

Spanish I

Syllabus



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GCHS Room 75

Course Overview:

This class is an introduction to the Spanish language and Hispanic culture. You will be learning the necessary foundations to have basic conversations and speak about everyday objects and situations. You will also learn about the history and culture of many of the 21 Spanish-speaking countries in the world. Some of the things we will be covering are vocabulary (the alphabet, numbers, colors, greetings, calendar, basic commands, family, clothing, etc.), grammar (conjugating -ar/-er/-ir verbs, subject pronouns, articles & nouns, ser vs estar, writing simple sentences), and culture (Dia de los Muertes vs. Halloween, La Tomatina, La Navidad, etc.).

Student Responsibilities:

1. Be respectful. I will treat you with respect and expect you to treat me the same.
2. Be on time, prepared, and willing to participate.
3. Be brave! Participate in classroom discussions, games, and Spanish-speaking activities.
4. Ask questions when you don't understand something.
5. Act appropriately. This includes using appropriate language. This means using Spanish when asked and not using profanity.
6. Clean up after yourself. Pick up your trash and return all materials to their home before leaving class.
7. Meet deadlines and turn in work on time.
8. **Do your own work!** Cheating is considered copying someone else's work or letting someone copy your work. Either will result in a **zero**.

Classroom Policies:

1. Cell phones and earbuds are prohibited during the school day. Cell phones will be **turned off** and placed in your assigned slot in the phone holder. Earbuds should not be in ears and should already be put away upon arrival in class. Being caught with a cell phone or earbuds during class time will result in them being confiscated, given to the office, and a write-up per school policy.
2. Food in my classroom is a privilege and not a right! As long as all messes are cleaned up and trash thrown away, it will be allowed. If messes are left behind, that privilege will be revoked. This will be decided on a block-by-block basis.
3. At the beginning of the semester, there will be assigned seating in this class. This **MAY** be revisited later in the semester.
4. You are expected to be in class and participating every day.

Grading Policy:

This is a points-based class. Grades will be weighted in the following way: Tests-30%, Projects-30%, Classwork-15%, Participation-15%, and Bell Work-10%. Per Giles County Schools' grading scale, grades will be as follows: A=90-100, B=80-89, C=70-79, D=60-69, and F=59 & below. Retakes of tests and assignments are not offered. Homework is rarely sent home as students have time during class to complete their work. If a student chooses not to do their work in the time provided or is caught cheating, they will receive a 0 for that assignment, which cannot be made up later. Acceptance of late work will be decided on a case-by-case basis. Grades will be updated weekly. Students' grades can be viewed through accessing the ParentVUE app. Contact the school office if you have questions concerning the log-in information for your student.

Make Up Work Policy:

If you are absent, it is your responsibility to make up any missed work. Board policy states students have double the amount of time of the absence to turn in make-up work. Please check Google Classroom or your block's folder for any material you missed on the day(s) you were absent. All tests must be made up before or after school. If you are absent on the day of a test, you will need to meet with me within two days of your return to schedule a time to do this. Any assignment not submitted to me in a timely manner will result in a grade of zero. If you are in ISS, any work for that day will be sent to you and will be due by the end of that school day unless stated otherwise!

Course Materials:

Students will need paper and pencil/pen for class. All other materials will be provided by the teacher. A textbook will be used throughout the course and will stay in the classroom. I will make use of PowerPoint/Google Slides in my instruction. Assignments will be given in a mixture of verbal, paper, and digital formats. All assignments and unweighted grades will be listed in Google Classroom.

Giles County High School will make instructional materials available for review within 10 days of a written parental request.

Resources and Support:

There are many resources online that offer beginners' lessons in Spanish. Listening to music in Spanish can enhance the student's exposure. There are many stations on apps like Pandora and Spotify, as well as videos on YouTube. The following websites are recommended as resources that will help you succeed in Spanish 1. Some of them also offer free apps that can be downloaded to phones or tablets.

<http://duolingo.com>

www.studyspanish.com

www.spanishdictionary.com

www.wordreference.com

www.conjuguemos.com

www.loecsen.com

www.youtube.com