

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



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Buena Vista Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Buena Vista Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

All students at Buena Vista will receive high-quality instruction aligned to Common Core and ELD Standards, delivered by qualified teachers using research-based instructional strategies and district-adopted curricula. An effective learning environment is supported through ongoing formative assessment, data analysis, and dedicated time for teacher collaboration to make instructional adjustments.

Buena Vista is proud to be recognized by the PBIS Coalition for implementing a schoolwide positive behavior system. This system, along with daily social-emotional learning lessons, promotes a supportive and effective learning environment. Additionally, Buena Vista partners with Character Strong for social-emotional learning lessons.

Teachers and staff at Buena Vista work closely with parents and family members to support the success of every student. In partnership with the district office, Buena Vista provides ongoing parent and family engagement opportunities that offer resources to support students academically and behaviorally. The school will continue to host Educational Nights (e.g., Math Game Night, STEM Night, Literacy Night), giving families the opportunity to learn alongside their children, solve academic challenges, and read together. Parents and family members at Buena Vista have multiple opportunities to participate in decision-making processes, including but not limited to:

- School Site Council (SSC) – member or guest
- ELAC – member or guest
- Parent Club – member or guest
- Family Engagement Nights
- Regular school surveys

Parents and family members at Buena Vista are responsible for supporting their child's education by monitoring how students use their time outside of school. The school supports this effort by providing meaningful academic practice beyond the school day and offering an after-school program (EOP), which provides a structured environment for homework, peer interaction, and enrichment activities. Teachers are available both in-person and virtually to provide ideas for student activities and ways to monitor progress. Parents and family members are encouraged to reserve time each night for students to read, as this is essential for developing fluency and comprehension. They are also encouraged to stay informed by reading district and school communications to remain aware of current events, expectations, and ways to support their students effectively.

Copies of the Parent and Family Engagement Policy are available upon request at the school office and are distributed at all Title I meetings. The policy is available on the District Website:

<https://www.pbvUSD.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;

- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Buena Vista is committed to frequent, meaningful two-way communication with families about student learning, provided—whenever possible—in a language family members can understand. A parent-teacher conference will be held two weeks after the end of the first quarter, during which the compact will be reviewed with parents and family members.

Families of students in grades 4–6 will receive directions for accessing ParentVue or other platforms used to view grades. Printed progress reports will be sent home mid-quarter. Parents and family members of primary students will regularly receive graded work and teacher feedback as ongoing reports of progress. Report cards will be distributed quarterly, either by mail or in person.

Families at Buena Vista are encouraged to volunteer and participate in a variety of ways, including classroom support, Principal events, School Site Council meetings, family engagement activities, and Parent Club. Classroom observation is encouraged, and a clear protocol—outlined in the Parent Handbook—ensures visits are productive and campus safety is maintained.

The primary platform for meaningful two-way communication is ParentSquare. Phone calls and in-person conferences will occur at the request of parents and family members or whenever circumstances call for a different method of communication. Families may request a conference with a teacher or administration by calling the front office or sending a ParentSquare message.

This Compact was established by Buena Vista Elementary School on March 24, 2026, and will be in effect for the period of the 2026-2027 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Daniel Hansford, Principal

Name and Title of Authorized Official



Signature of Authorized Official

03/24/26

Date