

Dothan High School



Student/Parent Handbook

2026-2027

A Message from the Principal

Welcome to Dothan High School, home of the Wolfpack!

At DHS, we believe in the power of community, character, and commitment. Every student who walks through our doors is a valued member of the Pack—and with that comes both privilege and responsibility. We are proud of who we are, what we stand for, and where we're headed together.

Our expectations are grounded in **PRIDE**—being **Positive, Respectful, In Control, Dependable, and Excellent** in all areas of school life. These are not just words on a poster; they are the standard we live by, the compass that guides our choices, and the spirit that defines our school culture.

We will challenge you, support you, and hold you to high expectations—because we know you are capable of greatness. Whether you're in the classroom, on the field, in the cafeteria, or online, you represent not only yourself but our entire Pack. Lead with integrity, treat others with respect, and take pride in every opportunity to grow and succeed.

Let's make this a year of excellence. Be proud of your school. Be proud of your journey. Be proud to be part of the Wolfpack.

With PRIDE,

Mr. Brian Riviere
Principal, Dothan High School

Mission

Dothan High School will promote academic opportunities and excellence while fostering school spirit, pride, and a positive self-image among students that will result in the graduation of productive citizens.

Vision

Dothan High encourages students to rise to their ALPHA potential daily.

A – ACCOUNTABLE

L – LOYAL

P – PASSIONATE

H – HONORABLE

A - ATTITUDE

Location:

3209 Reeves Street Dothan, Alabama 36303
334-714-1410 Telephone, 334-712-9025 Fax

Office Hours:

Monday through Friday from 7:45-3:05.

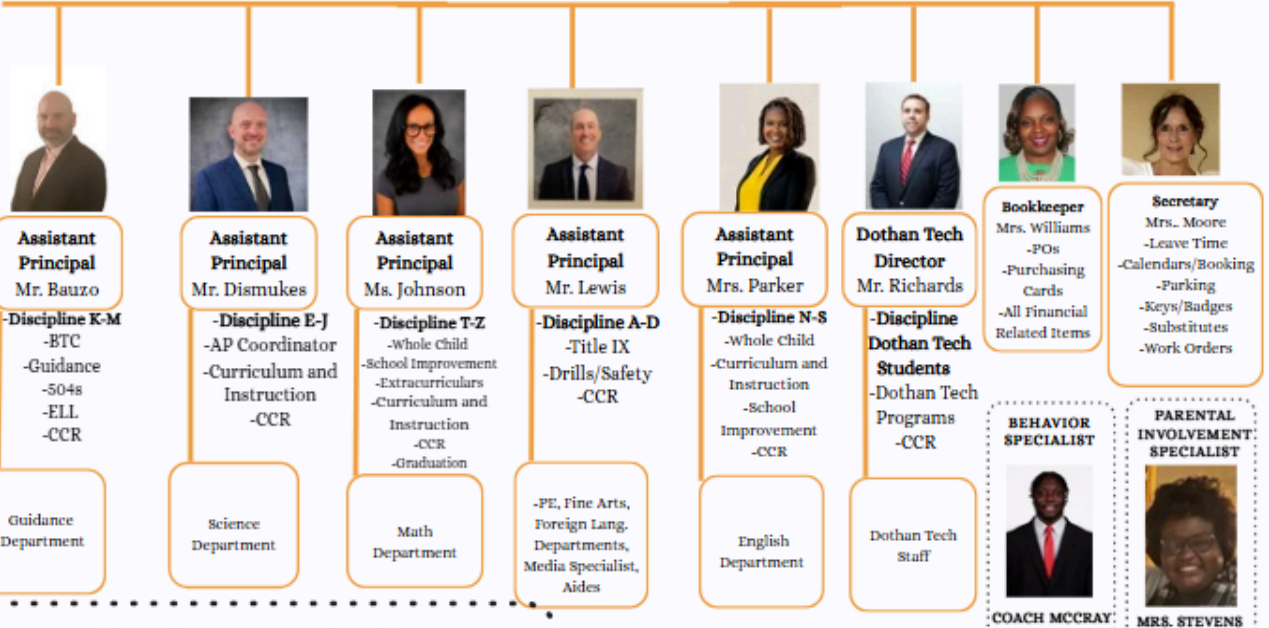
Students may enter the building at 7:55 am. Early entrance is permitted with a written pass or confirmation from the teacher. The student may enter the building through the Front Office only.

DHS ORGANIZATIONAL CHART

PRINCIPAL



MR. RIVIERE



DHS COUNSELORS



MRS. MALONE
A-G



MRS. QUATTLEBAUM
H-N
LEAD COUNSELOR



MRS. BAKER
O-Z



MRS. MCCARTHY

DOTHAN TECH COUNSELOR



MRS. TYSON

INSTRUCTIONAL COACH



MRS. POVLACS

GRADUATION COACH



MS. LOVE

SPECIAL EDUCATION INSTRUCTIONAL COACH



MR. GOSSELEIN

COACH MCCRAY

MRS. STEVENS



MRS. TYSON



MRS. BRADLEY



MRS. MORRISON
DT FRONT OFFICE

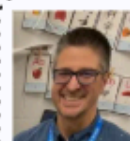
FRONT OFFICE



MRS. WATERS
REGISTRAR



MRS. KNIGHT
GUIDANCE CLERK



CAREER COACHES
MR. HALL



MRS. BELL

Dothan High School Administration

Brian Riviere, **Principal**, briviere@dothan.k12.al.us
Jorge Bauzo, **Guidance Assistant Principal**, jobauzo@dothan.k12.al.us
Jonathan Dismukes, **Assistant Principal**, jodismukes@dothan.k12.al.us
Kristy Johnson, **Assistant Principal**, krjohnson@dothan.k12.al.us
Steve Lewis, **Assistant Principal**, stlewis@dothan.k12.al.us
Eveyln Parker, **Assistant Principal**, evparker@dothan.k12.al.us

Guidance

Alicia Baker, **Guidance Counselor**, albaker@dothan.k12.al.us
Shawndrisa Malone, **Guidance Counselor**, shawndrisa.malone@dothan.k12.al.us
Sylvia Quattlebaum, **Guidance Counselor**, syquattlebaum@dothan.k12.al.us
Connie Knight, **Guidance Clerk**, coknight@dothan.k12.al.us
Ashlea Love, **Graduation Coach**, ashlea.love@dothan.k12.al.us
Katreena Waters, **Registrar**, ktwaters@dothan.k12.al.us

Front Office and Support Staff

Michelle Bradley, **Clerk**, mibradley@dothan.k12.al.us
Staci Moore, **Secretary**, stmoore@dothan.k12.al.us
Mary Alice Tyson, **Attendance**, matyson@dothan.k12.al.us
Clorinda Williams, **Bookkeeper**, cneal@dothan.k12.al.us
Shenise Stevens, **Parental Involvement**, shenise.stevens@dothan.k12.al.us
Rachel Povlacs, **Instructional Coach**, rachel.povlacs@dothan.k12.al.us
Jay Gosselin, **Special Education Instructional Coach**, jagosselin@dothan.k12.al.us
Josh McCray, **Behavior Specialist**, josh.mccray@dothan.k12.al.us

Student Rights and Responsibilities

Students have rights that schools must observe, but they will also understand that personal responsibilities accompany individual rights. Furthermore, the rights of students will be viewed in relation to the safety and welfare of the majority of students in the schools. Above all, schools will maintain discipline to conduct a quality educational program.

Student rights are:

1. the right to an education.
2. the right to due process.
3. the right to free speech and expression.
4. the right to privacy – property of students (Students shall have privacy of personal possessions unless designated school personnel has probable cause to believe a student possesses any object or material that is prohibited by law or school policy).
5. the right to participate in school programs and activities.

Student responsibilities are:

1. to engage in the serious business of learning.
2. to obey the laws of society and school rules.
3. to express opinions in a manner which is not offensive, illegal, obscene or inconsistent with the educational goals of the schools.
4. to avoid illegal and dangerous items.
5. to adhere to school rules and procedures in order to participate in school programs and activities

Attendance:

All students enrolled in the Dothan City School System are required to be in continuous attendance and abide by the policies governing attendance as outlined by the State of Alabama and the local Board of Education. Alabama Legislative Act 93- 672 requires a parent/guardian to be responsible for enrolling their children in school, ensuring that they attend school regularly, and requiring that they conduct themselves properly while in school.

Students receiving special education services must be in attendance the length of the regular school term and school day unless the IEP Team specifies a different length of time based on the individual needs of the child.

Truancy Law:

The Parental Responsibility Statute requires parents to enroll their child in school, assure that the child attends school regularly, and compel the child to properly conduct him or herself.

In addition, students that are truant face school discipline as well as possible sanctions through juvenile court, such as court ordered appearances, probation, electronic monitoring and/or curfews, out-of-home placements, payment of court costs, and/or extensive counseling.

Attendance Definitions:

Tardy – present for more than half a day, but less than a full day

Absent – present for less than half a day or not present at all

Present – present in all classes all day

Unexcused Absences – Any absence without a written excuse- counts against perfect attendance

Excused Absences – Any absence due to illness, inclement weather, legal quarantine, death in the immediate family, emergency condition, and parent request - counts against perfect attendance

Unexcused Tardies – Any tardy without a written excuse - counts against perfect attendance

Excused Tardies – Any tardy with a written excuse - does not count against perfect attendance

Absences:

Documentation of Absences:

For semester classes, only five (5) parent notes will be accepted per semester. Absences beyond five (5) days must be substantiated by a physician's statement.

For year-long classes, only ten (10) parent notes will be accepted per year. Absences beyond ten (10) days must be substantiated by a physician's statement.

All documentation for absences must be received within two school days or the absence will be unexcused. All unexcused absences must be reported to the Superintendent's designee on a weekly basis. All schools must record absences as excused or unexcused. Parental Involvement Specialists and/or School Resource Officers will follow up on subsequent and chronic absences.

- a. EXCUSED: An absence may be excused for the following reasons:
- b. student is too ill to attend school,
- c. inclement weather which would be dangerous to the life or health of the child if he attends school,
- d. legal quarantine,
- e. death in the immediate family,
- f. out of town trips must be pre-approved by the principal,
- g. emergency condition as determined by the superintendent or principal, or
- h. a student excused by the principal for attendance at special events, based on Parent/Guardian request, shall be considered absent and excused but shall not be considered to be perfect in attendance. Such approval must be based on a written request submitted and approved in advance by the principal.
- i. Out of School Suspension, however, students may not participate in any school curricular, co-curricular, extra-curricular activities, or be on the school campus during the period of suspension.

UNEXCUSED:

Any absence not approved by the principal is unexcused, i.e., work, truancy, suspension, or Parent/Guardian neglect. Patterns of absences will be addressed on an individual basis and reported.

A student is subject to be administratively withdrawn if they have ten (10) or more consecutive unexcused absences.

Dothan City Schools Secondary Truancy Procedures for Unexcused Absences:

- a. 3rd/4th Unexcused Absence: School notifies Parent/Guardian and/or Parent/Guardian Conference; Give It's the Law
- b. 5th/6th Unexcused Absence: Issue referral to Houston County Truancy Prevention Project (H.C.T.P.P.)
- c. 7th Unexcused Absence: Referral to Early Warning Court with the Houston County Juvenile Court Services • Subsequent Unexcused Absences: Complaints and / or referrals filed with the Houston County Juvenile Court Services (Referral will result in petition for arrest and prosecuted by the Houston County District Attorney's Office).

Check-Ins:

The approved procedures for entering school after the tardy bell has rung signaling the beginning of school are:

- a. The student reports to the Attendance Office for an admission slip to enter the classroom.
- b. A student must bring a written statement from his/her doctor or a legal note indicating the reason for the student being late.
- c. Any 9th-12th grade student who is absent 51% or more of the school day will be recorded as absent that day and cannot participate in any school activity scheduled for that day.
- d. Any 11th or 12th grade student who is enrolled in the co-op program at the high school level and attends school a full block or more shall be permitted to report to work that day after reporting to the coordinator.

Check-Outs:

The approval procedures for leaving school after the tardy bell has rung signaling the beginning of school are:

- a. A student may be allowed to check out at the high school level with the written consent of Parent/Guardian and the advanced approval of the principal prior to the beginning of school on or before the day of check out.
- b. Any student not having advanced written approval may not leave campus unless a Parent(s)/Guardian(s) or designated person comes to the school and checks the student out.

Leaving Campus:

Under no circumstances may a student leave campus without the approval of the principal or the designee of the principal.

Consequences for Leaving Campus

Principal will issue one or more of the following:

- a. Notify Parent/Guardian and two days In-School Suspension
- b. Three days In-School Suspension
- c. Out-of-School Suspension
- d. Principal's Probation

Consequences for Leaving Campus on a Motor Vehicle Without Permission Will Result In:

Principal will issue one or more of the following:

- a. Notify Parent/Guardian and Lose Driving Privileges – 5 days
- b. Notify Parent/Guardian and Lose Driving Privileges – 10 days
- c. Notify Parent/Guardian and Lose Driving Privileges – 2 months
- d. Notify Parent/Guardian and Lose Driving Privileges – Indefinitely A student who leaves campus without permission is also absent and as a result all consequences for unexcused absences shall apply.

Tardies:

A student may be considered tardy when he/she is not in their assigned seat when the tardy bell rings. Excused tardies (ex. approved physician note, principal or designee approval) do not count against perfect attendance. Patterns of tardiness will be addressed on an individual basis.

Tardies will start over in the second semester. Also, early checkouts have a negative effect on your child's success, and will be handled in the same manner as tardies. Parental Involvement Specialists and School Counselors will follow up on subsequent and chronic tardies. Unexcused tardies result in the loss of perfect attendance for exemption privileges in that class (10-12).

Students are considered tardy once they arrive on campus after the tardy bell rings. Excused tardies do not count against perfect attendance. Unexcused tardies and early check outs will count against the student's attendance.

Consequences for Unexcused Tardies:

- 1st tardy = Teacher warning
- 2nd tardy = Teacher warning/contact parent
- 3rd tardy = Administrative warning/contact parent
- 4th tardy = One day ISS
- 5th tardy = Two days ISS/loss of parking pass for 5 school days
- 6th tardy = Three days ISS
- 7th tardy = One day suspension/loss of parking pass for 45 school days
- 8th tardy = One day suspension
- 9th tardy = One day suspension
- 10th tardy = Two days suspension/loss of parking pass for 90 school days 11th tardy and beyond = Use Class II (275)

Behavior and Discipline:

An atmosphere of structure is essential to learning. Students are expected to be respectful, responsible, and resourceful at all times. Students must show self-discipline, respect each other, and obey all adults (office staff, substitute teachers, specialized area teachers, community and parent volunteers, etc.), not just their classroom teachers.

Please refer to the Code of Student Conduct published by the Dothan City School Board of Education. Each student will be taught the rules and expectations. The DCS Code of Conduct can be found on the school website.

Communication:

Communication is vital to the educational process. Please keep all contact information up to date. Every student is required to maintain an up-to-date address and phone record in the school office for emergency and administrative reasons. Notify the school immediately in writing of a change of address or phone number.

The following are ways in which you can expect to be updated and informed about activities or emergencies pertaining to our school and your student:

Call Out
Cancellation of School
Powerschool Parent Portal
Remind messages
School website
Social media accounts (Facebook and Instagram)

Conferences:

It is the goal of Dothan High School Faculty to have contact with the parents/guardians of our students. This contact enables us to best meet the needs of our students and to establish open lines of communication.

Please contact your student's teacher or Guidance Counselor to schedule a conference. Teachers will not be available to meet during the school day without prior notice.

Dress Code:

It is the policy of the Board of Education that good grooming and personal appearance are essential, if not critical, elements in the teaching and learning process. Therefore, it is expected that students dress in such a manner that will ensure the health and safety of the school. Furthermore, the dress and personal appearance will not be disruptive or interfere with the legitimate interest and welfare of students. Students are also expected to choose their clothes in good taste, wearing only those clothes, which are appropriate for the educational environment.

All students are expected to comply with the Dress Code. For compelling reasons, such as medical requirements, the principal or superintendent, may, at their discretion, review an individual situation to determine whether a modification of a provision is required for the health and safety of a particular student or other compelling reason.

The School Administration will judge the appropriateness of any "fad" or questionable article of apparel.

With this in mind, the following rules concerning dress and grooming are mandatory for all students attending Dothan City Schools. Students who fail to follow these rules will be subject to disciplinary action.

For further information on the DCS Dress Code policy, please refer to the DCS Code of Conduct. You may also view the DCS Dress Code policy on the school system website.

Discipline for Dress Code Violations:

1st Offense Call parent/change clothes; if clothes can't be changed, the student will go to ISS one day
2nd Offense Call parent/change clothes; if clothes can't be changed, the student will go to ISS two days
3rd Offense Call parent/change clothes; 2 days OSS
4th Offense Refer to 299 (1st Offense 1 to 5 days OSS, Additional Offense recommendation for expulsion)

Digital Device Acceptable Care, Use and Responsibilities Procedures:

Take care of your school issued device. Students are responsible for the general care of any Dothan City School supplied digital device (device) they have been issued or are using. Devices that are broken or fail to work properly must be forwarded to the local school's media center for an evaluation of the equipment.

Devices are intended for use at school each day. In addition to teacher expectations for device in-class use, textbooks, schools messages, announcements, planners, calendars, and schedules may be accessed using the device.

DAMAGE TO DEVICE (charges applicable to staff and students)

The user will be responsible for any damage to the device, consistent with the district's policies and must return the device and accessories in satisfactory condition. The student will be charged a fee for any needed repairs, not to exceed the replacement cost.

1st Damage - (\$50.00)

2nd Damage - (\$75.00)

3rd Damage - (\$100 plus Principal's discretion)

LOST OR STOLEN DEVICE

1st Incident - (\$50.00)

2nd Incident - (\$100.00)

3rd Incident – (\$250.00 plus Principal's discretion)

All damaged, lost, or stolen devices must be reported immediately to the school's Media Specialists. **The school will file a police report for each lost or stolen device. Intentional damage or abuse to the device will result in a police report being filed and/or the full cost of the device charged to the student/parent. ***Unpaid fines will result in non-participation of extracurricular activities and/or graduation ceremonies

Disaster Drills:

Fire Drills: Fire drills will be practiced according to state guidelines. The evacuation process will be demonstrated and explained by the teacher.

Disaster Drills: Disaster drills will also be practiced according to state guidelines. All classes have an assigned area for disaster proceedings, and this will be explained by the classroom teacher. Please do not be alarmed by these drills. Some will be announced and others will not.

Electronic Device Policy:

The Dothan City School Board recognizes that students carry personal electronic communication devices. Schools Board Members also recognize that parents provide these devices for their children so they can be in touch in case of emergency.

School requires a students' attention. In recent times, personal electronic devices have become a distraction in the classroom and also a source of concern; especially when used to video or take pictures of other students, or bully using electronic methods.

Personal, wireless communication devices include, but are not limited to, cellular telephones, mobile hotspots, smartwatches, earbuds, email devices, "walkie-talkies", personal tracking devices, recording devices and/or electronic communication devices of any kind, regardless of brand or type, or any other electronic communication device.

Please note that in case of extreme emergency, for example, a lockdown situation or active shooter, law enforcement shares that multiple cell phones and calls jam their systems and also false statements of the situation can be shared which often confounds the work of school officials, law enforcement, and emergency services.

6.23 Electronic and Wireless Communication Devices

The Dothan City School Board recognizes that students carry personal electronic communication devices. Schools Board Members also recognize that parents provide these devices for their children so they can be in touch in case of emergency. School requires a students' attention. In recent times, personal electronic devices have become a distraction in the classroom and also a source of concern; especially when used to video or take pictures of other students, or bully using electronic methods. Please note that in case of extreme emergency, for example, a lockdown situation or active shooter, law enforcement shares that multiple cell phones and calls jam their systems and also false statements of the situation can be shared which often confounds the work of school officials, law enforcement, and emergency services. Pursuant to the Freeing our Classrooms of Unnecessary Screens for Safety (FOCUS) Act and the above reasons, the following is being proposed:

1. No student may possess a wireless communication device in any public elementary or secondary school building or on the grounds during the instructional day. **WIRELESS COMMUNICATION DEVICE.** A cellular telephone, tablet computer, laptop computer, pager, gaming device, or any other portable electronic device including smart watches identified in a wireless communication device policy that has the capability of exchanging voice, messaging, or other data communication with another electronic device. Phones must be turned off and stored off the student's person during school hours. The prohibition on using wireless devices will be enforced during the instructional day, meaning all school hours, in both school buildings and on school grounds.
2. Students are explicitly prohibited from using any type of electronic device to record audio or video segments at any school function or event, or to have the devices turned on during the **INSTRUCTIONAL DAY.** The period of time during which a public elementary or secondary school is open and in session for the purpose of meeting the minimum number of instructional days or hours pursuant to Section 16-13-231, Code of Alabama 1975. The term also includes class transitions, lunch, non-instructional times, and any other time specified in a wireless communication device policy.

3. Transportation will allow cell phones on the bus if the phone is on silent or vibrates.
4. Nothing in the policy shall prohibit a teacher or school official from allowing the use of these devices in a productive manner as part of an instructional lesson, approved specialized project, or for specific research with principal's prior approval per lesson plan.
5. A student may use, operate or possess a wireless communication device if the use, operation, or possession occurs during an emergency threatening the life or safety of the student or another person.

6. Exceptions for Students with Disabilities (IEP/504 Plans):

In accordance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, reasonable accommodations will be made for students with disabilities only when the use of a personal electronic device is specifically identified and justified in the students' IEP or 504 plans to provide a free appropriate public education for the students. Such determinations must:

- Be based on a comprehensive evaluation and the individualized needs of the student.
- Be documented within the IEP or 504 plans, following an IEP or 504 team meeting.
- Include a review of alternative, school-managed assistive technology or communication tools before a personal device is considered.

Field Trips:

To participate in a school sponsored field trip, the student must have a Field Trip Permission form signed by a parent or guardian and placed on file with the school prior to departing from school.

The permission slip is required for all students even if the student is transported by a parent to the activity.

Students are expected to exhibit good behavior on all field trips and will be subject to the discipline found in the code of conduct.

Any student who is failing, nearly failing, or who has accumulated ten or more unexcused absences in class, may not take part on the field trip.

First Aid:

In case of illness, a child will be cared for temporarily by a member of the school staff. School personnel will render approved first aid treatments only.

If emergency medical treatment is necessary, the school will call 911 and parents/guardians will be contacted. If parents/guardians are not available, the child will be taken to the emergency room of the closest hospital. Current emergency telephone numbers where parents can be reached and the name and telephone number of the student's doctor need to be on file at all times.

Any accident, no matter how insignificant, must be reported to the teacher in charge, or to one of the administrators.

The school system does not provide accidental insurance. This insurance will be available for purchase by parents. An insurance form will be available at the beginning of school.

Gifts:

Gifts, flowers, and balloons delivered or brought to school for students *are not accepted*. All items such as this should be sent to the home or given to students at home. This is a Dothan City School Board policy that applies to all schools within the system.

Lost and Found:

Label all personal items and outerwear clothing that is normally taken off at school with the child's first and last names. Any lost items will be taken to the front office area. Please have students check here for any missing items.

Medications:

All medicines are to be registered with the school nurse by the parent or guardian. Only medicine prescribed by a doctor with instructions to be given at school with the appropriate form filled out and returned to the nurse will be given at school.

Students are not permitted to carry medicine on their person unless directed by a doctor and registered with the school nurse.

Medication rules apply to field trips and after-school sponsored activities.

Parking Permits:

All students parking on campus must purchase a parking permit and complete the Parking Permit Google Form.

Please purchase parking permits using the link below:

<https://dothank12-al.leanstreamrp.com/district/fees/23>

Please click [here](#) to complete the Google Form.

Once you have received your paid receipt and successfully submitted the Google form, please go to the Front Office to pick up your parking pass.

School Sponsored Organizations:

The DCS Code of Conduct will be adhered to, and will be followed by students and administration at all school sponsored activities including school transportation.

Textbooks:

All textbooks are furnished to students by the State of Alabama. Textbooks are the responsibility of the student. All lost or damaged books must be paid for; as the school is required to replace lost or damaged books.

Unauthorized Items:

Students may not bring any type of drug, tobacco product or weapon onto campus. If unauthorized items are brought to school, they will be confiscated. The appropriate disciplinary action will be taken as is written in the Dothan City Schools Code of Conduct.

Visitors:

Visitors to all Dothan City Schools are required to present their Drivers' License or government issued photo ID. On the first visit, visitors will be required to have their ID scanned into the system-wide Raptor System. After being entered into the system at any Dothan City School, visitors will only need to give their name at any school and their identifying information will be pulled up

All visitors and parents are required to report to the school office upon entering the building, sign in as a visitor, and put on a visitor's badge. On the way out of the building, visitors should return to the office, discard their visitor's badge, and sign out.

Academics:

Please see the Dothan City Schools Progression Guide for specifics on assignments, homework and makeup work.

Please refer to the Course Description Guide for graduation requirements.

Grading Scale:

Letter Grade	Numerical Grade	Grade Point Avg. (4 point scale)
A	90-100	4.00
B	80-89	3.00
C	70-79	2.00
D	60-69	1.00
F	59 or below	0.00

Gradepoint Average:

Regular Courses	Honors Courses	AP Courses	Dual Enrollment*
A = 4.0	A = 4.5	A = 5.0	A = 5.0
B = 3.0	B = 3.5	B = 4.0	B = 4.0
C = 2.0	C = 2.5	C = 3.0	C = 3.0
D = 1.0	D = 1.5	D = 2.0	D = 2.0
F = 0.0	F = 0.0	F = 0.0	F = 0

Graduation:

Participation in the graduation ceremony is a privilege for students that have completed all requirements for graduation set forth by the state of Alabama. This privilege can be revoked for many reasons including:

1. Violations of the Dothan City Schools Code of Conduct
2. Arrest for criminal activity

Administrative discretion in the best interest of Dothan High School

The removal of a student from participating in the graduation ceremony will be looked at on a case-by-case basis by the administration of Dothan High School. In the event that a student is not allowed to participate in the graduation ceremony, it does not prevent the student from graduating from Dothan High School.

Midterms/Finals:

Final Exams: Students have two ways to exempt a final exam in each course.

1. You may exempt the final exam in each course you have earned an "A" for the entire course AND you have five (5) or fewer unexcused absences (UA) or parent excuses (PE) in that course.
2. You may exempt the final exam in each course that you have perfect attendance* and your course average is 70% or higher.

Midterm Exams are required for all students. (No Exemptions)

Note: Exams given for half credit courses and block courses that are completed in December would be considered final exams

Progress Reports/Report Cards:

Dothan City School students receive report cards for each nine-week grading period. The report card indicates the students' academic progress. The evaluation of each student's progress will be based upon the student's classroom work, observations, tests, and district and state assessments. All progress reports and report cards are available via PowerSchool Parent Portal.

Parents Right to Know

Under Every Student Succeeds Acts (ESSA), Sec 1112(c)(6), each school system supported with Title I funds will ensure that all teachers and paraprofessionals working in a program supported under this part meet applicable state certification and licensure requirements, including and requirements for certification obtained through alternative routes to certification.

We are pleased to notify you that in accordance with ESSA, Sec. 1112(e)(1)(A), you have the right to request information regarding the professional qualifications of your child's teacher, including:

Whether your child's teacher:

Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.

Is teaching in the field of discipline of the certification of the teacher.

Whether your child is provided services by paraprofessional and, if so, their qualifications, including state requirements:

Secondary school diploma or its recognized equivalent.

Completed two years of study at an institution of higher education.

Obtained an associate's (or higher) degree.

Workkeys Assessment.

How do I request the qualifications of my child's teachers?

Parents have the right to request the qualifications of your child's teachers.

Please make your request in writing to the attention of Director of Federal Programs, 1665 Honeysuckle Road, Dothan, Alabama 36305

How will I be notified if my child is taught by a teacher who is not Highly Qualified?

May request information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instructions.

Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived.

The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of certification or degree.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Our school's present status of Highly Qualified Teachers will be posted on the website.

Notification to parents regarding teachers not meeting NCLB's requirements for Highly Qualified will be sent by each school.

What is the LEA Parental Involvement Plan?

This plan addresses how the LEA will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. It includes;

The LEA's expectations for parents

How the LEA will involve parents in decision-making

How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement

Parents have the right to be involved in the development of this plan.

What is the School-Parent Compact?

The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement

Parents have the right to be involved in the development of the School-Parent Compact.

Distribution of the Compact will be completed by each school.

AHERA Notification

"All buildings used by the Dothan City Schools are free of friable (air-borne) asbestos. Most buildings contain some forms of non-friable asbestos (most commonly in floor tile). This asbestos is managed according to an approved management plan which may be examined in the principal's office. The Dothan City Schools are in full compliance with A.H.E.R.A. (The Asbestos Hazard Emergency Response Act) and asbestos containing material is inspected on a regular basis as required by law. For further information, contact Tim Hollis, Director of Maintenance, 793-1397.

Anonymous Alerts

Anonymous Alerts® allows students or parents to quickly, easily, and anonymously report urgent information to school officials across all of our school campuses. The system encourages students, parents and staff to confidentially report bullying, cyber-bullying, gang-related issues and other sensitive topics through private messages to school officials by building. Dothan City Schools does not support, encourage or tolerate any behavior that prevents any student from reaching their full potential. More information can be found at www.dothan.k12.al.us

EL STATEMENT

Undocumented children and young adults have the same right as U.S. citizens and permanent residents to attend primary and secondary schools. In fact, like other children, undocumented students are required under state law to attend school until they reach a legally mandated age. This is especially true for English as Second Language children. For more information about registering an undocumented student to attend school in Dothan City Schools, please contact your Principal.

EQUAL EDUCATION OPPORTUNITY

Dothan City Schools does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, marital status, or military veteran status, as is defined by law, in admission, operation, or employment of its educational programs and activities, as prescribed by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1974 and 1975, Americans with Disabilities Act 1992, and other federal and state laws and regulations. The following people have been designated to handle inquiries regarding the non-discrimination policies: Mr. Patrick Mallory, 1665 Honeysuckle Road; Dothan, Alabama 36305: 334-793-1397.

AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act of 1990 ("ADA"), 42 U.S.C. 12132, provides that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity." Implementing regulations require public entities with 50 or more employees to designate an ADA Specialist to oversee compliance with the ADA and to adopt procedures providing prompt and equitable resolution of complaints.

The ADA Specialist shall be responsible for coordinating the Board's efforts to comply with and carry out its responsibilities under the ADA, including any investigation of complaints communicated to the ADA Specialist.

Any student, employee, applicant for employment, or patron of the Board who believes they have been discriminated against on the basis of disability in violation of the ADA, may file a written complaint with the ADA Specialist. The complaint must be filed in writing and contain the name and address of the person filing the complaint and a description of the alleged violation. The ADA Specialist will conduct an investigation into the alleged violation and mail a written response to the allegation within 10 working days after receipt of the written complaint. A complainant not satisfied with the ADA Specialist's response may appeal to the Board of Education within 10 working days of receipt of the response. The appeal must be in writing and state with particularity the portions of the response with which the complainant disagrees. The Board shall consider the appeal at the next regularly scheduled meeting of the board and shall notify the complainant in writing of its decision within 10 working days after the Board meeting at which the appeal is considered.

The ADA Specialist shall maintain all files and records of the Board relating to complaints filed pursuant to this policy. (Adopted: November 15, 1993)

The American with Disabilities Act Specialist is:

Dothan City Schools
1665 Honeysuckle Road
Dothan Alabama 36305
334- 793-1397