# Application: Children's Aid College Prep Charter School

Drema Brown - dbrown@childrensaidcollegeprep.org
2025-2026 Annual Report

**Summary**

**ID:** 0000000263
**Status:** Annual Report Submission
**Last submitted:** Jul 28 2026 12:24 PM (EDT)

## Entry 1 – School Information and Cover Page

**Completed** - Jul 28 2026

**Instructions**

**Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# Entry 1 – School Information and Cover Page

**(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

**a. LEGAL SCHOOL NAME (as chartered)**

(Select name from the drop down menu)

CHILDREN'S AID COLLEGE PREPARATORY CHARTER SCHOOL

b. Unofficial or Popular School Name

CACPCS

**c. CHARTER AUTHORIZER (As of June 30th, 2026)**

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

New York City Community School District #12

**e. Date of Approved Initial Charter**

Sep 13 2011

**f. Date School First Opened for Instruction**

Aug 28 2012

**g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

The mission of Children's Aid College Prep Charter School ("CACPCS") is to prepare students for success in high school, college and life by providing them with a rigorous instructional experience; addressing their physical and social-emotional needs; fostering a sense of pride and hope; and serving as a safe and engaging community hub.

**h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

CACPCS partners with Children's Aid ("CA," formerly known as The Children's Aid Society) to deliver a community school approach towards education. The community school strategy is based on evidence showing that an integrated focus on academics, expanded learning opportunities, physical and mental health, social-emotional learning, and family and community partnership is crucial for student success. At CACPCS, these elements form the foundation of the school. CACPCS prioritizes a rigorous classroom environment, co-teaching, an extended school day and school year, afterschool, summer camp, enrichment opportunities, and comprehensive student supports such as mental and social-emotional well-being services, parent engagement, support for families, and medical, dental and vision services at a nearby Children's Aid health clinic or other community-based providers.

**i. School Website Address**

https://www.cacpcs.org/

**j. Authorized Charter Enrollment for 2025-2026 School Year**

670

**k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment**

617

**l. Grades Served**

Grades served during the 2025-2026 school year (exclude Pre-K program students):

### Responses Selected:

| |
|---|
| Kindergarten |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |

**m. Charter Management Organization/Educational Management Organization**

Do you have a Charter Management Organization?

No

# FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

| | |
|---|---|
| | Yes, 2 sites |

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|---|---|---|---|---|---|---|
| Site 1 | 1232 Southern Blvd., Bronx, NY 10459 | 347-871-9002 | New York City Community School District # 12 | K-5 | K-5 | 3-5 |

n1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|---|---|---|---|---|
| School Leader | Drema Brown | Head of School | 347-871-9002 | 347-401-3109 | dbrown@childrensaidcollegeprep.org |
| Operational Leader | Jennifer Matias | Operations Manager | 347-871-9002 | 929-544-9919 | jmatis@childrensaidcollegeprep.org |
| Compliance Contact | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegep.org |
| Complaint Contact | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegep.org |
| DASA Coordinator | Alphonso Hicklin/Jesus Salgado | Dean of Students | 347-871-9002 | 347-871-9002 | |
| Phone Contact for After Hours Emergencies | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegep.org |

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

### Responses Selected:

Not Co-Located

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection.  Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

**Site 1 Certificate of Occupancy (COO)**

Final COO.pdf

**Filename:** Final COO.pdf.pdf **Size:** 46.6 kB

**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

1232 Southern Blvd Fire Safety Inspection 1.pdf

**Filename:** 1232 Southern Blvd Fire Safety Inspection 1.pdf.pdf **Size:** 310.8 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|---|---|---|---|---|---|---|
| Site 2 | 1919 Prospect Ave., Third Floor, Bronx, NY 10457 | 347-871-9002 | New York City Community School District # 12 | 6-8 | 6-8 | No |

n2a. Please provide the contact information for Site 2.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|---|---|---|---|---|
| School Leader | Robin Fleshman | Principal | 347-871-9002 | 347-416-3116 | rfleshman@childrensaidcollegeprep.org |
| Operational Leader | Andre Clarke | Operations Manager | 347-871-9002 | 917-903-9063 | aclarke@childrensaidcollegeprep.org |
| Compliance Contact | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegeprep.org |
| Complaint Contact | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegeprep.org |
| DASA Coordinator | Ashley Brown | Dean of Students | 347-871-9002 | 917-504-3153 | abrown@childrensaidcollegeprep.org |
| Phone Contact for After Hours Emergencies | Drema Brown | Head of School | 347-401-3109 | 347-871-9002 | dbrown@childrensaidcollegeprep.org |

n2b. Is site 2 in public space or in private space?

Public Space

n2c. Is site 2 in a co-located or not in a co-located facility?

### Responses Selected:

Co-Located with a District School

n2d. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|---|---|---|---|---|---|---|
| Site 2 | N/A | No | | No | | Yes |

**o. List of owned, rented, or leased facilities <u>not used</u> to educate students and the purpose of each.**

Separate by semi-colon (;)

N/A

**p1. Total Number of School Calendar Days**

179

**p2. Total Number of Anticipated Hours of Instruction by Month** (Entries are required for all months. Enter a zero for months with no instructional hours.)

| | |
|---|---|
| July 2026 | 60 |
| August 2026 | 7 |
| September 2026 | 140 |
| October 2026 | 150 |
| November 2026 | 120 |
| December 2026 | 125 |
| January 2027 | 150 |
| February 2027 | 110 |
| March 2027 | 155 |
| April 2027 | 110 |
| May 2027 | 140 |
| June 2027 | 125 |

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

## ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|---|---|
| Name | Drema Brown |
| Position | Head of School |
| Phone/Extension | 347-401-3109 |
| Email | DBROWN@CHILDRENSAIDCOLLEGEPREP.ORG |

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

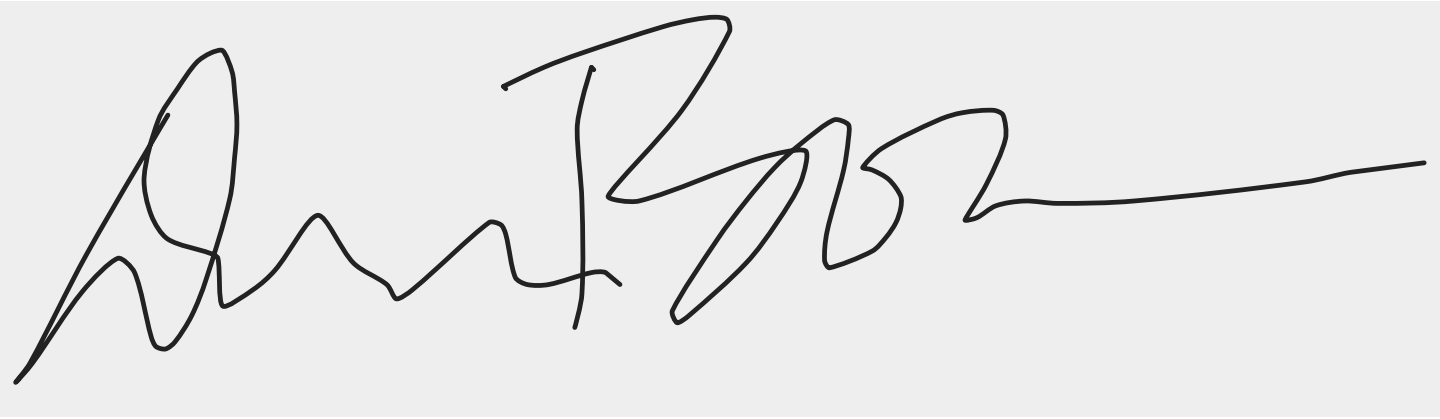
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

### Responses Selected:

Yes

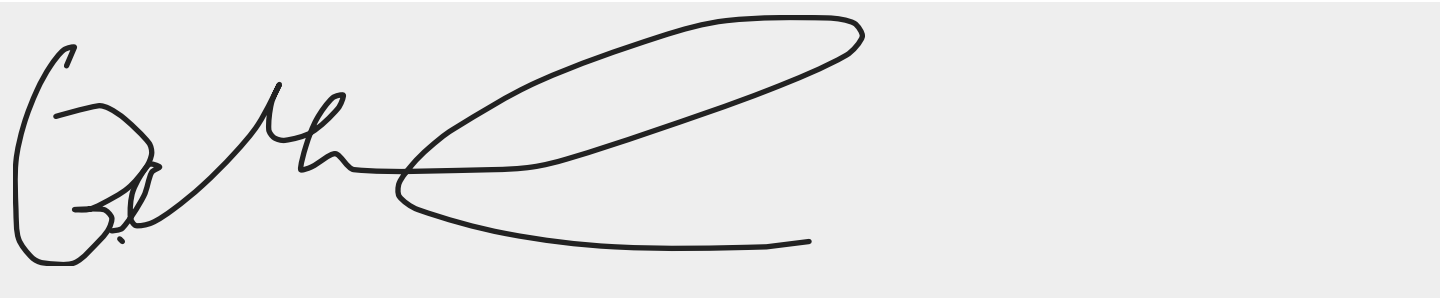
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 28 2026

Thank you. 

# Entry 2 – Links to Critical Documents on School Website

**Completed** - Jul 28 2026

### Instructions

**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

# Entry 2 – Links to Critical Documents on School Website

School Name: Children's Aid College Prep Charter School

**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2025-2026 Annual Report) | https://www.cacpcs.org/about/governance |
| 2. Board meeting notices, agendas, and documents, including board meeting minutes | https://www.cacpcs.org/about/governance |
| 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided. | https://www.cacpcs.org/about/governance |
| 4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://www.cacpcs.org/about/compliance |
| 4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://www.cacpcs.org/about/compliance |
| 5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo) | https://www.cacpcs.org/about/compliance |
| 6. Authorizer-approved FOIL Policy | https://www.cacpcs.org/about/compliance |
| 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List) | https://www.cacpcs.org/about/compliance |

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

**Responses Selected:**

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

## Entry 3 – Board of Trustees Membership Table

**Completed** - Jul 27 2026

# Instructions

# Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

# Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

**Authorizer:**

Who is the authorizer of your charter school?

SUNY

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

| | Voting Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliation(s) | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2025-2026 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Michelle DeLong | michelledelong@yahoo.com | Chair | Executive, Learning, Achievement and Evaluation Committee, Governance Committee and Finance and Audit Committee | Yes | 7 | 6/30/2026 | 6/30/2028 | 11 |
| 2 | Beth Leventhal | bethpleventhal@gmail.com | Vice Chair | Executive Committee, Learning, Achievement and Evaluation Committee, Governance | Yes | 6 | 6/30/2025 | 6/30/2027 | 10 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Committee and Finance and Audit Committee | | | | | |
| 3 | Michelle Rumph | mrumph79@gmail.com | Treasurer | Executive Committee, Finance and Audit Committee | Yes | 4 | 6/30/2025 | 6/30/2027 | 11 |
| 4 | Nina Bershadker | nin.bershadker@gmail.com | Secretary | Executive Committee, Finance and Audit Committee | Yes | 6 | 06/30/2026 | 06/30/2028 | 8 |
| 5 | Jane Goldman | janegoldman@yahoo.com | Trustee/ Member | Executive Committee, Learning, Achievement and Evaluation Committee | Yes | 5 | 06/30/2025 | 06/30/2027 | 5 or less |
| 6 | Phoebe Boyer | pboyer@childrensaidnyc.org | Trustee/ Member | Executive Committee, Governa | Yes | 5 | 06/30/2026 | 06/30/2028 | 8 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | nce Committee | | | | | |
| 7 | Sandra Escamilla | sescamilla@childrensaidnyc.org | Trustee/ Member | Executive Committee, Learning, Achievement and Evaluation Committee | Yes | 2 | 06/30/2024 | 02/20/2026 | 7 |
| 8 | Anita Velazquez | anitavelazquez1232@gmail.com | Parent Rep | Executive Committee, Learning, Achievement and Evaluation Committee | Yes | 4 | 06/30/2026 | 06/30/2027 | 8 |
| 9 | | | | | | | | | |

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

11

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

| | |
|---|---|
| a. Total number of Voting Members on June 30, 2026 | 7 |
| b. Total number of Voting Members added during the 2025-2026 school year | 8 |
| c. Total number of Voting Members who left the board during 2025-2026 school year | 1 |
| d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 9 |
| e. Board members attending 8 or fewer meetings during 2025-2026 | 4 |

Thank you.

## Entry 4 – Board of Trustees Disclosure of Financial Interest Form

**Completed** - Jul 27 2026

# Instructions

**Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### Trustee Bershadker

**Filename:** Trustee Bershadker.pdf **Size:** 180.9 kB

### Trustee Rumph

**Filename:** Trustee Rumph.pdf **Size:** 368.1 kB

### Trustee Leventhal

**Filename:** Trustee Leventhal.pdf **Size:** 1.6 MB

### Trustee DeLong

**Filename:** Trustee DeLong.pdf **Size:** 2.1 MB

### Trustee Boyer

**Filename:** Trustee Boyer.pdf **Size:** 1.5 MB

### Trustee Velazquez

**Filename:** Trustee Velazquez.pdf **Size:** 178.6 kB

### Trustee Goldman

**Filename:** Trustee Goldman.pdf **Size:** 2.4 MB

## Entry 6 – Enrollment & Retention of Special Populations

**Completed** - Jul 27 2026

# Instructions

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

# Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

| | Describe Recruitment Efforts in 2025-2026 | Describe Recruitment Plans for 2026-2027 |
|---|---|---|
| Students with Disabilities | In 2025-26 21% of CACPCS's students were Students with Disabilities compared to 20% in 2024-25. CACPCS implemented two strategies: (1) to reach out to new families and retain current families of Students with Disabilities while (2) increasing the school's capacity to serve the needs of Students with Disabilities by adding a full-time Special Education and Intervention Coordinator to support the needs of our middle school Students with Disabilities.<br><br>Increasing supervision of our special education programs and services at both school locations, allowed our current Director of Special Education and Intervention to focus on CACPCS's Kindergarten through 5th Grade Students with Disabilities while the Coordinator focused on Grades 6-8.<br><br>Lowering the case loads of our Special Education and Intervention supervisors allowed them to provide families with more direct support throughout the year. This supported retention of Students with Disabilities because the school was more responsive and engaged with families throughout the year. | CACPCS will continue the successful recruitment practices implemented in 2025-26 during the 2026-27 school year. Additionally, CACPCS will continue its year-round recruitment efforts and encourage parent word-of-mouth which has been an important recruitment strategy. |
| English Language Learners | in 2025-26 30% of CACPCS students were ELLs/MLLs. CACPCS has consistently made investments in its | CACPCS will continue the successful recruitment practices implemented in 2025-26 during the 2026-27 school year. Additionally, |

| | | |
|---|---|---|
| | recruitment efforts over the years. A focus for 2025-26 was to maintain/increase investments in the recruitment of ELLs/MLLs through:<br>• Consistent investment in translation services to ensure timely translation of all recruitment materials into Spanish and French (where possible).<br>• Increased investments in a multilingual, year-round marketing and communication strategy focused specifically on describing CACPCS to multilingual families including ads pushed out across the Bronx via ads on public transportation.<br>• Ensuring the Community School Director and other key staff were made aware of trends in enrollment and school resources were made available to newcomer and migrant families in the community who may be looking for supportive school environments<br><br>Recruitment and enrollment events were also held in languages other than English to support both recruitment and enrollment. | CACPCS will continue its year-round ELL/MLL recruitment efforts and encourage parent word-of-mouth which has been an important recruitment strategy. |
| Economically Disadvantaged | CACPCS utilized the following outreach strategies to engage families from this target group in 2025-26:<br>1) Posted flyers and placed notices in visible locations throughout the community served year-round (e.g. community centers, local businesses)<br>2) Displayed print and digital advertisements on MTA buses and subway stations that have routes in CSD 12; | CACPCS plans to continue the recruitment strategies utilized in 2025-26 during the 2026-27 school year. Enrollment data and focus group discussions with parents and caregivers will continue to inform any changes to CACPCS's recruitment strategies. |

| | | |
|---|---|---|
| | 3) Hosted recruitment presentations at preschools and day care centers in the community, including Children's Aid (CA) early childcare centers and programs run by other preschool providers;<br>4) Provided electronic and hardcopy CACPCS applications to preschools in the community;<br>5) Conducted in-person school tours and open houses at both CACPCS school locations throughout the year;<br>6) Leveraged the relationships and network of community contacts of the CACPCS Board, CACPCS staff, and Children's Aid (CA) leadership<br>and staff, including staff at multiple CA program sites in<br>7) Ran social media ad campaigns year-round rather than at the height of the recruitment season.<br>8) Enrolled students over-the-counter in grade levels with no waiting lists;<br>9) Utilized CACPCS's existing parent body to serve as ambassadors to spread the word about CACPCS.<br>10)Hosted open houses virtually and in-person and in many languages to make them more accessible to more parents and caregivers.<br>11) Connected with community partners - Conducted outreach and engagement of community partners to deepen the school's connections to organizations and community leaders who were most connected to CACPCS's target communities. | |

Good Faith Efforts To Meet Retention Targets

| | Describe Retention Efforts in 2025-2026 | Describe Retention Plans for 2026-2027 |
|---|---|---|
| Students with Disabilities | The CACPCS school model provides support to Students with Disabilities that has positively influenced their return to CACPCS. However, continued improvements to the school experience further supported CACPCS's retention efforts in 2025-26. More specifically, CACPCS's students thrive in the school's highly responsive environment that promotes individualized student supports.<br><br>CACPCS continued its focus on delivering the comprehensive range of school day and integrated support services. These services were designed and coordinated by a team that included the Community School Director, the Director of Special Education and Interventions, and other members of the school's leadership team. These comprehensive supports included a range of academic intervention programs available to students, leveraged the school's co-teaching and small group instructional approach, and prioritized ensuring that all students' needs were understood and addressed. This team of professionals also coordinated regular communication with parents and caregivers throughout the year and planned | CACPCS plans to continue the retention strategies utilized in 2025-26 during the 2026-27 school year for this population of students. |

| | | |
|---|---|---|
| | experiences to build connections between parents and staff. | |
| English Language Learners | In 2025-26 focused specifically on building its capacity to effectively serve ELLs as a way to retain ELLs. CACPCS assigned staff better-equipped to meet the needs of ELLs and who spoke the same native language to support CACPCS's ELL students.<br><br>CACPCS maintained one full-time ELL Interventionist to work one-on-one and in small groups with elementary ELLs. This staff person also pushed-in with classroom teachers in classrooms with large numbers of ELLs. This staff person also worked as a trainer to help teachers incorporate specific ELL-focused strategies in their practice. CACPCS focused on recruiting new staff which expertise in this area to make our school program as attractive as possible to ELL families. | CACPCS plans to continue the retention strategies utilized in 2025-26 during the 2026-27 school year for this population of students. |
| Economically Disadvantaged | CACPCS focused its retention efforts on the following four strategies in 2025-26:<br>(1)Increased investments in retention strategies - Increased investments in a marketing and communications strategy that tells our unique school story.<br>(2) Increased parent engagement - To increase parent engagement, CACPCS's school leadership, specifically the Principals, Academic Deans, Director of Special Education and Interventions and Community School Director (supported by the Head of School, Operations | CACPCS plans to continue the retention strategies utilized in 2025-26 during the 2026-27 school year for this population of students. |

| | | |
|---|---|---|
| | Managers and Operations Assistants), were responsible for increasing parent engagement efforts that would support retention including:<br>• Increased after school and summer program options; increased enrichment, school-wide community building events, etc.<br>• Improved the school experience - CACPCS deepened the school culture work, especially at the middle school including creating positive campus-wide experiences for students and their families in collaboration with the two other schools on the middle school campus and implementing a middle school transition program to support/retain students in the transition from 5th to 6th grade. | |

## Entry 7 – Employee Fingerprint Requirements Attestation

**Completed** - Jul 27 2026

**Instructions**

**Required of ALL Charter Schools**

**Review and complete the Employee Fingerprint Requirements Attestation.**


# Entry 7 – Employee Fingerprint Requirements Attestation

***A. TEACH System – Employee Clearance***

**Required of ALL Charter Schools**

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

***B. Emergency Conditional Clearances***

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

---

***Attestation***

### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 9 – School Calendars

**Completed** - Jul 27 2026

**Instructions**

**Required of ALL Charter Schools**

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

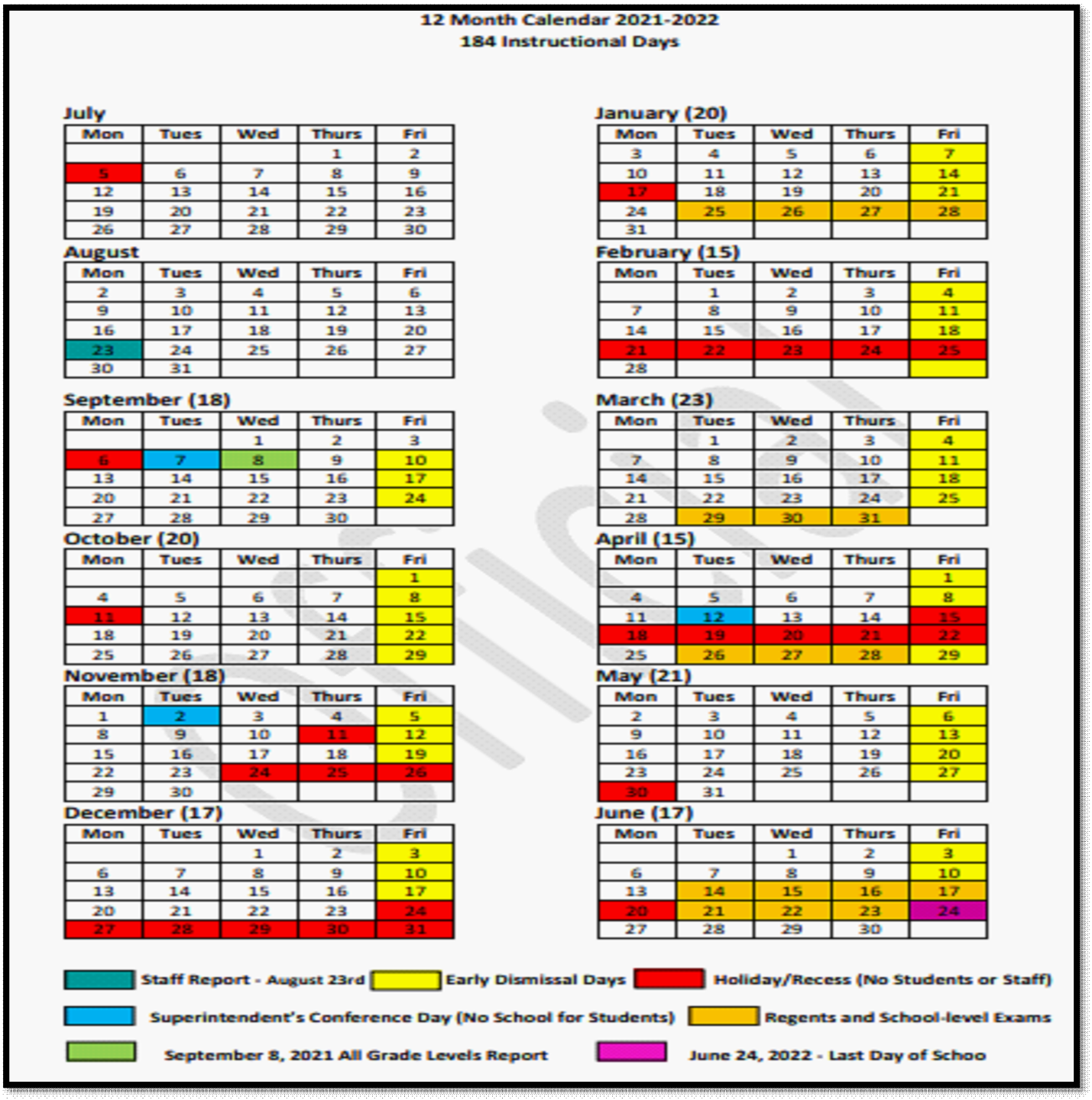
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

**Sample Calendar:**



12 Month Calendar 2021-2022
184 Instructional Days

**July**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

**August**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

**September (18)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | |

**October (20)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

**November (18)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | | | |

**December (17)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

**January (20)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

**February (15)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | | | | |

**March (23)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

**April (15)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

**May (21)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

**June (17)**

| Mon | Tues | Wed | Thurs | Fri |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | |

Staff Report - August 23rd
Early Dismissal Days
Holiday/Recess (No Students or Staff)
Superintendent's Conference Day (No School for Students)
Regents and School-level Exams
September 8, 2021 All Grade Levels Report
June 24, 2022 - Last Day of Schoo

## SY 26-27 Calendar_final

**Filename:** SY 26-27 Calendar_final.pdf **Size:** 98.1 kB

## SY 25-26 Calendar_uploaded

**Filename:** SY 25-26 Calendar_uploaded.pdf **Size:** 155.4 kB

# Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

**Incomplete**

# Instructions

**SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. Schools serving high school grades must also submit an accompanying High School Data Submission spreadsheet. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2026**.

**PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.**

## Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

**Incomplete**

# Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

**PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.**

# Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

### No Responses Selected

PROGRESS TOWARD CHARTER GOALS

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

2. ORGANIZATION GOALS

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|---|---|---|---|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|---|---|---|---|---|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

Thank you.

## Entry 12 – Audited Financial Statements

**Incomplete**

**Required of ALL Charter Schools**

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## Entry 13 – Fiscal Year 2026-2027 Budget

**Incomplete**

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## Optional Additional Documents to Upload (BOR)

**Incomplete**

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Nina Bershadker

**Charter School Education Corporation:** Children's Aid College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held. Treasurer, SY 2025/26

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

**Business Address:**

**E-mail Address:**
nina.bershadker@gmail.com

6/10/26

**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Michelle Rumph

**Charter School Education Corporation:** Children's Aid College Prep Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Treasurer

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

646-457-7792

**Business Address:**

691 St. Nicholas Avenue, New York, Ny 10030

**E-mail Address:**

mrumph79@gmail.com

Michelle Rumph 6/8/26

**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name: Beth Leventhal**

**Charter School**
**Education Corporation: Children's Aid College Prep Charter School (CACPCS)**

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held. Board Chair as of July 1, 2021

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes X No**

If **Yes**, please describe the nature of your relationship and the person's position.

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes XNo**

If **Yes**, please describe the nature of your relationship.

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes X No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes X No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes X No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

**X None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

| | | | |
|---|---|---|---|
| | | | |



**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

**X None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

**Business Address:**

**E-mail Address: Bethpleventhal@gmail.com**

**Signature Date** Beth Leventhal 7/12/26

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Michelle DeLong

**Charter School Education Corporation:**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

914. 523. 8220

**Business Address:**

N/A

**E-mail Address:**

michelledelong@yahoo.com

Signature

6.11.26

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Phoebe Boyer

**Charter School Education Corporation:** Children's Aid College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

Children's Aid provides comprehensive management services (CMO) to Children's Aid College Prep Charter School.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I serve as an employee/officer of Children's Aid as its president and chief executive officer.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| 7/14/26 | Children's Aid provides services to Children's Aid College Prep Charter School through a management services agree-ment. | Recusal from voting on any transaction involving Children's Aid. | Phoebe Boyer, President & CEO |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☐ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| Children's Aid | Children's Aid provides services to Children's Aid College Prep Charter School through a management services agreement | $2,000,000 | Phoebe Boyer, President & CEO of Children's Aid | Recusal from voting on any transaction involving Children's Aid. |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

212-949-4921

**Business Address:**

117 West 124th Street, 5th floor, New York, NY 10027

**E-mail Address:**

pboyer@childrensaidnyc.org



7/15/2026

**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Anita Velazquez

**Charter School Education Corporation:** Children's And College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Parent representative.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☑ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship.

mother & NO

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☑ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

**Business Address:**

**E-mail Address:**

avelazquez0422@gmail.com

Signature

07/21/2026.

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Jane Goldman

**Charter School Education Corporation:**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| | | | |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☑ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| | | | | |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

**Business Address:**

**E-mail Address:**

janegoldman21@gmail.com

**Signature**

6/12/2026

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

CHILDREN'S AID
college prep charter school

# CACPCS Academic Calendar
# 2026 - 2027 (179 Instructional Days)

### 8/1/2026 (1)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

First Day of School for All Scholars (K-8)

### 9/1/2026 (20)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 28 | 29 | 30 | 31 | | | |

### 10/1/2026 (21)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

### 11/1/2026 (16)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

### 12/1/2026 (17)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

### 1/1/2027 (19)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

### February 2027 (15)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

### 3/1/2027 (20)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

### 4/1/2027 (15)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

### May 2027 (19)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

### June 2027 (16)

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

**Last Day of School for All Scholars K - 8**

**Key**

- First Day of School - August 31, 2026
- Last Day of School - June 25, 2027
- School Orientation Dates
- Graduations K/ 5/ 8
- Early Dismissal/Staff Professional Development
- Parent Teacher Conferences
- Testing Days - Grades 3-8
- Holidays/School Closings
- Open Houses
- REGENTS EXAM (801 ONLY)
- 6/16/27 Algebra 1 Regents Exam 12:00pm (801 only)
- MS Virtual Parent Connection (Orientation)

**School Hours**
Monday through Friday
7:40AM - 3:30PM

**School Office Hours**
7:30AM - 4:30PM

CHILDREN'S AID
college prep charter school

# CACPCS Academic Calendar
# 2025 - 2026 (183 days)

### August 2025

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | **26** | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

First Day of School for All Scholars (K-8)

### September 2025

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | | |
| | 1 | 2 | 3 | **4** | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | **17** | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

### October 2025

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | **29** | 30 | 31 | |
| | | | | | | |

### November 2025

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | **19** | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

### December 2025

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | **17** | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

### January 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | 1 | **2** | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | **14** | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

### February 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | **11** | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

### March 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

### April 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | **8** | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

### May 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | **20** | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

### June 2026

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | **26** | 27 |
| 28 | 29 | 30 | | | | |

**Last Day of School for All Scholars K - 8**

**Key**

- First Day of School - August 26, 2025
- Last Day of School - June 26, 2026
- School Orientation Dates
- Graduations K/ 5/ 8
- Early Dismissal/Staff Professional Development
- Parent Teacher Conferences
- Testing Days - Grades 3-8
- Holidays/School Closings

**School Hours**
Monday through Friday
7:40AM - 3:30PM

**School Office Hours**
7:30AM - 4:30PM

FDNY

Apr 29, 2024

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
ELEMENTARY SCHOOL

1232 Southern Boulevard
Bronx, NY 10459--1904

Re: Fire Safety Inspection Report

**BIN:** 2117981

**FDNY Account:** 38100244

**DCID:**

**Facility Type:** Charter School

**DBA:** CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
ELEMENTARY SCHOOL

**Premises:** 1232 SOUTHERN BOULEVARD BRONX NY 10459

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 08/31/2023 at 02:36 PM

☐ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

☑ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

**Fire Department, City of New York**
9 MetroTech Center, Brooklyn New York 11201-3857




FDNY

# *Certificate of Occupancy*

**CO Number: 220405176F**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

**A.**

| | | |
|---|---|---|
| **Borough:** Bronx<br>**Address:** 1232 SOUTHERN BOULEVARD<br>**Building Identification Number (BIN):** 2117981 | **Block Number:** 02979<br>**Lot Number(s):** 14<br>**Building Type:** New | **Certificate Type:** Final<br>**Effective Date:** 05/01/2019 |

**This building is subject to this Building Code: 2008 Code**

***For zoning lot metes & bounds, please see BISWeb.***

**B.**

**Construction classification:** 1-B (2014/2008 Code)

**Building Occupancy Group classification:** E (2014/2008 Code)

**Multiple Dwelling Law Classification:** None

**No. of stories:** 6 **Height in feet:** 74 **No. of dwelling units:** 0

**C.**

**Fire Protection Equipment:**
Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system

**D.**

**Type and number of open spaces:**
None associated with this filing.

**E.**

**This Certificate is issued with the following legal limitations:**
None

**Borough Comments:** None

Borough Commissioner

Acting Commissioner

***DOCUMENT CONTINUES ON NEXT PAGE***

NYC Buildings

# *Certificate of Occupancy*

**CO Number: 220405176F**

## Permissible Use and Occupancy

**All Building Code occupancy group designations below are 2008 designations.**

| Floor From | To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---|---|---|---|---|---|---|---|
| CEL | | 399 | 100 | A-3 | | 3 | MULTIPURPOSE ROOM, USE AS A GYMNASIUM OR AUDITORIUM IN CONJUNCTION WITH 1ST FLOOR. TOTAL OCCUPANT LOAD IS 399 WHEN USED AS AN AUDITORIUM (STAGE 50 + AUDITORIUM 349). 349 PERSONS WHEN USED A GYMNASIUM. OCCUPANT LOAD FOR THIS FLOOR IS 451 WHEN USED AS AN AUDITORIUM, 401 WHEN USED AS A GYMNASIUM. |
| CEL | | 16 | 50 | B | | 3 | OFFICES |
| CEL | | 27 | 40 | E | | 3 | CLASSROOM /MULTIPURPOSE |
| CEL | | 6 | 75 | F-2 | | 3 | ELECTIRCAL, MECHANICAL, AND GAS METER ROOM |
| CEL | | 3 | 100 | S-1 | | 3 | STORAGE ROOMS |
| 001 | 001 | 308 | 100 | A-3 | | 3 | CORRIDOR/ASSEMBLY |
| 001 | 001 | 7 | 50 | B | | 3 | OFFICES |
| 001 | 001 | 28 | 60 | E | | 3 | LIBRARY/MEDIA |
| 001 | 001 | 1 | 75 | F-2 | | 3 | TELECOM |
| 001 | 001 | 1 | 100 | S-1 | | 3 | STORAGE ROOMS |
| 002 | 002 | 149 | 100 | A-3 | | 3 | OUTDOOR EXERCISE CLASSROOM |

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***DOCUMENT CONTINUES ON NEXT PAGE***

NYC Buildings

# *Certificate of Occupancy*

**CO Number: 220405176F**

## Permissible Use and Occupancy

**All Building Code occupancy group designations below are 2008 designations.**

| Floor From | To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---|---|---|---|---|---|---|---|
| 002 | 002 | 15 | 50 | B | | 3 | OFFICES |
| 002 | 002 | 198 | 100 | E | | 3 | CLASSROOMS |
| 002 | 002 | 1 | 75 | F-2 | | 3 | ELECTRICAL RM |
| 003 | 003 | 1 | 100 | S-1 | | 3 | ACCESSORY STORAGE(SCIENCE PREP) |
| 003 | 003 | 150 | 100 | E | | 3 | CLASSROOMS |
| 003 | 003 | 189 | 100 | A-3 | | 3 | CAFETERIA |
| 003 | 003 | 1 | 75 | F-2 | | 3 | ELECTRICAL |
| 003 | 003 | 7 | 50 | B | | 3 | KITCHEN/SERVERY |
| 003 | 003 | 1 | 100 | S-1 | | 3 | STORAGE ROOM |
| 003 | 003 | 1 | 100 | U | | 3 | TRASH ROOM |
| 003 | 003 | 2 | 50 | B | | 3 | STAFF LOUNGE |
| 004 | 004 | 1 | 100 | S-1 | | 3 | STORAGE |
| 004 | 004 | 19 | 50 | B | | 3 | OFFICES |

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***DOCUMENT CONTINUES ON NEXT PAGE***

NYC Buildings

# *Certificate of Occupancy*

**CO Number: 220405176F**

## Permissible Use and Occupancy

**All Building Code occupancy group designations below are 2008 designations.**

| Floor From | To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---|---|---|---|---|---|---|---|
| 004 | 004 | 29 | 100 | A-3 | | 3 | BREAK OUT SPACE |
| 004 | 004 | 229 | 40 | E | | 3 | CLASSROOMS |
| 004 | 004 | 1 | 75 | F-2 | | 3 | ELECTRICAL ROOM |
| 005 | 005 | 58 | 100 | A-3 | | 3 | OUTDOOR EXERCISE/CLASSROOM |
| 005 | 005 | 259 | 40 | E | | 3 | CLASSROOMS |
| 005 | 005 | 1 | 75 | F-2 | | 3 | ELECTRICAL/IT |
| 005 | 005 | 2 | 50 | B | | 3 | STAFF LOUNGE |
| 005 | 005 | 2 | 100 | S-1 | | 3 | STORAGE ROOMS |
| 006 | 006 | 9 | 50 | B | | 3 | OFFICES |
| 006 | 006 | 1 | 75 | F-2 | | 3 | ELEC. IT |
| 006 | 006 | 126 | 40 | E | | 3 | CLASSROOMS |
| 006 | 006 | 196 | 100 | A-3 | | 3 | TERRACE |
| ROF | | 6 | 75 | F-2 | | 3 | MECHANICAL AND ELECTRICAL ROOMS |

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# *Certificate of Occupancy*

**CO Number: 220405176F**

## Permissible Use and Occupancy

**All Building Code occupancy group designations below are 2008 designations.**

| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---|---|---|---|---|---|---|
| ROF | 2 | 100 | S-1 | | 3 | STORAGE ROOM |

BICYCLE PARKING FOR 7 BIKES AT 1 PER 10,000 SF.

**END OF SECTION**

Borough Commissioner

Acting Commissioner

***END OF DOCUMENT***