

HIGHLAND PARK MIDDLE SCHOOL

6TH GRADE CAN-DO STATEMENTS

Highland Park Independent School District



Unit 1: Back to School

Time Frame: August-September

I can...

- Respond when asked how I am feeling.
- Introduce others and myself.
- Share short sentences about myself.
- Ask and tell my birthday and age.
- Ask where someone is from and where someone lives.
- Recognize information questions and interrogative words.
- Ask and respond to highly predictable questions by listening and identifying conversational phrases.
- Identify and apply calendar phrases.
- Identify numbers 1-100.

Cultural connections: Hispanic Heritage Month

Unit 3: My Home

Time Frame: November-January

I can...

- Identify and describe rooms and places in my house.
- Use the verb "ser" and adjectives when describing my house.
- Use the verb "tener" when describing things my house has.
- Use the verb "hay" to describe items in a room.
- Describe my favorite rooms in my house.
- Use the verb "estar" when using temporary adjectives, like dirty and clean.
- Apply prepositional phrases and the verb "estar" to explain where something is located.

Cultural connections: Lifestyles in Spanish-speaking countries, "Living on One Dollar" documentary

Unit 2: The Spanish Speaking World

Time Frame: October

I can...

- Identify the Spanish speaking countries and their locations in Central America.
- Identify Spanish-speaking countries and their locations in South America.
- Identify Spanish-speaking countries and their locations in the Caribbean and Europe.
- Identify capital cities.
- Research and present cultural information about Spanish speaking countries.

Cultural connections: Día de los Muertos

Unit 4: Let's Eat

Time Frame: February-March

I can...

- Name and categorize different foods I eat for breakfast, lunch, and dinner.
- Express likes and dislikes using the verb "gustar".
- Express what I want and need to eat using the verbs "querer", "preferir", and "necesitar".
- Categorize food, beverages, and desserts.
- Identify food prices in a foreign currency.
- Ask how much something costs and state how much something costs using the verb "costar".
- Role-play a "Let's go to the market" skit.

Unit 5: Hobbies & Activities

Time Frame: April-May

I can...

- Identify and describe what I like to do using hobbies vocabulary.
- Express what I prefer to do in my free time.
- Describe hobbies using adjectives.
- Explain activities I do during different weather and seasons.
- Explain what sports I like to play using the verbs "jugar" and "practicar".