

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



Principal: MT Merickel

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Stockdale Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Stockdale Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Stockdale Elementary is committed to the following priorities to ensure every student receives an excellent education:

- Provide a rigorous, research-driven, well-rounded academic program that engages and supports all learners.
- Work in partnership with staff, students, and families to foster social, emotional, and academic growth.

- Develop students who demonstrate strong character, personal responsibility, sound decision-making, and the ability to collaborate effectively.
- Deliver systematic, differentiated support so every student has what they need to succeed.
- Promote responsible citizenship—at home, at school, in the community, and online.
- Strengthen family involvement as a key component of a thriving school community.

To build a productive educational community, Stockdale parents are:

- Offered opportunities to participate in decisions affecting their child and the school as a whole.
- Encouraged to attend engagement events and school meetings throughout the year, with opportunities to ask questions and provide input.
- Invited to join groups such as the English Language Advisory Council, Parent Club, or School Site Council.
- Asked to complete a biannual survey to share feedback about their family's experience at Stockdale Elementary.
- Expected to read and respond to school communications regarding their child's education.

To support a positive learning culture, Stockdale Elementary asks parents/guardians to:

- Communicate the value of education and learning at home.
- Model and reinforce school rules and policies.
- Ensure their child receives adequate sleep and proper nutrition to be ready to learn each day.
- Support consistent and on-time attendance.
- Provide a structured time and place for their child to practice and extend their learning at home.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be

- discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

We ask that all parents:

- Review student progress reports and grades with their children.
- Sign up for online and phone communication notifications.
- Read and respond to notifications and requests from the school.
- Attend as many in-person or virtual school events as possible.

Stockdale teachers will:

- Provide a parent-teacher conference to review first-quarter grades.
- Update grades regularly and make them available for parents to review.
- Send home progress reports for any student not making adequate progress.
- Contact the Student Success Team for any student who is not responding to additional instruction and support.

Stockdale teachers and parents are encouraged to maintain consistent communication through the school's designated online platform, as well as through daily or weekly messages via written notices, text, email, and/or ParentSquare.

Parents are also encouraged to volunteer as room parents and may request to observe in their child's classroom at a time that works for both the parent and the teacher.

This Compact was established by Stockdale Elementary School on January 29, 2026, and will be in effect for the period of the 2026-2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

MT Merickel

Name and Title of Authorized Official

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Signature of Authorized Official

1/29/2026

Date