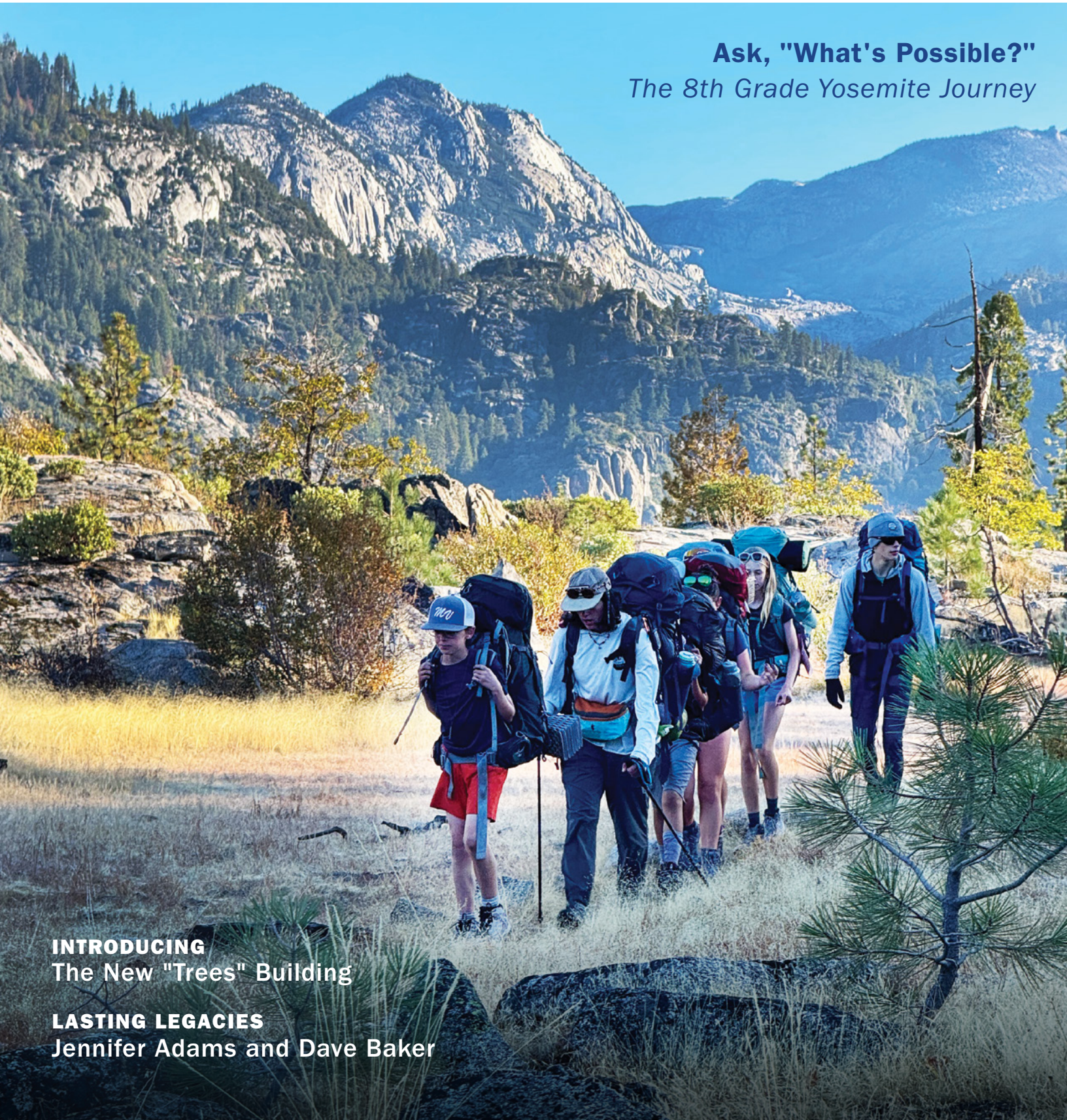
MTS
IN PRINT

SUMMER 2026



Ask, "What's Possible?"
The 8th Grade Yosemite Journey

INTRODUCING
The New "Trees" Building

LASTING LEGACIES
Jennifer Adams and Dave Baker



MTS
IN PRINT

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Ask, "What's possible?"

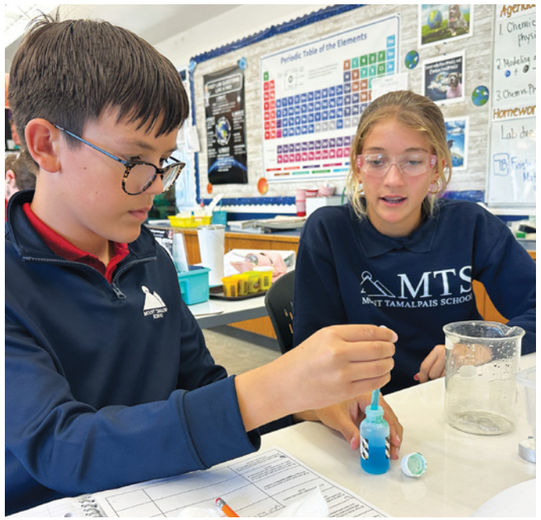


From mathletes to fifth-grade speeches, from *Peter Pan* to basketball games, the stories in these pages highlight the many ways our students are discovering new possibilities within themselves.

This past fall, I stood at the base of the infamous "switchbacks" along the shores of the Hetch Hetchy Reservoir with six eighth graders, each carrying a fully loaded overnight backpack.

Though we were just over a mile into our 20+ mile journey, our shoulders were already aching, and a 1,600-foot climb to the rim above the reservoir loomed ahead. When one student voiced their concern about the hike still to come, another replied – with a perfectly eighth-grade blend of sincerity and sarcasm – our school value, "Ask, What's possible!"

Two hours later, we dropped our packs for an early lunch on the canyon rim, already buoyed by a deep sense of accomplishment.



The eighth-grade Yosemite trip, a hallmark of the MTS experience for decades, has tested the limits of what is possible for nearly every MTS graduate. Generations of students have discovered new dimensions of their own strength, resilience, and capacity. This year's issue of *In Print* includes a wonderful tribute to the history and impact of that trip. While that expedition may be a defining moment of possibility for many students, the same spirit animates daily life at MTS. Each day, students are asked to solve novel problems, think creatively, and imagine what could be. From mathletes to fifth-grade speeches, from *Peter Pan* to basketball games, the stories in these pages highlight the many ways our students are discovering new possibilities within themselves.

In January, we opened the new Trees Building along the western edge of the field. These six new classrooms, offices, and restrooms provide our Professional Community and students with the space they need to fully live our mission: "Learning is Revered, and Education is Joyful." Along with our recently renovated campus spaces, the Trees Building reflects the work of a Board of Trustees and school leadership who, five years ago, asked a bold and important question: What's possible for MTS?

To date, more than 90 families have been inspired by that vision and have generously supported the *Into Action* Capital Campaign. Their commitment has enabled MTS to thrive with an expanded campus, strengthened professional support, and growing resources dedicated to financial access.

To our alumni and alumni families: we invite you to return to campus and see what has become possible at Mount Tamalpais School since your graduation. We would also love to hear your stories – how you are navigating the challenges of our time and are shaping what comes next. As we look ahead to the 50th anniversary of MTS, with a major celebration planned for spring 2027, there is no better moment to reconnect with your school.

Thank you to the MTS community, past and present, for always asking What's possible?—and then working together to make it real.



With gratitude,



ANDREW DAVIS
Head of School

LIFE@MTS

See what's happening in our community and on campus.

@MTSSCHOOL

The new green top and play structure, the "Tam Tangle," were a big hit!



MTS parents and students had a special morning walking up the hill to school! Ruby Bridges Walk to School Day, the annual commemoration of Ruby's historical steps, which remind us that small, courageous actions can make big change, especially if we stick together!



The second graders dug into the new MTS garden! They reviewed garden rules and tools, toured the space, and weeded the bed to get ready for planting. Students learned why removing the weeds matters and where weeds come from.





Tricks and Treats from Halloween! Impressive costume creativity on display.



Our third grade scientists designed and tested their own water filtration systems in Suzanne Beard's STEM class.



Happy Teddy Bear Day!

Below: Amazing week on Outdoor Ed for our students! Sixth graders took in the soaring trees on their trip to Westminster Woods.





Middle Left: Students performing in a skit for the Middle School Enrichment Spring Concert.



Fourth graders organized a winter coat drive and collected 91 donated coats! Thanks to everyone who made it happen.







The Peak Experience

A Yosemite Journey of Challenge, Connection, and Self-Discovery

by Rob Potter, Middle School Math and Geography Teacher

Every fall, our eighth-grade students lace up their hiking boots and shoulder their backpacks to step into a formative Mount Tamalpais School tradition. The outdoor education trip to Yosemite has been a physical and emotional challenge, an eighth-grade rite of passage, and an exclamation point on an MTS tenure for over a thousand of our graduates.

Longtime science teacher Eric Kielich was first tasked with creating our middle school outdoor education program in the early eighties. With MTS situated between dramatic ocean coastline and snow-capped peaks, and several landscapes and climate zones in between, there was no shortage of unique settings for outdoor adventures. Eric chose Yosemite National Park as the crown jewel of our three trips for its unmatched natural beauty. At that time, a few high school programs braved the rigors of the park's backcountry trail system, but it was considered too rugged a wilderness trip for middle school students. As a seasoned backpacker with extensive knowledge of the park and an important contact at Yosemite Institute, Eric knew that such a trip was more than feasible, and thus created an MTS capstone experience that endures to this day.

Stripped of distractions and reduced to the essentials, the trip focuses on the simple rhythm of the trail. The itinerary consists of several days of backcountry backpacking in small teams, bookended by full-group base camp gatherings. Every ounce of gear is vetted, leaving only what is necessary. For three to four days, the backpackers live simply and travel light.

The lessons learned on the trail are not a monolith; rather, they are as individual as the students themselves, emerging from personal triumphs and private moments of awe. Many a student climbing the switchbacks of Snow Creek with a full pack has realized they possess a deeper well of stamina and grit than they previously knew. For others, the trip offers opportunities to step up to help a tired classmate by shouldering some of their gear or setting up their tent.

While the specific routes through Yosemite's high passes and hidden valleys have evolved over time, the mission remains the same: for our students to learn about the natural world, their classmates, and themselves in the grandeur of the High Sierra.





The vistas from Cloud's Rest or Sentinel Dome have inspired many students to write, draw, or compose something in their field journals that carries real meaning for them. For most, leaning against the honey-scented bark of a Ponderosa pine or submerging their feet in the icy clarity of an alpine creek offeres a rare sanctuary. In these pockets of stillness, the frantic hum of the digital age gives way to the slow, rhythmic persistence of the Sierra wilderness, allowing students the mental space to finally hear their own thoughts. It is a restoration and sacred silence that is perhaps in need now more than ever.

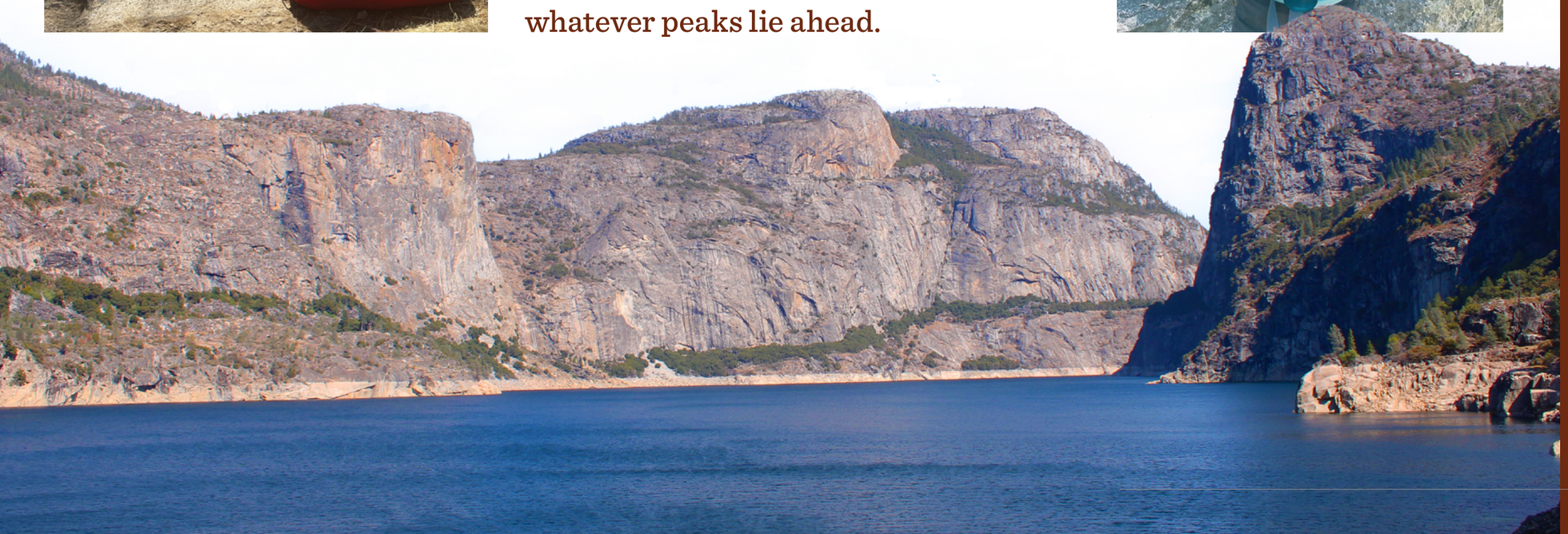
The Yosemite trip stands as the anchoring peak of the MTS experience. It is a demanding, beautiful, and transformative week that strips away the superficial to reveal the core of our students' character. As they crest their final ridge and look back at the wilderness behind them, they aren't just finishing a hike; they are completing a journey of self-discovery.

Forty years of students have stood in those same tracks, and like those before them, each class returns home stronger, closer, and ready for whatever peaks lie ahead.

"While it was challenging, the trip to Yosemite was unforgettable because it pushed me out of my comfort zone and gave me some of the best memories with my friends."

—Joy Williams '26





Into Action
All-In Alumni Fund

MTS is launching a new fund, to help all students show up fully at school. For some of our students today, MTS experiences are out of reach — not because of ability or ambition, but because of cost. The MTS All-In Fund exists to change that. It covers the extras that make an MTS education whole: after-school enrichment classes, neuro-psychological evaluations that unlock critical support, or gear for outdoor adventures. These aren't luxuries — they're the experiences that shape who our students become.

Donations to the fund means a student gets to participate fully — not on the sidelines of their own education, but right in the middle of it, alongside their classmates, with everything they need to thrive.

We're all in. We hope you will be, too.

Examples of what the fund Supports

$3,500	Instrument rental and music lessons for a year
$1,200	One student to take an "After the Bell" class each trimester or three students for one trimester each
$500	Equipment purchase and rental for one eighth grade student for the Yosemite trip
$350	An iPad for a lower school student to use for homework
$50	A copy of the photo book for a fifth grader after the fourth and fifth grade play

To make a donation or learn more

CONTACT
Jenn Baker, Associate Director of Advancement
jbaker@mttam.org

VISIT MTTAM.ORG/SUPPORT

Peter Pan









I have a place where
dreams are born,
and time is never planned.
It's not on any chart,
you must find
it with your heart.

Never Never Land





I'm flying, nothing will stop me now. Higher still, look at how I can zoom around, way up off the ground. I'm flying!

—Peter Pan











Director's Note

The magic of the world of Peter Pan permeates our imaginations and makes us want to stay a joyful little child forever by making solemn pacts to never grow up and wishing upon stars that someday, we could fly.

Directors
Lindsay Bercovitch and Trevor Marcom

Musical Director
Yunjin Kim

A long-awaited addition takes root at MTS

The New "Trees" Building



In last year's *In Print* magazine, we shared the news of the completion of phase one renovations and outlined plans for phase two. As the magazine went to print, construction began. Taking just seven months from start to finish, the "Trees" building is a perfect completion to the MTS physical campus. Teachers and students are delighted by the new space, the permanence of the building, and the practical yet beautiful architectural design.



> "I love having my office in the Trees building. There's something energizing about being right in the thick of it, immersed among the middle school classrooms. Students drop in throughout the day for all kinds of reasons: to chat, to share exciting news, to ask for advice, or sometimes just because they're passing by and the door is open. Those spontaneous moments of connection are exactly what middle school is all about, and I feel lucky to be right in the middle of it all.
>
> —Nick Wilsey, Head of Middle School



> I love the new building and how spacious and functional it is. We finally have storage and can accommodate more students without compromising overall space. It is also modern in that it is climate-controlled, but it aesthetically fits with the rest of the school.

—Barbara Guarriello, Spanish Teacher

Nestled along the western edge of the campus and the field and under the redwood trees, the new building includes four classrooms, a science lab, offices for the middle school division head, the school counselor, the middle school learning specialist, several bathrooms, and a Professional Community workspace. In January, just as students returned from winter break, MTS cut a ribbon and opened the new Trees building. The reviews are in, and everyone on campus loves the new space. Not since the building of the gym in the 1990s has MTS added a new permanent building.

This highly-anticipated and much-needed addition has been years in the making and the result of great thought, imagination, and fundraising. We think these photos speak for themselves. Alumni families: we can't wait for you to come back to visit and see for yourselves!



> I just love our new science lab! The sinks and lab space have allowed students to feel like they are in a real science lab, which elevates their motivation and level of engagement in class.

—Toni Hobart
Middle School Science Teacher



> I'm really enjoying being in such close proximity to middle school teachers and students. It makes connecting and collaborating so much easier and smoother!

—Maria Pevzner
Middle School Learning Specialist

GO BEARS

Fifth grader Eva Klimczak



Seventh grader Sebi Fals









Seventh grader Harrison Davis (top) and eighth grader Emily Simon competing in a cross-country meet



Above: Flag Football team members in a huddle with Coach Josué Camacho

Seventh grader Reggie Robinson drives to the hoop while teammate Charlie Fadrhonc looks on

Seventh grader Eden Kendall concentrates to deliver her serve



Below Right: Fifth grader Parker Caselli drives past a defender

Sixth grade volleyball players celebrate a winning point









Above: Eighth grader Cristina Guarriello blocks a shot

Left: Eighth grader Thomas Gougion blocks teammate seventh grader Harrison Doyle during flag football

ALUMNI PROFILE

A Founder Emerges

Henry Holbrook '24 turns a personal accident into a patent-pending helmet safety innovation



Now a sophomore at Tamalpais High School, Henry Holbrook reflects fondly on his three years at MTS, where he found a supportive community and honed his basketball skills with his friends. It was on his way home from a basketball practice in the spring of eighth grade when Henry had a terrible bike accident. Despite wearing a helmet, Henry's crash resulted in a skull fracture and a severe concussion, because he had forgotten to properly buckle the helmet.

Healing from his injuries meant Henry needed to temporarily withdraw from his active sports schedule, and he was left with a lot of time to think. Determined to prevent such accidents in the future, Henry spent his summer researching helmet safety technology. He quickly realized that all the advanced features in the world were useless if the helmet wasn't securely fastened. This insight led him to develop a groundbreaking concept: a helmet reminder system akin to a car's seatbelt alert.

A coder, tinkerer, and analytic thinker, Henry then spent time building a prototype, which he aptly named "Apollo Safety." It features a comprehensive suite of sensors and a microprocessor that can detect when the helmet is unbuckled. If the wearer starts moving without the helmet properly secured, the system triggers a beeping reminder, ensuring the user's safety.

Henry's dedication and technical prowess have already earned him a pending patent, and he's now working on two implementation approaches: a cost-effective add-on for existing helmets and a complete buckle replacement. With a focus on expanding beyond the cycling market, Henry is eyeing gear for skiing, snowboarding, and horseback riding.

While Henry is avoiding public exposure due to concerns about copying, he's already garnering attention from industry experts. His business model involves licensing the technology to helmet manufacturers, similar to the integration of safety features like MIPS or Fidlock. With his innovative spirit and unwavering determination, this young helmet hero is poised to make a lasting impact on the world of safety technology.

> All the technology in the world doesn't matter if the helmet isn't buckled.





ALUMNI PROFILE

At the Frontier

Samantha Klingelhofer '12 brings a lifelong balance of athletics and intellectual curiosity to her work with early-stage founders at OpenAI

For Samantha Klingelhofer, the balance between intellectual curiosity and athletics that began at MTS continues to shape her work at OpenAI today.

After MTS, Sam attended Marin Academy and went on to the University of Pennsylvania, where she played Division I soccer. She began her career in software private equity before transitioning to venture capital, where she worked closely with founders at the earliest stages of company building. During her time in venture capital, Sam also became a sponsored cyclist, competing in the professional category and balancing the demands of elite athletics alongside her work in investing.

Sam is now a member of the Startups team at OpenAI in San Francisco, where she focuses on technical partnerships with early-stage companies building at the frontier of AI. In this role, she works closely with some of the most technically ambitious founders in the world as they build products on top of OpenAI's models.

Amid her professional accomplishments, Sam has maintained a strong connection to her educational roots and continues to value a well-rounded approach that balances intellectual and athletic pursuits. She is particularly interested in the long-term impact of AI on learning and advocates for the importance of developing strong critical thinking skills alongside emerging technologies.

During a recent visit to MTS, Sam reconnected with long-time teachers and reflected on her time as a student, including her memorable role as the Cow in the eighth grade production of *Into the Woods*. This April, the MTS Board of Trustees boted to bring on Sam as a new trustee. She looks forward to staying engaged with the MTS community and contributing in meaningful ways in the years ahead.

> Long before OpenAI, it started with curiosity at MTS.

New Faces

First Impressions from their First Year at MTS

SOFIA ROJAS

Lower School Spanish & AfterCare

“In many school environments where I previously worked, high standards for education were just something that was read in a mission statement. What surprised me about MTS was seeing how values are genuinely woven into our daily culture and consistently reinforced through applied practice throughout school life. It's refreshing to see educational values alive and thriving.”





LAURA STONE

3rd Grade Homeroom & Humanities

"What I've enjoyed most is witnessing how our staff and parent community honor different cultures and traditions during our celebrations. This year's Lunar New Year celebration absolutely blew me away. I feel so lucky to be surrounded by professionals going the extra mile to make these events truly special and meaningful for our students. I'm passionate about guiding third graders as they explore history and the world around us, helping them develop curiosity and critical thinking about the communities and cultures we study.



JEN LUNDBERG

Accounting

“I work remotely, so I really enjoyed the few days that I've been on campus. It was fun getting to know some of the people that I work with.”



JIM DE CARION

7th & 8th Grade English

“I have really enjoyed the students and sense of community at MTS. The students have such a broad diversity of talents and interests, and being able to get to know each of them has brought me an incredible amount of joy. Everyone has welcomed me with an inclusive and supportive spirit. I appreciate how childhood is honored and supported in conjunction with rich and rigorous academics. I've also been inspired by Christina Zarich’s insane baking skills!”

NATALIE HOW

2nd & 4th Grade Math Teacher
4th Grade Homeroom

"My first year at MTS has been so rich with positive experiences. The exceptional faculty and administration, combined with creative students who bring both playful energy and deep community spirit to their learning, have made this year unforgettable. The students have impressed me beyond expectations. They consistently bring their best selves to our complex daily schedule, transitioning from class to class with remarkable grace and approaching each new space with fresh energy and enthusiasm.”





ISAAC JACOBS-GOMES

5th Grade Homeroom & Humanities

"MTS is an instant mood modifier. Our students' energy and joy are contagious. And it's not just me who's catching the bug. This year, I'm teaching 5th grade, with a brilliant team of educators, and we're all having the best time! I love coming to work every day surrounded by so many smart, interesting colleagues. After spending a year away trying out the international school scene, it's clear to me that there's no better place to be than MTS!"



Mahalo, Dave!

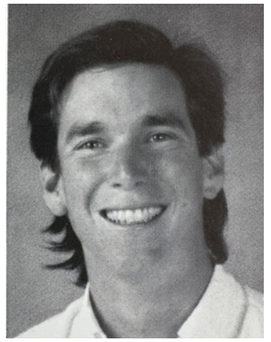
Dave Baker | 37 Years at MTS

by Rob Potter, Middle School Math and Geography Teacher

The enduring strength of any school rests in the character and contributions of its educators. Some leave a broad institutional imprint, while others become defining figures within a particular domain. Only rarely does an individual achieve both. Over the past 37 years, Dave Baker has exemplified this rare combination at MTS.



Dave began his 37-year tenure in 1989. Over the years, he taught math to students from second through eighth grade and served as chair of the math department for many years. His incredible knowledge of the subject was paired with a love for teaching and patience. Dave taught his students not only the how, but why mathematical algorithms work. **Beyond his math and teaching skills, it was his genuine enthusiasm for numbers, logic, and problem-solving that made learning with him so engaging and memorable.** His tests were known as celebrations of knowledge, and homework was scored on a Harry Potter scale from outstanding to troll, meaning "try again." If you saw a student frantically turning over a rubik's cube or puzzling out how to manipulate five random numbers to make the day's date, it was Dave's influence. His ardor for math is so strong that, while driving the MTS math department to a weekend conference in Monterey, he became so engrossed in a mathematical discussion that he drove half an hour past the destination before he realized where he was.







Dave was also hired to direct the school's growing technological needs and to teach the intricacies of computers. At that time, there was a single room at MTS that housed 18 large desktop computers where Dave and Trisha Cahill taught every grade. At a time when technology was far less ubiquitous, he would even have kindergarteners "wake up the computers" by moving the mouse across a blue MTS mouse pad. Because they could not yet read, he and Trish cleverly affixed colorful, shape-coded stickers on the keyboard to help them navigate essential keys. Together, this pioneering team went on to install the school's first network, build our first file server, and manage our first website.

Dave's fingerprints cover so many aspects of MTS, both seen and unseen by students, that it is difficult to compile them all. He created and led our Mathletes team, which has dominated the county championships in recent years. He has been deeply involved in the creation of our yearbooks and annual visual arts calendars. He has been an advisor and helped lead eighth grade backpacking trips to Yosemite. He has served in numerous faculty leadership roles, including Associate Head of School. But out of all of these contributions, perhaps **Dave's greatest impact has been the consistency with which he showed up, day after day, year after year, with curiosity, humor, and a genuine belief in his students.**

One of Dave's most enduring gifts to MTS has been Mahalo Day, otherwise known as Gratitude Day. Borrowed from a tradition at his high school in O'ahu, Dave created a Hawaiian-themed day for students to express thanks to family and members of the school community. Dressed for the islands and adorned with Mahalo Day pins, buddy bears, classmates, teachers, and staff exchange words of appreciation lovingly written on colorful, decorated slips of paper. Over time, this simple idea has grown into a cherished tradition that reflects the very best of MTS: kindness, connection, and appreciation.









A Life Long Developer

Jennifer Adams | 35 Years at MTS

by Andrew Davis, Head of School



Recounting her career late in March 2026, Jennifer Adams shared, “In my first years teaching, I remember a parent coming in to suggest another way to teach long division, and I said, ‘This is the only way.’ I just didn’t have the exposure to think beyond that.” Jennifer and I both chuckled at this, as throughout her career at MTS, she has inspired students to see the numerous ways to solve any problem.

That openness did not stay static. **Right from the start of her MTS tenure, Jennifer began to grow as a math teacher.** When she joined the MTS Professional Community in 1989, she attended a Math Their Way workshop and was immediately inspired by the shift from rote memorization to conceptual understanding. **Jennifer arrived with an openness to conceptual learning and then spent a career expanding what that really meant.**

Growth was never a lesson—it was the way Jennifer taught, learned, and lived.





In one memorable sixth grade cohort from the Class of 2021, Jennifer brought in new ideas from a Stanford course taught by Jo Boaler. What followed surprised even her. Students took the work home, collaborated, and returned with creative solutions that pushed beyond her expectations. In response, Jennifer found herself in conversation with Boaler and other educators, learning alongside her students.

Even this year, with retirement just months away, Jennifer is continuing to evolve. While her third graders have previously built benches as part of their study of fractions, she is now designing a new unit based on music. Always a collaborator, Jennifer is partnering with fellow teachers Trisha Cahill and Isaac Jacobs-Gomes to bring the work to life.

Years ago, a strengths assessment identified Jennifer as a “Developer,” someone who recognizes and cultivates growth in others. The label fits, but it is almost unnecessary. **Her work with students, colleagues, and new faculty speaks for itself. Whether designing onboarding programs or helping teachers interpret ERB data, Jennifer consistently focused on one question: how can this person grow?**

I have long joked with Jennifer that when you look up “growth mindset” in the dictionary, there should be a small picture of her next to the definition. **She is the exemplar of growth through dedication, effort, and learning.** That growth does not end with retirement. Jennifer spoke about becoming a better musician, spending more time outdoors, and continuing to challenge herself in new ways in her next chapter of life.

It is fitting. She leaves the classroom the same way she has taught for decades: still learning, still experimenting, still growing.

Thank you for decades of service as the MTS Developer-In-Residence, Jennifer.



CLASS NOTES

1989

Jensen (Swanson) DeWees shares news on her new adventure: “After nearly 30 years in marketing leadership—working at ad agencies like Ogilvy and major retailers like Walmart—I made the leap out of corporate America to co-found a real estate investment firm.

Today, I lead acquisitions and capital raising for our company, Jewels & Crown Ventures, where we help busy professionals invest passively in real estate without the responsibilities of being a landlord. Our firm pools investor capital to acquire large apartment communities (50+ units), improves their performance, and aims to deliver strong returns through increased cash flow and strategic sales within 5–7 years.

I live in San Mateo with my two dogs and am truly enjoying this new chapter!”

1991

Amy Andersen writes, “Hi classmates. I’m still the Founder and CEO of Linx Dating, an elite matchmaking firm based in Silicon Valley, which I’ve been running for 23 years now. Earlier this year, I had the exciting opportunity to speak at Harvard Business School on modern dating and the growing tension between dating apps and more traditional paths to partnership. I live in Menlo Park and stay busy running the company, representing high-profile clients and helping them find the loves of their lives. The work often feels like being a puzzle maker—equal parts strategy, intuition, and human connection.

Outside of work, I’m raising my 11-year-old son, hosting community events around causes I care deeply about, and doing my best to squeeze in daily workouts. I’m also on a text chain with a handful of friends from the Class of 1991, which I love—it’s been so fun catching up and sharing life updates over the years. I think we may all need to plan a big milestone birthday celebration soon, since so many of us are turning a very big number… which I’m trying not to think about too much!”

2000



Meghan Horn lives in Ann Arbor, MI, with her husband, three daughters, and their dog. Meghan is the Director of Cardio-Obstetric Anesthesiology at the University of Michigan and is an Assistant Professor of Cardiothoracic and Obstetric Anesthesiology.

Mat Mullen and his family took a big leap this year and moved to Bali to experience life outside the U.S. They enrolled Maclane age 5 (Kindergarten) and Marlowe age 8 (2nd grade) at the Green School, a beautiful campus set right in the jungle. Mat reports, “it has been an incredible adventure so far, learning in nature, working remotely, and experiencing what a real rainy season feels like. We are spending this time exploring Southeast Asia and immersing ourselves in the culture of Bali, while making unforgettable memories together as a family. We will be back in Mill Valley at some point, but for now we are soaking up the adventure and loving every minute.”

2002



Daniel Gardner and his wife currently live in Atlanta, GA, with their three-year-old daughter and 11-year-old bulldog. Daniel writes, “last year, I left my job at Trim after six years, to be an Engineering Manager at a fast growing InsurTech company called Snapsheet. When my wife and I aren’t working, we love traveling, particularly taking road trips with our daughter and bulldog, as well as exploring the food scene in Atlanta and throughout the Southeast.”





Alexina Atin Shaber is a voice and influence coach, and she spent the day at MTS in March, working with fifth and eighth graders on speech and presentation skills.

2008

Congratulations to **Duncan Hosie** who was named by the Yale Law Journal as the Emerging Scholar of the Year. Duncan is currently an Academic Fellow at the Stanford Constitutional Law Center.



Morgan Kessell Flores shares that the past year brought “many exciting changes including moving to Petaluma, getting married, and adopting a second kitten. My students at Miller Creek Middle School are still getting used to calling me Ms. Flores.” Congratulations, Morgan!

2011



Sarah Bunney, Hailey Cusack Monahan, and **Alexandra Wood** bundled up for their weekly walk in New York City with high school friends from Convent of the Sacred Heart.

2017

Merrit O'Keefe reports, “after graduating last May from Emerson College with a BFA in Theatre Education, I am now living in Boston and working as a first year Assistant Drama teacher at the Park School, a private PreK-8 school in Brookline, MA.”

2022

Ellie McCuskey-Hay is finishing up her senior year at St. Ignatius. She has had many roles at the school, including: student council leadership; block club (which manages traffic for mass, communicates with the admissions team for events, and supports donation drives); and executive board member for Daraja club, which raises money for girls in Kenya to receive an education. Ellie reports that she is committed to the University of Oregon for track & field, looks forward to getting to know her future teammates, and is planning to major in advertising.

2023

Graydon Garden moved back to Mill Valley and has been seeing some MTS classmates: **Henry Bennett, Katarina Fieser, Aiden Kirkley, Major Starr**, and **Walker Young**. Graydon shares, “I got back into Jiu Jitsu after a few years, and that’s been a lot of fun. And I’m building a huge model for an international competition called GBWC.”

2024

Azalaïs Flanders wrote while she was in Patagonia: “I have been living in Patagonia, Chile for the past six weeks at Alzar Semester School. We have been backpacking, river rafting, and adventuring all throughout this beautiful region. Weekly my classmates and I go into the city of Coyhaique and practice our Spanish. Last week we came back to campus from a two-week expedition paddling 45km across lakes and hiking 50 miles which eventually led us back to our campus.”

2025

Layla Donalds reports, “I'm at boarding school at Midland School in Los Olivos, CA and loving it! I am riding horses, going to the farm, playing on the basketball team, working in the kitchen, hiking/camping with friends, picking wildflowers, and having new and exciting experiences every day!”

MTS Alumni Happy Hour

MTS Alumni in New York City gathered in March with Head of School Andrew Davis and Associate Director of Advancement Jenn Baker for happy hour in midtown.



L-R: Head of School Andrew Davis, **Elizabeth Benham '11, Ruby Moscone '13, Hannah Baylis '11, Sarah Bunney '11, Alexandra Wood '11, Hailey Cusack Monahan '11, Ryan Kelley '13, Sarah Jackmauh '11,** and **Naftali Rutter '94**



L-R: **Ryan Kelley '13, Hailey Cusack Monahan '11, Sarah Jackmau '11, Hannah Baylis '11,** and **Eli Schwartz '11**



Onward and Upward

Congratulations, Class of 2026!

As our newest alumni prepare to trade the MTS halls for high school campuses across the Bay Area and beyond, they take with them more than just diplomas. They carry with them curiosity and one of our core values, "Ask, What's Possible?" We are proud to announce the next chapter for this remarkable group of students at the independent and public schools included here.

Aria Brown
Molly Chamberlain
Olive Chouinard
Thomas Gougion
Cristina Guarriello
Reid Holbrook
Kai Hollander
Lachlan Hurlbut
Avery Issadore
Jerry Jiang
Mia Kalra
Oscar Karlen
Summit Kendall
Faye Krischer
Julian Kruger
Ella Kruzeniski
Lucas Leitersdorf
Kadan Lemaster
Ella Mangelli-Magee
Charlotte McClatchy
Cate Moore
Anders Page
Isla Robbins
Paris Roner
Alice Scott
Eloise Scott
Elena Sharp
Emily Simon
Cruz Strickland
Dashiell Summit
Cole Swift
Mila Todic
Joy Williams

CLASS OF 2026 HIGH SCHOOLS

Archbishop Riordan High School
Marin Academy
Redwood High School
San Domenico School
Santa Catalina School
St. Ignatius College Preparatory School
St. Paul's School (NH)
Stuart Hall
Tamalpais High School
The Branson School
The Thacher School
San Francisco University High School

MILESTONES Thank you to our passionate and dedicated professional community.

5 YEARS



TRICIA GARCIA
Associate Director of Admissions



KAITLYN HUSTON
Lower School Learning Specialist



ISAAC JACOBS-GOMES
Fifth Grade Homeroom and Humanities



NANCY KEHOE
Director of Advancement



KELLI WILLIS
Registrar



CHRISTINA ZARICH
Operations Manager

10 YEARS



ANDREW DAVIS
Head of School



LISA LEVIN
Librarian



AMY PEARSON
Director of Admissions & Marketing

15 YEARS



DJ THISTLE
5th-7th Grade Math Teacher

35 YEARS



JENNIFER ADAMS
Third Grade Homeroom & Lower School Math Teacher

Celebrating Leadership

On May 1, during Grandparents and Special Friends Day, Head of School Andrew Davis honored the Syufy family for their remarkable and lasting dedication to MTS.

Marcia Syufy is the family's matriarch, and her four daughters — Linda Moscone, Elizabeth Syufy Kelley, Victoria Rosauer, and Michelle Sarti — all chose to send their children to MTS. Thirteen Syufy grandchildren have walked these halls, and next year, Marcia will be the great-grandmother of a kindergartener at MTS.

For decades, the Syufys have led this school in every sense: as board members (Michelle served as the president of the board of trustees during Andrew's first years here; Liz recently concluded a six-year trustee term), as tireless volunteers, and as philanthropic supporters — in good times and in challenging times alike. As Andrew said of the four daughters: "It would be truly impossible to count the volunteer hours they have contributed across every facet of school life."



In recognition of the Syufy family's profound impact, MTS has named the gym and theater building Syufy Leadership Hall.

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WE WANT TO HEAR FROM YOU!
Please send comments to Heather Brubaker, Director of Communications, hbrubaker@mttam.org or Mount Tamalpais School Communications, 100 Harvard Avenue, Mill Valley, CA 94941. For more information, please visit mttam.org.

INTERESTED IN APPLYING?
Contact Amy Pearson, Director of Admissions, apearson@mttam.org.

WE LOVE TO HEAR FROM ALUMNI!
Please stay in touch through alumni@mttam.org or visit mttam.org/alumni.

INTERESTED IN MAKING A GIFT?
Please contact Jenn Baker, Associate Director of Advancement, jbaker@mttam.org

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Save the Date
MTS is Turning 50!

STAY TUNED FOR DETAILS ON A FUN, FAMILY-INCLUSIVE CELEBRATION IN MAY 2027. Alumni, alumni families, current families, grandparents, and current and former faculty and staff are all invited to the MTS campus to celebrate. We can't wait!