



2026-2027 Syllabus

Course Information

- English III/English III Honors
- Teacher Name: Angie Black
- Email Address: ablack@gcboe.us

Assignments and Assessments

- English III is a junior-level course (11th grade) that surveys American Literature chronologically from early colonial roots to modern times.
- Key strands and focus areas include Reading (fiction and nonfiction), Writing (argumentative, informative, and narrative), Speaking and Listening, and Language and Vocabulary
- The purpose of English III is to prepare students for the ACT, as well Career and Technical Readiness (post-secondary).
- Students will be assessed on classwork, quizzes, writing assignments, tests, and participation in class.

Course Materials

- Pearson American Literature textbook
- Chromebook
- The Great Gatsby novel (honors only)
- Handouts supplied by teacher

**Giles County High School will make instructional materials available for review within 10 days of a written parental request.*

Grading Policies

A breakdown of how grades are calculated is listed below:

1st grading period:

Daily – 35%

Exams – 50%

Participation – 15%

2nd grading period:

Daily -- 35%

Exams -- 50%

Participation -- 15%

Once grades in each of the categories above are averaged, students' final exam scores will account for 15% of students' overall grade for the class.

- Ten points per day will be deducted for each day an assignment is late.
- Parents may receive updates through ParentVUE. For instructions on how to access ParentVUE, please see front office staff.
- Grades will be updated in a timely manner.

- Grades will align with Giles County's grading scale as indicated below:

A:	90-100	D: 60-69
B:	80-89	F: 59 and below
C:	70-79	

Classroom Policies

BEHAVIOR NORMS

Behavior norms are aligned with the district's and school's code of conduct. Any behavior that is deemed unacceptable classroom behavior (i.e. bullying, failing to follow teacher instructions, cheating, engaging in disruptive behavior, etc.) will result in disciplinary action. Consult <https://www.gcboe.us/> or school handbook for more information.

RESPECT

You should treat everyone around you with kindness and dignity. This includes your teacher and your peers. When I am talking to the class, I expect you to give me your full attention. Good character goes a long way. If you see someone struggling, either academically or socially, please take the time to help. You will be surprised what a difference YOU can make to someone in need.

Additionally, refrain from damaging school property and materials. These items are expensive and are reused from year to year.

ATTENDANCE

Attendance is a vital part of your academic achievement. You should plan to be at school every day. In the event you miss this class, it is YOUR responsibility to find out if you missed any work and turn makeup work in to me within two days for each day you were absent. Any assignment not submitted to me in a timely manner will result in a grade of zero. See handbook for school attendance and makeup policy.

PUNCTUALITY

It is imperative for you to be to class on time each and every day. Each time you are late to class (not in your seat when the bell rings), you will receive a tardy in accordance with school policy.

PREPARATION

You should bring all required materials to class each day and have them on your desk and ready to begin work when the bell rings. Failure to do so creates disruption and causes you to miss important information.

PARTICIPATION

Students are expected to participate in class discussions, activities, and group work. Sleeping or lying your head down in class is not allowed.

TECHNOLOGY AND CELL PHONES

Phones and personal electronics are strictly forbidden. Accessing inappropriate material on school-provided technology is prohibited.

Make Up Work Policy

- Per district policy, upon return to school, students are allowed two days per absence to make up missed work.
- Students are expected to keep up with their own missing assignments. They may do so by consulting Google Classroom and/or checking the “Missing Work” basket for handouts/worksheets.

Student Responsibilities

- Students are responsible for adhering to all rules and guidelines listed above, as well as those set forth by the district and school.
- Students are responsible for maintaining a clean working space.
- Students are responsible for staying on top of their grades and makeup work.
- Students are responsible for doing their own work (no copying, no AI, etc.)

Resources and Support

Semester at a Glance (SAG)

Subject/Grade: English III/11th grade

Click on link below to view.

https://us-school.pk12ls.com/school/e1bebe9a-97ab-4a45-951c-0cba6372f22f/assets/myPerspectives_TN_Curriculum_Map_Grade_11.pdf

Please sign and date below. Then have your parent or guardian sign and date. By typing your name in the blank, you are acknowledging receipt of this syllabus and agreeing to the information contained therein.

I have read and I understand the syllabus for ENG III/ENG IIIH at GCHS with Mrs. Black.

Student Signature:

Date:

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Parent/Guardian Signature:

Date:

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ONCE BOTH YOU AND YOUR PARENT/GUARDIAN HAVE TYPED YOUR NAME AND DATE IN THE BLANKS, SUBMIT THIS FORM UNDER THE SYLLABUS ASSIGNMENT.