

AI's Role

Student's Role

Disclosure

Teacher's Role

4: Full Collaboration



AI Generates a product, such as text, images, videos, etc.

Students evaluate, edit, and revise AI-generated products. Students should be able to explain their rationale for AI and prompts.

AI usage must be cited and referenced; it is recommended that the prompt used for generation is included.

3: AI for Editing/Revision



AI makes suggestions on student generated products.

Students create a product and edit/revise it using AI Input.

AI usage must be cited and referenced

2: Research & Support



AI Provides Information.

Students evaluate and paraphrase information provided by AI.

AI usage must be cited and referenced

1: Brainstorming



AI Generates Ideas.

Students use AI to brainstorm ideas.

AI usage can be cited and referenced at the teacher's discretion

0: No AI



No AI is used at any point

Students create products without the use of AI

Not applicable

The teacher's role is always to:

- **Set clear expectations** for the extent to which AI may be used for instructional tasks and activities, as well as which AI tools may or may not be used
- **Monitor for transparency and integrity** in the use of district-approved AI tools during learning activities (District-approved tools such as Magicschool 7 provide additional ways to monitor student work; teachers should *not* rely on "AI Detectors" alone to monitor for academic integrity)
- **Model appropriate disclosure** of any use of AI (eg., in emails, in feedback on assignments, etc.)