



WIDA Hawthorne 25-26



- ACCESS is an English language proficiency assessment for students in Grades K–12. The test is administered every year to help monitor the English language development of students identified as English Language Learners.
- ACCESS is a computer-based, adaptive test that measures students' ability to understand and produce English used within the school setting.
- Students are tested in four domains: Listening, Reading, Speaking, Writing.





WIDA ACCESS for ELLs



MLs participated in the ACCESS for ELLs test to monitor students' progress toward English Language Proficiency.

Students are scored accordingly within each domain:

1 □ Entering	2 □ Emerging	3 □ Developing
4 □ Expanding	5 □ Bridging	6 □ Reaching

English language learners must earn an **overall minimum score of 4.5** for consideration (with other criteria) to exit English as a Second Language (ESL) program services.





Level Descriptions



Level 1: Entering – Knows and uses minimal social language and minimal academic language with visual and graphic support

Level 2: Emerging – Knows and uses some social English and general academic language with visual and graphic support

Level 3: Developing - Knows and uses social English and some specific academic language with visual and graphic support

Level 4: Expanding - Knows and uses social English and some technical academic language

Level 5: Bridging - Knows and uses social and academic language working with grade level material

Level 6: Reaching - Knows and uses social and academic language at the highest level measured by this test





WIDA ACCESS for ELLs



School	Percentage Growth over 24/25 to 25/26	Percentage of Students Level 3 or above
Hawthorne High School	25%	73%
Lincoln Middle School	14%	50%
Washington Elementary	29%	45%
Roosevelt Elementary	42%	50%
Jefferson Elementary	52%	90%





WIDA ACCESS for ELLs



53 Students participated in the ACCESS for ELLs in grades K-5. 17% of students scored in the Expanding Category, Level 4. Grade level data will not be reported for most grade levels as there are less than 10 students in each subgroup and the data may be identifiable.

GRADE	K-2	3-5
# of Students Tested	27	26
# of Students 4.0 or higher	1	8
%Tested/Participation	27/100%	26/100%

2 students exited with scores above 4.5. 7 students will be administered the WIDA model in September for preparation for exit with scores between 4.0 - 4.4





WIDA ACCESS for ELLs



14 Students participated in the ACCESS for ELLs in grades 6-8.

4 students scored a 4.0 or higher. Grade level data will not be reported for most grade levels as there are less than 10 students in each subgroup and the data may be identifiable.

GRADE	6 - 8
# of Students Tested	14
# of Students 4.0 or higher	4
% Tested/Participation	14/100%

1 students exited with scores above 4.5. 3 students will be administered the WIDA model in september for preparation for exit with scores between 4.0 - 4.4





WIDA ACCESS for ELLs



38 Students participated in the ACCESS for ELLs in grades 9-12.

9 students scored a 4.0 or higher. Grade level data will not be reported for most grade levels as there are less than 10 students in each subgroup and the data may be identifiable.

GRADE	9 - 10	11-12
# of Students Tested	19	19
# of Students 4.0 or higher	5	4
% Tested/Participation	18/95%	19/100%

5 students exited with scores above 4.5. 4 students will be administered the WIDA model in September for preparation for exit with scores between 4.0 - 4.4





Interventions



In grades K – 5 students receive pull out services 1x-2x per day depending on their levels. As well in class support by the general education teachers and BSI teachers.

In grades 6- 8 receive pull out services 1x -2x per day and in class support by the general education teacher.

All beginner ELLs in grades 9 – 12 receive specific in class supports dependent on level and emergence with language.

*High Intensity Learning with MLL Teachers, Learning A – Z bundle , Starfall, Sheltered Instruction Protocol.

