



2026 | 2027 DISTRICT CALENDAR

Plainview-Old Bethpage Central School District

WWW.POBSCHOOLS.ORG

A MESSAGE FROM THE SUPERINTENDENT

Welcome to the 2026-27 school year! We hope you enjoyed a summer filled with time to recharge and connect with family and friends. As we begin another school year together, we are excited to welcome our students back and continue the important work of helping every child learn and thrive.

The 2025-26 school year reflected Plainview-Old Bethpage's longstanding tradition of academic excellence. Among this year's many accomplishments, the Class of 2026 earned nearly \$17 million in scholarships and more than \$95,000 in community awards.

This year, we continue to build upon our theme, Every Student Matters, Every Moment Counts. Our focus remains on providing meaningful learning experiences that prepare students for an ever-changing world while supporting their academic growth and personal development. We are committed to creating opportunities that allow every student to discover their strengths, pursue their interests and contribute to our school community.

Guided by our Strategic Plan, we will continue our work in the areas of Academic Excellence for All; Social, Emotional and Mental Health; Opportunities for Success; Connections and Collaborations; and Finances and Facilities. These priorities continue to shape our decisions as we strengthen programs, invest in our schools and plan for the future of the District.

As enrollment remains strong, we continue to plan thoughtfully for the needs of our growing student population. Our work to expand instructional and shared spaces reflects our commitment to providing learning environments that support students today and for years to come.

We encourage you to stay connected throughout the school year by referring to this calendar and visiting the District website for the latest information about school events and activities. The QR code included in this calendar provides quick access to the online version, which is updated regularly.

On behalf of the Board of Education and the entire Plainview-Old Bethpage school community, I wish you a successful and rewarding 2026-27 school year.

Sincerely,
Dr. Mary T. O'Meara



Board of Education and Superintendent



SEATED:

Mr. Gary Bettan, Vice President; Dr. Mary T. O'Meara, Superintendent of Schools;
Mr. Seth Greenberg, President

STANDING:

Dr. Karen Reiss Medwed, Trustee; Mrs. Debbie Bernstein, Trustee; Mrs. Ginger Lieberman, Trustee;
Mr. Jared Goerke, Trustee; Mrs. Tara Rock, Trustee

Board of Education

The Plainview-Old Bethpage Central School District Board of Education is composed of seven community members elected by District residents to serve three-year terms. Board members serve without compensation and are responsible for establishing policies, setting the District's educational goals and priorities, adopting the annual budget, and overseeing the operation of the District's seven schools.

The Board functions as the District's governing body and delegates responsibility for the administration of Board policies and day-to-day District operations to the Superintendent of Schools.

Public Meetings

The Board of Education encourages residents to attend its meetings. Regular meetings are generally held on two Mondays of each month at 8pm in the Board Room at Howard B. Mattlin Middle School (B House), unless otherwise noted on the official meeting schedule.

Board meetings are open to the public and include opportunities for community members to address the Board in accordance with established participation guidelines.

Meeting Information

The annual Board meeting schedule, meeting agendas, minutes and related materials are available on the District website at www.pobschools.org.

Guercio & Guercio, Attorney

Jeanne Tyler, District Clerk

BOARD MEETINGS ARE SCHEDULED FOR:

July 1; August 17; September 8, September 22; October 5, October 19;
November 2, November 16; December 7, December 21; January 11, January 25;
February 8, February 22; March 10, March 22; April 5, April 19;
May 3, May 18, May 24; June 7, June 21

Our School District

In 2026-27, the Plainview-Old Bethpage Central School District operates one high school, two middle schools and four elementary schools, with an approximate enrollment of 5,500.

Our Mission Statement

The mission of the Plainview-Old Bethpage Central School District is to prepare civic-minded students who productively participate in a diverse and ever-changing world as self-directed, confident, creative, curious, respectful and empathetic learners.

We do this by putting all students first, providing the necessary resources and support to:

- Create a safe, inclusive environment that is focused on academic excellence and equity and where all students feel a sense of belonging.
- Meet each student’s academic, social, emotional and physical needs.
- Engage our learning partners in active collaboration and communication.
- Include opportunities for student voices to be a part of the decision-making process.

CORE VALUES – We believe that we can achieve our vision and accomplish our mission if in all our work we focus on clearly defined and consistently demonstrated core values. To that end, in all our actions and interactions we will always:

- Actively listen and welcome all perspectives in the pursuit of the greatest good for all students and community members.
- Make decisions that attend to equity and inclusion.
- Engage in continuous learning that forwards the District Mission and Vision.
- Commit to academic excellence for all.
- Demonstrate kindness, empathy, respect and integrity to all in the school community.
- Develop and support leaders who model a commitment to the District’s Mission and Vision.
- Remain fiscally responsible to our taxpayers.

Our Education Program

The Plainview-Old Bethpage education program reflects the District’s commitment to excellence by providing all students access, opportunities and experiences that reflect both the District’s Mission Statement and the POB Profile of a Graduate. The District’s partnership with distinguished colleges and universities, along with research-based programs used in our elementary academic programs, ensures a rich and responsive experience that sets a firm foundation upon which our students’ futures are built.

The 2026-27 education program includes attention to students’ social and emotional well-being, including Harmony, our K-8 SEL program and our K-12 culture of care program focusing on character education and building empathy. The District maintains its partnership with Northwell Health for additional mental health and well-being support for our students and their families.

The 2026-27 school year will see our K-4 students continue their STEM exploration with visits to the Discovery Lab and also work on resilience building and self-management skill development. The K-8 program includes digital citizenship and executive functioning skills supporting the District Mission to give students the tools to productively participate in society. Finally, our social skills curriculum has infused the concept of civics and civic participation at all levels K-12 to ensure our students understand the role we all play as informed citizens.

Our Budget

The school budget is reviewed and approved by the Board of Education and submitted to District voters after public hearings. Qualifications for voting and registration are made public in advance through school district publications distributed to all residents. Our Budget Vote will take place on May 18, 2027. Any questions regarding our budget should be directed to Dr. Christopher Dillon at (516) 434-3050.

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District Directory (516) 434-3000

Plainview-Old Bethpage John F. Kennedy H.S.
50 Kennedy Drive, Plainview
Dr. Heather Dvorak, Principal
Timothy Lamb, Assistant Principal
Katie Prudente, Assistant Principal
Thomas Schwartz, Assistant Principal
Dr. Ben Wiley, Assistant Principal
Attendance Office 434-3147 Main Office 434-3125
Guidance 434-3150 Nurse 434-3210

H.B. Mattlin Middle School
100 Washington Avenue, Plainview
Dr. Joseph Coladonato, Principal
Dr. Regina M. Talento, Christine Krowles, Assistant Principals
First Alert 434-3259 Main Office 434-3250
B House 434-3266 C House 434-3282
D House 434-3292 Nurse 434-3253

Plainview-Old Bethpage Middle School
121 Central Park Road, Plainview
TBD, Principal
Brian Ciampo, Carrie D’Oria, Assistant Principals
First Alert 434-3344 Main Office 434-3308
Guidance 434-3324 Nurse 434-3318

Judy Jacobs-Parkway Elementary School
300 Manetto Hill Road, Plainview
Joanna Clampitt, Principal
Ashley Tuffy, Interim Assistant Principal
First Alert 434-3375 Main Office 434-3358
Nurse 434-3362

Old Bethpage Elementary School
1159 Round Swamp Road, Old Bethpage
Suzanne Gray, Principal
Christine Christiansen, Assistant Principal
First Alert 434-3437 Main Office 434-3419
Nurse 434-3428

Pasadena Elementary School
3 Richard Court, Plainview
Kristin Seidel, Principal
Jodi Marchese, Assistant Principal
First Alert 434-3467 Main Office 434-3451
Nurse 434-3459

Stratford Road Elementary School
33 Bedford Road, Plainview
Christina Psihogios, Principal
Caleigh O’Dwyer, Assistant Principal
Sarah Fulep, CSE Chair & Assistant Principal
First Alert 434-3405 Main Office 434-3389
Nurse 434-3397

2026-27 School Hours

POBJFK High School	7:25am-1:49pm
Extra Help (M-Th)	1:49pm-2:21pm
Extracurricular/Clubs	2:29pm-3:09pm
H.B. Mattlin Middle School	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
Plainview-Old Bethpage Middle School	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
Grades K-4 All Schools	9:20am-3:20pm

Administrative Offices
All Phone Numbers are (516) Area Code

Superintendent of Schools	
Dr. Mary T. O’Meara	434-3001
Assistant Superintendent for Human Resources & Safety	
Christopher T. Donarummo.....	434-3040
Assistant Superintendent for Curriculum & Instruction	
Dr. James E. Bolen	434-3010
Assistant Superintendent for Business	
Dr. Christopher P. Dillon	434-3050
Executive Director of MTSS, Data & Assessments	
Theresa Donohue	434-3082
Exec. Dir. of Spec. Education, Mental Health & Support	
Monica Manzi.....	434-3020
Executive Director of Technology	
Alex Goldberg.....	434-3090
Director of CSE/CPSE & Mental Health Services	
TBD	434-3020
Assistant Directors of Special Education	
Jennifer Strangio-Lott Gr K-4.....	434-3020
Carli Adler Gr 5-8.....	434-3020
Sandra Parmentier Gr 9-12.....	434-3020
Director of Literacy & Library	
Mary LaMotta.....	434-3254
Director of Mathematics & Computer Science	
Dr. Regina Lee.....	434-3197
Director of Music and Performing Arts	
Michael Rodgers.....	434-3283
Director of Phys. Ed., Health, Athletics & Recreation	
Jeff Salzberg.....	434-3100
Director of School Counseling	
Dr. Andrea Judge.....	434-3150
Director of School Facilities & Operations	
Christopher Milano.....	434-3110
Director of Science, Research & Educational Technology	
Dame Forbes.....	434-3191
Director of World Languages & ENL	
Leonardo Rivera.....	434-3179
Supervisor of Transportation	
Seth Brown.....	434-3075

Early Dismissal Times

School	Early Dismissal A	Early Dismissal B
POBJFK	11:05am	9:40am
MMS	12:05pm	10:40am
POBMS	12:05pm	10:40am
JJP	1:05 pm	11:40am
OB	1:05 pm	11:40am
PAS	1:05 pm	11:40am
SR	1:05 pm	11:40am

Delayed School Openings
(Inclement Weather or Emergency Conditions)

In the event of inclement weather or emergency conditions, the Superintendent of Schools determines whether schools will be closed or there will be a delayed opening of schools.

If it is determined that conditions will improve sufficiently to allow for the arrival of staff and students, the Superintendent may authorize a two-hour (or three-hour) delay in the start of the school day. This alternative to closing schools permits greater flexibility in meeting the 183-day minimum session requirement.

- A delayed opening schedule means the following:
1. Classes will start later than normal (see details below) and transportation will be provided two or three hours later than the normal pickup for all District and private schools.
 2. Staff, apart from Buildings and Grounds and custodial personnel, will report as soon after normal arrival time as possible, but no later than the delayed starting times noted below.
 3. In the event of a delayed opening, parents and staff will be notified via ParentSquare.

School	Regular Start Time	2-Hour Delayed Start Time	3-Hour Delayed Start Time
POBJFK	7:25am	9:25am	10:25am
MMS	8:40am	10:40am	11:40am
POBMS	8:40am	10:40am	11:40am
JJP	9:20am	11:20am	12:20pm
OB	9:20am	11:20am	12:20pm
PAS	9:20am	11:20am	12:20pm
SR	9:20am	11:20am	12:20pm

Emergency School Closings
If schools are closed or delayed in opening due to weather or other emergency, a message will be sent via ParentSquare. The District website, District Facebook page and Channel 12 News will also be updated.

JULY 2026						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

						SCHOOLS CLOSED 1
SCHOOLS CLOSED 2	SCHOOLS CLOSED HS College App Boot Camp, 11:30am-2pm 3	SCHOOLS CLOSED 4	SCHOOLS CLOSED 5	SCHOOLS CLOSED 6	SCHOOLS CLOSED 7	SCHOOLS CLOSED 8
SCHOOLS CLOSED 9	SCHOOLS CLOSED 10	SCHOOLS CLOSED 11	SCHOOLS CLOSED POB Child Care Registration Deadline 12	SCHOOLS CLOSED 13	SCHOOLS CLOSED 14	SCHOOLS CLOSED 15
SCHOOLS CLOSED 16	SCHOOLS CLOSED JV/V Football/ Kickline Begin Adult Ed Registration (Residents) Board of Ed. Mtg., 7:45pm 17	SCHOOLS CLOSED 18	SCHOOLS CLOSED ACADEMIC & TRANSPORTATION PORTAL DAY Adult Ed Registration (Non- Residents) POB Kindergarten Tea, 6:30pm @ SR 19	SCHOOLS CLOSED POBMS/MMS Gr 5 Orientation, 10-11am POBMS/MMS Gr 6-8 New Student Orientation, 11:30am-12:30pm 20	SCHOOLS CLOSED 21	SCHOOLS CLOSED SAT Exam - Away 22
SCHOOLS CLOSED 23	SCHOOLS CLOSED JV/V Fall Sports Begin MMS/POBMS Gr 6-8 Locker Move-In, 1-3pm & 5-7pm 24	SCHOOLS CLOSED HS Gr 9 & 12 Schedule Changes, 9-11am & 12-2pm HS Senior Portraits 25	SCHOOLS CLOSED HS Gr 9 Orientation, 8:30am-12:30pm HS Senior Portraits 26	SCHOOLS CLOSED HS Gr 10 & 11 Schedule Changes, 9-11am & 12-2pm HS Senior Portraits 27	SCHOOLS CLOSED HS Gr 12 Operation Apply, 8am-2pm HS Senior Portraits 28	SCHOOLS CLOSED 29
30	SCHOOLS CLOSED FOR STUDENTS SUPERINTENDENT'S CONFERENCE DAY HS Marching Band Gr 9 Orientation, 3pm 31	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED

SEPTEMBER

AUGUST 2026						
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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



OCTOBER 2026						
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23	24	25	26	27	28	29
30	31					

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SCHOOLS CLOSED FOR STUDENTS

SUPERINTENDENT'S CONFERENCE DAY

POBMS/MMS/SR/OBE
Chalk the Walk

POBMS/MMS Gr 6-8
Locker Move-In, 5-7pm

HS Marching Band Gr 9
Orientation 3pm

1

DAY 1

K-12 FIRST DAY OF SCHOOL
Gr 5-12 Marking Period 1 Begins
Gr K-4 Marking Period 1 Begins

MS Fall Sports Begin

2

DAY 2

HS Gr 12 Guidance Info
Night, 7pm

3

DAY 3

4

5

SCHOOLS CLOSED

6

7

DAY 4

ELEM PTA Curriculum,
10am

Board of Ed. Mtg.,
8pm

8

DAY 5

HS Gr 9-11 Photos

ELEM Back to School
Night (Gr 2, 6-6:30pm;
Gr 4, 6:30-7pm; K,
7-7:30pm; Gr 1, 7:30-
8pm; Gr 3, 8-8:30pm)

9

DAY 6

HS Gr 9-11 Photos

HS PTA Curriculum,
2pm

HS Safe Teen Driving,
6pm

HS Back to School
Night, 7pm

10

DAY 1

MMS Gr 5 BBQ

11

SAT Exam - Away

12

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 2 HS Gr 12 Operation Apply, 8am-2pm OB PTA Meeting, 7:30pm JJP PTA Meeting, 7:30pm	DAY 3 Adult Ed Day Begins PAS PTA Meeting 9:30am HS Club Fair, 2:30pm POBMS/MMS Back to School Night, 7pm	DAY 4 Adult Ed Eve Begins MS PTA Curriculum, 10am SEPTA Meeting 7:30pm	DAY 5 OB Picture Day POB Athletic Council, 9:30am HS Safe Teen Driving, 7pm	DAY 6 OB Welcome Back Social (Rain Date 9/25) PAS Back to School Picnic (Rain Date 9/25) HS Senior Class Group Photo, 2pm HS Senior Class BBQ, 2:30pm JJP Welcome Back Event, 5pm (Rain Date 9/25)	ACT Exam - Away
13	14	15	16	17	18	19
	SCHOOLS CLOSED	DAY 1 POBMS/MMS Gr 5 Locker Move In, 5-6:30pm POBMS PTA Meeting, 7pm Board of Ed. Mtg. , 8pm	DAY 2 POB MTSS Committee, 10am SR PTA Meeting, 6:30pm	DAY 3 POB EIB Committee, 10am @ BOE Room HS Financial Aid Night, 7pm	DAY 4 POBMS BBQ - All grades (during lunch periods) HS Mental Health Fair	
20	21	22	23	24	25	26
	DAY 5 POBMS/MMS Club Fair SR Night at Adventureland, 5:30pm	DAY 6 MMS PTA Meeting, 7pm <div>POBMS Book Fair</div>	DAY 1 POB Mental Health Committee, 12pm	HOWARD B. MATTLIN MIDDLE SCHOOL 		
27	28	29	30			

OCTOBER

SEPTEMBER 2026

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NOVEMBER 2026

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22	23	24	25	26	27	28
29	30					

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<p>4th Grade</p>				<p>DAY 2</p> <p>PAS Picture Day</p> <p>1</p>	<p>DAY 3</p> <p>HS Pep Rally</p> <p>POBMS/MMS Pep Rally</p> <p>2</p>	<p>POB Homecoming Parade and Game</p> <p>SAT Exam - Away</p> <p>3</p>
<p>4</p>	<p>DAY 4</p> <p>Board of Ed. Mtg., 8pm</p> <p>5</p>	<p>DAY 5</p> <p>PTA Council Meeting, 7pm</p> <p>6</p>	<p>DAY 6</p> <p>POBMS Picture Day</p> <p>POB Technology Committee, 4pm</p> <p>HS Gr 11 Guidance Info Night, 6pm</p> <p>7</p>	<p>DAY 1</p> <p>POBMS Picture Day</p> <p>POB Health/Safety Committee, 4pm</p> <p>8</p>	<p>DAY 2</p> <p>Gr 5-12 Progress Reports Posted</p> <p>9</p>	<p>10</p>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	SCHOOLS CLOSED	DAY 3 PAS PTA meeting 7:30pm OB PTA Meeting, 7:30pm	DAY 4 JJP PTA Meeting, 9:45am Kindergarten Curriculum Night 7pm @ SR	DAY 5 POB SNAP Gala, 6:30pm	DAY 6 SR Picture Day	ACT Exam - Away
11	12	13	14	15	16	17
	DAY 1 Board of Ed. Mtg., 8pm	DAY 2 POB ENL Parent Tea, 6pm SEPTA Meeting, 7:30pm	DAY 3 HS PSAT/SAT DAY 3-Hour Delayed Opening JFKHS ONLY POB Unity Day Newsday Marching Band Festival	DAY 4 JJP Picture Day HS Gr 9-11 Photo Retakes HS Parent/Teacher Conf. Afternoon & Evening (In-Person)	DAY 5 HS Gr 9-11 Photo Retakes JJP Fall Festival, 5pm SR Trunk or Treat, 7pm MMS Talent Show, 7pm	SEPTA Family Photo Day
18	19	20	21	22	23	24
SEPTA Family Photo Day	DAY 6 HS Senior Portrait Retakes POBMS PTA Meeting, 7pm	DAY 1 HS Senior Portrait Retakes POB Nutrition Committee, 9:30am @ JJP Parent University, 7pm @ POBMS	DAY 2 MMS Picture Day HS Parent/Teacher Conf. Afternoon & Evening (Virtual)	DAY 3 MMS Picture Day POB Athletic Council, 9:30am POB Title IX Meeting, 1:30pm @ HS HS Orchestra Special Event, 7pm	DAY 4	
25	26	27	28	29	30	31

NOVEMBER

OCTOBER 2026						
S	M	T	W	T	F	S
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DECEMBER 2026						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 5 MS Winter I Sports Begin Board of Ed. Mtg., 8pm	DAY 6 HS Gr 10 Guidance Info Night, 7pm	DAY 1 HS DECA Kickball Tournament, 2:30pm MMS/POBMS Gr 5-8 Parent/Teacher Conf. Afternoon & Evening (In-Person) HS Parent/Teacher Conf. Make-Up Date	DAY 2 POB EIB Committee, 10am @ HS	DAY 3 Gr 5-12 Marking Period 1 Ends HS Talent Show, 7pm	SAT Exam - Away
1	2	3	4	5	6	7
	DAY 4 Gr 5-12 Marking Period 2 Begins MMS PTA Mtg, 7pm	DAY 5 PAS Book Fair ELEM PTA Curriculum, 10am POB Family Night	SCHOOLS CLOSED	DAY 6 PAS Book Fair MMS/POBMS Gr 5-8 Parent/Teacher Conf. Afternoon & Evening (Virtual)	DAY 1 OB PTA Meeting, 9:45am	
8	9	10	11	12	13	14

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 2 Gr 5-12 Report Cards Posted JV/V Winter Sports Begin ELEM Gr K-4 Parent/Teacher Conf. Morning Board of Ed. Mtg., 8pm	DAY 3 ELEM Gr K-4 Parent/Teacher Conf. Morning MMS/POBMS Parent/Teacher Conf. Make-Up Date PTA Council Meeting, 7pm	DAY 4 ELEM Gr K-4 Parent/Teacher Conf. Morning MS PTA Curriculum, 10am	DAY 5 EARLY DISMISSAL "B" K-4 POBMS Picture Retake HS PTA Curriculum, 2pm ELEM Gr K-4 Parent/Teacher Conf. 1/2 Day & Evening HS Musical, 7pm @ POBMS MMS Book Fair	DAY 6 HS Musical, 7pm @ POBMS	HS Musical, 2pm & 7pm @ POBMS
15	16	17	18	19	20	21
	DAY 1 PAS PTA Meeting, 9:30am SR PTA Meeting, 6:30pm	DAY 2 HS Fall V/JV Awards Ceremony MMS/POBMS Gr 8 Chorus Visit to JFKHS	DAY 3 PM Child Care-Canceled	Thanksgiving Recess – Schools Closed		
22	23	24	25	26	27	28
29	DAY 4					
	30					

DECEMBER

NOVEMBER 2026

S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30					

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JANUARY 2027

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



<div>DAY 5</div> <div>POBMS PTA Meeting, 7pm</div> <div>1</div>	<div>DAY 6</div> <div>HS Jazz Concert, 7pm</div> <div>PAS/POBMS/MMS Holiday Boutique</div> <div>2</div>	<div>DAY 1</div> <div>Gr K-4 Marking Period 1 Ends</div> <div>JJP Picture Retake Day</div> <div>3</div>	<div>DAY 2</div> <div>Gr K-4 Marking Period 2 Begins</div> <div>PAS Picture Retake Day</div> <div>SR Picture Retake Day</div> <div>4</div>	<div>SAT Exam - Away</div> <div>5</div>
<div>DAY 4</div> <div>SEPTA Night Out</div> <div>8</div>	<div>DAY 5</div> <div>Gr K-4 Report Cards Posted</div> <div>OB Picture Retakes</div> <div>POB MTSS Committee, 12pm</div> <div>HS Orchestra Concert, 7pm</div> <div>9</div>	<div>DAY 6</div> <div>MMS Picture Retake Day</div> <div>POB Athletic Council Meeting, 9:30am</div> <div>MMS/POBMS Concert #1, 7pm</div> <div>10</div>	<div>DAY 1</div> <div>HS Community Service Club Senior Citizen's Tea, 3-5pm</div> <div>HS Drama Cadets Cabaret Night, 7pm</div> <div>11</div>	<div>POB Legislative Breakfast</div> <div>HS Regional DECA Competition, JFKHS</div> <div>ACT Exam - Away</div> <div>12</div>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	
		OB Winter Concert, 2:30pm MMS/POBMS Concert #2, 7pm	SR Concert, 10am HS Choral Concert, 7pm	PAS Concert, 10am MMS/POBMS Concert #3, 7pm	Gr 5-12 Progress Reports Posted JJP Concert, 10am	HS MetMUNC Conference, 8:30am
13	14	15	16	17	18	19
	DAY 1	DAY 2	DAY 3	Holiday Recess – Schools Closed		
	Board of Ed. Mtg., 8pm		POB Caroling Day			
20	21	22	23	24	25	26
	Holiday Recess – Schools Closed					
27						
	28	29	30	31		

JANUARY

DECEMBER 2026

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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



FEBRUARY 2027

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Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SCHOOLS CLOSED

1

2

DAY 4

DAY 5

DAY 6

DAY 1

DAY 2

POB Nutrition Committee & Transportation, 9:30am @ MMS

HS Incoming Gr 9 Parent Orientation, 7pm

POB EIB Committee, 10am @ BOE Room

PTA Council Meeting, 7pm

MMS Gr 8 Career Day

HS Winter Night of A Cappella, 3pm & 7pm

3

4

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6

7

8

9

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 3 Board of Ed. Mtg., 8pm	DAY 4 ELEM PTA Curriculum, 10am POBMS/MMS Gr 8 Incoming Transition Night, 6:30pm POBMS/MMS Gr 7 Incoming Transition Night, 7:30pm	DAY 5 POB Mental Health Committee, 12pm POB Technology Committee, 4pm PAS PTA Meeting, 7:30pm	DAY 6 JJP PTA Meeting, 9:45am HS PTA Curriculum, 2pm POBMS Gr 5 Night Out, 6:30-8pm OB PTA Meeting, 7:30pm	DAY 1	
10	11	12	13	14	15	16
	SCHOOLS CLOSED	DAY 2 MS Winter II Sports Begin SEPTA Meeting, 7:30pm	DAY 3 MS PTA Curriculum, 10am POBMS/MMS Gr 6 Incoming Transition Night, 6:30pm POBMS/MMS Gr 5 Incoming Transition Night, 7:30pm	DAY 4 POB Title IX Meeting, 1:30pm @ POBMS PAS Gr K-1 Night Out, 6:30pm OB Talent Show	DAY 5	
17	18	19	20	21	22	23
	DAY 6 Gr 5-12 Marking Period 2 Ends Student Recognition @ Board of Ed. Mtg., 7:30pm	DAY 1 Gr 5-12 Marking Period 3 Begins SR PTA Meeting, 9:45am JJP Gr K-1 Night Out, 5pm	DAY 2 Spec. Ed. Transition Night, Gr 4-5, 7pm; Gr 8-9, 7:45pm @ POBMS Library	DAY 3 POB Health/Safety Committee, 4pm POBMS Musical, 7pm	DAY 4 POBMS Musical, 7pm	POBMS Musical, 7pm
24						
31	25	26	27	28	29	30

FEBRUARY

JANUARY 2027						
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31						

Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



MARCH 2027						
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21	22	23	24	25	26	27
28	29	30	31			

Sunday

Monday

Tuesday

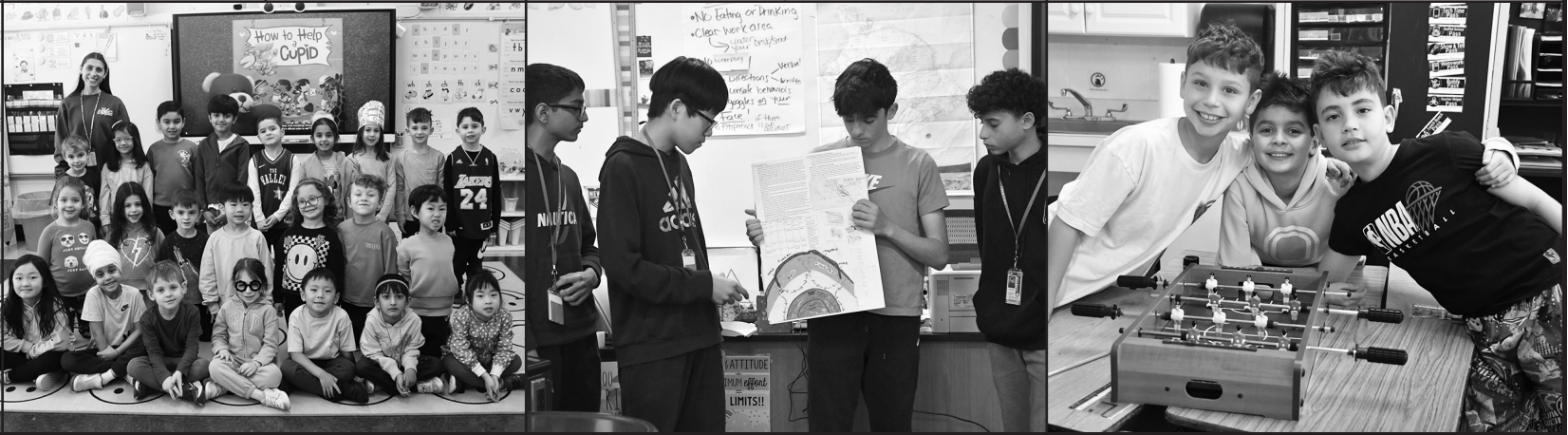
Wednesday

Thursday

Friday

Saturday

	DAY 5 Gr 5-12 Report Cards Posted Private School Transportation Registration Opens Online 1	DAY 6 MMS/POBMS PTA Mtg, 7pm (Virtual) 2	DAY 1 HS Orchestra Event, 7pm 3	DAY 2 POB Athletic Council Meeting, 9:30am JJP Gr 2-3 Night Out, 5pm 4	DAY 3 SR Valentine's Day Event, 7pm 5	6
7	DAY 4 Adult Ed Registration (Residents) Board of Ed. Mtg., 8pm 8	DAY 5 CPSE to CSE Parent Transition Meeting, 6:30pm @ POBMS Library SEPTA Meeting, 7:30pm 9	DAY 6 Adult Ed Registration (Non-Residents) PTA Council Meeting, 7pm 10	DAY 1 HS Band Concert, 7pm (2/25 snow date) 11	DAY 2 12	13

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Winter Recess – Schools Closed					
14	15	16	17	18	19	20
21	DAY 3 Board of Ed. Mtg., 8pm	DAY 4 POB Nutrition Committee, 9:30am @ PAS HS Pre-Prom Presentation for Seniors, 7pm @ POBMS	DAY 5 HS Pre-Prom Presentation for Juniors, 7pm @ POBMS	DAY 6 PAS Gr 2-3 Night Out, 6:30pm	DAY 1 HS ICHSA, 7pm	ACT Exam - Away HS ICHSA, 7pm
28						27

MARCH

FEBRUARY 2027

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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



APRIL 2027

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Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	DAY 2 Spring Adult Ed Begins OB PTA Meeting, 9:45am ELEM Gr K-4 Parent/Teacher Conf. Morning HS Pre-Prom Presentation for Seniors, 7pm @ POBMS	DAY 3 OB/POBMS Spring Book Fair ELEM Gr K-4 Parent/Teacher Conf. Morning POB Family Night	DAY 4 OB/POBMS Spring Book Fair ELEM Gr K-4 Parent/Teacher Conf. Morning HS Pre-Prom Presentation for Juniors, 6pm, JFKHS HS Winter JV/V Award Ceremony, 7pm	DAY 5 EARLY DISMISSAL "B" K-4 OB Spring Book Fair ELEM Gr K-4 Parent/Teacher Conf. 1/2 Day & Evening MMS Musical, 7pm	DAY 6 MMS Musical, 7pm	SAT Exam - Away MMS Musical, 7pm
	MMS/POBMS Literacy Week					
	1	2	3	4	5	6
7	DAY 1 JV/V Spring Sports Begin PAS PTA Meeting, 9:30am	SCHOOLS CLOSED	DAY 2 MS PTA Curriculum, 10am Board of Ed. Mtg., 8pm	DAY 3 POB STEAM Night, 6:15pm @ POBMS	DAY 4	POB Leadership Summit
			PAS Book Fair		SR/JJP Book Fair	
	8	9	10	11	12	13

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 5 <div>Gr 5-12 Progress Reports Posted</div> <div>JV/V Spring Sports Begin</div> HS Gr 11 College Essay Night, 7pm	DAY 6 ELEM PTA Curriculum, 10am PAS Night of the Arts, 6pm HS Gr 11 College Rep Talk, 7pm	DAY 1 <div>Gr K-4 Marking Period 2 Ends</div> POB MTSS Committee, 12pm SEPTA Meeting, 7:30pm	DAY 2 <div>Gr K-4 Marking Period 3 Begins HS SAT DAY 3-Hour Delayed Opening JFKHS Only</div> PAS Spring Pictures HS PTA Curriculum, 2pm	DAY 3 HS Battle of the Classes HS Drama, 7pm	POB Orchestra Day @ MMS HS Drama, 2pm & 7pm
14	15	16	17	18	19	20
	DAY 4 POBMS Gr 6-7 Night Out, 6:30-8pm Board of Ed. Mtg., 8pm	DAY 5 <div>Gr K-4 Report Cards Posted</div> SR PTA Meeting, 6:30pm JJP PTA Meeting, 7:30pm	DAY 6 POB EIB Celebration of Diversity, 7pm @ HS	DAY 1 POB Athletic Council Meeting, 9:30am HS College/Career Fair	SCHOOLS CLOSED	
21	22	23	24	25	26	27
	DAY 2 <div>MS Spring Sports Begin</div> MMS PTA Mtg, 7pm (Virtual) POBMS PTA Meeting, 7pm (Virtual)	DAY 3 Gr 3 Exchange Concert, 10am @ SR PTA Founder's Day Dinner, 6:30pm	DAY 4 <div>3-Hour Delayed Opening JFKHS ONLY</div> HS Career Day			
28	29	30	31			

A P R I L

MARCH 2027						
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Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.



MAY 2027						
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30	31					

Sunday

Monday

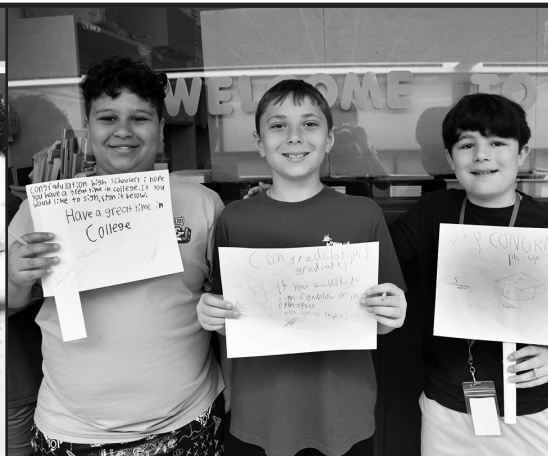
Tuesday

Wednesday

Thursday

Friday

Saturday



DAY 5
Private School Transportation Registration Deadline

POB Title IX Meeting, 1:30pm @ HS

DAY 6

DAY 7

4

DAY 1
Board of Ed. Mtg., 8pm

DAY 2
HS Night of Honors #1, 7pm @ POBMS

DAY 3
Gr 5 & 8 NYS Science Exams
HS Orchestra Concert, 7pm

DAY 4
SR Wizards, 7pm

DAY 5
Gr 5-12 Marking Period 3 Ends

ACT Exam - Away
POB District Band Day

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 6 <div>Gr 5-12 Marking Period 4 Begins</div> HS Night of Honors #2, 7pm @ POBMS	DAY 1 POB Mental Health Committee, 12pm SEPTA Meeting, 7:30pm	DAY 2 <div>Gr 3-8 NYS ELA Exams</div> POB Technology Committee, 4pm PAS PTA Meeting, 7:30pm	DAY 3 HS National Honor Society Induction, 7pm @ POBMS	DAY 4 <div>Gr 5-12 Report Cards Posted</div>	
11	12	13	14	15	16	17
	DAY 5 Board of Ed. Mtg., 8pm	DAY 6 POB Nutrition Committee, 9:30am @ JFKHS SR PTA Meeting, 6:30pm JJP PTA Meeting, 7:30pm	DAY 1	SCHOOLS CLOSED	SCHOOLS CLOSED	
18	19	20	21	22	23	24
	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED	
25	26	27	28	29	30	

MAY

APRIL 2027						
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JUNE 2027						
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25	26	27	28	29	30	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SEPTA/SNAP Track & Field Day, 12pm (Rain Date 5/15)

SAT Exam - Away

1

DAY 2

DAY 3

DAY 4

DAY 5

DAY 6

High School AP Exams

Elementary Student Recognition @ Board of Ed. Mtg., 7pm

JJP Plant Sale
ELEM PTA Curriculum, 10am
POB EIB Committee, 4pm @ HS
POBMS PTA Meeting, 7pm

OBE/PAS/SR Plant Sale

Gr 3-8 NYS Math Exams

PTA Council Meeting and Meet the Candidate Night, 7pm

PAS Adventureland, 5:30pm

JJP/OB/PAS/SR Plant Sale

2

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
	High School AP Exams					HS Spring Night of A Cappella, 3pm & 7pm
	MMS/POBMS Spring Concert #1, 7pm	POB Voter Registration, 3-7pm SR Kindergarten Orientation PAS PTA Meeting, 9:30am OB PTA Meeting, 7:30pm	MS PTA Curriculum, 10am HS PTA Curriculum, 2pm MMS/POBMS Spring Concert #2, 7pm	POB Athletic Council Meeting, 9:30am JJP Kindergarten Orientation, 9:45am HS PTA Curriculum, 2pm JJP Night of Adventureland, 5pm SR Concert, 7pm	PAS Kindergarten Orientation OB Kindergarten Orientation	
9	10	11	12	13	14	15
	SCHOOLS CLOSED Inclement Weather Day #1	DAY 6 SCHOOL BUDGET VOTE 6am-9pm MMS PTA Mtg, 7pm POB Elementary Art Expo, 4-7pm Board of Ed. Mtg., 9:15pm	DAY 1 SR Field Day (Rain Date 5/26) OB Concert, 7pm @ SR	DAY 2 POB Title IX Award Ceremony, 1:30pm @ BOE RM POB Health/Safety Committee, 4pm PAS Concert, 7pm @ SR OB Adventureland Night	DAY 3 JJP Field Day (Rain Date 5/27) MMS Carnival for a Cure, 3:30-5pm	HS Junior Gala, 7-10pm
16	17	18	19	20	21	22
	DAY 4 Gr 5-12 Progress Reports Posted Secondary Student Recognition @ Board of Ed. Mtg., 7pm	DAY 5 MMS Gr 8 Visit to JFKHS POB District Night of Jazz, 7pm @ HS	DAY 6 MMS/POBMS Spring Concert #3, 7pm	DAY 1 HS Underclassmen Awards, 6pm @ POBMS	SCHOOLS CLOSED Inclement Weather Day #2	
23	24					
	SCHOOLS CLOSED					
30	31	25	26	27	28	29

Scan the QR Code to the right to view the Cultural Heritage Highlights for this month.

JULY 2027						
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Saturday

	DAY 2 HS Thespian Honor Society Dinner, 5pm SR PTA Meeting, 6:30pm JJP Concert, 7pm @ SR	DAY 3 POBMS Gr 8 Visit to JFKHS POB Child Care Orientation, 6:30pm @ SR HS Choral Concert, 7pm	DAY 4 HS AP Art Show, 3-6pm JJP PTA Meeting, 7:30pm	DAY 5 OB Family Picnic (Rain Date 6/11) SR Family Picnic (Rain Date 6/16) PAS Field Day (Rain Date 6/7) HS Orchestra Tea, 3pm JJP Family Picnic, 5pm (Rain Date 6/11)	Relay for Life, 5pm @ POBMS SAT Exam - Away
	1	2	3	4	5
DAY 6 MMS Art 9 Show, 4-7pm Tenure Recognition @ Board of Ed. Mtg., 7pm	DAY 1 PAS PTA Meeting, 9:30am OB PTA Meeting, 9:45am POB Mental Health Committee, 12pm HS Band Concert, 7pm	DAY 2 POB MTSS Committee, 1pm POBMS Art 9 Show, 4-7pm POB Spring JV/V Awards Ceremony, 7pm	DAY 3 HS Senior Walk HS Senior Sign and Dine HS Senior Awards & Scholarship Ceremony, 6pm POBMS Gr 8 Party, 7pm	DAY 4 HS Last Day of Classes POBMS Gr 8 Sign and Shine OB Field Day (Rain Date 6/14) MMS PRIDE Awards SR Circus MMS Gr 8 Sign & Dine/ Moving-Up Celebration, 7pm	ACT Exam @POB/JFKHS
6	7	8	9	10	11
					12

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
13	DAY 5	DAY 6	DAY 1	DAY 2	SCHOOLS CLOSED	19
	NYS Regents & Final Exams					
	POB Athletic End-of-the-Year Awards Dinner, 6pm	SR Gr 4 Moving-Up Ceremony, 10am @ SR PTA Outgoing Presidents Dinner	HS Senior Prom @ Bethpage Heritage Club	PAS Gr 4 Celebration, 10am JJP Gr 4 Moving-Up Ceremony, 10am @ SR JJP Gr 4 Celebration, 6pm OB Gr 4 Celebration, 6:30pm SR Gr 4 Celebration, 6:30pm	18	
20	DAY 3	DAY 4	DAY 5	DAY 6	DAY 1	26
	NYS Regents & Final Exams					
HS Graduation, 1pm @ Hofstra University	OB Gr 4 Moving-Up Ceremony, 10am @ SR JJP Gr 4 Bagel Breakfast PAS Gr 4 Bagel Breakfast Staff Retirement Recognition @ Board of Ed. Mtg., 7pm	OB Gr 4 Bagel Breakfast PAS Gr 4 Moving-Up Ceremony, 10am @ POBMS POBMS Moving-Up Ceremony, 5pm @ POBMS	MMS Moving-Up Ceremony, 5pm @ POBMS	Gr K-4 Articulation Day EARLY DISMISSAL K-8 Gr 5-12 Marking Period #4 Ends Gr K-4 Marking Period #3 Ends PTA All Units Meeting 7pm	Last Day of Classes, K-12 EARLY DISMISSAL K-8 Gr K-12 Report Cards Posted SR Gr 4 Bagel Breakfast	
21	22	23	24	25		
27	SCHOOLS CLOSED	SCHOOLS CLOSED	SCHOOLS CLOSED			
	28	29	30			

JUNE 2027						
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JULY

AUGUST

SEPTEMBER 2027						
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Student Registration

Student registration is an online process. All requirements related to student registration are located on the www.pobschools.org home page/quick links or by choosing the Central Registration tab under District Offices. You may contact the Registrars via email at registration@pobschools.org or by calling 516-434-3087. Kindergarten registration begins on Jan. 1 for all students who are 5 years old on or before Dec. 31.

Transportation

All K-12 students are eligible for bus transportation.

Bus Assignments, Bus Stop Locations and Schedules

Bus assignments, bus stop locations and pickup/drop-off times as well as late bus schedules are obtained by accessing the Parent Portal. Private/parochial and out-of-district students will receive transportation schedules via email. Students are not authorized to use any bus other than their assigned bus and are expected to be at their assigned bus stop 10 minutes prior to pickup. Transportation is arranged to and from each student's primary residence only.

Transportation Applications to Private & Parochial Schools Due April 1

In accordance with New York State Education Law and Board of Education policy, all requests for transportation of students to private and parochial schools must be submitted no later than April 1 for the following school year. Transportation requests are made electronically through Arbiter Sports (formerly known as FamilyID).

To make a transportation request or for information on how to set up an Arbiter Sports account, please visit the District website at: District Offices/Transportation/Private Parochial School Information. Applications must be submitted for each student. Transportation authorization is not automatic or continuous from one school year to the next. The parent of a student(s) who plans to apply to private or parochial school(s), or who has applied and is awaiting acceptance, should apply for each school their child(ren) expects to attend. New York State Education Law and Board of Education policy is to provide transportation to private and parochial schools no more than 15 miles from the student's home.

Student Activities

A wide range of planned activities that take place outside of regular school hours is available to students according to their interests and abilities. Such activities include sports, debates, plays, clubs, musical performances, social events and additional clubs organized as student interest indicates the need. Information on such activities is available from individual schools, and where applicable, activities are described in student handbooks and on our website. Please visit www.pobschools.org regularly for updates.

Students' Record Policy

Board of Education policies 4321.5; 5500; 5500-R; & 5500-E.1 address student records and privacy.

Parents and eligible students who are 18 years of age or older have the following rights under the Family Educational Rights and Privacy Act (FERPA). These include the right to:

1. Be informed about the Family Educational Rights and Privacy Acts Rights.
2. Inspect and review the student's education record.
3. Exercise a limited control over other peoples' access to the student's education record.
4. Seek to correct the student's educational record, in a hearing, if necessary.
5. Report violations of the Family Educational Rights and Privacy Act to the Department of Health Education and Welfare.

Under the Family Educational Rights and Privacy Act, no personally identifiable information about any student, other than information classified as student directory information (i.e., name, address, grade, school, photographs) may be released to a particular person or agency without the written consent of the parent. A parent who wishes to restrict access to directory information must inform the principal in writing no later than Nov. 1 each school year. In the absence of such a request, directory information will be made available to an outside group upon the principal's or District's discretion, including the posting of student pictures on the school District website. However, parental consent is not required for disclosure of any student records to school officials with legitimate educational interests. In addition, upon request of another school district in which the student seeks to enroll, the District will disclose education records.

FERPA also enables parents of students to review, obtain copies (for a reasonable fee) and challenge the accuracy or fairness of the students' educational records. Information regarding specified procedures to obtain access to educational records can be obtained through the office of each school or from the Assistant Superintendent for Human Resources and Safety. Complaints regarding the District's failure to make records available or to respond adequately to challenges about accuracy or fairness should be forwarded to the Superintendent's office. Subsequent complaints may be filed in writing to The Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., SW. Washington, D.C. 20202-5901.

Code of Conduct – BOE Policy #5300

Please note that our Code of Conduct reflects the most recent New York State changes to the Dignity for All Students Act. Please check our website at <http://www.pobschools.org/domain/462> to access information on the Dignity for All Act.

The Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other District personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, empathy, honesty and integrity.

In accordance with the Dignity for All Students Act and the District's Dignity for All Students Act Policy 0115 and Regulation 0115R, students have a right to be free from harassment, bullying, including cyberbullying and/or discrimination, including but not limited to harassment, bullying, including cyberbullying and/or discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex, by school employees or students on school property, at a school function and/or off school property where such harassment, bullying, including cyberbullying and/or discrimination, creates or would foreseeably create a risk of substantial disruption within the

school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, at school functions, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct ("Code").

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or at a school function.

Student Rights and Responsibilities

The District is committed to safeguarding the rights given to all students under state and federal law and District policy. In addition, to promote a safe, healthy, orderly and supportive school environment, all District students have the right to:

1. In accordance with the Dignity for All Students Act, the District's Dignity for All Student Act Policy 0115 and Regulation 0115R, be free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity or sex.
2. The opportunity to take part in all District activities free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity or sex.
3. Present their version of the relevant events to school personnel authorized to impose a disciplinary consequence in connection with the imposition of a penalty.
4. Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.

5. Nothing herein shall be construed to prohibit a denial of admission into, or exclusion from, a course or instruction based on a person's gender that would be permissible under Education Law Sections 3201a or 2854(a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.) or to prohibit, as discrimination based on disability, actions that would be permissible under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act.

All District students have the responsibility to:

1. Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning, show respect to other persons and to property, and refrain from any act of harassment, bullying, including cyberbullying, and/or discrimination including but not limited to any act of harassment, bullying, including cyberbullying, and/or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity, or sex.
2. Be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control and manage their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship, and comply with this Code of Conduct and District policies and rules dealing with student conduct.
12. Tell a responsible adult if one hears that another student is going to cause or has caused harm to others.

Student Dress Code

The Plainview-Old Bethpage Central School District Dress Code expresses our commitment to learning, safety, high standards, freedom of expression, and appropriate, responsible dress for school and school functions. Attention to appearance is a reflection of care and concern for our students and our community. We have established these standards to create an atmosphere of self-respect and respect for others. It is the responsibility of our school system to prepare students for the world of work, which requires appropriate dress.

This code is designed to be a guide and is by no means all-inclusive. Final decisions concerning appropriateness of dress will be made by the building administrator.

Students in grades K-12 shall not wear the following:

1. Any clothing or apparel which
 - a. Is considered unsafe, dangerous or a health hazard.
 - b. Contains offensive or obscene symbols, signs, slogans or contains words denigrating, harassing, bullying and/or discriminating against any person, including any person's actual or perceived race, color, weight, religious practice, ethnic group, religion, national origin, disability, gender, sex or sexual orientation.
 - c. Contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco or vandalism.
2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
 - a. Revealing clothing (i.e., bare midriffs, backless tops, tube tops, clothes insufficient to conceal undergarments, short shorts, short skirts and transparent clothing);
 - b. Bare feet.
 - c. Opaque sunglasses.
 - d. Chains, dog collars, hanging chains.
 - e. Any combinations of clothing or jewelry which law enforcement agencies currently consider gang related. (These may change.)

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Students who violate the Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replace it with an acceptable item. Any student who refuses to do so shall be subject to

disciplinary action up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further discipline up to and including out-of-school suspension.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the Dress Code may be authorized by the building principal for a specific school-related activity on a single event basis.

Prohibited Student Conduct *(see full list in Policy 5300 Code of Conduct)*

The Board of Education expects all students to conduct themselves in an appropriate and civil manner with regard to the rights and welfare of other students, District personnel, all members of the school community, and other individuals lawfully on school property and with regard to the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that the students may grow in self-discipline.

The Board recognizes the need to make its expectations specific and clear for student conduct while on school property, at a school function, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior or students who violate this Code of Conduct, school policies and rules and/or violate federal, New York State or Nassau County law will be required to accept the consequences for their conduct which may include disciplinary penalties.

Students may be subject to disciplinary action up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly.
- B. Engage in conduct that is insubordinate.
- C. Engage in conduct that is disruptive.

D. Engage in conduct that is violent.

E. Engage in any on or off-campus conduct that endangers the safety, morals, physical or mental health, and welfare of others or substantially disrupts or interferes with the educational process or school environment.

F. Engage in misconduct while on a school bus.

G. Engage in any form of academic misconduct.

Reporting Violations

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal or his or her designee. Any student observing a student or any individual on school property possessing a weapon, alcohol or illegal substance or any other substance prohibited by this Code of Conduct on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

In order for the District to effectively enforce the District's Dignity for All Students Act Policy 0115 and Regulation 0115R, it is essential that all victims and persons with knowledge of harassment, bullying and/or cyberbullying or similar behavior report it immediately in accordance with Dignity for All Students Act Policy 0115 and Regulation 0115.

School employees who witness harassment, bullying or discrimination, or receive an oral or written report of harassment, bullying or discrimination, must promptly orally notify the principal, not later than one school day after such school employee witnesses or receives a report of harassment, bullying or discrimination, and must file a written report with the principal not later than two school days after making such oral report.

All District staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction. Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral to law enforcement authorities.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

In order for the Board of Education to effectively enforce the Anti-Bullying and Harassment Policy #0115 and to take prompt corrective measures when the policy is violated, it is essential that reports be made in accordance with that policy.

Student Personal Electronic Device Policy

New York State Education Law Sec 2803 prohibits the use of internet-enabled devices during the school day and requires school districts to adopt policies governing their use. The Plainview-Old Bethpage Central School District prohibits student use of internet-enabled personal devices during the school day. Internet-enabled devices include smartphones, smartwatches, tablets, and similar devices capable of accessing the internet or social media. Students who bring these devices to school must keep them silenced and stored throughout the school day. At the elementary level, devices must remain in backpacks stored in classroom cubbies or lockers; at the middle school level, devices must be stored in lockers; and at the high school level, devices must remain in student backpacks. The District is not responsible for lost, stolen or damaged personal electronic devices.

Parents who need to contact their child during the school day should do so through the school's main office, and students may contact parents using designated school telephones. Limited exceptions to this policy may be granted for medical needs, translation services, educational purposes approved by the District or other circumstances permitted by law. Students who do not comply with the policy may be subject to progressive disciplinary or restorative measures consistent with the District Code of Conduct. The full policy is available on the District website and in the Student/Family Handbook.

Disciplinary Consequences

Students who are found to have violated the District's Code of Conduct may be subject to the following consequences, 29

either alone or in combination.

1. Oral warning
2. Written warning
3. Written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Removal/suspension from a specific social event, extracurricular activity or privilege
8. In-school suspension
9. Removal from classroom
10. Short-term (five days or less) suspension from school
11. Long-term (more than five days) suspension from school
12. Permanent suspension from school

Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations. In any instance where this Code of Conduct differs or is inconsistent with federal or state law or regulation, the federal or state law or regulation is controlling.

Visitors to the Schools

The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. Visitors are prohibited from entering any school building from any access point other than the main entrance of the school building.
3. All visitors to the school must enter through the main

entrance of the building and report to the security desk or office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building. The District reserves the right to ask for photo identification.

4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
5. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
6. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

Public Conduct on School Property

The District is committed to providing an orderly, respectful, supportive environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code, "public" shall mean all persons when on school property or attending a school function including students, teachers and District personnel.

The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The District recognizes that free inquiry and free expression are indispensable to the objectives of the District. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. However, nothing herein shall be deemed to create an open forum or a limited open forum.

All persons on school property or attending a school function shall conduct themselves in an orderly and lawful manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

All persons on school property are expected to act in a courteous and respectful manner.

Communicating with Parents

Report cards are electronically issued to elementary parents on a trimester basis. For grades 5-12, they are posted quarterly. (Please see calendar for dates.) Access can be obtained through the Parent Portal. If you do not have an account, complete the FamilyID Parent Portal Agreement on the school website.

Parents are urged to discuss these reports with their children. When a child is experiencing difficulties, parents should contact the child's teacher and/or school counselor to determine the reason for the difficulties so that a plan for improvement may be developed.

In case of a school or District emergency, the District utilizes an electronic system called ParentSquare to send telephone, text and email messages to parent/guardians. Please be sure your email and phone numbers are up to date in the Parent Portal.

If you have questions or concerns, please contact the main office of your child's school.

Attendance Policy (in-school)

(Policy 5100 – Student Attendance)

The Plainview-Old Bethpage Central School District is committed to the success of all its students. A critical component of academic success is coming to school on a regular, consistent basis. Students who are in school each day, all day, learn in a consistent, orderly way. They apply the knowledge they have gained one day to the new insights and understanding they will gain in the next day. A disruptive attendance pattern interferes with the continuity of instruction that is essential to the learning process. There is simply no substitute for being in class: to listen, to participate, to question, to experiment, to challenge. The stimulation of being in a classroom with other learners, guided by a knowledgeable, insightful teacher, is at the core of a sound education. Learning builds day by day, and consistent attendance is vital to make learning meaningful.

In order to encourage students to achieve excellence in their attendance habits, and thereby provide themselves with the best opportunity to succeed in school, the Board of Education has adopted the following attendance policy.

In accordance with New York State Law, the Board of Education requires that students attend school full time from the age of 6 years old until the last day of the school year in which they turn 16, unless the student has completed an

approved four-year high school course of study.

The following is a summary of the District's attendance policy. The full text is available from your school principal or on the District's website:

<https://www.pobschools.org/cms/lib/NY01001456/Centricity/Domain/1/Attendance%20Policy%205100.pdf>

Excused and Unexcused Absences

If a student is absent from school for all or part of the school day, the student must provide a reason for the absence to the building principal or his/her designee. The building principal or his/her designee shall then determine whether the absence is considered excused or unexcused.

Excused Absences

A. The District recognizes the following absences as “excused” absences:

- Family death, illness, or emergency
- Student illness
- Chronic/extended illness
- Pre-arranged appointments with the court, social service agencies or other state agencies as well as appointments with health care providers that cannot be scheduled outside school hours.
- Religious observances, exclusive of religious instructions
- Approved college visits (with documentation)
- Exceptional circumstances: The principal may approve a prearranged absence where the absence from attendance is in the best interests of the student and his/her family. Approval for such absences must be requested of the principal in writing. In extenuating circumstances that are supported by adequate documentation, the principal may approve an exceptional circumstance after it has occurred.

B. Documentation of Absences

Absences for any of the aforementioned reasons may be considered excused by the building principal or his/her designee upon receipt of a written, signed explanation from the student's parent(s)/person(s) in parental relation, together with any supporting documentation that may be required. This information should be submitted to the school immediately by the student or parent/person in parental relation upon return from his/her absence and in no case later than five school days upon the student's return.

C. Makeup Work for Excused Absences

Students with properly excused absences will be given the opportunity and are expected to make up all missed work. It is the responsibility of students to arrange makeup work/ tests with their teacher. All work missed must be satisfactorily completed by a date set by the student's teacher(s) for the class(es) in which the absence(s) occurred. Students who fail to make up all missed work resulting from an excused absence will have that absence converted to an unexcused absence.

Unexcused Absences

- Absences for any reason other than those set forth as “excused absences” under this policy, shall be considered “unexcused.”
- Students who leave early or arrive late for any other reason than those set forth as “excused absences” under the policy, shall be considered “unexcused.”

Nonattendance Disciplinary Sanctions

Denial of Course Credit

A high school student will be denied course credit when he/ she has exceeded 18 absences for a full-year course or exceeding nine absences for a half-year course exclusive of absences for approved school-sponsored trips and activities and prearranged school appointments.

However, if the absences are determined to be the result of “unexcused” absences, i.e., truancy/cutting, a student will be denied credit when he/she has exceeded six “unexcused” absences per full-year course or exceeded four “unexcused” absences per half-year course.

In the middle school, seventh and eighth grade students who fall below the minimum standards for attendance will be given a grade of “incomplete.” Students given an incomplete grade must attend summer school to earn a final grade. For courses not offered in summer school, students must satisfactorily complete, over the summer, an independent project under the supervision of the principal of his/her designee.

In summer school, absences in excess of three will result in denial of credit. Lateness of less than 15 minutes will be considered a one-quarter absence, and those in excess of fifteen minutes will be considered a one-half absence.

Other Disciplinary Sanctions Include:

- Ineligibility for cocurricular and interscholastic activity.
- Ineligibility for driver's education.
- Detention or in-school suspension.
- Ineligibility for student parking.
- Ineligibility for summer school registration.

Physical Education Attendance

For the most up-to-date attendance policy, please visit our website at www.pobschools.org. Students with three or more unexcused absences in a semester in physical education class will receive a failing grade and be denied credit for physical education for that semester. An unexcused absence will not be allowed to be made up and will result in full loss of credit for the day.

Appeals Process

Students faced with loss of credit in a course due to absence may bring their request for appeal before the principal or his/ her designee no later than five school days after being informed of the decision to withhold credit or invoke sanctions.

A request for appeal of the principal's decision may be made to the Superintendent of Schools.

Students with Disabilities

Students with disabilities who receive unexcused absences shall be referred to the CSE or Section 504 team, as applicable, for a determination as to whether the student's absences are related to the student's disability or medical condition.

Students Past the Compulsory Age of Attendance

A student who is past the compulsory age of attendance may be dropped from enrollment if he/she has been absent for 20 consecutive days.

Class Assignments and Testing on Religious Holidays

Our administrative procedures state that, to the extent possible, testing will be avoided during religious holidays. Students who are absent for religious reasons will be given an opportunity to make up any missed work, including homework assignments.

Child Care Program

The Child Care Program is open to all District students in kindergarten through eighth grade. It provides before- and after-school supervision on all days in which school is in session. Each school has its own child care facility enabling the children to remain in their building for the entire day. The before-school portion of the program begins at 7am, in each school* and runs until the beginning of the school day. The after-school portion begins immediately after the school day ends and runs until 6pm at the middle schools*, 6:15pm at the elementary schools.

The Child Care Program provides breakfast in the mornings and a snack with juice in the afternoon. While at Child Care, the children will be provided an opportunity to do homework and engage in various activities such as arts and crafts, reading or playing outdoors/indoors (weather and space permitting).

Registration for the program is open year-round based on availability. Once the program is at capacity on a given day, registration is closed and a waitlist is formed. Additional information about the Child Care Program may be found on the District's website or by calling (516) 434-3124.

**Middle School Program is contingent upon registration. The middle school programs may be combined if there is insufficient registration.*

Half-Day Program

Independent of the regular Child Care Program, the District's Half-Day Program is open only to students enrolled in Child Care, and only available in the elementary schools. There is an additional fee to attend the half-day program. Registration is submitted on Family ID, and notice will be emailed to families enrolled in Child Care several weeks prior to the half day. Additional information for the Half-Day Program can be found on the Child Care page of the District's website or by calling (516) 434-3124.

Cafeteria

The food service program offered by the Board of Education is a self-sustaining operation. All schools have a complete hot and cold food service.

Emergency Procedures

Evacuation: Students are moved from their school building to a predetermined location in response to an emergency.

Shelter-in-Place: Students kept in their school buildings when it is deemed safer to remain inside rather than return home.

Lockdown: Immediately clear hallways, lock and/or barricade doors, hide from view and remain silent. Initiated during incidents that pose an immediate threat of violence and will only end upon physical release from law enforcement.

Hold-in-Place: Restriction of movement within the building while responding to short-term emergencies.

Secure Lockout: Remain inside locked and secured school building during incidents that pose an imminent concern outside the school.

Closed Campus: During adverse weather conditions or events occurring that may necessitate action, the campus is closed. All outdoor activities will be canceled and no one will be able to leave or enter the building.

Dangerous Instruments and Weapons in School

In order to provide a safe and healthy environment where students learn, the Plainview-Old Bethpage Board of Education has adopted a policy prohibiting dangerous instruments and weapons in school.

Dangerous instruments, firearms, chemicals, explosive devices or weapons are prohibited from school grounds, buildings, buses and field trips.

A weapon is any instrument capable of inflicting bodily harm, such as, but not limited to, Swiss army knives, pen knives, razor blades, switchblade knives, gravity knives, pilum ballistic knives, cane swords, electronic dart guns, chukka sticks and Kung Fu stars.

Any student found guilty of bringing a firearm onto school premises shall be suspended for a period of not less than one calendar year, subject to review by the superintendent. In addition, he/she shall be referred to the appropriate criminal justice or juvenile delinquency authorities.

Students who bring a weapon to school face a principal's suspension and may be referred for a superintendent's suspension.

Substance Use/Abuse Policy

It is the policy of the Plainview-Old Bethpage Central School District to promote healthy lifestyles for students and staff using appropriate instructional strategies and to inhibit the use/abuse of alcohol, tobacco, vaping and other

substances within its jurisdiction. Plainview-Old Bethpage is a substance-free District in which the use of alcohol, smoking and vaping are prohibited in all school buildings and on school grounds. Therefore, no person may use, possess, sell or distribute alcohol or other substances, nor may use, possess or distribute drug paraphernalia, including e-cigarettes and other vaping apparatus on school property or at school-sponsored events, except drugs as prescribed by a physician. Further, any person exhibiting behavior, conduct, or personal or physical characteristics indicative of having used or consumed alcohol or other substances shall be prohibited from entering school grounds or school-sponsored events.

Statement on Sexual Harassment

The Board of Education recognizes that harassment of students and staff on the basis of sex, gender (including gender identity and expression) and/or sexual orientation is abusive and illegal behavior that harms targets and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

Sex-based harassment can be comprised of two types of behavior: sexual harassment and/or gender-based harassment. Sexual harassment is unwelcome conduct of a sexual nature, which can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature (see regulation 0110-R for examples). Gender-based harassment includes verbal, nonverbal or physical aggression, intimidation or hostility that is based on actual or perceived gender (including gender identity and expression) and sexual stereotypes (see regulation 0110-R for examples). Sexual or gender-based harassment of a student can deny or limit the student's ability to participate in or to receive benefits, services or opportunities from the school's program.

The Board is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the District.

Music Association of Plainview-Old Bethpage (MAPOB)

The mission of MAPOB is to promote and support music education and related activities in the Plainview-Old Bethpage CSD and community; to promote cooperation among all musicians in the school district; to develop musical skills and the characteristics of good fellowship, self-discipline and fairness.

Students and community members join together to provide organized support for the music programs in the Plainview-Old Bethpage CSD and community.

Membership is open to all families of students in District schools. This is a wonderful opportunity to show your support and encouragement for your child and music.

PE, Health, Athletics and Recreation

The K-12 Health and Physical Education curriculum is designed to equip students with the skills, concepts and knowledge essential to pursue a healthy lifestyle within a stimulating, enjoyable and safe learning environment.

At the elementary level, our physical education program aims to reinforce and expand upon foundational concepts of body and spatial awareness through locomotor and non-locomotor physical activities. Through guided exploration, students continue to discover the impact of movement on both the body and mind, fostering personal responsibility and positive behavior. Successfully engaging in challenging activities promotes confidence and instills motivation for lifelong physical activity.

In middle school, the physical education curriculum focuses on cultivating citizenship, evaluative problem-solving skills and conflict resolution strategies within physical contexts. Students learn to recognize the emotional benefits of exercise, establishing fundamental practices that extend into their academic years and beyond. They apply these strategies and concepts to movement, small-sided games and various physical activities while refining their locomotor skills.

The high school physical education program is designed to educate students on the advantages of maintaining a healthy lifestyle. Grade-level outcomes encompass personal wellness components and social-emotional factors essential for a fulfilling life beyond graduation. Exploration of career options and available resources further enhances students' understanding. Mastery of diverse motor skills and movement

patterns is demonstrated as students progress in their skill development.

As students advance in their proficiency, they are encouraged to participate in our Interscholastic Athletic program, which currently features over 90 teams spanning grades 7-12. Our recreation offerings include an intramural program at the middle school level and Friday night recreation for students in grades 5-8. Additionally, we provide swim programs through our Saturday morning Instructional Swim program for students, Saturday afternoon recreational swims for the community, and dedicated recreational swims for adults on Mondays and Wednesdays.

In addition to these initiatives, we proudly offer specialized programs for students with disabilities, including Funtime, the Special Youth Recreation Program, and our Challenger Basketball and Soccer Programs. These programs are integral to our commitment to inclusivity and accessibility in physical education and recreation.

Athletic Booster Club

The Plainview-Old Bethpage Athletic Booster Club is a volunteer organization dedicated to enhancing athletic programs, clubs and cocurricular activities within the POBCSD community. Comprising parents, staff, students and alumni, the club provides support through volunteering, fundraising and financial contributions. It collaborates closely with the school to organize various events including homecoming, seasonal award ceremonies, the Hall Of Fame Golf Outing, Rose Ceremonies for graduating athletes and the Wall of Fame in the high school hallway. The club is committed to fostering school spirit and backing the students, coaches and advisers involved in Plainview-Old Bethpage Athletic programs.

District Publications

Our District publication, Educational Horizons, is the official publication of the Board of Education and highlights items of interest in our schools such as Board and budget information and news about staff, students and alumni. It is mailed to District residents and is posted on our school district website.

Student publications abound in the District. Student handbooks, produced by the high school and the two middle schools, offer rules of conduct, regulations, student rights and responsibilities, and other important information. In addition

to the senior yearbook published by the high school, the high school and the middle schools publish their own newsletters and literary magazines.

Other brochures describing programs, courses, college requirements and extracurricular activities are given to students to take home, mailed to parents/residents, or shared via ParentSquare and are available online at www.pobschools.org.

Photographs

Photographs and video footage of students are part of the District public relations program and may be included on our school District website. Parental permission is assumed unless the Plainview-Old Bethpage District is contacted in writing by November 1, 2026. Please contact the main office of your child's school with questions and concerns.

Holocaust/Genocide Studies Center

One of the only centers of its kind to be housed in a school library, the Holocaust/Genocide Center located within John F. Kennedy High School is open to all residents during regular school hours and also by appointment. Materials of interest to children and adults on the Holocaust and other acts of genocide may be borrowed by the public.

To make an appointment, please contact Dr. Heather Dvorak, Principal of JFKHS, at hdvorak@pobschools.org.

Our Radio Station (WPOB)

The Plainview-Old Bethpage Central School District operates a radio station, WPOB 88.5 FM, which airs student-produced programs that are educational, informational and entertaining. The station will broadcast public service announcements from community organizations. Contact the department at (516) 434-3185 for details.

Senior Citizens

The Plainview-Old Bethpage School District Senior Citizen Club welcomes District residents ages 55 and older to enjoy a friendly social environment with refreshments, arts and crafts, yoga, card games, monthly bingo, dancing, guest speakers, entertainment, tours, trips, and more.

The club meets every Friday from 9:00am to 12:00pm at Jamaica Avenue School (except on school closing days). Chair Yoga begins at 9:30am, the club meeting is held from 10:00–11:00am, and entertainment begins at 11:00am.

For more information, please call (516) 937-6424.

the school district for information regarding time deadlines for request for services.

The District's Child Find process extends to students with physical or mental impairments that substantially limit a major life activity. Such students may be eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act. Section 504 is a federal civil rights statute that prohibits discrimination against persons with disabilities and programs receiving federal financial assistance. Please contact your child's building assistant principal for more information regarding Section 504 eligibility and services.

Title IX Committee Mission Statement

The purpose of this committee is to develop, strengthen and raise awareness of gender equality through education, communication and athletics.

We accomplish this by securing and promoting celebrations and achievements that foster gender equality, distributing materials, monitoring issues within the school community and encouraging student participation in all endeavors toward this goal.

Use of School Buildings and Grounds

Nonprofit organizations are granted the use of school facilities under appropriate circumstances. At least 10 days prior to the date on which a facility is needed, an online application must be filed. Information regarding fees and insurance requirements may be obtained from the Plainview-Old Bethpage CSD website located online under the "District Offices" area in the Office of Buildings and Grounds section. Once on the Office of Buildings and Grounds online site, click on "Community User Requestors Guide." Any questions regarding your application, please call the Buildings and Grounds Office at (516) 434-3110.

Parking on School Grounds

Please be informed, the Nassau County Police Department (NCPD) will ticket, without warning, all vehicles parked illegally. District driveways and parking lots have been posted in accordance with the appropriate Town of Oyster Bay ordinance and Nassau County parking regulation. Enforcement is now the responsibility of the NCPD.

In general, parking within 20 feet of any District facility, on the curb that is adjacent to any building and within a designated handicapped parking space, without a valid permit,

is in violation of the above-referenced parking regulations.

Voter Qualifications

A person shall be eligible to vote at any school meeting for the election of school board members, the school district budget, and upon other matters which may be brought before such meeting, who is:

1. A citizen of the United States.
2. Eighteen years of age or older.
3. A resident within the District for a period of 30 days preceding the meeting of the vote.
4. Any person who is registered to vote for general election purposes (federal, state or county elections) will be entitled to vote in school district elections without further registration. In summary, you may vote if your name appears on the school district registration lists or on the county registration lists.

Registration dates for new voters are announced through public notices and school district mailings. Residents may register at the Jamaica Avenue School and Administration Offices at Matlin Middle School.

Registration is on Tuesday, May 11, 2027, from 3pm-7pm, unless otherwise specified.

Early mail and absentee ballots may be utilized for voting on the school district budget and on any propositions presented, and for voting for members of the Board of Education.

Working Papers

Working papers are required until age 18. They are issued in the Guidance Department Office of POBJFK High School, Monday to Friday, 8am-3pm (except school holidays). The office will be closed on Fridays in July and August. Please call (516) 434-3150 before coming to the office. An application and proof of a current physical exam (within the past 12 months) are required. Applications for working papers are available at both middle schools, the high school and the District website. For further information, call (516) 434-3150.

Every Student Succeeds Act (ESSA)

According to The Every Child Succeeds Act, parents can request information regarding the professional qualifications of their child's teacher. Information such as licensing criteria, certification status, undergraduate degree major and graduate

certificates, if applicable, can be provided to all parents. Parents wishing to receive this information should contact the principal of their child's school.

Annual Asbestos Notification

In accordance with 40CFR § 763.84.c, regard this statement as the District's annual notification to all staff, workers, students and/or their legal guardians that the District continues to maintain its Asbestos Management Plan (AMP) which documents all performed or planned asbestos-related inspections, response actions and postresponse action activities, including periodic reinspection and surveillance activities within the school district.

A copy of this AMP is available for review and/or inspection at the District's Buildings and Grounds office located at 117 Central Park Rd., Plainview, NY 11803, 516-434-3110.

Pesticide Notification

Education Law 409-h requires that all public and private schools in New York State establish a pesticide notification procedure to inform parents about school pesticide practices and provide them the opportunity to be notified when pesticides are applied in their children's schools.

It is the intent of the Plainview-Old Bethpage Central School District to continue to practice Integrated Pest Management methods that do not employ the use of pesticides at your child's school whenever possible. To maintain compliance with the requirements of the law, the principal has been designated as the contact person at your child's school and he/she will keep you informed of all relevant issues. In the event the principal is not available, please call our Building and Grounds office, (516) 434-3110.

Pupil Personnel Services

Pupil Personnel Services is a team effort consisting of school psychologists, social workers and counselors, classroom teachers, speech and language therapists, special education teachers, related service providers, and you, the parent, working together to help your child. If you have a question and wish to speak with a member of the department, please call (516) 434-3020.

Parents of students with disabilities who are parentally placed in nonpublic schools must request special education services in writing to the school district of location by June

1 preceding the school year for which the request for services is made, except when a student is first identified as a student with a disability after the first day of June preceding the school year for which the request is made. In this case the parent must submit the written request for services within 30 days after the student was first identified.

A message for incoming kindergarten families and new entrants to the POB District: The District provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent's Guide to Special Education, which is published on the New York State Education Department's website in many languages. Parents or persons in parental relation should contact the District's Director of Pupil Personnel Services at (516) 434-3020 for additional information.

Vocational Education

Commencing with the 11th grade, students may apply for approved technical or occupational programs in addition to their regular academic subjects. The District cooperates with BOCES in meeting the needs of vocational students. Interested students must notify their counselor by the end of the first marking period of the year prior to attendance. For additional details, parents and students are encouraged to speak with their high school counselor.

Project Challenge – Gifted Program

The Plainview-Old Bethpage Project Challenge program provides enriched, intellectually stimulating academic experiences designed to develop motivated leaders, collaborative team members, curious and proficient researchers.

- The Selection Process: All 2nd graders and selected 3rd/4th graders with parental permission take the OLSAT (IQ) exam. An entry score of 130 is required to qualify for the program.
- Grades 3–6 Schedule: Qualifying students attend a pull-out program. Third graders attend one half-day per week. Qualifying 4th–6th graders attend one full day per week.
- 7th Grade Extension: A continuation course for previously enrolled students. This course meets one period on

alternating days all year, focusing on higher-level thinking, creativity, and collaborative projects.

For more program details, please visit the District website.

Project Challenge Parent Association

PCPA is a group which seeks to promote and support gifted education and related activities in our school district. Meetings are open to all members of the community.

Adult Education Program

The Plainview-Old Bethpage Adult Continuing Education Program has a comprehensive schedule with diverse fall and spring session offerings. Our programs are designed to appeal to a variety of passions, interests and hobbies. The aim is to promote lifelong learning, curiosity and community. Ideas for new classes are welcome. For more information, email us at AdultEducation@pobschools.org or visit our website at <https://www.pobschools.org/about/adult-education>

Art Education

The Art Education program in Plainview-Old Bethpage is designed to provide K-12 students with opportunities to participate in fine art activities and experiences which will develop their understanding, appreciation and enjoyment of the visual arts.

While supporting the New York State Learning Standards for the Arts, art instruction is based on the Basic Elements of Art and Principles of Design, as well as creating, presenting, responding to and connecting art to personal meaning and external contexts. Art students are exposed to creative opportunities in various mediums and areas of self-expression, and create projects focused on art history and the works of accomplished artists. All K-12 students are exposed to a wide variety of art enrichment programs, museum trips, art exhibitions and contests, as well as working artists. Students can choose to participate in the advanced Studio in Art course their eighth grade year.

Elective Visual Art courses are offered to students in grades 9-12, in preparation for AP-level Art opportunities. Sequential course offerings include Media Arts, Drawing & Painting, Fashion Design, Photography (Darkroom and Digital), Computer Graphics, Ceramics and Sculpture, and Art History.

Music Education

The Music Education program in Plainview-Old Bethpage is designed to provide students with opportunities to

participate in musical activities and experiences which will develop their understanding, appreciation and enjoyment of music, while supporting their social and emotional growth, enriching their academic experiences, and connecting with all other curricular areas.

The program includes general music, which is required of all students from kindergarten through seventh grade, with an elective offered in eighth grade. This program introduces students to a variety of listening and “hands-on” experiences which draw from the musical elements of rhythm, melody, harmony, form, tone, color and expression. All fourth grade students participate in chorus and all students also have an opportunity to select a band or orchestra instrument to play. Music teachers assist students in selecting an appropriate instrument. Students can continue to participate in large music groups, including chorus/ choir, band and orchestra through 12th grade. Other opportunities exist for students to play in small chamber ensemble groups. Chamber ensemble groups, jazz ensembles and a cappella performing groups present day and evening school concerts for community enjoyment. Plainview-Old Bethpage CSD is a leader in integrative music technology as an instructional tool and is woven into our curriculum from K-12.

Course offerings in grades 9-12 include Band, Orchestra, Chorus, Music Theory and AP Music Theory, Guitar, and Modern Music (a survey course in American music). High school students receive credit for elective courses and participation in performing music. In addition to performances, our music electives include student leadership development, connective collegiate performances, STREAM Projects in Music (guitar students building their own instruments), emerging ensembles, the Electric Strings Orchestra, acapella groups, and above all, high-level performance music representing a diverse repertoire of selections.

The paramount vision and philosophy of the music and performing arts department is this: All students are welcome to play at any time. Our goal is simple: If a student wants to play for the first time later in their school career, you have just moved into the District and haven't played or sung before, or played once before and would like to return, there will always be a spot for you in the program and department. Plainview-Old Bethpage has been recognized by NYSSMA as a “School District of Excellence.”

Please contact your school's music teacher if you have questions about concert selections.

Music Association of Plainview-Old Bethpage (MAPOB)

The mission of MAPOB is to promote and support music education and related activities in the Plainview-Old Bethpage CSD and community; to promote cooperation among all musicians in the school district; to develop musical skills and the characteristics of good fellowship, self-discipline and fairness.

Students and community members join together to provide organized support for the music programs in the Plainview-Old Bethpage CSD and community.

Membership is open to all families of students in District schools. This is a wonderful opportunity to show your support and encouragement for your child and music.

PE, Health, Athletics and Recreation

The K-12 Health and Physical Education curriculum is designed to equip students with the skills, concepts and knowledge essential to pursue a healthy lifestyle within a stimulating, enjoyable and safe learning environment.

At the elementary level, our physical education program aims to reinforce and expand upon foundational concepts of body and spatial awareness through locomotor and non-locomotor physical activities. Through guided exploration, students continue to discover the impact of movement on both the body and mind, fostering personal responsibility and positive behavior. Successfully engaging in challenging activities promotes confidence and instills motivation for lifelong physical activity.

In middle school, the physical education curriculum focuses on cultivating citizenship, evaluative problem-solving skills and conflict resolution strategies within physical contexts. Students learn to recognize the emotional benefits of exercise, establishing fundamental practices that extend into their academic years and beyond. They apply these strategies and concepts to movement, small-sided games and various physical activities while refining their locomotor skills.

The high school physical education program is designed to educate students on the advantages of maintaining a healthy lifestyle. Grade-level outcomes encompass personal wellness components and social-emotional factors essential for a fulfilling life beyond graduation. Exploration of career options and available resources further enhances students' understanding. Mastery of diverse motor skills and movement

patterns is demonstrated as students progress in their skill development.

As students advance in their proficiency, they are encouraged to participate in our Interscholastic Athletic program, which currently features over 90 teams spanning grades 7-12. Our recreation offerings include an intramural program at the middle school level and Friday night recreation for students in grades 5-8. Additionally, we provide swim programs through our Saturday morning Instructional Swim program for students, Saturday afternoon recreational swims for the community, and dedicated recreational swims for adults on Mondays and Wednesdays.

In addition to these initiatives, we proudly offer specialized programs for students with disabilities, including Funtime, the Special Youth Recreation Program, and our Challenger Basketball and Soccer Programs. These programs are integral to our commitment to inclusivity and accessibility in physical education and recreation.

Athletic Booster Club

The Plainview-Old Bethpage Athletic Booster Club is a volunteer organization dedicated to enhancing athletic programs, clubs and cocurricular activities within the POBCSD community. Comprising parents, staff, students and alumni, the club provides support through volunteering, fundraising and financial contributions. It collaborates closely with the school to organize various events including homecoming, seasonal award ceremonies, the Hall Of Fame Golf Outing, Rose Ceremonies for graduating athletes and the Wall of Fame in the high school hallway. The club is committed to fostering school spirit and backing the students, coaches and advisers involved in Plainview-Old Bethpage Athletic programs.

District Publications

Our District publication, Educational Horizons, is the official publication of the Board of Education and highlights items of interest in our schools such as Board and budget information and news about staff, students and alumni. It is mailed to District residents and is posted on our school district website.

Student publications abound in the District. Student handbooks, produced by the high school and the two middle schools, offer rules of conduct, regulations, student rights and responsibilities, and other important information. In addition

to the senior yearbook published by the high school, the high school and the middle schools publish their own newsletters and literary magazines.

Other brochures describing programs, courses, college requirements and extracurricular activities are given to students to take home, mailed to parents/residents, or shared via ParentSquare and are available online at www.pobschools.org.

Photographs

Photographs and video footage of students are part of the District public relations program and may be included on our school District website. Parental permission is assumed unless the Plainview-Old Bethpage District is contacted in writing by November 1, 2026. Please contact the main office of your child's school with questions and concerns.

Holocaust/Genocide Studies Center

One of the only centers of its kind to be housed in a school library, the Holocaust/Genocide Center located within John F. Kennedy High School is open to all residents during regular school hours and also by appointment. Materials of interest to children and adults on the Holocaust and other acts of genocide may be borrowed by the public.

To make an appointment, please contact Dr. Heather Dvorak, Principal of JFKHS, at hdvorak@pobschools.org.

Our Radio Station (WPOB)

The Plainview-Old Bethpage Central School District operates a radio station, WPOB 88.5 FM, which airs student-produced programs that are educational, informational and entertaining. The station will broadcast public service announcements from community organizations. Contact the department at (516) 434-3185 for details.

Senior Citizens

The Plainview-Old Bethpage School District Senior Citizen Club welcomes District residents ages 55 and older to enjoy a friendly social environment with refreshments, arts and crafts, yoga, card games, monthly bingo, dancing, guest speakers, entertainment, tours, trips, and more.

The club meets every Friday from 9:00 a.m. to 12:00 p.m. at Jamaica Avenue School (except on school closing days). Chair Yoga begins at 9:30 a.m., the club meeting is held from 10:00–11:00 a.m., and entertainment begins at 11:00 a.m.

For more information, please call (516) 937-6424.

Parent-Teacher Associations (PTA)

The Plainview-Old Bethpage School District is generously and faithfully supported by the Parent-Teacher Associations. Thanks to the PTA's dedication to the welfare of children and the cause of public education, this community has had an outstanding record of public support for the highest quality of education for our students.

The PTA Council serves as a coordinating body that unites the efforts of the seven school-based PTAs and SEPTA. Membership of PTA Council is composed of its Executive Board and delegates elected by each of these PTAs.

The Parent-Teacher Associations seek to bring together the home, the school and the community to develop the cooperation necessary to secure for every child the highest advantages in physical, mental and social education. The PTAs extend a cordial welcome to all parents to join their membership and attend their meetings, which are listed in this calendar.

Special Education Parent-Teacher Association (SEPTA) is a group of concerned people interested in the welfare and education of children with special needs and their families. Anyone with questions or ideas can contact SEPTA members. Everyone is welcome to attend their meetings, which are listed in this calendar.

PTA Council Executive Board, 2026-27

President	Sol Soto
First Vice President.....	Liz Vulin
Curriculum V.P	Nina Hoch
Budget/Financial V.P.....	Laura Finelli
Communications V.P	Jaime Vine
Founders' Day V.P.....	Jana Kron
Founders' Day V.P.....	Ilissa Wilk
Procedures/By-Laws V.P.....	Heather Brenner
Corresponding Secretary	TBD
Recording Secretary.....	Felissa Allard
Committee Reports Liason.....	Leena Patel
Community Liaison/Asst. Rec Sec.....	Dina Levinstien
Treasurer	Andrea Lee

PTA Unit Presidents, 2026-27

Judy Jacobs-Parkway.....	Claudia Lerudis
Judy Jacobs-Parkway.....	Stacy Hendershot
Old Bethpage	Leigh Henrich

Old Bethpage	Serena Tow
Pasadena	Vincenza Buszko
Pasadena.....	Jessica Messier
Stratford Road.....	Colleen Kousiaris
Stratford Road.....	Marisa Pammer
Mattlin MS	Jen Saslowsky
Mattlin MS.....	Ilissa Wilk
POBMS	Tammy Kuo
POBMS	Trishna Chawla
POBJFK HS	Jaime Vine
POBJFK HS	Sarah Bogaty
SEPTA	Ross Gillman
SEPTA	Michael Cohen
PTA Council	Sol Soto

Community Organizations

The District has many educational, cultural, social, business and service organizations that provide academic scholarship awards and recognition of student participation. Many memorial scholarships are also offered to outstanding students or to those needing financial aid. A partial list of the community organizations follows:

Anthony Monaco Memorial Sports Scholarship
Baha'i Race Unity Award
Ben Sofe and Mae Greenspan Memorial Scholarship
Brian Harley Assa Memorial Scholarship
Brooke Zimmerman Memorial Scholarship
Career Day Inc. Arie A. Bucheister Memorial Scholarship
CarJoy Scholarship
The Cattry Family Career Day Inc. STEM Scholarship
Crestwood Country Day School Scholarship
Debbie C. Bernstein Kindness & Compassion Scholarship
Gottlieb-Weiner Family Scholarship
Jeffrey M. Bernstein Anti-Bullying Scholarship
Jeffrey Miller Award
Jordan Abramowitz Memorial Scholarship
Joseph Morello Memorial Scholarship
Joshua Golbert Memorial Award in Music
Karen Smith Memorial Art Scholarship
Kathleen McNally Dillon Scholarship
Kevin D. Berkowitz Memorial Scholarship
KidOYO Student Mentor Scholarship
Leonard & Miriam Berkowitz Memorial Scholarship
Linda Lippolt Ray of Sunshine Scholarship

Long Island Blood Services Scholarship
Lucian Veneziano Memorial Scholarship
Mark Koehler Scholarship
Maury D. Golbert Music Award
Michael Eichenbaum Memorial Lacrosse Scholarship
Michael Secko Memorial Scholarship
Nanette Strenger Memorial Learning Ally Scholarship
P.A.L. - Nassau County Police Activity League Scholarship
Paul Rubin Memorial Scholarship
Plainview-Bethpage Lions Club Award
Plainview Hospital Medical Scholarship
Plainview Hospital Nursing Scholarship
Plainview Little League Scholarship
Plainview Powerball/Mega-Millions Facebook Page Scholarship
Plainview-Old Bethpage JFK High School PTA Scholarship
Plainview-Old Bethpage Senior Citizen Club Scholarship
Plainview-Old Bethpage Soccer Club Scholarship
POB Chamber of Commerce Award in Memory of Marcia Finkelstein
POB Chamber of Commerce Scholarship
POBAOA Leadership Scholarship
R.A.G.E - Residents Against Garbage Expansion Scholarship
Rae Saltzman Scholarship
Rechler Equity Partners Scholarship
Rinaldi Scholarship Fund
Ruth Gaipman Memorial Scholarship
SCOPE Education Services Scholarship
SEPTA Scholarships
Spencer Cares Scholarship
Stacy's Warriors Scholarship
Steve Pollicino Memorial Scholarship
The Susan Rusinek Memorial Scholarship
Swimmer Scholar Award
Tri-M Music Honor Society Awards

Plainview-Old Bethpage Public Library

Read Learn Explore at the Plainview-Old Bethpage Public Library! We excel at helping students locate, evaluate and utilize information effectively. Providing the school community with a wealth of digital and print information along with a wide array of services for education and entertainment is what we do best.

Library Card Applications are available in the Library or through the website, www.poblib.org.

Library Hours: Monday-Thursday 9am-9pm

Friday 9am–5:30pm

Saturday 9am–5:30pm

Sunday 11pm–7:00pm

999 Old Country Road, Plainview, NY 11803

(516) 938-0077 (T) (516) 433-4645 (F)

www.poblib.org

The Library is fully handicapped accessible.

Questions and Concerns

Should you have questions or concerns about your child's schoolwork, please contact the classroom or subject area teacher as he/she will have the most detailed information. If you need to share information not pertaining to the classroom instruction or assignments; or, if you have been unsuccessful in resolving a concern with your child's teacher, please contact one of the following: department chairperson, guidance counselor or principal.

Mental Health and Well-Being at POB

Say Something Anonymous Reporting System allows you to submit secure and anonymous safety concerns to help identify and intervene upon at-risk individuals BEFORE they hurt themselves or others. You can do this by reporting observed threats, behaviors, actions and harassment.

Visit www.pobschools.org, www.saysomething.net, or call 1-844-5-SAYNOW to submit a tip.

Anti-Equity, Inclusivity and Belonging Reporting Form

The POB Mission Statement emphasizes our dedication to fostering an inclusive learning environment where every student feels a sense of belonging. To address concerns about hate, please use the anonymous form on the District website, www.pobschools.org, to report incidents based on race, religion or gender. Include your contact information if you wish to discuss the incident further. For incidents impacting a student's safety, please contact the school administration promptly.

Northwell/South Oaks Partnership

The Strategic Partnership for Mental Health Services: Northwell/South Oaks is a productive partnership to enhance the access to effective psychiatric supports and services. The partnership will assist with navigating and accessing mental health services for students identified within the school district.

Services will include psychiatric evaluation, referral to care, faculty professional development, professional and discreet ambulance services and clinical support. Questions regarding the partnership can be directed to Monica Manzi, Executive Director of Special Education, Mental Health & Support Services, at (516) 434-3020.

Long Island Crisis Center

The Long Island Crisis Center provides free, confidential and nonjudgmental programs and services to support and empower Long Islanders at critical times in their lives, 24/7. Hotline: (516) 679-1111

North Shore Child and Family Guidance Center, Roslyn

A not-for-profit children's mental health agency offering a variety of services to children (birth-age 24), as well as training for parents. (516) 626-1971

Central Nassau Guidance Center, Hicksville

Services available for people living with mental health and substance use conditions through person-centered integrated treatment. Includes housing and support services. (516) 822-6111

Central Nassau Guidance Mobile Recovery Unit

Anonymous and innovative access to substance use disorder treatment. (516) 396-2778

Mindful Urgent Care, W. Hempstead

Same-day psychiatric care and mental health treatment. (516) 505-7200

Cohen Children's Pediatric Behavioral Health, New Hyde Park

Diagnostic and treatment services for children, birth through adolescence. (516) 802-6100

Religious Holidays

July 16, 2026 – Rath Yatra

July 23, 2026 – Tisha B'Av

August 26, 2026 – The Prophet's Birthday (Mawlid al-Nabi)

August 28, 2026 – Raksha Bandhan

September 4, 2026 – Krishna Janmashtami

September 11-13, 2026 – Rosh Hashanah

September 14, 2026- Ganesh Chaturthi

September 20-21, 2026 – Yom Kippur

September 21, 2026 – International Day of Peace

September 25-27, 2026 – Sukkot

October 3-4, 2026 – Simchat Torah

November 1, 2026 – All Saints' Day

November 8, 2026 – Diwali

November 10, 2026 – Birth of the Báb

November 11, 2026 – Birth of Bahá'u'lláh

November 24, 2026 – Guru Nanak Gurpurab

December 4-12, 2026 – Hanukkah

December 8, 2026 – Immaculate Conception / Bodhi Day

December 21, 2026 – Yule / Winter Solstice

December 25, 2026 – Christmas Day

January 7, 2027 – Epiphany / Orthodox Christmas

January 15, 2027 – Makar Sankranti / Mahayana New Year /

Guru Gobind Singh Gurpurab

January 18, 2027 – Martin Luther King Jr. Day (Interfaith)

January 24, 2027 – Lailat al Bara'at

February 1-7, 2027 – World Interfaith Harmony Week

February 6, 2027 – Lunar New Year

February 7-March 8, 2027 – Ramadan

February 10, 2027 – Ash Wednesday

February 15, 2027 – Parinirvana Day

March 6, 2027 – Maha Shivaratri

March 5, 2027 – Lailat al-Qadr

March 9, 2027 – Eid al-Fitr

March 20, 2027 – Nowruz

March 21, 2027 – Naw-Rúz

March 22, 2027 – Holi

March 26, 2027 – Good Friday

March 28, 2027 – Easter

April 21, 2027 – Vaisakhi / Ridván Begins

April 21-29, 2027 – Passover

May 2, 2027 – Ridván Ends

May 6, 2027 – Ascension Day

May 16, 2027 – Day of Arafat

May 16, 2027 – Pentecost

May 17, 2027 – Eid al-Adha

May 17, 2027 – Whit Monday

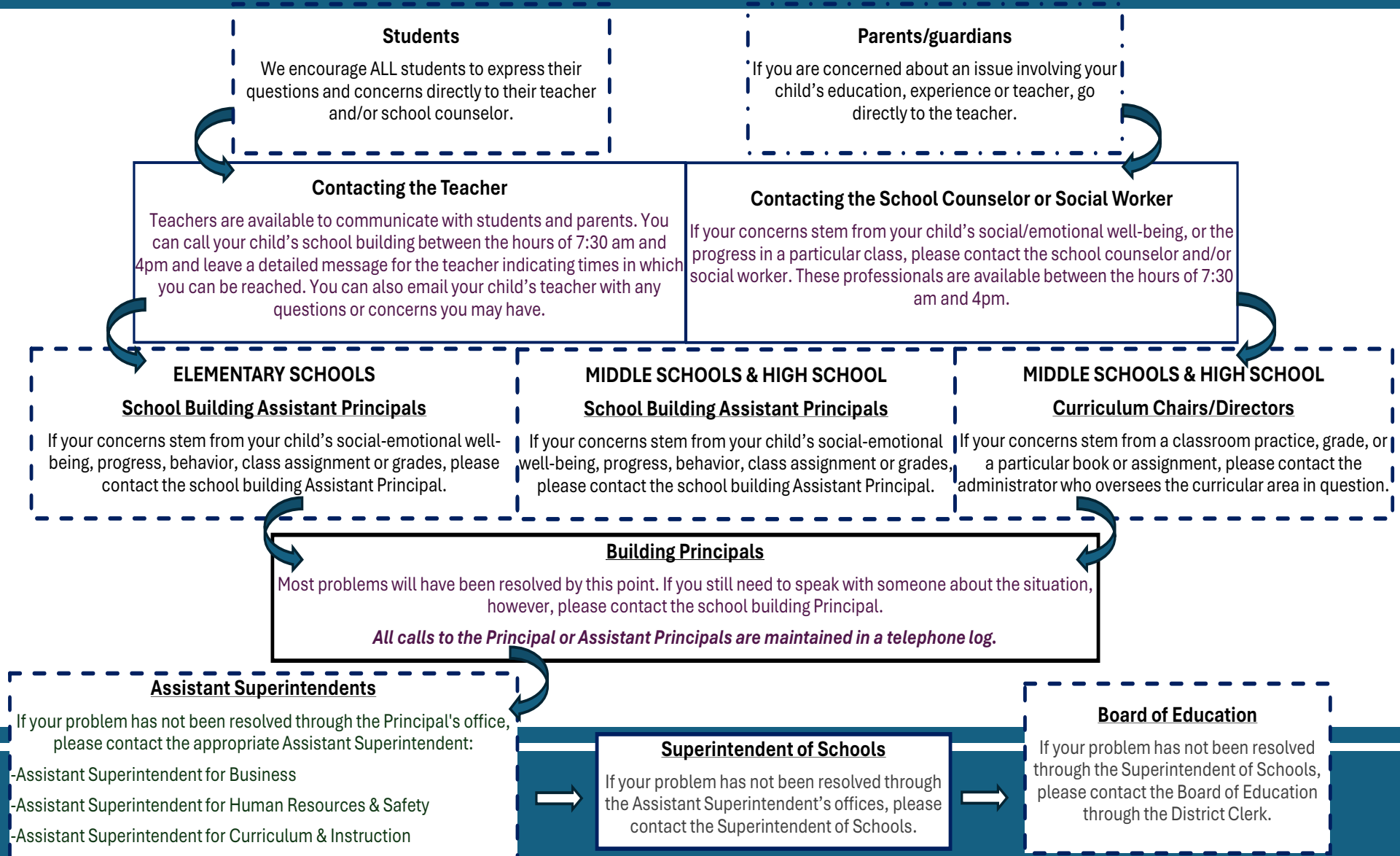
May 24, 2027 – Declaration of the Báb

May 30, 2027 – Corpus Christi

June 6, 2027– Islamic New Year / Asalha Puja

June 15, 2027 – Ashura

Plainview-Old Bethpage School District Chain of Communication





Plainview-Old Bethpage Central School District

Administrative Offices

Washington Avenue, Plainview, NY 11803

www.pobschools.org

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Jared Goerke, Trustee

Ginger Lieberman, Trustee

Dr. Karen Reiss Medwed, Trustee

Tara Rock, Trustee

******ECRWSS******

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Plainview-Old Bethpage
Central School District

Dr. Mary O'Meara, Superintendent of Schools

Scan the QR Code to view the most current
District Calendar posted on the POB website.

