

# D124 STRATEGIC PLAN 2025-2029



#BeEvergreen

Determining the vision of a school district provides a sense of purpose and direction, allowing for a common path to success. The strategic planning process provides an opportunity to define the long-term goals that guide organizational growth and to establish a vision and path for the future.

**The plan is built upon three foundational pillars: Curriculum and Instruction, Student Support Services, and Culture.** Throughout the plan — and based on stakeholder feedback — Communication, Belonging, and Collaboration will serve as the plate upon which everything we do as a district rests. These guiding principles will ensure that every decision, initiative, and outcome reflects our shared commitment to student success and community partnership.



## CULTURE

The most effective school district cultures celebrate and support great teaching and learning for all students. Culture directly impacts the potential success of students and staff across all of our schools. D124 continues to be guided by community, teacher, and student feedback — ensuring that all voices are heard, seen, and valued.

## STUDENT SUPPORT SERVICES

Through a variety of programs and offerings, our dedicated staff shows a commitment to nurturing the mental and emotional well-being of all of our students, ensuring equitable access for students with disabilities in the least restrictive environment, and providing meaningful opportunities for all students.

## CURRICULUM & INSTRUCTION

Our experienced and dedicated teaching staff is committed to innovation, collaboration, and continuous improvement in all areas of curriculum and instruction. The shared desire among our educators to bring their voices to the table and to be heard is one of our greatest assets, and we will continue to grow and evolve to best serve the needs of all students.

## COMMITMENT TO EXCELLENCE

Throughout the planning process, one message was heard consistently: these three pillars can only be successful when they are grounded in Communication, Collaboration, and Belonging.

- **Communication** - We listen with intention, share information transparently, and create opportunities for meaningful dialogue with our entire school community.
- **Collaboration** - Our best work happens when students, families, staff, and community members work together toward shared goals.
- **Belonging** - Every individual feels seen, valued, respected, and empowered to contribute their unique strengths.