

**EDEN CENTRAL SCHOOL DISTRICT**  
Technology Plan  
2026-2029



## Table of Contents

|                                    |
|------------------------------------|
| Introduction and Acknowledgements  |
| I. District Information            |
| II. Strategic Technology Planning  |
| III. Goal Attainment               |
| IV. Goals and Action Plans         |
| V. NYSED Initiative Alignment      |
| VI. Administrative Management Plan |
| VII. Established EdTech Programs   |

# Introduction and Acknowledgements

## Introduction

The Eden Central School District was established in 1896. In 1897, a state law made it possible for all children living in the district to receive a free high school education. The first class graduated in 1899.

Currently the Eden Community encompasses approximately 70 square miles with boundaries extending from the town of Eden into the towns of Boston, Evans, North Collins and Concord. Eden is located just 18 miles south of Buffalo on Route 62 and at Exit 57A of the New York State Thruway.

The District has long been recognized in the Western New York area for its outstanding academic achievement, a music program that has consistently received county and state recognition, and a comprehensive, successful athletic program.

## Our Schools:

|                          |             |
|--------------------------|-------------|
| Grover L. Priess Primary | PreK-2      |
| Eden Elementary School   | Grades 3-5  |
| Eden Middle/High School  | Grades 6-12 |

## Mission

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

## Vision

Eden Central School District is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.

## Belief Statements

- Respect and trust are the foundation for all interactions within a collaborative learning community.
- All of the adults in our learning community should model the expectations we have for our students.
- A comprehensive analysis of data should inform academic and fiscal educational decisions.
- All students are capable of personal academic growth.
- Everyone has valuable skills to contribute.

- Decisions should be based on what is best for students.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
- All students should have the opportunity to experience success.
- It is important to utilize the most effective methodologies and progressive technology.
- All students and staff have the right to a safe place to learn and work.
- We should develop active citizenship in our students through community service and involvement in public policy issues.

## District Goals

### **Goal #1: Student Achievement**

The District will implement data-driven instruction to meet the needs of all levels of learners using guaranteed, viable and aligned curriculum, programs, and interventions in order to maximize student opportunities and academic performance.

### **Goal #2: Diversity, Equity and Inclusion**

The District will promote and support curriculum/programs that support DEI (Diversity, Equity, and Inclusion) in order to ensure, create and foster a safe and welcoming environment for all students by embracing diversity and choice, where all students of all academic abilities and backgrounds feel welcome, valued, and engaged.

### **Goal #3: Finances/Facilities**

The District will maintain fiscal stability in a manner that supports the instructional program and that is also responsive to the local economy. Facilities will be maintained, improved and designed to meet the needs of the learning community.

# Acknowledgements

The development of this Technology Plan was the combined effort of a team of dedicated individuals representing diverse stakeholder groups. We would like to thank the Technology Committee for their time and input.

## Technology Committee Members:

|                   |                                           |
|-------------------|-------------------------------------------|
| Donald Sutfin     | Board of Education                        |
| Jeffrey Sortisio  | Superintendent                            |
| Laurie Gregory    | Director of Educational Services          |
| Branden Watson    | Director of Technology and Communications |
| Kendelle Bernardi | Teacher                                   |
| Andrew Brunner    | Teacher                                   |
| Kristina Dahmer   | Teacher                                   |
| Shannon Locking   | Teacher                                   |
| Phoebe Kannisto   | Parent                                    |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****I. District LEA Information**

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Page Last Modified: 02/20/2026

**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Laurie Gregory

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Director of Educational Services

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****II. Strategic Technology Planning**

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Page Last Modified: 02/20/2026

**II. Strategic Technology Planning****1. What is the overall district mission?**

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

**2. What is the vision statement that guides instructional technology use in the district?**

Our vision for the students of the Eden Central School District is to provide the best tools possible for the 21st century that we can afford.

As teachers, parents, administrators and board members, we recognize the need to make available for easy access, the tools of technology that will aid our children in learning while they are in our schools. We also realize our role in preparing them for colleges, workplaces, homes and futures to which they may aspire. We also hope to provide a level playing field so that every student, regardless of personal or financial limitation, will not be precluded from having the kind of education that is expected in a democracy.

The use of technology, both as objects and instruments of learning, should be thoroughly integrated into the school program. Technology should be viewed as a tool in conjunction with existing curriculum. It is our belief that the best way to facilitate this is to use the hands-on approach to technology at all levels.

The Eden Central School District will utilize and integrate technology within the entire District.

**3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**III. Goal Attainment

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Page Last Modified: 02/20/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.  
**The district has met this goal:**  
Fully
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.  
**The district has met this goal:**  
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.  
**The district has met this goal:**  
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.  
**The district has met this goal:**  
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.  
**The district has met this goal:**  
Fully

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 1

Page Last Modified: 06/02/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

The Eden Central School District will enhance teaching and learning through the acquisition and use of purposeful technology, including, but not limited to software applications, robotics, coding tools, and Artificial Intelligence programs. We will use technology intentionally to improve student engagement, accessibility, and instructional outcomes across all grade levels.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

150,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- |                                                               |                                                             |
|---------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials        |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid        |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act             |
| <input checked="" type="checkbox"/> District Operating Budget | <input checked="" type="checkbox"/> Technology Reserve Fund |
| <input type="checkbox"/> E-Rate                               | <input checked="" type="checkbox"/> Title Funds             |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 1

Page Last Modified: 06/02/2026

☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

|               | Action Step    | Action Step - Description                                                                                                       |
|---------------|----------------|---------------------------------------------------------------------------------------------------------------------------------|
| Action Step 1 | Planning       | Align instructional technology use to curriculum standards and ISTE Standards.                                                  |
| Action Step 2 | Planning       | Identify and support core instructional tools used consistently across grade bands.                                             |
| Action Step 3 | Purchasing     | Purchase STEM kits and materials.                                                                                               |
| Action Step 4 | Purchasing     | Purchase instructional software.                                                                                                |
| Action Step 5 | Implementation | Integrate emerging technologies (e.g., AI literacy, coding, robotics, multimedia creation) in developmentally appropriate ways. |
| Action Step 6 | Implementation | Promote cross-curricular collaboration to support authentic technology integration.                                             |
| Action Step 7 | (No Response)  | (No Response)                                                                                                                   |
| Action Step 8 | (No Response)  | (No Response)                                                                                                                   |

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 2

Page Last Modified: 06/02/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The Eden Central School District will ensure equitable, safe, and responsible access to technology for all students while maintaining a reliable, secure, and sustainable technology infrastructure. To support this goal, Eden CSD has developed a comprehensive three-year technology investment plan totaling approximately \$1,050,000.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,050,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- |                                                               |                                                             |
|---------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials        |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid        |
| <input type="checkbox"/> District Public Bond                 | <input checked="" type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input checked="" type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input type="checkbox"/> Title Funds                        |

## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 2

Page Last Modified: 06/02/2026

☐ Grants☐ Other

## 7. Optional: If you would like to add an action plan for this goal list the action steps below.

|               | Action Step   | Action Step - Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Action Step 1 | Purchasing    | In 2026, the district will replace Chromebooks for students in grades 3-5 and 9-12 as part of its established 1:1 device program. This targeted refresh ensures that students at key instructional levels have access to reliable, up-to-date devices that support digital learning, assessments, and instructional applications. This initiative is estimated at \$400,000 and will be funded through the Smart Schools Bond Act, minimizing the immediate impact on the local budget. The district will also begin developing a local funding strategy to support future refresh cycles, establishing a more sustainable long-term model. |
| Action Step 2 | Purchasing    | In 2027, the district will replace approximately 60 teacher laptops and refresh student Chromebooks in grades 6-8. This phase ensures that both staff and students have access to dependable, high-performing technology to support instruction and learning. The estimated cost for this phase is \$300,000. Updated teacher devices will enhance instructional delivery and productivity, while the middle school refresh maintains continuity within the district's 1:1 program.                                                                                                                                                         |
| Action Step 3 | Purchasing    | In 2028, the district will focus on critical infrastructure upgrades, including the replacement of district backup servers to improve data protection, disaster recovery, and system reliability. Additionally, the district plans to pursue a district-wide replacement of wired network switching equipment, contingent upon available E-Rate funding. This upgrade will improve network performance, strengthen cybersecurity, and support the increasing number of connected devices across all buildings.                                                                                                                              |
| Action Step 4 | (No Response) | (No Response)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Action Step 5 | (No Response) | (No Response)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Action Step 6 | (No Response) | (No Response)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Action Step 7 | (No Response) | (No Response)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Action Step 8 | (No Response) | (No Response)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 3

Page Last Modified: 06/02/2026

**1. In 1-2 sentences provide a third instructional technology goal for your district.**

The Eden Central School District will build staff capacity for integrating technology and support continuous improvement. We will strengthen staff confidence and effectiveness through targeted professional development, ongoing support, and evaluation of technology's impact on instruction and student learning. Includes: professional learning, evaluation, feedback cycles, and data-informed decision-making.

**2. Choose the topic that best aligns to your instructional technology goal.**

Professional Development

**3. Target Student Population(s). Check all that apply.**

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

**4. Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

**5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

139,000.00

**6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |                                                           |                                                      |
|-----------------------------------------------------------|------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond             | <input type="checkbox"/> Smart Schools Bond Act      |
| <input type="checkbox"/> District Operating Budget        | <input type="checkbox"/> Technology Reserve Fund     |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 3

Page Last Modified: 06/02/2026

☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

|               | Action Step              | Action Step - Description                                                                                                   |
|---------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Action Step 1 | Professional Development | We will provide eDoctrina and Castle Learning training for 3rd grade teachers getting ready for computer based testing.     |
| Action Step 2 | Professional Development | We will provide eDoctrina follow up sessions at the Middle/High School.                                                     |
| Action Step 3 | Purchasing               | Teachers will pilot K-5 reading software.                                                                                   |
| Action Step 4 | Purchasing               | Teachers will pilot Teachtown curriculum in self-contained classrooms.                                                      |
| Action Step 5 | Professional Development | We will provide AI training in all buildings on how to use it to differentiate instruction and reduce the teacher workload. |
| Action Step 6 | Professional Development | We will provide CSLO Days (open hours with BOCES staff to explore a variety of tech tools)..                                |
| Action Step 7 | (No Response)            | (No Response)                                                                                                               |
| Action Step 8 | (No Response)            | (No Response)                                                                                                               |

**8. Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****V. NYSED Initiatives Alignment**

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Page Last Modified: 02/20/2026

**V. NYSED Initiatives Alignment**

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The Eden Central School District provides equitable access to technology and learning opportunities to all students "everywhere, all the time." All students in Pre-K-12 have their own device provided by the district and assigned to them. Students who are unable to access the internet at home are given a mobile hotspot. Google Classroom allows students and teachers to view and submit assignments both in and out of school. The district has implemented a Multi-Tiered System of Support (MTSS) in all buildings that includes digital assessment systems (such as iReady and eDoctrina) linked with personalized learning programs (such as iReady, Delta Math, and IXL) to ensure that students get the practice they need to meet the standards and close any learning gaps. Eden also utilizes virtual tutoring at the secondary level to provide more targeted support to students. Assistive Technology (screen readers, speech-to-text, translation tools) is available to support English Language Learners and students with disabilities, in addition to a wide variety of software programs that can be utilized by teachers to enhance instruction. Every teacher has a laptop and interactive whiteboard. Faculty and staff participate in professional development frequently to understand best practices for integrating technology to cognitively engage and meet the needs of all students. Most recently, teachers have been learning how to utilize Artificial Intelligence to differentiate instruction and implement new instructional strategies, and this work will continue over the next three years.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☒ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

Page Last Modified: 02/20/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

|                                | District Employed Staff (FTE) | Staff Contracted Through Vendor or BOCES (FTE) |
|--------------------------------|-------------------------------|------------------------------------------------|
| District Technology Leadership | 1.25                          | 0.00                                           |
| Instructional Support          | 1.00                          | 0.00                                           |
| Technical Support              | 2.00                          | 0.00                                           |
| Totals:                        | 4.25                          | 0.00                                           |

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.edencsd.org/departments/technology/technology-plan>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****VII. Established Educational Technology Programs**

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Page Last Modified: 01/27/2026

**VII. Established EdTech Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- |                                                                            |                                                                                  |                                                              |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------|
| <input checked="" type="checkbox"/> Active Learning Spaces/Makerspaces     | <input type="checkbox"/> Digital Equity Initiatives                              | <input checked="" type="checkbox"/> Special Education        |
| <input type="checkbox"/> Advanced Computer Science or Technology Courses   | <input checked="" type="checkbox"/> Engaging School Community through Technology | Instruction and Learning with Technology                     |
| <input checked="" type="checkbox"/> Artificial Intelligence (AI)           | <input checked="" type="checkbox"/> Flexible Learning Spaces                     | <input checked="" type="checkbox"/> STEAM/STEM               |
| <input checked="" type="checkbox"/> Assistive Technology                   | <input checked="" type="checkbox"/> Instruction and Learning with Technology     | <input type="checkbox"/> Student Technology Support/Helpdesk |
| <input type="checkbox"/> Blended and/or Flipped Classrooms                 | <input type="checkbox"/> Media Literacy                                          | <input type="checkbox"/> Virtual/Online Learning             |
| <input type="checkbox"/> Broadcasting or Podcasting                        | <input type="checkbox"/> OER and Digital Content                                 | <input type="checkbox"/> Other Topic A                       |
| <input type="checkbox"/> Culturally Responsive Instruction with Technology | <input type="checkbox"/> Personalized Learning                                   | <input type="checkbox"/> Other Topic B                       |
| <input checked="" type="checkbox"/> Digital Citizenship                    |                                                                                  | <input type="checkbox"/> Other Topic C                       |

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).