



**PLYMOUTH-CANTON**  
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

**454 S. Harvey  
Plymouth, Michigan**

**This meeting of the Board of Education is held in public for the purpose of conducting the  
School District's business and is not to be considered a public community meeting.**

**There is a time for public participation during the meeting, indicated in the agenda as Citizens' Comments.**

**Comment cards must be submitted before the first Citizens' Comment Section begins per district policy #0167.3**

**Regular Meeting - Tuesday, August 4, 2026 - 7 p.m.**

**2026-2027 Meeting Calendar**

[Calendar of Board Meetings 2026-2027 \(p. 3\)](#)

**Call The Meeting to Order**

- o Roll Call
- o Pledge of Allegiance

**A. Adoption of Agenda/Approval of Consent Agenda**

Action Item #27-08-07

**1. Human Resources**

**New Hires**

[New Hires. \(p. 4\)](#)

**Resignations and Retirements**

[Resignations and Retirements \(p. 27\)](#)

**2. Approval of Minutes**

[Special Meeting Minutes - June 22, 2026 \(p. 29\)](#)

[Regular \(Organizational\) Meeting Minutes - July 9, 2026 \(p. 30\)](#)

**B. Board Committee Reports/Action**

**1. President's Report**

**2. Student Performance & Achievement Committee (SPA)-Judy Westra**

Next Meeting: Wednesday, September 9, 2026 - 5 p.m.

### **3. Policy Committee-Aamina Ahmed**

Next Meeting: Tuesday, August 25, 2026 - 5:30 p.m.

### **4. Finance and Operations Committee-Patrick Kehoe**

Next Meeting: Thursday, September 3, 2026 - 5 p.m.

### **5. Student Voice in Action Committee (SVA)-Anupam Sidhu**

Next Meeting: TBD

## **C. Superintendent's Report**

## **D. Citizens' Comments (30 minutes)**

## **E. Administrative Reports/Recommendations**

### **1. Human Resources - Abdul Madyun**

Consider Approval of a Resolution to Adopt a Wireless Communications Devices Policy (First Reading)

[Resolution-Wireless Communications Devices Policy \(p. 40\)](#)

## **F. Citizens' Comments Overflow (if necessary)**

## **G. Discussion**

Workshop Dates to Establish 2026-2027 Board and Superintendent Goals

2026-2027 Master Board Calendar Presentations Discussion

Board Member Professional Development Courses

## **H. Follow-up Board Questions**

## **I. Adjournment**

**District Vision:** P-CCS will deliver an innovative educational experience which propels each student to excellence.

**District Mission:** P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

E.J. McClendon Educational Center  
454 S. Harvey, Plymouth, MI 48170

## Meeting of the Board of Education 2026-2027

(subject to change)

| DATE               | TIME   | MEETING TOPIC                  | LOCATION              |
|--------------------|--------|--------------------------------|-----------------------|
| August 4, 2026     | 6 p.m. | Special Meeting-Closed Session | E.J. McClendon Center |
| August 4, 2026     | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| August 25, 2026    | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| September 8, 2026  | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| September 22, 2026 | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| October 13, 2026   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| October 27, 2026   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| November 10, 2026  | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| November 24, 2026  | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| December 8, 2026   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| January 12, 2027   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| January 26, 2027   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| February 9, 2027   | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| February 23, 2027  | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| March 9, 2027      | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| March 23, 2027     | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| April 13, 2027     | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| April 27, 2027     | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| May 11, 2027       | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| May 25, 2027       | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| June 8, 2027       | 7 p.m. | Regular Meeting                | E.J. McClendon Center |
| June 22, 2027      | 7 p.m. | Regular Meeting                | E.J. McClendon Center |

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will be one meeting in July (Thursday, 7-9-26, at 6 pm) and one meeting in December (12-8-26). August meetings fall on the first and fourth Tuesday (8-4-26 and 8-25-26). All meetings will be at 7 p.m. (except as agreed herein) unless otherwise directed by a majority vote of the members.

The Board shall comply with Subtitle A of Title II of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls, or by email at [diane.robertson@pccsk12.com](mailto:diane.robertson@pccsk12.com), five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. (7-9-26)

## New Contracts

## 2026/27 School Year

| <u>NAME/POSITION/SCHOOL<br/>CERTIFICATION</u>                                                                                          | <u>HIRE DATE<br/>SALARY</u> | <u>DEGREE/UNIVERSITY<br/>EXPERIENCE</u>                                         |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------------------------|
| <b>AKABEY, DENISE</b><br>ELEM. CLSRM.<br>HOBEN<br>CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO K-12 NS          | 08/25/2026                  | BA-Oregon<br>MA-Univ. of Mich. - Ann Arbor                                      |
| <b>ALONZI, ANGELA R</b><br>PRE-K (GSRP)<br>ALLEN<br>CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SV                | 08/25/2026                  | BA-Eastern Mich. Univ.                                                          |
| <b>ALTER, KELLY</b><br>OCCUPATIONAL THERAPY<br>FIELD/HULSING<br>CERTIFICATE: OCCUPATIONAL THERAPIST LIC: EXP: 07/07/2027 K-12 nu1      | 08/25/2026                  | BA-Univ of Mich - Dearborn<br>DR-Western Mich. Univ.<br>3 YRS CONTRACT SERVICES |
| <b>ANDERSON, BARRY</b><br>ELEM. CLSRM.<br>BENTLEY<br>CERTIFICATE: INTERIM TEACHING CERT (Alternative Route/TC): EXP: 06/30/2027 K-8 ZG | 08/25/2026                  | BA-Eastern Mich. Univ.<br>4 YRS LINCOLN CONSOLIDATED                            |
| <b>AWAD, NOOR</b><br>SOCIAL WORKER<br>WORKMAN<br>CERTIFICATE: PRELIMINARY SSW CERTIFICATE: EXP: 06/30/2028 K-12 SD                     | 08/25/2026                  | BA-Ohio<br>MA-Ohio<br>7 MO. ANN ARBOR                                           |
| <b>BEYERLE, ETHAN</b><br>SOCIAL STUDIES<br>EAST<br>CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 6-12 RX                 | 08/25/2026                  | BA-Western Mich. Univ.<br>2 YRS CONSTANTINE PUBLIC SCHLS                        |
| <b>BRINKMAN, ALISON</b><br>OCCUPATIONAL THERAPY<br>WEST/LIBERTY<br>CERTIFICATE: OCCUPATIONAL THERAPIST LIC: EXP: 08/03/2027 K-12 NU1   | 08/25/2026                  | BA-Eastern Mich. Univ.<br>2 YRS CHARTER,<br>16 YRS HOSPITAL/CLINIC              |
| <b>BROTHERS, PAIGE</b><br>ELEM. CLSRM.<br>WORKMAN<br>CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO               | 08/25/2026                  | BA-Grand Valley State Univ.                                                     |
| <b>BRUYERE, ABIGAIL</b><br>ELEM. CLSRM.<br>WORKMAN<br>CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO              | 08/25/2026                  | BA-Univ of Mich - Dearborn<br>P-CCS STUDENT TEACHER                             |

NAME/POSITION/SCHOOL  
CERTIFICATION/REPLACEMENT

HIRE DATE  
SALARY

DEGREE/UNIVERSITY  
EXPERIENCE

**BRYDGES, MARA**  
ELEM. CLSRM.  
DODSON

08/25/2026

BA-Aquinas College

CERTIFICATE: PENDING: EXP:

**CHAMBERLAIN, GRACE**  
GERMAN  
CANTON

08/25/2026

MA-Univ. of Mich. - Ann Arbor  
MA+30-Univ. of Mich. - Ann Arbor

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 FB 6-12 BA K-12 NS

**DAVIS, KASSIDY**  
ELEM. CLSRM.  
HULSING

08/25/2026

BA-Central Mich. Univ.  
1 YR PINCKNEY COMM SCHLS

P-CCS STUDENT TEACHER 24/25

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 PK-3 ZO 3-6 ZP

**GAUSS, CASEY**  
MEDIA SPECIALIST  
FIELD

08/25/2026

BA-Univ. of Mich. - Ann Arbor  
MA-Wayne State Univ.  
6 YRS FOREIGN

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-8 BX K-8 EX

**GEIGER, ERIC S**  
MATH  
SALEM

08/25/2026

BA-Central Mich. Univ.  
MA-Eastern Mich. Univ.  
6 YRS ANN ARBOR,  
6.5 YEARS REDFORD UNION  
SCHOOLS

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 EX 6-12 DE

**GIETZEN, BENJAMIN M**  
CHEMISTRY  
SALEM

08/25/2026

BA-Wayne State Univ.  
MA-Eastern Mich. Univ.  
5 YRS PAROCHIAL, 1 YR P-CCS,  
.50 YR WAYNE-WESTLAND

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 DC

**GONCALVES, RACHEL**  
(0.8) FRENCH  
PLYMOUTH

08/25/2026

BA-Foreign  
1 YR BRIGHT LORITOS  
6.5 YRS FOREIGN TEACHING

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2029 K-8 ZG K-12 FA

**GONZALEZ, OFELIA A**  
PRE-K (GSRP)  
DODSON

08/25/2026

BA-Foreign  
4 YRS P-CCS TUITION PRESCHOOL

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 PRE-K-3

**HAMILTON, KYLE**  
MATH  
DISCOVERY

08/25/2026

BA-Grand Valley State Univ.  
MA-Indiana  
6 YRS HURON VALLEY SCHOOLS,  
1 YR HOLLY AREA SCHOOLS

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2029 K-8 ZG K-8 EX

|                                                                                         |            |                                                                                                       |
|-----------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------|
| <b>HELGREN, KAYLA</b><br>HISTORY/PSYCHOLOGY<br>CANTON                                   | 08/25/2026 | BA-Univ. of Mich. - Ann Arbor                                                                         |
| CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 RX 6-12 CE             |            |                                                                                                       |
| <b>HILL, AMANDA A</b><br>MATHEMATICS<br>SALEM                                           | 08/25/2026 | BA-Massachusetts<br>MA-Wayne State Univ.<br>11.5 YRS MI VIRTUAL,<br>5 YRS CALIFORNIA, 2 YRS PAROCHIAL |
| CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 6-12 EX 6-12 CA 6-12 RX |            |                                                                                                       |
| <b>KARAMON, COLLEEN</b><br>FRENCH<br>CANTON                                             | 08/25/2026 | BA-Albion College<br>8 YRS PAROCHIAL,<br>3 YRS FRENCH INSTITUTE, 6 YRS CT,<br>5 YRS WAL               |
| CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 FA 6-12 BA         |            |                                                                                                       |
| <b>LOGEMAN, RILYNN</b><br>ELEM. CLSRM.<br>FIELD                                         | 08/25/2026 | BA-Michigan State Univ.<br><br>P-CCS STUDENT TEACHER                                                  |
| CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 NS PK-3 ZO             |            |                                                                                                       |
| <b>MAKI, MICAYLA</b><br>ELEM. CLSRM.<br>TONDA                                           | 08/25/2026 | BA-Michigan State Univ.<br>3 YRS CHARLOTTE PUBLIC SCHLS.                                              |
| CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 BX               |            |                                                                                                       |
| <b>MANOR, GABRIELLE</b><br>ELEM. CLSRM.<br>WORKMAN                                      | 08/25/2026 | BA-Michigan State Univ.                                                                               |
| CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO                     |            |                                                                                                       |
| <b>MARCHELLO, ALISON</b><br>ELEM. CLSRM. (TAG)<br>GALLIMORE                             | 08/25/2026 | BA-Univ. of Mich. - Ann Arbor<br>MA-Oakland Univ.<br>7 YRS ANN ARBOR                                  |
| CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-8 EX K-12 BR   |            |                                                                                                       |
| <b>MARQUARDT, MEGAN C</b><br>MATH<br>SALEM                                              | 08/25/2026 | BA-Eastern Mich. Univ.<br><br>P-CCS STUDENT TEACHER                                                   |
| CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 5-9 EQ 7-12 EQ              |            |                                                                                                       |
| <b>MARRA, SOPHIA</b><br>RESOURCE ROOM<br>HULSING                                        | 08/25/2026 | BA-Western Mich. Univ.                                                                                |
| CERTIFICATE: PENDING: EXP:                                                              |            |                                                                                                       |
| <b>MASY-ALHIN, ALEXANDRA</b><br>PRE-K (GSRP)<br>GALLIMORE                               | 08/25/2026 | BA-New York                                                                                           |
| CERTIFICATE: PENDING: EXP:                                                              |            |                                                                                                       |

NAME/POSITION/SCHOOL  
CERTIFICATION/REPLACEMENT

HIRE DATE  
SALARY

DEGREE/UNIVERSITY  
EXPERIENCE

**MORAN, DANIELLE**  
ELEM. CLSRM. (TAG)  
GALLIMORE

08/25/2026

BA-Michigan State Univ.  
MA-Michigan State Univ.  
2 YRS HARTLAND CONCOLIDATED  
2 YRS PENNSYLVANIA

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2027 K-8 ZG K-8 NS K-8 EX

**NEA, LINDSAY**  
COGNITIVE IMPAIRMENT  
BENTLEY

08/25/2026

BA-Eastern Mich. Univ.  
2.5 YRS WALLED LAKE,  
.50 YR CLARKSTON, 2 YRS TEXAS,  
2.5 YRS COLORADO

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-12 SA

**PURGAR, STEVEN**  
TEACHER CONSULTANT  
PIONEER/DISCOVERY

08/25/2026

BA-Central Mich. Univ.  
MA-Kansas  
4 YRS ROMULUS, 8 MOS DBN HGTS,  
6 YRS KANSAS

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SA K-12 SM 6-12 BA

**RIDDELL, DONNA J**  
PRE-K (GSRP)  
ALLEN

08/25/2026

BA-Eastern Mich. Univ.  
MA-Marygrove College  
26 YRS P-CCS

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 K-8 NE ZA

**ROBERTS, MAKAYLAH**  
HISTORY  
PLYMOUTH

08/25/2026

BA-Saginaw Valley State Univ

CERTIFICATE: INTERIM TEACHING CERT (Alternative Route/TC): EXP: 06/30/2031 K-12 MC 6-12 RX

**SHEARER, HALEY**  
CO TCH WITH GEN ED TEACHER/  
RESOURCE ROOM  
DISCOVERY

08/25/2026

BA-Eastern Mich. Univ.  
MA-Eastern Mich. Univ.  
5 YRS ROMULUS

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SA K-8 ZG

**TOPOLSKI, CORINNE**  
BIOLOGY  
SALEM

08/25/2026

BA-Grand Valley State Univ.  
6 YRS PAROCHIAL

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 DA

**WALDECKER, ANGELA M**  
SECONDARY ASD TEACHER  
LIBERTY

08/25/2026

BA-Eastern Mich. Univ.  
P-CCS PARAPROFESSIONAL

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SV

## **MOTION:**

**AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.**

**"Move that the Board of Education approve the new hires as listed above."**

**MOVED** \_\_\_\_\_

**SECONDED** \_\_\_\_\_

**VOTE** \_\_\_\_\_

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Kimarie Kelie Fuller

**DATE:** August 4, 2026

Attached is the resume of Kimarie Kelie Fuller, who is being recommended for the Student Support Coordinator at Bentley Elementary position. It is the consensus of the committee that Kimarie Kelie Fuller be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Kimarie Kelie Fuller to the position of Student Support Coordinator of Bentley Elementary.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

# **KIMARIE KELIE FULLER, M.Ed.**

## **Instructional Design & Learning Experience Leader**

### **SUMMARY**

Results-driven leader with 10+ years of experience transforming organizations through scalable learning solutions, leadership development, and curriculum innovation. Expertise in LXD, stakeholder collaboration, and technology tools, which led to a 17% reduction in discipline incidents and an 80% success rate for literacy programs.

### **CORE COMPETENCIES**

- Curriculum & Instructional Design
- Learning Experience Design (LXD)
- SCRUM / Agile Methodology
- Leadership Development & Coaching
- Needs Analysis & Program Evaluation
- Stakeholder Collaboration
- Micro & Blended Learning
- Grant Writing & Strategic Planning
- Data Driven Decision Making
- Professional Development Facilitation
- Change Management
- ADDIE, SAM, & Kirkpatrick Models

### **TECHNICAL SKILLS**

- Articulate 360 (Storyline, Rise), Camtasia, Screencastify
- Canva, Adobe Express, Zoom
- ChatGPT, Lumen5, ElevenLabs, Poll Everywhere
- Microsoft Word, Excel, PowerPoint, OneNote, Teams, SharePoint, Publisher
- Google Drive, Docs, Sheets, Forms, Slides, Meet

### **PROFESSIONAL EXPERIENCE**

#### **Test Item Validator | Pearson | October 2023 – October 2024**

- Contracted 3 times to work with Pearson and the Michigan Department of Education to ensure the Michigan Administrator Assessment was valid, reliable, and free from bias
- Provided direct feedback to improve the quality and clarity of question stems and response options

#### **Principal | NHA Schools | June 2015 – June 2022**

- Closed achievement gaps and received the National Blue Ribbon School Award (2018)
- Led operations, systems, and safety protocols for 60 staff members and 750 K–8 students
- Increased stakeholder engagement and reduced discipline incidents by 17%
- Used SCRUM model to coach staff, systematize data usage protocols, and inform instruction
- Created leadership development opportunities for staff across roles
- Designed and facilitated micro and blended professional learning for staff and parents

### **Academic Dean | NHA Schools | June 2013 – June 2015**

- Designed PLCs and professional development for staff and parents
- Organized the AAA Safety Patrol Officer Program for 35 student leaders
- Analyzed NWEA, MSTEP, and DIBELS assessment data
- Observed classrooms, provided coaching feedback, and modeled instruction
- Organized and oversaw committees including Curriculum Fairs, and Title I events
- Refined school systems and protocols

### **Literacy Coordinator | Detroit Service Learning Academy | June 2005 – June 2013**

- Designed, implemented, and monitored a Tier III reading program serving 370 students, achieving an 80% success rate
- Designed professional learning and monitoring systems for 24 teachers
- Served as a National Trainer for the Open Court Reading Program
- Used data to conduct needs assessments, identified trends, set targets, differentiate instruction, develop monthly assessments, and influence instructional design
- Designed and implemented a mentoring program for first-year teachers

### **TRAININGS & PRESENTATIONS**

- MSTEP Data: Plan for Success
- Mathematics–Literacy Crosswalk
- Understanding Bullying
- Difficult Conversations: Meaningful Connections
- Implementing Tiered Lessons
- Professionalism in the Remote Workplace
- Muck Rack: Healthy Communication

### **CERTIFICATIONS**

Michigan Administrator Certificate, Teaching Certification (K–8), DIBELS Trainer, Orton Gillingham, Open Court Trainer, Reading Recovery, Smartboard Certified, First Aid/CPR, Crisis Prevention Intervention (CPI)

### **EDUCATION**

- **Administrator Certificate**, GPA: 4.0 | Grand Valley State University
- **Master of Arts, Curriculum & Instruction**, GPA: 3.78 | University of Phoenix
- **Bachelor of Science, Education | Minors: Science, Mathematics, Art | GPA: 3.14 | Western Michigan University**

### **HONORS AND AFFILIATIONS**

- National Blue Ribbon School Honor | U.S. Department of Education
- National Reading Recovery Conference | Presenter
- Association for Supervision and Curriculum Development (ASCD) | Member
- Equity and Access Committee | Michigan Department of Education
- Lions Club | Board Member at Large

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Kristy Kenneally

**DATE:** August 4, 2026

Attached is the resume of Kristy Kenneally who is being recommended for the Supervisor of Special Education position. It is the consensus of the committee that Kristy Kenneally be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Kristy Kenneally to the position of Supervisor of Special Education.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

# Kristy Ann Kenneally

Experienced special education administrator with over 26 years of experience serving students with disabilities across elementary, secondary, center-based, and transition programs. Proven success in special education compliance, staff supervision, program development, budget management, transition services, and professional learning. Skilled in building collaborative teams, developing systems that improve student outcomes, and ensuring compliance with IDEA and MARSE regulations.

## Education

**Educational Specialist Degree | December 2025 | Eastern Michigan University: Major: Special Education Administration** Grade Point Average: 4.0

**Master of Arts in Teaching | December 2004 | Oakland University:** Major: Reading and Language Arts • Grade Point Average: 3.98

**BACHELOR OF ARTS IN TEACHING | MAY, 1999 | MICHIGAN STATE UNIVERSITY •** Major: Special Education: Learning Disabilities • Grade Point Average: 3.4

## Certification

- State of Michigan: Advanced Professional Certificate
- State of Michigan School Administrator Certificate PK-12
- Full Special Education Supervisor Approval
- Requirements met for Special Education Director Approval

## Teaching Certifications:

- Elementary Education K-5 All Subjects
- Learning Disabilities (SM) K-12
- Reading Specialist (BR) K-12
- Psychology (CE) 6-8

## EXPERIENCE

### **Director of Lamphere Center| Lamphere Schools | August 2024-Present**

- Provide leadership and oversight for a county-approved center-based special education program serving students with significant cognitive, behavioral, and communication needs.

- Foster a positive, student-centered school culture by building strong relationships with staff, students, and families while promoting collaboration, trust, and shared accountability.
- Supervise and evaluate teachers, paraprofessionals, and related service providers to ensure high-quality instructional programming.
- Develop systems to improve compliance, staff onboarding, professional learning, and implementation of specially designed instruction.
- Lead district transition services, including work-based learning, community partnerships, and post-secondary planning.
- Develop, manage, and monitor the annual Lamphere Center budget in accordance with district and Oakland County guidelines, ensuring responsible allocation of resources to support student programming and staff needs.
- Plans, facilitates, and evaluates professional learning opportunities for special education staff, supporting implementation of evidence-based practices, compliance with IDEA and MARSE regulations, transition planning, behavioral supports, and instructional programming.

## **Special Education Supervisor | Lamphere Schools | August 2022-June 2024**

- Serve as an assistant principal of Lamphere Center: A Level 4 Center-Based Program
- Manage the day to day functions of the Lamphere Center.
- Provide leadership and guidance to district staff in regards to curriculum and instruction.
- Responsible for hiring, onboarding, and continuous training of staff for the center program
- Review IEPs in the District to ensure compliance.
- Serve as the District 504 Coordinator and Transition Coordinator
- Member of the District Leadership Team
- Attend monthly board meetings
- Serve on the District Mentor Committee and Trauma Informed Learning Committee
- Serve as the Lead for special education staff with the Unique Learning Systems
- Attend regular Special Education Administrator Meetings at Oakland Schools.

## **Resource Room Teacher| Northville Public Schools | August 2003-June 2022**

- Plan and implement instruction for students with Individual Education Plans
- Knowledgeable in MARSE rules and IDEA laws and regulations
- Develop and Implement Behavior Intervention Plans for students when necessary
- Communicate regularly with parents regarding student progress and achievement
- Facilitator of school wide MTSS/Intervention Team
- Serve as a collegial liaison to grade level teams to collaboratively analyze data
- Organize and coordinate parent volunteer intervention programs in gross and fine motor.
- Serve on school committees such as School Improvement, District School Improvement,
- Train new staff and parents on the 7 Habits of Highly Effective People/ Families

**RESOURCE ROOM TEACHER | SCHOOL DISTRICT OF THE CITY OF HARPER WOODS | AUGUST 2000-JUNE 2003**

- Differentiated instruction for students with diverse learning needs
- Achieved 100% compliance on Wayne County Audit of Special Education Paperwork and services, 2002
- Awarded Michigan Department of Education Special Projects Grant, 2000-2003
- Special Projects Grant received \$15,000 of funding in 3 years to provide resources and professional development to staff in Guided Reading and used to create a leveled book library

**PROFESSIONAL DEVELOPMENT**

- February 2025: MAASE Paraeducator Bootcamp Train the Trainer
- September 2022- May 2025: OCTA Transition Meetings at Oakland Schools
- August 2025- August 2023: MAASE Summer Institute
- November 2022- Legal Issues within Special Education
- August 2022-June 2023- Trauma-Informed Schools Training
- August 2021- Orton Gillingham Literacy Training
- April 2021: Starr Commonwealth: Trauma-Informed Resilient Schools Training
- August 2020: Schoology and Modern Teacher Online Training
- September 2019: Bridges Math Intervention Training
- April 2015: START Autism Training
- June 2013: 7 Habits of Highly Effective People Signature Training
- June 2013: 7 Habits of Highly Effective People Family Training
- June 2013: Lucy Calkins Writer's Workshop Training with National Writing Project

**COMMUNITY**

- March 2022- Present: Volunteer Board Member for Northville Youth Basketball Association
- June 2018-2019: Northville Baseball/Softball Association Volunteer Coach
- 2010-2016: Coordinated Service Projects for Northville Civic Concern
- 2008-2016: Organized Pennies for Patients Fundraiser for Leukemia and Lymphoma Society

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Amy Oliver

**DATE:** August 4, 2026

Attached is the resume of Amy Oliver who is being recommended for the Educational Technology Manager position. It is the consensus of the committee that Amy Oliver be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Amy Oliver to the position of Educational Technology Manager.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

# Amy Oliver

## PROFESSIONAL SUMMARY

Highly motivated instructor with 5 years teaching experience in 3rd grade and 7 years of technology integration coaching experience at a district level. Committed to innovation, collaboration and rigor in the classroom. Evolved as a teacher-leader through servant leadership and an authentic interest to integrate technology into the classroom for best practice and to increase student engagement. Continuously learning and growing in technology integration and sharing that knowledge with others. Passionate and sustains a high level of integrity.

## PROFESSIONAL EXPERIENCE

### **Farmington Public Schools | Technology Integration Coach | 2021 – Present**

- Spearheaded the "Canvas Reboot Project," creating strategic proposals and leading focus groups to optimize LMS usage for K-5 staff and students.
- Designed and delivered synchronous and asynchronous PD on Canvas, Kami, and Lumio for district staff, improving digital tool proficiency and instructional consistency.
- Engineered a district-wide 1:1 initiative and pilot programs for SMART Interactive Panels, overseeing planning, communication, and implementation phases.
- Launched weekly "Tech Tips" and updated newsletters, providing continuous support and resources to streamline technology adoption for new and existing educators.

### **Loudoun County Public Schools | Instructional Facilitator, Technology & 3rd Grade Teacher | 2016 – 2020**

- Co-led the district-wide launch of Schoology, collaborating with cross-functional teams to build and deliver comprehensive training materials for diverse staff needs.
- Pioneered Minecraft EDU and flipped classroom models for math and word study, resulting in increased student engagement and mastery of complex geometric concepts.
- Facilitated data-driven quarterly meetings and "Lunch and Learn" sessions, empowering teachers to integrate technology effectively within the math workshop framework.

### **Nations Ford Elementary | 3rd Grade Teacher | 2014 – 2016**

- Delivered rigorous 3rd-grade instruction with a focus on integrating innovative technology to enhance student learning outcomes and engagement.

## SKILLS

**Instructional Leadership:** Professional Development Facilitation, Data-Driven Instruction, Curriculum Development, Teacher Mentorship

**Technical Proficiencies:** Canvas LMS, Schoology, SMART Lumio, Kami (Certified), Peardeck, Seesaw, WeVideo, G Suite, Microsoft Office, Minecraft EDU

**Strategic Planning:** Pilot Program Design, 1:1 Implementation, Change Management, Canvas Reboot Initiatives

## EDUCATION

**Western Governors University** | Masters of Education in Learning and Technology | 2018

**Indiana Wesleyan University** | Bachelor of Science in Elementary Education | 2014

## HONORS AND ACCOMPLISHMENTS

- Graduated Summa Cum Laude (2014)
- Student Teacher of the Year (2014)
- Technology Production Excellence Award (2018)

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Damian Prince

**DATE:** August 4, 2026

Attached is the resume of Damian Prince who is being recommended for the Student Support Coordinator at Workman Elementary position. It is the consensus of the committee that Damian Prince be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Damian Prince to the position of Student Support Coordinator at Workman Elementary.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

# Damian M. Prince

## **PROFESSIONAL SUMMARY**

Dynamic and student-centered educational leader with extensive experience in K-12 academics, instructional leadership, student wellness, social-emotional learning, restorative practices, and behavior intervention. Proven ability to cultivate positive school cultures, coach and develop staff, implement MTSS and SEL frameworks, and drive academic growth through data-informed leadership, relationship-centered practices that strengthen overall school success.

## **EDUCATION**

### **K-12 Administrator Certification**

Michigan Association of Secondary School Principals

### **Master of Arts – Clinical Mental Health Counseling**

South University | Novi, MI

### **Bachelor of Science – Community Development (Cognate: Health Sciences)**

Central Michigan University | Mt. Pleasant, MI

## **LICENSES & CERTIFICATIONS**

Michigan Professional Counselors Limited License #6401016683

Michigan Association of Secondary School Principals #PN0000000369852

## **PROFESSIONAL EXPERIENCE**

### **Elementary Assistant Principal**

July 2024 – Present

*Flagship Charter Academy – National Heritage Academies | Detroit, MI*

- Collaborates with the Principal to establish a positive, achievement-oriented school culture rooted in restorative practices.
- Leads instructional coaching and professional development for elementary teachers to improve instructional rigor, student engagement, and academic outcomes.
- Conducts frequent classroom observations and provides actionable feedback aligned to National Heritage Academies instructional expectations and best practices.
- Supports the implementation of data-driven instruction through regular analysis of assessment data, progress monitoring, and targeted intervention planning.
- Collaborates with school leadership teams to strengthen school culture, increase student achievement, and ensure fidelity to curriculum implementation.
- Coaches' teachers in effective classroom management, restorative practices, and differentiated instructional strategies to support diverse student needs.
- Facilitates grade-level team meetings and professional learning communities (PLCs) focused on instructional alignment, student growth, and continuous improvement.
- Builds strong partnerships with students, families, and staff to promote academic success, positive behavior, and a supportive learning environment.
- Serves as the State Testing Coordinator for all district tests including M-STEP, PSAT, WIDA, NWEA, and local benchmark assessments.
- Develops and manage comprehensive testing schedules to ensure minimal disruption to instructional time and school operations.
- Trains administrators, teachers, proctors, and support staff on standardized testing protocols, security procedures, accommodations, and ethical practices.

## **K-8 Assistant Principal**

December 2022 – July 2024

*Detroit Leadership Academy – Champion Education Network | Detroit, MI*

- Collaborated with the Principal to establish a positive, achievement-oriented school culture rooted in restorative practices.
- Oversaw all facets of student culture and engagement, including proactive and responsive discipline systems.
- Provided instructional coaching and consistent feedback to teachers using the CEN Teaching + Learning Rubric.
- Led restorative conversations and re-entry meetings for students returning from out-of-school discipline.
- Managed student discipline data and ensured accuracy within PowerSchool systems.
- Developed and implemented attendance initiatives to improve daily student participation.
- Designed and monitored Behavior Intervention Plans (BIPs) for Tier III students.
- Supported staff retention and positive staff culture through coaching and restorative leadership practices.

## **K-8 Behavior Interventionist**

September 2022 – December 2022

*Detroit Leadership Academy – Champion Education Network | Detroit, MI*

- Supported administration in establishing a positive and achievement-focused school culture.
- Worked directly with students to improve behavior, self-regulation, and social-emotional outcomes.
- Maintained communication with families regarding student progress and behavioral interventions.
- Implemented restorative practice alternatives to suspension.
- Managed student caseloads, behavior plans, and intervention data to drive support decisions.
- Provided behavioral support throughout classrooms, hallways, cafeterias, and common areas.

## **District Social Emotional Learning Specialist**

September 2021 – August 2022

*Redford Union School District No. 1 | Redford, MI*

- Provided CASEL-aligned psychoeducational instruction focused on social-emotional competencies.
- Conducted threat assessments and suicide risk assessments.
- Supported MTSS-SEL implementation and strategic planning across schools.
- Delivered professional development and coaching related to SEL, climate, culture, and equity practices.
- Collaborated with RTI, IEP, PLC, and MTSS teams to improve student outcomes.
- Advised administrators on attendance, discipline trends, and proactive student support strategies.

## **District Resilience Coach**

December 2020 – August 2021

*Battle Creek Public School District | Battle Creek, MI*

- Supervised Student Success Specialists and implementation of Student Success Centers.
- Designed and facilitated trauma-informed professional development for district staff.
- Coached administrators, teachers, and nonacademic personnel on resilience and trauma-informed practices.
- Oversaw PBIS/MTSS implementation across six school buildings.
- Conducted monthly site visits and ongoing consultation to strengthen school-community partnerships.

## **CORE COMPETENCIES**

K-8 Instructional Framework & Common Core Standards • Assessment Coordination & Compliance • Data Analysis & Academic Reporting • Leadership Development, Staff Coaching & Communication • Restorative Practices, PBIS & Behavior Intervention Systems • Social Emotional Learning (SEL) & Trauma-Informed Practices • MTSS & Student Support Systems • School Culture, Climate & Student Engagement • Crisis Intervention & Attendance Support • Family & Community Partnerships

*References available on request*

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Devin Reinsmith

**DATE:** August 4, 2026

Attached is the resume of Devin Reinsmith who is being recommended for the Technical Coordinator position. It is the consensus of the committee that Devin Reinsmith be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Devin Reinsmith to the position of Technical Coordinator.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

## **Devin Reinsmith**

### **Professional Summary**

Dynamic technical support specialist with over 5 years of experience in IT troubleshooting, hardware maintenance, and team leadership. Proven track record in managing high-volume operations, ensuring compliance with standards, and driving efficiency through problem-solving and project management. Skilled in customer service, quality control, and fostering team success in fast-paced environments. Seeking to leverage technical expertise and managerial background in a challenging role.

### **Work Experience**

#### **Technical Support Specialist**

Oakland Schools, Waterford, MI

October 2022 – Present

- Maintain accurate documentation and notes on system updates and issue resolutions to ensure seamless team collaboration.
- Independently manage and prioritize tickets through a service desk system, demonstrating effective time management in a high-demand environment.
- Repair and maintain hardware, including laptops, desktops, and office accessories, minimizing downtime for end users.
- Co-manage the MiServiceDesk project, coordinating technical implementations and enhancements.
- Provide prompt technical support to end users, resolving hardware, software, and connectivity issues to improve productivity.

#### **Correspondent Specialist**

United Wholesale Mortgage, Pontiac, MI

December 2021 – October 2022

- Collaborated with loan officers to troubleshoot and resolve loan conditions, ensuring smooth processing and compliance.
- Conducted quality control reviews on closing package documents, identifying and correcting errors to maintain accuracy.
- Achieved daily production goals and key performance indicators (KPIs) in a fast-paced mortgage environment.

#### **Club Manager**

Planet Fitness, Waterford, MI

July 2020 – December 2021

- Enforced rigorous cleanliness standards in compliance with Michigan Occupational Safety and Health Administration (MIOSHA) regulations, promoting a safe and welcoming facility.
- Optimized key performance indicators (KPIs) to drive profitability and operational efficiency.
- Recruited, trained, evaluated, and coached diverse teams of employees, fostering professional development and high performance.

### **Area Supervisor**

Little Caesars, Knoxville, TN & Hartland, MI

November 2017 – February 2020

- Recruited, onboarded, developed, and coached employees across multiple locations, building high-performing teams.
- Leveraged cross-functional collaboration to ensure successful store operations and profitability.
- Forecasted food orders, staff schedules, and inventory to meet strict deadlines and budget constraints.
- Communicated goals and motivated team members to achieve operational targets and enhance customer satisfaction.

### **Education**

#### **Digital Media Arts Diploma**

Specs Howard School of Media Arts, Farmington Hills, MI

October 2016 – August 2017

- GPA: 3.8
- Received two Certificates of Distinction for outstanding performance.

### **Skills**

- Technical Support: Hardware repair, ticket management systems (e.g., MiServiceDesk), troubleshooting
- Leadership: Team training, hiring, performance evaluation, motivation
- Operations: KPI optimization, quality control, inventory forecasting
- Software: Microsoft Office, loan processing tools
- Soft Skills: Problem-solving, communication, time management

### **Certifications**

HTML & CSS

**MEMORANDUM**

**TO:** Dr. Monica Merritt, Superintendent  
Board of Education Members

**FROM:** Abdul Madyun  
Chief Human Resource Officer

**RE:** Kevin Knierim

**DATE:** August 4, 2026

Attached is the resume of Kevin Knierim, who is being recommended for Assistant Principal at Plymouth High School position. It is the consensus of the committee that Kevin Knierim be appointed to the position.

**BOARD RESOLUTION**

It was moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ that the Board of Education approves the appointment of Kevin Knierim to the position of Assistant Principal at Plymouth High School.

Ayes \_\_\_\_\_ Nays \_\_\_\_\_

# KEVIN C. KNIERIM

## EDUCATION & CREDENTIALS:

Central Michigan University, Mt. Pleasant, MI 2008  
**Master of Arts in Administration/Educational Leadership**

Central Michigan University, Mount Pleasant, MI 2001  
**Bachelor of Arts in Secondary Education**

## WORK EXPERIENCE:

Annapolis High School, Dearborn Heights, MI

**Assistant Principal** 2015-Present

- Maintain a safe and orderly environment throughout the school day and evening activities.
- Uphold high standards of student conduct and enforce discipline using due process procedures.
- Establish partnerships among parents, community and district.
- Evaluate and review performance of staff using Danielson Model.
- Develop, implement and supervise various instructional programs.
- Advise and oversee clubs and organizations
- Student Attendance Monitoring, Parent meetings, JC01s.

**At-Risk Intervention Specialist** 2013-2015

- Establish clear objectives for at-risk students.
- Track progress of students on caseload.
- Establish interventions for students.
- Create strong partnerships between parents, teachers, and the school.
- Assist principal/assistant with administrative duties when necessary.

**Varsity Track and Field Head Coach** 2002-2015

- Plan and organize meets and invites, directing multiple event schedules.
- Explain and enforce safety rules and regulations.
- Recognized for coaching high performers as evidenced by several state qualifiers each year.

**Varsity Cross Country Head Coach** 2002-2015

- Direct conditioning programs that will enable athletes to achieve maximum performance.
- 2006 Regional Champions 2006; 2002, 2004, 2005, and 2006 League Champions; 2002 Regional Runner-Up.

**Secondary Education Teacher** 2001-2006

- Instructing Focus: American History, Social Studies Exploration, and World Geography.
- Prepared and administered written, oral, and performance tests, and issued grades in accordance with performance.
- Instructed students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations

O. W. Best Middle School, Dearborn Heights, MI

**Middle School Teacher** 2006-2013

- Instructing focus: World History.
- Adapt teaching methods and instructional materials to meet students' varying abilities.
- Establish and communicate clear objectives for lessons and projects.
- Provide curriculum development support for 6<sup>th</sup> Grade Social Studies teachers.
- Trained and administered Self-Assessment Report for school staff and administration (2010).

**Cross Country Head Coach** 2010-2015

- Keep abreast of changing rules, techniques, and philosophies relevant to the sport.
- Review performance records to determine fitness and potential for athletes.

Woodhaven High School, Woodhaven, MI

2001-2004

**Varsity Hockey Coach**

- Provided direction and guidance to athletes to promote health and high performance.
- Communicated and demonstrated techniques to instruct athletes in the sport.
- Stressed sportsmanship and discipline in a highly competitive environment.

**LEADERSHIP ROLES:**

- Threat Assessment Trainer 2022-Present  
*Co-Chair Train-the-Trainer*
- District Improvement Team 2013-Present  
*Team Member*
- School Improvement Team 2013-Present  
*Team Member*
- Positive Behavior Support Team 2012-Present  
*Team Member*
- Annapolis High School Principal Advisory Committee 2013-2016  
*Team Member*
- Response To Intervention Committee Dearborn Heights School District 2013-2015  
*Team Member*
- Early Warning Intervention and Monitoring System Team 2014-2015  
*Co-Chair Person*
- North Central Accreditation Team, Dearborn Heights School District 2008-2015  
*Board Member, Committee for District Improvement*
- O.W. Best Middle School Administration Sub 2008-2013  
*Primary Substitute for Principal*
- North Central Accreditation Team, O.W. Best Middle School 2007-2013  
*Chair Person for School Improvement Committee*
- Dearborn Heights School District Redesign Committee 2012-2013  
*Team Member*
- Social Studies Curriculum Review Team 2011-2013  
*Team Member*
- Formative Assessment Group Project 2010-2013  
*Director of Implementation*
- Homework Recovery Program, Dearborn Heights School District 2007-2013  
*Program Developer*
- Michigan Council for Social Studies 2001-2013  
*Council Member*
- Quality Assurance Review Team, Lakeville Middle School 2010  
*Leadership Team Member*
- Self-Assessment Report Training for School Staff and Administration 2010  
*Director O.W. Best Middle School*
- Professional Learning Communities, Annapolis High School 2004  
*Implementation Team*
- Peer Mediation Program, Annapolis High School 2002-2003  
*Responsible for program implementation*

**TRAINING AND DEVELOPMENT:**

- MASSP Member 2015-Present
  - o Assistant Principal's Conference
- Danielson Model Training 2016
- Staff Observation and Formative Feedback 2016

- Student Learning Objectives (SLO's) 2016
- AdvancED Leadership Conference 2015
- Early Warning Intervention and Monitoring System Training 2014-2015
- Positive Behavior Support Leadership Conference, Chicago, IL 2012

**2026/27 SCHOOL YEAR**

**RESIGNATIONS**

ABRUZZO, JOSHUA  
HISTORY  
SALEM  
10/05/2020

Resignation effective July 28, 2026.

COX, JACOB  
ACADEMIC SKILLS  
STARKWEATHER  
08/25/2025

Resignation effective July 23, 2026.

DANAHY, DIANE  
ELEM. CLSRM.  
FIELD  
12/21/2006

Resignation effective July 13, 2026.

FLETCHER, MEGAN  
RESOURCE ROOM  
GALLIMORE  
04/21/2026

Resignation effective July 28, 2026.

GALES, JAMIE  
ASSISTIVE TECHNOLOGY SPECIALIST/SPEC ED  
LIBERTY  
08/27/2018

Resignation effective August 1, 2026.

PATEL, SONAL  
INSTRUCTIONAL COACH - SECONDARY  
PCCS EDUC. SUPPORT CENTER  
08/26/2004

Resignation effective July 15, 2026.

PURCELL, PAMELA  
SPANISH  
WEST  
08/25/2005

Resignation effective June 30, 2026.

SOULDOURIAN, GREGORY  
HEALTH  
PLYMOUTH  
08/01/2005

Resignation effective July 22, 2026.

URQUHART, HAWANYA  
LANGUAGE ARTS  
LIBERTY  
08/30/2010

Resignation effective July 15, 2026.

## **RETIREMENTS**

### **NAME, ASSIGNMENT, DATE OF HIRE**

### **REASON, EFFECTIVE DATE**

ANTHONY, KAREN  
ENGLISH  
CANTON  
01/30/1996

Retirement effective June 30, 2026.

FORSYTH, GENA  
ENGLISH  
PLYMOUTH  
08/25/2005

Retirement effective June 30, 2026.

WATKINS, MARSHA  
MARKETING  
CANTON  
12/05/2017

Retirement effective June 10, 2026.

### **MOTION:**

**AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.**

**"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above.**

**BOARD OF EDUCATION SPECIAL MEETING MINUTES**  
**June 22, 2026**

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Special Meeting on Monday, June 22, 2026, at 5:00 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Absent: None

Staff Present: Dr. Monica L. Merritt, Superintendent of Schools  
Ms. Diane Robertson, Executive Assistant to the Superintendent and the Board

Guests Present: Mr. Gary Collins, Collins and Blaha Legal Counsel

President Christenson called the Special Meeting to order at 5:12 p.m. in the Boardroom.

**Citizens' Comments:**

- None

**Closed Session:**

It was moved by Member Sidhu and seconded by Member Westra to move into Closed Session Pursuant to Section 8(1) (a) of the Open Meetings Act to Consider the Periodic Personnel Evaluation of the Superintendent (Superintendent Evaluation Check-in), which is exempt from the Freedom of Information Act Pursuant to MCL 15.243(1) (g).

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

A roll call vote was taken.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

Board members completed the required final Superintendent Evaluation for the 2025-26 school year using the Superintendent Evaluation Tool with the assistance of Gary Collins of Collins & Blaha, P.C

It was moved by Member Kehoe and seconded by Member Ahmed to adjourn the Closed Session at 7:10 p.m. to enter into Open Session.

**Action Item #26-06-84:** It was moved by Member Kehoe and seconded by Member Ahmed to adopt the Superintendent Evaluation with a rating of **Effective**.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

President Christenson adjourned the Special Meeting at 7:11 p.m.

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Judy Westra  
Secretary, Board of Education

**PLYMOUTH-CANTON**  
COMMUNITY SCHOOLS  
**GLOBALLY FOCUSED. LOCALLY CONNECTED.**

**BOARD OF EDUCATION REGULAR (ORGANIZATIONAL) MEETING MINUTES**  
**July 9, 2026**

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Regular (Organizational) Meeting on Thursday, July 9, 2026, at 6 p.m. at the E. J. McClendon Educational Center, located at 454 S. Harvey Street, Plymouth, Michigan, 48170.

Superintendent Merritt called the Organizational - Regular Meeting to order at 6 p.m. in the boardroom.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Absent: None

District Staff: Dr. Monica Merritt, Superintendent of Schools  
Jill Minnick, Chief Finance and Operations Officer  
Abdul Madyun, Chief Human Resources Officer  
Jen Curry, Chief Academic Officer  
Diane Robertson, Executive Assistant to the Superintendent and the Board

Others Present: Arjan Swaminathan, SVA Student Co-Chair

Superintendent Merritt led the Pledge of Allegiance.

**1. Adoption of the Organizational Meeting Agenda**

Action Item #27-07-01

It was moved by Member Sidhu and seconded by Member Ahmed to adopt the agenda as presented.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

**2. Discussion of Officer Positions**

**3. Election of Officers 2026-2027**

Nominations for **President** were called.

It was moved by Member Kehoe to nominate Member Sidhu for President of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

Member Sidhu was declared to be President.

President Sidhu immediately commenced responsibilities as President of the Board of Education and conducted the remainder of the July 9, 2026, Organizational Meeting.

Nominations for **Vice President** were called.

It was moved by Member Christenson to nominate Member Vos for Vice President of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

Member Vos was declared to be Vice President.

Nominations for **Secretary** were called.

It was moved by Member Ahmed to nominate Member Westra for Secretary of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

Member Westra was declared to be Secretary.

Nominations for **Treasurer** were called.

It was moved by Member Westra to nominate Member Kehoe for Treasurer of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

Member Kehoe was declared to be Treasurer.

**2026-2027 Board of Education Officers**

|                 |                    |
|-----------------|--------------------|
| President:      | Anupam Chugh Sidhu |
| Vice-President: | Jennifer Vos       |
| Secretary:      | Judy Westra        |
| Treasurer:      | Patrick Kehoe      |

**4. By-Laws Nos. 0164.1 and 0164.2 - Time, Place, and Notification of Meetings**

It was moved by Member Westra and seconded by Member Kehoe to adopt the following By-Laws:

**By-Law Nos. 0164.1: Regular Meetings - Time, Place, and Notification**

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month beginning at 7 p.m. Exceptions: There will be only one meeting in July (7-9-26 at 6 p.m.) and one meeting in December (12-8-26). August meeting dates will be on the first and fourth Tuesday (8-4-26 and 8-25-26). All meetings will be at 7 p.m. at the following location (except as agreed herein) unless otherwise directed by a majority vote of the members:

E. J. McClendon Educational Center  
454 South Harvey Street  
Plymouth, Michigan 48170

**By-Law No. 0164.2 Special Meetings - Time, Place, and Notification**

Special meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, may be called by the President of the Board, or any two members thereof, by serving on the other members a written notice of the day, time, and place of such special meetings, or by a majority vote of the Board.

PUBLIC NOTICE of each meeting of the Board of Education shall be given by posting a copy of the NOTICE on the message board by the front entrance to the E. J. McClendon Educational Center, 454 South Harvey, Plymouth, Michigan, at least eighteen (18) hours prior to the time of the meeting. The Executive Assistant to the Board of Education or other central office staff, in her absence, shall be appointed the designee for posting notice of meetings.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

It was moved by Member Kehoe and seconded by Member Christenson to direct the Board of Education Executive Assistant to advertise By-Laws Nos. 0164.1 and 0164.2 in the Detroit Newspaper or Detroit Free Press Agency newspapers.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0

**5. Authorized Signatures for School District Business:**

It was moved by Member Christenson and seconded by Member Ahmed to authorize the following signatures for School District business.

| <u>Documents</u>                              | <u>2026-2027 Authorized Signatures</u>                                                                                    |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>A. Administrator Contracts</b>             | President, Secretary, or Superintendent                                                                                   |
| <b>B. Teacher Contracts</b>                   |                                                                                                                           |
| (1) Probationary                              | President, Secretary, or Superintendent                                                                                   |
| (2) Continuing Tenure                         | President, Secretary, or Superintendent                                                                                   |
| <b>C. Motor Vehicle Titles</b>                | Superintendent, Chief Finance, and Operations Officer                                                                     |
| <b>D. Land Contracts</b>                      | President, Secretary, or Superintendent                                                                                   |
| <b>E. Deeds to Real Estate</b>                | President, Secretary, or Superintendent                                                                                   |
| <b>F. Leases and Easements</b>                | President, Secretary, Superintendent, or<br>Chief Finance and Operations Officer                                          |
| <b>G. Deposit and Investment<br/>Accounts</b> | President, Treasurer, Superintendent, Chief Finance and<br>Operations Officer, Executive Director of Finance & Accounting |
| <b>H. Vendor Contracts</b>                    | Superintendent, Chief Finance and Operations Officer                                                                      |

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0

**6. Consider the Following Resolutions:**

**A. Naming Depository, Investment of Moneys, and Naming Signatories for all Funds**

It was moved by Member Kehoe and seconded by Member Vos that the Treasurer and/or Chief Finance and Operations Officer be authorized to deposit all monies for all funds of the Plymouth-Canton Community Schools in the following banks:

orsa Credit Union  
 J. P. Morgan Chase Bank, N.A.  
 Michigan Liquid Asset Fund Plus  
 PNC Bank and PNC Capital Markets, LLC  
 U.S. Bank, N.A.

and further, to invest all monies of all funds of the Plymouth-Canton Community Schools in investments authorized under Section 1223 of the Michigan School Code of 1976, as amended,

and, further, that these banks be requested, authorized, and directed to honor checks, drafts, and other orders for the payment of money drawn in the name of Plymouth-Canton Community Schools against the named funds when bearing facsimile signature of TREASURER Kehoe and the facsimile signature of PRESIDENT Sidhu

and, further, that the Argent Institutional Trust Company, Bank of New York Mellon, UMB Bank, N.A., and US Bank, N.A. be designated as the paying agents for bonds of the Plymouth-Canton Community Schools as required,

and, further, a Blanket Position Bond is required for all School District employees in the amount of \$100,000, and the cost of the Bond is to be provided by the School District.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0

**B. Naming General Counsel**

It was moved by Member Westra and seconded by Member Kehoe to appoint legal counsel for the 2026-2027 school year.

Collins and Blaha Law Firm, P.C. (General Counsel)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu Vos, and Westra  
Nays: None  
The motion was carried 6-0

**C. Naming Other Specific Legal Counsel as appointed by the Board of Education**

It was moved by Member Kehoe and seconded by Member Christenson to appoint other specific legal counsel as appointed by the Board of Education for the 206-2027 school year. In addition, the Board of Education has the right to name other legal firms during the course of the year as they deem necessary.

Clark Hill, PLC  
Lacey & Jones, LLP  
LaPointe and Associates, P.C.  
Miller, Canfield, Paddock, and Stone, PLC  
Miller Johnson, PLC  
Thrun Law Firm, P.C.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

**D. Naming School District Auditor**

It was moved by Member Westra and seconded by Member Kehoe to appoint Plante Moran, LLC, Certified Public Accountants, as the School District auditors for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

**E. Naming School District Bond Financial Advisor**

It was moved by Member Vos and seconded by Member Kehoe to appoint PFM Financial Advisors, LLC, as the School District's Bond Financial Advisor for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Nays: None  
The motion was carried 6-0

**7. Designate Routine Advertisement**

It was moved by Member Kehoe and seconded by Member Westra that the Detroit Newspaper Agency or the Michigan Chronicle newspapers be designated for the following routine advertisements:

- (A) Notice of Budget Hearing and Truth in Taxation Hearing
- (B) Invitation for Bids
- (C) Request for Proposals

And, that The Bond Buyer or the Detroit Legal News, as required, be designated for publication of:

- (A) Call for Redemption of Bonds
- (B) Sale of Bonds
- (C) Sale of Tax Anticipation Notes

And, that Invitation for Bids for Major Renovations, Additions, and New Construction- P.A. 232 of July 21, 2004, requires schools to post-construction solicitations for a minimum of two (2) weeks on the State of Michigan's "SIGMA Michigan" website.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu Vos, and Westra  
Nays: None  
The motion was carried 6-0

Without objection, President Sidhu adjourned the Organizational Meeting and called the Regular Meeting to order in the boardroom.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
Absent: None

District Staff: Dr. Monica Merritt, Superintendent of Schools  
 Jill Minnick, Chief Finance and Operations Officer  
 Abdul Madyun, Chief Human Resources Officer  
 Jen Curry, Chief Academic Officer  
 Diane Robertson, Executive Assistant to the Superintendent and the Board

Others Present: Arjan Swaminathan, SVA Student Co-Chair

### **A. Adoption of the Agenda/Approval of the Consent Agenda**

**Action Item #27-07-02:** It was moved by Member Kehoe and seconded by Member Westra to Adopt the Agenda and the Consent Agenda as presented. The Consent Agenda consisted of New Hires, Leaves, Resignations, Retirements, and Regular Meeting Minutes of June 23, 2026.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

#### **New Hires**

|                    |                                                              |                   |
|--------------------|--------------------------------------------------------------|-------------------|
| Aguilar, Marcelo   | Elementary Classroom<br>Dodson                               | Effective 8-25-26 |
| Andrus, Anthony    | Video Production/English<br>Plymouth                         | Effective 8-25-26 |
| Bader, Kaitlyn     | Elementary Classroom<br>Tonda                                | Effective 8-25-26 |
| Bevington, Luke    | History<br>Salem                                             | Effective 8-25-26 |
| Brown, Bailey      | Elementary Classroom<br>Gallimore                            | Effective 8-25-26 |
| Carlsen, Erin      | Elementary Classroom<br>Field                                | Effective 8-25-26 |
| Chemotti, Ella     | Elementary Classroom<br>Miller                               | Effective 8-25-26 |
| Clark, Amy         | Elementary Classroom<br>Bird                                 | Effective 8-25-26 |
| Courtney, Melissa  | Elementary Classroom<br>Hulsing                              | Effective 8-25-26 |
| Craggs, Cassidy    | Political Science/Econ/History<br>Canton                     | Effective 8-25-26 |
| Creighton, Heather | Resource Room<br>Co-Teach with General Ed Teacher<br>Pioneer | Effective 8-25-26 |
| Farris, Jessica    | Speech Pathologist<br>Salem                                  | Effective 8-25-26 |
| Gefter, Mariya     | Speech Pathologist<br>Eriksson                               | Effective 8-25-26 |
| Halinen, Andrew    | Physical Education Elem.<br>Dodson/Eriksson                  | Effective 8-25-26 |
| Hewitt, Avery      | Math<br>Salem                                                | Effective 8-25-26 |
| Hippley, Mark      | Language Arts<br>West                                        | Effective 8-25-26 |
| Hobbins, Garry     | Elementary Classroom<br>Workman                              | Effective 8-25-26 |
| Kipp, Jonathan     | Elementary Classroom<br>Tonda                                | Effective 8-25-26 |

|                     |                                                 |                                                                |
|---------------------|-------------------------------------------------|----------------------------------------------------------------|
| Kippola, Caleb      | Adaptive Physical Education<br>Liberty/Plymouth | Effective 8-25-26                                              |
| LaForest, Madeline  | English<br>Plymouth                             | Effective 8-25-26                                              |
| LaFrance, Rebeca    | Elementary Classroom<br>Workman                 | Effective 8-25-26                                              |
| MacDonald, Hailey   | Language Arts<br>East                           | Effective 8-25-26                                              |
| McCarley, Tynan     | English<br>Canton                               | Effective 8-25-26                                              |
| McCormick, Margaret | Art Elementary<br>Hulsing/Field                 | Effective 8-25-26                                              |
| McGuire, Chatham    | Elementary Classroom (TAG)<br>Gallimore         | Effective 8-25-26                                              |
| Neumann, Megan      | Elementary Classroom<br>Hoben                   | Effective 8-25-26                                              |
| Reed, Chad          | Physical Ed Secondary/Health<br>Discovery       | Effective 8-25-26                                              |
| Rice, Brianna       | Elementary Classroom<br>Smith                   | Effective 8-25-26                                              |
| Roberts, Tanya      | Elementary ASD Teacher<br>Field                 | Effective 8-25-26                                              |
| Schott, Caitlyn     | Elementary Classroom<br>Tonda                   | Effective 8-25-26                                              |
| Smentowski, Maya    | Elementary Classroom<br>Dodson                  | Effective 8-25-26                                              |
| Suchy, Alyivia      | History<br>Canton                               | Effective 8-25-26                                              |
| Taweel, Jasmine     | Elementary Classroom<br>Workman                 | Effective 8-25-26                                              |
| Vest, Sarah         | Integrated Science<br>East/Pioneer              | Effective 8-25-26                                              |
| Waggoner, Grace     | Elementary Classroom<br>Eriksson                | Effective 8-25-26                                              |
| Weber, RheaAnn      | Social Worker<br>Pioneer/East                   | Effective 8-25-26                                              |
| Wilson, Christine   | Math<br>Plymouth                                | Effective 8-25-26                                              |
| Winkler, Celina     | Speech Pathologist<br>Bentley                   | Effective 8-25-26                                              |
| Winn, Kymberly      | Biology<br>Salem                                | Effective 8-25-26                                              |
| Workman, David      | (0.6) Social Studies<br>West                    | Effective 8-25-26                                              |
| Ivacko, Nicholas    | Student Support Coordinator<br>Field            | Effective 8-10-26                                              |
| <u>Leaves</u>       |                                                 |                                                                |
| Richardson, Lindsay | Elementary Classroom<br>Farrand                 | Childcare Leave of Absence<br>Effective 8-25-26 through 1-1-27 |
| <u>Resignations</u> |                                                 |                                                                |
| Cole, Alyssa        | Social Studies<br>East                          | Resignation Effective 6-19-26                                  |

|                   |                                                                |                               |
|-------------------|----------------------------------------------------------------|-------------------------------|
| Heard III, Hal    | Executive Director<br>Student Services<br>Administration Bldg. | Resignation Effective 6-30-26 |
| McClellan, Emily  | (0.6) Math<br>Salem                                            | Resignation Effective 6-30-26 |
| Miller, Raymond   | HS Assistant Principal<br>Plymouth                             | Resignation Effective 6-30-26 |
| Mulvihill, Tracey | Teacher Consultant<br>West                                     | Resignation Effective 6-10-26 |
| Pola, Andrew      | Biology<br>Canton                                              | Resignation Effective 6-10-26 |

Retirements

|                     |                                                      |                              |
|---------------------|------------------------------------------------------|------------------------------|
| Adams, Beau         | Physical Education Elementary<br>Isbister            | Retirement Effective 6-10-26 |
| Andrews, Lori       | Teacher Consultant<br>Discovery                      | Retirement Effective 6-10-26 |
| Avery, Heidi        | Biology<br>Salem                                     | Retirement Effective 6-10-26 |
| Brodie, Robert      | Physical Education Secondary<br>Salem                | Retirement Effective 6-10-26 |
| Carson, Stephanie   | Elem. Classroom<br>Farrand                           | Retirement Effective 7-31-26 |
| Dunneback, Navara   | Co Tch with Gen Ed Teacher<br>(Lang Arts)<br>Pioneer | Retirement Effective 6-10-26 |
| Hughey, Tina        | Math 9.20 31a<br>East                                | Retirement Effective 6-10-26 |
| Kownacki, Phyllis   | Teacher of Autistic<br>Liberty                       | Retirement Effective 6-10-26 |
| Medley, Tameka      | Social Studies<br>Discovery                          | Retirement Effective 7-23-26 |
| Morelli, Margaret   | (.8) English<br>Canton                               | Retirement Effective 6-10-26 |
| Villarosa, Kimberly | High School Principal<br>Salem                       | Retirement Effective 6-30-26 |
| Watson, Robert      | Social Studies<br>West                               | Retirement Effective 6-10-26 |

Approval of Minutes

The Regular Meeting Minutes from June 23, 2026, were approved as presented.

Action Items

- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Association of Educational Office Personnel (PCAEOP) (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Plant Engineers (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Cafeteria Association (PCCA) (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth Congress of Administrators (PCA) (First and Final Reading)

## **B. Citizens' Comments**

- Michelle Moustakas, Rachel Hayes, Lawren Juip, and Laurie Mayers spoke in support of school board vacancy candidate Joe Tollefson

## **C. Action Items**

### **Final Reading Resolutions**

- Action Item #27-07-03:** It was moved by Member Kehoe and seconded by Member Christenson to Consider Approval of a Resolution to Establish a Sinking Fund for District Capital Improvements. This proposal, to be placed before voters on the November 3, 2026, election ballot, would authorize a 1.5-mill levy for ten years, generating approximately \$13.5 million annually for facility, site, technology, transportation, and security-related capital improvements. The proposal would address long-term infrastructure needs while preserving operating funds for classroom instruction, avoiding additional debt, and ensuring transparency through annual independent audits and accountability for the use of sinking fund revenues. (Final Reading)  
 Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0
- Action Item #27-07-04:** It was moved by Member Kehoe and seconded by Member Westra to Consider Approval of a Resolution for the Purchase of two Daktronics Galaxy Electronic Building Signs for Farrand and Gallimore Elementary Schools. The new signs will replace existing signage, align with district standards established through the 2020 Bond program, and enhance communication with students, families, staff, and the community. The total cost of \$47,872 will be funded through the 2023 Bond Fund using Sourcewell cooperative purchasing pricing. (Final Reading)  
 Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0
- Action Item #27-07-05:** It was moved by Member Westra and seconded by Member Vos to Consider Approval of a Resolution for a High School Virtual Academy Revision and Subject.com Platform Provider Request. The redesigned, fully asynchronous virtual model is intended to better meet the needs of students by providing flexible scheduling, personalized learning supports, and expanded course access while improving student engagement and retention. The cost of this new platform will be \$2,300 per student, with an anticipated cost of \$230,000 for the 2026-27 school year. (Final Reading)  
 Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra  
 Nays: None  
 The motion was carried 6-0

## **D. Follow-up Board Questions**

- None

*President Sidhu called for a recess at 6:57 p.m. The Meeting resumed at 7:02 p.m.*

## **E. School Board Candidate Interviews**

Thirteen (13) candidates were interviewed for the Board of Education vacancy to replace Trustee Cheryl Picard, whose resignation was effective June 11, 2026.

| Board Member Votes  |              |                    |              |              |            |               |        |
|---------------------|--------------|--------------------|--------------|--------------|------------|---------------|--------|
| Candidates          | Member Ahmed | Member Christenson | Member Kehoe | Member Sidhu | Member Vos | Member Westra | Totals |
| Katherine Breur     |              |                    |              |              |            |               |        |
| Joe Tollefson       | 3            | 3                  | 2            | 3            |            | 3             | 14     |
| Joseph Vezina       |              |                    |              |              |            |               |        |
| Stephen Cassani     |              |                    |              |              |            |               |        |
| Michael Dabkowski   |              |                    |              |              |            |               |        |
| Tareq Rahman        |              |                    |              |              |            |               |        |
| Bryant Nunn         |              |                    |              |              |            |               |        |
| Katie Bennett       | 2            | 2                  |              | 2            | 3          | 2             | 11     |
| Tracey McDade-Yurko |              |                    |              |              |            |               |        |
| Sara Khan           |              |                    |              |              |            | 1             | 1      |
| Jennifer McDowell   |              | 1                  | 1            |              | 1          |               | 3      |
| Bradly Gray         |              |                    |              |              |            |               |        |
| Lester Booker, Jr.  |              |                    | 3            | 1            | 2          |               | 6      |

**Based on the tally of votes** (3 points for first choice, 2 points for second choice, and 1 point for third choice). The following three (3) candidates **with the most votes as noted above** were selected to participate in second round interviews immediately following:

Joe Tollefson  
Katie Bennett  
Lester Booker, Jr.

### **Final School Board Candidate Interviews**

The Board of Education interviewed the following three (3) finalists to fill the vacant Board Trustee Position. Each candidate answered the same set of questions. Based on the tally of votes (3 points for first choice, 2 points for second choice, and 1 point for third choice), **Joe Tollefson received the most points.**

| Board Member Votes |              |                    |              |              |            |               |        |
|--------------------|--------------|--------------------|--------------|--------------|------------|---------------|--------|
| Candidates         | Member Ahmed | Member Christenson | Member Kehoe | Member Sidhu | Member Vos | Member Westra | Totals |
| Katie Bennett      | 2            | 2                  | 1            | 2            | 2          | 2             | 11     |
| Joe Tollefson      | 3            | 3                  | 2            | 3            | 1          | 3             | 15     |
| Lester Booker, Jr. | 1            | 1                  | 3            | 1            | 3          | 1             | 10     |

Highest points scored = 15 for candidate Joe Tollefson as noted above

President Sidhu thanked all of the candidates who interviewed and encouraged everyone to stay involved in the district by serving on a committee, volunteering, and/or attending Board meetings.

The Board discussed committee chair assignments and also selected August 4, 2026, as the date for a closed session to receive negotiations updates.

- **Action Item #27-07-06:** It was moved by Member Kehoe and seconded by Member Westra to Consider Approval of a Resolution to appoint Joe Tollefson to the vacant School Board Trustee position until December 31, 2026. (First and Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

**F. Citizens' Comments Overflow (if necessary)**

- None

**G. Adjournment**

President Sidhu adjourned the Regular Meeting at 9:48 p.m.

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Judy Westra  
Secretary, Board of Education

**PLYMOUTH-CANTON COMMUNITY SCHOOLS**  
**Plymouth, Michigan**

**To:** Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent  
**From:** Abdul Madyun, Chief Human Resources Officer  
**Subject:** Wireless Communications Devices Policy Adoption Resolution  
**Date:** August 4, 2026

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**Fast Facts:**

- House Bill 4141 and Senate Bill 495 were signed into law by Governor Gretchen Whitmer on February 10, 2026.
- House Bill 4141 became Public Act 2 of 2026 and added MCL 380.1303a to the Revised School Code.
- Beginning with the 2026-2027 school year, Michigan public school districts must implement a policy prohibiting students from using wireless communications devices on school grounds during instructional time.
- The law requires the policy to include enforcement mechanisms, specified exemptions, and publication of the policy on the District website.
- Senate Bill 495 became Public Act 1 of 2026 and requires the District Emergency Operations Plan to include a protocol addressing when and how students may use wireless communications devices during an emergency.
- The attached replacement Policy 5136, Wireless Communications Devices (WCDs), incorporates the required prohibition, exemptions, enforcement language, emergency protocol reference, and website-posting requirement.
- Administration recommends that the Board adopt the attached policy so the District is compliant for the 2026-2027 school year.

**Detailed Information:**

The Michigan Legislature enacted House Bill 4141 and Senate Bill 495 as companion legislation addressing student use of wireless communications devices in public schools. House Bill 4141, now Public Act 2 of 2026, requires each school district to implement a wireless communications device policy beginning in the 2026-2027 school year. The policy must prohibit student use of a wireless communications device on school grounds during instructional time and must provide details regarding enforcement mechanisms.

The law also requires exemptions for medically necessary devices; District-owned devices; devices designated by the District for instructional purposes; devices used for special education programming or as a legally required accommodation; lesson-specific academic assignments authorized at the limited and direct discretion of a classroom teacher; and emergency situations. The District must post the adopted policy on its website.

Senate Bill 495, now Public Act 1 of 2026, amends the emergency operations plan requirements in MCL 380.1308b. The District Emergency Operations Plan must include a protocol describing

when and how students may use wireless communications devices during an emergency. The attached policy expressly references that emergency protocol and provides that device use may not interfere with emergency procedures, first responders, or the safety of students and staff.

The attached replacement Policy 5136 aligns the District policy manual with these statutory requirements. The policy prohibits student use of wireless communications devices on school grounds during instructional time, identifies the required exceptions, provides for enforcement under the Student Code of Conduct, addresses privacy and prohibited uses, and requires the policy to be posted on the District website.

**Alignment to District Needs:**

The recommendation supports a focused instructional environment, provides clear and consistent expectations for students and families, preserves necessary medical, instructional, disability-related, and emergency exceptions, and ensures District compliance with Michigan law.

**Cost:**

No direct cost is anticipated for adoption of the policy. Any implementation costs are expected to be managed within existing District resources.

**Implementation:**

Upon Board approval, the District will publish Policy 5136 on the District website, communicate the policy to students, families, and staff, align the Student Code of Conduct and building procedures as necessary, and ensure that the District Emergency Operations Plan includes the emergency-use protocol required by law.

**PLYMOUTH-CANTON COMMUNITY SCHOOLS  
BOARD OF EDUCATION**

**RESOLUTION TO ADOPT POLICY 5136  
WIRELESS COMMUNICATIONS DEVICES (WCDs)**

WHEREAS, House Bill 4141 was enacted as Public Act 2 of 2026 and added Section 1303a to the Revised School Code, MCL 380.1303a; and

WHEREAS, MCL 380.1303a requires the Board of Education, beginning in the 2026-2027 school year, to implement a wireless communications device policy prohibiting students from using a wireless communications device on school grounds during instructional time; and

WHEREAS, the law requires the policy to include enforcement mechanisms, specified exemptions, and posting of the policy on the District website; and

WHEREAS, Senate Bill 495 was enacted as Public Act 1 of 2026 and amended MCL 380.1308b to require the District Emergency Operations Plan to include a protocol addressing when and how students may use wireless communications devices during an emergency; and

WHEREAS, the Board of Education has reviewed the attached replacement Policy 5136, Wireless Communications Devices (WCDs), and finds that it is consistent with the requirements of Public Acts 1 and 2 of 2026 and the educational interests of the District;

**NOW, THEREFORE, BE IT RESOLVED**, that the Plymouth-Canton Community Schools Board of Education hereby adopts the attached Policy 5136, Wireless Communications Devices (WCDs), effective for the 2026-2027 school year.

**BE IT FURTHER RESOLVED**, that the Superintendent or designee is authorized and directed to publish the policy on the District website, communicate and implement the policy throughout the District, align related administrative procedures and the Student Code of Conduct, and ensure that the District Emergency Operations Plan contains the emergency-use protocol required by MCL 380.1308b.

**BE IT FINALLY RESOLVED**, that the attached Policy 5136 is incorporated into and made a part of this Resolution as Exhibit A.

*Resolution adopted by the Plymouth-Canton Community Schools Board of Education on \_\_\_\_\_, 2026.*

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President, Board of Education

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Secretary, Board of Education

**EXHIBIT A**  
**POLICY 5136**  
**WIRELESS COMMUNICATIONS DEVICES (WCDs)**

*Attached to and incorporated into the Board Resolution.*

|                                                   |                                                                                   |
|---------------------------------------------------|-----------------------------------------------------------------------------------|
| Book                                              | Policy Manual                                                                     |
| Section                                           | Vol. 40, No. 2 - February 2026 MI                                                 |
| Title                                             | Vol. 40, No. 2 - February 2026 Replacement WIRELESS COMMUNICATIONS DEVICES (WCDs) |
| Code                                              | po5136                                                                            |
| Status                                            | From Neola                                                                        |
| Adopted                                           | March 1, 2004                                                                     |
| Last Revised                                      | August 27, 2013                                                                   |
| <b><u>Replacement Policy - Vol. 40, No. 2</u></b> |                                                                                   |

#### 5136 - **WIRELESS COMMUNICATIONS DEVICES (WCDs)**

Students are prohibited from using a wireless communications device ("WCD") on school grounds during instructional time. A WCD is an electronic device capable of, but not limited to, text messaging, voice communication, entertainment, navigation, accessing the internet, sending and receiving photos and videos, or producing email. A WCD does not include a basic telephone, which is a device primarily used for voice calling that cannot support third-party applications, except those preinstalled, and does not support access to internet platforms via applications or web browsers.

For purposes of this policy, school grounds means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school. School grounds does not include a building used primarily for adult education or college extension courses.

The prohibition on WCD use does not apply to the following:

- A. Medically necessary devices.
- B. District-owned devices including, but not limited to, school-issued tablets and laptops.
- C. Devices designated by the District to be used for instructional purposes.
- D. Devices used for special education programming or devices provided as an accommodation to students as required under Section 504 of Title V of the Rehabilitation Act of 1973, 29 U.S.C. 794, or as part of an individualized education plan under Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165.
- E. Lesson-specific academic assignments, at the limited and direct discretion of a classroom teacher.
- F. Emergency situations. Use of a WCD under this exemption must not interfere with school emergency protocols or the actions of first responders, and must not endanger students or faculty. A protocol for when and how pupils are permitted to use wireless communications devices during an emergency is included in the District's Emergency Operations Plan (Policy 8402).

**[SELECT OPTION A, OPTION B, OR OPTION C - (DRAFTING NOTE: M.C.L. 380.1303a (Public Act 2 of 2026) requires the policy to include enforcement language, but does not specify what that language must say. The following is optional language for the district to consider.)]**

#### **[ ☒ ] [OPTION A]**

Students who violate this policy by using a WCD on school grounds during instructional time will be subject to discipline in accordance with the Student Code of Conduct.

#### **[END OF OPTION A]**

#### **[ ☐ ] [OPTION B]**

Students who violate this policy by using a WCD on school grounds during instructional time will be subject to the following progressive disciplinary measures:

- A. First Offense: Verbal warning and confiscation of the device until the end of the school day.
- B. Second Offense: Confiscation of the device with parent/guardian notification and required parent/guardian pickup.
- C. Third Offense: Confiscation of the device, parent/guardian conference, and additional disciplinary action as determined by school administration.

These enforcement mechanisms are designed to achieve the goals of this policy.

**[END OF OPTION B]**

**[ ] [OPTION C]**

Enforcement mechanism language as drafted by the District.

**[END OF OPTION C]**

**[DRAFTING NOTE: CHOOSE OPTION #1, OPTION #2, OR OPTION #3]**

**[ ] [OPTION #1]**

The use of WCDs that contain built-in cameras (i.e., devices that take still or motion pictures, whether in a digital or other format) is prohibited in ( ) classrooms, ( ) gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms ( ) and/or swimming pool **[END OF OPTION]**.

**[END OF OPTION #1]**

**[ ] [OPTION #2]**

The use of WCDs in ( ) classrooms, ( ) gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms ( ) and/or swimming pool **[END OF OPTION]** is prohibited.

**[END OF OPTION #2]**

**[X ] [OPTION #3]**

WCDs, including, but not limited to, those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, (X) classrooms, (X) gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a WCD is absolutely prohibited.

**[END OF OPTION #3]**

Students shall have no expectation of confidentiality with respect to their use of WCDs on school premises/property.

Students may not use a WCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using WCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a WCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using WCDs to receive such information.

A copy of the District's Wireless Communications Devices policy shall be posted on the District's website.

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Legal

M.C.L. 380.1303a (Public Act 2 of 2026)