

**Florida Department of Education
Curriculum Framework**

Course Title: Exploring Hospitality and Tourism Careers
Course Type: Orientation/Exploratory
Career Cluster: Hospitality & Tourism

Secondary – Middle School

Program Number	8850350
CIP Number	148850350M
Grade Level	6-8
Course Length	Semester
Teacher Certification	Refer to the Course Structure section.
CTSO	FCCLA
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml

Purpose

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Hospitality & Tourism career cluster. The content includes but is not limited to the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Course Structure

The length of this course is one semester. It may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

To teach the course(s) listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the course structure:

Course Number	Course Title	Teacher Certification	Length
8850350	Exploring Hospitality and Tourism Careers	FAM CON SCI HOTEL TRNG 7 G	Semester

Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Practice safety, sanitation and storage procedures in food preparation.
- 02.0 Demonstrate an understanding of the Restaurant and Food/Beverage Services career pathway.
- 03.0 Demonstrate an understanding of the Lodging career pathway.
- 04.0 Demonstrate an understanding of the Travel and Tourism career pathway.
- 05.0 Demonstrate an understanding of the Recreation, Amusements and Attractions career pathway.
- 06.0 Demonstrate an understanding of the cruise line industry career pathway.
- 07.0 Demonstrate an understanding of other countries' culture as related to the Travel/Tourism industry.
- 08.0 Apply leadership and communication skills.
- 09.0 Describe how information technology is used in the Hospitality and Tourism career cluster.
- 10.0 Use information technology tools.

**Florida Department of Education
Student Performance Standards**

Course Title: Exploring Hospitality and Tourism Careers
Course Number: 8850350
Course Credit: Semester

Course Description:

Beginning with a broad overview of the Hospitality and Tourism career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Hospitality and Tourism career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

01.0	Practice safety, sanitation, and storage procedures in food preparation. The student will be able to:
01.01	Demonstrate practices and procedures that assure personal and workplace health and hygiene.
01.02	List common food borne illnesses and their causes.
01.03	Demonstrate ways to prevent food borne illnesses.
01.04	Identify and practice food service safety and sanitation procedures.
02.0	Demonstrate an understanding of the Restaurant and Food/Beverage Services career pathway. The student will be able to:
02.01	Define and use proper terminology associated with the Restaurant and Food/Beverage Services career pathway.
02.02	Describe some of the careers available in the Restaurant and Food/Beverage Services career pathway.
02.03	Identify common characteristics of the careers in the Restaurant and Food/Beverage Services career pathway.
02.04	Research the history of the Restaurant and Food/Beverage Services career pathway and describe how the associated careers have evolved and impacted society.
02.05	Identify skills required to successfully enter any career in the Restaurant and Food/Beverage Services career pathway.
02.06	Describe technologies associated in careers within the Restaurant and Food/Beverage Services career pathway.
03.0	Demonstrate an understanding of the Lodging career pathway. The student will be able to:
03.01	Define and use proper terminology associated with the Lodging career pathway.
03.02	Describe some of the careers available in the Lodging career pathway.

03.03	Identify common characteristics of the careers in the Lodging career pathway.
03.04	Research the history of the Lodging career pathway and describe how the careers have evolved and impacted society.
03.05	Identify skills required to successfully enter any career in the Lodging career pathway.
03.06	Describe technologies associated in careers within the Lodging career pathway.
04.0	Demonstrate an understanding of the Travel and Tourism career pathway. The student will be able to:
04.01	Define and use proper terminology associated with the Travel and Tourism career pathway.
04.02	Describe some of the careers available in the Travel and Tourism career pathway.
04.03	Identify common characteristics of the careers in the Travel and Tourism career pathway.
04.04	Research the history of the Travel and Tourism career pathway and describe how the careers have evolved and impacted society.
04.05	Identify skills required to successfully enter any career in the Travel and Tourism career pathway.
04.06	Describe technologies associated in careers within the Travel and Tourism career pathway.
04.07	Define the different types of tourism within the industry.
05.0	Demonstrate an understanding of the Recreation, Amusements and Attractions career pathway. The student will be able to:
05.01	Define and use proper terminology associated with the Recreation, Amusements and Attractions career pathway.
05.02	Describe some of the careers available in the Recreation, Amusements and Attractions career pathway.
05.03	Identify common characteristics of the careers in the Recreation, Amusements and Attractions career pathway.
05.04	Research the history of the Recreation, Amusements and Attractions career pathway and describe how the careers have evolved and impacted society.
05.05	Identify skills required to successfully enter any career in the Recreation, Amusements and Attractions career pathway.
05.06	Describe technologies associated in careers within the Recreation, Amusements and Attractions career pathway.
06.0	Demonstrate an understanding of the cruise line industry career pathway. The student will be able to:
06.01	Discuss the establishment and history of the Cruise Industry.
06.02	Describe some of the careers available in the Cruise Industry career pathway.

06.03	Identify skills required to successfully enter any career in the Cruise Industry career pathway.
06.04	Describe technologies associated in careers within the Cruise Industry career pathway.
06.05	Identify terminology used in the Cruise Industry
07.0	Demonstrate an understanding of other country's culture as related to the Travel/Tourism Industry. The student will be able to:
07.01	Identify major characteristics of a country's culture.
07.02	Demonstrate knowledge of the Food/Beverage service industry in other countries.
07.03	Demonstrate knowledge of the Lodging service industry in other countries.
07.04	Demonstrate knowledge of the Recreation, Amusements and Attractions industry in other countries.
07.05	Demonstrate knowledge of the Travel/Tourism industry in other countries.
08.0	Apply leadership and communication skills. The student will be able to:
08.01	Discuss the establishment and history of the FCCLA organization.
08.02	Identify the characteristics and responsibilities of organizational leaders.
08.03	Demonstrate parliamentary procedure skills during a meeting.
08.04	Participate on a committee which has an assigned task and report to the class.
08.05	Demonstrate effective communication skills through delivery of a speech, a slide presentation, or conducting a demonstration.
08.06	Use a computer to assist in the completion of a project related to the Hospitality and Tourism career cluster.
09.0	Describe how information technology is used in the Hospitality and Tourism career cluster. The student will be able to:
09.01	Identify information technology (IT) careers in the Hospitality and Tourism career cluster, including the responsibilities, tasks and skills they require.
09.02	Relate information technology project management concepts and terms to careers in the Hospitality and Tourism career cluster.
09.03	Manage information technology components typically used in professions of the Hospitality and Tourism career cluster.
09.04	Identify security-related ethical and legal IT issues faced by professionals in the Hospitality and Tourism career cluster.
10.0	Use information technology tools. The student will be able to:

10.01	Identify the functions of web browsers, and use them to access the World Wide Web and other computer resources typically used in the Hospitality and Tourism career cluster.
10.02	Use e-mail clients to send simple messages and files to other Internet users.
10.03	Demonstrate ways to communicate effectively using Internet technology.
10.04	Use different types of web search engines effectively to locate information relevant to the Hospitality and Tourism career cluster.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Florida Standards for English Language Development (ELD)

English language learners communicate for social and instructional purposes within the school setting. ELD.K12.ELL.SI.1

English Language Development (ELD) Standards Special Notes:

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate for social and instructional purposes within the school setting. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. For additional information on the development and implementation of the ELD standards, please contact the Bureau of Student Achievement through Language Acquisition at sala@fldoe.org.

Career and Technical Student Organization (CTSO)

CTSOs are co-curricular career and technical student organizations providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Other CTOSs not listed in this curriculum framework or recognized by the Florida Department of Education are permissible provided they support student mastery over the standards and benchmarks of this curriculum framework.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.