25-26 Family Impact Survey — Summary of Results

36 total responses

What grade level is your child (or children) in?

36 responses

Grade Level	% of Responses
Sixth Grade	23 (63.9%)
Seventh Grade	7 (19.4%)
Eighth Grade	10 (27.8%)

My child's academic performance has improved due to the support they have received through additional intervention while at school.

36 responses

Response	% of Responses
Strongly Agree	22.2%
Agree	55.6%
Disagree	2.8%
Strongly Disagree	0%
Not Applicable / Unsure	19.4%

My child's attendance and interest in school or learning have improved.

36 responses

Response	% of Responses
Strongly Agree	16.7%
Agree	27.8%
Disagree	16.7%
Strongly Disagree	11.1%
Not Applicable / Unsure	27.8%

My child seems more confident in school or social settings.

36 responses

Response	% of Responses
Strongly Agree	13.9%
Agree	44.4%
Disagree	16.7%
Strongly Disagree	8.3%
Not Applicable / Unsure	16.7%

My child is more willing to accept help or support when needed.

36 responses

Response	% of Responses
Strongly Agree	19.4%
Agree	58.3%
Disagree	13.9%
Strongly Disagree	2.8%
Not Applicable / Unsure	5.6%

My child is receiving more support from school staff.

36 responses

Response	% of Responses
Strongly Agree	22.2%
Agree	44.4%
Disagree	11.1%
Strongly Disagree	2.8%
Not Applicable / Unsure	19.4%

I have observed positive growth in my child's development overall.

36 responses

Response	% of Responses
Strongly Agree	25%
Agree	47.2%
Disagree	13.9%
Strongly Disagree	2.8%
Not Applicable / Unsure	11.1%

I've seen stronger collaboration between the schools and families.

36 responses

Response	% of Responses
Strongly Agree	13.9%
Agree	55.6%
Disagree	13.9%
Strongly Disagree	8.3%
Not Applicable / Unsure	8.3%

What other positive impacts have been observed?

13 responses

> *Loves school more, best year ever with school*
>
> *Math lab provided a way to learn material a student didn't quite get and retake an assessment for a better grade, which was a fantastic resource. It is hard for 6th grade students to talk with and schedule with teachers to learn material they don't understand. Math lab made an easy way for parents and students to make that happen.*
>
> *The Math camp did wonders for my boy. He went from not understanding and failing to getting it and passing.*

Communication between the school and parents needs to improve. There are too many channels and different ways of getting communication and it needs to be streamlined — between text, Infinite Campus, newsletters, and emails. It is hard to know where to look for information. Stick with one channel.

My daughter loves going to school and wishes the breaks were smaller so she can spend more time there.

N/a

Competitiveness and also peer responsibility as well

Middle School teachers were more educated on how to handle the slow processing of my child, which was a big help, but I did not see any changes that would help me to know there was a grant that helped.

The opportunity for additional support is appreciated, especially by those teachers that want to help, but truthfully we didn't utilize the support after a bad experience early in the year.

Student support during testing and daily attention to help students.

She gets different teachers; sometimes that's all it takes is a different view or words used for things to click.

It is VERY comforting to have all the wonderful communication — emails, newsletters, texts. It gives us comfort to know the help is there when my child needs it.

My child is willing to go to school.

What could have made your child's experience better?

13 responses

A little more one on one or smaller group learning

His own willingness to participate

Children that don't have special needs or disabilities seem to be overlooked. Teachers are so focused on helping those with special needs that they can't focus attention on regular learning, which isn't fair to others. I think children that have special needs need to be broken out more often — not that they need to be completely excluded — but also I think the performance of other students is suffering as a result of teachers having to constantly care for and pay attention to those that need it.

Not sure. It's been great!

Teacher asking them if they need help, reminding them to do missing work. Keeping them on task.

I am 100% happy with my children's school experience at OPS.

Instead of dismissing the needs of my son's learning by marking his grades as completed, he could have actually learned more. I did not notice anything different from the past 8 years for him educationally, other... [response continues beyond what was captured]

More communication from teachers to parents

The math labs were not effective. One teacher in particular in math lab told my daughter to "figure it out." She was in the math lab for a reason, because she needed additional support — she could have "figured it out" at home with my help instead of being mandated to do math lab (which also impacts parents' work schedules). This was disappointing and discouraging. Following that, I worked with her math teacher so she would still receive support if needed but not with this specific teacher in math lab. One teacher went above and beyond to see students succeed, and another did not care. Outside of the "extra support" offered, something simple like teachers just responding to students' emails could have made a huge difference for my daughter specifically in her education with regards to her progress and confidence.

The school tries to help my child but waits until she is frustrated and failing to help; then she is threatened that she will either take the help in class or in detention. What kind of help is that?

My child is in every after-school activity possible — more flexible times (more days), maybe having an app or site to schedule days/times. Also, the way I understand the math lab, he would have to do 2 days together in a week, which he wasn't able to do, so he didn't attend.

Better teacher-student relationship