

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



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Highgate Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Highgate Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Highgate Elementary offers families meaningful opportunities to participate in educational decisions through School Site Council (SSC), ELAC, surveys, Listening Posts, Parent–Teacher Conferences, and other school or district committees. Parents are also welcome to volunteer, participate in classroom activities, and observe instruction when appropriate.

Parents and families are encouraged to support their child’s learning by communicating regularly with teachers, establishing consistent routines at home, promoting daily reading, and encouraging positive use of extra-curricular time.

Highgate Elementary will provide a positive, safe, and supportive learning environment where all students can meet California’s challenging academic standards. Teachers will deliver high-quality instruction using district-adopted curriculum and supplemental materials to meet the needs of all learners.

Together, we commit to working as partners to support every student’s success.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Highgate Elementary is committed to maintaining regular, meaningful communication between teachers and families to support each child’s academic success.

Parent–Teacher Conferences:

At least once each year, parent–teacher conferences will be held to review student progress and discuss the School–Parent Compact as it relates to the child’s individual achievement.

Frequent Progress Updates:

Teachers will provide ongoing communication about student learning through progress reports each quarter, report cards, ParentSquare messages, newsletters, emails, phone calls, and additional conferences as needed.

Access to Staff and Classroom Participation:

Parents will have reasonable access to staff through scheduled conferences, email, phone calls, and student-support meetings. Families will also be offered opportunities to volunteer, participate in classroom activities, and observe instruction when appropriate and allowable.

Two-Way, Meaningful Communication:

The school will ensure consistent two-way communication between families and staff. Information will be provided in clear, understandable language, and interpreter services will be offered when needed to support families.

This Compact was established by Highgate Elementary School on January 20, 2026, and will be in effect for the period of the 2026-2027 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Morgan Hicks -Principal

Name and Title of Authorized Official

A handwritten signature in blue ink that reads "Morgan Hicks". The signature is written in a cursive, flowing style.

Signature of Authorized Official

1/20/26

Date