

## **Title I, Part A School-Parent Compact**

Board Approval: April 14, 2026



Principal: Matt Kennedy  
Address: 10800 Rosslyn Lane, Bakersfield, CA  
93311  
Phone: (661) 665-8099  
Email Address: [mkennedy@pbvUSD.k12.ca.us](mailto:mkennedy@pbvUSD.k12.ca.us)  
Website: <https://reagan.pbvUSD.k12.ca.us/>

Ronald Reagan Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Ronald Reagan Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

**Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):**

Ronald Reagan Elementary School is committed to providing all students with a high-quality curriculum and instruction within a supportive, safe, and effective learning environment. Our goal is to ensure that every child served under Title I, Part A meets or exceeds California’s challenging academic standards.

To achieve this, the school will:

**1. School Responsibilities**

Ronald Reagan Elementary School fulfills its responsibility to provide a high-quality, well-rounded education in a supportive and effective learning environment by ensuring standards-aligned instruction delivered by appropriately credentialed and highly effective teachers; providing access to research-based instructional materials, technology, and rich learning experiences in the visual and performing arts, science, and technology; implementing regular assessments to guide instruction; fostering a positive school climate that promotes respect and social-emotional well-being; and creating an environment where families are welcomed as partners in shaping schoolwide decisions.

**2. Parent and Family Responsibilities**

To support their children in meeting California's challenging academic standards under Title I, Part A, parents are responsible for ensuring regular school attendance and their child's readiness to learn, reviewing school communications and progress updates, communicating regularly with teachers and staff about their child's academic and behavioral progress, providing a quiet time and place for homework while assisting with assignments, ensuring proper nutrition and adequate sleep, participating in parent-teacher conferences and school committees when appropriate, and promoting positive use of extracurricular time through reading, enrichment activities, healthy routines, well-rounded activities that support social-emotional and physical well-being, facilitating exercise, and monitoring screen use and content.

**Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):**

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Ronald Reagan Elementary School ensures ongoing communication between teachers and parents through multiple means that fulfill ESSA requirements.

(A) Parent-teacher conferences are held at least annually during the last week of October for all elementary students, during which the School Compact is discussed and referenced in relation to the individual child's achievement, strengths, weaknesses, and actions that support student success through partnership and high expectations, with conferences available in person or virtually to meet family needs.

- (B) Families receive frequent reports on their children's progress through regular progress reports, report cards, assessment updates, newsletters throughout the year, classroom updates, emails, phone calls home, and digital communication through approved school platforms such as ParentSquare.
- (C) Parents have reasonable access to staff through parent conferences, email, phone calls, classroom visitations before or after school or by appointment, and opportunities to volunteer, observe classroom activities, participate in their child's classroom, be involved in Parent Club, attend Parent Education Activities, and participate in school events consistent with district procedures and safety expectations.
- (D) The school is committed to frequent two-way, meaningful communication between family members and school staff through phone calls, email, school newsletters, conferences, digital platforms, family engagement events, and meetings with administration as needed, with services of an interpreter provided when necessary to ensure, to the extent practicable, that communication occurs in a language that families can understand to ensure equitable access to information.

This Compact was established by Ronald Reagan Elementary School on February 3, 2026, and will be in effect for the period of the 2026-2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Matt Kennedy; Reagan Elementary School Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

2/6/26

**Date**