



Student ID#: _____
Teacher: _____
Grade: _____
School: _____

SAN BENITO CISD DENIAL OF BILINGUAL / ESL EDUCATION RIGHTS

According to the educational goals of this district, the Bilingual Education Program and the Texas Education Code, _____ has been provided instruction in his/her home language while acquiring oral English language skills. The initial placement of the student named above was based on the following pertinent information:

- Home Language Survey dated _____ completed by the parent, guardian or student upon initial entry to the school district.
- The results of the English language proficiency test and an initial academic test (*when applicable*) as well as other scores/grades.

OLPT (oral language proficiency test) Test: English _____ Spanish _____
NRT (norm-referenced test): Reading/Language Scores: _____ / _____ (*when applicable*)
English STAAR: Met State Standard: Reading Y ___ N ___; Writing/Language Arts Y ___ N ___ N/A ___
Spanish STAAR: Met State Standard: Reading Y ___ N ___; Writing/Language Arts Y ___ N ___ N/A ___

Other: _____

- The parental notification/approval letter of enrollment into the Bilingual/ESL Education Program dated _____.

Parent or Guardian's Agreement Section

I, _____, fully understand that the results of the tests are used to identify English proficiency. After consideration of all factors and conferring with a school administrator, I am requesting that my child **NOT** be placed in the Bilingual/English as a Second Language (ESL) Education Program and be waived from all rights to services and be placed in the regular English school program. Understanding the present and future implications of the above, I take full responsibility for this educational decision.

(Parent or Guardian's Signature)

2026 – 2027 Enrollment Date: _____

Waiver Date: _____

2023-2024 Bilingual days served by six weeks:

1st ____, 2nd ____, 3rd ____, 4th ____, 5th ____, 6th ____ Total ____

(Principal's Signature)

(Bilingual Education Program Representative)

(in accordance with Title III & Chapter 89)