

PRINCETON ISD HIGH SCHOOL BAND HANDBOOK 2026-2027



This handbook is subject to change and will be updated as necessary.

Our Mission	3
Our Culture	3
Band Program Organization	4
General Overview	4
Marching Band	4
PSHS & LHS Band Classes	4
Jazz Band	4
Expectations for Positive Behavior and Culture	5
Consequences for Inappropriate Behavior	6
2025-2026 Important Dates and Events	6
Marching Band Attendance Policies and Procedures	7
Excused vs. Unexcused Absences	7
Absences Due to Illness	8
Tardiness	8
Consequences for Marching Band Attendance Infractions	8
Communication Expectations	8
Academic Eligibility and Grading	9
Financial Obligations	10
Colorguard	10
Required Materials	10
Uniform Guidelines	11
Required Uniform Items	11
Uniform Maintenance and Care	11
Marching Uniform Inspection and Dress Code	12
Changing and Storage Procedures	12
Consequences for Uniform Violations	12
Equipment Guidelines	12
Instrument Care	12
Locker Usage	13
Consequences for Misuse	12
Football Gameday/Contest Day Procedures	12
Itinerary & Arrival	12
Inspection	12
Football Game Expectations	14
Contest Day Expectations	15
Travel Policies and Procedures	15
Individual Enrichment Opportunities	16
Band Letter Jackets	17
Princeton Band Booster Organization	18
Required Paperwork	18
Princeton High School Band Staff	19
2026-2027 HANDBOOK ACKNOWLEDGEMENT	20

Our Mission

The mission of the Princeton High School Band Program is to cultivate a learning environment in which each student is empowered to develop intellectual, physical, emotional, and social skills through the medium of music.

Our Culture

Every member of the Princeton High School Band Program will demonstrate **Integrity, Respect, Accountability, and Excellence** in rehearsal, in performance, in the classroom, and when representing the Panther Band in the local, regional, and global community.

Core Values

Integrity: Prioritize doing the right thing, even when no one is watching.

Respect: Treat others with dignity, and acknowledge the value of each individual.

Accountability: Take ownership of your decisions and their outcomes.

Excellence: Have pride in what you do, strive for continuous improvement, and give your best effort.

Band Program Organization

General Overview

The term “Princeton High School Band” refers to the collective organization comprised of band students at Princeton Senior High School (PSHS) and Lovelady High School (LHS). Band courses at PSHS and LHS are instrumental music courses offered to all 9th – 12th grade students who have participated in band the previous year, either at the middle school level, the high school level, or in another school district. Students are placed in classes based on auditions that take place during the spring of the previous school year. The class is a full year course and includes required participation in the Marching Band during the fall semester.

- **Fine Arts Credit:** Students receive 1.0 credit for the full year in band.
- **PE Credit:** State required PE credit may be obtained through 2 years of Band (0.5 credit for each fall semester) for the first two years of high school band.

Marching Band

All students in the Band Program must be members of the Marching Band, which requires additional rehearsals and performances beyond the regular school day.

- **Rehearsals:** Afternoon/evening rehearsals as indicated in the band calendar.
- **Performances:** Marching Band students perform at all Varsity football games, pep rallies, parades, contests, and other events throughout the school year. All performances, unless otherwise specified, are required for all band students (see **Important Dates and Events** below).
- **Marching Band Evaluations:** Students’ placements in the Marching Band are based on the following:
 - **Attendance:** Students must attend all required spring and summer rehearsals and events.
 - **Skills Assessment:** Band directors will evaluate each student’s individual skills related to musical performance, marching fundamentals, and body movement during summer band rehearsals.

Jazz Band

Jazz Band is an instrumental music course offered to students who are currently enrolled in a band class at PSHS or LHS. Entrance into the group is by audition and/or director’s recommendation. Certain instruments not available from the high school band may be supplemented from non-band members on an as-needed basis.

Expectations for Positive Behavior and Culture

The Princeton High School Band strives to promote a positive, respectful, and supportive environment within the band program. All members of the Princeton High School Band are expected to demonstrate commitment the following core values:

1. **Integrity:** Prioritize doing the right thing, even when no one is looking.
2. **Respect:** Treat others with dignity and worth, and acknowledge the value of each individual.
3. **Accountability:** Take ownership of your decisions and their outcomes.
4. **Excellence:** Take pride in what you do, strive for continuous improvement, and consistently achieve at a high level.

By upholding these expectations, we create a culture where every member feels valued and empowered to succeed.

Student Code of Conduct

Members of the Princeton High School Band are expected to follow the [Princeton ISD Student Handbook and Code of Conduct](#). Students who violate the PISD Student Code of Conduct will face disciplinary action in accordance with campus and district policies. Students may also face additional program-specific consequences, including performance restrictions, travel restrictions, loss of leadership position, and/or removal from the band program.

General Conduct Expectations

Every Princeton High School Band member must recognize that their behavior is a reflection of the organization as a whole. As such, Princeton High School Band members are expected to maintain a high standard of behavioral conduct:

1. Students will recognize that the band directors have ultimate authority over instruction and management of all band-related activities and will comply accordingly.
2. Students will use only kind and respectful language at all times. Disrespectful, inappropriate, or offensive language will not be tolerated.
3. Students will respect the personal space of others and will not make unnecessary or inappropriate physical contact with other students.
4. Students will not touch anyone else's personal property or assigned equipment without clearly expressed permission and need to do so.
5. Students will respect all band facilities and equipment, and students will be held financially accountable for any damage caused to PISD property caused by reckless or careless behavior.

Consequences for Inappropriate Behavior

If a student's behavior conflicts with the expectations described above, band directors may employ the following sequence of program-specific consequences:

1. Verbal Warning
2. Personal Conference with the Student
3. Band Service Hours & Parent/Guardian Contact
4. Campus Discipline Referral
5. Modifications to Participation in Band Activities
6. Removal from the Band Program

Any of the above steps may be skipped or repeated at the discretion of the band directors due to the nature, severity, or frequency of the behavior issue(s). Examples of modifications to participation include loss of leadership position, changes to marching band roles, adjusted seating arrangements, travel restrictions, and performance restrictions.

2026-2027 Important Dates and Events

Required Dates

Unless otherwise indicated, all rehearsals and performances are required. Failure to attend required events may impact performance status, grades, and future class/marching band placements. [CLICK HERE FOR A LIST OF REQUIRED EVENTS](#).

SAT/ACT Conflicts

Students must plan SAT/ACT testing around required band events. Absences due to testing on the following dates will be considered unexcused.

- **SAT Dates Conflicting with Band Dates:**
 - September 12, 2026: Percussion Contest (conflict for all percussion students)
 - October 3, 2026: Don Hanna Memorial Marching Contest (conflict for ALL STUDENTS)
 - December 6, 2026: All-Region Phase 1 Auditions (conflict for students auditioning)
- **ACT Dates Conflicting with Band Dates:**
 - February 27, 2027: UIL Solo Contest (conflict for students participating)

Marching Band Attendance Policies and Procedures

Excused vs. Unexcused Absences

- **Excused Absences Under State Compulsory Attendance Laws (from PISD Student Handbook):**
 - Religious holy days
 - Required court appearances
 - Appearing at a governmental office to obtain U.S. citizenship
 - Taking part in a US naturalization oath ceremony
 - Serving as an election clerk
 - Health-care appointments for the student or a child of the student, including absences related to autism services
 - Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician
 - For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours
- **Other PISD-Approved Excused Absences (from PISD Student Handbook):**
 - For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments.
 - The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:
 - The board has authorized such excused absences under policy FEA(LOCAL)
 - The principal has approved the student's absence
 - The student follows campus procedures to verify the visit and makes up any work missed
 - The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.
 - The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.
 - Directors may excuse absences for other reasons at their discretion.
- **Unexcused Absences:** Any absence not fitting the criteria above or not properly communicated.

Absences Due to Illness

- A parent/guardian must notify the band director via email on the day of absence.
- A student who is absent for more than 4 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence.

NOTE: Directors are not required to excuse any absence, even with parent/guardian communication, unless the absence is an exemption under compulsory attendance laws as indicated in the PISD Student Handbook.

Tardiness

- Students must check in on time using the UDB app.
- A student is considered tardy if they check in late or arrive late to their rehearsal starting location
- Failure to check in will result in an unexcused absence.

Consequences for Marching Band Attendance Infractions

Infraction	Skill Development Grade Impact
Unexcused Absence	-30 points per instance
Unexcused Tardy	-10 points per instance

Students exhibiting a pattern of unexcused absences or tardiness may face additional consequences, including reassignment of contest show responsibilities.

Communication Expectations

CutTime Registration and Usage

CutTime is the official record-keeping and management tool for the Princeton High School Band program. It helps organize student contact information, manage inventory, track fees, and communicate with students and guardians.

- **Registration:** All students and at least one parent/guardian per student must have a current cell phone number and/or email address on file in CutTime.
- **Access:** Students and guardians receive a unique login link via text or email after being added to the system.
- **Usage:** CutTime serves as the primary platform for financial updates and group communication. Students and guardians are expected to keep their contact information up to date.

Email, CutTime Announcements, Website, and the Panther Band Journal

- **Email:** Email is the primary communication tool for the band staff. Students are expected to check their school district email accounts at least once every 24 hours and provide timely responses when requested.
- **CutTime Announcements:** Directors regularly utilize CutTime Announcements to share important information. CutTime delivers these announcements via text messaging or email. Students and guardians are expected to be familiar with any information shared via CutTime.
- **Website:** The band website (<https://www.princetonisd.net/departments/fine-arts/band/phs-band>) serves as a hub for calendars, forms, and general program information.
- **Panther Band Journal:** The Panther Band Journal (PBJ) is a weekly newsletter intended to keep students and families informed of news, dates, schedules, and other important information related to the Princeton High School Band. PBJ is sent via CutTime on Sunday afternoons during the school year and will also be available on the band website.

Academic Eligibility and Grading

Academic Eligibility

Students must maintain academic eligibility to participate in extracurricular performances, competitions, and off-campus events. Eligibility is determined by state and district guidelines, including grade checks at the end of each grading period. Students who fail to meet academic standards will be declared ineligible based on district policies. Directors will communicate eligibility status and any associated restrictions directly with students and guardians. Please refer to the “No Pass - No Play” section of the [PISD Extracurricular Activities Handbook](#) for more detailed information.

- **Ineligible Students:**
 - Must continue to participate in all rehearsals, classroom activities, and required curricular performances.
 - Will be restricted from participating in extracurricular events, including football games, competitions, trips, and off-campus performances.
 - May have the opportunity to regain eligibility by improving their academic performance in the following grading period.

Grading Overview

Grades reflect individual preparation and performance, as well as meaningful contribution in group settings. Students should consistently strive to demonstrate skill development, content mastery, and performance readiness.

Grades are assigned in one of three categories:

- **Skill Development:** Weekly grade earned by being prepared for and engaging in rehearsal activities. This includes consistent, punctual attendance and having all necessary materials.
- **Mastery Check:** Weekly grade earned by demonstrating mastery in the form of playing assignments and other assessments.
- **Performance Grades**
 - **Ensemble Performance:** Earned by fulfilling expectations at required performances. This includes consistent, punctual attendance and having all necessary materials.
 - **Individual Performance:** Earned by demonstrating overall individual performance readiness.

Financial Obligations

Participation in the Princeton High School Band requires payment of fees to cover certain materials and services provided for students by the band program. A detailed list of band fees for the 2026-2027 school year can be found in [Summer Newsletter #1](#).

Colorguard

While much of the information in the Band Handbook applies to colorguard students as well, members of the colorguard must also adhere to the standards and policies outlined in the Princeton High School Colorguard Handbook.

Required Materials

Marching Band

- Instrument in good playing condition with mouthpiece, reeds, movable slides, working valves, etc
- Lyre and flip folder filled with all required music for marching band
- Cell phone for access to UDB App or paper coordinate sheets (if no cell phone)
- Korg Tuner/Metronome (TM-60 or newer) with pickup
- Athletic shoes with appropriate arch support and laces, worn tied and with socks
- Weather-appropriate rehearsal clothing that allows for athletic movement
- Sunscreen, hats, sunglasses when outdoors
- 1/2-gallon water jug (preferred) or Camelback (for upperclassmen that already own one)
- Pencil

Concert Band

- Instrument in good playing condition with mouthpiece, reeds, movable slides, working valves, etc
- All provided music and books in assigned band folder/binder
- Korg Tuner/Metronome (TM-60 or newer) with pickup
- Pencil

Uniform Guidelines

The Princeton High School Band uniform represents pride, discipline, and unity. Proper care and appearance are essential, and all students must adhere to the following guidelines.

Required Uniform Items

- **Owned and Provided By the Band Program**
 - Black uniform bibbers
 - Uniform jacket with drop - **NOT USED FOR 2026-2027**
 - Shako (hat) and box
- **Purchased Through the Band Program:**
 - UG shirt (worn under the uniform and as summer uniform)
 - UG shorts (worn under the uniform and as summer uniform)
 - Uniform bag
 - Black band shoes
 - Black uniform gloves
- **Required Uniform Provided By Students:**
 - Long solid black socks (no shorter than crew length)
 - Solid black concert attire (details provided later in the fall semester)
 - Solid black closed-toe dress shoes to be worn with concert attire

Uniform Maintenance and Care

- Uniform bibbers, jackets, and shakos are stored at Princeton Senior High School and must be returned properly after each event.
- Students are responsible for keeping their purchased uniform items (UG shirt, shorts, socks, etc.) clean.
- Uniform bibbers and jackets will be professionally cleaned on a regular schedule.
- Any damage to school-issued uniform items must be reported immediately.
- Students may be held financially responsible for any damage to uniform items caused by negligence or carelessness

Marching Uniform Inspection and Dress Code

- Students must pass uniform inspection before every performance.
- Hair, Including facial hair, must be clean and styled to avoid distractions. Hair must be secured and styled in a way that fits neatly inside the shako, regardless of hair length or texture. Hair must not touch any part of the uniform. This requirement applies regardless of whether or not the shako is being worn.
- Small stud earrings are permitted. No other visible jewelry may be worn with the marching band uniform.
- Failure to pass inspection may result in removal from the performance and an unexcused absence.

Changing and Storage Procedures

- Arrive early to allow time to change and prepare for inspection.
- After events, students must hang and store uniforms correctly on the assigned rack.
- All uniform parts must be accounted for after each event.
- Students who leave after a performance without properly hanging and storing all uniform parts may face disciplinary consequences.

Consequences for Uniform Violations

- Missing or improperly worn uniform pieces may lead to dismissal from the performance and an unexcused absence.
- Students not following uniform expectations may face disciplinary consequences.

Equipment Guidelines

Proper care and management of instruments, accessories, and lockers are essential to maintaining the high standards of the Princeton High School Band program. Students are responsible for keeping their equipment in excellent playing condition and using assigned storage spaces appropriately.

Instrument Care

- **Personal Instruments:** Students must ensure their instruments are in good, playable condition with necessary accessories (reeds, mouthpieces, working valves, etc.).
- **School-Owned Instruments:** Princeton ISD provides school-owned musical instruments for students in certain sections of the band for a \$75 fee. Students who use school-owned instruments are responsible for expenses related to normal maintenance and will be held financially responsible for any damage beyond normal wear and tear.
- **Maintenance:** Instruments must be cleaned and maintained regularly. Any damage should be reported to a director immediately.

Locker Usage

- **Assignment:** Each student will be assigned a locker for instrument storage.
- **Locks:** Students must use school-provided locks, and lockers must remain secured at all times.
- **Organization:** Lockers should be kept clean and orderly. Only band-related items may be stored in them.
- **Responsibility:** Students are responsible for any loss or damage to items stored in their lockers.

Consequences for Misuse

- **Neglect & Loss:** If a band director determines that a student is not properly caring for a school-owned instrument, the instrument may be removed from the student's possession and will be held financially responsible for any damage or loss resulting from negligence.
- **Misuse of Lockers:** Storing items that are not band-related in lockers or any other use of band lockers deemed inappropriate by the band directors may lead to disciplinary action. Failing to properly secure an assigned locker may lead to disciplinary action.

Football Gameday/Contest Day Procedures

Itinerary & Arrival

Football Gameday and Contest Day itineraries will be published in the Panther Band Journal. Students must arrive by the indicated call time with everything needed for the football game or contest. Depending on the event, there may be a rehearsal or run-through prior to changing into uniform.

Inspection

Inspection will take place prior to departure for all football games and contests. Students who fail inspection may not be allowed to perform and receive a zero for the event.

The following will be checked at inspection:

- Clean black band shoes and long black socks (minimum crew length)
- Proper UG shirt and shorts
- Bibbers properly worn and adjusted to correct length
- Clean and wrinkle-free uniform shirt worn properly
- Hair off the shirt collar and properly managed to fit inside shako
- Shako clean and properly fitted
- Clean black gloves
- No visible jewelry aside from small stud earrings
- Music in flip folder/binder and lyre
- Filled water jug
- Woodwind instruments - functional and clean with necessary ligature, reeds, etc.

- Brass instruments - functional, clean, and polished
- Percussionists - black wristbands, all sticks/mallets, harnesses properly adjusted

Football Game Expectations

Our primary function at football games is to support the team and bolster spirit. While in the stands, students are expected to stay engaged with what is happening on the field, be ready to play on short notice, and remain attentive to instructions from directors and student leaders.

Additional expectations in the stands:

- Adhere to all previously stated expectations for positive behavior and culture.
- Display good sportsmanship at all times.
- Cheer for our team, not against the opposing team (there is a difference).
- Do not make disrespectful comments about members of the opposing school's team or spirit squads.
- Unless instructed otherwise, the full uniform should be worn at all times.
- Water will be provided - no other food or drink is allowed in the band section.
- Only current members of the band and approved parent volunteers are permitted in the band section. No other students or family members will be allowed into the section.

Third Quarter

The third quarter break is a privilege. Failure to adhere to the expectations below may result in individuals or the entire band losing this privilege

Third Quarter Expectations:

- Continue to respect the expectations for positive behavior and culture.
- Instruments/equipment must remain safely organized in the stands.
- Unless instructed otherwise, the full uniform will be properly worn at all times.
- Band students may not enter the student general student seating section for any reason.
- Students may purchase food and drinks from the concession stand. They must be consumed on the concourse - no food or drinks are allowed in the band section. Students will be held responsible for any damage to the uniform caused by spilled food or drink.
- Students are not permitted to cross to the opponents side of the stadium or leave the stadium without explicit permission from a director. Doing so will result in severe consequences.
- Students are expected to be in their assigned place in the stands when the game clock shows 1 minute remaining in the 3rd quarter. Students are responsible for maintaining awareness of the game clock and returning to their place on time.

After the Game

Upon arriving back at the Band Hall, all uniform parts must be properly hung and stored according to instructions from the Uniform Crew. All instruments and equipment must be stored in the appropriate locations or taken home. Students should throw away any trash they see and ensure

they take all personal belongings home with them. Maintaining the cleanliness of our facilities is everyone's responsibility. Once all uniforms and equipment are properly stored, a formal dismissal will occur, after which all students are expected to depart in a timely manner.

Contest Day Expectations

Contest performances represent the culmination of every minute of individual and group preparation from May through October, and they deserve a heightened level of focus and discipline. Contest days can be very long, sometimes lasting from early in the morning until late in the evening. Students must take careful measures to ensure they are mentally and physically prepared for these days:

- Get as much rest as possible. Although contest days often occur the day after a football game, students should aim to sleep as much as the schedule allows.
- Stay hydrated. Hydration must take place ahead of time, and students should try to maintain appropriate levels of hydration in the days leading up to a contest.
- Eat responsibly. Students should ensure that their meals leading up to contest days are well-balanced and provide the proper nutrition to sustain them through the long and physically demanding day.

Travel Policies and Procedures

Travel is a regular occurrence for the Princeton High School Band. Regardless of the distance traveled or length of the trip, students must adhere to the expectations set forth in the PISD Student Code of Conduct and Band Handbook at all times.

Additional expectations for travel with the Princeton High School Band:

1. When traveling on school buses, students must adhere to all applicable [PISD Bus Safety Rules and Regulations](#).
2. Students will be assigned to a bus prior to each event and must stay on their assigned bus for the duration of the trip.
3. Students will board/exit the bus only when instructed to do so by directors or chaperones.
4. Students must be silent whenever a director, chaperone, or driver is addressing them on the bus.
5. While traveling, students must maintain a reasonable noise level. Use indoor voices only, and use headphones/earpods to listen to devices (no external or Bluetooth speakers). For some events, students may be asked to focus quietly during the bus ride to the performance site.
6. Unless otherwise instructed, students must be wearing all parts of the uniform when exiting the bus.
7. Before exiting the bus, students should listen for instructions regarding where to assemble and proceed immediately to that area after exiting.
8. Students must have all necessary items upon exiting the bus and should not expect to return to the bus for any reason until the entire group returns.
9. Students are expected to update their families with regard to return time to ensure that transportation is available for them upon arrival.

10. After certain events, students may be permitted to leave with a parent/guardian instead of returning on the bus. This must be approved by the band directors prior to the event, and the parent/guardian must check the student out with a director. Any student leaving an event with a parent/guardian is responsible for ensuring that all uniform items and other equipment are entrusted to another student for the return trip.

Individual Enrichment Opportunities

While band is primarily a collaborative activity, the development of individual performance skills is a key component to each student's growth. Therefore, we strongly recommend participation in one or more of the optional enrichment opportunities described below.

Private Lessons

Generally speaking, engaging in regular private lessons gives a student the best chance to experience individual musical growth and success. Through the Princeton ISD Music Enrichment Program, students receive weekly one-on-one instruction from an expert on their instrument. Each lesson lasts 25 minutes, and lessons can be scheduled during a student's band class or after school depending on the private teacher's availability. The cost of participation in the Music Enrichment Program is \$24 per lesson, paid monthly in advance, and families may apply for need-based assistance to cover a portion of the cost.

High School All-Region Band

Open to all students in grades 9-12, the All-Region Band audition is the first step in the process towards placement in the Texas All-State Band. Students who participate in this audition will prepare three etudes to be performed for an adjudication panel in December. Students earning a place in the All-Region Band will participate in the All-Region Clinic & Concert in January. At this event, they will learn from a distinguished guest clinician and perform alongside other talented musicians from schools throughout our region. The top students from our region will advance to the Area Audition and have the opportunity to earn placement in the All-State Band. Audition materials will be available at the end of July.

9th Grade All-Region Band

Similar to the All-Region process described above, this opportunity is available to students in the 9th grade. Students will prepare two of the three All-Region etudes, and the audition takes place in November. Students earning a place in the 9th Grade All-Region Band will also participate in the All-Region Clinic & Concert in January. 9th grade students may participate in both the 9th Grade audition and the High School All-Region audition.

Solo & Ensemble Contests

Students can improve their musical skills significantly by preparing and performing solos with piano accompaniment and small ensembles. These events will take place during the spring semester.

Band Letter Jackets

Princeton Independent School District will award one letter jacket to students who meet the lettering requirements for an organization. Once a student is awarded a letter jacket by one organization, no other organization may duplicate the award.

Jacket Customization: Letter jackets will have no markings or patches aside from the letter.
Additional patches or customizations are the responsibility of the student.

All members of the band program will have the opportunity to letter in Band each year that they participate in the program by accumulating the required point totals in the areas of **Service** and **Performance** as described below, as well as adhering to the following criteria to maintain good standing in the band program throughout the school year:

- Have ZERO unexcused absences from required performances, including football games, competitions, concerts, etc.
- Demonstrate appropriate conduct at all band activities, such that disciplinary action is not required at any point.
- Earn a minimum grade of 80 in Band class for each Quarter (9-weeks).
- Clear any outstanding program cost balance (as reflected in CutTime) by May 1st.

Point System

Students must earn a total of 40 points to qualify for a letter award. At least 24 of these must be Service Points, and at least 10 must be Performance Points. The remaining 6 points can be earned in either area. **NOTE: Point totals reset to zero at the end of each school year.**

Service Points (minimum of 24 points)

Students can earn 2 Service Points for each hour of volunteer service at various band events throughout the school year, including:

- Sounds of Fall Marching Classic (up to 20 points)
- Sounds of Spring Band Festival (up to 20 points)
- Middle School Band Concerts
- Other opportunities as approved by the directors

Performance Points (minimum of 10 points)

Students can earn Performance Points for the following:

- Audition for TMEA All-Region Band (Concert Band or Jazz Band) - 4 points
- Earn Placement in TMEA All-Region Band (Concert Band or Jazz Band) - 2 points
- Advance to TMEA Area Audition (Concert Band) - 3 points
- TMEA All-State Band Placement (Concert Band or Jazz Band) - 4 points
- Participate in UIL Solo Contest - 4 points
- Earn 1st Division Rating at UIL Solo Contest - 2 points
- Perform in Wind Ensemble for UIL Concert/Sight-Reading - 2 points

Princeton Band Booster Organization

All band parents are encouraged to support the band through active participation in the Princeton Band Booster Organization. This group exists to support the students in the band program as requested by the Director of Bands through fundraising efforts and volunteer work. For more information on how you can help, please contact Band Booster President Heather Brister at PPantherBandBoosters@gmail.com or 972-838-6784.

Required Paperwork

The forms listed on this page must be completed, signed, and on file with the band directors prior to the start of the school year. Students will be provided with hard copies of these forms at the start of summer rehearsals and are encouraged to return them as soon as possible. Please note that most of these forms require both student and parent/guardian signatures.

UIL Forms

The University Interscholastic League (UIL) requires all students participating in high school marching band to complete the two forms linked below.

1. [UIL Pre-Participation Physical](#) (Must be completed before students can participate)
2. [Parent/Student UIL Marching Band Acknowledgement Form](#)

Extracurricular Activities Handbook

Princeton ISD requires all students participating in extracurricular activities to submit the following forms from the [Extracurricular Activities Handbook](#):

1. Authorization to Secure Emergency Medical Treatment
2. Extracurricular Handbook Signatures Form

Fine Arts Handbook

The Princeton ISD Fine Arts Department requires all students participating in fine arts activities to submit the Fine Arts Handbook Acknowledgement Form.

Band Handbook

All members of the Princeton High School Band must submit the acknowledgement form at the end of this handbook.

Summary of required forms:

1. UIL Pre-Participation Physical
2. Parent/Student UIL Marching Band Acknowledgement Form
3. Authorization to Secure Emergency Medical Treatment
4. Extracurricular Overnight Trip Student/Parent Permission Form
5. Extracurricular Handbook Signatures Form
6. Fine Arts Handbook Acknowledgement Form
7. Band Handbook Acknowledgement Form

Princeton High School Band Staff

Dr. Steven Knight

Director of Bands

Email: steven.knight@princetonisd.net

Jeremy Diaz

Assistant Band Director

Email: jdiaz@princetonisd.net

Emily Amigh

Assistant Band Director

Email: emily.amigh@princetonisd.net

Alan Gray

Percussion Director

Email: agray@princetonisd.net

Ben Cordell

Percussion Director

Email: bcordell@princetonisd.net

Michael McGehee

Colorguard Director

Email: mmcgehee@princetonisd.net

Kara Matheny

Colorguard Paraprofessional

Email: kara.matheny@princetonisd.net

PRINCETON HIGH SCHOOL BAND 2026-2027 HANDBOOK ACKNOWLEDGEMENT

I have read the Princeton High School Band Handbook and fully understand the content. I understand that participation in the Princeton High School Band is subject to the policies and expectations set forth in this handbook, along with those contained in the Extracurricular Activities Handbook and Fine Arts Handbook.

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____ Date: _____

Student Printed Name _____

Student Signature _____ Date: _____