

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



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Leo B. Hart Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Leo B. Hart Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Leo B. Hart Elementary is committed to providing a high-quality curriculum and effective instruction in a safe, supportive learning environment. The school will implement evidence-based instructional practices aligned with California State Standards; use ongoing assessment data to guide instruction; provide targeted interventions and enrichment; and maintain a climate that fosters respect, responsibility, and academic success for all students. Staff will ensure classrooms are welcoming, structured, and conducive to learning for every child served under Title I, Part A.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parents and guardians are essential partners in student achievement. Families are encouraged to support learning by ensuring regular attendance, monitoring homework and school communication, promoting positive use of extracurricular and out-of-school time, and reinforcing the value of education. Parents will be invited to participate in decisions related to their child’s education, including academic planning, support services, and school programs. Ongoing communication between school and home is fundamental to student success. To meet federal requirements, Leo B. Hart Elementary will:

- A. Hold parent-teacher conferences at least once annually, during which the compact will be reviewed as it relates to the child’s individual progress and goals.
- B. Provide frequent academic progress reports, including report cards, progress notices, assessment data, and updates on interventions or enrichment.
- C. Offer reasonable access to teachers and staff, including scheduled meetings, classroom observations (by appointment), and opportunities for families to volunteer and participate in school activities.
- D. Ensure regular, two-way, meaningful communication using a variety of methods such as phone calls, email, digital platforms, and written notices. Communication will be provided, to the extent practicable, in a language parents and family members can understand.

This compact reflects our shared commitment to the academic success and well-being of all students at Leo B. Hart Elementary.

This Compact was established by Leo B. Hart Elementary School on February 24, 2026, and will be in effect for the period of the 2026-2027 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Rebekah Stambook, Principal

Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to be "R. J. [unclear]", is written on a white rectangular background.

Signature of Authorized Official

2/24/26

Date