Student Privacy Parent Consent [Elementary]

Dear Parents and Guardians,

Technology has become an integral part of education and our students' learning experience. Our society is rich with information and technology to access this information. Along with learning about the use of online tools, understand that we strongly consider the importance of privacy and protection of student information and data. Applications that we choose are for educational purposes with the intent for classroom use only. Our students' safety is paramount and we would like to share more about the laws and policies that help to protect our students online.

Children's Online Privacy Protection Act (COPPA): COPPA applies to commercial operators of websites or online services and limits their ability to collect personal information from children under 13. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information for educational purposes and solely for use within the school context.

Family Educational Rights and Privacy Act (FERPA): FERPA protects the privacy of student education records and gives parents the right to review student records. Under FERPA, schools may disclose student directory information (name, phone number, address, grade level, etc.), but parents may request that the school not disclose this information.

Child Internet Protection Act (CIPA): CIPA protects students from harmful materials online, including those that are obscene, pornographic, or harmful to minors. Issaquah School District implements technology protection measures to block or filter harmful content.

As a condition of using the District's digital educational tools, students must abide by the District's Responsible Use Agreement for students. Please contact your student's teacher if you have any questions about the specific educational technology tools used in their particular class.

Digital tools and online resources: Digital tools are used in support of District-adopted curriculums and to enhance the learning experience. Learning tools and resources vary by class and teacher. A list of digital resources for students in grades Kindergarten through fifth grade can be found here.

Additional tools and resources may be used by individual schools and teachers. Digital tools are reviewed by District administration. Student accounts used for instruction often require the use of student data, which may include first and last name, school email address, class enrollment, grade level, and the name of school/teacher.

Student Email: Students in the Issaquah School District are issued a school email account as part of their Office 365 account. The email account is used for teacher/student communication for grades 3-5 and online accounts. A security software, which monitors all types of information in Office 365, is in place to help keep students safe in the digital space.

Artificial Intelligence: The school district will implement reasonable security measures to secure AI technologies against unauthorized access and misuse. All AI systems deployed within the school will be evaluated for compliance with relevant laws and regulations, including those related to data protection, privacy, and students' online safety.

Staff and students are prohibited from entering confidential or personally identifiable information into unauthorized AI tools, such as those without approved data privacy agreements. Sharing confidential or personal data with an AI system could violate privacy if not properly disclosed and consented to.

Parent Acknowledgement: (Your signature below indicates you have read and understand this letter.)

- I understand an Issaquah School District email account will be created for my student.
- I understand that student information including first/last name, grade level, class, school email address, and teacher/school name may be used to create accounts for my student to access online resources, tools, and content.

Signature of Parent or Guardian: _____ Date: _____

Updated August 3, 2026