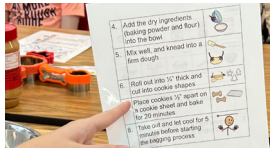
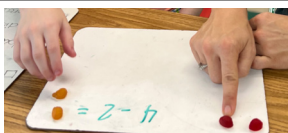
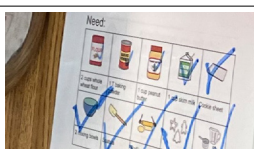


Hierarchy of Cueing and Prompting

Wait Time	Wait time should be given to allow the student to demonstrate the skill without additional assistance.		
Cueing	Cueing (general assistance) is an action intended to encourage a student to initiate or continue a task that they had previously executed. A cue is a hint or a nudge in the right direction that does not provide a direct answer.		
Least Invasive ↓ More Invasive	Verbal Indirect Cue	The student is given oral information or a question that guides the student in the right direction but does not provide a direct answer.	(Example: "What do you think you need to do next?")
	Verbal Direct Cue	The student is given a hint or short verbal redirection that relates specifically to the task but does not provide a direct answer.	(Example: "Always capitalize the first word in the sentence.")
	Visual Cue	The student is provided with a written direction, arrows, color-coding, or other visual methods beyond the materials preplanned initially to help the student continue the task.	
	Pointing	An adult provides a single point toward an object or place indicating the beginning step of a task or continuation of the task when the student hesitates.	
	Physical Gesture	An adult alerts the student by touch to begin or continue a task.	
Prompting	Prompting (specific assistance) is an action intended to directly assist a student with the completion of a task. A prompt pulls the student through each step to the end of the task and directly leads to the answer.		
Least Invasive ↓ More Invasive	Verbal Direction	A step-by-step narration is given to the student in order for the task to be completed.	"Look at the photos. Look at the first one. Now look at the next one. Think about the story. Touch the photo that goes with the story."
	Gesture Assist	An adult repeatedly points or gestures to indicate a place or object that is the next step.	
	Visual Graphic	Photographs, videotapes, or drawings of the task to be completed beyond the materials preplanned initially are shown to the student in a sequence of images.	
	Student Modeling	Another student demonstrates the task that is requested of the student.	
	Adult Modeling	An adult demonstrates the task that is requested of the student.	
	Physical Assist	An adult offers a hand-to-hand manipulation of the student to actually control motor movements to complete the task and perform the predetermined criteria.	