



AGENDA and NOTICE SCHOOL COMMITTEE MEETING

This is a remote meeting with public comment available via the meeting link.

Regular Session Meeting
Monday, August 3, 2026

LOCATION

40 Fairbank Road, Sudbury, MA 01776; Room 214
Dial In: 1 301 715 8592 - Webinar ID: 869 1936 4866
Live Link: <https://us02web.zoom.us/j/86919364866>

AGENDA

6:30 p.m. - Open Executive Session

(Approximate)

1. Executive Session
 - a. Motion and vote to convene in executive session and to return to open session pursuant to Massachusetts General Laws chapter 30A section 21(a) for the following purposes:
 - i. Purpose (4) to discuss the deployment of security personnel or devices, or strategies with respect thereto.
 - ii. Purpose (7) to review and approve minutes from the Sudbury School Committee executive session meetings of July 6, 2026 and July 17, 2026.

7:00 p.m. - Open Regular Session

(Approximate)

2. Public Comment 15 Mins
 - a. At the start of each regularly scheduled School Committee meeting, community members may address the Committee. In-person attendees should sign in; remote attendees on Zoom should use the "Raise Hand" feature (in the Reactions menu, or under "More" on mobile). For remote comments, attendees must also type their full name into the Zoom name field in order to be called on. Per Policy BEDH, each speaker has up to three (3) minutes and must state their name and city/town. Public comment is not a discussion or debate, but an opportunity to share opinions on matters within the Committee's authority. Meetings are live-streamed and recorded for SudburyTV; participation constitutes consent to be recorded and broadcast.
3. Special Matters 20 Mins
 - a. School Safety Update, Chief of Police, Scott Nix (Report)
4. Educational and Operational Matters 15 Mins
 - a. District Reports (Reports)
 - i. Acting Director of Business and Human Resources
 - ii. Interim Assistant Superintendent
 - iii. Interim Superintendent
5. Consent Calendar 5 Mins
 - a. Appointment of School Committee Representative to Educational Collaboratives (CASE and ACCEPT) (Discussion/Action)
 - b. Medication Delegation Application
 - c. Conditions of Assistance: IDEA Part B Funding Certifications
6. Business and Policy Matters 15 Mins
 - a. Combined Facilities Director (Report)
 - i. Haynes and Nixon Roof Projects Update
 - ii. School Safety Update

b.	Update on Jewish PAC	(Discussion)	10 Mins
c.	Policy DKC - Expense Reimbursements	(Discussion/Action)	10 Mins
d.	At-A-Glance Newsletter, June 2026	(Discussion/Action)	10 Mins
e.	Combined Facilities Memorandum of Agreement	(Discussion/Action)	5 Mins
f.	FY26 Q4 Report (End of Year)	(Discussion/Action)	10 Mins
g.	Update on Superintendent Search	(Discussion)	5 Mins
7.	Future Agenda Items	(Report)	5 Mins
8.	Adjournment		

This listing of matters is those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed, and other items not listed may also be brought up for discussion to the extent permitted by law. The Chair will strive to honor timed items as best as possible.

*The next School Committee Meeting is scheduled for **Monday, August 17, 2026***

**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

- Agenda Item:** 5 - Consent Calendar
- a. Appointment of School Committee Representative to Educational Collaboratives (CASE and ACCEPT)
 - b. Medication Delegation Application
 - c. Conditions of Assistance: IDEA Part B Certifications

Recommendation:

Motion to approve the consent calendar as presented/amended.

Background / Preparation Information:

- a. **Appointment of School Committee Representative to Educational Collaboratives (CASE and ACCEPT)** – This item is to review and potentially vote on appointing the Interim Superintendent as our representative to the Educational Collaboratives this year. This is the same practice as in past years.
- b. **Medication Delegation Application** - This is a yearly application that our Committee reviews and votes on. Please review and bring any questions.
- c. **Conditions of Assistance: IDEA Part B Certifications** – The Individuals with Disabilities Education Act (IDEA) requires us to annually submit this form to DESE to remain eligible for federal special education funds. Please review and bring any questions you have regarding the form.

Attachments:

Doyle_ACCEPT Collaborative Letter of Appointment_080426
Doyle_CASE Collaborative Letter of Appointment_080426
MCSR Signature Page (1)
ConditionsofAssistance_IDEAS Part B Funding

Action: XX **Report:** **Discussion:** XX



Sudbury Public Schools

40 Fairbank Road
Sudbury, Massachusetts 01776
Phone: (978) 639-3211

Annette Doyle

Interim Superintendent of Schools
annette_doyle@sudbury.k12.ma.us

August 4, 2026

Dr. Kat Bernklow
Executive Director
ACCEPT Collaborative
4 Tech Circle
Natick, MA 01760

Dear Dr. Bernklow:

Please be advised that in accordance with Chapter 43 of the Acts of 2012, the Sudbury Public School Committee at its regularly scheduled meeting of August 3, 2026, voted to appoint Interim Superintendent Annette Doyle as the school representative to the ACCEPT Board of Directors for the 2026-2027 school year.

Respectfully,

Annette Doyle
Interim Superintendent of Schools



Sudbury Public Schools

40 Fairbank Road
Sudbury, Massachusetts 01776
Phone: (978) 639-3211

Annette Doyle

Interim Superintendent of Schools
annette_doyle@sudbury.k12.ma.us

August 4, 2026

Sanchita Banerjee
Executive Director
CASE Collaborative
120 Meriam Road
Concord, MA 01742

Dear Sanchita:

Please be advised that in accordance with Chapter 43 of the Acts of 2012, the Sudbury Public School Committee at its regularly scheduled meeting of August 3, 2026, voted to appoint Interim Superintendent Annette Doyle as the school representative to the CASE Board of Directors for the 2026-2027 school year.

Respectfully,

Annette Doyle
Interim Superintendent of Schools

**Massachusetts Department of Public Health (MDPH) School Health Services
Massachusetts Controlled Substance Registration (MCSR) Signature Page**

Medication Program Manager (Registered Nurse)

I hereby attest that as the Medication Program Manager (RN), I have completed this application and understand my roles as manager and supervisor of the medication storage, handling, delegation, and training program for the applicant school entity. I will act as the MDPH contact on all matters relating to the administration of medications for this school entity. I have developed and/or reviewed the policies and procedures in compliance with regulations 105 CMR 210 in consultation with the school physician and have recommended to the School Committee/Governing Body adoption of the policies. I understand that my name will remain on the school entity's MCSR until I notify MDPH School Health Services otherwise.

Medication Program Manager **Signature/Credentials (RN)**

Medication Program Manager **Print Name**

Date MM/DD/YY

School/District Applying for MCSR

RNs assigned a school but applying for the district, put district name here

City, State, Zip

Telephone

Email

RN License #

School Physician (MD/DO)

I hereby attest that as School Physician (MD/DO), I have consulted with the Medication Program Manager (RN) in the preparation of this application. I have reviewed the regulations, policies and procedures and have recommended to the School Committee/Governing Body adoption of the policies.

School Physician **Signature/Credentials (MD/DO)**

School Physician **Print Name**

Date MM/DD/YY

Telephone

Email

Superintendent or Administrator of School

I hereby attest that as Superintendent of Schools or Administrator of the School, I agree with the intent of the regulations and with the policies as specified in this application. I thus acknowledge the Medication Program Manager role and responsibility as registered nurse and manager of the medication program as defined in regulation 105 CMR 210. I have reviewed the regulations, policies and procedures and have recommended to the School Committee/Governing Body adoption of the policies.

Superintendent/Administrator Signature

Superintendent/Administrator Print Name

Date MM/DD/YY

Telephone

Email

Chair of School Committee or Governing Body

I hereby attest that as Chair, School Committee or Chair, Governing Body, the Committee/Body has agreed to adopt the policies and procedures governing the administration of prescription medications as defined by statute and regulation (M.G.L. 94C and 105 CMR 210). The School Committee/Governing Body understands the Medication Program Manager role as registered nurse and manager of the medication program in the school.

Chair of School Committee/Governing Body Signature

Chair of School Committee/Governing Body Print Name

Date MM/DD YY

Telephone

Email

Special Education Policy Memo SY2025-2026-7

Requirements for the 2026-2027 *Conditions of Assistance: IDEA Part B Funding*

To: Superintendents, Administrators of Special Education, Principals, Charter Leaders, Virtual School Leaders, School Business Officials, and Other Interested Persons

From: Jamie Camacho, Acting State Director of Special Education

Date: May 12, 2026

Under the federal Individuals with Disabilities Education Act (IDEA), a Local Education Agency (LEA)¹ is eligible for fiscal assistance under Part B of the Act for a fiscal year if the agency submits a plan that provides assurances to the Department of Elementary and Secondary Education (Department) that the LEA meets each of the conditions in 34 C.F.R. § 300.201 through 34 C.F.R. § 300.213. 34 C.F.R. §300.200.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must also have in effect policies, procedures, and programs that are consistent with the state policies and procedures established under §300.101 through 300.163, and §300.165 through 300.174.² Therefore, every LEA must submit a new *Conditions of Assistance: IDEA Part B Funding Certifications* (Individual District/School or Consortium) to the Department annually. **Only districts that submit their IDEA Application for funding as part of a consortium should use the "Consortium" form.**

The Department strives to better align the *Conditions of Assistance: IDEA Part B Funding Certifications* to the conditions in 34 C.F.R. § 300.201 through 34 C.F.R. § 300.213. 34 C.F.R. §300.200. Therefore, the *Conditions of Assistance: IDEA Part B Funding Certifications* may look different each year so all required signatories should read each of the conditions thoroughly each year. Every LEA is required to maintain documentation to demonstrate IDEA Part B compliance at the local level and be prepared to furnish such documentation as part of regular monitoring or as otherwise requested by the Department.

If an LEA's local policies or procedures differ from the requirements detailed in the *Conditions of Assistance: IDEA Part B Funding Certifications*, the LEA must notify and provide the Department with the specific condition and submit the local procedures for review and approval. Local procedures that reinterpret the law to allow alternative activities must be submitted to the Department for review and approval **prior to implementation**. It is the Department's expectation these circumstances are exceptional where each of the elements in the *Conditions of Assistance: IDEA Part B Funding Certifications* is required by law.

The Superintendent of Schools/School Leader, Special Education Administrator, School Business Official, and School Committee/Executive Board play critical roles in the education of students with disabilities. Therefore, the Superintendent/School Leader, Special Education Administrator, School Business Official, and School Committee/Board of Trustee Chairperson are required to **complete and endorse the Certification Section** at the end of the *Conditions of Assistance: IDEA Part B Funding Certifications*. These signatures indicate the requirements were read and understood by all parties and a plan is in place to

address the required individual and collective responsibilities that are conditions for IDEA Part B (Fund Code 0240 and FC 0262) funding. The Department requires s annual training for all building principals/administrators to ensure compliance and identify the roles and responsibilities of building administrators as it relates to IDEA Part B as well as [603 CMR 28.03\(3\)](#).

The completed Conditions of Assistance: IDEA Part B Funding Certifications must be uploaded into the Grants for Education Management System (GEM\$) as a condition of FY27 Consolidated FC 240/262 Application approval. Prior to submission, please verify the required information is completed, including the LEA's contact information, and that all signatures are in place. Signatures cannot be typed in. A scanned handwritten signature or a signature drawn digitally on a tablet/computer is acceptable.

The date on which the Superintendent/School Leader provided or will provide the annual training for building principals/administrators must also be included in the certification. The submission and subsequent approval of the *Conditions of Assistance: IDEA Part B Funding Certifications* are required for initial and continued receipt of all IDEA Part B (Fund Code 0240 and Fund Code 0262) entitlement funds.

Only fully completed Conditions of Assistance: IDEA Part B Funding Certifications will be approved and failure to submit the fully completed Conditions and any additional required documentation may jeopardize the timely release of your LEA's IDEA Part B funds. More information and resources can be found on the [Conditions of Assistance: IDEA Part B Funding Certifications webpage](#).

For questions regarding the *Conditions of Assistance: IDEA Part B Funding Certifications* or their submission, please contact the Special Education planning and Policy unit via email at IDEAfiscal@mass.gov

¹ Local Educational Agency (LEA) includes all public school districts, and charter, career and technical, and virtual schools.

² As required by the Individuals with Disabilities Education Act (IDEA), [34 C.F.R. § 300.200](#) and [34 C.F.R. § 300.201](#)

**Conditions of Assistance: Individuals with Disabilities Education Act (IDEA) Part B
Funding Certifications Cover Sheet**

The Conditions of Assistance: IDEA Part B Funding Certifications must be completed and submitted electronically to the Massachusetts Department of Elementary and Secondary Education (DESE) annually. The timely submission of these Conditions of Assistance: IDEA Part B Funding Certifications is **required** for the Local Educational Agency (LEA) to be eligible to receive federal special education funds.

LEA Name: Sudbury Public Schools

LEA Code: 0288

Contact Person: Stephanie Juriansz, Director of
Name, Title Student Services

Contact Phone: 978 - 639 - 3202

Contact Email: stephanie-juriansz@sudbury.k12.ma.us

Introduction

Each local educational agency (LEA) in Massachusetts must review and agree to these Conditions of Assistance to be eligible for funding under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1400 *et seq.* By submitting these Conditions of Assistance, the LEA assures the Massachusetts Department of Elementary and Secondary Education (Department, DESE, or State Educational Agency/SEA) that its local actions, policies, procedures, and programs are consistent with federal and state special education laws, regulations, policies, and procedures, including but not limited to the IDEA, 20 U.S.C. § 1400 *et seq.*, 34 C.F.R. Part 300, G.L. c. 71B, and 603 CMR 28.00.

The six key pillars of IDEA are:

1. Parent and Student Participation
2. Free and Appropriate Public Education (FAPE)
3. Appropriate Evaluation
4. Individualized Education Program (IEP)
5. Least Restrictive Environment (LRE)
6. Procedural Safeguards

Partnerships Improving Educational Outcomes for Students with Disabilities

IDEA emphasizes the role of parents and expands opportunities for parents, general educators, related service providers, and special educators to work together in partnerships to support student learning and the success of students in adult life.

Superintendents, principals, and other administrators are vital to this process. It is crucial that administrators know and integrate strategically and effectively the principles of accessible instruction and positive behavior supports within a school culture, establish the infrastructure needed, and support all educators' implementation of special education services.

LEA Compliance

The LEA is eligible for assistance under Part B of IDEA for a fiscal year if the LEA submits a plan to the Department that assures it meets each of the conditions in 34 C.F.R. § 300.201 through 34 C.F.R. § 300.213. 34 C.F.R. §300.200. Therefore, every LEA must submit to the Department the current annual *Conditions of Assistance: IDEA Part B Funding Certifications* along with its grant application.

Every LEA must also maintain the documentation to demonstrate compliance with IDEA at the local level and be prepared to furnish such documentation as part of Integrated Monitoring Reviews (IMR) and IDEA Fiscal Monitoring, or as otherwise requested by the Department.

The following resources may be helpful to LEAs in self-assessing compliance with conditions set forth in IDEA Part B.

U.S. Department of Education IDEA information and resources website

[Statute and Regulations - Individuals with Disabilities Education Act](#)

and [Individuals with Disabilities Education Act \(IDEA\)](#)

[U.S. Department of Education General Education Provision Act](#)

<https://sites.ed.gov/idea/files/Grants-General-Education-Provisions-Act-Section-427.pdf>

The Massachusetts State Performance Plan for Special Education can be found at:

[Massachusetts State Performance Plan \(MA SPP\) and Annual Performance Reports \(MA APR\) - Special Education](#)

The state special education regulations can be found at:

[603 CMR 28.00: Special Education - Education Laws and Regulations](#)

Other special education documents (advisories, forms, guidance) can be found at:

[Policy Memos & Advisories - Special Education](#)

Directions

The Superintendent of Schools, Administrator of Special Education, School Business Official, and School Committee play critical roles in the education of students with disabilities. Therefore, the Superintendent (or school leader), Administrator of Special Education, School Business Official, and School Committee/Board of Trustees Chairperson are required to complete the Certification Section of the *Conditions of Assistance: IDEA Part B Funding Certifications*.

These signatures indicate the requirements were read, understood, and agreed to by all signatories, and a plan is in place to address all the LEA's responsibilities under federal and state special education laws and regulations, including but not limited to those listed in the *Conditions of Assistance*.

The Department requires annual training for all principals and building administrators to ensure compliance and identify the roles and responsibilities of building administrators relating to IDEA and state requirements.

Local education agencies applying as a consortium may elect to submit one *Conditions of Assistance: IDEA Part B Funding Certifications - Consortium* for all the LEAs within the consortium. If this option is elected, all special education administrators, school committee chairpersons, and superintendents for the Lead Fiscal Agent and Member Districts must complete the Certifications an Alternate Consortium Signature Page should be completed by all required representatives.

For questions about any of the requirements in this *Conditions of Assistance: IDEA Part B Funding Certifications* document, please contact the Office of Special Education Planning and Policy at IDEAfidcal@mass.gov

As specified in the following statements, the LEA states that it follows state and federal laws, regulations, policies, and procedures, and has in place programs and services consistent with federal and state special education laws, regulations, policies, and procedures. The LEA understands it must also maintain current documentation at the local level that demonstrates its compliance with federal and state special education laws and regulations for the state education agency's (SEA's) review.

The *Conditions of Assistance: IDEA Part B Funding Certifications* review process allows school and district officials such as the Superintendent, School Business Official, School Committee or Board of Trustees, and school principals and building administrators to understand the complexities of special education laws and regulations and ensure the LEA is following all applicable requirements. It is strongly recommended that when there is a change in any of the LEA representatives who signed off on this document, the LEA reviews the *Conditions of Assistance: IDEA Part B Funding Certifications* with new representatives. The Department reviews special education documentation during scheduled Integrated, Fiscal, and Targeted Monitoring, and may request and review the documentation at any time.

I. Use of Funds

Commingling; Supplement, not Supplant

The LEA understands federal special education funds must not be commingled with state funds. In addition, the LEA understands federal special education funds must be used to supplement, not supplant, local and state expenditures for special education and related services. 34 C.F.R. § 300.162. Federal special education funds must be used to pay only the excess costs for special education and related services provided to students with disabilities. 34 C.F.R. § 300.202.

Permissive Use of Funds

The LEA may use federal special education funds to provide special education and related services to students with disabilities even if those services happen to benefit nondisabled students in the same setting. The LEA may also use federal special education funds for early intervening services, risk sharing funds to pay for high-cost special education and related services, and administrative case management. 34 C.F.R. § 300.208.

Maintenance of Effort

Each year, the LEA must budget and document its maintenance of effort in its Consolidated Fund Code 0240/0262 Application in the Grants for Education Management System (GEM\$) to establish the LEA's eligibility for IDEA Part B funds. The LEA's maintenance of effort is reported in its end of year financial report of the LEA's spending of state and local funds for the education of students with disabilities and whether such spending is at least the same, either in total or per capita, as the amount spent in the comparison year. 34 C.F.R. § 300.203.

The LEA understands it may only reduce the level of required state and local fund expenditure for any of the following reasons:

- The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- A decrease in the enrollment of students with disabilities.
- Ending the obligation of the LEA to provide special education to a particular student with a disability that is exceptionally costly, as determined by the Department, because the student:
 - left the jurisdiction of the LEA;
 - reached the age of 22 when the LEA's obligation to provide FAPE to the student terminates; or
 - no longer needs special education.
- The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- The assumption of cost by the high-cost fund operated by the Department. 34 C.F.R. § 300.204.

Adjustment

In cases when the allocation received by the LEA exceeds the amount the LEA received the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by not more than 50 percent of the amount of that excess. 34 C.F.R. § 300.205(a). If the LEA chooses to use such funds to carry out activities under the Every Student Succeeds Act (ESSA), the LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under the ESSA regardless of whether the LEA is using funds under the ESSA for those activities. 34 C.F.R. § 300.205(b).

The LEA understands if the Department determines the LEA is unable to establish and maintain programs of FAPE or Needs Assistance or Intervention, or is identified for significant disproportionality, the LEA is prohibited from adjusting the level of expenditures for that fiscal year. 34 C.F.R. § 300.205(c). The amount of funds voluntarily expended by a district for coordinated early intervening services (CEIS) counts towards the maximum amount of the expenditures the LEA may adjust state and local funding under maintenance of effort. 34 C.F.R. § 300.205(d).

Coordinated Early Intervening Services (CEIS)

The LEA may elect to use no more than 15 percent of its IDEA Part B funds for any fiscal year to develop and implement CEIS for students in kindergarten through grade 12 who are not identified as needing special education or related services but need additional academic and behavioral support to succeed in the general education environment. 34 C.F.R. § 300.226(a). An LEA that voluntarily uses funds for CEIS must annually report to the Department:

- The number of students who received CEIS; and
- The number of students who received CEIS and were subsequently identified as eligible to receive special education and related services under IDEA Part B during the preceding two-year period. 34 C.F.R. § 300.226(d).

Comprehensive Coordinated Early Intervening Services (CCEIS)

The LEA understands if the Department identifies within the LEA significant disproportionality in identification, placement, and discipline based on race or ethnicity, the LEA is required to reserve 15 percent of its total IDEA Part B funds to address the significant disproportionality through CCEIS. 34 C.F.R. § 300.646.

Schoolwide Programs

The LEA understands it may use IDEA Part B funds to carry out a schoolwide program under ESSA Title I, except the amount used in any schoolwide program may not exceed the amount received by the LEA under IDEA Part B for that fiscal year, divided by the number of students with disabilities in the LEA, and multiplied by the number of students with disabilities participating in the schoolwide program. 34 C.F.R. § 300.206(a). The funds used for this purpose must be considered as IDEA Part B funds for calculations required by 34 C.F.R. § 300.202(a)(2) and (a)(3) and may be used without regard to the requirements of 34 C.F.R. § 300.202(a)(1). The LEA must satisfy all other IDEA Part B requirements, including ensuring students with disabilities in schoolwide program schools receive services in accordance with a properly

developed IEP and are afforded all rights and services guaranteed to students with disabilities under IDEA Part B. 34 C.F.R. § 300.206(c).

Proportionate Share Calculation

Every year the LEA must calculate and expend a proportionate share of its IDEA Part B entitlement grants (DESE fund codes 240 and 262) to serve eligible parentally-placed private and home school students educated within the geographic boundaries of the LEA irrespective of where the students reside. In calculating the proportionate amount of IDEA Part B funds for eligible parentally-placed private and home school students with disabilities, , the LEA must engage in timely and meaningful consultation with representatives of private schools and representatives of parents of eligible parentally-placed private and home school students with disabilities, and conduct annual and ongoing thorough and complete child find activities to determine the number of parentally-placed private and home school students with disabilities within the LEA. 34 C.F.R. § 300.133(b).

For more information about the proportionate share requirements, please see the Department's [Special Education Administrative Advisory SPED 2018-1](#)

If the LEA does not expend its proportionate share of IDEA Part B entitlement funds for equitable services by the end of the fiscal year in which the funds were appropriated, the LEA must obligate the remaining funds for equitable services during a carry-over period of one additional year. 34 C.F.R. § 300.133(a)(3).

II. Free Appropriate Public Education (FAPE)

The LEA understands a FAPE means special education and related services provided at public expense, under public supervision and direction, and without charge, to eligible students in conformity with an individualized education program (IEP) that meets the Department's standards. 20 U.S.C. § 1412(a)(1); 34 C.F.R. § 300.17. Special education includes but is not limited to specially designed instruction to meet the unique needs of the student with a disability by adapting, as appropriate, the content, methodology or delivery of instruction to address the student's unique needs resulting from the student's disability, and to ensure the student's access to the general curriculum. 34 C.F.R. §300.39. The LEA understands it shall provide or arrange for the provision of special education and related services for eligible students in accordance with the provisions of state and federal law and regulations.

The LEA understands it must ensure an IEP or Individualized Family Service Plan (IFSP), if appropriate, is in effect for eligible children by their third birthday. 34 C.F.R. §§ 300.101(b)(1), 300.323(b). The LEA understands special education and related services must be made available to the student in accordance with the student's IEP as soon as possible following the development of the IEP. 34 C.F.R. §§ 300.101, 300.323. The LEA must employ adequately trained professionals to serve students with disabilities. 34 C.F.R. §300.207.

The LEA ensures the following activities and equipment, among others, are available for each student with a disability:

- Non-academic and extracurricular services and activities in accordance with 34 C.F.R. § 300.117.
- Instruction in physical education. 34 C.F.R. § 300.39(a)(1)(ii).
- Assistive technology. 34 C.F.R. § 300.105.
- Routine checking of certain aids and devices in accordance with 34 C.F.R. § 300.113.
- Extended school day or year services. 34 C.F.R. § 300.106; 603 CMR 28.05(4)(d).
- Transportation. *E.g.*, 34 C.F.R. §§ 300.34, 300.139(b); 603 CMR 28.05(5) and 28.06(8).
- Counseling services. 34 C.F.R. § 300.34.
- School health services and school nurse services, social work services in schools, and parent counseling and training. 34 C.F.R. § 300.34.
- Variety of educational programs and services available to nondisabled children in the area served by the LEA, including but not limited to art, music, industrial arts, and vocational education. 34 C.F.R. § 300.110.

The LEA understands FAPE must also be made available to eligible students suspended or expelled from school, as provided in 34 C.F.R. § 300.530(d); *see also* 34 C.F.R. § 300.101(a). The LEA also acknowledges its responsibility for arranging the provision of educational services for all students in the home or hospital for medical reasons for fourteen (14) or more days in a school year. 603 CMR 28.03(3)(c); *see also* 603 CMR 28.04(4).

III. Full Educational Opportunity Goal

The LEA will provide or arrange a full continuum of services and placements for students with disabilities eligible for special education or related services. 34 C.F.R. § 300.115(a). The LEA understands that an eligible student awarded a Massachusetts Certificate of Attainment remains entitled to publicly funded special education and related services until the student reaches age 22 or achieves a high school diploma. An eligible student who earns a diploma, irrespective of their disability status, earns a regular high school diploma and not an equivalent, lesser credential. 20 U.S.C. § 1412(a)(2); 34 C.F.R. § 300.109.

The LEA understands and complies with the requirements in section 427 of the General Education Provisions Act, including identifying and overcoming barriers to equitable access to IDEA Part B programs based on gender, race, color, national origin, disability, or age. 20 U.S.C. 1228a.

IV. Public Information

The LEA maintains:

- A copy of these *Conditions of Assistance: IDEA Part B Funding Certifications* in accordance with 34 C.F.R. § 300.200; and

- Policies, procedures, and programs consistent with State policies and procedures established under §§ 300.101 through 300.163, and §§ 300.165 through 300.174 in accordance with 34 C.F.R. § 300.201 Any supporting documentation relating to the LEA's eligibility under IDEA Part B.

The LEA makes all such documentation available to parents of students with disabilities and the public upon request. 20 U.S.C. § 1413(a)(8); 34 C.F.R. § 300.212

V. Confidentiality of Personally Identifiable Information

The LEA protects the confidentiality of all personally identifiable information collected, used, or maintained in accordance with federal and state law. 20 U.S.C. § 1232g; 34 C.F.R. §§ 300.611-300.625; M.G.L. c. 71, § 34H; 603 CMR 23.00

VI. Child Find & Record Keeping

The LEA's child find activities must ensure all students residing in the LEA who need special education and related services are identified, located, and evaluated regardless of the severity of their disability and even though they are advancing from grade to grade. 34 C.F.R. § 300.111(a). Child find activities must include students with disabilities attending private schools, home schooled, and highly mobile (including migrant and homeless students). The LEA cooperates with the linkage of records pertaining to migratory students with disabilities for the purpose of electronically exchanging, among states, health and educational information regarding students with disabilities. 34 C.F.R. § 300.213.

VII. Evaluation and Eligibility Determination

The LEA has policies and procedures that address:

- Initial evaluation
- Evaluation procedures
- Determination of needed evaluation data
- Determination of eligibility
- Placement, and
- Reevaluation.

20 U.S.C. § 1414; 34 C.F.R. § 300.201.

The LEA acknowledges it has appropriate procedures to obtain parental consent before evaluating or reevaluating a student. Upon consent of a parent, the LEA understands it must provide or arrange for an evaluation of the student by a multidisciplinary team within thirty (30) school days. The LEA understands that initial evaluations must include all areas related to the

suspected disability and in relation to the student's educational progress and performance. 20 U.S.C. § 1414(b)(3)(B) and (C); G.L. c. 71B, § 3; 603 CMR 28.04(2)(a).

In conducting an evaluation, the LEA must:

- Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent;
- Not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining an appropriate educational program for the child;
- Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; and
- Ensure appropriately credentialed and trained specialists administer all assessments.

20 U.S.C. §§ 1412(a)(6)(B), 1414(b)(2) and (3).

The LEA states assessments are selected and administered so they are not discriminatory on a racial or cultural basis. 20 U.S.C. § 1414(b)(3)(A)(i)-(ii). The LEA acknowledges assessments must be provided and administered in the language and form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless not feasible to provide or administer. The LEA understands assessments must be used for the purposes for which the assessments or measures are valid and reliable and are administered in accordance with any instructions provided by the producer of such assessments.

The LEA understands if an assessment is administered to a student with impaired sensory, manual, or speaking skills, the assessment results must accurately reflect the student's aptitude or achievement level or whatever other factors the assessment measures, rather than reflecting the student's impaired sensory, manual, or speaking skills unless the assessment is designed to measure those skills. 34 C.F.R. § 300.304(c)(3).

The LEA understands the assessment will include a history of the student's educational progress in the general curriculum provided by a teacher with current knowledge of the student's specific abilities to learn the standards of the Massachusetts Curriculum Frameworks and the LEA's curriculum. The educational assessment will also include an assessment of the student's attention and communication skills, participation behaviors, memory, social relations with groups, peers, and adults, as well as the student's educational and developmental potential.

Each assessor shall summarize in writing the procedures employed, results, diagnostic impression, the student's educational and developmental potential, and shall define in detail the student's needs and explicit means of meeting those needs. Upon request, evaluation and assessment summaries are made available to parents at least two (2) days before the IEP Team meeting.

The LEA understands any initial and reevaluations shall be completed, and a Team meeting convened within forty-five (45) school days after receiving a parent's written consent for an

initial or reevaluation. 603 CMR 28. The IEP Team, including the parents, meets to review the evaluation reports, and either determines eligibility or decides if additional data is needed. 20 U.S.C. § 1414(b).

The LEA acknowledges a parent of a child with a disability has the right to an independent educational evaluation (IEE) if the parent disagrees with the LEA's evaluation, and if a parent requests an IEE, the LEA will provide the parent with the information about where an IEE may be obtained, and without unnecessary delay either file a due process hearing to show the LEA's evaluation was appropriate or ensure an IEE is provided an IEE. 34 C.F.R. § 300.502.

The LEA understands if the IEP Team determines a student has one or more disabilities as defined under 603 CMR 28.02(7) and is unable to progress effectively in the general education program without specialized instruction or unable to access the general curriculum without one or more related services, the student is eligible for special education services and an IEP is developed. In contrast, if the IEP Team determines the student is not eligible for special education services, parents shall be provided written notice including the reason for the finding, list of meeting participants, and parental rights within ten (10) days of the Team meeting.

The LEA understands a student cannot be determined eligible for special education solely because of limited English proficiency, failure to meet the school discipline code, social maladjustment, or lack of appropriate instruction in reading or math. 20 U.S.C. § 1414(b)(5).

The LEA understands it will review the student's IEP periodically and at least annually, to determine whether the student's annual goals are being achieved. Additionally, at least every three (3) years the LEA shall conduct a full reevaluation with parental consent. 20 U.S.C. § 1414(a)(2) and (c)(3); 603 CMR 28.04(3). The LEA understands the reevaluation may be waived if both the LEA and the parent agree, and a reevaluation should not occur more frequently than once a year unless the parent and LEA agree otherwise. 20 U.S.C. § 1414(a)(2).

The LEA acknowledges it must evaluate a student before determining whether a student is no longer a student with a disability. 20 U.S.C. § 1414(c)(5)(A), (B)(ii). However, this evaluation is not required if the student's eligibility terminates due to graduation or exceeding the age eligibility for FAPE. 20 U.S.C. § 1414(c)(5)(B)(i). In that case, the LEA must provide the student with a summary of the student's academic achievement and functional performance, including recommendations to assist the student to meet the student's postsecondary goals. 20 U.S.C. § 1414(c)(5)(B)(ii).

VIII. Parent and Other Team Member Participation

The LEA must ensure the IEP Team includes all the members listed in 34 CFR § 300.321, including but not limited to the parents of the student. The LEA must take steps to ensure one or both parents are present at each IEP Team meeting or afforded the opportunity to participate. The LEA will provide timely notice to parents and schedule the meeting at a mutually agreed on time and place. 34 C.F.R. § 300.322(a). If neither parent can attend an IEP Team meeting in person, the LEA must use other methods to ensure parent participation, including individual or conference audio or video calls. 34 C.F.R. §§ 300.322(c), 300.328.

If the LEA is unable to secure the parents' attendance at the IEP meeting after reasonable notice and accommodation, the LEA may conduct the meeting without a parent present. In this case, the LEA must keep a record of all attempts to arrange a mutually agreed time and place. 34 C.F.R. § 300.322(d). The LEA must take necessary action to ensure parent(s) understand the IEP Team meeting proceedings, including arranging for an interpreter for parents who are deaf or hard of hearing or whose native language is not English. 34 C.F.R. § 300.322(e).

The LEA must ensure the student's rights are protected when no parent can be identified or located by the LEA after reasonable efforts, or if the child is a ward of the state or an unaccompanied homeless youth. 34 C.F.R. § 300.519.

The IEP Team must include:

- The parent(s) of the student;
- At least one regular education teacher of the student (if applicable);
- At least one special education teacher of the student, or where appropriate, not less than one special education provider of the student;
- A representative of the LEA who is:
 - qualified to provide or supervise the provision of special education;
 - knowledgeable about the general education curriculum; and
 - knowledgeable about the availability of the LEA's resources;
- An individual who can interpret the instructional implications of evaluations;
- At the discretion of the parent or the LEA, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate; and
- Whenever appropriate, the student with a disability. 34 C.F.R. §300.321(a).

The LEA understands certain IEP team members may be excused from an IEP Team meeting if the member's area of curriculum or related services are not scheduled for discussion or modification, and the LEA and parent agree in writing to excuse the member. 34 C.F.R. § 300.321(e)(1). If the member's area of curriculum or related service is scheduled for discussion or modification, the member may be excused if the LEA and parent agree in writing and the member provides their written input to the parent and IEP Team prior to the meeting. 34 C.F.R. § 300.321(e)(2).

The LEA must invite a student with a disability to attend the student's IEP Team meeting starting at the age of fourteen (14), if a purpose of the meeting is to consider the student's post-secondary goals and the transition services needed to assist the student in reaching those goals. 34 C.F.R. § 300.321(b); G.L. c. 71B, § 2. If the student does not attend the IEP Team meeting, the LEA must take other steps to ensure the student's preferences and interests are considered. To the appropriate extent and with the consent of the parents or student who reached the age of majority, the LEA must invite a representative of any participating agency likely to be responsible for providing or paying for transition services.

The LEA acknowledges it must have a parent advisory council (PAC) to advise the LEA on matters pertaining to special education and safety of students with disabilities, and meet regularly

with LEA officials to participate in planning, development, and evaluation of the LEA's special education programs., Upon reasonable notice and subject to the availability of LEA staff and resources, the LEA shall assist the PAC without charge . The LEA understands it shall conduct, in cooperation with the PAC, an annual workshop for parents on the rights of students and parents under federal and state special education laws.

IX. Individualized Education Program (IEP)

An IEP is a written statement for each student with a disability that is developed, reviewed, and revised in IEP Team meetings. 34 C.F.R. § 300.320(a). The IEP must include, among others, the following statements or explanations:

- A statement of the student's present levels of academic achievement and functional performance, including how the student's disability affects their involvement and progress in the general education curriculum, or for preschool children, as appropriate, the child's participation in appropriate activities;
- An explanation of the extent to which the student will not participate with nondisabled students in the general education classroom or non-academic activities, if applicable;
- A statement of measurable annual goals (both academic and functional) and a description of how the student's progress towards these goals will be measured;
- A statement of the specially designed instruction required to meet the needs of the student with a disability and/or any related service(s), supplementary aids and services, and program modifications or supports that will allow the student to benefit from the specially designed instruction and/or related service, progress effectively in the general curriculum, and participate in extracurricular and other nonacademic activities. The IEP must also include the start date, frequency, location, and duration of these services and modifications;
- The daily duration of the student's school day, if different than the regular school day, and any extended school year services needed by the student. 34 C.F.R. § 300.106.
- Any need for residential services coordinated with the day education services including the comprehensive nature and length of the required educational program;
- Any regular transportation or special transportation arrangements, including but not limited to necessary modifications, specialized equipment, assistance, attendants on vehicles, and any other precautions;
- A statement of any accommodation necessary for statewide or districtwide assessments to measure the student's performance, and/or an explanation of why the student must take an alternate assessment(s);
- For all students aged fourteen (14) to twenty-two (22), appropriate measurable postsecondary goals based on age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills, as well as transition services and courses of study needed to assist the eligible student in reaching those goals based on the individual student's needs, strengths, preferences, and interests.
- For any student approaching graduation or age twenty-two (22), whether the student is likely to require continuing services from an adult human service agency.

E.g., 20 U.S.C. § 1414(d)(1)(A); 34 C.F.R. § 300.320; G.L. c. 71B, §§ 2, 3; 603 CMR 28.05. The LEA acknowledges for students identified with a disability on the autism spectrum the IEP Team shall consider and specifically address the student's needs relating to:

- Verbal and nonverbal communication;
- Social interaction skills and proficiencies;
- Avoidance and response to bullying, harassment, or teasing;
- Unusual responses to sensory experiences;
- Resistance to changes in environment and daily routines;
- Engagement in repetitive activities and stereotyped movements;
- Positive behavioral interventions, strategies and supports;
- Social and emotional development related to progress in the general curriculum.

G.L. c. 71B, §3

The LEA understands the LEA Administrator of Special Education shall refer any student with an IEP approaching graduation or age twenty-two (22) likely to require continuing services from an adult human service agency to the Bureau of Transitional Planning in the Executive Office of Health and Human Services.

The LEA states that each eligible student has an IEP in effect at the beginning of each school year. The IEP must be accessible to each general education teacher, special education teacher, related services provider, and any other service provider responsible for implementing the IEP. Each teacher and provider are informed of their specific responsibilities related to implementing the student's IEP, including any specific accommodations, modifications, and supports. 34 C.F.R. § 300.323.

The LEA acknowledges that parents of eligible students who require special transportation in their IEP may be entitled to reimbursement from the LEA in certain circumstances when they transport their student themselves.

X. Procedural Safeguards

The LEA states it implements procedural safeguards to afford students with disabilities and their parents' access to due process. The LEA must provide parents with a copy of these procedural safeguards annually, as well as upon initial referral or request for evaluation, parent request, in connection with a state and due process complaint, and discipline procedures. 34 C.F.R. § 300.504. A reasonable time before the LEA either proposes or refuses to initiate or change a student's identification, evaluation, placement, or provision of FAPE, the LEA must provide the student's parents' written notice. The notice must describe the action proposed or refused by the LEA and explain how the LEA reached its conclusion. The notice must be written in language understandable to the public and provided in the native language or other mode of communication used by the parent, unless it is clearly not feasible to do so. 34 C.F.R. § 300.503.

XI. Least Restrictive Environment (LRE)

The LEA understands an IEP Team, that includes the parents, develops the student's IEP and then determines the educational placement for the eligible student. The identified placement is based on the student's IEP in conformity with IDEA Part B LRE provisions and as close as possible to the student's home. 34 C.F.R. § 300.116. The LEA provides a continuum of alternative placements to meet the unique needs of students with disabilities for special education and related services. 34 C.F.R. § 300.115.

The LEA acknowledges that to the maximum extent appropriate, students with disabilities, including students in public and private institutions or other care facilities, are educated with students who are not disabled. 34 C.F.R. § 300.114(a). Students with disabilities participate with non-disabled students in nonacademic and extracurricular activities, including meals, recess, athletics, and clubs, to the maximum extent appropriate to the needs of the student. 34 C.F.R. § 300.117. The LEA also takes steps to ensure students with disabilities have an equal opportunity to participate in services such as transportation, health, and counseling. 34 C.F.R. § 300.107.

A student with a disability must be educated in the school the student would attend if non-disabled unless the IEP requires some other arrangement. Supplemental services are provided in conjunction with regular class placement. 34 C.F.R. § 300.115(b).

A student in the LEA is not removed from age-appropriate general education classrooms solely because of modifications needed in the general curriculum. 34 C.F.R. § 300.116(e). The LEA states that special classes, separate schooling, or other removal of students with disabilities from the general education environment occur only if the nature or severity of the disability is such that education in general education classes with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. § 300.114(a). The LEA understands it must comply with state requirements regarding placements, including but not limited to the requirements in 603 CMR 28.06.

The LEA understands it is prohibited for state and local educational agency personnel to require a child to obtain a prescription for a substance covered by the Controlled Substances Act.(21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 34 CFR §§300.300 through 300.311, or receiving services under the IDEA as described in 20 U.S.C. 1412(a)(25)(A)-(B); 34 CFR §300.174.

XII. Transition of Young Children from Early Intervention (Part C) to Preschool Programs (Part B)

The LEA acknowledges that students participating in IDEA, Part C early intervention programs who will participate in IDEA Part B preschool programs will experience a smooth and effective transition. 34 C.F.R. § 300.124. These students must have an IEP or Individualized Family Service Plan (IFSP) developed and implemented by their third (3rd) birthday. The LEA must explain to parents the differences between an IFSP and IEP. 34 C.F.R. § 300.323(b)(2)(i). If the parents choose an IFSP, the LEA must obtain written informed consent. 34 C.F.R. § 300.323(b)(2)(ii).

XIII. Students in Private Schools Enrolled by Their Parents

The LEA acknowledges its child find responsibilities include identifying, evaluating, and providing an IEP with special education and/or related services to all students with disabilities enrolled by their parents in private schools within the LEA's geographic boundaries, including but not limited to:

- Students who live in the LEA and attend a private school in the LEA;
- Students who live outside the LEA but attend a private school in the LEA;
- Students who live in the LEA and are homeschooled in the LEA; and
- Out-of-state students who attend a private school in the LEA. G.L. c. 71B, §§1, 3.

When using federal funds, the LEA may provide services for eligible students enrolled in private schools on the premises of the private schools. The LEA may also need to provide transportation.

In addition to the state law requirements relating to parentally-placed private and home school students with disabilities, the LEA understands it must comply with the proportionate share requirements under IDEA Part B. *E.g.*, 34 C.F.R. §§ 300.133, 300.134. The LEA understands it must engage in timely and meaningful consultation with private school and parent representatives of parentally-placed private and home school students with disabilities. The consultation must cover:

- Child find;
- Proportionate share calculation;
- How the consultation process will operate throughout the school year; and
- Provision of special education and related services. 34 C.F.R. § 300.134.

The LEA understands that upon completion of the timely and meaningful consultation, the LEA must obtain written affirmation signed by a representative of each participating private school. 34 C.F.R. § 300.135. If the private school representative does not provide the affirmation, the LEA will forward documentation of the consultation process to the Department within a reasonable amount of time. For more information, please see the Department's [Special Education Administrative Advisory No. 2018-1](#)

XIV. Personnel

The LEA shall appoint an Administrator of Special Education who shall supervise all special education for the LEA and ensure compliance with all federal and state special education laws. G.L. c. 71B, § 3A. Each person employed as a public-school special education teacher in Massachusetts who teaches in an elementary, middle, or secondary school must:

- Have obtained full Massachusetts certification as a special education teacher;
- Have not had their special education certification or licensure requirements waived; and
- Hold at least a bachelor's degree.

34 C.F.R. § 300.156; 603 CMR 7.00.

The LEA must ensure its related service personnel and paraprofessionals meet Massachusetts requirements that apply to the professional discipline in which those personnel are providing special education or related services, and related service personnel have not had their certification requirements waived. The LEA may use appropriately trained paraprofessionals and assistants who are supervised in the provision of special education and related services.

The LEA shall provide training to all LEA staff, including general and special educators, administrators, and paraprofessionals on the requirements of special education, analyzing and accommodating diverse learning needs of all students in the general education classroom, and methods of collaboration among teachers, paraprofessionals, and teacher assistants to accommodate diverse learning needs.

XV. Indicators and Data Reporting Requirements

The LEA must monitor the progress of students with disabilities and annually report data regarding the progress of students with disabilities and other data upon request to the Department. This data includes, but is not limited to, data the Department collects for State Performance Plans/Annual Performance Reports (SPP/APR). The LEA must ensure the accuracy of the data it collects and reports to the Department.

XVI. Participation in State and District-Wide Assessments

The LEA understands students with disabilities must be included in all general state and district-wide assessment programs with the appropriate accommodation indicated in their IEP. 34 C.F.R. § 300.160. Students with the most significant cognitive disabilities who cannot participate in regular assessments, even with accommodations, as indicated in their IEP, shall take alternate assessments aligned with alternate academic achievement standards. The LEA acknowledges it will inform parents of students selected to be assessed using an alternate assessment that their child's achievement will be measured based on alternate academic achievement standards, and how participation in such assessments may delay or otherwise affect the student from completing the requirements for a regular high school diploma. 34 C.F.R. § 300.160.

XVII. Financial Responsibility for Ensuring Services

The LEA implements all IEPs without delay upon parental consent and at no cost to the parent. 34 C.F.R. §§300.103(c), 300.300(b)(1). The LEA understands if a non-educational agency fails to provide or pay for any special education or related services, the LEA must provide or pay for these services in a timely manner. 34 C.F.R. § 300.154(b). The LEA understands it may use MassHealth or other public insurance benefits programs in which a student participates to provide or pay for required services. 34 C.F.R. § 300.154(d)(1). The LEA may not require parents to incur out-of-pocket expenses, nor may the LEA require parents to obtain public insurance. 34 C.F.R. § 300.154(d)(2). In addition, the LEA understands it may not use a student's benefits under a public benefits or insurance program if that use will:

- Decrease available lifetime coverage or any other insured benefit;

- Result in the family paying for services otherwise covered by the public benefits or insurance program and required for the student outside the time the student is in school;
- Increase premiums;
- Lead to the discontinuation of benefits or insurance; or
- Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures. 34 C.F.R. § 300.154(d)(2)(iii).

The LEA acknowledges it must provide written notification to the parent and obtain a one-time consent before accessing such benefits or insurance for the first time. After the one-time consent is obtained, the LEA is required to provide notice annually thereafter to the parent. 34 C.F.R. § 300.154(d)(2)(iv) and (v). The LEA understands it may only access a parent's private insurance with the parent's informed consent each time the LEA proposes access. 34 C.F.R. § 300.154(e)(1). The LEA informs the parent that their refusal to permit the LEA to access their public benefits, public insurance, or private insurance does not relieve the LEA of its responsibility to ensure that all required services are provided at no cost to the eligible student or their family. 34 C.F.R. § 300.154(d)(2)(v) and (e)(2).

The LEA understands that proceeds from public benefits, public insurance, and private insurance may not be treated as program income and reimbursement from federal funds such as Medicaid will not be considered "state or local" funds for the purpose of the maintenance of effort provisions. 34 C.F.R. § 300.154(g).

XVIII. Suspension and Expulsion

The LEA understands school personnel may remove or suspend a student with a disability who violates a code of student conduct from the student's current placement to an appropriate interim alternative educational or other setting for not more than ten (10) consecutive or cumulative school days so long as the removals do not constitute a change in placement. 34 C.F.R. § 300.530(b)(1).

A change of placement occurs if a student is removed for more than ten (10) consecutive school days or if a student is subjected to a series of removals that constitute a pattern. 34 C.F.R. § 300.536(b). When a student with a disability is removed from their current placement for ten (10) school days in the same school year, the LEA must provide educational services that support student progress toward their IEP goals, and when appropriate, conduct a functional behavior assessment or provide behavioral intervention services and modifications to address the behavior violation. 34 C.F.R. § 300.536(d).

Within ten (10) school days of any decision to change the placement of a student with a disability because of a code of student conduct violation, the LEA must make a manifestation determination. 34 C.F.R. § 300.530(e). The LEA, the parent, and relevant IEP Team members must review all relevant information in the student's file to determine if the conduct in question was caused by, had a direct and substantial relationship to, the student's disability, or was a direct result of the LEA's failure to implement the student's IEP. 34 C.F.R. § 300.530(e).

If a student was not determined eligible for special education engaged in behavior that violated a code of student conduct and the LEA had knowledge the student had a disability before the behavior that precipitated the disciplinary action occurred, then the student may assert discipline protections, including a manifestation determination. 34 C.F.R. § 300.534(a). The LEA must be deemed to have knowledge a student had a disability if before the behavior occurred:

- The student's parents expressed concern in writing to the appropriate LEA supervisory or administrative personnel or the student's teacher that the student needs special education and related services;
- The student's parents requested an evaluation of the child pursuant to 34 C.F.R. § 300.300;
- The student's teacher or other LEA personnel expressed specific concerns about the student's demonstrable pattern of behavior to the LEA's director of special education or other supervisory personnel. 34 C.F.R. § 300.534(b) and (c).

If the LEA does not have knowledge that a student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as those applied to students without disabilities who engage in similar behaviors. 34 C.F.R. § 300.534(d)(1). If a request is made for an evaluation during the duration of the disciplinary measure, the LEA must conduct an expedited evaluation. 34 C.F.R. § 300.534(d)(2)(i). Until the evaluation is completed, the student remains in their current educational placement, which can include suspension or expulsion without educational services. 34 C.F.R. § 300.534(d)(2)(ii). If the student is determined to be a child with a disability, the LEA must provide special education and related services. 34 C.F.R. § 300.534(d)(2)(iii).

The LEA understands that if significant discrepancies occur in the rate of suspensions and expulsions of students with disabilities, the LEA will submit policies, procedures, and practices (PPPs) to the Department for review. 34 C.F.R. § 300.170.

XIX. Transfer of Parental Rights at Age of Majority

The LEA understands Massachusetts students are considered adults and competent to make their own educational decisions at the age of eighteen (18). 34 C.F.R. § 300.320(c). The LEA acknowledges that at least one (1) year before the student reaches the age of eighteen (18), the LEA will notify the student and parent(s) that all decision-making and consent rights previously accorded to the parent(s) will transfer to the student when the student reaches the age of eighteen (18). This applies to all students with disabilities except students determined to be incompetent by a court of competent jurisdiction.

The student, upon reaching 18 years of age and in the absence of any court actions to the contrary, may choose to share decision-making with his or her parent (or other willing adult), including allowing the parent to co-sign the IEP. Such choice shall be made in the presence of the Team and shall be documented in written form. The student upon reaching 18 years of age and in absence of any court actions to the contrary, may choose to delegate continued decision-making to their parent, or other willing adult. Such a choice must be made in the presence of at least one LEA representative and one other witness and be documented and

maintained in written form in the student's record. Unless a court-appointed guardian or the adult student chooses to delegate decision making to their parent or other willing adult, the LEA must seek the student's written consent to continue the student's special education program. When a student reaches the age of 18, the parents retain the right to receive copies of all written notices and information sent to the student.

XX. Eligibility and Enforcement

The LEA is eligible for assistance under IDEA Part B for a fiscal year if the LEA submits signed assurances that the LEA complies with federal and state statutes and regulations related to special education. The LEA must, in providing for the education of students with disabilities within its jurisdiction, have in effect policies, procedures, and programs consistent with the Department's policies and procedures established under 34 C.F.R. §§ 300.101 through 300.163, and §§ 300.165 through 300.174. 20 U.S.C. § 1413(a)(1); 34 C.F.R. § 300.201.

The LEA must provide the Department with information necessary to enable the Department to carry out its duties under IDEA Part B, including, with respect to 34 C.F.R. §§ 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA Part B. 20 U.S.C. § 1413(a)(7). If the Department determines an LEA is not eligible under IDEA Part B, the Department will provide the LEA reasonable notice and an opportunity for a hearing. 20 U.S.C. § 1413(c). If the Department, after reasonable notice and opportunity for a hearing, finds the LEA is failing to comply with any requirement described in 20 U.S.C. § 1413(a), the Department shall reduce or not provide any further payments to the LEA until the Department is satisfied the LEA is complying with the specific requirement. 20 U.S.C. § 1413(d).

The LEA understands parents of students with disabilities attending charter, innovation, career/technical, or virtual schools considered LEAs retain all rights under IDEA Part B regardless of whether the school receives Part B IDEA funds (Fund Codes 240 and 262). 34 C.F.R. § 300.209. Attending such schools is not a waiver of IDEA Part B rights or state law, or a limit on access to special education and related services.

The LEA understands Massachusetts Horace Mann Charter Schools included within a school district must serve students with disabilities attending those schools in the same manner it serves students with disabilities in the district's other schools. The LEA must provide IDEA Part B funds (Fund Codes 240 and 262) to those schools in the same way it provides those funds to the district's other school.

Individual District/School Certification Page

LEA Name: Sudbury Public Schools

District Code: 0288

(Example: 0011)

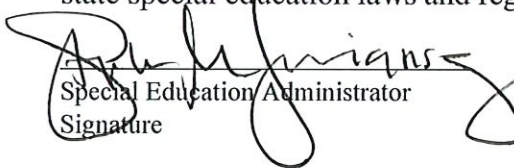
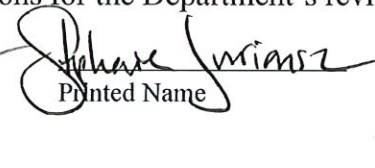
Contact Person: Stephanie Juriansz

Name, Title

Contact Phone: 978-639-3202

Contact Email: stephanie.juriansz@sudbury.k12.ma.us

I certify that I read and understand the *Conditions of Assistance: IDEA Part B Funding Certifications* and I agree the local educational agency referenced above will ensure that it complies with all of the applicable laws and regulations as a condition for funding, including but not limited to the Individuals with Disabilities Education Act and accompanying regulations. I read and understand each of the statements of requirements and will ensure their implementation. Along with a copy of the *Conditions of Assistance: IDEA Part B Funding Certifications* and the Certification Page, I understand the local educational agency must keep on file current documentation at the local level that demonstrates the school district complies with federal and state special education laws and regulations for the Department's review.

Special Education Administrator
Signature

Printed Name

7/10/26
Date

School Committee/Board of
Trustees Chairperson Signature

Printed Name

Date

School Business Official
Signature

Printed Name

Date

Additionally, as superintendent or school leader, I state that I discussed or am scheduled to discuss on (please indicate date(s) / /) these requirements with all building principals and administrators to ensure their understanding of these requirements and applicable special education laws and regulations, including their responsibility to coordinate services with the special education administrator on behalf of the students with disabilities in this local educational agency in accordance with 603 CMR 28.03(3).

I further state that discussion of these requirements is a part of the orientation for newly hired administrators and will continue to be part of ongoing discussions and professional development for staff and administrators as needed.

Superintendent/School Leader Signature

Printed Name

Date

**Sudbury Public Schools
School Committee Meeting**

Date: **August 3, 2026**

Agenda Item: 6a - Combined Facilities Director
i. Haynes and Nixon Roof Projects Update
ii. School Safety Update

Background / Preparation Information:

Sandra will update us on two topics today – (1) the roof projects at both Haynes and Nixon. We have asked her to provide us with this information at each meeting due to the large scale of the projects. (2) School Safety – she will provide this update from the facilities perspectives of school safety. Please bring any questions you have for Sandra on these topics. There are no recommended votes on these topics.

Attachments:

Action: **Report:** **XX** **Discussion:**

**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6b - Update on Jewish PAC

Recommendation:

Background / Preparation Information:

This item will provide an update on establishing a Jewish PAC.

Attachments:

Action:	Report:	Discussion:	XX
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**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6c - Policy DKC - Expense Reimbursements

Recommendation:

Motion to dispense with the three-step process outlined in Policy BGB.

Motion to approve Policy DKC as presented/amended.

Background / Preparation Information:

At our last meeting Buck mentioned that the mileage reimbursement rate had been increased and that we will want to review Policy DKC Expense Reimbursements.. When we review a policy, we normally follow Policy BGB Policy Adoption which outlines the three-step process. Policy BGB does state that we can dispense with the three-step process to meet emergency conditions. Please familiarize yourself with Policy BGB as part of this agenda item.

I would like to discuss dispensing with the three-step process and discuss a revised draft of Policy DKC since the change in reimbursement rate began July 1, 2026. Please review Buck's memo. I have included a red-lined version with suggested wording for the policy. This red-lined version is only a suggestion that can be accepted, rejected or changed in the meeting. I talked with Victor Garafalo who informed me that the Town uses the Federal IRS Standard Mileage Rate for mileage reimbursement. Whenever the IRS updates that rate, they update the Town's reimbursement rate. Please review and bring questions, edits, and/or comments.

Attachments:

FY27 travel reimbursement rate for SC (1)
RedLinePolicyDKC

Action: XX **Report:** **Discussion:** XX



Sudbury Public Schools

40 Fairbank Road
Sudbury, Massachusetts 01776
Phone: (978) 639-3211

Annette Doyle

Interim Superintendent of Schools

annette_doyle@sudbury.k12.ma.us

Buckner Creel

Acting Director of Business and HR

buckner_creel@sudbury.k12.ma.us

To: School Committee
From: Buckner Creel
Acting Director of Business and Human Resources

Date: July 23, 2026

Re: **FY26 YTD Budget Forecast & Cost Center Transfers**

The current mileage reimbursement rate of 72.5 cents was adopted following the rate change set by the IRS last December to begin January 1, 2026. On 13 July, the IRS published announcement 2026-11 (see below) which increased the rate to 76 cents per mile.

Committee policy DKC - EXPENSE REIMBURSEMENTS (see below) uses the term "...mileage payment will generally be made at the rate currently approved by the Committee" which is 72.5 cents. I recommend the Committee approve the IRS rate of 76 cents per mile for travel occurring after July 1, 2026.

DKC - EXPENSE REIMBURSEMENTS

Personnel and school department officials who incur expenses in carrying out their authorized duties will be reimbursed by the school department upon submission of a properly completed and approved voucher and any supporting receipts required by the Superintendent.

When official travel by a personally owned vehicle is authorized, mileage payment will generally be made at the rate currently approved by the Committee.

To the extent budgeted for such purposes in the school budget, approval of travel requests by School Committee members must have prior approval of the School Committee. Staff travel requests within budgetary limits may be approved by the Superintendent. Staff travel requests that exceed budgetary limits will require the approval of the School Committee and the identification of funding sources by administration. Each request will be judged on the basis of its benefit to the school district.

LEGAL REFS.: M.G.L. 40:5; 44:58

Internal Revenue Bulletin: 2026-29

July 13, 2026

Part IV

Optional Standard Mileage Rates

Announcement 2026-11

This announcement informs taxpayers that the Internal Revenue Service is modifying Notice 2026-10, 2026-4 I.R.B. 378, by revising the optional standard mileage rates for computing the deductible costs of operating an automobile for business, medical, or moving expense purposes and for determining the reimbursed amount of these expenses that is deemed substantiated. This modification results from recent increases in the price of fuel.

The revised standard mileage rates are:

(1) Business 76 cents per mile

(2) Medical and moving 23.5 cents per mile

The mileage rate that applies to the deduction for charitable contributions is fixed under § 170(i) of the Internal Revenue Code at 14 cents per mile.

The revised standard mileage rates set forth in this announcement apply to deductible transportation expenses paid or incurred for business, medical, or moving expense purposes on or after July 1, 2026, and to mileage allowances that are paid both (1) to an employee on or after July 1, 2026, and (2) for transportation expenses paid or incurred by the employee on or after July 1, 2026.

The standard mileage rates set forth in Notice 2026-10 continue to apply to deductible transportation expenses paid or incurred for business, medical, or moving expense purposes before July 1, 2026, and to mileage allowances paid (1) to an employee before July 1, 2026, or (2) with respect to transportation expenses paid or incurred by the employee before July 1, 2026.

All other provisions of Notice 2026-10 remain in effect.

EFFECT ON OTHER DOCUMENTS

Notice 2026-10 is modified.

DRAFTING INFORMATION

The principal author of this announcement is Christian Lagorio of the Office of Chief Counsel (Income Tax and Accounting). For further information regarding this announcement contact Mr. Lagorio at (202) 317-7005 (not a toll-free number).



agenda packet info Item 6c

Jessica McCready <jessica_mccready@sudbury.k12.ma.us>
To: Julie Williams <julie_williams@sudbury.k12.ma.us>

Wed, Jul 29, 2026 at 5:54 PM

Hi Julie,

Here is the info for the packet for Item 6c.

POLICY DKC - EXPENSE REIMBURSEMENTS

Personnel and school department officials who incur expenses in carrying out their authorized duties will be reimbursed by the school department upon submission of a properly completed and approved voucher and any supporting receipts required by the Superintendent.

When official travel by a personally owned vehicle is authorized, mileage payment will generally be made at the ~~rate currently approved by the Committee.~~ **current Federal IRS Standard Mileage Rate.**

To the extent budgeted for such purposes in the school budget, approval of travel requests by School Committee members must have prior approval of the School Committee. Staff travel requests within budgetary limits may be approved by the Superintendent. Staff travel requests that exceed budgetary limits will require the approval of the School Committee and the identification of funding sources by administration. Each request will be judged on the basis of its benefit to the school district.

LEGAL REFS.: M.G.L. 40:5; 44:58

Edited by the Sudbury School Committee (date)

--
Jessica McCready, Ph.D.
Chair, Sudbury School Committee

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**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6d - At-A-Glance Newsletter, June 2026

Recommendation:

Motion to approve the August 2026 At-A-Glance Newsletter as presented/amended.

Motion to distribute the August 2026 At-A-Glance Newsletter via email.

Background / Preparation Information:

The School Committee sends out a newsletter to the community twice a year. Karyn has prepared the draft newsletter for the first half of 2026 for our review. Please review the draft and bring any questions, comments or edits to the document for discussion.

Attachments:

2025–2026 School Committee At-A-Glance_ Year in Review

DRAFT_June 2026 At-A-Glance.docx (1)

Action: XX **Report:** **Discussion:** XX



2025–2026 School Committee At-A-Glance: Year in Review

Dear Sudbury Community,

As we prepare for the 2026–2027 school year, we are pleased to share the **January–June 2026 At-A-Glance**, which completes our summary of the School Committee's work during the 2025–2026 fiscal year.

Throughout the year, the School Committee focused on governance, strategic planning, fiscal oversight, and student success. Among the year's highlights, the Committee:

- Adopted or revised 26 District policies to strengthen governance, student supports, school operations, and family engagement.
- Approved the FY27 Budget, Budget Book, and Fifteen-Year Capital Plan.
- Completed the School Committee's 2025–2026 goals and published a year-end report for more transparency with the community and accountability.
- Appointed Annette Doyle as Interim Superintendent for the 2026–2027 school year.
- Ratified collective bargaining agreements and approved contracts supporting transportation, Extended Day programming, and student services.
- Continued to strengthen transparency and community engagement through Listening Sessions, public policy discussions, and improvements to Committee communications and governance practices.

As we look ahead, the Committee will begin work on its 2026–2027 goals, continue oversight of the FY28 budget development process, support the Interim Superintendent and District leadership, and remain focused on ensuring all students receive a high-quality education in a safe, welcoming, and inclusive learning environment.

Thank you for your continued engagement and support of Sudbury Public Schools.

Sincerely,

Sudbury School Committee

Jessica McCready (Chair), Elizabeth Sues (Vice-Chair), Julie Durgin-Sicree, Karyn Jones, Ellen Lederer-DeFrancesco



Sudbury School Committee At-A-Glance, June 2026

ELECTED MEMBERS

Jessica McCready, Chair
Elizabeth Sues, Vice-Chair
Julie Durgin-Sicree
Karyn Jones
Ellen Lederer-DeFrancesco

PRIMARY AREAS OF RESPONSIBILITY

1. Establishing and reviewing **POLICIES** of the District
2. Approving and monitoring the school **BUDGET**
3. Oversight of the **SUPERINTENDENT**
4. Employer of Record for **COLLECTIVE BARGAINING AGREEMENTS**

HIGHLIGHTS & KEY DECISIONS

January 20, 2026 to June 30, 2026

To review the January 2026 At-A-Glance [click here](#).

Leadership & Governance Actions

- Completed a [comprehensive year-end review of the School Committee's 2025–2026 goals](#) and published a public report summarizing accomplishments in family and community engagement, teaching and learning, fiscal stewardship, and after-school programming, while identifying priorities to guide the Committee's 2026–2027 goals.
- [Appointed Annette Doyle as Interim Superintendent](#) for the 2026–2027 school year, recognizing her experience, collaborative leadership, and commitment to supporting students, staff, and families.
- **Additional Governance Actions:**
 - **Adopted the Resolution: [Sudbury Public Schools' Commitment to Addressing Antisemitism and All Forms of Hate and Bias](#)**, reaffirming the District's commitment to fostering safe, inclusive, and welcoming schools for all students.
 - **Established the Sudbury Public Schools Antisemitism and All Forms of Hate and Bias Task Force** to review district practices, engage stakeholders, and develop recommendations to strengthen prevention, response, and education.
 - Held the required public hearing on **School Choice** and voted not to participate in the School Choice program for the 2026–2027 school year.
 - Approval of the [Triennial Review and Proposed Local Wellness Policy Revisions](#).
 - Welcomed Senator Jamie Eldridge and Representative Carmine Gentile for a Legislative Forum to discuss recently enacted legislation, pending initiatives, and their impact on Sudbury Public Schools.
 - Conducted the [annual reorganization of the School Committee](#), including subcommittee and liaison assignments.
 - Appointed two School Committee members to the FY28 Budget Working Group.

Reviewed & Adopted District Policies

To review the District Policy Manual, [click here](#).

Governance

AD	Mission Statement	Incorporate the District's Equity and Inclusion Statements, reaffirming the District's commitment to creating welcoming, inclusive, and supportive learning environments where all students feel respected, valued, and empowered to succeed.
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CBI	Evaluation of the Superintendent	Strengthened the superintendent evaluation process by formalizing collaborative goal setting, aligning evaluations with agreed-upon district priorities and state standards, and reinforcing the Committee's commitment to continuous improvement.
FAMILY & COMMUNITY ENGAGEMENT		
BDFO	Parent Advisory Councils, ELPAC (New)	Established a framework for creating an advisory council to strengthen family engagement and provide input on programs and services that support English Learners when required by law.
SCHOOL OPERATIONS & STUDENT EXPERIENCE		
EEBA	Fuel Efficient Vehicle Policy (New)	Joined the Town of Sudbury and Lincoln-Sudbury Regional School District in establishing an electric-first vehicle procurement policy that supports long-term sustainability, energy efficiency, and fiscal responsibility.
IHBAA	Observations of Special Education Programs	Clarifies procedures for parent and evaluator observations, ensuring compliance with state guidance while balancing family access, student privacy, and the integrity of classroom instruction.
IJNDG	Generative Artificial Intelligence Policy for Teachers and Students (New)	Provides a framework for the responsible and ethical use of artificial intelligence while promoting AI literacy, academic integrity, data privacy, and equitable access for students.
JLDC	Administering Medicines to Students	Updated policy to align with current state laws and regulations governing medication administration, delegation, student self-administration, and emergency medications in schools.

Budget, Capital, Contracts, Gifts & Grant Oversight

- **Ratified a [three-year collective bargaining agreement](#) with the Sudbury School Nurses' Association**, reflecting a collaborative bargaining process and a shared commitment to supporting the essential role school nurses play in student health, safety, and learning.
- **Reviewed and approved the [Sudbury Public Schools Fifteen-Year Capital Plan](#)**, completing a 2025–2026 School Committee goal to establish a long-range roadmap for future capital planning and facility investments.
- **Approved the Superintendent's recommended [Annual Town Meeting warrant articles](#)** for placement on the 2026 Annual Town Meeting Warrant, advancing capital and operational priorities for voter consideration.
- **Approved the [FY27 Budget Book](#)**, which provides a comprehensive overview of the District's budget, educational priorities, staffing plan, enrollment projections, financial assumptions, capital investments, and long-range fiscal planning for Fiscal Year 2027.
- **Authorized the release of the Request for Proposals (RFP)** for the District's Extended Day Program, beginning the competitive procurement process required under Massachusetts procurement law.
- **Awarded the [Extended Day Program contract](#) to Sudbury Extended Day (SED)** following an independent evaluation committee's recommendation and the required competitive procurement process.
- **Authorized a one-year contract extension with First Student** to ensure continuity of student transportation while allowing additional time to develop and conduct a comprehensive competitive Request for Proposals (RFP) process.
- **Established the [student activity and enrichment fees](#)**, balancing program affordability with the need to sustain high-quality student athletic and extracurricular opportunities.

- Authorized [lease agreements](#) for additional space at Haynes Elementary School (Learning Lab) and Loring Elementary School (designated library space) for Sudbury Extended Day, expanding before- and after-school programming to meet student and family needs.
- Approved the FY2027 Washington, D.C. educational trip for eighth-grade students, continuing a long-standing opportunity to enhance classroom learning through experiential education.

Strengthening Transparency and Community Voice

- Held School Committee Listening Sessions in March and April, providing residents with additional opportunities to share feedback, ask questions, and engage directly with the School Committee on matters within its authority.

Presentations and Reports Reviewed By the School Committee

January	2025-2026 School Committee Goal: Digital Citizenship, Current Practices, Framework Alignment and Policy Implementation Sudbury Public Schools Town Report (2025)	May	Superintendent's Implementation Guide for Policy IMDA, Accommodations for Religious and Cultural Observances Middle School Math Update
February	2025-2026 School Committee Goal: A Partnership Between Sudbury Recreation & Sudbury Public Schools: Building Stronger Afternoons Together	June	Presentation of Accomplishments, Initiatives & Models (AIM Reports): -Josiah Haynes Elementary School -Israel Loring Elementary School -General John Nixon Elementary School -Peter Noyes Elementary School -Ephraim Curtis Middle School Special Education Parent Advisory Council (SEPAC) Year End Report LGBTQ+ Parent Advisory Council Year End Report
March	2025-2026 School Committee Goal: Technology Use in the Classroom Report FY26 Student Opportunity Act (SOA) Progress Report METCO FY26 Report		
April	Academic Benchmarking ELA Grade 6 Pilot Update and Recommendations		

WHAT'S NEXT

- Adopt FY27 School Committee, Interim Superintendent, and District Goals
- Finalize the FY28 Budget
- Conduct the Superintendent Search

KEY INFORMATION

- WEBSITE: Please visit the [Sudbury School Committee Website](#) to learn more
- CONNECT: Please reach out. Here is our [contact information](#) and [meeting schedule](#)

**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6e - Combined Facilities Memorandum of Agreement

Recommendation:

Motion to approve the chair of the Sudbury School Committee to continue discussions regarding the Combined Facilities MOA with the Select Board Chair, Town Manager and delegates, Superintendent and delegates, and the Combined Facilities Director.

Background / Preparation Information:

The Combined Facilities Director works for both the School District and the Town of Sudbury. As such there are details to determine regarding the shared workload which are to be incorporated into a Combined Facilities Memorandum of Agreement (MOA). These discussions have been ongoing but have not yet been finalized. This motion will be to allow the chair of the School Committee to participate in discussions of the MOA as needed.

Attachments:

Action:	XX	Report:	Discussion:	XX
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**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6f - FY26 Q4 Report (End of Year)

Recommendation:

Motion to approve the FY26 Q4 Report (End of Year) as presented.

Background / Preparation Information:

This is the end of year report package for FY26. Please review and bring any questions and/or comments for members of the Budget Subcommittee and/or the Acting Director of Finance.

Attachments:

FY26 4th Qtr report to SC rev

Action:	XX	Report:	Discussion:	XX
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Sudbury Public Schools

40 Fairbank Road
Sudbury, Massachusetts 01776
Phone: (978) 639-3211

Annette Doyle

Interim Superintendent of Schools

annette_doyle@sudbury.k12.ma.us

Buckner Creel

Acting Director of Business and HR

buckner_creel@sudbury.k12.ma.us

To: School Committee
From: Buckner Creel
Acting Director of Business and Human Resources

Date: July 29, 2026

Re: **FY26 Final YTD Budget Forecast & Cost Center Transfers**

For the Committee's review and applicable action, I am providing the following FY26 YTD Budget details for the 4th Quarter ending 30 June 2026:

1. FY26 Budget Forecast by DOE Function Category which includes YTD actual expenses, annual forecast and previously approved School Committee transfers. The 4th quarter's recommended reallocations are shown on the FY26 YTD Budget Transfers page.
2. FY26 YTD Budget Transfers which includes details for all transfers between cost centers previously approved by the School Committee along with the 3rd and 4th quarters' recommended reallocations.
3. FY26 YTD Budget Account Detail.
4. FY26 YTD Grant Accounts Detail.
5. Historical Circuit Breaker Activity.

While Don Sawyer made every effort to provide the Committee with reasonable forecasts on the full year budget guidance throughout the fiscal year, the attached information is based on actuals in the District as of the close of FY26.

I recommend that the School Committee approve the budget transfers for the 3rd and 4th Quarters of FY26 and accept this 4th Quarter report.

Buckner Creel
Acting Business Director

Sudbury Public Schools - YTD Budget by DOE Function Category

YTD as of: 6/30/26

YTD as of: 6/30/26

EXPENSE (DOE Function Category)	FY2025				FY2026										RECOMMENDED REALLOCATION	REVISED FORECAST +/- \$
	Budget \$	Actual \$	----- Actual vs. Budget -----		Budget \$	Transfer \$	----- YTD Actual vs. Revised Budget -----		----- Forecast vs. Budget -----							
			+/- \$	+/- %			YTD Actual \$	+/- \$	FORECAST \$	+/- \$	+/- %					
Administration	\$ 1,318,204	\$ 1,336,422	\$ 18,218	1.38%	\$ 1,351,639	\$ -	\$ 1,421,977	\$ 70,338	\$ 1,421,977	\$ 70,338	5.20%	\$ -	\$ 70,338			
Instructional Leadership	\$ 3,852,963	\$ 3,939,083	\$ 86,120	2.24%	\$ 4,209,659	\$ 136,035	\$ 4,357,236	\$ 11,542	\$ 4,357,236	\$ 11,542	0.27%	\$ -	\$ 11,542			
Teachers	\$ 23,112,233	\$ 22,765,940	\$ (346,293)	-1.50%	\$ 23,789,565	\$ (142,015)	\$ 23,651,521	\$ 3,971	\$ 23,651,521	\$ 3,971	0.02%	\$ -	\$ 3,971			
Other Teaching Services	\$ 6,065,927	\$ 6,382,046	\$ 316,119	5.21%	\$ 6,241,267	\$ 457,531	\$ 6,688,823	\$ (9,974)	\$ 6,688,823	\$ (9,974)	-0.16%	\$ -	\$ (9,974)			
Professional Development	\$ 345,295	\$ 259,743	\$ (85,552)	-24.78%	\$ 345,712	\$ (165,800)	\$ 179,329	\$ (583)	\$ 179,329	\$ (583)	-0.17%	\$ -	\$ (583)			
Instructional Materials/Equip/Tech	\$ 740,483	\$ 783,909	\$ 43,426	5.86%	\$ 746,264	\$ 15,750	\$ 768,899	\$ 6,885	\$ 768,899	\$ 6,885	0.92%	\$ -	\$ 6,885			
Guidance, Counseling, Testing	\$ 2,114,022	\$ 2,040,295	\$ (73,727)	-3.49%	\$ 2,104,002	\$ -	\$ 2,118,203	\$ 14,201	\$ 2,118,203	\$ 14,201	0.67%	\$ -	\$ 14,201			
Pupil Services	\$ 3,640,347	\$ 3,535,220	\$ (105,127)	-2.89%	\$ 3,759,374	\$ (291,389)	\$ 3,421,228	\$ (46,757)	\$ 3,421,228	\$ (46,757)	-1.24%	\$ -	\$ (46,757)			
Operations and Maintenance	\$ 3,070,621	\$ 3,164,406	\$ 93,785	3.05%	\$ 3,126,452	\$ -	\$ 3,125,599	\$ (853)	\$ 3,125,599	\$ (853)	-0.03%	\$ -	\$ (853)			
Fixed Charges	\$ 211,769	\$ 208,284	\$ (3,485)	-1.65%	\$ 212,667	\$ (10,112)	\$ 202,070	\$ (485)	\$ 202,070	\$ (485)	-0.23%	\$ -	\$ (485)			
Out-of-District Expenditures	\$ 1,314,007	\$ 1,370,510	\$ 56,503	4.30%	\$ 1,392,847	\$ -	\$ 1,344,406	\$ (48,441)	\$ 1,344,406	\$ (48,441)	-3.48%	\$ -	\$ (48,441)			
TOTAL GF FORECAST \$:	\$ 45,785,871	\$ 45,785,859	\$ (12)	0.00%	\$ 47,279,448	\$ -	\$ 47,279,293	\$ (155)	\$ 47,279,293	\$ (156)	0.00%	\$ -	\$ (156)			

FY26 YTD Budget Transfers

Date:	Admin	Instructional Leadership	Teachers	Other Teaching Services	Professional Development	Instructional Mat/Equip/Tech	Guidance, Counseling, Testing	Pupil Services	Operations & Maintenance	Fixed Charges	OOD
12/31/25 FY25 Circuit Breaker PrePay	\$	-	\$	-	\$	-	\$	-	\$ (341,416.00)	-	\$
12/31/25 CB PrePay to Contracted Services	\$	-	\$	-	\$ 267,354.00	\$	-	\$	-	\$	-
12/31/25 CB PrePay to Pupil Services	\$	-	\$	-	\$	-	\$	-	\$ 74,062.00	\$	-
12/31/25 Contract Settlement	\$	-	\$ 112,000.00	\$ (112,000.00)	\$	-	\$	-	\$	-	-
12/31/25	\$	-	\$	-	\$	-	\$	-	\$	-	-
12/31/25 TOTAL SC APPROVED TRANSFERS	\$	-	\$ 112,000.00	\$ (112,000.00)	\$ 267,354.00	\$	-	\$	-	\$ (267,354.00)	\$
3/31/26 Teacher Salaries (Open) to Contract	\$	-	\$	-(30,015.00)	\$ 30,015.00	\$	-	\$	-	\$	-
3/31/26 Professional Development	\$	-	\$	-	\$ 160,162.00	\$(165,800.00)	\$5,638.00	\$	-	\$	-
3/31/26 Pupil Services Salaries to Instructional L	\$	-	\$ 24,035.00	\$	-	\$	-	\$	-	\$ (24,035.00)	\$
3/31/26 Fixed Charges (Crossing Guard Salary)	\$	-	\$	-	\$	-	\$10,112.00	\$	-	\$	-(10,112.00)
3/31/26	\$	-	\$	-	\$	-	\$	-	\$	-	-
3/31/26 TOTAL SC APPROVED TRANSFERS	\$	-	\$ 24,035.00	\$ (30,015.00)	\$ 190,177.00	\$(165,800.00)	\$ 15,750.00	\$	-	\$ (24,035.00)	\$
6/30/26 CO Adminstrators and Legal	\$ 70,337.85	\$	-	\$	-(9,973.74)	\$ (582.87)	\$	-	\$ (10,002.42)	\$ (853.12)	\$ (485.12) \$ (48,440.58)
6/30/26 SPED Admin Ass'ts & SPED Supplies	\$	-	\$ 11,542.43	\$	-	\$	-	\$	-	\$ (11,542.43)	\$
6/30/26 Misc Teachers	\$	-	\$	3,971.12	\$	-	\$	-	\$	-	-(3,971.12)
6/30/26 Misc General School Supplies	\$	-	\$	-	\$	-	\$ 6,885.38	\$	-	\$ (6,885.38)	\$
6/30/26 Counselors and Testing	\$	-	\$	-	\$	-	\$	14,200.98	\$ (14,200.98)	\$	-
6/30/26	\$	-	\$	-	\$	-	\$	-	\$	-	-
6/30/26 TOTAL SC APPROVED TRANSFERS	\$ 70,337.85	\$ 11,542.43	\$ 3,971.12	\$ (9,973.74)	\$ (582.87)	\$ 6,885.38	\$ 14,200.98	\$ (46,602.33)	\$ (853.12)	\$ (485.12)	\$ (48,440.58)
TOTAL YTD TRANSFERS	\$ 70,337.85	\$ 147,577.43	\$ (138,043.88)	\$ 447,557.26	\$(166,382.87)	\$ 22,635.38	\$ 14,200.98	\$ (337,991.33)	\$ (853.12)	\$ (10,597.12)	\$ (48,440.58)

EOY balance = \$ 154.22

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
10501215	120000	SUPPLIES CENTRAL OFFICE	\$ 26,824	0	\$ 26,824	\$ 19,690	\$ 2,139	\$ 4,995	81.38%
10501315	120000	MILEAGE REIMBURSEMENT	\$ 30,652	0	\$ 30,652	\$ 28,550	\$ 812	\$ 1,291	95.79%
10501375	120000	POSTAGE-CENTRAL OFFICE	\$ 11,309	0	\$ 11,309	\$ 8,171	\$ -	\$ 3,138	72.25%
10546324	422000	PREVENTIVE MAINT - CENTRAL OFF	\$ 1,118	0	\$ 1,118	\$ -	\$ -	\$ 1,118	0.00%
		Total 100 CENTRAL OFFICE	\$ 69,903	0	\$ 69,903	\$ 56,411	\$ 2,951	\$ 10,541	84.92%
11501115	220000	ADMINISTRATOR SALARY	\$ 272,689	0	\$ 272,689	\$ 321,698	\$ -	\$ (49,009)	117.97%
11501175	220000	ADMINISTRATIVE ASSISTANTS	\$ 96,968	0	\$ 96,968	\$ 88,372	\$ -	\$ 8,596	91.13%
11501215	220000	PRINCIPAL'S OFFICE SUPPLIES	\$ 4,100	0	\$ 4,100	\$ 6,479	\$ 53	\$ (2,431)	159.30%
11501295	423000	OFFICE EQUIPMENT & REPAIRS	\$ 4,450	0	\$ 4,450	\$ 3,030	\$ -	\$ 1,420	68.10%
11502131	230000	ART TEACHERS	\$ 74,201	0	\$ 74,201	\$ 74,928	\$ -	\$ (727)	100.98%
11502211	230000	ART SUPPLIES	\$ 4,250	0	\$ 4,250	\$ 2,834	\$ -	\$ 1,416	66.69%
11505213	260000	MEDIA & TECH SUPPLIES	\$ 11,500	0	\$ 11,500	\$ 8,813	\$ -	\$ 2,687	76.64%
11515194	411000	CUSTODIAN SALARIES	\$ 141,901	0	\$ 141,901	\$ 135,339	\$ -	\$ 6,562	95.38%
11515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 1,661	\$ -	\$ 4,339	27.69%
11516131	230000	CLASSROOM TEACHERS	\$ 1,791,455	0	\$ 1,791,455	\$ 1,865,908	\$ -	\$ (74,453)	104.16%
11516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
11516211	230000	GENERAL SCHOOL SUPPLIES	\$ 21,470	0	\$ 21,470	\$ 27,329	\$ 150	\$ (6,009)	127.99%
11524131	230000	WORLD LANGUAGE PROF SALARY	\$ 88,356	0	\$ 88,356	\$ 89,222	\$ -	\$ (866)	100.98%
11530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 127,960	\$ -	\$ (1,237)	100.98%
11530213	270000	GUIDANCE SUPPLIES	\$ 500	0	\$ 500	\$ 106	\$ -	\$ 394	21.20%
11532183	320000	SCHOOL NURSE	\$ 89,629	0	\$ 89,629	\$ 90,802	\$ -	\$ (1,173)	101.31%
11536211	230000	INSTRUCTIONAL SUPPLIES	\$ 20,980	0	\$ 20,980	\$ 20,074	\$ -	\$ 906	95.68%
11541131	230000	KINDERGARTEN TEACHERS	\$ 359,732	0	\$ 359,732	\$ 363,258	\$ -	\$ (3,526)	100.98%
11541141	230000	KINDERGARTEN AIDES	\$ 70,441	0	\$ 70,441	\$ 71,548	\$ -	\$ (1,107)	101.57%
11544133	250000	LIBRARIAN	\$ 98,397	0	\$ 98,397	\$ 96,788	\$ -	\$ 1,609	98.37%
11544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
11544233	250000	LIBRARY SUPPLIES	\$ 4,100	0	\$ 4,100	\$ 3,613	\$ -	\$ 487	88.12%
11555131	230000	MATH COACH PROF SALARY	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
11563131	230000	MUSIC TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
11563211	230000	MUSIC SUPPLIES	\$ 850	0	\$ 850	\$ 552	\$ -	\$ 298	64.99%
11570131	230000	PHYSICAL ED TEACHERS	\$ 100,978	0	\$ 100,978	\$ 101,968	\$ -	\$ (990)	100.98%
11570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 158	\$ -	\$ 842	15.75%
11573351	235000	CONFERENCE FEES	\$ 2,000	0	\$ 2,000	\$ 1,406	\$ -	\$ 594	70.30%
11575131	230000	READING SPECIALIST	\$ 113,982	0	\$ 113,982	\$ 115,099	\$ -	\$ (1,117)	100.98%
11575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 44,947	\$ -	\$ (441)	100.99%
11584132	230000	SPED TEACHERS	\$ 822,094	0	\$ 822,094	\$ 830,151	\$ -	\$ (8,057)	100.98%
11584142	230000	LORING SPED AIDES	\$ 546,455	0	\$ 546,455	\$ 531,655	\$ -	\$ 14,800	97.29%
11584212	230000	SPED SUPPLIES	\$ 2,200	0	\$ 2,200	\$ 2,273	\$ -	\$ (73)	103.32%
		Total 115 LORING ELEMENTARY SCHOOL	\$ 5,174,353	0	\$ 5,174,353	\$ 5,282,891	\$ 203	\$ (108,740)	102.10%
12501115	220000	ADMINISTRATOR SALARY	\$ 272,689	0	\$ 272,689	\$ 272,689	\$ -	\$ 0	100.00%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
12501175	220000	ADMIN ASSISTANTS	\$ 100,914	0	\$ 100,914	\$ 85,643	\$ -	\$ 15,271	84.87%
12501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 1,525	0	\$ 1,525	\$ 1,113	\$ 72	\$ 339	77.74%
12501295	423000	OFFICE EQUIP & REPAIR	\$ 11,305	0	\$ 11,305	\$ 12,553	\$ 1,447	\$ (2,695)	123.84%
12502131	230000	ART TEACHERS	\$ 54,652	0	\$ 54,652	\$ 55,187	\$ -	\$ (535)	100.98%
12502211	230000	ART SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 2,993	\$ -	\$ 7	99.78%
12505213	260000	MEDIA & TECH SUPPLIES	\$ 8,035	0	\$ 8,035	\$ 8,191	\$ -	\$ (156)	101.94%
12515194	411000	CUSTODIAN SALARIES	\$ 113,838	0	\$ 113,838	\$ 114,348	\$ -	\$ (510)	100.45%
12515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 3,526	\$ -	\$ 2,474	58.77%
12516131	230000	CLASSROOM TEACHERS	\$ 1,470,101	0	\$ 1,470,101	\$ 1,484,508	\$ -	\$ (14,407)	100.98%
12516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
12516211	230000	GENERAL SCHOOL SUPPLIES	\$ 6,385	0	\$ 6,385	\$ 7,494	\$ -	\$ (1,109)	117.37%
12524131	230000	WORLD LANGUAGE PROF SALARY	\$ 75,734	0	\$ 75,734	\$ 76,476	\$ -	\$ (742)	100.98%
12530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 127,960	\$ -	\$ (1,237)	100.98%
12530213	270000	GUIDANCE SUPPLIES	\$ 250	0	\$ 250	\$ 263	\$ -	\$ (13)	105.04%
12532183	320000	SCHOOL NURSE	\$ 89,379	0	\$ 89,379	\$ 90,552	\$ -	\$ (1,173)	101.31%
12536211	230000	INSTRUCTIONAL SUPPLIES	\$ 27,565	0	\$ 27,565	\$ 23,384	\$ 277	\$ 3,904	85.84%
12541131	230000	KINDERGARTEN TEACHERS	\$ 300,632	0	\$ 300,632	\$ 303,579	\$ -	\$ (2,947)	100.98%
12541141	230000	KINDERGARTEN AIDES	\$ 54,686	0	\$ 54,686	\$ 56,167	\$ -	\$ (1,481)	102.71%
12544133	250000	LIBRARIAN	\$ 73,607	0	\$ 73,607	\$ 73,525	\$ -	\$ 82	99.89%
12544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
12544233	250000	LIBRARY SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 2,148	\$ 727	\$ 125	95.83%
12555131	230000	MATH COACH PROF SALARY	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
12563131	230000	MUSIC TEACHERS	\$ 42,797	0	\$ 42,797	\$ 42,878	\$ -	\$ (81)	100.19%
12563211	230000	MUSIC SUPPLIES	\$ 450	0	\$ 450	\$ 163	\$ -	\$ 287	36.32%
12570131	230000	PHYSICAL ED TEACHERS	\$ 44,577	0	\$ 44,577	\$ 45,014	\$ -	\$ (437)	100.98%
12570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 900	0	\$ 900	\$ 582	\$ -	\$ 318	64.64%
12573351	235000	CONFERENCE FEES	\$ 1,485	0	\$ 1,485	\$ 1,485	\$ 40	\$ (40)	102.69%
12575131	230000	READING SPECIALIST	\$ 95,724	0	\$ 95,724	\$ 96,662	\$ -	\$ (938)	100.98%
12575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 37,626	\$ -	\$ 6,880	84.54%
12584132	230000	SPED TEACHERS	\$ 560,687	0	\$ 560,687	\$ 566,182	\$ -	\$ (5,495)	100.98%
12584142	230000	SPED AIDES	\$ 429,485	0	\$ 429,485	\$ 428,464	\$ -	\$ 1,021	99.76%
12584212	230000	SPED SUPPLIES	\$ 1,800	0	\$ 1,800	\$ 1,980	\$ -	\$ (180)	110.02%
		Total 120 NIXON	\$ 4,148,654	0	\$ 4,148,654	\$ 4,150,797	\$ 2,563	\$ (4,706)	100.11%
14501115	220000	ADMINISTRATOR SALARY	\$ 265,340	0	\$ 265,340	\$ 269,478	\$ -	\$ (4,138)	101.56%
14501175	220000	ADMIN ASSISTANTS	\$ 113,542	0	\$ 113,542	\$ 114,655	\$ -	\$ (1,113)	100.98%
14501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 4,940	0	\$ 4,940	\$ 942	\$ -	\$ 3,998	19.06%
14501295	423000	OFFICE EQUIP & REPAIR	\$ 2,000	0	\$ 2,000	\$ 8,249	\$ -	\$ (6,249)	412.45%
14502131	230000	ART TEACHERS	\$ 91,186	0	\$ 91,186	\$ 92,079	\$ -	\$ (893)	100.98%
14502211	230000	ART SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 2,888	\$ -	\$ 112	96.26%
14505213	260000	MEDIA & TECH SUPPLIES	\$ 6,200	0	\$ 6,200	\$ 9,122	\$ -	\$ (2,922)	147.13%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
14515194	411000	CUSTODIAN SALARIES	\$ 138,289	0	\$ 138,289	\$ 138,575	\$ -	\$ (286)	100.21%
14515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 4,125	\$ -	\$ 1,875	68.76%
14516131	230000	CLASSROOM TEACHERS	\$ 1,576,952	0	\$ 1,576,952	\$ 1,554,913	\$ -	\$ 22,039	98.60%
14516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
14516211	230000	GENERAL SCHOOL SUPPLIES	\$ 23,900	0	\$ 23,900	\$ 27,017	\$ 150	\$ (3,267)	113.67%
14524131	230000	WORLD LANGUAGE PROF SALARY	\$ 59,823	0	\$ 59,823	\$ 61,510	\$ -	\$ (1,687)	102.82%
14530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 127,960	\$ -	\$ (1,237)	100.98%
14530213	270000	GUIDANCE SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 37	\$ -	\$ 963	3.71%
14532183	320000	SCHOOL NURSE	\$ 92,694	0	\$ 92,694	\$ 63,288	\$ -	\$ 29,406	68.28%
14536211	230000	INSTRUCTIONAL SUPPLIES	\$ 17,100	0	\$ 17,100	\$ 16,845	\$ -	\$ 255	98.51%
14541131	230000	KINDERGARTEN TEACHERS	\$ 401,450	0	\$ 401,450	\$ 355,696	\$ -	\$ 45,754	88.60%
14541141	230000	KINDERGARTEN AIDES	\$ 49,414	0	\$ 49,414	\$ 49,771	\$ -	\$ (357)	100.72%
14544133	250000	LIBRARIAN	\$ 96,168	0	\$ 96,168	\$ 96,549	\$ -	\$ (381)	100.40%
14544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
14544233	250000	LIBRARY SUPPLIES	\$ 2,500	0	\$ 2,500	\$ 1,279	\$ -	\$ 1,221	51.17%
14555131	230000	MATH COACH PROF SALARY	\$ 113,982	0	\$ 113,982	\$ 115,099	\$ -	\$ (1,117)	100.98%
14563131	230000	MUSIC TEACHERS	\$ 91,186	0	\$ 91,186	\$ 63,318	\$ -	\$ 27,868	69.44%
14563211	230000	MUSIC SUPPLIES	\$ 500	0	\$ 500	\$ -	\$ -	\$ 500	0.00%
14570131	230000	PHYSICAL ED TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
14570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,500	0	\$ 1,500	\$ -	\$ -	\$ 1,500	0.00%
14573351	235000	CONFERENCE FEES	\$ 1,000	0	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
14575131	230000	READING SPECIALISTS	\$ 126,223	0	\$ 126,223	\$ 116,191	\$ -	\$ 10,032	92.05%
14575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 43,335	\$ -	\$ 1,171	97.37%
14584132	230000	SPED TEACHERS	\$ 522,551	0	\$ 522,551	\$ 517,278	\$ -	\$ 5,273	98.99%
14584142	230000	SPED AIDES	\$ 374,324	0	\$ 374,324	\$ 343,679	\$ -	\$ 30,645	91.81%
14584212	230000	SPED SUPPLIES	\$ 3,500	0	\$ 3,500	\$ 481	\$ -	\$ 3,019	13.75%
		Total 140 HAYNES	\$ 4,483,716	0	\$ 4,483,716	\$ 4,321,819	\$ 150	\$ 161,747	96.39%
16501115	220000	ADMINISTRATOR SALARY	\$ 273,266	0	\$ 273,266	\$ 273,266	\$ -	\$ 0	100.00%
16501175	220000	ADMIN ASSISTANTS	\$ 100,457	0	\$ 100,457	\$ 101,442	\$ -	\$ (985)	100.98%
16501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 1,476	0	\$ 1,476	\$ 1,189	\$ -	\$ 287	80.55%
16501295	423000	OFFICE EQUIP & REPAIR	\$ 16,475	0	\$ 16,475	\$ 12,655	\$ 7,669	\$ (3,848)	123.36%
16502131	230000	ART TEACHERS	\$ 59,504	0	\$ 59,504	\$ 60,087	\$ -	\$ (583)	100.98%
16502211	230000	ART SUPPLIES	\$ 5,000	0	\$ 5,000	\$ 3,997	\$ -	\$ 1,003	79.93%
16505213	260000	MEDIA & TECH SUPPLIES	\$ 15,550	0	\$ 15,550	\$ 15,439	\$ -	\$ 111	99.29%
16515194	411000	CUSTODIAN SALARIES	\$ 188,964	0	\$ 188,964	\$ 183,421	\$ -	\$ 5,543	97.07%
16515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 12,979	\$ -	\$ (6,979)	216.31%
16516131	230000	CLASSROOM TEACHERS	\$ 1,949,411	0	\$ 1,949,411	\$ 1,916,572	\$ -	\$ 32,839	98.32%
16516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
16516211	230000	GENERAL SCHOOL SUPPLIES	\$ 13,400	0	\$ 13,400	\$ 17,575	\$ -	\$ (4,175)	131.15%
16524131	230000	WORLD LANGUAGE PROF SALARY	\$ 100,978	0	\$ 100,978	\$ 34,769	\$ -	\$ 66,210	34.43%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
16530133	270000	GUIDANCE COUNSELORS	\$ 241,205	0	\$ 241,205	\$ 243,559	\$ -	\$ (2,354)	100.98%
16530213	270000	GUIDANCE SUPPLIES	\$ 600	0	\$ 600	\$ -	\$ -	\$ 600	0.00%
16532183	320000	SCHOOL NURSE	\$ 81,565	0	\$ 81,565	\$ 82,365	\$ -	\$ (800)	100.98%
16536211	230000	INSTRUCTIONAL SUPPLIES	\$ 30,101	0	\$ 30,101	\$ 25,477	\$ -	\$ 4,624	84.64%
16541131	230000	KINDERGARTEN TEACHER	\$ 392,652	0	\$ 392,652	\$ 409,996	\$ -	\$ (17,344)	104.42%
16541141	230000	KINDERGRATEN AIDES	\$ 70,410	0	\$ 70,410	\$ 71,534	\$ -	\$ (1,124)	101.60%
16544133	250000	LIBRARIAN	\$ 116,505	0	\$ 116,505	\$ 117,558	\$ -	\$ (1,053)	100.90%
16544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
16544233	250000	LIBRARY SUPPLIES	\$ 6,727	0	\$ 6,727	\$ 5,990	\$ -	\$ 737	89.05%
16555131	230000	MATH COACH PROF SALARY	\$ 113,982	0	\$ 113,982	\$ 115,099	\$ -	\$ (1,117)	100.98%
16563131	230000	MUSIC TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
16563211	230000	MUSIC SUPPLIES	\$ 1,179	0	\$ 1,179	\$ 1,064	\$ -	\$ 115	90.22%
16570131	230000	PHYSICAL ED TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
16570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,228	0	\$ 1,228	\$ 1,161	\$ -	\$ 67	94.58%
16572132	230000	PRESCHOOL TEACHER	\$ 218,869	0	\$ 218,869	\$ 208,135	\$ -	\$ 10,734	95.10%
16572142	230000	PRESCHOOL AIDES	\$ 275,179	0	\$ 275,179	\$ 275,289	\$ -	\$ (110)	100.04%
16573351	235000	CONFERENCE FEES	\$ 864	0	\$ 864	\$ -	\$ -	\$ 864	0.00%
16575131	230000	READING SPECIALIST	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
16575143	230000	READING TUTOR	\$ 89,012	0	\$ 89,012	\$ 89,893	\$ -	\$ (881)	100.99%
16584132	230000	SPED TEACHERS	\$ 690,987	0	\$ 690,987	\$ 702,077	\$ -	\$ (11,090)	101.60%
16584142	230000	SPED AIDES	\$ 548,352	0	\$ 548,352	\$ 536,217	\$ -	\$ 12,135	97.79%
16584212	230000	SPED SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 976	\$ -	\$ 24	97.57%
		Total 162 NOYES ELEMENTARY SCHOOL	\$ 5,989,567	0	\$ 5,989,567	\$ 5,902,158	\$ 7,669	\$ 79,740	98.67%
18501115	220000	ADMINISTRATOR SALARY	\$ 503,555	0	\$ 503,555	\$ 503,555	\$ -	\$ 0	100.00%
18501175	220000	ADMIN ASSISTANTS	\$ 118,095	0	\$ 118,095	\$ 111,025	\$ -	\$ 7,070	94.01%
18501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 12,000	0	\$ 12,000	\$ 14,419	\$ -	\$ (2,419)	120.16%
18501295	423000	OFFICE EQUIP & REPAIR	\$ 34,450	0	\$ 34,450	\$ 15,959	\$ -	\$ 18,491	46.33%
18502131	230000	ART TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
18502211	230000	ARTS SUPPLIES	\$ 7,030	0	\$ 7,030	\$ 8,767	\$ -	\$ (1,737)	124.70%
18505213	260000	MEDIA & TECH SUPPLIES	\$ 11,000	0	\$ 11,000	\$ 9,007	\$ -	\$ 1,993	81.88%
18513131	230000	COMPUTER TEACHERS	\$ 126,223	0	\$ 126,223	\$ 127,460	\$ -	\$ (1,237)	100.98%
18515194	411000	CUSTODIAN SALARIES	\$ 315,664	0	\$ 315,664	\$ 317,119	\$ -	\$ (1,455)	100.46%
18515204	411000	CUSTODIAN OVERTIME	\$ 7,000	0	\$ 7,000	\$ 3,417	\$ -	\$ 3,583	48.82%
18516131	230000	CLASSROOM TEACHERS	\$ 1,388,327	0	\$ 1,388,327	\$ 1,401,934	\$ -	\$ (13,607)	100.98%
18521131	230000	LANGUAGE ARTS TEACHER	\$ 790,652	0	\$ 790,652	\$ 804,178	\$ -	\$ (13,526)	101.71%
18521231	240000	LANGUAGE ARTS TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18524131	230000	WORLD LANGUAGE PROF SALARY	\$ 534,411	0	\$ 534,411	\$ 539,649	\$ -	\$ (5,238)	100.98%
18524131	230000	WORLD LANGUAGE PROF SALARY	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18530133	270000	GUIDANCE COUNSELORS	\$ 320,188	0	\$ 320,188	\$ 329,089	\$ -	\$ (8,901)	102.78%
18530173	270000	GUIDANCE SUPPORT SAL	\$ 55,532	0	\$ 55,532	\$ 38,448	\$ -	\$ 17,084	69.24%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
18530213	270000	GUIDANCE SUPPLIES	\$ 1,100	0	\$ 1,100	\$ 1,004	\$ -	\$ 96	91.28%
18531131	230000	CURTIS HEALTH TEACHER	\$ 246,725	0	\$ 246,725	\$ 249,143	\$ -	\$ (2,418)	100.98%
18532183	320000	SCHOOL NURSE	\$ 178,482	0	\$ 178,482	\$ 205,422	\$ -	\$ (26,940)	115.09%
18536211	230000	INSTRUCTIONAL SUPPLIES	\$ 20,400	0	\$ 20,400	\$ 17,648	\$ 4,320	\$ (1,568)	107.68%
18540131	230000	TECHNICAL EDUCATION TEACHERS	\$ 252,446	0	\$ 252,446	\$ 254,920	\$ -	\$ (2,474)	100.98%
18540211	230000	TECHNOLOGY EDUCATION SUPPLIES	\$ 16,000	0	\$ 16,000	\$ 10,504	\$ -	\$ 5,496	65.65%
18544133	250000	LIBRARIAN	\$ 103,095	0	\$ 103,095	\$ 104,027	\$ -	\$ (932)	100.90%
18544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18544233	250000	LIBRARY SUPPLIES	\$ 14,300	0	\$ 14,300	\$ 16,888	\$ 108	\$ (2,695)	118.85%
18546324	422000	PREVENTIVE MAINTENANCE	\$ 253	0	\$ 253	\$ -	\$ -	\$ 253	0.00%
18555131	230000	MATH PROF SALARY	\$ 1,024,999	0	\$ 1,024,999	\$ 990,826	\$ -	\$ 34,173	96.67%
18555231	240000	MATH TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18561211	230000	GENERAL SCHOOL SUPPLIES	\$ 27,650	0	\$ 27,650	\$ 39,413	\$ 1,039	\$ (12,802)	146.30%
18561271	731000	NEW EQUIPMENT ACQUISITION	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18563131	230000	MUSIC TEACHERS	\$ 241,216	0	\$ 241,216	\$ 243,581	\$ -	\$ (2,365)	100.98%
18563211	230000	MUSIC SUPPLIES	\$ 6,750	0	\$ 6,750	\$ 9,108	\$ -	\$ (2,358)	134.94%
18563321	230000	PIANO & INSTRUMENT REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18570131	230000	PHYSICAL ED TEACHERS	\$ 252,446	0	\$ 252,446	\$ 254,920	\$ -	\$ (2,474)	100.98%
18570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 4,000	0	\$ 4,000	\$ 4,401	\$ -	\$ (401)	110.02%
18573351	235000	CONFERENCE FEES	\$ 1,200	0	\$ 1,200	\$ 2,493	\$ -	\$ (1,293)	207.75%
18575131	230000	READING SPECIALISTS	\$ 328,773	0	\$ 328,773	\$ 331,996	\$ -	\$ (3,223)	100.98%
18575231	240000	READING TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18582131	230000	SCIENCE TEACHERS	\$ 685,038	0	\$ 685,038	\$ 697,877	\$ -	\$ (12,839)	101.87%
18582231	240000	SCIENCE TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18582294	423000	SCIENCE LAB EQUIP REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18583131	230000	SOCIAL STUDIES TEACHERS	\$ 800,625	0	\$ 800,625	\$ 808,471	\$ -	\$ (7,846)	100.98%
18583231	240000	SOCIAL STUDIES TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18584132	230000	SPED TEACHERS	\$ 2,004,987	0	\$ 2,004,987	\$ 1,984,929	\$ -	\$ 20,058	99.00%
18584142	230000	SPED AIDES	\$ 646,883	0	\$ 646,883	\$ 551,002	\$ -	\$ 95,881	85.18%
18584212	230000	SPED SUPLIES	\$ 650	0	\$ 650	\$ 604	\$ -	\$ 46	92.91%
18584232	240000	SKILLS CENTER/SPED TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18592431	352000	STUDENT ACTIVITIES	\$ -	0	\$ -	\$ 96	\$ -	\$ (96)	-
		Total 180 CURTIS	\$ 11,208,368	0	\$ 11,208,368	\$ 11,130,758	\$ 5,467	\$ 72,143	99.36%
20501115	120000	ADMINISTRATOR SALARY	\$ 875,945	0	\$ 875,945	\$ 960,837	\$ -	\$ (84,892)	109.69%
20501175	120000	SUPPORT STAFF	\$ 299,745	0	\$ 299,745	\$ 295,203	\$ -	\$ 4,542	98.48%
20501325	120000	SYSTEM CONTRACTED SERVICES	\$ 21,672	0	\$ 21,672	\$ 5,352	\$ 369	\$ 15,950	26.40%
20501335	120000	SCHOOL SYSTEM MEMBERSHIPS	\$ 51,413	0	\$ 51,413	\$ 16,862	\$ -	\$ 34,551	32.80%
20573381	235000	TUITION REIMBURSEMENT	\$ 100,000	0	\$ 100,000	\$ 53,382	\$ 6,205	\$ 40,413	59.59%
20581195	330000	CROSSING GUARD	\$ 57,000	0	\$ 57,000	\$ 52,235	\$ -	\$ 4,765	91.64%
20585345	531000	LEASE AGREEMENT COPIERS	\$ 90,667	0	\$ 90,667	\$ 87,333	\$ 2,302	\$ 1,032	98.86%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
20594131	230000	SUBSTITUTES	\$ 514,324	0	\$ 514,324	\$ 622,539	\$ -	\$ (108,215)	121.04%
20594191	235000	CONFERENCE SUBSTITUTE	\$ 18,757	0	\$ 18,757	\$ -	\$ -	\$ 18,757	0.00%
20602324	330000	REGULAR DAY TRANSPORTATION	\$ 1,211,944	0	\$ 1,211,944	\$ 1,177,655	\$ 47,003	\$ (12,714)	101.05%
20621195	230000	STIPENDS	\$ 68,930	0	\$ 68,930	\$ 17,238	\$ -	\$ 51,693	25.01%
20622195	230000	403(b) MATCH	\$ 65,000	0	\$ 65,000	\$ 60,200	\$ -	\$ 4,800	92.62%
		Total 200 SYSTEM	\$ 3,375,397	0	\$ 3,375,397	\$ 3,348,836	\$ 55,880	\$ (29,319)	100.87%
21501115	120000	TECHNOLOGY DIRECTOR	\$ 124,218	0	\$ 124,218	\$ 124,218	\$ -	\$ (0)	100.00%
21513191	423000	TECHNOLOGY TECHNICIANS	\$ 216,225	0	\$ 216,225	\$ 216,225	\$ -	\$ (0)	100.00%
21514113	230000	EDUCATIONAL TECH COOD.	\$ 83,446	0	\$ 83,446	\$ 83,446	\$ -	\$ 0	100.00%
21514121	230000	CURRICULUM DIRECTOR	\$ 864,028	0	\$ 864,028	\$ 861,068	\$ -	\$ 2,960	99.66%
21522131	230000	ENGLISH SECOND LANG TEACHER	\$ 476,514	0	\$ 476,514	\$ 481,185	\$ -	\$ (4,671)	100.98%
21560213	250000	COMPUTER SOFTWARE	\$ 309,497	0	\$ 309,497	\$ 403,262	\$ 5,318	\$ (99,082)	132.01%
21560283	230000	COMPUTER NETWORK	\$ 28,849	0	\$ 28,849	\$ 24,618	\$ -	\$ 4,231	85.33%
21573133	235000	PROF DEV PROF SALARY STIPENDS	\$ 70,000	0	\$ 70,000	\$ 31,164	\$ -	\$ 38,837	44.52%
21573431	235000	PROFESSIONAL DEV OTHER	\$ 51,515	0	\$ 51,515	\$ 25,431	\$ 10,303	\$ 15,781	69.37%
21610213	250000	CURRICULUM SUPPLIES	\$ 103,030	0	\$ 103,030	\$ 74,004	\$ 24,612	\$ 4,415	95.71%
21610273	731000	NEW EQUIPMENT	\$ 300,848	0	\$ 300,848	\$ 221,707	\$ 66,476	\$ 12,665	95.79%
21610293	250000	EQUIPMENT REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
21610333	250000	MEMBERSHIPS	\$ 2,060	0	\$ 2,060	\$ 434	\$ -	\$ 1,626	21.07%
21610353	250000	CONFERENCE AND MILEAGE	\$ 2,516	0	\$ 2,516	\$ 2,013	\$ -	\$ 503	80.01%
		Total 210 CURRICULUM/LIBRARY/MEDIA	\$ 2,632,746	0	\$ 2,632,746	\$ 2,548,774	\$ 106,708	\$ (22,736)	100.86%
22520132	230000	EARLY CHILD DIRECTOR	\$ 131,552	0	\$ 131,552	\$ 131,552	\$ -	\$ 0	100.00%
22520212	230000	EARLY CHILDHOOD OFF. SUPPLIES	\$ 2,576	0	\$ 2,576	\$ 3,378	\$ -	\$ (802)	131.15%
22522325	230000	ENGLISH SECOND LANG CONTRACTED	\$ 15,455	0	\$ 15,455	\$ 16,059	\$ 3,823	\$ (4,426)	128.64%
22530133	270000	SOCIAL WORKER	\$ 113,982	0	\$ 113,982	\$ 115,099	\$ -	\$ (1,117)	100.98%
22532213	320000	NURSING SUPPLIES	\$ 12,708	0	\$ 12,708	\$ 14,093	\$ 385	\$ (1,770)	113.93%
22534322	230000	HOME BASED SVC CONTRACTED	\$ 87,576	0	\$ 87,576	\$ 105,444	\$ 9,755	\$ (27,623)	131.54%
22564133	230000	OCCUPAT. THERAPY PROF SALARY	\$ 475,967	0	\$ 475,967	\$ 456,533	\$ -	\$ 19,434	95.92%
22571133	230000	PHYSICAL THERAPY PROF SALARY	\$ 112,426	0	\$ 112,426	\$ 129,740	\$ -	\$ (17,314)	115.40%
22573353	235000	PROFESSIONAL DEVELOPMENT	\$ 42,902	0	\$ 42,902	\$ 26,952	\$ 1,160	\$ 14,790	65.53%
22574132	280000	PYSCHOLOGIST	\$ 961,973	0	\$ 961,973	\$ 970,920	\$ -	\$ (8,947)	100.93%
22584115	210000	TEAM CHAIR/OOD COORDINATOR	\$ 761,467	0	\$ 761,467	\$ 810,538	\$ -	\$ (49,071)	106.44%
22584132	230000	SPED BCBA TEACHER	\$ 355,298	0	\$ 355,298	\$ 321,804	\$ -	\$ 33,494	90.57%
22584142	230000	EXTENDED YR SERVICES SALARIES	\$ 380,580	0	\$ 380,580	\$ 383,636	\$ -	\$ (3,056)	100.80%
22584171	230000	SPED ADMIN ASST	\$ 139,261	0	\$ 139,261	\$ 173,400	\$ -	\$ (34,139)	124.51%
22584195	230000	TUTOR ABA SPED INSTRUCTION	\$ 626,945	0	\$ 626,945	\$ 588,434	\$ -	\$ 38,511	93.86%
22584212	230000	SPED OFFICE SUPPLY	\$ 17,093	0	\$ 17,093	\$ 65,935	\$ 270	\$ (49,111)	387.32%
22584272	730000	SPED NEW EQUIPMENT	\$ 12,363	0	\$ 12,363	\$ 16,607	\$ 28,368	\$ (32,612)	363.79%
22584322	230000	SPED CONTRACTED PROGRAM	\$ 257,834	0	\$ 257,834	\$ 577,840	\$ 81,704	\$ (401,710)	255.80%
22584392	230000	TESTING AND EVALUATIONS	\$ 27,503	0	\$ 27,503	\$ 34,135	\$ 1,663	\$ (8,296)	130.16%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
22584431	210000	SPED OTHER	\$ 5,152	0	\$ 5,152	\$ 2,773	\$ 283	\$ 2,096	59.32%
22590322	230000	SPED CONSULTANT CONTRACTED	\$ 54,660	0	\$ 54,660	\$ 20,994	\$ 400	\$ 33,267	39.14%
22590324	230000	HEARING SVC CONTRACTED	\$ 17,515	0	\$ 17,515	\$ 72,102	\$ 1,980	\$ (56,567)	422.96%
22591132	230000	SPEECH THERAPIST	\$ 904,799	0	\$ 904,799	\$ 879,588	\$ -	\$ 25,211	97.21%
22596322	900000	TUITION OUT OF DISTRICT	\$ 1,392,847	0	\$ 1,392,847	\$ 1,313,539	\$ 30,867	\$ 48,441	96.52%
22603192	330000	TRANSPORT MONITOR	\$ 26,217	0	\$ 26,217	\$ 11,490	\$ -	\$ 14,727	43.82%
22603322	330000	SPED TRANSPORTATION	\$ 856,219	0	\$ 856,219	\$ 512,864	\$ 28,365	\$ 314,990	63.21%
22605322	230000	VISION CONSULTANT	\$ 122,956	0	\$ 122,956	\$ 77,359	\$ 21,490	\$ 24,107	80.39%
		Total 220 SPECIAL EDUCATION/PUPIL P	\$ 7,915,826	0	\$ 7,915,826	\$ 7,832,805	\$ 210,512	\$ (127,492)	101.61%
23515214	411000	CUSTODIAL SUPPLIES	\$ 131,543	0	\$ 131,543	\$ 158,105	\$ -	\$ (26,562)	120.19%
23515324	411000	RUBBISH REMOVAL	\$ 43,119	0	\$ 43,119	\$ 54,516	\$ -	\$ (11,397)	126.43%
23546194	422000	MAINTENANCE STAFF	\$ 294,336	0	\$ 294,336	\$ 292,284	\$ -	\$ 2,052	99.30%
23546214	422000	MAINTENANCE BUILDING	\$ 183,708	0	\$ 183,708	\$ 178,955	\$ 470	\$ 4,283	97.67%
23546294	423000	MAINTENANCE EQUIPMENT	\$ 164,823	0	\$ 164,823	\$ 84,096	\$ -	\$ 80,727	51.02%
23546324	422000	MAINTENANCE CONTRACTED SERVICE	\$ 137,925	0	\$ 137,925	\$ 177,626	\$ 2,865	\$ (42,566)	130.86%
23546454	423000	MAINTENANCE VEHICLES	\$ 10,914	0	\$ 10,914	\$ 12,790	\$ -	\$ (1,876)	117.19%
23585271	731000	NEW EQUIPMENT	\$ 60,025	0	\$ 60,025	\$ 47,448	\$ -	\$ 12,577	79.05%
23615324	413000	WATER	\$ 12,591	0	\$ 12,591	\$ 13,528	\$ -	\$ (937)	107.45%
23616324	413000	ELECTRIC	\$ 687,299	0	\$ 687,299	\$ 657,533	\$ 85,452	\$ (55,686)	108.10%
23617324	413000	HEAT - OIL AND GAS	\$ 417,201	0	\$ 417,201	\$ 395,795	\$ 725	\$ 20,681	95.04%
23619324	413000	TELEPHONE	\$ 51,941	0	\$ 51,941	\$ 47,775	\$ 1,124	\$ 3,042	94.14%
		Total 230 MAINTENANCE	\$ 2,195,425	0	\$ 2,195,425	\$ 2,120,451	\$ 90,636	\$ (15,663)	100.71%
50501195	110000	SCHOOL COMMITTE SECRETARY	\$ 4,800	0	\$ 4,800	\$ 7,300	\$ -	\$ (2,500)	152.08%
50501435	110000	SCHOOL COMMITTEE OTHER	\$ 4,005	0	\$ 4,005	\$ 103	\$ -	\$ 3,902	2.58%
50543325	110000	SCHOOL COMM. LEGAL ADS & FEES	\$ 76,687	0	\$ 76,687	\$ 89,032	\$ 4,418	\$ (16,763)	121.86%
		Total 500 SCHOOL COMMITTEE	\$ 85,492	0	\$ 85,492	\$ 96,435	\$ 4,418	\$ (15,361)	117.97%
		Total 3000 SUDBURY PUBLIC SCHOOLS	\$ 47,279,447	\$ -	\$ 47,279,447	\$ 46,792,136	\$ 487,157	\$ 154	100.00%
		Total 01 GENERAL FUND	\$ 47,279,447	\$ -	\$ 47,279,447	\$ 46,792,136	\$ 487,157	\$ 154	100.00%

FY26 YTD SPS State & Federal Grants

updated 7/1/2026

<u>Acct #</u>	<u>OBJ#</u>	<u>317 - METCO (FY26) (1511)- (State/ENT)</u>	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
151111	512026	FY26 METCO PROFESSIONAL SALARIES	\$ 115,830.00	\$ 115,830.00	\$ -	\$ -
151114	512026	FY26 METCO SUPPORT SALARIES	\$ 122,000.00	\$ 122,000.00		\$ -
151121	522026	FY26 METCO SUPPLIES AND MATERIALS	\$ 191.48	\$ 191.48	\$ -	\$ -
151126	522026	FY26 METCO CONTRACTUAL SERVICES	\$ 44,261.41	\$ 42,287.41	\$ 2,212.00	\$ (238.00)
151143	522026	FY26 METCO OTHER EXPENSE	\$ 245,115.11	\$ 244,805.29	\$ 71.82	\$ 238.00
						\$ -
		TOTAL EXPENSES	\$ 527,398.00	\$ 525,114.18	\$ 2,283.82	\$ (0.00)
<u>Acct #</u>	<u>OBJ#</u>	<u>240 - SPED 94-142 (1703)- (Federal/ENT)</u>	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
170313	512026	FY26 Instruction	\$ -	\$ -	\$ -	\$ -
170314	512026	FY26 Support Staff	\$ 630,095.86	\$ 582,076.82	\$ 48,019.04	\$ -
170321	522026	FY26 Exp Supplies & Materials	\$ 3,573.01	\$ 3,573.01	\$ -	\$ -
170343	522026	FY26 Contractual Services	\$ 28,000.13	\$ 28,000.13		\$ -
		TOTAL EXPENSES	\$ 661,669.00	\$ 613,649.96	\$ 48,019.04	\$ -
<u>Acct #</u>	<u>OBJ#</u>	<u>262 - SPED EARLY CHILDHOOD (1702)- (Federal/EN</u>	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
170213	512026	FY26 Professional Salaries	\$ 2,500.00	\$ 1,740.00	\$ -	\$ 760.00
170214	512026	FY26 Support Staff	\$ 15,400.00	\$ 15,400.00		\$ -
170221	522026	FY26 Supplies and Materials	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -
170226	512026	FY26 Contracted Services	\$ 4,077.00	\$ 4,077.00	\$ -	\$ -
		TOTAL EXPENSES	\$ 22,977.00	\$ 22,217.00	\$ -	\$ 760.00
<u>Acct #</u>	<u>OBJ#</u>	<u>305 - TITLE I (1721)- (Federal/ENT)</u>	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>

172113	512026	FY26 Professional Salaries	\$ 66,809.67	\$ 68,009.97	\$ -	\$ (1,200.30)
		FY26 Professional Salaries (MTRS)	\$ 1,200.30		\$ -	\$ 1,200.30
172114	512026	FY26 Support Staff	\$ -		\$ -	\$ -
172119	512026	FY26 Stipends	\$ -		\$ -	\$ -
172157	527060	FY26 MTRS	\$ 108.03	\$ 108.03	\$ -	\$ -
172121	522026	FY26 Suppl & Materials	\$ -		\$ -	\$ -
		TOTAL EXPENSES	\$ 68,118.00	\$ 68,118.00	\$ -	\$ (0.00)
<u>Acct #</u>	<u>OBJ#</u>	140 - TEACHER QUALITY TITLE II PT A (1716) - (Fed	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
171619	512026	FY26 Professional Salaries	\$ 31,809.00	\$ 28,050.00	\$ -	\$ 3,759.00
		TOTAL EXPENSES	\$ 31,809.00	\$ 28,050.00	\$ -	\$ 3,759.00
<u>Acct #</u>	<u>OBJ#</u>	180 - TITLE III SUPPORT FOR ENGLISH LEARNERS (Fed	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
177119	512026	FY26 Professional Salaries	\$ 7,350.00	\$ 3,425.00	\$ 1,612.00	\$ 2,313.00
177126	522026	FY26 Contracted Services	\$ 3,105.00	\$ 2,100.00		\$ 1,005.00
		TOTAL EXPENSES	\$ 10,455.00	\$ 5,525.00	\$ 1,612.00	\$ 3,318.00
<u>Acct #</u>	<u>OBJ#</u>	309 - TITLE IV CFDA 84.424C (1758) - (Federal/ENT)	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
175813	512026	FY26 Instruction / Prof Staff	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -
		TOTAL EXPENSES	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -

Sudbury Foundation Expanding Disability Awareness Through Educator Capacity						
<u>Acct #</u>	<u>OBJ#</u>		<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
168814	512026	FY26 Professional Salaries	\$ 9,130.00	\$ 7,254.00	\$ -	\$ 1,876.00
168821	522026	FY26 Supplies	\$ 737.38	\$ 597.92	\$ -	\$ 139.46
		TOTAL EXPENSES	\$ 9,867.38	\$ 7,851.92	\$ -	\$ 2,015.46
<u>Acct #</u>	<u>OBJ#</u>	FC0215 - Genocide Education Grant- (Trust/COMP)	<u>BUDGET</u>	<u>YTD EXPENDED</u>	<u>ENCUMBRANCES</u>	<u>AVAILABLE</u>
153426	522026	FY26 Contracted Services	\$ 3,540.00	\$ 3,143.56	\$ -	\$ 396.44
153421	522026	FY26 Supplies and Materials	\$ 2,950.00	\$ 2,905.60	\$ 329.40	\$ (285.00)
153446	460000	Revenue				
		TOTAL EXPENSES	\$ 6,490.00	\$ 6,049.16	\$ 329.40	\$ 111.44

SPS Circuit Breaker	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Forecast FY2027
Beginning Account Balance:	\$ 942,503	\$ 1,086,277	\$ 1,491,400	\$ 1,290,772	\$ 1,016,800	\$ 959,767	\$ 1,134,025	\$ 965,366	\$ 1,320,289
Reimbursement Received:	\$ 1,086,277	\$ 1,491,400	\$ 1,290,772	\$ 1,016,800	\$ 959,767	\$ 1,134,025	\$ 917,493	\$ 1,291,492	\$ 1,400,000
Extraordinary Relief:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplemental Award:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,873	\$ 28,797	\$ -
TOTAL PAYMENTS RECEIVED:	\$ 1,086,277	\$ 1,491,400	\$ 1,290,772	\$ 1,016,800	\$ 959,767	\$ 1,134,025	\$ 965,366	\$ 1,320,289	\$ 1,400,000
Circuit Breaker Expense:	\$ (663,941)	\$ (92,156)	\$ (581,131)	\$ (603,278)	\$ (611,825)	\$ (416,646)	\$ (792,608)	\$ (965,366)	\$ (1,320,289)
Prepay Next Fiscal Year:	\$ (278,562)	\$ (994,121)	\$ (910,269)	\$ (687,494)	\$ (404,975)	\$ (543,121)	\$ (341,416)	\$ (192,905)	\$ -
TOTAL EXPENDED:	\$ (942,503)	\$ (1,086,277)	\$ (1,491,400)	\$ (1,290,772)	\$ (1,016,800)	\$ (959,767)	\$ (1,134,025)	\$ (965,366)	\$ (1,320,289)
Ending Balance:	\$ 1,086,277	\$ 1,491,400	\$ 1,290,772	\$ 1,016,800	\$ 959,767	\$ 1,134,025	\$ 965,366	\$ 1,320,289	\$ 1,400,000

**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 6g - Update on Superintendent Search

Recommendation:

Background / Preparation Information:

We will have an update on the Superintendent Search Process at most meetings this year. The Acting Director of Finance is currently working on drafting a Request for Proposals using our input and RFPs from other districts as a guide. He hopes to have this ready for our August 17th meeting for our review and approval. Please bring any questions and/or comments you may have on the search process.

Attachments:

Action:	Report:	Discussion:	XX
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**Sudbury Public Schools
School Committee Meeting**

Date: August 3, 2026

Agenda Item: 7 - Future Agenda Items

Recommendation:

Background / Preparation Information:

This portion of the meeting is an opportunity for members to ask the chair to add items to the rolling agenda. Per OML, there cannot be discussion of any item being requested or any item currently on the rolling agenda. It is also not a discussion of when items might be placed on the agenda. Our policy handbook states that any meeting with 'Future Agenda Items' on the agenda includes the rolling agenda in the agenda packet. You will note two portions to the rolling agenda this year: (1) a table with requests and (2) the anticipated items for each meeting of the year. Items requested at a meeting or via email are added to the table. The rolling agenda is not a final version of the agenda items for the year and is subject to change based on conversations between the Chair and the Superintendent.

Attachments:

'26-'27 Committee Rolling Agenda

Action: **Report:** **XX** **Discussion:**

‘26-’27 Committee Rolling Agenda

[August 17, 2026 \(Remote\)](#)

CASE Q4 Report
Accept Q4 Report
Monthly Accounts Payable and Payroll Warrants Submission
Haynes and Nixon Roof project update
Updates on FY25/FY26 Capital Projects
Superintendent Search update - potential approval of RFP (if ready)/discussion of next steps
Anti Hate/Anti Bias Task Force Presentation
Discussion on Supporting Jewish Students
Review of Policy JICFB Bullying Prevention and Policy JICK Harassment of Students
Policy JKAA Time-Out, Seclusion, and Restraint of Students
Liaison Reports
Minutes

[September 14, 2026 \(Hybrid and Workshop\)](#)

Haynes and Nixon roof update - if needed
Workshop School Committee Goals
Review Superintendent Goals
Interim Superintendent Entry Plan
Invite Becky McFall (Annette’s NSIP Coach)
FY27 Capital Projects
Technology memo
Review Educator Absentee Data for Calendar
Future Agenda Items
Minutes
SEA Rep:

[September 28, 2026 \(Remote\)](#)

Haynes and Nixon roof update - if needed
Budget Reset (FY27)
Vote on Superintendent Goals
Vote on SC Goals
Monthly Accounts Payable and Payroll Warrants Submission

Language Review Drafts
Liaison Reports
Minutes
SEA Rep:

October 19, 2026 (Hybrid)

Suggested Policies for Policy Sub to review
2027-2028 School Calendar
CASE Q1 Report
ACCEPT Q1 Report
NESDEC Enrollment Projections (if ready)
FY27 Capital Projects
Future Agenda Items
Monthly Accounts Payable and Payroll Warrants Submission
Minutes
SEA Rep:

November 2, 2026 (Remote)

NESDEC Enrollment Projections
MCAS Report
SC Budget Priorities and Budget Letter
Liaison Reports
Minutes
SEA Rep:

November 16, 2026 (Hybrid)

School Improvement Plans (11/3/25)
MetroWest Health Study
Discussion to prioritize initiatives (Budget Letter)

Future Agenda Items
Monthly Accounts Payable and Payroll Warrants Submission
Minutes
SEA Rep:

November 30, 2026 (Remote) - BUDGET REVIEW

SC Budget Priorities
School Improvement Plans

Minutes

SEA Rep:

December 7, 2026 (Hybrid) - BUDGET REVIEW

Student Services Report

FY28 Budget Planning

- TM Budget Guidance
- Review Budget Drivers
- SC Budget Timeline

Liaison Reports

SEA Rep:

December 14, 2026 (Hybrid) - BUDGET HEARING

Budget Hearing (Special Matter)

FY28 Budget Workshop and Review

Superintendent's Recommended FY28 Budget Workshop (with principals)

Superintendent's FY28 Recommended Budget Vote

Future Agenda Items

Monthly Accounts Payable and Payroll Warrants Submission

Minutes

SEA Rep:

January 11, 2027 (Remote)

Executive Session - review any ES minutes and determine release

FY28 Budget Workshop and Review

FY28 Capital Updates and Town Meeting Warrant Articles

At-A-Glance

Liaison Reports

Minutes

SEA Rep:

January 25, 2027 (Remote)

CASE Collaborative Q2 Report
ACCEPT Collaborative Q2 Report
Budget Book Approval
FY28 Q2 YTD Budget Update
Superintendent Mid-Year Report
SPS Town Report (2026)

Future Agenda Items
Monthly Accounts Payable and Payroll Warrants Submission
Minutes

SEA Rep:

February 8, 2027 (Remote)

SC Goal Review
SC Self Assessment
March Tri-District Meeting Planning
Legislative Forum Discussion
Student Fees for FY28
FY27 Capital Updates and Town Meeting Warrant Articles
Monthly Accounts Payable and Payroll Warrants Submission

Liaison Reports

March 1, 2027 (Hybrid)

SC Meeting Schedule for FY28
PBC Appointment (term ends 5/5)
Per Policy Handbook page 13 - PAC liaison written memo for packet

Future Agenda Items
Minutes

SEA Rep:

March 15, 2027 (Remote)

Legislative Forum
Hearing on School Choice

Liaison Reports
Monthly Accounts Payable and Payroll Warrants Submission
Minutes
SEA Rep:

March 29, 2027 (in person) In Boston

Needs to start at 6:00 p.m. as the Kroc Center closes at 8:00 p.m.
Special Matters - METCO Yearly Report

SEA Rep: None

April 12, 2027 (Hybrid)

Special Matters - Academic Benchmarking (Wellness, ELA and Math)
CASE Q3 report
Accept Q3 Report
School Committee Self Evaluation

Future Agenda Items
Monthly Accounts Payable and Payroll Warrants Submission
Minutes
SEA Rep:

May 3, 2027 (Annual Town Meeting)

Liaison Reports
Minutes

May 24, 2027 (Hybrid)

FY27 Q3 YTD Budget Update
PACs end of year update

School Committee Reorganization

Discuss & approve charge of subcommittees: Policy, Communication, Calendar, etc.

Superintendent Annual Report (Summative)

Future Agenda Items

Monthly Accounts Payable and Payroll Warrants Submission

Minutes

SEA Rep:

June 7, 2027 (Remote)

Special Matters - School AIM Reports - Principals

DC Trip Approval

FY27 Superintendent Evaluation

At-A-Glance Newsletter

Liaison Reports

Minutes

SEA Rep:

June 21, 2027 (Hybrid)

Review ES minutes for release to public if requested - put on meeting in July and January

Draft Superintendent Goals

School Committee Goals

Future Agenda Items

Monthly Accounts Payable and Payroll Warrants Submission

Minutes

July 19, 2027 (Hybrid) - WORKSHOP

FY27 End of Year Annual Budget Report

CASE Q4 Report

Accept Q4 Report

School Committee Goals

Superintendent Goals

Liaison Reports

Monthly Accounts Payable and Payroll Warrants Submission

Minutes

<u>Date Requested</u>	<u>Requested by</u>	<u>Item Requested</u>	<u>Date added to Agenda</u>
May 24, 2026	Karyn	Follow up to equity audit	
Jun 1, 2026	Julie and Ellen	Jewish PAC	August 3 August 17
Jun 3, 2026	Karyn	METCO goals	
Jun 9, 2026	Karyn	Sandra and Victor attend meeting for project timeline	Potentially Sept 28
Jun 14, 2026	Jessica	SC banner/supplies for community events	
Jun 15, 2026	Karyn	District Process regarding student behavior	
Jul 1, 2026	Jessica/Andy	Continue MOA work	August 3
Jul 15, 2026	Karyn	Executive Session to Discuss contract renewals	
Jul 16, 2026	Karyn	Continue MOA work	August 3