



GODLEY INDEPENDENT SCHOOL DISTRICT

"Inspiring, Empowering, and Challenging All Learners to Lead, Grow, and Serve"

313 N. PEARSON • GODLEY, TX 76044

817.592.4300

Godley ISD Elementary Student Handbook Section III 2026-2027

Attendance.....	125
Tardy Policy.....	125
Truancy.....	126
Cell Phone Use.....	126
Character and Leadership Development Traits.....	126
Child Find.....	126
Credit By Exam.....	127
Discipline Procedures.....	127
Dress and Grooming (All Grade Levels).....	127
Field Trips.....	129
Food Items for Birthday Parties.....	129
Grades and Grading Procedures.....	130
Failing Grades.....	130
Academic Dishonesty.....	131
Late Work Policy.....	131
Homework.....	131
Promotion/Retention Policy.....	131
Report Cards.....	132
House Bill 1416.....	132
Lunch Visitors.....	132
Outdoor Weather Guidelines.....	132
Parent Teacher Organization (PTO).....	132
Summer Academy.....	133
Visitors Entering the Building.....	133
Volunteers.....	133
Water Bottles.....	133
Responsible Use Policy Of Technology.....	134
GISD Technology Use Agreement 2026-2027.....	135
GISD Bus Rider's Safety Handbook.....	136
Freedom From Bullying Policy.....	139
Bullying Prohibited.....	139
Retaliation.....	139
False Claim.....	139

Timely Reporting.....	139
Reporting Procedures.....	139
Notice of Report.....	140
Prohibited Conduct.....	140
Investigation of Report.....	140
Concluding the Investigation.....	140
Notice to Parents.....	140
District Action.....	140
Confidentiality.....	141
Appeal.....	141
Records Retention.....	141
Access to Policy and Procedures.....	141

Attendance

We take attendance very seriously at Godley ISD. Obviously, we do not want students at school if they are sick, however we need students at school every possible day. Per the district’s attendance policy, we will meet with parents if students are not in attendance 90% of the school days. The 90% rule applies to excused and unexcused absences. If your child is absent from school, parents shall provide the attendance clerk with documentation in the form of a written note from the parent/guardian or a doctor within 3 school days of the absence. The student’s absence will be unexcused until appropriate documentation is received.

Tardy Policy

**Please help your scholar get off to a good start by arriving on time.
Tardies are issued immediately following the 7:45am tardy bell.**

The school doors open for students at 7:00am. All students at Godley ISD will be counted tardy after 7:45am. The following procedures will be followed if your child has unexcused tardies:

- 5 Unexcused Tardies: letter mailed home to parents.
- 8 Unexcused Tardies: phone call and/or a letter mailed home to parents.
- 12 Unexcused Tardies: letter mailed home and student will make up time.
- 15 Unexcused Tardies: will require the student’s parents/guardians to come in for an attendance plan and the student will make up time.
- 20 or more Unexcused Tardies: will result in a meeting with the attendance review committee and the student will make up time.

Tardies may be made up during lonely lunch, recess, TAP, and during Special Events (including field trips) depending on the amount of time and the number of tardies.

Should your child be tardy due to any type of doctor’s visit, please send a copy of the doctor’s note to the Attendance Clerk in the office.

The support and encouragement by parents of punctual attendance is needed in the interest of our students. Please make every effort to see that your child is on time to school.

Excessive Tardies will also impact Perfect Attendance Awards.

Although the child is not officially tardy until 7:45am, we start our day at 7:35am.

Truancy

At Godley ISD we work to mitigate truancy issues our students may be experiencing. Our plan to reduce and/or eliminate truanancies for students is as follows:

- 3 unexcused absences will result in a parent notification letter.
- 5 unexcused absences will result in a parent notification letter as well as a conference with the student.
- 7 unexcused absences will result in a parent notification letter as well a parent meeting or home visit to talk about attendance.
- 9 unexcused absences will result in a parent letter and a meeting with the campus Administration staff and the district truancy officer.
- 10 unexcused absences will result in a filing with the Johnson County Court.

Cell Phone Use

The use of a cell phone, or other electronic or bluetooth or communication device is prohibited unless permission is granted by a school employee.

Character and Leadership Development Traits

Godley ISD focuses on Character and Leadership Development Traits to promote each student's self-confidence, self-regulation, improve achievement, and creates an environment where each child is treated with respect from peers and adults.

Character and Leadership Development Traits are as follows:

1. Responsibility and Integrity
2. Trustworthiness
3. Respect
4. Fairness
5. Good Citizenship and Kindness
6. Caring
7. Gratitude
8. Courage

Child Find

Federal and State laws require that school districts maintain a Child Find system for identifying, locating, and evaluating individuals with disabilities (birth through 21 years of age) within its jurisdiction who are in need of special education or related services. Children 0-3 are referred to Early Childhood Intervention. Children ages 3-21, who reside within the boundaries of Godley ISD, are referred to the Johnson County Shared Services Arrangement. If your child attends public, private, or a home school in Godley ISD or if you know of a child residing in a foster home or other residential facility within Godley ISD and you believe the child has or may have a disability, please contact one of our campuses. You may also contact the JCSSA at 817-866-3950. Godley ISD and JCSSA will work with you to ensure that every child receives an appropriate evaluation and determine which children have a disability that qualifies for services. If you have further questions, please contact your child's campus.

Credit By Exam

Credit by exams will be offered on the following dates:

Last Day to Order	Test Dates
Oct 17	November 17-21
February 9	March 2-6
May 15	June 15-18
June 15	July 22-25

These must be ordered by the “last day to order” if you wish for your student to take an exam. Please contact the office with any questions.

Discipline Procedures

Godley ISD strives to provide our students with the essential skills to succeed both emotionally and academically. Because of that, staff and teachers work to implement restorative practices for students while navigating behavioral issues that may arise. Our teachers are dedicated to helping students work through behavioral needs in the classroom to the extent possible. If a student is sent to the office the student may: lose a privilege, complete a reflection sheet, have time in TAP (ISS), and/or have to conference with the administrator and parent.

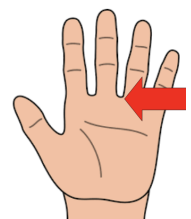
Dress and Grooming (All Grade Levels)

There is a close relationship between standards of grooming and pride. This dress code is established to teach grooming and hygiene, instill discipline, prevent disruptions, avoid safety hazards, and teach respect for self, others, and authority.

Students should be dressed and groomed in a manner that is clean and neat, and that will not be a health or safety hazard to themselves or others. Behavior, attitude, and community standards take precedence over individual clothing and hairstyles. Students and parents may determine a student’s personal dress and grooming standards, provided that they comply with the following:

Pants, Shorts, Skirts and Dresses

1. The length of shorts, skirts and dresses must meet the top of the palm of the hand. When a student is standing in a relaxed stance with his/her hands at their side, no part of the shorts, skirt or dress should be shorter than where the top of the palm of their hand.
2. Slits in dresses, skirts, and shorts may not be higher/shorter than the top of the palm..



3. Rips in jeans, shorts, skirts or dress must be below the top of the palm. If there is a hole in the garment above the top of the palm, skin can not be exposed.
4. Any clothing that exposes undergarments or where undergarments should be is prohibited.
5. Leggings, jeggings, yoga pants, tights etc. are prohibited, except when the over garment is at least fingertip length or worn under shorts, skirts or dresses.

Shirts

1. Muscle shirts, tank tops, halter tops, strapless, spaghetti straps, backless and bare midriff garments are prohibited.
2. Sleeveless tops must have a strap that is at least 3 of the students finger widths wide.
3. Shirts may be worn untucked, but must be appropriately sized in shoulders, sleeves and length.
4. All clothing that exposes undergarments, or parts of the body where undergarments should be, are prohibited.
5. Midriffs may not be exposed when hands are extended straight out in front of the student.

Other

1. Clothing must be suitable for all scheduled classroom activities including physical education (students must wear appropriate shoes to run in everyday), science labs, etc.
2. All students must wear shoes. Cleated shoes are prohibited in the building.
3. No house shoes, pajamas, or blankets will be allowed at school except on designated days.
4. No hats, caps or any other form of head covering will be allowed to be worn in the building.
5. Clothing that advertises alcohol, tobacco, drugs, illegal activities or prohibited substances such as beer, wine, liquor, cigarettes is prohibited. In addition clothing that advertises activities that are suggestive, lewd, vulgar, or obscene language, cults, satanic/demonic symbols, sex, racism or violent images or otherwise inappropriate is prohibited.
6. Spikes and chains of any type (including wallet chains, safety pins, fish hooks, and straight pins) are prohibited.
7. Any gang related attire is prohibited.
8. Appropriate undergarments shall be worn. Any clothing that exposes undergarments is prohibited.
9. Piercings are permitted only in the ear.
10. Dark glasses or sunglasses may not be allowed in the school building without a doctor's prescription.
11. Trench coats and dusters are prohibited.
12. Hair must be worn in such a way that it does not obstruct the view of the students' own eyes.
13. Hair must be a natural color and must be kept clean and neat.
14. No make-up allowed.
15. Belt Bags, Crossbody, and/or Fanny Packs including purses and other bags need to stay in the student's cubbies or student's backpacks.

Students are expected to wear appropriate school dress whenever they are representing Godley ISD. (i.e. field trips and other school-sponsored activities done as a group with the school)

Spirit Days:

The dress and grooming code may be modified with administrative approval to accommodate extracurricular activities and special events.

Non-Compliance of Dress Code:

If the principal or assistant principal determines that a student's clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school. If not corrected, the student may be assigned to TAP for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to school. Repeated offenses may result in more serious disciplinary action in accordance with the Student Handbook and/or Student Code of Conduct.

The principal or assistant principal shall render judgment concerning appropriate attire when such judgment is needed. The principal or assistant principal shall have the right to appraise any current fashion or fad and determine its appropriateness for school wear.

The principal or assistant principal, in cooperation with the sponsor, coach or other person in charge of an approved extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate these standards may be removed or excluded from the activity. A sponsor, coach, or other person in charge, with the principal's approval, may establish dress standards for students that participate in those activities (ie. – Field Trips, UIL Academics, Awards Days, etc.)

1st Monday of the Month: First Responders Shirts or Support our Troops

All other Mondays of the Month: College Shirts or Military Shirts/Camo

Fridays: Godley Spirit Wear

Field Trips

Each grade level will leave campus for at least one field trip during the school year. Field trips will be well-planned and are intended to be an extension of classroom learning. We invite parents to be a part of these field trips in most situations. In instances where there is limited seating available or there is an expectation for quiet (such as a theater, etc.) we ask that you not bring younger siblings along. Only GISD students and staff may ride school buses. Parents attending field trips must provide their own transportation.

- All students must have specific parent or guardian permission to attend each off-campus event or field trip.
- Students will not be permitted to visit restrooms, concession areas, water fountains or similar locations unaccompanied.
- Students will wear shirts or other identifiers clearly identifying their campus and group.
- Chaperones will document the presence of students in their assigned groups every 15 minutes throughout the event.
- Campuses will clearly communicate that any student pickup during a field trip must be coordinated through the campus office or the classroom teacher, and parents or guardians must complete the required sign-out process before leaving with a student.

Food Items for Birthday Parties

Food items for birthday parties must be approved through the nurse, assistant principal, or office designee/classroom teacher. We may have students on campus with food allergies and need to be mindful of what is being served. The nurse/teacher must have an ingredient list for items brought. **Individually wrapped items are preferred.** The

classroom teacher may only share these food items with students at the end of the school day. Items should be delivered to the front office so the teacher may retrieve them at the appropriate time.

Grades and Grading Procedures

- Grades should always reflect student mastery of the SEs /TEKS.
- Grades must be related to material in the lesson plans and student expectations in the curriculum to show mastery.
- Report cards are available via Skyward Family Access.

Core Subject Grading Standards

Guidelines for grading shall be clearly communicated to students and parents. Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the Texas Essential Knowledge & Skills. The student's mastery level shall be a major function in determining the grade for a subject or course.

PreK, Kindergarten, 1st Grade, and 2nd Grade

Godley ISD will use a standards based report card for these grade levels. Report cards will be based on the mastery of content and TEKS for each grade level.

3rd Grade, 4th Grade, and 5th Grade

A minimum of 1 grade per week will be taken in each subject area. There will be a minimum of 9 minor grades and 3 major grades in each class per 9 week grading period. At least 1 major grade must be taken during each progress reporting period.

Major grades 40% and Minor grades 60%

Major grades will comprise 40% of the student's grade and may include the following: tests, projects, and assignment or collection of assignments deemed major by the teacher. A minimum of 3 major grades will be taken each grading period; one major grade will be recorded during the first three weeks of the grading period.

Minor grades will comprise 60% of the student's grade and may include the following: quizzes, daily classwork, and any assignment deemed minor by the teacher. A minimum of one minor grade will be taken per week. Variances in grades recorded will depend on how many weeks are in the grading period and content matter being taught and assessed.

Failing Grades

In accordance with grading guidelines, a student will be given a reasonable opportunity to participate in a reteach lesson prior to re-doing an assignment or making corrections.

Teacher will take the original grade and add the re-do grade and take the average for a new grade up to a 70.

Example #1: original grade: 45 + re-do grade: 70 = new grade of 58 in the gradebook.

Example #2: original grade: 55 + re-do grade is a 90 = 73, however 70 is the new grade in the gradebook.

The amount of re-do's is up to the discretion of the teacher. However, the teacher should take an average of the grades for a new grade in the gradebook.

Academic Dishonesty

Students found to have engaged in academic dishonesty shall be subject to penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.

Late Work Policy

Students are expected to complete and turn in all assignments on time. A grade is intended to reflect the mastery of content taught. Not turning in assignments is not acceptable. Many interventions will be utilized throughout the process to assist students who have difficulty turning in work on time. The interventions will be customized for each individual student based on his/her needs. Students who are absent will be given the opportunity to do make-up assignments. Students will have one additional day for each day they are absent.

Homework

Homework can be a necessary and positive practice. Godley ISD is a low-homework district. We encourage students to participate in outside activities in order to be well-rounded, however, sometimes extra practice is beneficial. Teachers will provide specific details and expectations related to homework. **Godley ISD asks its students to read each night to encourage reading development, stamina, and fluency in our students. In third and fourth grades, students are transitioning from “learning to read” to “reading to learn.”**

The only way to get better at reading is by reading!

Promotion/Retention Policy

If a student is being considered for retention, a parent conference will be held to discuss data and recommendations.

For students to promote to the next grade they must:

- Have 90% attendance **AND**
- Show mastery of grade level TEKS

In grade 1-2, promotion to the next grade level shall be based on student mastery of 70 percent of the grade-level skills (essential knowledge and skills) listed on the report card in English Language Arts and Mathematics.

In grade 3-5, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts and mathematics.

Report Cards

Report cards will be available at the end of each nine weeks so that the parents have confirmation of their child's progress. Report cards will be based on mastery of the Texas Essential Knowledge and Skills for each grade level.

House Bill 1416

For any student who does not pass or does not take the math, reading, or science STAAR test in grades 3 - 5 supplemental instruction will be provided before or after school, or embedded in the school day (WIN time) for each subject not passed. Specific details may be found at

<https://tea.texas.gov/academics/learning-support-and-programs/accelerated-instruction>

Lunch Visitors

Visitors to our campus for lunch should be prepared to present identification at the front desk. If you choose to bring food in and eat with your child there will be a designated table or area for you to eat with them. Please adhere to the guidelines below to give you a more personal setting with your child, and to help us stay in compliance.

- When bringing your child food, please ensure you are here prior to the start of lunch.
- If the food is not here in time the child may be sent through the serving line.
- Federal and State Guidelines prohibit sharing food with other students.
- There will be a designated GUEST TABLE for you and your child to enjoy your lunch. Other students will not be allowed to join at this table. You will be allowed to eat lunch with your student only.

Outdoor Weather Guidelines

Cold Weather Guidelines:

Please make sure your students are dressed for cold weather.

There will not be outdoor recess when:

- The temperature is 40 degrees or below.
- The wind chill is 40 degrees or below.
- There is rainfall or mud

Hot Weather Guidelines:

- Do not allow outside activity on Heat Ozone alerts of orange or red.
- When the temperature is from 90-94 degrees, outside activity should not exceed 15 minutes.
- When the temperature is 95 degrees or higher outside activity should be avoided.

****See NOAA's National Weather Service Heat Index Chart on ClickList.**

Parent Teacher Organization (PTO)

PTO is always looking for members and volunteers. You can do as much or little as you would like. We would love to have you join PTO, **IT'S FREE**. Joining does NOT mean you are signing yourself up to be badgered to come and offer your time. By joining you are just showing your commitment to help the students and staff on your respective campus.

Summer Academy

Students may be recommended for Summer Academy for a variety of reasons: students with excessive absences, unsatisfactory grades, prevention of summer slide, and PK/K Students that qualify for the English as a Second Language Program (ESL) program. Parents will be notified if their child is eligible and will be given details of the dates and times. Transportation and breakfast/lunch is provided.

Visitors Entering the Building

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main office and must comply with all applicable district policies and procedures. **When arriving on campus, all parents and other visitors should be prepared to show identification.** No visitor will be allowed past the office without presenting identification. Visitors will be issued a school lanyard with a visitor badge to wear while on campus. The lanyard is to be returned to the front office when leaving the building.

Visits to individual classrooms during instructional time are permitted only with approval of the principal, or assistant principal, and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Even if the visit is approved prior to the visitor's arrival, the individual must check in at the main office first.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Visitors should be dressed modestly and appropriately for our school setting where children are present. Revealing or obscene attire is not permitted.

Volunteers

We welcome volunteers at Godley ISD. If you would like to help in any way at the school, or plan to attend a field trip, you must complete a background check. These take 2 - 3 weeks to process, so do not wait to turn your form in. Please contact the teacher and let them know how you would like to assist. We always need help with small group or 1-1 practice, lunch monitoring, copying for teachers during their scheduled planning time, Book Fairs, Field Day, or other areas you may be interested in.

>>>Submit a background check through the front office.<<<

Water Bottles

Students are encouraged to bring water bottles to school. Water bottles or Stanley type cups need to have a secure lid and a topper on the straws. Students are discouraged from bringing Yeti type cups that are easy to spill.

Responsible Use Policy Of Technology

One of Godley Independent School District's strategic design goals is to empower students with the digital tools necessary to lead in tomorrow's world. Our learners will utilize a variety of multimedia tools for learning and communicating; and they will develop the ability to differentiate and apply appropriate social and professional communication skills.

The use of these digital tools are a privilege and not a right. Students and Staff alike will be held responsible and accountable for their actions within these digital communities. Failure to follow these guidelines will result in disciplinary action, including referrals and suspension of privileges. Godley ISD is not responsible for damages to personal digital technologies or electronic communication devices.

Expectations:

Be Responsible

- Use the Internet and school network for classroom-related activities only.
- Use email, chat rooms, social networks as part of class curriculum only.
- Use personal electronic devices in compliance with individual building policies.
- Be aware that all online activities are filtered and monitored.
- Handle all technology equipment with care - follow Chromebook care expectations.

Be Respectful

- Respect and protect your privacy and the privacy of others.
 - Use only your assigned accounts.
 - Keep personal information such as: full name, address, phone number, etc., off of public websites.
 - Keep passwords secret.
 - Represent yourself truthfully.
- Respect and protect the integrity, availability, and security of all electronic resources.
 - Observe all network security practices.
 - Conserve, protect, and share these resources with other students and Internet users.
 - Treat digital technologies with care, report any damages, security risks or violations to a teacher or administrator.
- Respect and protect the copyrighted/intellectual property of others.
 - Cite all sources appropriately.

- Follow all copyright laws.
- Respect and practice the principles of community.
 - Communicate only in ways that are kind, responsible, respectful, safe and lawful.
 - Obtain permission before taking/using photos, videos or images of other people.
 - Observe all network security practices.
 - Use only school appropriate web content, language, images and videos.

Be Safe

- Report threatening or offensive materials to a teacher or administrator.
- Protect personal identity and the identity of others online.
- Follow school district guidelines for web publishing and social media.
- Use all equipment and systems carefully, following instructions.
- Keep passwords secret.

GISD Technology Use Agreement 2026-2027

The following information must be filled out completely before given access to digital tools within Godley ISD. Failure to complete the following forfeits any digital privileges.

For All GISD Students:

- I have read and understand the Responsible Use document and any further policies contained within the Acceptable Use Policy of the Student Handbook. I understand that my failure to adhere to any of these expectations may result in disciplinary action.

For Students 2nd-12th grade Only:

- I have read and understand the Chromebook Policy Handbook. I understand that my failure to adhere to any of the information and expectations outlined in the document may result in disciplinary action.
- District Assigned Chromebook Repair/loss charges: If damaged, the student/family is responsible for the cost of the repair. The district reserves the right to charge for the entire replacement cost if negligence is determined on the handling of the device.
- 1st Incident - Student is responsible for the cost of parts replaced.
- 2nd Incident - Student is responsible for the cost of parts replaced plus a \$25 fee
- 3rd Incident - Student is responsible for the cost of parts replaced plus a \$50 fee.
- 4th Incident - Student is responsible for the cost of parts replaced plus a \$75 fee.
- Fully Damaged, Lost, or Stolen Device: \$150
- Charger Replacement: \$20

Student Name (print) _____

Student Signature _____ Date _____

Graduation Year: _____

GISD Bus Rider's Safety Handbook **2026 - 2027**

Welcome to a new school year at Godley ISD!

The Godley ISD Transportation Department is committed to providing safe, reliable, and efficient transportation for our students each day. School bus transportation is provided as a courtesy service for eligible students, and our top priority is ensuring that every student arrives at school and returns home safely.

Creating a safe transportation environment requires teamwork between our transportation staff, students, and families. We encourage parents and guardians to review the transportation rules and procedures with their children and reinforce the importance of safe and respectful behavior while riding the bus.

Bus transportation is a privilege, and students are expected to follow all established transportation guidelines. By working together, we can help ensure a positive and safe experience for everyone.

For route information or transportation-related questions, please contact the Godley ISD Transportation Department at (817) 592-4235 or (817) 592-4237.

Thank you for your partnership, support, and cooperation. We look forward to providing safe transportation for your student throughout the school year.

Sincerely,
Jimmy Palcic
Director of Transportation
Godley ISD

BUS RIDER'S SAFETY HANDBOOK

PARENTS AND BUS RIDERS

The goal of this Bus Rider's Safety Handbook is to help provide a safe and enjoyable experience for students who ride the school buses. Parents are responsible for reading and discussing the material in this handbook with their child. Riding the school bus is a privilege provided by the school district and should be treated as such. To ignore these rules will result in disciplinary action and/or suspension of the privilege.

ATTENTION: POLICY REGARDING PRE-K THROUGH SECOND GRADE RIDERS

Any student in the Pre-K through Second Grade age group without an older sibling being dropped off with them, should have either a parent/guardian to greet them when dropped off from the bus or able to enter an unlocked house. Drivers will not leave a student this age that cannot get into their home. If a parent is not home for these students, the Driver will return the student to the District and parents must come pick their child up. Repeat offenses (beginning on the third one) will result in suspension of bus riding privileges for the student. The suspensions can last from one week, and up to a semester.

GENERAL RULES FOR RIDING THE BUS

1. Be respectful and obey the instruction of the bus driver and/or monitor at all times.
2. Board/depart the bus at your designated stop only. The transportation department will designate these stops and they may change throughout the year.
3. Students will only be allowed to ride the bus to/from their permanent address. Guest riders will not be allowed.
4. Stay seated facing the front with your feet in front of you. Keep your back against the back of the seat. All "carry-on" items must remain in the student's lap.
5. Keep your hands, feet, and all parts of your body inside the bus. Throwing objects out of the window is prohibited.
6. Scuffling, fighting, and use of obscene, vulgar or profane language and gestures are forbidden; a citation could be issued.
7. Once seated, do not change seats unless instructed by the driver and/or monitor.
8. Normal conversation is permitted; silence is required at railroad crossings.
9. Do not damage the bus; student(s) who have caused damage will be financially responsible for all repair costs.
10. Students who allow their electronic devices, including cell phones, MP3 Players, I-Pods, hand-held game systems, etc., to become a distraction/disruption to the driver will be directed to put item(s) away until they exit the bus. Failure to do so will result in disciplinary action. Students are to have the sound "off" or use headphones that do not distract the driver. If a student cannot hear the driver because of the volume of the device, and the driver has to repeat directions, this will be viewed as a distraction to the driver. Recording of any kind is prohibited.

PROCEDURES FOR WAITING FOR THE BUS

1. You must arrive at the bus stop at least 10 minutes before scheduled pick up time; the driver will not wait or honk.
2. Stand away from the roadway while waiting for the school bus.
3. Stand clear of the bus until it comes to a complete stop.
4. When the bus approaches, form a line and be prepared to load immediately.
5. If you miss the bus, go home immediately.
6. Parents should instruct their child on procedures to follow if the bus is missed.
7. Parents are responsible for providing transportation to school if a student misses the bus.

BOARDING THE BUS

1. Do not push or shove.
2. Use the handrail and take one step at a time when entering the bus.
3. Go to your seat immediately; the driver will not proceed until all students are seated.

UNLOADING THE BUS

1. Stay seated until the bus comes to a complete stop.
2. Use the handrail and take one step at a time when exiting the bus.

3. Wait your turn to exit the bus.
4. Stay clear of the bus when the bus is moving; do not chase, touch or hang onto the bus.
5. If any item falls near or under the bus, do not retrieve it; ask the driver for help.

CROSSING THE STREET OR HIGHWAY

1. When crossing the street or highway, wait for the driver to signal that it is safe to cross; always cross in front of the bus.
2. Check in both directions and walk directly across the road.
3. When crossing a street or highway loading or unloading, be aware of all vehicles and your surroundings.

PROHIBITED ITEMS

1. Tobacco, e-cigarettes, drugs, or alcohol of any kind.
2. Live animals or insects, with the exception of service animals.
3. Glass containers.
4. Weapons, explosive devices, fireworks, harmful drugs or chemicals.
5. Open flames of any kind such as matches, lighter, etc.
6. Any object too large to be carried by the student and held in the lap such as a musical instrument, shop project, science project, etc.
7. Food or drink with the exception of water in a plastic bottle.
8. Helium filled/floating balloons. All balls that are used for play, recess, etc. are to remain in a backpack until the student enters their home campus.
9. Skateboards or large balls that do not fit in a backpack.
10. No use of personal hygiene products on the bus—this includes but is not limited to perfume, hairspray, nail polish, hand sanitizer, etc. Non-fragranced hand sanitizer is provided on all buses.
11. Sunglasses, hats or hoodies; such as any item that covers the face or obstructs the view of the student's face.

TRANSPORTATION DISCIPLINE

The school bus is an extension of the classroom; therefore, all school rules apply while being transported. Students are encouraged to ride school buses in a safe and orderly manner and follow all transportation rules regarding bus riding safety. Violations will result in consequences ranging from campus disciplinary actions through suspension of bus riding privileges for up to the remainder of the school year. Discipline on the bus will be administered by the bus driver/monitor. Godley Independent School District campus administrators will administer all discipline from bus conduct reports.

Violations of any rules that endanger the health and/or safety of others may result in the immediate suspension of the student's bus riding privilege for the remainder of the school year. Transportation services may be discontinued at any time when it is deemed to be in the best interest of the District. This decision will be at the discretion of the campus and/or district administration. School attendance is mandatory for students whose bus riding privileges have been revoked and the student must remain in compliance with the state compulsory attendance law (TEC 25.085). Only students are allowed to board the school bus. It is a violation of state law (TEC 37.125 and 37.136) for any person to board a school bus and prevent, disrupt, or interfere with the transportation of students to and/or from a school or school activity.

Freedom From Bullying Policy

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 11/15/2017

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples: Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report of bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation. The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action. The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have

occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG (LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC (LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.