## Second Grade Questionnaire

**Please email by Monday, August 17, 2026**

Mrs. Delorge's email: jdelorge@lowellcatholic.org and
Ms. Stollenwerk's email: cstollenwerk@lowellcatholic.org

Child's Full Name:

_____

Child's nickname (if applicable):

_____

Age and Birthday (please include year):

_____

Home Address:

_____

Parent/guardian(s) First & Last Name

_____

Parent/guardian email address(es) (you may list more than one email as we will frequently communicate with families via email):

_____

_____

Parent/guardian phone number(s)

_____

_____

Please list any allergies or health concerns. Does your child need an epipen? Do they wear glasses?

_____

_____

How will your child arrive at school and leave school each day (car, walk, bus)?

Will your child participate in the after school program (EDP)? If yes, please list days.

Language(s) spoken at home:

Who does your child live with?

## Academic Questions

Where did your child attend Kindergarten & First Grade?

Can your child neatly write their first and last name?

Does your child write in complete sentences?

Can your child identify and write numbers 0-100?

Is your child reading Chapter books yet? (ex. Junie B. Jones, Magic Tree House,etc..) It's okay if not! :)

## Personality Questions

Please share your child's favorite....

Favorite color:

_____

Favorite book:

_____

Favorite foods:

_____

Favorite animal or any pets you have at home: _____

Please feel free to share any concerns or additional information!

_____

_____

_____

What would you like your child to accomplish during their year in second grade?

_____

_____

_____

**Thank you and I look forward to working with your child and family this year!**
**Mrs. Delorge and Ms. Stollenwerk**

# Lowell Catholic Elementary School
# Second Grade
# Supply List

***Required List***



- Lunch Box
- Backpack
- 1 pencil box
- 1 plastic **Blue** Folders
- 1 plastic **Yellow** Folder
- 1 pair of scissors
- 1 package of 20 Ticonderoga pencils
- 2 packages of 24 Crayola crayons
- 1 pack of 8 Crayola markers
- 1 packages of colored pencils
- 4 Elmer's jumbo glue sticks
- 1 Box of 12 expo-low odor dry erase markers, **black - fine point**
- 2 pink pearl erasers
- 1 ruler (metric & 12 inches)
- 1 container Clorox wipes
- 1 box of tissues
- Hand sanitizer
- Headphones with name clearly labeled and can be kept at school this year

*We will do a restock mid-year

***Optional Donation List***

- Paper towels
- Baby wipes
- Plastic utensils
- Packaging tape
- White paper
- Colored paper

# LOWELL CATHOLIC
## ELEMENTARY DIVISION

Summer 2026

Dear Second Grade Families,

We are so excited to welcome you to Second grade at Lowell Catholic Elementary!

We will learn a lot during our year together! One of the most exciting things about Second grade is watching the children grow stronger in their reading, writing and math skills. We will learn how to apply a variety of reading strategies and enjoy many genres of books together. Reading a wide array of genres will help to continue to develop your child's vocabulary and may help them discover new reading material that they enjoy.

We hope that your child leaves second grade with a lifelong love of reading and learning. Our goal as your child's educator is to ensure that your child feels safe, respected, and loved so that they can grow into confident individuals who think critically and use a variety of strategies in their learning.

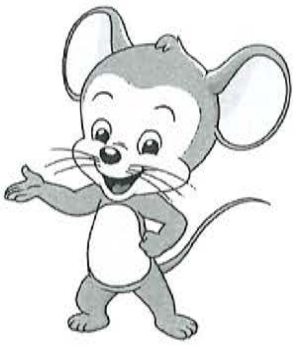
Please feel free to email Mrs. Delorge and Ms. Stollenwerk (jdelorge@lowellcatholic.org and cstollenwerk@lowellcatholic.org ) with any questions or concerns that you may have. Please be assured that we will do our best to help your child smoothly transition to Second grade. I know that we are going to have a wonderful year together and learn a lot!

Summer work can be turned in on the first day of school and please email your child's questionnaire (jdelorge@lowellcatholic.org and cstollenwerk@lowellcatholic.org ) by **Monday August 17th.**

We hope that everyone has a great summer and we both can't wait to meet all of the Second graders!

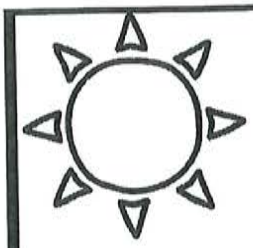
Sincerely,
The Second Grade Team

# 1st Grade
# Sight Word List

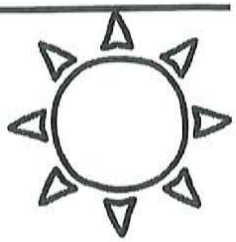


| about | all | also |
|---|---|---|
| any | as | been |
| by | call | come |
| could | did | do |
| does | don't | down |
| each | find | first |
| go | good | has |
| her | him | his |
| if | into | it's |
| its | know | made |
| many | me | more |
| most | my | no |
| number | of | one |

| | | |
|---|---|---|
| only | or | other |
| over | part | people |
| right | said | see |
| should | small | so |
| some | their | them |
| there | these | time |
| too | try | two |
| up | us | use |
| very | water | were |
| what | when | where |
| which | who | why |
| won't | word | work |
| would | write | your |



# JUNE



| Date | Book Title | Parent Initials |
|---|---|---|
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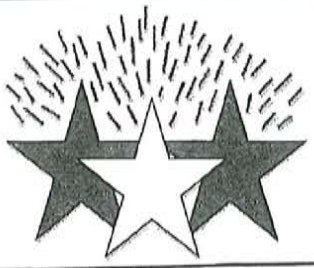
# JUNE



Color the sun every time you read a book.



# JULY



| Date | Book Title | Parent Initials |
|---|---|---|
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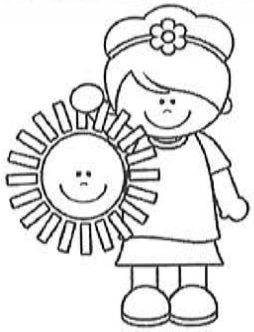
# JULY



Color the stars every time you read a book.

# AUGUST

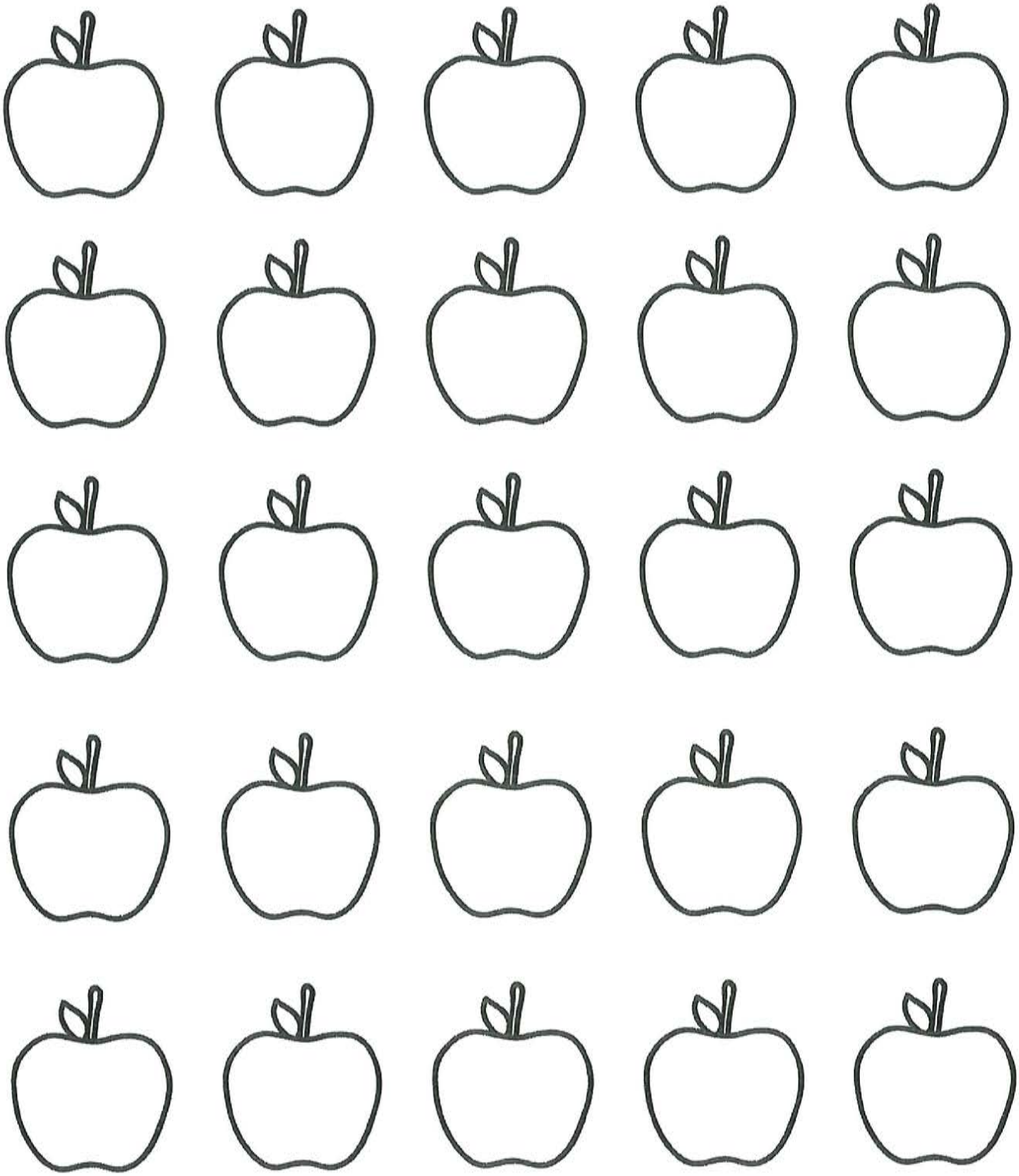
| Date | Book Title | Parent Initials |
|---|---|---|
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# AUGUST



Color the apple every time you read a book.



Name: _____

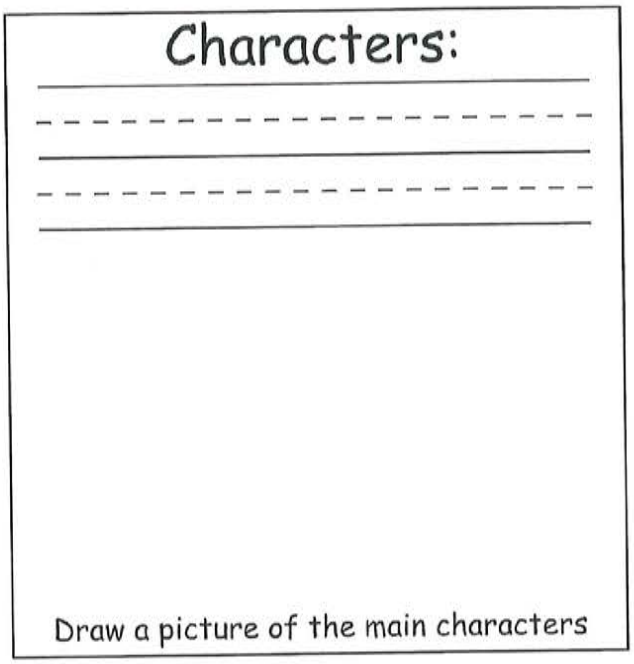
# Book Report

Title: _____

Author: _____

## Setting:

Draw a picture of the setting



## Characters:

Draw a picture of the main characters

## This book was about:

## What did you like about the book? Why?

Who was your favorite character?
What questions would you ask your favorite character?

Name _____ Date _____

# FIX THE SENTENCE

**Read the sentence, circle the three mistakes, and rewrite the sentence correctly.**

the Rat is fat

The rat is fat.

The cat is oN my lup

dad has a hAt

pat was mAd

i haD a nup.



@Mrs.Baker'sClassroom

CYCLE 4

Name:_____

# I CAN WRITE A SENTENCE!



Cycle 4 Phonics Focus: short u, digraph /ch/

Directions: Choose 2 words and write a sentence for each. Draw a picture to match!

| | | |
|---|---|---|
| up | run | quit |
| fun | sun | lunch |

Capital Letters ☐
The

Finger Spaces ☐

Punctuation ☐
. ! ?

© sunshine and broccoli

CYCLE 4

Name:_____

# I CAN WRITE A SENTENCE!

Cycle 4 HFW



Directions: Choose 2 words and write a sentence for each. Draw a picture to match!

| | | |
|---|---|---|
| did | she | has |
| on | her | are |

Capital Letters ☐
The

Finger Spaces ☐

Punctuation ☐
. ! ?

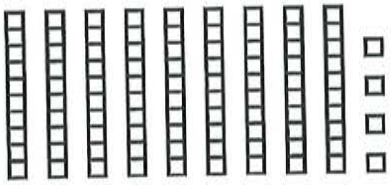
© sunshine and broccoli

Name:_____

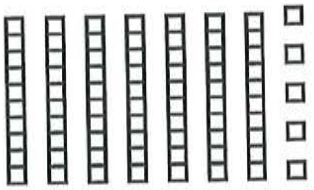
# Tens and Ones



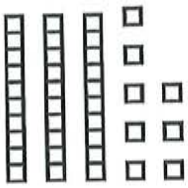
**Directions: Write the number to represent the blocks in each box.**



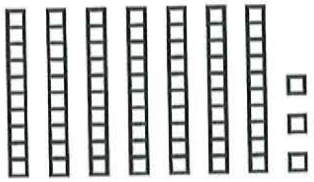
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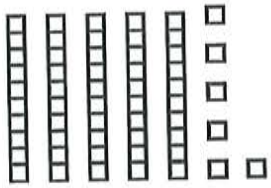
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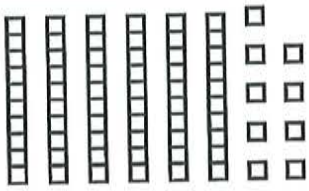
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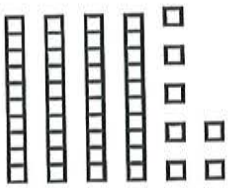
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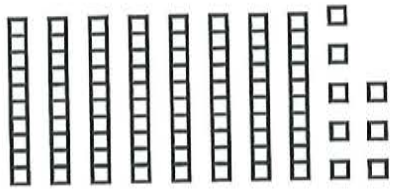
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Name:_____

# What Number Am I?



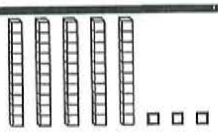
**Directions: Read the clues. Write the number on the line.**

| | |
|---|---|
| I have 5 tens and 2 ones.<br>_____ | I have 7 tens and 1 one.<br>_____ |
| I have 3 tens and 4 ones.<br>_____ | I have 8 tens and 7 ones.<br>_____ |
| I have 9 tens and 5 ones.<br>_____ | I have 6 tens and 8 ones.<br>_____ |
| I have 4 tens and 9 ones.<br>_____ | I have 2 tens and 6 ones.<br>_____ |

Name:_____

# Roll, Make It, Write It!



| Number | Make it. | Expand it. |
|---|---|---|
| 5 3 |  | 50 + 3 |
| | | |
| | | |
| | | |
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Name:_____

# There's No Place Like Home



Directions: Write the numbers in the correct place in the house.
Hint: H = hundreds, T = tens, and O = ones

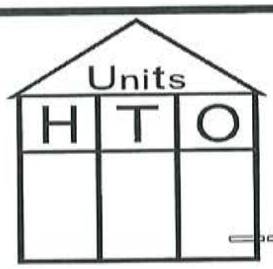
**275**




Expanded Form

200 + 70 + 5 = 275

**403**




_____ + _____ + _____ = _____

**272**




_____ + _____ + _____ = _____

**437**




_____ + _____ + _____ = _____

**761**

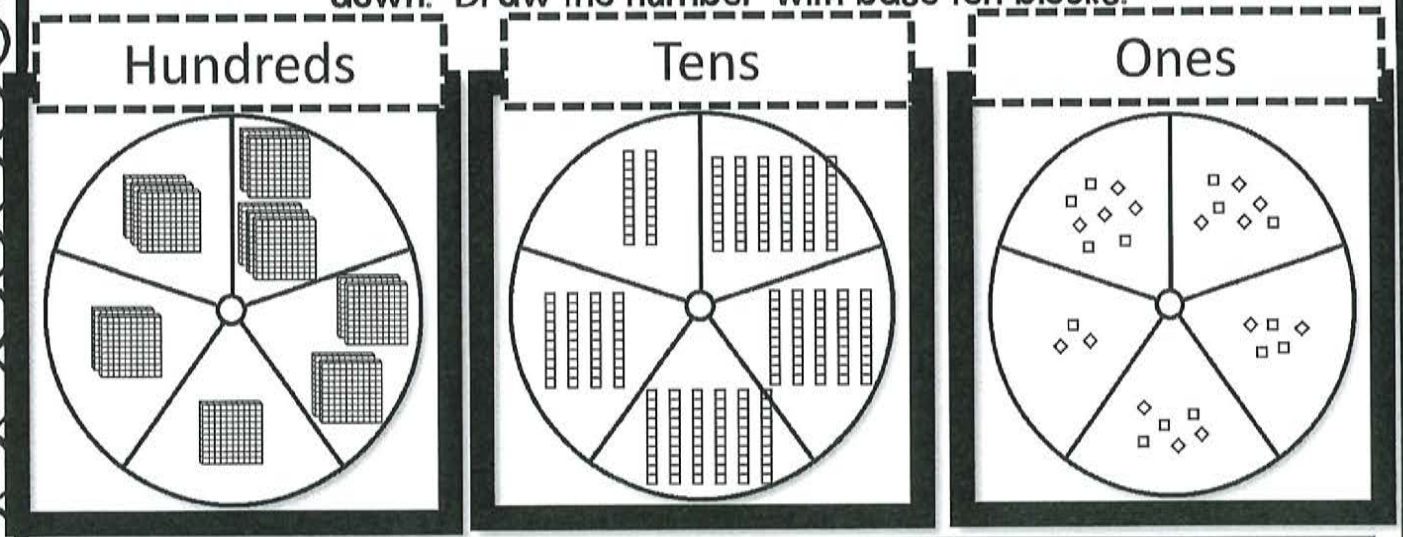


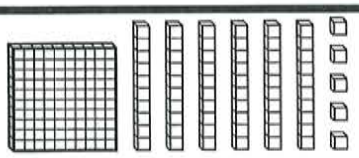

_____ + _____ + _____ = _____

Name:_____

# Spin the Number

Use a paper clip and a pencil. Spin 3 times. Write the numbers down. Draw the number with base ten blocks.




| Number | Draw It! |
| --- | --- |
| 1 6 5 ~ 165 |  |
| | |
| | |
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| | |

Name _____ Date _____

First, circle the + or - sign. Then, solve.

| | | | | |
|---|---|---|---|---|
| 9 (+) 8 = | 7 (-) 4 = | 6 - 6 = | 5 + 1 = | 5 + 3 = |
| 8 - 6 = | 2 + 2 = | 7 + 4 = | 5 - 0 = | 9 - 7 = |
| 5 + 8 = | 7 - 1 = | 4 + 2 = | 6 + 5 = | 9 - 4 = |
| 7 + 7 = | 6 + 2 = | 14 - 5 = | 9 - 8 = | 7 + 3 = |
| 5 - 3 = | 8 - 7 = | 5 + 7 = | 4 - 2 = | 6 + 7 = |

@ESPECIALLYsweetEDUCATION

Name: _____ Date: _____

# Add to 20

Find the sums.

| | | | |
|---|---|---|---|
| 15 + 3 = | 3 + 13 = | 5 + 6 = | 17 + 2 = |
| 5 + 2 = | 2 + 8 = | 12 + 7 = | 9 + 7 = |
| 8 + 1 = | 10 + 10 = | 6 + 11 = | 0 + 13 = |
| 0 + 12 = | 6 + 3 = | 1 + 5 = | 2 + 7 = |
| 4 + 2 = | 3 + 8 = | 0 + 20 = | 9 + 9 = |
| 6 + 6 = | 13 + 2 = | 4 + 16 = | 7 + 4 = |
| 1 + 8 = | 7 + 7 = | 4 + 3 = | Score: ____ / 27 |



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Name: _____ Date: _____

# Subtract from 20

Find the differences.

| | | | |
|---|---|---|---|
| 17 – 6 = | 20 – 6 = | 11 – 7 = | 9 – 4 = |
| 18 – 12 = | 15 – 8 = | 17 – 7 = | 14 – 13 = |
| 13 – 4 = | 5 – 3 = | 16 – 3 = | 19 – 5 = |
| 6 – 4 = | 14 – 10 = | 20 – 5 = | 8 – 2 = |
| 15 – 2 = | 11 – 0 = | 4 – 2 = | 12 – 12 = |
| 7 – 6 = | 18 – 14 = | 10 – 3 = | 20 – 2 = |
| 6 – 1 = | 10 – 7 = | 16 – 13 = | Score: _____ / 27 |



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Name: _____ Date: _____

# Add and Subtract within 20

Find the sums or differences.

| | | | |
|---|---|---|---|
| 14 + 5 = | 15 – 13 = | 3 + 3 = | 4 + 13 = |
| 19 – 11 = | 17 – 5 = | 1 + 10 = | 14 + 4 = |
| 16 – 11 = | 4 + 7 = | 18 – 8 = | 20 – 13 = |
| 15 – 6 = | 2 + 5 = | 13 + 6 = | 3 + 9 = |
| 4 + 12 = | 19 - 10 = | 12 + 7 = | 20 - 5 = |
| 16 – 7 = | 11 + 5 = | 15 – 14 = | 5 + 3 = |
| 7 + 6 = | 12 + 8 = | 19 – 16 = | Score: _____ / 27 |



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# How to play 2 dice addition bump

* Each student needs 10 markers.

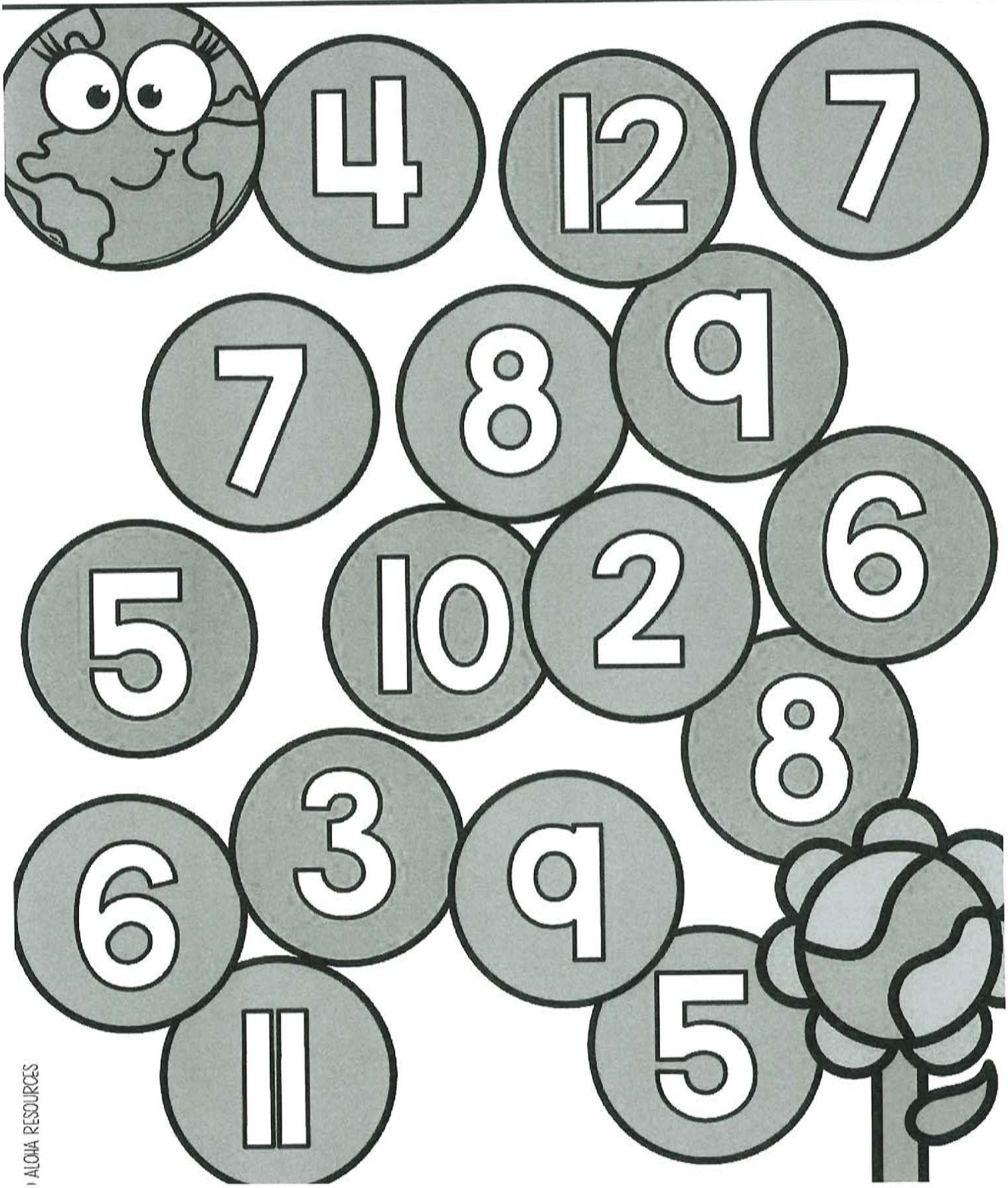
* Roll the dice, add the numbers on the dice together and look for that number on the board.

- Place a marker on that number
- If another player gets the same answer, they can 'bump' the other player's marker off the board.
- If a player gets the same answer twice, they can add a second marker on top of the one that's already on the board.
- When a player has two markers on one number, they are 'safe' and cannot be bumped off.
- To win the game a student needs to either use all of their markers first or have the most markers on the board when it's full. (just depends on how many people play on one board. I usually have my students play 2 to a board.)



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# ADDITION BUMP



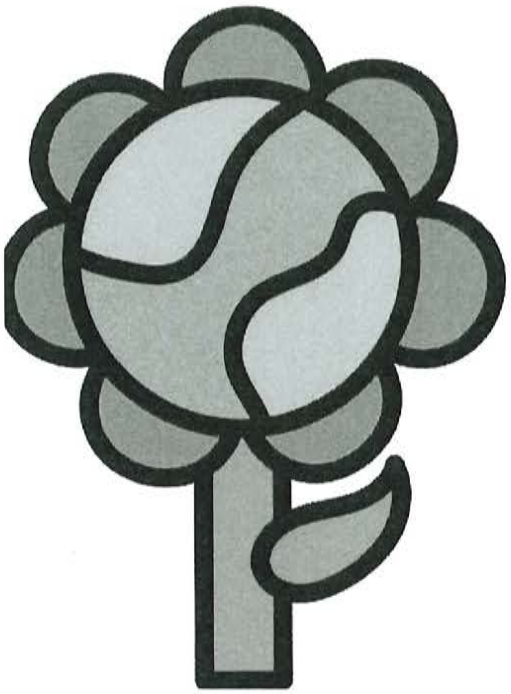

ALOHA RESOURCES

# How to play 2 dice subtraction bump

* Each student needs 10 markers.

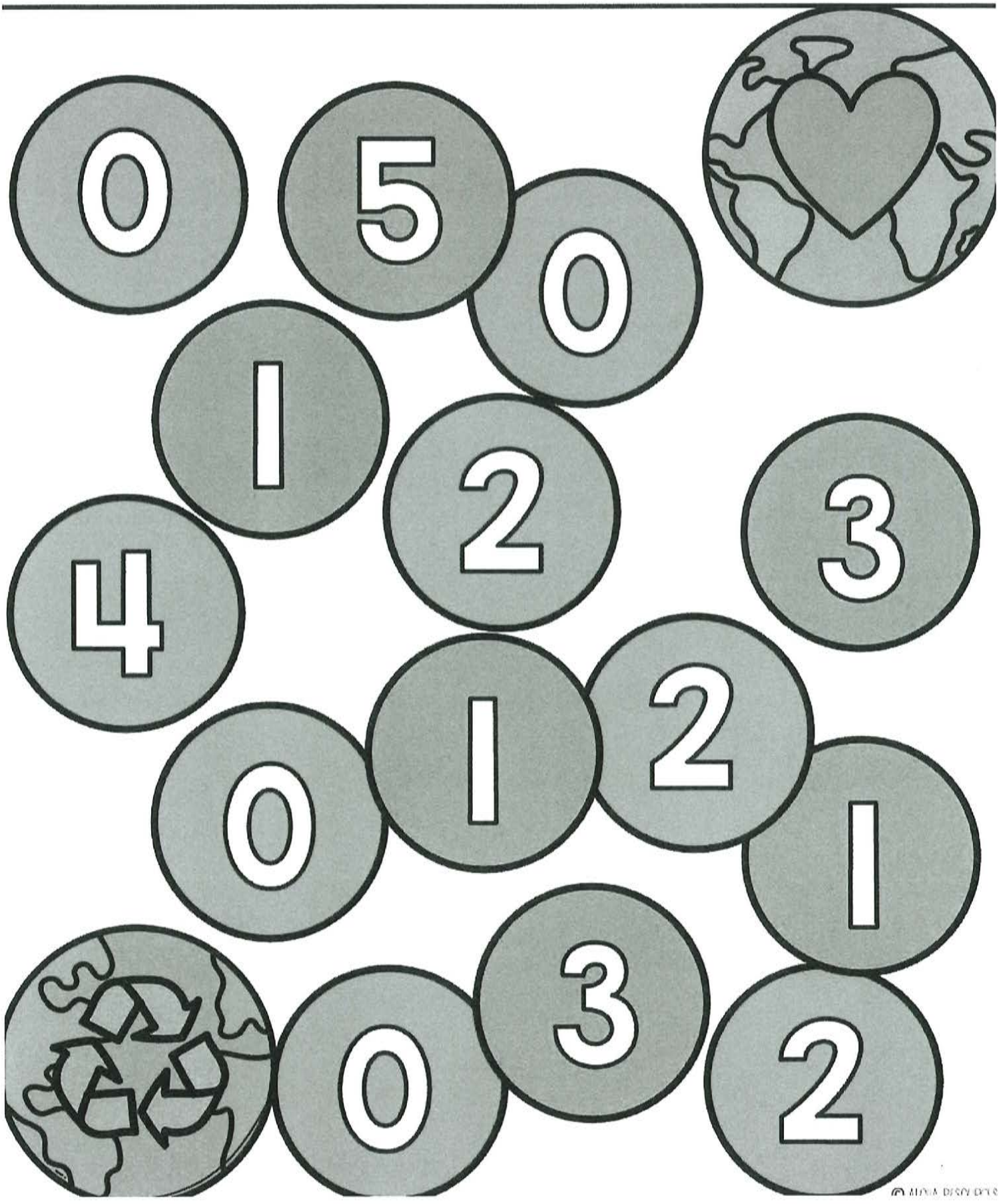
* Roll the dice, subtract the smaller number from the greater number and look for that number on the board.

- Place a marker on that number
- If another player gets the same answer, they can 'bump' the other player's marker off the number.
- If a player gets the same answer twice, they can add a second marker on top of the one that's already on the board.
- When a player has two markers on one number, they are 'safe' and cannot be bumped off.
- To win the game a student needs to either use all their markers first or have the most markers on the board when it's full. (just depends on how many people play on one board. I usually have my students play 2 to a board.



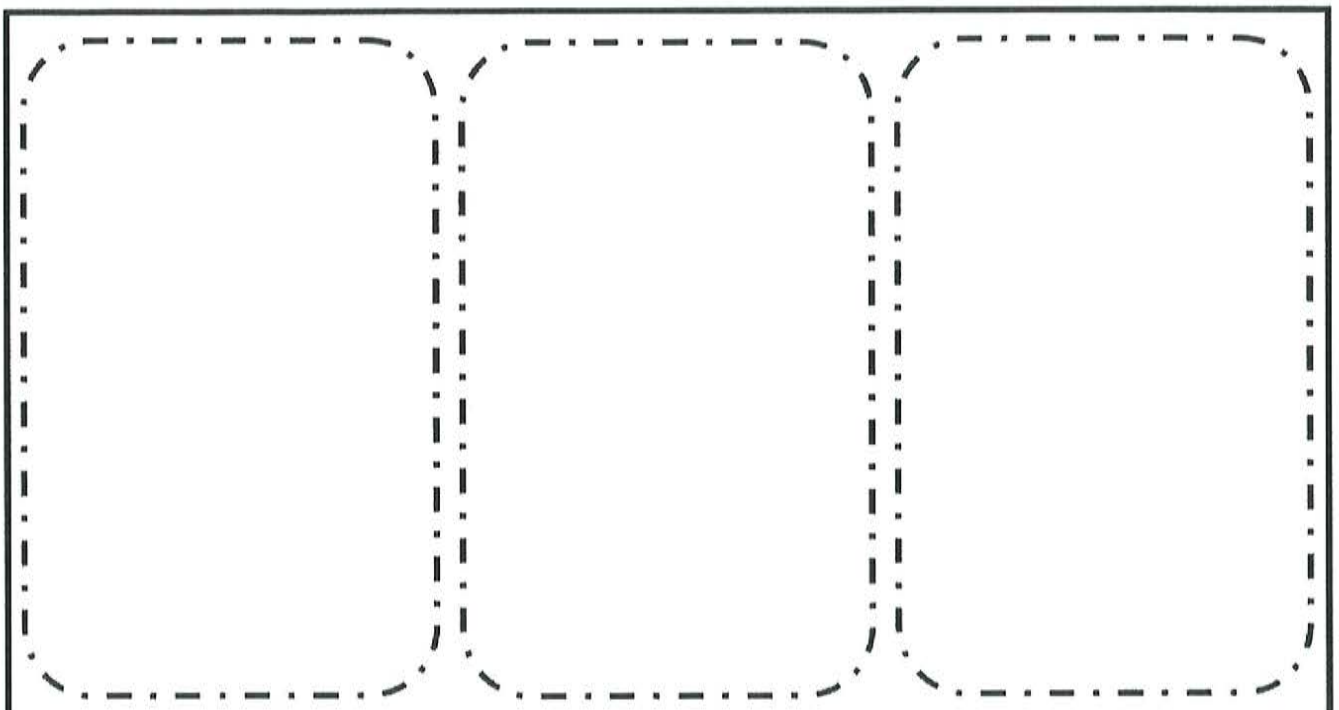
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# SUBTRACTION BUMP



# PLACE VALUE WARS

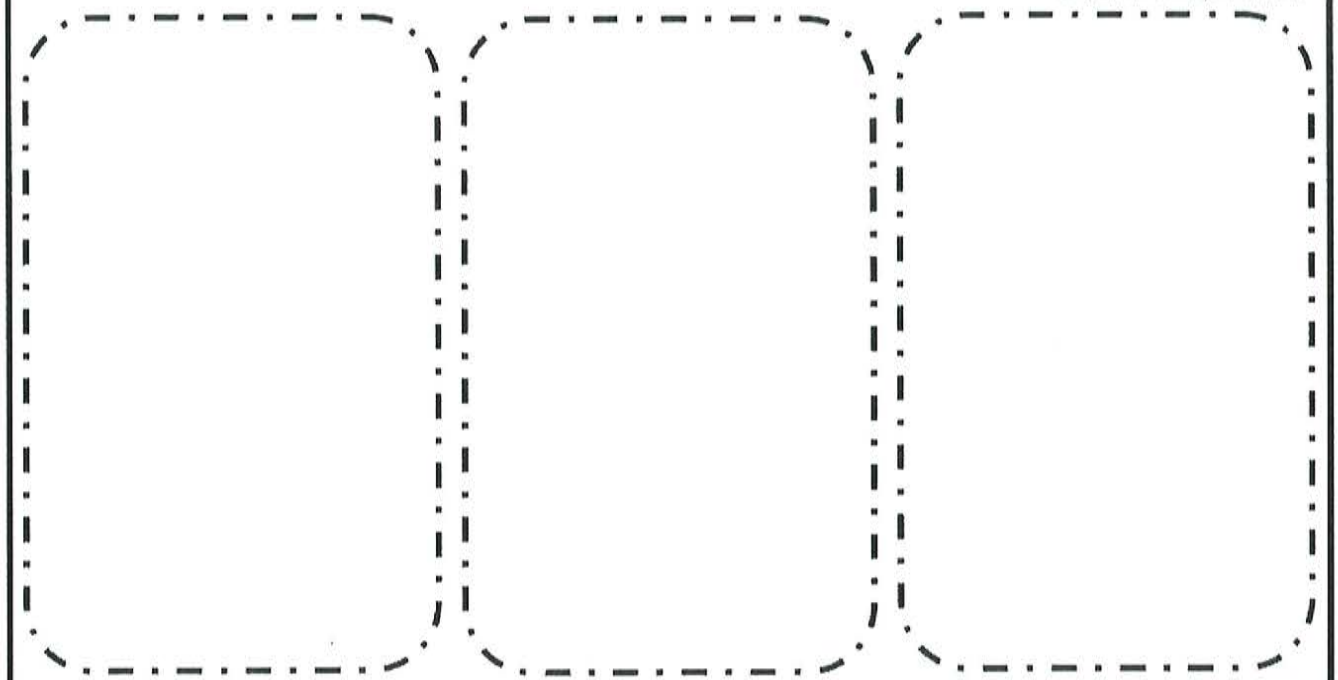
Keep a deck of UNO cards upside down. Each player chooses two cards and makes a 2-digit number. The player with the largest number gets a point. The first player to 5 is the winner.



# PLACE VALUE WARS

Keep a deck of UNO cards upside down. Each player chooses three cards and makes a 3-digit number. The player with the largest number gets a point. The first player to 5 is the winner.

© rainbowsky creations



# Addition War

- Shuffle the cards.
- Place the deck of cards on a flat surface number-side down.
- Each player takes 2 cards.
- Players turn over their 2 cards and add them together to compute the answer.
- The player with the larger sum takes all the 4 cards from that round.
- In case of a tie, each player takes 2 more cards and the player with the larger sum takes all 8 of the cards.
- The game ends when all the cards in the deck have been used.
- The player with the most cards wins.

# Subtraction War

- Shuffle the cards.
- Place the deck of cards on a flat surface number-side down.
- Each player takes 2 cards.
- Players turn over their 2 cards and subtract the smaller number from the larger number.
- The player with the larger difference wins the round and takes all the cards from that round.
- In case of a tie, each player takes 2 more cards and the player with the larger difference takes all the cards.
- The game ends when all the cards in the deck have been used.
- The player with the most cards wins.