

Preschool Spanish

Can-Do Statements



Unit 1: Back to School Time Frame - 9 Weeks

I can

- Say hello and goodbye.
- Count from 1 -10.
- Say the days of the week.
- Understand and respond to basic classroom commands for instruction.
- Identify the colors red, yellow, blue, orange, and black and objects around us that are that color.

Unit 2: Celebrations and Colors Time Frame - 8 Weeks

I can

- Say hello and goodbye.
- Count from 1 -10.
- Identify the opposites slow/fast and like/dislike.
- Say the days of the week.
- Understand and respond to basic classroom commands for instruction.
- Identify the colors green and white and objects around us that are that color.
- Identify vocabulary words related to the following celebrations: Halloween, Thanksgiving, and Christmas.

Unit 3: Colors Around Me Time Frame - 10 Weeks

I can

- Say hello and goodbye.
- Count from 1 -10.
- Identify the opposites slow/fast and cold/hot.
- Say the days of the week.
- Understand and respond to basic classroom commands for instruction.
- Identify the colors purple, pink, brown, and gray and objects around us that are that color.
- Identify vocabulary related to Valentines Day.

Unit 4: Fruits and Review Time Frame - 10 Weeks

I can

- Say hello and goodbye.
- Count from 1 -10.
- Identify the opposites slow/fast, like/dislike, and small/big.
- Say the days of the week.
- Understand and respond to basic classroom commands for instruction.
- Identify names of fruits and their colors.
- Review colors learned this school year.
- Review numbers learned this school year.

Kinder & 1st Grade Spanish

Can-Do Statements



Unit 1 - Back to School Time Frame: 7 Weeks (August-September) I can • Say hello, goodbye, good morning, and good afternoon. • Introduce myself.(Name) • Understand and respond to expressions of courtesy, such as expressions of gratitude and grace (i.e. thank you, sorry, please) • Understand and respond to basic classroom commands for instruction. • Identify and count numbers 0- 20. • Say the days of the week. • Identify the vowel sounds a, e, i, o, u. Cultural Implications: Spanish Speaking Countries (México and Argentina)	Unit 4 - My Body and Clothing Time Frame: 7 weeks (February - March) I can • Identify and name main body parts. (Head, shoulders, knees, toe, eyes, ears, mouth, and nose). • Identify clothing items. (socks, boots, hat, scarf, pants, gloves, jacket, sweater, coat). • Understand that literature may be translated into different languages including Spanish. • Understand and respond to basic classroom commands for instruction. • Identify and count numbers 0- 20. • Say the days of the week. • Identify the vowel sounds a, e, i, o, u • Review previously learned topics. Cultural Implications: Valentine's Day and Dr. Seuss Books in Spanish
Unit 2 - Colors and Celebrations Time Frame: 7 Weeks (October - November) I can • Identify colors. (Red, orange, yellow, green, blue, purple, brown, black, gray, white). • Identify Thanksgiving food. • Identify what I like and what I don't like. • Understand and respond to basic classroom commands for instruction. • Identify and count numbers 0- 20. • Say the days of the week. • Identify the vowel sounds a, e, i, o, u. Cultural Implications: Halloween and Thanksgiving	Unit 5 - Let's Eat Time Frame: 9 Weeks (April - May) I can • Say hello, goodbye, good morning, and good afternoon. • Identify food items including fruits and vegetables. • Identify words related to a healthy planet (Earth, reuse, reduce, recycle, tree). • Understand and respond to basic classroom commands for instruction. • Identify and count numbers 0- 20. • Say the days of the week. • Identify the vowel sounds a, e, i, o, u. • Review previously learned topics. Cultural Implications: Earth Day
Unit 3 - My Family Time Frame: 7 weeks (December - January) I can • Identify immediate family members and pets. (Cat, Dog) • Recognize major December celebrations in Spanish speaking countries. • Understand and respond to basic classroom commands for instruction. • Identify and count numbers 0- 20. • Say the days of the week. • Identify the vowel sounds a, e, i, o, u Cultural Implications: Holidays in Spanish Speaking Countries	

2nd - 4th Grade Spanish

Can-Do Statements



Unit 1 - Back to School

Time Frame: 7 Weeks (August-September)

I can

- Say hello, goodbye, good morning, and good afternoon.
- Respond when asked how I am feeling.
- Introduce myself. (Name, age and birthday, where from)
- Understand and respond to expressions of courtesy, such as expressions of gratitude and grace (i.e. thank you, you're welcome, and please)
- Distinguish between masculine and feminine nouns and its corresponding articles.
- Understand and respond to basic classroom commands for instruction.
- Identify numbers 0 - 100, date, months, and days of the week (yesterday was, today is, tomorrow will be).
- Identify question words (qué, cómo, dónde, quién, cuántos)
- Identify alphabet letter sounds and the unique Spanish alphabet letter sound for ch, ll, ñ, rr.

Cultural Implications: Hispanic Heritage Month and Spanish Speaking Countries

Unit 3 - My Family

Time Frame: 7 weeks (December - January)

I can

- Respond when asked how I am feeling.
- Identify what I like and what I don't like.
- Identify immediate family members and pets. (Cat, Dog)
- Distinguish between masculine and feminine nouns and its corresponding articles.
- Recognize major December celebrations in Spanish speaking countries.
- Understand and respond to basic classroom commands for instruction.
- Identify numbers 0 - 100, date, months, and days of the week (yesterday was, today is, tomorrow will be).
- Identify question words (qué, cómo, dónde, quién, cuántos).
- Identify alphabet letter sounds and the unique Spanish alphabet letter sound for ch, ll, ñ, rr.

Cultural Implications:

Holidays in Spanish Speaking Countries

Unit 2 - Colors and Celebrations

Time Frame: 7 Weeks (October - November)

I can

- Identify school supplies.
- Identify colors (Red, orange, yellow, green, blue, purple, brown, black, gray, white) and use them to describe a noun.
- Distinguish between masculine and feminine nouns and its corresponding articles.
- Identify what I like and what I don't like.
- Understand and respond to basic classroom commands for instruction.
- Identify numbers 0 - 100, date, months, and days of the week (yesterday was, today is, tomorrow will be).
- Identify question words (qué, cómo, dónde, quién, cuántos)
- Identify alphabet letter sounds and the unique Spanish alphabet letter sound for ch, ll, ñ, rr.

Cultural Implications: Halloween, Day of the Dead, and Thanksgiving

Unit 4 - My Clothing and Weather

Time Frame: 7 weeks (February - March)

I can

- Identify clothing items.(socks, boots, hat, scarf, pants, gloves, jacket, sweater, coat, tennis, sunglasses, swimsuit, shorts, sandals, skirt, blouse, dress, t-shirt, shirt).
- Identify which clothing item to wear according to the weather.
- Distinguish between masculine and feminine nouns and its corresponding articles.
- Understand and respond to basic classroom commands for instruction.
- Identify numbers 0 - 100, date, months, and days of the week (yesterday was, today is, tomorrow will be).
- Identify question words (qué, cómo, dónde, quién, cuántos).
- Identify alphabet letter sounds and the unique Spanish alphabet letter sound for ch, ll, ñ, rr.
- Review previously learned topics.

Cultural Implications: Valentine's Day and Dr. Seuss Books in Spanish

2nd - 4th Grade Spanish

Can-Do Statements



Unit 5 - Let's Eat

Time Frame: 9 Weeks (April - May)

I can

- Identify food items including fruits and vegetables.
- Identify words related to a healthy planet (Earth, reuse, reduce, recycle, tree).
- Distinguish between masculine and feminine nouns and its corresponding articles.
- Understand and respond to basic classroom commands for instruction.
- Identify numbers 0 - 100, date, months, and days of the week (yesterday was, today is, tomorrow will be).
- Identify question words (qué, cómo, dónde, quién, cuántos)
- Identify alphabet letter sounds and the unique Spanish alphabet letter sound for ch, ll, ñ, rr.
- Review previously learned topics.

Cultural Implications: Earth Day