When uncertain, students must ask before using a tool or receiving assistance.

Academic and disciplinary responses may include reteaching, reassessment restrictions, a zero or reduced credit when permitted by grading procedures, parent contact, detention, removal from a student-aide assignment, suspension, or other consequences based on the seriousness and pattern of behavior. The previous automatic “third offense W/F” language should be reviewed for alignment with district grading and due-process procedures.

Dress and Grooming

Student clothing and grooming must support a safe, respectful, and focused learning environment. Attire may not substantially disrupt instruction; promote drugs, alcohol, tobacco, violence, discrimination, or vulgar content; expose undergarments or private areas; or create a safety concern. Administrators make the final determination based on district policy and the circumstances.

A student whose attire does not meet expectations will be asked to change. The student may contact a parent/guardian to arrange for appropriate clothing to be brought to school. When available, the school may offer temporary clothing so the student can return to class. Repeated violations may result in progressive consequences.

Personal Electronic Devices

Cell phones, earbuds, headphones, smartwatches, and other personal electronic devices must be silenced and stored during instructional time unless a staff member authorizes their use for a specific educational purpose or an approved accommodation applies. Devices may be used during passing periods and lunch unless otherwise restricted.

- Recording or photographing another person without permission is prohibited when it violates privacy, safety, or school rules.
- Phones and recording devices are prohibited in restrooms, locker rooms, and other areas where privacy is expected.
- A device used in violation of expectations may be secured by staff and released according to the school’s progressive response procedures.
- BMHS is not responsible for lost, stolen, or damaged personal property.

Alcohol, Drugs, Tobacco and Paraphernalia

BMHS is a drug-, alcohol-, tobacco-, and vape-free campus. Students may not possess, use, distribute, sell, or be under the influence of prohibited substances or related paraphernalia on school property, in a vehicle on school property, during transportation, or at school-sponsored events. School discipline and law-enforcement referral may apply.

Public Displays of Affection

Students must maintain appropriate personal boundaries. Brief, non-disruptive expressions of affection may be acceptable. Prolonged embracing, kissing, sexualized touching, or conduct

that disrupts the school environment is not permitted and may result in parent contact and progressive consequences.

Vandalism and School Property

Students may be held responsible for damage, vandalism, unauthorized entry, theft, or misuse of school property. Consequences may include restitution, school discipline, law-enforcement referral, loss of privileges, and exclusion from activities when permitted by policy and due process.

Discipline and Suspension

Discipline is intended to protect safety, maintain a productive learning environment, and help students correct behavior. Responses are progressive when appropriate and consider the seriousness, frequency, student needs, and applicable law. A suspended student may not enter district property or attend school activities during the suspension unless specifically authorized. Students remain responsible for completing eligible academic work.

Controversial Issues and Alternative Assignments

Students may encounter diverse viewpoints as part of a comprehensive education. Families may review instructional materials consistent with district procedures. When a student or parent/guardian objects to a specific activity as a matter of principle, the school will consider an appropriate alternative assignment without penalty or embarrassment, consistent with law and policy.

ACTIVITIES, CLUBS AND ELIGIBILITY

Participation in clubs, student organizations, fine arts, CTSOs, field trips, and other activities is a privilege that supports connection, leadership, and personal growth. Students must meet academic, attendance, and conduct expectations to participate.

Academic Eligibility

A student-athlete or activity participant with a failing grade on the weekly grade report receives a one-week warning. If the grade remains failing at the next check, the student becomes ineligible for the following week and remains ineligible until the grade is passing. Students are responsible for checking grades and seeking help early.

Students who are ineligible may not miss instructional time for travel or events. When no instructional time is missed, the advisor, coach, and administrator will determine whether the student may travel or attend in a nonparticipating role.

Co-Curricular Classes

When an event is a required graded component of a course—such as band, choir, drama, or another co-curricular class—the course syllabus governs participation. Students with failing grades may be restricted from optional events that require missing other classes.

Clubs and Student Organizations

Student organizations must be open to eligible students, have an approved staff advisor, follow school procedures, and receive administrative authorization. Approved clubs maintain a constitution, officers, meeting agendas or minutes, and financial records when applicable.

Resolving Activity Conflicts

Students, families, teachers, directors, coaches, and sponsors should address conflicts as early as possible. Staff will work to minimize competing obligations and avoid penalizing students for a reasonable choice between two approved school commitments. When a conflict cannot be resolved collaboratively, the student and family will make the final participation decision in consultation with staff.

Publications, Signs and Posters

Student publications must follow standards of responsible journalism and school procedures. Signs and posters may be displayed only in approved locations after receiving authorization. The sponsoring student or organization must remove materials promptly after the event.

Dance Guest Passes

Guest passes are available for designated school dances and must be submitted by the published deadline. Guests must meet age, identification, conduct, and eligibility requirements. BMHS students are responsible for ensuring that their guests understand and follow all school and event rules.

ATHLETICS

Purpose and Philosophy

Bradshaw Mountain Athletics uses interscholastic competition to develop responsibility, accountability, commitment, teamwork, sportsmanship, resilience, and healthy habits. The academic program comes first. Student-athletes are expected to represent BMHS with class and character on campus, in the community, and during competition.

Athletic Programs

Programs may include football, volleyball, flag football, golf, swimming, cross country, basketball, soccer, wrestling, baseball, softball, track and field, tennis, dance, spirit line, and other AIA-approved offerings. Teams depend on enrollment, staffing, facilities, and AIA classification.

General Expectations

- Maintain academic eligibility and consistent attendance.
- Attend at least four full class periods on the day of a practice or contest, unless an administrator approves an exception. Wednesday or special-schedule requirements may differ.
- Follow school, district, AIA, athletic-code, and team rules.
- Demonstrate sportsmanship and respect toward teammates, opponents, officials, staff, and spectators.
- Report injuries promptly to the coach and athletic trainer.
- Return school equipment on time and pay replacement costs for lost or damaged items.

Multi-Sport Participation

BMHS supports students who participate in multiple sports. Coaches may encourage participation but may not intimidate, harass, or pressure a student to specialize in one sport. Students who quit a sport after the first contest may be restricted from another athletic activity until the end of that sport's regular season, subject to administrative review.

Clearance to Participate

No student may try out, practice, or compete until all required online registration and clearance materials are complete. The clearance packet generally includes:

1. Annual physical examination completed by an AIA-authorized medical professional
2. Parent/guardian consent and student acknowledgment
3. Proof of insurance or approved school activity insurance
4. Emergency information
5. Any additional AIA, district, concussion, heat, opioid, or sport-specific forms

PLACEHOLDER DATE: Physical examinations completed after March 1, 2026 will be treated as valid for the 2026–2027 athletic year, subject to AIA confirmation.

Participation Fees

The prior handbook listed a participation fee of \$150 per sport and a 50% reduction for students qualifying for free meals. Confirm current fees, tax-credit treatment, reduced-fee eligibility, refund rules, and payment deadlines before publication.

Athletic Academic Eligibility

Weekly grade checks are completed on Thursday and eligibility becomes effective the following Monday. A student with a failing grade receives a one-week warning; continued failure results in ineligibility until the grade is passing. AIA and district standards may impose additional requirements.

Attendance and Tardies

Student-athletes must be enrolled full-time under AIA and district rules. Seniors must be enrolled in at least five credit-bearing classes and other students in at least six, unless a current rule provides otherwise. The previous handbook also imposed a one-game suspension after five tardies during a season; confirm whether this local rule remains in effect.

Athletic Code of Conduct

The athletic code applies throughout the calendar year and may address conduct on or off school property. Violations involving drugs, alcohol, tobacco, vaping, unsafe conduct, dishonesty, criminal behavior, or actions detrimental to the program may result in suspension or removal from athletics in addition to school discipline. Because the prior handbook contains detailed offense-by-offense sanctions, BMHS should attach or link the current approved Athletic Code rather than duplicating potentially outdated language here.

NCAA and NAIA

Students planning to compete in college should register with the appropriate NCAA or NAIA eligibility center, complete required coursework, and request official transcripts. Students should begin planning with an advisor no later than junior year.

Athletic Passes

Athletic passes may be sold through the school. Pricing, covered events, and exclusions are published annually. Passes are not transferable and generally are not valid for AIA tournament or playoff events.

FAMILY AND COMMUNITY ENGAGEMENT

School Improvement Team

The School Improvement Team provides a forum for families, students, staff, and community members to support continuous improvement. Placeholder meeting schedule: the second Tuesday of each month at 4:30 p.m. in the library. **Confirm the final schedule before publication.**

Volunteers

BMHS welcomes family and community volunteers. Opportunities and screening requirements depend on the activity and level of student contact. Volunteers must complete all district requirements, sign in through the office, wear identification, and follow staff directions and confidentiality expectations.

Communication and Problem Solving

Questions are best resolved at the level closest to the concern. Families should begin with the teacher, coach, advisor, or staff member directly involved. When additional support is needed, contact the appropriate department chair, advisor, assistant principal, athletic director, or

principal. Threats, harassment, discrimination, safety concerns, and other urgent matters should be reported immediately.

Acknowledgment

Completion of the district's online registration process serves as acknowledgment that the student and parent/guardian have access to and agree to follow district and school handbooks, policies, and expectations. Families may request a printed copy from the school when needed.