

Skyline Education, Inc.
High School Course Catalog
School Year 2026-2027



Skyline Prep High School
AZ Compass High School
Skyline Gila River High School

Our high schools are accredited by the
North Central Association



Approved by NCAA

Dear Students and Parents,

Skyline Education has a proud 26-year tradition of offering an outstanding program of academic courses, athletic programs, and fine arts. Our mission of providing a high-quality college preparatory education that bolsters character development through academics, arts, and athletics, leads us to seek offerings that will best prepare students for life after high school. This course book provides a brief description of every course, the sequence of those courses, and related policies.

Skyline's academic curriculum and school culture promote:

- A **results-focused education** with a clear end in mind that begins in Kindergarten and builds to mastery of the knowledge and skills that colleges and employers' value.
- **Clear and consistent goals** with an emphasis on real-world application of knowledge and skills.
- **Relevant content** that increases ability to effectively use critical thinking and problem-solving skills to communicate, collaborate, and adapt to new situations in either college or in the workplace.
- A sound, rigorous, **evidence-based preparation** for success in college and/or career.

Course selection plays an integral role in a student's future options. In high school, staff will support all students as they design a four-year, goal-oriented plan that will support their successes for many years to come. We want every student to be prepared for the future. This preparation begins by making informed choices regarding the classes to pursue in high school. Our academic deans are highly skilled and dedicated to helping each student reach his or her goals.

It is critical for both students and parents to be involved in the course selection process and work closely with their assigned academic dean to make the appropriate selection necessary to meet his or her goals. Please feel free to reach out to the principal, academic dean and teachers for assistance and with any questions you may have.

Faculty and staff at Skyline Education are here to support every student to achieve their lifelong pursuits. Remember that your involvement and partnership in this process is essential for success. We are here to support your journey!

Sincerely,

A handwritten signature in dark ink, appearing to read "Ronda Owens". The signature is fluid and cursive, with the first name "Ronda" being more prominent than the last name "Owens".

Ronda Owens, M. Ed.
CEO & Chairman of the Board, Skyline Education, Inc.



Mission, Vision, and Philosophy Statements

Skyline Education, Inc.

Our Mission

The mission of Skyline Education is to provide each student and family within the Skyline network of schools with high quality college preparatory educational programs and services designed to stimulate life-long learning while developing character through academics, athletics and the arts.

Our Vision

To encourage academics, arts and athletics to all students.

Our Philosophy

Skyline Education, Inc was founded on the premise that all students can be successful in higher education. Student mastery will be achieved through scientifically based and content rich curriculum that imparts core knowledge and essential learning skills. In order to achieve academic excellence, our program must also have a specific focus on character development through academics, athletics, and the arts. Combining the constant focus on character development and academic excellence will lead our students to be prepared for the challenges that lie ahead in education and in life.



Our Foundation

United by a common vision and mission, Skyline promotes a commitment to excellence in education and life by utilizing the Leader in Me concepts. Leader in Me is a transformation process that enables individuals and schools to better address three universal challenges: leadership, culture, and achievement. Whereas many educators view these challenges as three separate parts of a school's success, Leader in Me sees the challenges as interactive, each impacting the other.



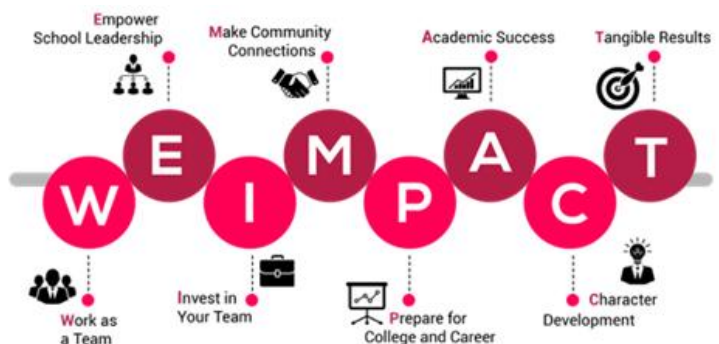
High Expectations as an Individual

Having core values is just the beginning of the journey. Developing these core values and character strengths are the foundation for which we believe success can be achieved. Development of character strength includes students, teachers, parents and leadership. To lead others, you must learn to lead from within.

U.L.E.A.D is the foundation by which we individually strive to achieve success.

Producing Results as a Team

Establishing personal core values and leading oneself is the beginning to having a great impact within a team. A team is built from strong individual contribution, support and commitment. As a team, **W.E. I.M.P.A.C.T** our school, our community and beyond. We empower one another to make change and produce results as a team.



School Contact Information

South Phoenix Campus

Grades	School	Administration
K-4	South Phoenix Prep and Arts Academy 7450 S. 40 th Street Phoenix, AZ 85042 Phone: (877) 225-2118; Fax: (877) 821-5462	Tasha Gant, M.Ed., Principal
5-8	South Valley Prep and Arts Academy 7470 S. 40 th Street Phoenix, AZ 85042 Phone: (877) 225-2118; Fax: (877) 821-5462	Tasha Gant, M.Ed., Principal
9-12	Skyline Prep and Arts Academy 7500 S. 40 th Street Phoenix, AZ 85042 Phone: 1 (877) 225-2118; Fax: 1 (877) 821-5462	Tasha Gant, M.Ed., Principal

Chandler Campus

Grades	School	Administration
K-6	AZ Compass Elementary 2020 N. Arizona Ave. Suite 5 Chandler, AZ 85225 Phone: (877) 225-2118; Fax: (877) 821-5462	Dr. Pamela Chandler, Ed.D., Principal
7-12	AZ Compass Prep School 2020 N. Arizona Ave. Suite 206 Chandler, AZ 85225 Phone: 1 (877) 225-2118; Fax: 1 (877) 821-5462	Dr. Pamela Chandler, Ed.D., Principal

Gila River Campus

Grades	School	Administration
5-12	Skyline Gila River 255 E. Riggs Rd. Chandler, AZ. 85249 Phone: (480) 403-8580; Fax: (520) 315-3233	Keith Brown, M.Ed., Principal

Preschools

Grades	School	Administration
Ages 3-5	Chandler Preschool 2020 N. Arizona Ave. Suite 5 Chandler, AZ 85225 Phone: (877) 225-2118; Fax: (877) 821-5462	Natasha Gillen, Director
Ages 3-5	South Phoenix Preschool 7470 S. 40 th Street Phoenix, AZ 85042 Phone: (877) 225-2118; Fax: (877) 821-5462	Jewel White, Director



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Skyline Education, Inc.

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Section A: Course Catalog Description

This course description catalog is a comprehensive list of courses available in the Skyline Education system.

- ✓ *Course offerings may vary from campus to campus based upon available facilities, highly qualified staff, and adequate student enrollment.*
- ✓ *Additional courses may be added throughout the year to meet the needs of the students.*
- ✓ *Courses taken in Middle School for High School credit will be evaluated for credit towards graduation requirements.*
- ✓ All Skyline High Schools are accredited through **Cognia** and **NCAA** (National Collegiate Athletic Association)

Annual Public Notification of Nondiscrimination:

Skyline Education schools do not discriminate based on race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Skyline Career and Technical Education Department does not discriminate in enrollment or access to any of the available programs. The limitation of English language skills shall not be a barrier to admission or participation in school activities and programs. Skyline also does not discriminate against in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinators at the schools or email Swen Anderson at sanderson@skylineschools.com.

Section B: High School Enrollment and Eligibility

High School Enrollment

Enrollment

To enroll call **1(877)225-2118**, visit in person or go to www.skylineschools.com to select your school of choice. Online enrollment is the fastest way to enroll your student. Go online, choose your school and enroll. You can also download an enrollment packet for the desired school, fill out and return to the appropriate school.

Online enrollment, enrollment packets, school information and locations of each school website are all available online at <http://www.skylineschools.com/>

Grading

Multiple assessment structures are needed to gain an accurate picture of student readiness and mastery.

Graded tasks may include but are not limited to the following:

1. Summative Assessments
2. Alternative Assessments
3. Long term Projects
4. Labs
5. Daily Activities

Students attending Skyline Education schools will be assessed using the following grading scales:

Grading Scale	GPA
90-100 = A	A = 4.0
80-89 = B	B = 3.0
70-79 = C	C = 2.0
60-69 = D	D = 1.0
0-59 = F	F = No credit

Courses that have weighted grades are indicated in the description of the course.

Weighted grades are assigned to classes that are significantly more rigorous and provide students with multiple opportunities to take greater ownership of their learning. Grades lower than a “C” are not weighted.

**Please be aware that Arizona Universities and many others will unweight these grades.*

**** Weighted courses taken in another district must correlate with the Skyline Education's weighted courses for weighted credit to be awarded.**

Incomplete

Students who receive a grade of Incomplete must complete the necessary make-up work in a timely fashion according to each teacher's guidelines before a letter grade is assigned.

An Incomplete grade signifies that a portion of the required course work has not been completed and evaluated in the prescribed timeframe due to unforeseen, but fully justified reasons and that there is still a possibility of earning credit.

It is the responsibility of the student to reach an agreement with the teacher on how the remaining course requirements will be satisfied.

A final grade is assigned when the work agreed upon has been completed and evaluated.

When assigning a grade of Incomplete ("I"), the instructor shall:

- Complete *the Statement of Requirements for Completion of Course Work* (see Appendix c)
- Retain a signed copy for his/her records
- File a signed copy with the department for future reference
- Provide a signed copy to the student and parent.

When specific requirements are completed, the instructor will report a change of grade.

If the requirements are not met in the timeframe set by the teacher or before report cards are issued for the following grade period, the "I" becomes an "F" or no credit.

Eligibility for Scholastic Participation

Skyline Education schools participate in a range of interscholastic activities and athletic programs through various scholastic associations. Each sport or activity may require a participation fee as determined by the individual school.

To be eligible for extracurricular participation, students must earn a grade of "C" or higher in all courses during the preceding quarter. This requirement applies to all students, including freshmen. Students who do not meet academic eligibility may reapply for reinstatement every three (3) weeks. To regain eligibility, the student must be passing all current classes at the time of review. For any questions or concerns regarding eligibility, contact the campus athletic director or academic dean.

Section C: High School General Studies Requirements

Curriculum Area	Skyline Network Graduation Requirements	College/University Entrance Requirements for Arizona w/ graduation from Skyline Education
English	4 credits	4 credits (Composition/Literature based)
Math	4 credits (Algebra II requirement may be modified using a Personal Curriculum, upon approval R7-2-302.03)	4 credits (Students must complete coursework through the pre-calculus level)
Science	3 credits	3 credits in lab science (Must include any 3 of the following areas: biology, chemistry, earth science, physics and integrated science.)
Social Studies	3 credits (Students must obtain a passing score in the American Civics Act Exam to graduate.)	2 credits (1-year American history)
Foreign Language	0 credits	2 credits (Same language)
Fine Arts/CTE	1 credit	1 credit
PE/Dance	1 credit	0 credits
Electives	6 credits	6 credits
Total Credits Required	22 credits	22 credits (SAT or ACT exam may be required. Contact the college or university of your choice for specific entrance requirements, including GPA, rank or test scores.)

All students will meet with their counselors to devise a four-year plan during the first semester of their freshman year (or when they transfer into the school). They will create an education and career action plan (ECAP) using the Career Pathways and Focus Areas, as a guide to select their General Elective, Fine Arts, and CTE courses. Students are encouraged to look at colleges they are interested in attending and review the entrance requirements for the schools with their counselor.

Section D: Career Pathways and Focus Areas

Career Choices

Pathway	Description	Career Options	Suggested Elective Courses
Natural Resources 	This path includes programs related to the environment and natural resources. These may consist of agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.	Veterinary Assistant, Game Warden, Landscaper, Farmer, Rancher, Food Scientist, Botanist, Agricultural Engineer, Economist, Oceanographer, Geologist, Meteorologist,	Chemistry, Economics, Southwest Ecology, Environmental Science, Physical Science, Physics, Research and Writing
Arts, Communications, and Humanities 	This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV broadcasting, advertising, and public relations.	Newscaster, Teacher of the Arts, Author, Journalist, Public Relations Specialist, Dancer, Motion Picture Photographer, Fashion Designer, Archeologist, Archivist and Curator (history or art museum), Musician, Jeweler, Cartoonist, Public Relations Specialist	Art, Creative Writing, Computer Foundations, Dance, Geometry (H), History, Journalistic Writing, Media/TV Production, Music, Personal Finance, Public Speaking, Speech and Debate, Storytelling
Business Systems 	This path includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.	Accountant, Financial Planner, Retail Buyer or Sales, Travel Agent, Bank Teller, Payroll Clerk, Internet Administrator, IT Auditor or Project Manager, City Manager, Economist, Programmer, Software Engineer, Real Estate Agent	Advanced Algebra with Financial Application, Business Foundations, Computer Foundations, Economics, Integrative Math IV, Public Speaking, Statistics and Probability

Engineering and Industrial Education 	This path includes programs related to the technologies necessary to design, develop, install, or maintain physical systems. These may include engineering and related technologies, mechanics and repair, manufacturing technology, precision production, electronics, and construction.	Hardware Designer, Carpenter, Architect, Roofer, Chemist, Marine Architect, Auto Mechanic, Electrician, Machinist, Welder, Communications Technician, Painter, Engineers: Automotive, Chemical, Computer, Civil, Electrical, Manufacturing	Algebra, Architecture Design, Chemistry, Engineering Design (H), Geometry, Physics, Research and Writing, Robotics,
Health Services 	This path includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.	Chiropractor, Dentist, Hospital Administrator, Nurse, Music or Occupational or Physical Therapist, Veterinarian, Speech and Language Pathologist, Doctor, EMT, Psychologist, Nursing or Dental Assistant, Dental Hygienist, Pharmacist	Anatomy & Physiology, Biology, Chemistry, Physical Education, Psychology I & II, Research and Writing, Statistics and Probability
Social and Human Services 	This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.	Special Education Teacher, Athletic Trainer, Detective, Lawyer, Librarian, Market Research Analyst, Police Officer, Social Worker, Psychiatrist, Marriage Counselor, Librarian, Teaching Assistant	Government/Civics History, Public Speaking, Psychology I & II, Research and Writing, Speech and Debate, Statistics and Probability

Focus Areas

Focus	Courses
Competitive Sports 	• Football • Basketball • Soccer • Physical Education • Volleyball • Baseball
Performing Arts 	• Ballet (Beginner to Advanced) • Dance • Hip Hop • Jazz • Modern • Lyrical (Beginner to Advanced) • Cheer • Music • Chorus
Visual Arts 	• General Art • 3-D Art • Drawing • Painting • Design • Stage Craft and Theater Art • Pop Art and Portfolio
CTE (Career and Technical Education) 	• Leadership • Careers in Teaching (CIT) Program • Business Foundations • Engineering Design (H) • Functional Life Skills • Fashion Design • Psychology I & II • Robotics • Performing Arts • Graphic Designs

Section E: Education and Career Action Plan (ECAP)

An ECAP reflects a student's current plan of coursework, career aspirations, and extended learning opportunities to meet the student's individual academic and career goals. In accordance with Arizona Administrative Code R7-2-302.05, effective for the graduation class of 2013, schools shall complete an ECAP for every student in grades 9-12 prior to graduation. Schools shall develop an ECAP in consultation with the student and the appropriate school personnel upon enrollment to the high school. For additional information, visit www.azed.gov/ecap

Examples of a Schedule

Students who are interested in attending a college or university are encouraged to review the entrance requirements with their counselors.

**For more information review the High School General Studies Requirements.*

(Graduation Requirement Sample)

<u>Freshmen Year:</u>	<u>Sophomore Year:</u>	<u>Junior Year:</u>	<u>Senior Year:</u>
English Math Science Elective Fine Arts-CTE	English Math Science Social Studies Physical Education	English Math Science Social Studies Elective	English Math Elective Elective Econ/Enterprise

(College/University Requirements Sample)

<u>Freshmen Year:</u>	<u>Sophomore Year:</u>	<u>Junior Year:</u>	<u>Senior Year:</u>
English Math Science Foreign Lang. Fine Arts-CTE	English Math Science Social Studies Foreign Lang.	English Math Science Social Studies Physical Education	English Math Science Fine Arts CTE

**Beginning with the 2017 cohort, ALL high school students must obtain a passing score on the American Civics Act Exam to graduate.*

**Students have the potential to graduate early if they meet requirements and obtain administrative approval.*

Section F: Scheduling

Scheduling

Placement

All students registered for classes at any Skyline Education school will be required to take placement and benchmark tests.

These tests are used to determine students academic level and class placement. Current students will be evaluated and tested annually to ensure proper placement for the following school year.

Courses taken in Middle School for High School credit will be reevaluate for students placements and to meet the students High School graduation requirements.

Schedule Changes

Each year, a new master schedule is created to accommodate students' course selections.

Students may modify their course requests at designated times during the spring and summer months.

Students receive a copy of their final schedule at orientation. Upon receipt of the final schedule, students may not modify their schedules unless they are adding or dropping a course or changing levels in a course. Once the quarter has begun, schedule change requests must adhere to the following guidelines:

- **Adding a Course:** Students may add a course in place of a free hour, study hall, or another class during the first three days of a quarter if space is available in the course. Students must consult with the teacher regarding make-up requirements for any missed content.
- **Course Retake/Credit Recovery: Grades** achieved in repeatable courses are cumulative. Transcripts for students repeating these courses will reflect the original and the repeated course grade; however, duplicate credit will not be awarded. Students in credit recovery classes will have an “IS” on their transcript. *Example: Algebra 1 IS*

Not to be used for NCAA eligible students

Only to be used by possible 5th/6th year seniors

MUST HAVE DISTRICT APPROVAL

Testing

Testing is a state requirement.

State mandated testing (ACT/ACT Aspire) requires mandatory full-day attendance.

Students who attend regularly are given the knowledge and skills necessary to demonstrate academic excellence and the ability to do well in college, university, or career of their choice.

These tests are designed to represent the necessary grade level knowledge and skills students need to be successful. It provides data that is analyzed to assess the needs of the students and the resources that are needed to ensure growth and academic achievement.

Students are encouraged to do their best and results can impact their course grades.

Promotion, and Retention of Students

Attendance is an important factor in a student's ability to successfully complete the course requirements and master the content.

While high school students are not retained in the current grade level, they are required to earn credit in all courses prescribed by the State Board of Education for graduation. Students who are not earning a passing grade will be required to recover the course for credit to stay on track for graduation. Students may recover courses in subsequent blocks as their schedule allows, or they may recover courses in summer school.

Transfer Students

Transfer students who plan to graduate from a Skyline Education, Inc. high school will be held responsible for Skyline graduation requirements.

Coursework completed outside of Skyline Education's schools will be evaluated to determine whether credit will be awarded.

To receive a diploma from a Skyline Education school, a transfer student must meet graduation requirements and have earned five credits in a Skyline high school. **Special circumstances may apply, administrative approval required.*

Students who transfer in the final quarter of their senior year must earn a minimum of two credits. The transfer student must also be enrolled in the school granting the diploma in the quarter of graduation.

**Special circumstances may apply, administrative approval required.*

Honors courses taken at another district, community college, or university must correlate with Skyline Education, Inc. honors courses for weighted credit to be awarded.

Non-Traditional Coursework

Our non-traditional courses are academically rigorous courses for college-bound high school students. These courses prepare them for academic expectations in college. Non-traditional courses are teacher-led courses. Teachers use digital curriculum, projects, assessments, with ongoing and regular student interaction all with the purpose of teaching, evaluating, and providing constant assistance to students throughout the duration of the course.

“Course Indicators” – The school will provide a grade to reflect the nontraditional course grade on the official high school transcript.

- Teacher-based, blended learning environment with digital curriculum will be identified with an **“Edge”**. *Example: Algebra 1 Edge*
- Students in credit recovery classes will have an **“IS”** on their transcript. *Example: Algebra 1 IS*

Each course is equivalent in content, rigor, and expectation of student participation as in core courses.

Courses are not time flexible courses.

Each course is a full academic block in duration.

Students must complete the course in its entirety.

Non-traditional courses must be completed within the academic block they are assigned and cannot be completed earlier or extended but can be repeated one time.

Section G: Ronda S. Owens Honors Program and Honors Courses

Ronda S. Owens Honors Academic Program

The Ronda S. Owens Honors Academic Program was named to honor our founder, Ronda S. Owens, of Skyline Education, Inc. This program is designed to challenge high school students at our schools in the Skyline Education district to go above and beyond in their education.

Students will be recognized quarterly for academic achievement based on the following criteria:

- Full-time students who have applied and are members of the RSO Honors Program
- Meet and maintain the honor roll requirements
- Demonstrate excellent character traits.

Please refer to RSO Honors Program application located on our school website: www.skylineschools.com

Honor Roll Requirements

	<i>Highest Honors</i>	<i>Honors</i>
Math	Students earn A's in all academic content areas. .5 credit	Students earn B's or better in all academic content areas. .4 credit
ELA		
Science		
Social Studies		

Honors Courses

Honors courses enable students to prepare for and pursue college-level studies while still in high school. All Honors classes offered through Skyline Education are noted with an (H) throughout this course catalog. These courses are more demanding, and students are expected to display higher-level thinking skills and advanced analytical skills. Honors Program students will work off an enhanced syllabus that will include not only standard classroom instruction but also advanced and independent reading/research/study, additional or advanced homework assignments, potential Capstone Projects, and/or Academic Fair Presentations.

Students who complete honor-level courses may have the opportunity to earn college credit through Advanced Placement and International Baccalaureate testing.

Incoming freshmen interested in Honors courses must receive the administration's approval, based on analysis of benchmark assessments and previous grades. This should be discussed during the ECAP consultation. Due to the high caliber of the curriculum, these courses carry a weighted grade (5.0). Students must receive a 70% or better to receive a weighted GPA and eligibility for Honors courses. Students changing to an Honors track after their Freshman year must have the approval of the principal and have a cumulative GPA of 3.5 or higher.

All Honors courses must comply with the following guidelines:

- A. Provide a foundation for success in AP and/or ACT/SAT and consistently align with AP and ACT/SAT content.
- B. Consistently align with AZCCRS and rigor of college coursework.
- C. Require additional effort and perseverance on the part of the student. Summer reading or other outside activity is often an expectation.
- D. Consistently require thinking at the highest levels of Bloom's Taxonomy (application, analysis, synthesis, and evaluation).
- E. Require students to demonstrate higher levels of reading comprehension, analytical writing, oral communication, and test-taking skills across disciplines.
- F. Require prior mastery of all prerequisite skills.
- G. Require an end-of-course assessment.

Students who are interested in enrolling in the RSO Honors Program should contact their campus Academic Dean.

Skyline Scholars

Skyline scholars are full-time students with a cumulative grade point average of 3.80 or better without any grades lower than a "D" and without any I's on the transcripts.

National Honor Society

The National Honor Society (NHS) is an organization established to recognize outstanding students. It consists of more than just being on the Honor Roll.

The four pillars of the National Honor Society are: leadership, character, service and scholarship. Sophomores and juniors with a cumulative 3.900 weighted grade point average are reviewed for membership to the National Honor Society by a faculty council selected by the principal.

Students in the tenth through twelfth grade are eligible for membership into the NHS.

The faculty council reviews leadership, service and character for the selection process as per the National Association of Secondary School Principals' Constitution.

All members are expected to maintain their grade point average, complete ten community service hours per quarter, and participate in the National Honor Society service project. Members are also expected to attend all general meetings throughout the year.

Section H: Advanced Placement Courses and Dual Enrollment

Advanced Placement Courses

Advanced Placement courses were created by the College Board, which offers college-level curricula and examinations to high school students.

The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study.

It is a rigorous academic program built on the commitment, passion, and hard work of students and educators from both secondary schools and higher education.

The AP Program enables students to take college-level courses and exams, and to earn college credit or placement while still in high school.

Taking AP courses also increases eligibility for scholarships and makes candidates more attractive to colleges.

Incoming freshman interested in AP courses must receive administration's approval, based on analysis of benchmark assessments and previous grades. This should be discussed during the ECAP consultation.

Because of the rigorous curriculum, these courses carry a weighted grade (5.0). Students must receive an 80% or better to receive weighted GPA and eligibility for AP credit. Parents are responsible for paying the cost of the AP exam. It is recommended that all students taking AP courses take the AP exam, although it is not required.

Students who score well on the exams may be awarded college credit in most of the nation's colleges and universities.

In assessing a student's application, many colleges also look favorably upon courses designated as AP since these courses represent more rigorous content than the standard high school curriculum. Students are encouraged to investigate the AP policy of the college of their choice.

**All AP courses must comply with similar guidelines as Honor courses, but only the successful completion of the AP course to ensure college credit. AP courses are more aligned to prepare students for the AP exams.*

Dual Enrollment

Dual enrollment credit through Grand Canyon University is available for eligible juniors or seniors.

Concurrent community college enrollment credit through is only available at community college campuses in Maricopa County. For information about both options, please contact the school's Academic Dean.

Students may be granted high school course credit for coursework they complete in non-high school institutions such as community college and universities. The following guidelines shall apply:

- The institution in which the course is taught must be accredited.
- The hours of the course must correspond with the amount of time that would normally be spent in the high school for a given course for which credit is to be granted.

A college or community college course for high school credit must carry three (3) hours or more to be granted a 1.0 credit at the high school. College courses may be combined with receiving the 1.0 credit only with administrative approval.

- Approval by a building-level administrator is required prior to registering for the college course.
- The student shall be limited to taking one course at the college level for high school credit per quarter of any given year, except when approved by the high school principal or his/her designee.
- It shall be the student's responsibility to have an official transcript from the college submitted to the high school verifying that the student has successfully completed the course and received credit.
- Honors weight will not be assigned to courses taken outside the district curriculum unless the course is designated an honors course and is offered within the school.

Summer School

Skyline Education's summer academic program offers an opportunity for enrichment and remediation (credit recovery). The courses taken during this program become part of the student's transcript.

Students attending summer school in another accredited high school district must request that school forward their grades to the appropriate Skyline Education registrar. If grades are not officially forwarded, it is considered external credit and is not included in the calculation of the student's grade point average.

Testing Out for Credit Process

The following steps are for a student requesting to test out of a course for credit.

This process is only intended for courses required for graduation. However, the principal may allow this process to be used for elective classes if the department chair or teacher of record agrees.

1. Student completes *Test Out for Credit* form (see Appendix B) form and meets with Academic Dean. This must be completed within the first ten days of the quarter. The principal may waive the time requirement if special circumstances exist.
2. The Academic Dean, department chairs, or principal will meet with the student and establish assessment criteria and dates. Potential assessment tools include mid-term and final exams, oral reports, interviews, written reports, etc.
3. The department chair or appropriate teacher will administer the examination and evaluate the student's performance. There is an expectation that this process will be completed within twenty days of the meeting identified in Step 2.
4. A student may not test out of a course they have already completed within a specific department class, and they may not test out of course that is at a lower level than other courses they have taken within the same department.
5. If the student is granted credit, it is the responsibility of the principal to report the results to the registrar. Credit shall be granted based upon the student scoring at or above 70% on this exam; however, no letter grade will be granted.

**NCAA does not accept a course that a student tests out of as a core class.*

Section I: Records Request

Records Request(s)

Arizona Revised Statute § 15-828(G) states: Within five school days after enrolling a transfer pupil from a private school or another school district, a school shall request directly from the pupil's previous school a certified copy of the pupil's record. The requesting school shall exercise due diligence in obtaining the copy of the record requested. Notwithstanding any financial debt owed by the pupil, any school requested to forward a copy of a transferring pupil's record to the new school shall comply and forward the record within ten school days after receipt of the request unless the record has been flagged pursuant to section 15-829.

* * * School districts shall include in the educational records required by this subsection data collected pursuant to sections 15-741 and 15-766 as prescribed by the state board of education.

Arizona law also requires that any disclosure of educational records by a school or a school district comply with the Family Educational Rights and Privacy Act (FERPA). A.R.S. § 15-828(H). FERPA allows a school to disclose students' education records without prior consent when the disclosure is to another school where the student seeks or intends to enroll. 34 C.F.R. § 99.31(a)(2).

Official transcripts or Diplomas may be requested by graduated students by:

1. Visit the school website – Transcripts and Record Requests
2. Click – Parchment Exchange of High School Transcripts

***Requests will be sent in 1-2 business days from receiving the online request and payment.*

Section J: Graduation

Graduation

Early Graduation

Students wishing to graduate early should meet with their Academic Dean to determine eligibility. Once it is determined that the student can meet graduation requirements earlier than the scheduled quarter of graduation, the student, with parent approval, must complete an *Intent to Graduate Early* form (see Appendix C).

Graduation Deficiencies

Any senior with deficiencies at the end of their eighth quarter must complete all coursework prior to August 1st in order to receive a diploma from the previous scheduled cohort.

Students who fail to meet graduation requirements at the end of eight quarters of attendance will be permitted to continue in school and carry a course load enough to permit them to meet graduation requirements the following year.

Students who fail to meet graduation requirements will be subject to new requirements that may have been adopted.

Students with 0.5 deficiencies will be allowed to participate in graduation ceremonies but will not be issued a diploma or transcript until completion of summer school.

Students will be given an opportunity up to the age of 22 to fulfill the graduation requirements and receive a Skyline Education, Inc. diploma.

**Students must obtain a passing score in the American Civics Act Exam to graduate.*

Section K: Senior Recovery Program

Senior Recovery Program

The Senior Recovery Program is designed to support students who have attended 4 years of high school but need to recover credits for high school courses in order to receive a diploma.

Gila River Senior Recovery Program

The Teacher-in-Charge reports to the Academic Deans. The following are the program entrance requirements:

- Transcript review and interviews
- Must be 5th year in high school and at least 17.5 years old
- Must have some credits or a GED to enter program
- Must maintain academic GPA of a 2.0 or greater
- Cannot withdraw due to no attendance or incomplete assignments

Students must attend at least 4 hours per day of classes from 8:00am to 12:00pm Monday through Thursday and an elective afternoon class. Fridays can be set up for Work electives or elective classes on campus.

Through the Guidance department and teacher approval, students can get elective credits through working/volunteering.

Students are expected to follow school dress codes while in attendance.

Students can graduate early upon earning enough credits for a diploma.

AZ Compass Senior Recovery Program

The Teacher-in-Charge reports to the Dean of Students. The following are the program entrance requirements:

- Transcript review and interviews
- Must be in the 5th year in high school and at least 17.5 years old
- Must have some credits or a GED to enter the program
- Must maintain an academic GPA of 2.0 or greater
- Cannot withdraw due to no attendance or incomplete assignments

Students must attend at least 4 hours per day of classes from 7:45am to 11:45am Monday through Friday. Fridays can be set up for Work electives or elective classes on campus.

Through the Guidance department and teacher approval, students can get elective credits through working/volunteering.

Students are expected to follow the school dress code while in attendance.

Students can graduate early upon earning enough credits for a diploma.

Valedictorian/Salutatorian Selection

Skyline Education will use the following guidelines to give all students an equal opportunity:

- Only students in the top 5% of the graduating class will compete for the position of valedictorian and salutatorian.
- No valedictorian or salutatorian candidate will have a grade lower than a “C” in any subject.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will be eligible for the valedictorian or salutatorian position if they have been enrolled a minimum of 2 years at the graduating high school.
- The valedictorian or salutatorian must have taken a minimum of eight credits (8) credits at the high school from which they are graduating and must be **enrolled in a minimum of four (4) classes (full time status) per block.**
- Students who have been suspended during their senior year will not be allowed to speak at graduation and will be ineligible for this honor.

Students who are interested in competing for the valedictorian or salutatorian position are encouraged to discuss this process with their school’s Academic Dean.

Section L: College Admissions

College Admissions

Completion of the requirements for high school graduation will allow admittance to a community college, it does not ensure entrance into all colleges and/or trade schools, etc.

Anyone planning to pursue higher education should determine the entrance requirements of the school he/she plans to enter.

This should be discussed while creating your ECAP for scheduling and planning purposes.

**Admission requirements are subject to change.*

Admission to Community Colleges

Admission to a community college in Arizona may be granted to any person who meets at least one of the following criteria:

- Is a graduate of a high school that is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
- Has a high school certificate of equivalency.
- Is a transfer student in good standing from another college or university.

In-state/Arizona Universities

Students will be assured of admission to an Arizona University if they rank in the top 25 percent of their class and have no deficiencies in the 16 core academic classes. Students may receive “delegated” admission with a core GPA of 3.0+ and no more than two deficiencies in the core areas, excluding science and math. Deficiencies cannot be in the same core area. All other applicants will be admitted after individual consideration of their transcript and test scores.

NCAA Eligibility Requirements for Division I and II Athletes

Students who are interested in competing in athletics at the Division I or Division II collegiate level must meet the academic eligibility requirements of the National Collegiate Athletic Association (NCAA).

For more information on the Division I and Division II eligibility requirements, please visit http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf

Section M: Curriculum Overview and Learning Resources

Curriculum Overview

English Language Arts

MyPerspectives (Grades 9-12)—SAVVAS Learning Company

Aligned to Arizona English Language Arts Standards

MyPerspectives is a comprehensive, standards-based English Language Arts curriculum for grades 9 through 12, developed by SAVVAS Learning Company. Fully aligned with the Arizona English Language Arts Standards, the program is designed to develop critical reading, writing, speaking, and listening skills through a student-centered, inquiry-driven approach.

The curriculum features a rich blend of contemporary and classic literature, informational texts, and multimedia resources that promote academic rigor and cultural relevance. Organized around thematic units, students engage in close reading, analytical writing, collaborative discussions, and performance tasks that deepen understanding and connect learning to real-world contexts.

MyPerspectives empowers students with voice and choice, while also providing teachers with flexible instructional support and embedded formative assessments. By integrating literacy skills with Arizona's college and career readiness goals, the program equips students to think critically, communicate effectively, and succeed beyond high school.

Mathematics

enVision Mathematics (Grades 9-12)—SAVVAS Learning Company

Aligned to Arizona Mathematics Standards

The enVision Mathematics curriculum for grades 9–12, developed by SAVVAS Learning Company, is a comprehensive, research-based program designed to meet the rigor and depth of the Arizona Mathematics Standards. enVision supports high school students in developing deep conceptual understanding, procedural fluency, and strong problem-solving skills across key math domains such as Algebra, Geometry, and Algebra 2.

Through interactive, student-centered instruction, enVision fosters mathematical reasoning and real-world application. The curriculum combines visual learning strategies, hands-on activities, digital tools, and adaptive practice to engage all learners and support differentiated instruction. Each lesson is structured to promote discourse, critical thinking, and conceptual connections, ensuring students build a solid foundation for college and career readiness.

With its strong alignment to Arizona’s standards, enVision provides teachers with the resources and assessments needed to monitor student progress and address individual learning needs. The program’s balance of conceptual understanding and skill development helps prepare students to meet the expectations of state assessments and succeed in higher-level mathematics.

Science Curriculum

At Skyline we follow the Next Generation Science Standards (NGSS). Within NGSS there are three distinct and equally important dimensions to learning science. These dimensions are combined to form each standard—or performance expectation—and each dimension works with the other two to help students build a cohesive understanding of science over time. Cross cutting concepts, science and engineering practices and disciplinary core ideas. In grades 9-12, our adopted curriculum SEPUP (Science Education for Public Understanding Program) was created by industry leading experts at U.C. Berkeley. SEP UP is a research-based core curriculum that supports AZCCRS and NGSS. Issue-oriented science forms the core of SEPUP's curriculum materials. Every unit uses personal and societal issues to provide thematic continuity for student investigations and observations. Students are provided with guided and open-ended inquiry opportunities to experience the scientific process and natural phenomena.

Social Studies

Skyline integrates social studies into its curriculum following the C3 Framework. The C3 Framework, like the Common Core State Standards, emphasizes the acquisition and application of knowledge to prepare students for college, career, and civic life. It intentionally envisions social studies instruction as an inquiry arc of interlocking and mutually reinforcing elements that speak to the intersection of ideas and learners. The Four Dimensions center on the use of questions to spark curiosity, guide instruction, deepen investigations, acquire rigorous content, and apply knowledge and ideas in real-world settings to become active and engaged citizens in the 21st century.

The C3 Framework changes the conversation about literacy instruction in social studies by creating a context that is meaningful and purposeful.

All Skyline curricula are cross-curricular in nature and work integrally with one another. These curricula provide instructional practices on achieving 21st century literacy and support Arizona College and Career Ready Standards (AZCCRS). It also provides additional guidance on the implementation of the standards with English Language Learners (ELLs), Multilingual Learners (MLLs), and Students with Disabilities (SWDs).

Assessment Resources

Renaissance Star Reading

A comprehensive assessment that provides all the insights needed to guide literacy growth for emergent readers, struggling readers, and high achievers.

Renaissance Star Math

A comprehensive assessment that helps increase math mastery with actionable insight into each student's math skills and subskills.

Learning Resources

IXL (Grades 9-12) with ACT Aspire Test Prep

IXL is a personalized, standards-aligned learning platform that supports mastery in English Language Arts and Mathematics for students in grades 9–12. Designed to meet the needs of diverse learners, IXL offers a comprehensive library of skills that align with the Arizona State Standards and adapts in real time to provide targeted practice and immediate feedback.

This resource integrates IXL's high school curriculum with focused ACT Aspire test preparation, helping students strengthen the academic skills needed for college and career readiness assessments. Students work through individualized learning paths that reinforce key concepts in algebra, geometry, grammar, reading comprehension, writing, and data analysis.

Through engaging interactive practice, detailed analytics, and progress monitoring, IXL ensures that students close skill gaps, build confidence, and grow toward proficiency. Whether used for intervention, enrichment, or test readiness, IXL provides a flexible and effective support system to help every student achieve success on the ACT Aspire and beyond.

**Please see your school administrator for student log in information.*



Section N: English Language Arts Pathways and Courses

Skyline Education, Inc.

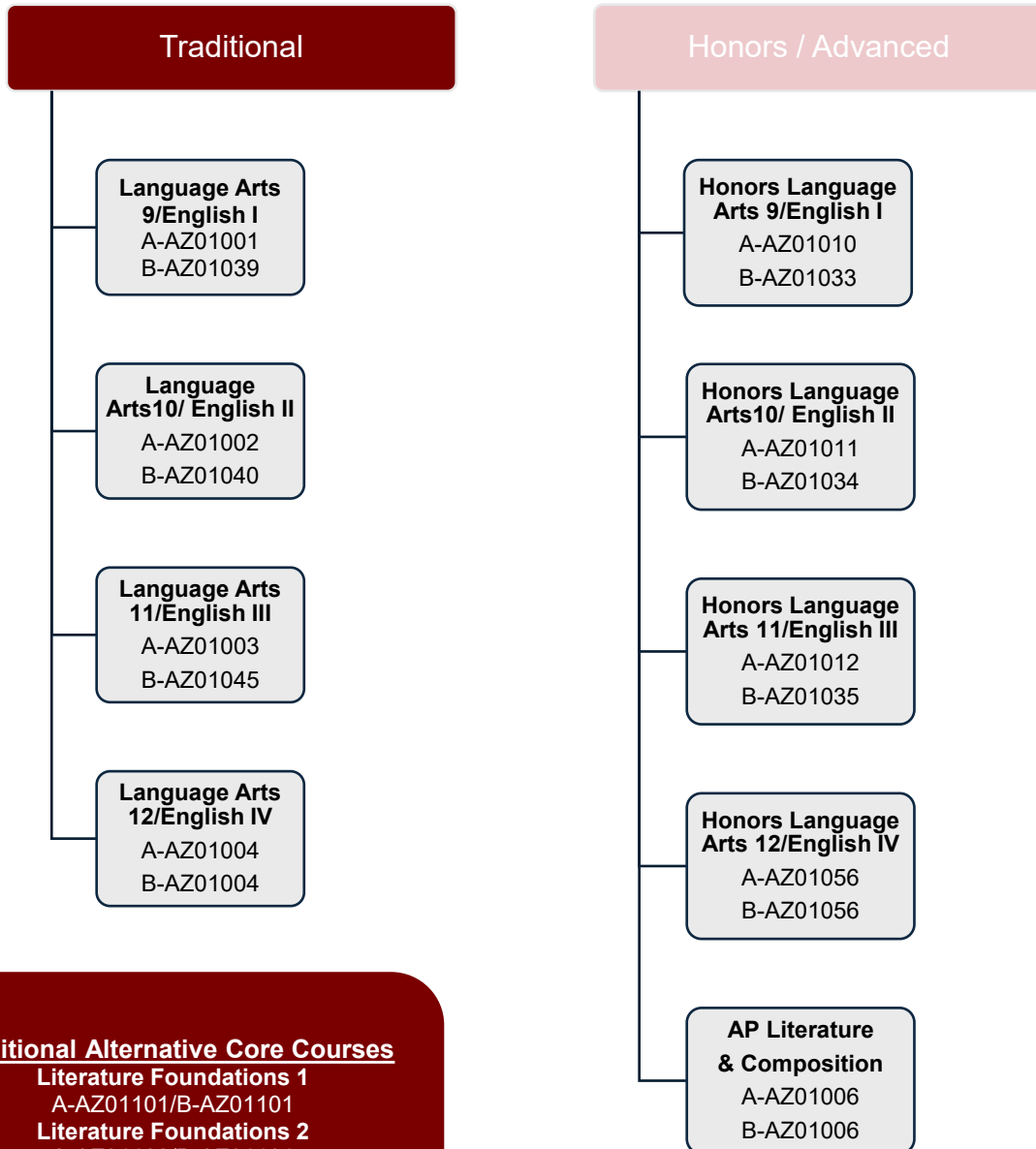
English Language Arts Pathway

The English Language Arts (ELA) pathway includes courses across multiple academic areas such as English, speech, reading, and journalism. Students can pursue learning at three levels—traditional, honors, and advanced—within clearly defined course sequences that support different academic and college-readiness goals.

This pathway is designed to help students become critical and analytical readers, logical and insightful thinkers, and effective communicators across written, visual, and oral formats. All courses promote inquiry, foster a framework for argumentation, and emphasize skills essential for success in college and beyond. Literature-focused courses feature extensive reading and research in literary analysis, while writing-focused courses build fluency, voice, and mastery of diverse writing forms. Each pathway strand is structured to deepen students' engagement with language and prepare them for a variety of academic and professional pursuits.



English Language Arts Pathways



Additional Alternative Core Courses

Literature Foundations 1
 A-AZ01101/B-AZ01101
Literature Foundations 2
 A-AZ01102/B-AZ01101
Reading & Writing for College 1
 A-AZ01053/B-AZ01053
Reading & Writing for College 2
 A-AZ01105/B-AZ01105
Literary Analysis & Composition 1
 A-AZ01065/B-AZ01065
Literary Analysis & Composition 2
 A-AZ01066/B-AZ01066
Journalism
 A-AZ01149/-AZ01149
Public Speaking/Speech and Debate
 A-AZ01151/B-AZ01153

ELA Core Courses

*All classes with an (H) are offered as an Honors course. Please refer to pages 17-19 for a full description of Honors courses.

Language Arts 9/English I (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ01001, B-AZ01039; A-AZ01010, B-AZ01033 (H)
Credits	One Credit
Description	This course develops proficiencies in the areas of reading, literary analysis, writing, grammar and usage, and oral communication. Vocabulary study and reading instruction are integrated into the study of literature and other texts as students explore the overarching themes of texts. Critical thinking skills are enhanced and assessed regularly through discussions and writing. This course fulfills graduation requirements. <i>This course fulfills graduation and AZ University requirements.</i>

Language Arts 10/English II (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ01002 B-AZ01040
Credits	One Credit
Description	This course analyzes the correlation between history and literature. Through literature, students review and deepen their analysis of language and rhetorical devices. Students continue to study the elements of making important connections and distinctions by examining complex ideas and concepts throughout history. A minimum of two in-class essays are assigned per quarter. <i>This course fulfills graduation and AZ University requirements.</i>

Language Arts 11/English III: (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ0100 B-AZ01045; A-AZ01012 B-AZ01035 (H); A-AZ01011 B-AZ01034 (H)
Credits	One Credit
Description	This course analyzes the correlation between history and literature. Through literature, students review and deepen their analysis of language and rhetorical devices. Students continue to study the elements of argumentation, identifying logical fallacies, refuting the opposition, and employing rhetorical and stylistic strategies. This writing-intensive course includes sophisticated literary analysis and argumentative research essays. <i>This course fulfills graduation and AZ University requirements.</i>

Language Arts 12/English IV: (H)	
Sites	AZCP, GR, Prep
State Number	AB-AZ01004 AB-AZ01056 (H)
Credits	One Credit
Description	This course focuses on understanding the point of view and complex ideas. The literature and informational text in this course are considered challenging in content, style, or structure, but they give us insight into the roots of modern consciousness. The course investigates a wide range of themes, such as crime and punishment, and the search for meaning in a complex world. While critical reading and writing will be the major focus, this course also develops students' ability to conduct independent research and understand multiple perspectives about a topic. <i>This course fulfills graduation and AZ University requirements.</i>

AP Literature & Composition	
Sites	AZCP, GR, Prep
State Number	A-AZ01005 B-AZ01006
Credits	One Credit
Description	This course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, theater) from various periods. The AP English Literature and Composition course aligns to an introductory college-level literary analysis course and engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of how writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. <i>This course fulfills graduation and AZ University requirements.</i>

English Language Arts Core Courses (Alternative Core Courses)

Literature Foundations 1 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01101
Credits	One Credit
Description	This course develops students' abilities to read closely for text details, an essential skill for accessing the meaning of a text as well as identifying the author's purpose and use of writing techniques. Students will use a process for approaching, questioning, and analyzing a variety of texts to grasp key ideas and details and participate in evidence-based discussions with their peers. This course also develops students' abilities to use text evidence in their writing as well as apply the writing techniques they observe in the work of professional authors.

Literature Foundations 2 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01101
Credits	One Credit
Description	Students will continue to develop their listening and speaking skills as they lead class discussions about the text. Students will use a process for approaching, questioning, and analyzing a variety of texts to grasp key ideas and details and participate in evidence-based discussions with their peers. This course also develops students' abilities to use text evidence in their writing as well as apply the writing techniques they observe in the work of professional authors. Emphasis is structured around formal reading and analyzing writers' speech, including evidence writing, authors' frameworks, and formal and informal language.

Reading and Writing for College 1 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01053
Credits	One Credit
Description	This course develops students' comprehension, vocabulary, and critical thinking skills. Students will use strategies to read, discuss, and analyze a series of texts, focusing on how authors use structure and writing techniques to develop complex characters and ideas.

Reading and Writing for College 2 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01053
Credits	One Credit
Description	This course provides students with the opportunity to develop their reading skills, including but not limited to understanding figurative language, rhetoric, and how structure affects meaning. This course focuses on reading as a process, with a strong emphasis on reading closely and writing to analyze.

Literary Analysis and Composition 1 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01065
Credits	One Credit
Description	This course will focus on close reading of various genres. Students will learn how to analyze, interpret, and respond critically to literature. Students will practice the skills needed to analyze the way literary elements contribute to meaning, to read texts through historical and cultural lenses. Instruction will emphasize the development of critical skills through the writing of analytical essays and narrative writing.

Literary Analysis and Composition 2 (H)	
Sites	AZCP, GR, Prep
State Number	AZ01065
Credits	One Credit
Description	This course challenges students to improve their written and oral communication skills while developing their ability to comprehend and analyze literature. The course supports students in the close reading and analysis of classic texts and helps them value the texts and the impact they had at the time they were written. Students strengthen their composition skills by writing in response to a variety of prompts. Using the writing process and instruction in grammar and conventions, they sharpen their writing skills.

Public Speaking A/ Speech and Debate B	
Sites	AZCP, GR, Prep
State Number	A-AZ01151 Public Speaking A; B- AZ01153 Speech and Debate B
Credits	One Credit
Description	<i>This course is broken into two parts. Public Speaking A and Speech and Debate B.</i> Beginning with an introduction that builds student understanding of the elements, principles, and characteristics of human communication, this course offers fascinating insight into verbal and nonverbal messages in the areas of listening and responding. Students will explore the themes of self-awareness and perception in communication. The course concludes with lessons on how to prepare and deliver engaging speeches.

Journalism	
Sites	AZCP, GR, Prep
State Number	A-AZ01101
Credits	One Credit
Description	This course includes interviewing students and adults, writing stories that could be published in the student newspaper or yearbook, and solving problems that reporters and editors face. Oral and written communication skills, as well as critical thinking and problem-solving skills, are developed as the students write, edit, and publish the school's newspapers and/or produce a video broadcast version of the school news.

Humanities and World Mythology	
Sites	AZCP, GR, Prep
State Number	A-AZ01061
Credits	One Credit
Description	Humanities Seminar: an advanced discussion-based class in which students examine a rotating topic in depth through primary texts. Sample topics might be: utopia and dystopia, mythologies and epics, the Hero's Journey, Gothic literature and horror or Great American Novels.



Section O: Mathematics Pathways and Courses

Skyline Education, Inc.

Mathematics Pathways

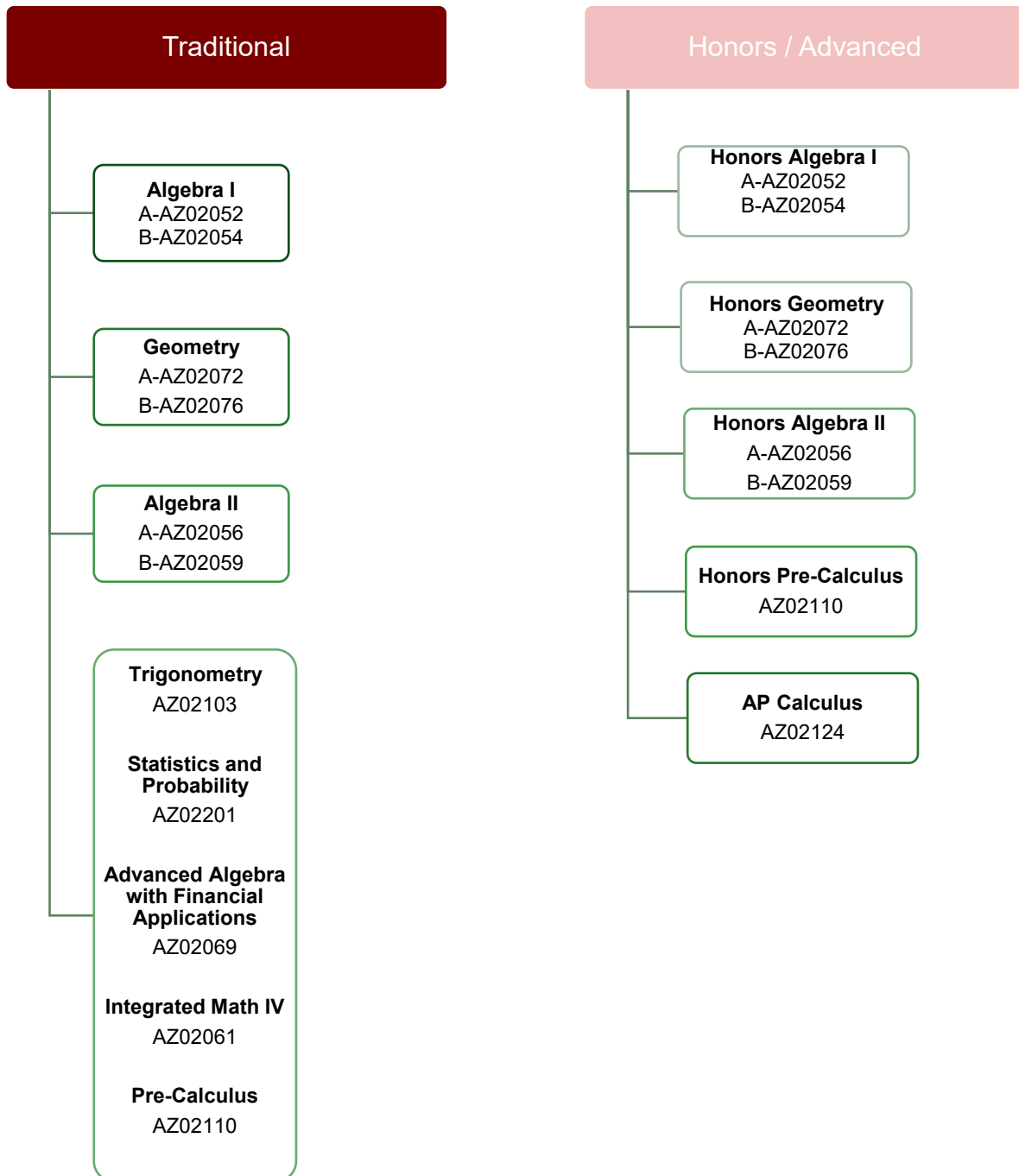
The mathematics pathway offers a range of courses and electives designed to meet the individual needs, experiences, and goals of all learners. Students can follow clearly defined pathways—such as foundational, college-preparatory, honors, and advanced/AP tracks—that provide opportunities for both theoretical exploration and real-world application.

Coursework emphasizes the development of strong problem-solving skills, critical thinking, and mathematical reasoning in both academic and applied contexts. Instruction is designed to engage students actively through hands-on learning experiences, collaborative problem-solving, and technology integration. Graphing calculators and other digital tools are used as essential components in concept development and application.

The pathway aligns with the Mathematical Practice Standards, ensuring that students engage with mathematics as a coherent, logical, and meaningful discipline. By connecting content with real-world situations, the mathematics pathway prepares students for a wide range of future careers and educational opportunities.



Mathematics Pathways



Mathematics Core Courses

*All classes with an (H) are offered as an Honors course. Please refer to pages 17-19 for a full description of Honors courses.

Advanced Algebra with Financial Applications (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02069
Credits	One Credit
Description	Advanced Algebra with Financial Applications is a comprehensive algebra-based, technology-oriented course. Students utilize mathematical skills from Algebra 1 and 2 in real-world contexts. The course allows students to experience the interrelatedness of mathematical topics, find patterns, make conjectures, and extrapolate from known situations to unknown situations. Students are encouraged to use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings.

Algebra I (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02052; B-AZ02054
Credits	One Credit
Description	This course provides algebraic skills for use in a wide range of problem-solving situations. Focus is placed on the concept of functions. Topics include: (1) operations with real numbers, (2) linear equations and inequalities, (3) relations and functions, (4) polynomials, (5) algebraic fractions, and (6) nonlinear equations. <i>This course fulfills graduation and AZ University requirements.</i>

Algebra II (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02056; B-AZ02059
Credits	One Credit
Description	This course extends the content of Algebra I and provides further development of the concept of functions. Topics include: (1) relations, functions, equations and inequalities; (2) conic sections; (3) polynomials; (4) algebraic fractions; (5) logarithmic and exponential functions; (6) sequences and series; and (7) counting principles and probability. <i>This course fulfills graduation and AZ University requirements.</i>

Geometry (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02072; B-AZ02076
Credits	One Credit
Description	In this course, students address the concepts of congruence, similarity, right triangles and trigonometry, circles and geometric measurement, and geometric properties with equations, and applying mathematical practices skills. Students will experiment with transformations, understand congruence in terms of rigid motions, prove geometric theorems, define trigonometric ratios, use coordinates to prove simple geometric theorems algebraically, and visualize relationships between two-dimensional and three-dimensional objects. <i>This course fulfills graduation and AZ University requirements.</i>

Integrated Math IV (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02061
Credits	One Credit
Description	In this course, students will learn about analyzing data, standard deviation, and normal distributions. They will also learn about arithmetic and geometric sequences and their series, rational and inverse functions, radians, degrees, and the unit circle. This course also teaches students about trigonometric identities, sum and difference formulas, applications of trigonometry, polar coordinates, and vectors. They will also learn about functions, polynomial functions, exponential functions, and logarithmic functions. <i>This course fulfills graduation and AZ University requirements.</i>

Pre-Calculus (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02110
Credits	One Credit
Description	This course presents students with a formal study of functions, an analysis of sequences and series, the fundamental counting principle, permutations and combinations, the binomial theorem, and probability. Students will use technology to employ multiple approaches to problem solving and data modeling. Students will solve problems using the Laws of Sines and Cosines and will also analyze vectors and conics, study systems of equations and matrices, and solve systems using matrices. <i>This course fulfills graduation and AZ University requirements.</i>

AP Calculus	
Sites	AZCP, GR, Prep
State Number	A-AZ02124
Credits	One Credit
Description	This Advanced Placement course covers the prescribed College Board curriculum and is intended for advanced mathematics students who may pursue further study in mathematics or a mathematics-related field. This AP course incorporates skills and techniques of algebra and geometry into analytical approaches to problem-solving using functions of one variable. Topics covered include functions, limits, derivatives of algebraic and transcendental functions, curve sketch applications, velocity and rate and maxima-minima problems, definite and indefinite integrals, techniques of integration, and ordinary differential equations. Students enrolled in this class are expected to take the College Board Advanced Placement (AP) Exam. Exam scores and each college/university will determine eligibility for college credit. <i>This course fulfills graduation and AZ University requirements.</i>

Statistics and Probability (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ02201
Credits	One Credit
Description	This course addresses descriptive statistics topics, including frequency distributions, histograms, graphs, and measures of center and spread. Probability topics include additional rules, binomial distribution, and normal distribution. Inferential statistics topics include estimations for population measures, hypotheses testing, correlation, goodness-of-fit, and statistical process control, and expected values. <i>This course fulfills graduation and AZ University requirements.</i>

Trigonometry	
Sites	AZCP, GR, Prep
State Number	A-AZ02103
Credits	One Credit
Description	This course addresses analyzing functions, transformations, and inverse functions. Students will learn about radians, the unit circle, right-triangle trigonometry, trigonometric functions, inverse trigonometric functions, trigonometric identities, and trigonometric equations. Additional topics include vectors, conic sections, parametric curves, and the polar coordinate system. <i>This course fulfills graduation and AZ University requirements.</i>

Mathematics Core Courses (Alternative Core Courses)

*These courses are not NCAA-approved

Algebraic Foundations	
Sites	AZCP, GR, Prep
State Number	A-AZ02051
Credits	0.5 Credits
Description	This course reinforces pre-algebra skills acquired in 8th grade with a focus on problem solving, mathematical reasoning, and real-world problems involving rational numbers, ratios, proportions, estimations, exponents, solving first-degree equations and inequalities, and the rectangular coordinate system. This elective course is designed to sharpen students' skills in preparation for Algebra I.

Principles of Algebra and Geometry	
Sites	AZCP, GR, Prep
State Number	A-AZ02074
Credits	0.5 Credits
Description	This course combines the study of some pre-algebra and algebra topics with introductory geometry topics. Topics include the study of formulas, algebraic coordinate systems, area, perimeter, and volume of geometric figures, and properties of triangles and circles. This elective course reviews key algebraic and geometric skills in preparation for Geometry. expressions, first-degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles. This elective course reviews key algebraic and geometric skills in preparation for Geometry.

Topics of Algebra	
Sites	AZCP, GR, Prep
State Number	A-AZ02058
Credits	0.5 Credits
Description	This course examines specific topics in algebra, such as linear equations or rational numbers, rather than providing an overview of algebra concepts. This elective course is designed to review and extend students' Algebra I experience in preparation for Geometry.

Topics in Geometry	
Sites	AZCP, GR, Prep
State Number	A-AZ02075
Credits	0.5 Credits
Description	This course examines specific topics in geometry including solid and technical geometry. A review and extension of concepts learned in geometry ensures students are prepared for Algebra 2.

Transitional Algebra	
Sites	AZCP, GR, Prep
State Number	A-AZ02055
Credits	0.5 Credits
Description	Transitional Algebra reviews and extends algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transitional Algebra reviews such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios. This elective course is designed to strengthen students' skills in preparation for Algebra II.



Section P: Science Pathways and Courses

Skyline Education, Inc.

Science Pathways

Science instruction at the high school level engages students in hands-on, inquiry-based learning that fosters scientific literacy and real-world application. Our science pathways are designed to meet the diverse interests, goals, and career aspirations of all students, whether they plan to enter the workforce, pursue college, or explore careers in STEM-related fields.

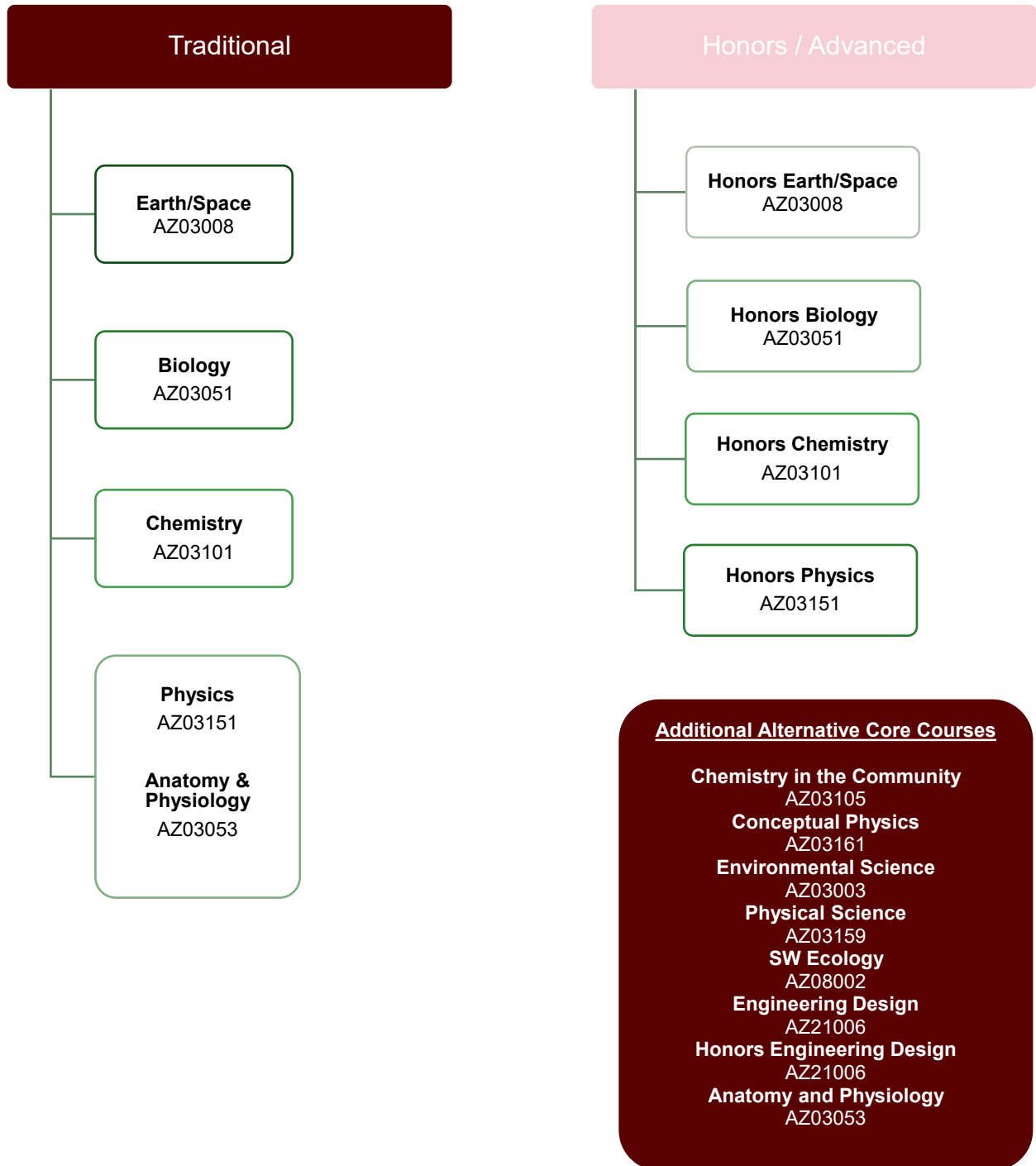
Course offerings follow the Arizona Science Standards, which reflect a modern vision of what it means to be scientifically literate and college and career-ready. The standards support student growth through the following instructional shifts:

- **Pathway-Aligned Core Ideas:** Courses are organized around thirteen core disciplinary ideas, with clear learning progressions from K–12. Students can explore pathways in Life Science, Physical Science, Earth and Space Science, and specialized electives such as Environmental Science or Engineering.
- **Integrated Practices:** Instruction connects core ideas with crosscutting concepts and science and engineering practices, helping students make sense of the natural world and apply scientific thinking in practical, interdisciplinary contexts.
- **Depth and Application:** Fewer, more comprehensive standards promote deeper understanding, stronger connections between topics, and opportunities to apply learning to real-world challenges.

Our science pathways empower students to pursue advanced coursework, dual enrollment, or career and technical education options aligned with their future goals in science, health, technology, and engineering fields.



Science Pathways



Science Core Courses

*All classes with an (H) are offered as an Honors course. Please refer to pages 17-19 for a full description of Honors courses.

Biology (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ03051
Credits	One Credit
Description	This course includes a study of the structure of organisms and how they function. Topics of this course include the nature of science, biochemistry, cell biology, heredity, evolution, and ecology. Body systems are integrated throughout the curriculum. The focus is on interactive lectures, note-taking, laboratory exercises, and classroom discussions with applications to everyday life experiences. Opportunities are provided for students to conduct investigations and make connections between biological concepts and their own life experiences using scientific methods. This course is designed with a strong focus on group work, discussion, writing activities, and projects. <i>This science course fulfills graduation requirements.</i> <i>This course fulfills graduation and AZ University requirements.</i>

Chemistry (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ03101
Credits	One Credit
Description	This course examines how everything around you is made of matter. Chemistry is the study of the composition of matter and its changes. Chemistry affects all aspects of life and most natural events because all living and non-living things are made of matter. Chemistry is fundamental to understanding many other sciences. This course will study the structure of matter, its properties, and changes in its properties because of chemical reactions. The relationship between the field of chemistry and the scientific method is explored. Topics will include atomic theory and structure, the periodic table, chemical reactions, stoichiometry, equilibrium, gas laws, acids/bases, and environmental chemistry. <i>This science course fulfills graduation requirements.</i> <i>This course fulfills graduation and AZ University requirements.</i>

Earth & Space Science (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ03008
Credits	One Credit
Description	This course addresses major concepts such as the materials that compose Earth, the rock cycle and types of rocks, Earth's resources, formation and movement of soil, glaciers, deserts, and alluvial landscapes, earthquakes, volcanoes, plate tectonics, mountain building, and geologic time. This course explores concepts such as the ocean floor, seafloor sediments, waves, tides, and shoreline processes, characteristics of the atmosphere, precipitation, air pressure and wind, storms, climate, early astronomy, Earth-Moon-Sun interactions, and the Solar System. Careers in Earth Science are explored, and key scientists are studied. <i>This science course fulfills graduation requirements.</i> <i>This course fulfills graduation and AZ University requirements.</i>

Physics (H)	
Sites	AZCP, GR, Prep
State Number	A-AZ03151
Credits	One Credit
Description	This course addresses concepts of mechanics, wave behavior, and thermodynamics. Newton's Laws of motion, thermal properties of matter, and thermodynamic systems are also explored. And yes, some of the basic concepts of quantum physics are presented. Understanding mathematics is an important part of learning physics. The program will be supported by an interactive laboratory environment where students will gain hands-on experience with the concepts being studied. <i>This science course fulfills graduation requirements.</i> <i>This course fulfills graduation and AZ University requirements.</i>

Science Core Courses (Alternative Core Courses)

Chemistry in the Community	
Sites	AZCP, GR, Prep
State Number	AZ03105
Credits	0.5 Credits
Description	In this course, the students will engage in the practical, non-quantitative aspects of chemistry. The focus is on understanding chemical concepts and their applications.

Conceptual Physics	
Sites	AZCP, GR, Prep
State Number	AZ03161
Credits	0.5 Credits
Description	In this course, students are introduced to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and non-living matter. An emphasis is placed on precise measurements and descriptive analysis of experimental results. Topics may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.

Environmental Science (H)	
Sites	AZCP, GR, Prep
State Number	AZ03003
Credits	One Credit
Description	This course provides students with an environmental approach to earth resources. General topics include basic ecology, pollution, natural resources, conservation, technology, society and the environment and stewardship of the environment. Notebooks and/or oral and written projects may be required.

Physical Science (H)	
Sites	AZCP, GR, Prep
State Number	AZ03159
Credits	One Credit
Description	In this course, students will study the structures and states of matter. Topics include forms of energy, wave phenomena, electromagnetism, and physical and chemical interactions.

Southwest Ecology (H)	
Sites	AZCP, GR, Prep
State Number	AZ18002
Credits	0.5 Credits
Description	This course is the study of the common plants and animals of the Southwest, including their distribution, adaptation, behavior, and ecology. This is an introduction to basic field and laboratory techniques used in the study of natural history. Specific field problems will be presented, dealing with plant and animal analysis and ecological interrelationships. Habitat preservation will also be discussed. Due to Arizona's rich environment, there are opportunities for field trips.

Engineering Design (H)	
Sites	AZCP, GR, Prep
State Number	AZ21006
Credits	One Credit
Description	In this course, students are expected to achieve all four Engineering Design performance expectations related to a single problem to understand the interrelated processes of engineering design. These include analyzing major global challenges, quantifying criteria and constraints for solutions, breaking down a complex problem into smaller problems, evaluating alternative solutions based on prioritized criteria and trade-offs, and using a computer simulation to model the impact of proposed solutions.

Anatomy & Physiology A&B	
Sites	AZCP, GR, Prep
State Number	AZ03053
Credits	One Credit
Description	This course is the study of the structure and function of the human body. Topics include cells, tissues, organs, organ systems, and body systems. This course is for students interested in the areas of science, nursing, premed, health, physical education, and performing arts. An in-depth study of all human systems, structure, and functions is included. Major components of this class are dissection lab work and writing in-depth lab reports. A thorough study of cell structure and function is incorporated in the course. This lab science course fulfills graduation requirements.



Section Q: Social Studies Pathways and Courses

Skyline Education, Inc.

Social Studies Pathways

Social Studies instruction at the high school level follows the **C3 Framework** (College, Career, and Civic Life), offering students multiple pathways to explore and engage in the core disciplines of **history, geography, economics, and civics**. These pathways are designed to prepare students for a variety of post-secondary options by providing rigorous academic experiences that emphasize critical thinking, research, communication, and civic engagement.

Students can choose from courses aligned to distinct pathways such as:

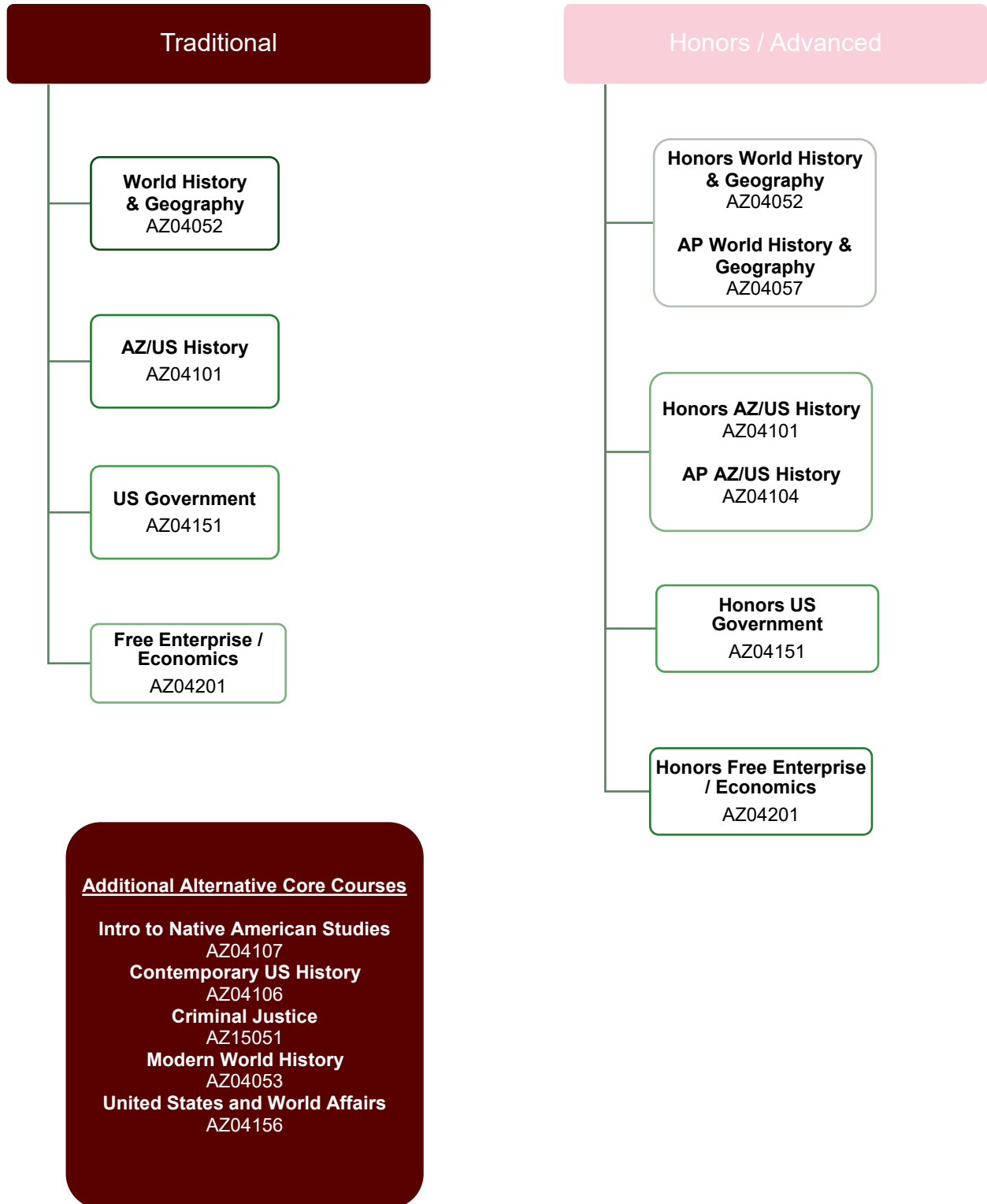
- **Civic and Government Studies** – Emphasizing democratic principles, citizenship, and civic responsibility.
- **Historical Inquiry** – Exploring world and U.S. history through primary source analysis and historical thinking.
- **Economic and Financial Literacy** – Understanding economic systems, personal finance, and global markets.
- **Global and Cultural Studies** – Focusing on geography, cultural perspectives, and global interdependence.

Each pathway supports the development of informed, responsible citizens who are college, career, and civic ready.

The C3 Framework is built upon the following principles of high-quality social studies education:

- Social studies prepares young people for college, careers, and civic life.
- Inquiry is central to the learning process.
- Interdisciplinary learning, including integration of the arts and humanities, is encouraged.
- Students engage in enduring understandings and essential skills from the core disciplines.
- Emphasis is placed on democratic decision-making and participatory citizenship.
- Instruction is intentionally aligned with the **Common Core State Standards for English Language Arts**, reinforcing reading, writing, and communication across the curriculum.

Social Studies Pathways



Science Core Courses

*All classes with an (H) are offered as an Honors course. Please refer to pages 17-19 for a full description of Honors courses.

AZ/US History (H)	
Sites	AZCP, GR, Prep
State Number	AZ04101
Credits	One Credit
Description	This course has the overriding goal of providing students with the opportunity to understand how the current domestic and international status of the U.S. developed, with an emphasis on the 20th century. It is designed to help students identify causes and effects, events and philosophies that led to the contemporary situation, and provide them with a historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History. <i>This course fulfills graduation and AZ University requirements.</i>

AP United States History	
Sites	AZCP, GR, Prep
State Number	AZ04104
Credits	One Credit
Description	AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance — identity, people, politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. Students are scheduled for concurrent courses of U.S. History and American Literature, allowing separate study of the two disciplines, as well as activities which integrate the study of our country's history and its literature. <i>This course fulfills graduation and AZ University requirements.</i>

Free Enterprise/Economics (H)	
Sites	AZCP, GR, Prep
State Number	AZ04201
Credits	0.5 Credits
Description	This course is an introduction to "economic literacy". The course examines various economic systems of the past and the contemporary world. Students study several economic theories, analyze the "mixed economics" of Europe and Asia, and confront the economic dilemmas of international development. It also addresses concepts of the American free enterprise system. Students learn about markets, business and labor, banking, and finance in the microeconomics sections, measuring economic performance, the government's role in the economy, and international trade and development in the macroeconomics section. Students must present a PowerPoint comparing the economies of two countries. <i>This course fulfills graduation and AZ University requirements.</i>

US Government/Civics (H)	
Sites	AZCP, GR, Prep
State Number	AZ04151
Credits	0.5 Credits
Description	In this course, students will understand the essentials, source, and history of the constitutions of the US and Arizona. They will study politics, government, and the responsibilities of good citizenship as they begin to understand the importance of each person as an individual with human and civil rights. The goal of the civics strand is to develop the requisite knowledge and skills to be an informed, responsible participant in public life. Recognizing the strengths and weaknesses of our society and the ideals set by are constitution. <i>This course fulfills graduation and AZ University requirements.</i>

World History & Geography (H)	
Sites	AZCP, GR, Prep
State Number	AZ04052
Credits	One Credit
Description	In this course, students analyze humans experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and World History. The course teaches how to evaluate primary and secondary sources as students discuss, analyze, and research different periods and discover the development of mankind through such topics as geography, early civilizations, the Middle Ages, the Reformation, and the modern world with an emphasis on Western Civilization. This class requires active participation in discussion. Discussion will include the events and cultures of the Middle East, Asia, Europe, and the Americas. <i>This course fulfills graduation and AZ University requirements.</i>

AP World History & Geography	
Sites	AZCP, GR, Prep
State Number	AZ04057
Credits	One Credit
Description	This course focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures provide areas of historical inquiry for investigation across different periods and regions. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions. <i>This course fulfills graduation and AZ University requirements.</i>

Science Core Courses (Alternative Core Courses)

Contemporary U.S. History	
Sites	AZCP, GR, Prep
State Number	AZ04106
Credits	0.5 Credits
Description	This course examines the period from World War II to the present. Through discussions, simulations, speakers, films, videos, and reading and writing experiences, students study the social transformations and critical events of the last five decades: The Cold War, the Arms Race, McCarthyism, JFK, the Civil Rights Movement, the Women's Rights Movement, Vietnam Era, Mass Culture and Counterculture, Watergate, Multinational Corporations, 3rd World Development, the conservative counter-revolution, and the U. S. role in the world today.

Criminal Justice	
Sites	AZCP, GR, Prep
State Number	AZ15051
Credits	0.5 Credits
Description	This course will examine the nature of criminality, including both legal and social aspects. Topics will include the role of citizens, law enforcement, and the court system, relative to crime in a democratic society. This course will focus on the criminal trial process and how courtrooms run through mock trials. An examination of basic forensic techniques and practices will be included. Students will continue to examine laws in the United States and around the world and explore career opportunities in the criminal justice field.

Introduction to Native American Studies	
Sites	AZCP, GR, Prep
State Number	AZ04107
Credits	0.5 Credits
Description	Introduction to political, economic, and social structures of American Indian Nations. This course provides an overview of American Indian tribal cultures before contact, the impact of European contact, and the influence of Western social systems on tribal nations today. It focuses on groups located in Arizona and other selected groups in relation to cultural, economic, political, and social continuity and changes. Topics include the development and influence of federal policies, past and present issues confronting Native Americans, and how Native American individuals and communities maintain their identities as they confront social changes. Students must research and complete a PowerPoint presentation.

Modern World History	
Sites	AZCP, GR, Prep
State Number	AZ04053
Credits	0.5 Credits
Description	In this course, students will draw connections between the past and the present, across cultures, and among multiple perspectives by examining recurring themes, such as social history, democratic government, and the relationship between history and the arts.

United States and World Affairs	
Sites	AZCP, GR, Prep
State Number	AZ04156
Credits	0.5 Credits
Description	This course is an exploratory course that evaluates the United States' impact on the world and the world's impact on the development of the United States. It is a literary and analytical course that explores the complexity of a global community.



Section R: World Languages Course Offerings

Skyline Education, Inc.

World Languages

The World and Native Languages Standards outline the knowledge and skills students develop as they learn to communicate in languages other than English. Through language study, students develop 21st-century literacy skills by engaging in a range of reading, writing, listening, speaking, and viewing activities. Instruction focuses on three modes of communication:

- Interpersonal – real-time conversations and written exchanges
- Interpretive – understanding spoken and written language
- Presentational – creating spoken or written messages for an audience

Students gain an understanding of language structure and usage, learning how to ask and answer questions, describe and retell stories, interpret texts, and apply grammar and vocabulary in culturally relevant ways. All world language courses are offered through a non-traditional format, providing flexible options for students to complete their language studies.



World Languages Courses

Chinese I	
Sites	AZCP, GR, Prep
State Number	AZ06401
Credits	One Credit
Description	This is a beginning course in speaking, listening, reading, and writing Mandarin. Students will be able to comprehend and express themselves in phrases, short sentences, and memorize material with the use of simple narratives, descriptions, and authentic materials on a variety of topics. Students will be responsible for completing activities and tasks to learn vocabulary, patterns in grammar, comprehension, and creation of sentences, stories, conversations, and narratives <i>This course fulfills graduation and AZ University requirements.</i>

Chinese II	
Sites	AZCP, GR, Prep
State Number	AZ06402
Credits	One Credit
Description	In this course, students will continue their language journey and learn to speak, read, and write Chinese. The learning process will follow the basic components of language learning: practical speaking, listening for comprehension, reading, and writing or typing Chinese characters. Each unit also has a strong cultural component since culture and language are so intimately connected. <i>This course fulfills graduation and AZ University requirements.</i>

French I	
Sites	AZCP, GR, Prep
State Number	AZ06121
Credits	One Credit
Description	This is a beginning course in speaking, listening, reading, and writing French. Students will be able to comprehend and express themselves in phrases, short sentences, and memorize material with the use of simple narratives, descriptions, and authentic materials on a variety of topics. Students will be responsible for completing activities and tasks to learn vocabulary, patterns in grammar, comprehension, and creation of sentences, stories, conversations, and narratives. <i>This course fulfills graduation and AZ University requirements.</i>

French II	
Sites	AZCP, GR, Prep
State Number	AZ06122
Credits	One Credit
Description	In this course, students will continue exploration of French vocabulary and grammar as well as the cultures of many French-speaking countries. Students will be responsible for completing activities and tasks incorporating vocabulary and grammar through listening, speaking, reading, and writing assignments. Students will have the opportunity to put their new knowledge into practice by producing the language. <i>This course fulfills graduation and AZ University requirements.</i>

French III	
Sites	AZCP, GR, Prep
State Number	AZ06123
Credits	One Credit
Description	In this course, students will continue exploration of French vocabulary and grammar as well as the cultures of many French-speaking countries. Students will be responsible for communicating in the language studied, completing activities and tasks in conversation. Study includes but is not limited to speaking, reading, and writing assignments. <i>This course fulfills graduation and AZ University requirements.</i>

German I	
Sites	AZCP, GR, Prep
State Number	AZ06201
Credits	One Credit
Description	This is a beginning course in speaking, listening, reading, and writing German. Students will be able to comprehend and express themselves in phrases, short sentences, and memorized material with the use of simple narratives, descriptions, and authentic materials on a variety of topics. Students will be responsible for completing activities and tasks to learn vocabulary, patterns in grammar, comprehension, and creation of sentences, stories, conversations, and narratives. <i>This course fulfills graduation and AZ University requirements.</i>

German II	
Sites	AZCP, GR, Prep
State Number	AZ06202
Credits	One Credit
Description	In this course students will continue in the exploration of German vocabulary and grammar as well as the cultures of many German-speaking countries. Students will be responsible for completing activities and tasks incorporating vocabulary and grammar through listening, speaking, reading, and writing assignments. Students will have the opportunity to put their new knowledge into practice by speaking the language. <i>This course fulfills graduation and AZ University requirements.</i>

Latin I	
Sites	AZCP, GR, Prep
State Number	AZ06301
Credits	One Credit
Description	This is a beginning course in speaking, listening, reading, and writing Latin. Students will be able to comprehend and express themselves in phrases, short sentences, and memorized material with the use of simple narratives, descriptions, and authentic materials on a variety of topics. Students will be responsible for completing activities and tasks to learn vocabulary, patterns in grammar, comprehension, creation of sentences, stories, conversations, and narratives. <i>This course fulfills graduation and AZ University requirements.</i>

Latin II	
Sites	AZCP, GR, Prep
State Number	AZ06302
Credits	One Credit
Description	In this course, students will continue the exploration of the language of the Romans. Students will be responsible for completing activities and tasks incorporating vocabulary and grammar through listening, speaking, reading, and writing assignments. Students will have the opportunity to put their new knowledge into practice and will engage. <i>This course fulfills graduation and AZ University requirements.</i>

Spanish I	
Sites	AZCP, GR, Prep
State Number	AZ06101
Credits	One Credit
Description	This is a beginning course in speaking, listening, reading, and writing Spanish. Students will be able to comprehend and express themselves in phrases, short sentences, and memorized material with the use of simple narratives, descriptions, and authentic materials on a variety of topics. Students will be responsible for completing activities and tasks to learn vocabulary, patterns in grammar, comprehension, and creation of sentences, stories, conversations, and narratives. <i>This course fulfills graduation and AZ University requirements.</i>

Spanish II	
Sites	AZCP, GR, Prep
State Number	AZ06102
Credits	One Credit
Description	In this course students will continue exploration of Spanish vocabulary and grammar as well as the cultures of many Spanish-speaking countries. Students will be responsible for completing activities and tasks incorporating vocabulary and grammar through listening, speaking, reading, and writing assignments. Students will have the opportunity to put their new knowledge into practice. <i>This course fulfills graduation and AZ University requirements.</i>

Spanish III	
Sites	AZCP, GR, Prep
State Number	AZ06103
Credits	One Credit
Description	In this course, students will continue exploration of French vocabulary and grammar as well as the cultures of many French-speaking countries. Students will be responsible for communicating in the language studied, completing activities, and tasks in conversation. The study includes, but is not limited to, speaking, reading, and writing assignments. <i>This course fulfills graduation and AZ University requirements.</i>



Section S: Arts and Athletics

Skyline Education, Inc.

Arts and Athletics

Skyline Education offers an integrated and comprehensive performance and visual arts education, aligned to the Arizona State Grade Articulated and National Standards, as well as the National Standards for Arts Education.

Skyline Education also offers an integrated and comprehensive athletic program that establishes a strong relationship between success on and off the court or playing field.

In the Arts, the courses offered range within the disciplines of Performing and Visual Arts. Students in grades 9-12 experience and create as they progress through the programs of dance (ballet, jazz, modern, hip-hop, and lyrical dance), theater, music, multi-media and multi-dimensional art, photography, graphics, and beyond. Students create, relate, and evaluate from the beginning through the advanced level by practical, written, and performance-based assessment.

The Arts and Athletics are programs that are integrated into the daily schedule. Years of research show that Arts and Athletics are closely linked to almost everything that we as a nation say we want for our children and demand from our schools: academic achievement, social and emotional development, civic engagement, and equitable opportunity (Smith, Edutopia).

The Athletic program utilizes the Arizona State Standards for Physical Education and the seasonal sports schedule to establish a developmentally dynamic physical education program that incorporates competitive sports.

*Availability of some of these classes may vary between schools.



Arts and Athletics Courses

Creative Art	
Sites	AZCP, GR, Prep
State Number	AZ05154
Credits	0.5 Credits
Description	In this course, students will explore art and its many forms. They will complete projects in cartooning, drawing, and painting while studying art history. Art appreciation, principles of design, and elements of design will also be incorporated into the various projects. Developing the student's unique style and perspective will be fostered.

3-D Art	
Sites	AZCP, GR, Prep
State Number	AZ05158
Credits	0.5 Credits
Description	In this course students will create 3-D projects. Students will explore different mediums as they create sculptures and other 3-D works of art. Art history, principles of design, and elements of design will be incorporated into the various projects. Due to Arizona's rich cultural heritage, weaving and basket making skills will be explored.

Art I (Drawing)	
Sites	AZCP, GR, Prep
State Number	AZ05156
Credits	0.5 Credits
Description	This course provides new and intermediate artists with an opportunity to refine their pencil and charcoal techniques. The class sharpens observational skills and hues value while drawing from objects that are black and white and measuring, proportion, and value with quick gestures, while exploring different techniques. Students need 6 levels of pencils and charcoal for class. Students will build a portfolio for art exhibitions.

Art II (Painting)	
Sites	AZCP, GR, Prep
State Number	AZ05157
Credits	0.5 Credits
Description	This course provides students, at the intermediate and advanced level, who enjoy painting with various mediums, the opportunity to explore painting. This course includes a variety of techniques for acrylics, watercolor, pastels, and oils. Students learn about perspective, design, and color. They will master the art of new and contemporary brush strokes and color mixing.

Art IV (Integrated Fine Arts)	
Sites	AZCP, GR, Prep
State Number	AZ05201
Credits	0.5 Credits
Description	This course is designed to support the theater students with sets and props for the stage and theater. Students will create murals, design objects, and provide stage support during the theater productions during the school year. Students' grades are dependent upon teamwork and creativity while supporting the actual production during scenes. Integrated fine arts included the production of visual, musical, dramatic, and theatrical productions.

Art V (Pop Arts and Portfolio)	
Sites	AZCP, GR, Prep
State Number	AZ05170
Credits	0.5 Credits
Description	This course is exploratory for those advanced students who want to explore all kinds of art, from studio works to graffiti to crafts and architectural design. This course is teacher-approved and for advanced students who want to design a portfolio that describes eras of art in society. Independent architectural design in the styles of current and modern artists will be explored. <i>Students who are planning to go to college for art must take this class to build a portfolio before college entrance.</i>

Beginning Ballet	
Sites	AZCP, GR, Prep
State Number	AZ05049
Credits	0.5 Credits
Description	This is a course for beginners. It introduces the student to the elementary positions of classical ballet. Classes are slow and thorough to ensure proper alignment and understanding.

Intermediate Ballet	
Sites	AZCP, GR, Prep
State Number	AZ05047
Credits	0.5 Credits
Description	This course is an extension of the Beginning class for students who are comfortable and can move easily through the positions, barre and center. An emphasis is placed on proper technique and vocabulary.

Advanced Ballet	
Sites	AZCP, GR, Prep
State Number	AZ05001
Credits	0.5 Credits
Description	This course is more advanced and rigorous for students with strong technique and the capacity to keep up in a fast-paced class. An emphasis is placed on movement and music interpretation, and the study of a classic ballet piece.

Beginning Dance	
Sites	AZCP, GR, Prep
State Number	AZ05006
Credits	0.5 Credits
Description	In this introductory course, students will learn hip-hop, lyrical, jazz, military, and modern dance steps. Students are expected to dress in appropriate dance attire for this class. <i>Students will perform dance routines at assemblies.</i>

Intermediate Dance	
Sites	AZCP, GR, Prep
State Number	AZ05004
Credits	0.5 Credits
Description	This is an intermediate dance course that will teach hip-hop, lyrical, jazz, military, and modern dance steps. Students are expected to dress in appropriate dance attire for this class. This is a more advanced class. <i>Students will perform dance routines at assemblies.</i>

Advanced Dance	
Sites	AZCP, GR, Prep
State Number	AZ05001
Credits	0.5 Credits
Description	This is an advance dance course that specializes in hip-hop, lyrical, jazz, military, and modern dance steps. <i>Students will perform at assemblies and competitions.</i>

Hip Hop	
Sites	AZCP, GR, Prep
State Number	AZ05001
Credits	0.5 Credits
Description	This course is an exploration of Hip-Hop culture as it takes shape in different locations around the world. Students will learn about the elements of Hip-Hop dance, including technique, movement, musical rhythm, tempo and phrasing required to develop the skills needed to perform this unique dance form.

Beginning Music	
Sites	AZCP, GR, Prep
State Number	AZ05110
Credits	0.5 Credits
Description	This course is for beginners and teaches the beauty and complexity of creating vocal and rhythmic sounds. The relationship between songs and poetry will be explored, as well as different types of instruments. Students will perform at assemblies and work toward performing at recitals.

Intermediate Music	
Sites	AZCP, GR, Prep
State Number	AZ05111
Credits	0.5 Credits
Description	This is an intermediate course that teaches the beauty and complexity of creating vocal and rhythmic sounds. The relationship between songs and poetry will be explored, as well as different types of instruments. Students will examine more complex combinations and styles and learn how to read music. <i>Students are encouraged to master concepts to progress towards solo performances.</i>

Advanced Music	
Sites	AZCP, GR, Prep
State Number	AZ05112
Credits	0.5 Credits
Description	This is an advanced course that specializes in vocal sounds through song and poetry. It is open to students with previous choral experience. <i>Students will perform at assemblies and work toward performing at recitals.</i> <i>Students should be mastering vocal sounds to progress towards solo performances.</i>

Intermediate Theater	
Sites	AZCP, GR, Prep
State Number	AZ05052
Credits	0.5 Credits
Description	This is an intermediate course that will continue to develop the students understanding of voice, theater, and stage production. <i>Students in this class will perform at assemblies and work toward a stage performance.</i> <i>Students will be expected to coach other students, perform in solos, and promote the Theater Arts program.</i>

Advanced Theater	
Sites	AZCP, GR, Prep
State Number	AZ05053
Credits	0.5 Credits
Description	This is an advanced course that will continue to develop the students understanding of the theater as they study voice, theater and stage production. Students in this class will demonstrate determination, confidence, and have a strong presence on and off stage. They will use of props, and have a wide vocal range as it relates to the theater.

Guitar	
Sites	AZCP, GR, Prep
State Number	AZ055105
Credits	0.5 Credits
Description	This course covers the basics of the guitar and the application of essential fundamentals to create an enhanced appreciation for music through playing the guitar. Students will learn how to read music notation, chord symbols, and tablature.

Cheer	
Sites	AZCP, GR, Prep
State Number	AZ08014
Credits	0.5 Credits
Description	This course introduces basic skills and techniques of cheerleading, such as partner stunts, incorporation of pyramids, safety techniques, and jumps.

Physical Education	
Sites	AZCP, GR, Prep
State Number	AZ08001
Credits	0.5 Credits
Description	This course offers students a foundation in physical education by exposing them to a variety of individual and team sports. An emphasis is placed on promoting lifetime sports and physical fitness.

Weight/Fitness Training	
Sites	AZCP, GR, Prep
State Number	AZ08009
Credits	0.5 Credits
Description	This course is designed to help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning. The course instructor may include other components such as anatomy and conditioning.

Yoga	
Sites	AZCP, GR, Prep
State Number	AZ08005
Credits	0.5 Credits
Description	This course is designed to introduce students, safely and accessibly, to the basic postures, breathing techniques, and relaxation methods of yoga.



Section T: General Electives

Skyline Education, Inc.

General Electives

General Elective courses offer students the opportunity to explore diverse topics and broaden their academic experience. These courses cover a range of complex and meaningful subjects, allowing students to engage in deeper learning and apply knowledge to real-world contexts. Additional elective options may be available through our non-traditional programs.

Please note: Course availability may vary by school site.



General Elective Courses

Student Council	
Sites	AZCP, GR, Prep
State Number	AZ04161
Credits	0.5 Credits
Description	This course is a real-world opportunity to be elected representatives or officers. Students learn to solve problems and use parliamentary procedures. They also develop meeting skills and learn to plan, implement, and evaluate activities. Students study general human relations and the traits of diverse types of leadership, as well as their benefits and hazards.

Personal Finance	
Sites	AZCP, GR, Prep
State Number	AZ12149
Credits	One Credit
Description	This course is designed to give students the necessary skills and knowledge to understand the impact of individual choices on occupational goals and future earning potential. Students will acquire knowledge in the areas of finance, debit, credit management, and evaluating and understanding insurance and taxes.

Robotics	
Sites	AZCP, GR, Prep
State Number	AZ21009
Credits	0.5 Credits
Description	This course will follow basic principles of the curriculum from the FIRST LEGO League (FLL) program, which exposes students to science, technology, engineering, and math. Students will solve problems, research, and use critical thinking as essential components of these subjects. FLL introduces students to engineering challenges based on real-world scenarios by building LEGO-based robots to complete specific tasks.

Advanced Test Taking Strategies & Study Skills	
Sites	AZCP, GR, Prep
State Number	AZ22003
Credits	0.5 Credits
Description	This course is designed to manage pressure, lower your stress level, and raise crucial test scores. Improve individual skill areas that need support in English, Reading, Writing, Math, and Science. Learn exceptional test-taking strategies and master the academic skills needed on test days.

History of Film	
Sites	AZCP, GR, Prep
State Number	AZ05168
Credits	0.5 Credits
Description	This course will guide students to think critically about what they see in film, and to consider the film-making process and decisions made along the way. It also helps students place films in a historical context, using them as a springboard for conversations about social issues. Course content includes a variety of genres of films, study of different photography angles that will give a film a certain feeling, discussion of directors and what made them great (Alfred Hitchcock, Frank Capra, George Lucas etc.) and actors like Sidney Poitier, Cary Grant, James Stewart, and Grace Kelly.

Computer Foundations	
Sites	AZCP, GR, Prep
State Number	AZ10001
Credits	0.5 Credits
Description	This course is an introduction to the fundamentals of how to use personal computers. The primary focus of this course is keyboarding skills. Emphasis is placed on goal of touch-typing and basic word processing skills. Troubleshooting and issues regarding the use of current technology, including Internet safety and “netiquette” will also be discussed.

Computer Foundations II	
Sites	AZCP, GR, Prep
State Number	AZ05168
Credits	0.5 Credits
Description	This course will continue to reinforce keyboarding skills while focusing on the use of technology to solve problems. The course will also explore technology in the workplace by using Microsoft Office Products (Word, Excel, PowerPoint, and Publisher) for educational and business purposes.

Computer Science A	
Sites	AZCP, GR, Prep
State Number	AZ10049
Credits	0.5 Credits
Description	This course allows students to explore the history and evolution of computing, learning about influential pioneers, modern computer systems, and the relationship between hardware and software. They develop practical digital literacy skills through operating systems, software applications, cybersecurity fundamentals, and Google Workspace tools, using Docs, Sheets, and Slides to communicate, analyze data, collaborate, and create professional presentations.

Computer Science A	
Sites	AZCP, GR, Prep
State Number	AZ10049
Credits	0.5 Credits
Description	This course allows students examine how computers communicate through networks and the internet while developing foundational programming skills using algorithms, logic, and problem-solving. They explore web development, cybersecurity principles, digital citizenship, ethical and legal issues, artificial intelligence, machine learning, and intellectual property to understand the responsible use and societal impact of modern computing technologies.

Creative Media Production & Visual Marketing	
Sites	AZCP, GR, Prep
State Number	AZ11051
Credits	0.5 Credits
Description	This course is designed for students who are passionate about photography, videography, graphic design, photo editing, and content creation. Students will gain hands-on experience with industry-standard tools such as Adobe Photoshop, Lightroom, Premiere Pro, and Canva. From learning how to use professional cameras to mastering visual storytelling and editing techniques, students will build a diverse media skillset. Throughout the year, students will cover real events on campus, including sports games, prom, fundraisers, performances, interviews, and even create original podcast content. This course is perfect for aspiring content creators, marketers, designers, and storytellers who want to build a creative portfolio and contribute to AZ Compass' digital presence.

Publication Production	
Sites	AZCP, GR, Prep
State Number	AZ11104
Credits	0.5 Credits
Description	This course is designed for those students interested in learning the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publications. Students will gain experience in writing, editing, layout, and production.

Communications	
Sites	AZCP, GR, Prep
State Number	AZ01155
Credits	0.5 Credits
Description	This course focuses on the application of written and oral communication skills through a variety of formal and informal experiences. This course is performance-based and emphasizes effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.

Section U: Career & Technical Education Courses (CTE)



Skyline Education, Inc.

Career & Technical Education (CTE)

CTE courses provide students with hands-on learning and real-world skills to prepare for college, careers, and beyond. These courses fall into three categories:

1. Consumer and Family Sciences – Focus on essential life skills and preparation for unpaid roles in the home.
2. General Career Preparation – Build foundational employability skills such as typing, word processing, career exploration, and applied academics.
3. Occupational Preparation – Equip students with the technical knowledge and training needed for entry into specific career fields.

Career pathways may include:

- Business and Office Administration
- Marketing and Sales
- Skilled Trades and Industrial Technologies (e.g., construction, mechanics, precision production)
- Technology and Communications

Today's CTE programs aim to do more than prepare students for immediate employment—they also support long-term success through career advancement and postsecondary education opportunities.

Please note: Course availability may vary by school site.



Career & Technical Education Courses (CTE)

Architecture Design	
Sites	AZCP, GR, Prep
State Number	AZ17999
Credits	0.5 Credits
Description	Architecture combines art and science to create designs for buildings and structures. In this course, the students will learn how the manipulation of shapes, forms, space, and light can change the environment. They will learn about architectural history, design, model building, and basic construction while strengthening visual and verbal communication skills.

Business Foundations	
Sites	AZCP, GR, Prep
State Number	AZ12053
Credits	0.5 Credits
Description	This course is a foundational survey of the principles, vocabulary, and mechanics of how a business firm functions. Financial aspects and Marketing aspects of business are covered. Students will prepare, either individually or in teams, a comprehensive business plan for a new venture.

Consumer Math	
Sites	AZCP, GR, Prep
State Number	AZ02157
Credits	0.5 Credits
Description	This course is designed to focus on applying math skills to real-world situations. The practical applications include changing money, checking accounts, budgeting, price discounts, markups and markdowns, payroll calculations, and investing.

Functional Life Skills	
Sites	AZCP, GR, Prep
State Number	AZ08099
Credits	0.5 Credits
Description	This course is designed to promote life skills, independence, and knowledge by focusing on grooming, hygiene, personal interactions/relationships, problem-solving, and personal management (finances, goal setting), resume writing, and job interviewing.

Management and Organizational Leadership	
Sites	AZCP, GR, Prep
State Number	AZ12051
Credits	0.5 Credits
Description	This course is designed to examine the fundamentals and principles of management to develop an understanding of management in any formal organization. Special attention is paid to planning and decision-making. Emphasis is placed on leadership, group dynamics, inter-group dynamics, organizational structure and design, change, culture, power and politics, environment and technology, and organizational behavior in today's global context.

Psychology	
Sites	AZCP, GR, Prep
State Number	AZ04254
Credits	0.5 Credits
Description	Psychology is a scientific study that deals with the emotional, behavioral, and mental processes of people in society. Special emphasis includes abnormal psychology (psychological disorders and treatments) and social psychology (people's perceptions of themselves and others, group behavior, and interpersonal attraction). In addition, other topics covered include personality, learning, memory, and the brain.

Psychology II	
Sites	AZCP, GR, Prep
State Number	AZ04255
Credits	0.5 Credits
Description	This course provides a systematic and scientific study of the behavior and mental processes of human beings and other animals. Equip yourself with knowledge of human behavior, fears, emotions, and why we do what we do. This course gives students insight into the nature of human behavior by studying important psychological theories. Topics include the theories of Sigmund Freud, behavior modification, personality development, aggression and conflict, mental illness, and counseling.

Leadership 1A: Cultural Adaptations	
Sites	AZCP, GR, Prep
State Number	AZ04258
Credits	0.5 Credits
Description	This course is designed to enhance, integrate, and develop understanding, communication, and adaptation among cultural diversity within groups. Students will gain comprehensive knowledge and appreciation for multiple cultures. Students will gain an understanding of human life while exploring the nature of behavior, language, economics, social, and political organizations.

Leadership 1B: Leadership Foundations	
Sites	AZCP, GR, Prep
State Number	AZ04259
Credits	0.5 Credits
Description	This course is designed to enhance, integrate, and develop understanding, communication, and overall leadership in athletics. Students will learn respect for self and others while gaining an understanding of personal responsibility. Students will learn accountability through servant leadership and reflect positive sportsmanship while understanding individual leadership roles.

Careers in Teaching (CIT) Program 1	
Sites	AZCP, GR, Prep
State Number	AZ19151
Credits	0.5 Credits
Description	This course is designed to introduce learning strategies for a career in education where students explore the profession of teachers, paraprofessionals, and teacher-aids. This will be a hands-on program three days a week in an actual Pre-K through 8th-grade classroom and two days in a classroom setting with a professional teacher.

Careers in Teaching (CIT) Program 2	
Sites	AZCP, GR, Prep
State Number	AZ19152
Credits	0.5 Credits
Description	This course is designed to prepare students to plan a class and deliver instruction in small-group and whole-group settings. The introduction to Human Growth and Development will be explored. This will be a hands-on program three days a week in an actual Pre-K through 8th-grade classroom and two days in a classroom setting with a professional teacher.

Careers in Teaching (CIT) Program 3	
Sites	AZCP, GR, Prep
State Number	AZ19912
Credits	0.5 Credits
Description	This course is designed to prepare students to plan a class and deliver instruction in a small group of STEM or Pre-school environments. This will be a hands-on program three days a week in an actual Pre-K through 8th-grade classroom and two days in a classroom setting with a professional teacher.

Careers in Teaching (CIT) Program 4	
Sites	AZCP, GR, Prep
State Number	AZ19912
Credits	0.5 Credits
Description	This course is designed to prepare students to plan a class and deliver instruction in a small group of reading, technology, or communications environment. This will be a hands-on program three days a week in an actual Pre-K through 8th-grade classroom and two days in a classroom setting with a professional teacher.

Work Exploration	
Sites	AZCP, GR, Prep
State Number	AZ22153
Credits	0.5 Credits
Description	This program allows students to mix the world of work with schooling. Students seek out positions that are related to their career or allow them to learn and practice useful job skills that will further their work skills development. Students and parents meet with counselors/collegiate coordinators to focus on career interests and development. Release forms must be completed prior to being accepted into this course.

Intro to Sports Medicine Careers and Internship	
Sites	AZCP, GR, Prep
State Number	AZ14062
Credits	0.5 Credits
Description	This course will be a mix of hands-on experience, classroom/hybrid instruction, and supplemental required hours outside of school time. This course will focus on sports medicine basics, including but not limited to learning the role of the athletic trainer and other staff, anatomy, medical terminology, emergency action plans, first-aid, taping and the philosophy of taping, injury evaluation, and post-injury management. Supplemental hours will consist of athletic training room coverage, as well as practice and game coverage of the Skyline Schools athletics programs. In the fall, football and basketball teams will be the focus, while the spring will focus more on basketball, baseball, and soccer.



Section V: Non-Traditional Coursework

Skyline Education, Inc.

Non-Traditional Coursework

Non-traditional courses offer academically rigorous instruction designed for college-bound students. Led by certified teachers, these courses utilize a blend of digital curriculum, projects, and assessments to support student learning. Regular teacher-student interaction ensures continuous guidance, feedback, and evaluation throughout the course. For more details, refer to Appendix A.



NCAA Approved Non-Traditional Courses

ELA – English Language Arts		
State Number	Course Name	Credit
A-AZ01005	AP Literature & Composition (E)	0.5
B-AZ01006	AP Literature & Composition (E)	0.5
AZ01104	Creative Writing (E)	0.5
AZ01104	Creative Writing (E)	0.5
A-AZ01011	Honors Language Arts 10/English II (E)	0.5
B-AZ01034	Honors Language Arts 10/English II (E)	0.5
A-AZ01012	Honors Language Arts 11/English III (E)	0.5
B-AZ01035	Honors Language Arts 11/English III (E)	0.5
AB-AZ01056	Honors Language Arts 12/English IV (E)	0.5
AB-AZ01056	Honors Language Arts 12/English IV (E)	0.5
A-AZ01010	Honors Language Arts 9/English I (E)	0.5
B-AZ01033	Honors Language Arts 9/English I (E)	0.5
AZ61101	Journalism (E)	0.5
AZ61101	Journalism (E)	0.5
A-AZ01002	Language Arts 10/English II (E)	0.5
B-AZ01040	Language Arts 10/English II (E)	0.5
A-AZ01003	Language Arts 11/English III (E)	0.5
B-AZ01045	Language Arts 11/English III (E)	0.5
AB-AZ01004	Language Arts 12/English IV (E)	0.5
AB-AZ01004	Language Arts 12/English IV (E)	0.5
A-AZ01001	Language Arts 9/English I (E)	0.5
B-AZ01039	Language Arts 9/English I (E)	0.5
AZ01061	Mythology and Folklore (E)	0.5

Mathematics		
State Number	Course Name	Credit
A-AZ02052	Algebra 1 (E)	0.5
B-AZ02054	Algebra 1 (E)	0.5
A-AZ02056	Algebra 2 (E)	0.5
B-AZ02059	Algebra 2 (E)	0.5
AZ02124	AP Calculus (E)	0.5
AZ02124	AP Calculus (E)	0.5
AZ02203	AP Statistics (E)	0.5
AZ02203	AP Statistics (E)	0.5
A-AZ02072	Geometry (E)	0.5
B-AZ02076	Geometry (E)	0.5
A-AZ02052	Honors Algebra 1 (E)	0.5
B-AZ02054	Honors Algebra 1 (E)	0.5
A-AZ02064	Honors Algebra 2 (E)	0.5
B-AZ02067	Honors Algebra 2 (E)	0.5
A-AZ02072	Honors Geometry (E)	0.5
B-AZ02076	Honors Geometry (E)	0.5
AZ02061	Integrated Mathematics I (E)	0.5
AZ02061	Integrated Mathematics I (E)	0.5
AZ02061	Integrated Mathematics II (E)	0.5
AZ02061	Integrated Mathematics II (E)	0.5
AZ02061	Integrated Mathematics III (E)	0.5
AZ02061	Integrated Mathematics III (E)	0.5
AZ02110	Pre-Calculus (E)	0.5
AZ02110	Pre-Calculus (E)	0.5
AZ02201	Statistics & Probability (E)	0.5
AZ02201	Statistics & Probability (E)	0.5
AZ02103	Trigonometry (E)	0.5
AZ02103	Trigonometry (E)	0.5
AZ02069	Intermediate Algebra (E)	0.5
AZ02999	Mathematical Models with Applications (E)	0.5

Science		
State Number	Course Name	Credit
AZ03207	AP Environmental Science (E)	0.5
AZ03207	AP Environmental Science (E)	0.5
AZ03056	AP Biology (E)	0.5
AZ03056	AP Biology (E)	0.5
AZ03051	Biology (E)	0.5
AZ03051	Biology (E)	0.5
AZ03101	Chemistry (E)	0.5
AZ03101	Chemistry (E)	0.5
AZ03008	Earth & Space Science (E)	0.5
AZ03008	Earth & Space Science (E)	0.5
AZ03003	Environmental Science (E)	0.5
AZ03003	Environmental Science (E)	0.5
AZ15055	Forensic Science I (E)	0.5
AZ15055	Forensic Science II (E)	0.5
AZ03052	Honors Biology (E)	0.5
AZ03052	Honors Biology (E)	0.5
AZ03102	Honors Chemistry (E)	0.5
AZ03102	Honors Chemistry (E)	0.5
AZ03159	Physical Science (E)	0.5
AZ03159	Physical Science (E)	0.5
AZ03151	Physics (E)	0.5
AZ03151	Physics (E)	0.5
AZ03152	Honors Physics (E)	0.5
AZ03152	Honors Physics (E)	0.5

Social Studies		
State Number	Course Name	State Number
AZ04004	AP HUMAN GEOGRAPHY E	0.5
AZ04004	AP HUMAN GEOGRAPHY E	0.5
AZ04158	AP US GOVERNMENT & POLITICS E	0.5
AZ04104	AP US HISTORY E	0.5
AZ04104	AP US HISTORY E	0.5
AZ04057	AP WORLD HISTORY E	0.5
AZ04057	AP WORLD HISTORY E	0.5
AZ04201	Economics E	0.5
AZ04201	Honors Economics (E)	0.5
AZ04160	Honors Government (E)	0.5
AZ04097	Honors US History (E)	0.5
AZ04097	Honors US History (E)	0.5
AZ04051	Honors World History (E)	0.5
AZ04051	Honors World History (E)	0.5
AZ04053	Modern World History (E)	0.5
AZ04053	Modern World History (E)	0.5
AZ04151	US Government (E)	0.5
AZ04097	US History (E)	0.5
AZ04097	US History (E)	0.5
AZ04051	World History €	0.5

Foreign Language		
State Number	Course Name	Credit
AZ06401	Chinese I (Edge)	0.5
AZ06402	Chinese II (Edge)	0.5
AZ06121	French I (Edge)	0.5
AZ06122	French II (Edge)	0.5
AZ06123	French III (Edge)	0.5
AZ06201	German I (Edge)	0.5
AZ06202	German II (Edge)	0.5
AZ06301	Latin I (Edge)	0.5
AZ06302	Latin II (Edge)	0.5
AZ06101	Spanish I (Edge)	0.5
AZ06102	Spanish II (Edge)	0.5
AZ06103	Spanish III (Edge)	0.5



Section W: Edgenuity Electives

Skyline Education, Inc.

Edgenuity Electives

Edgenuity elective courses offer high school students the opportunity to explore their interests, build real-world skills, and prepare for life beyond graduation. With a wide range of engaging, standards-aligned courses—including career and technical education, fine arts, world languages, health, technology, and more—students can personalize their learning experience while earning graduation credit.

Designed with interactive lessons, multimedia instruction, and flexible pacing, Edgenuity electives support diverse learning styles and schedules. Whether students are discovering a new passion or strengthening skills for college and career readiness, these courses provide meaningful opportunities for growth, exploration, and success.



Edgenuity Elective Courses

Edgenuity Courses		
State Number	Course Name	Credit
AZ18002	Agribusiness Systems	0.5
AZ10005	Business Computer Information Systems 2020	0.5
AZ04164	Business Law (E)	0.5
AZ22151	Career Explorations (E)	0.5
AZ22153	Career Management (E)	0.5
AZ22151	Career Planning and Development (E)	0.5
AZ21006	Careers in Allied Health (E)	0.5
AZ21007	Engineering and Design (E)	0.5
AZ22151	Engineering and Product Development (E)	0.5
AZ18002	Fire & Emergency Services (E)	0.5
AZ16001	Food Products and Processing Systems (E)	0.5
AZ22151	Food Safety and Sanitation (E)	0.5
AZ14251	Fundamentals of Programming & Software Development (E)	0.5
AZ14251	Health Science Concepts (E)	0.5
AZ12002	Health Science Concepts (E)	0.5
AZ12002	Intro to Business (E)	0.5
AZ18999	Intro to Business (E)	0.5
AZ22151	Introduction to Agriculture, Food, & Natural Resources (E)	0.5
AZ17999	Introduction to Careers in the Health Sciences (E)	0.5
AZ22151	Introduction to Careers in Architecture & Construction (E)	0.5
AZ22151	Introduction to Careers in Arts, A/V (E)	0.5
AZ22151	Introduction to Careers in Education and Training (E)	0.5
AZ22151	Introduction to Careers in Finance (E)	0.5
AZ22151	Introduction to Careers in Government & Public Administration (E)	0.5
AZ22151	Introduction to Careers in Transportation, Distribution, and Logistics (E)	0.5
AZ10152	Introduction to Coding (E)	0.5
AZ19001	Introduction to Consumer Services (E)	0.5
AZ19001	Introduction to Health Science (E)	0.5
AZ19261	Introduction to Human Growth and Development (E)	0.5
AZ19001	Introduction to Human Services (E)	0.5
AZ10055	Introduction to Information Technology (E)	0.5
AZ10055	Introduction to Information Technology Support & Services (E)	0.5
AZ22151	Introduction to Law, Public Safety, Corrections, & Security (E)	0.5
AZ10102	Introduction to Network Systems (E)	0.5
AZ22151	Introduction to STEM (E)	0.5

AZ22151	Law Enforcement Field Services (E)	0.5
AZ16151	Marketing and Sales for Tourism and Hospitality (E)	0.5
AZ14154	Medical Terminology (E)	0.5
AZ10103	Network System Design (E)	0.5
AZ10201	New Applications: Web Development in the 21st Century (E)	0.5
AZ14051	Nursing Assistant (E)	0.5
AZ22210	Personal Finance (E)	0.5
AZ18401	Power, Structural, and Technical Systems (E)	0.5
AZ04254	Psychology I (E)	0.5
AZ04254	Psychology I (E)	0.5
AZ12051	Small Business Entrepreneurship (E)	0.5
AZ12051	Small Business Entrepreneurship (E)	0.5
AZ22151	Software Development Tools (E)	0.5
AZ16001	Sustainable Service Management for Hospitality & Tourism (E)	0.5
AZ10006	Technology & Communications (E)	0.5
AZ12004	Technology and Business (E)	0.5
AZ16151	Transportation and Tours for the Traveler (E)	0.5
AZ10110	Microsoft Office Specialist (E)	0.5
AZ14152	Pharmacy Technician (E)	0.5
AZ01203	SAT or ACT English	0.5
AZ02993	SAT or ACT Math	0.5
AZ22001	ACT Science	0.5
AZ22003	Adv. Study Skills & Test Strat.	0.5
AZ17999	Architecture Design	0.5
AZ12053	Business Foundations	0.5
AZ05168	History of Film	0.5
AZ22151	Career Planning & Development A (E)	0.5
AZ22152	Career Planning & Development B (E)	0.5
AZ19151	Careers in Teaching (CIT) 1	0.5
AZ19152	Careers in Teaching (CIT) 2	0.5
AZ19911	Careers in Teaching (CIT) 3	0.5
AZ19912	Careers in Teaching (CIT) 4	0.5
AZ10003	Computer Literacy	0.5
AZ10001	Computer Foundations I	0.5
AZ10003	Computer Foundations II	0.5
AZ14062	Intro to Sports Medicine Careers and Internship	0.5
AZ14062	Intro to Sports Medicine Careers and Internship	0.5
AZ01155	Communications	0.5
AZ08051	Mental Health and Wellness (E)	0.5
AZ10008	Fundamentals of Computer Systems	0.5



Section X: Dual Enrollment Courses

Skyline Education, Inc.

Dual Enrollment Courses

The Dual Enrollment program at Grand Canyon University (GCU) allows high school students to get a head start on earning their college degree. These classes count for both high school and college credit. Dual enrollment courses are aligned to our school block schedule and are measured using a 5.0-weighted Grade Point Average (GPA) scale. All students are subject to GCU course prerequisites and course policies. Course selections are based on GCU availability. Each GCU course costs approximately \$320, which includes materials/textbooks and additional fees. Costs are determined by GCU. These prices may fluctuate, and the student/parent is responsible for payment. All payments are made directly through GCU. Students who are interested in enrolling in the GCU program should contact their campus Academic Dean.



Grand Canyon University Dual Enrollment Courses

	GCU Courses		
State Number	Course	HS Credits	GCU Credits
AZ01053	English Composition I	1.0	4.0
AZ01053	English Composition II	1.0	4.0
AZ02069	Basics of Algebra	1.0	4.0
AZ02069	College Mathematics	1.0	4.0
AZ02069	Applications of College Algebra	1.0	4.0
AZ02999	Mathematics and Technology through Time	1.0	4.0
AZ02061	Calculus and Analytic Geometry I	1.0	4.0
AZ02061	Calculus and Analytic Geometry II	1.0	4.0
AZ02110	Pre-Calculus	1.0	4.0
AZ02201	Probability and Statistics	1.0	4.0
AZ12111	Fundamentals of Accounting	1.0	4.0
AZ22101	Group Dynamics and Process	1.0	4.0
AZ03003	Environmental Science	1.0	4.0
AZ10003	Introduction to Computer Technology	1.0	4.0
AZ10003	Introduction to Computer Technology and Analytics	1.0	4.0
AZ10152	Computer Programming I	1.0	4.0
AZ10157	Introduction to Computer Science and Information Technology	1.0	4.0
AZ22151	Introduction to Sports Management	1.0	4.0
AZ01155	Fundamentals of Communication	1.0	4.0
AZ01155	Small Group Communication	1.0	4.0
AZ01155	Elements of Intercultural Communication	1.0	4.0
AZ05168	Introduction to Cinema: History & Aesthetics	1.0	4.0
AZ11051	Digital Video Production I	1.0	4.0
AZ22151	Early Childhood Foundations and the Teaching Profession	1.0	4.0
AZ04254	Educational and Developmental Psychology for Early Childhood Educators	1.0	4.0
AZ19154	Instructional Planning for Young Children	1.0	4.0
AZ08054	Legal Aspects of Special Education with an Emphasis in Early Childhood	1.0	4.0
AZ22204	Child Development Including Health, Safety, and Nutrition	1.0	4.0
AZ22204	Child and Early Adolescent Development and Psychology	1.0	4.0
AZ01053	Introduction to Young Adult Literature	1.0	4.0
AZ12149	Personal Finance	1.0	4.0
AZ04157	American Government and Politics	1.0	4.0
AZ04154	Introduction to Comparative Government and International Politics	1.0	4.0
AZ04051	World History Themes	1.0	4.0

AZ04149	U.S. History Themes	1.0	4.0
AZ08053	Health Care Systems and Transcultural Health Care	1.0	4.0
AZ16001	Introduction to Hospitality	1.0	4.0
AZ15051	Introduction to Justice Studies	1.0	4.0
AZ15051	Professional Responsibility in Justice	1.0	4.0
AZ15051	Criminal Behavior and Victimology	1.0	4.0
AZ08053	Foundations of Addiction and Substance Use Disorders	1.0	4.0
AZ19301	Introduction to Counseling Theories	1.0	4.0
AZ04306	Introduction to Philosophy and Ethics	1.0	4.0
AZ04306	21st Century Skills: Critical Thinking and Problem Solving	1.0	4.0
AZ04254	General Psychology	1.0	4.0
AZ04254	Personality Psychology	1.0	4.0
AZ04258	Principles of Sociology	1.0	4.0
AZ04258	Social Problems	1.0	4.0
AZ07001	Old Testament Survey	1.0	4.0
AZ07001	New Testament Survey	1.0	4.0
AZ07001	Christian Worldview	1.0	4.0
AZ07002	World Religions	1.0	4.0



Section Y: Appendices

Skyline Education, Inc.

- A. Non-Traditional Coursework
- B. Test Out for Credit (not for NCAA-bound students)
- C. Intent to Graduate Early
- D. Statement of Requirements for Completion of Coursework



Appendix A: Non-Traditional Courses

NON-TRADITIONAL COURSES

Our non-traditional courses are academically rigorous courses for college-bound high school students. These courses prepare them for academic expectations in college. Non-traditional courses are teacher-led courses. Teachers use digital curriculum, projects, and assessments, with ongoing and regular student interaction, all with the purpose of teaching, evaluating, and providing constant assistance to students throughout the duration of the course.

OUR PROGRAM

- Teacher-based, blended learning environment with digital curriculum.
- Each course is equivalent in content, rigor, and expectation of student participation to core courses.
- Courses are not time-flexible courses: they are facilitated by a teacher, during a class period, daily.
- Each course is a full academic block in duration.
- Students must complete the course in its entirety and demonstrate mastery to get a grade.
- Non-traditional courses must be completed within the academic block they are assigned in and cannot be completed earlier or extended, but can be repeated one time.

Courses below are not eligible for non-traditional courses credit

Physical Education, fine arts, typing, art, music, life skills, etc.

CREDIT

The school will provide a grade to reflect the nontraditional course grade on the official high school transcript, identified with “Edge” or “E.”

Student Responsibilities

Attend class every day and be on time for the duration of the course and assigned block.

Finish your classwork in its entirety and in the allotted time to receive a grade.

Stay motivated.

Communicate with the teacher about attendance, extra help, or feedback to help you improve.

Appendix B: Test Out for Credit Form

TEST OUT FOR CREDIT FORM

Instructions:

1. Discuss rationale for credit by examination with course instructor before you register to take the course. If you decide to attempt the test out, follow the instructions below.

2. If you are registered for the course and later decide you want to do the test out instead, it is the student's responsibility to make arrangements with the Academic Dean.

NOTE: You will only be allowed to drop the course within the first five days of the block.

3. With the assistance of the instructor, complete the following:

Student Name _____ Student ID or SSN _____

Address _____

Course Number _____

Course Title _____

Total Number of Credits _____

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Principal Signature _____ Date _____

Academic Dean Signature _____ Date _____

Instructor: Return this form to the Academic Dean for recording.

Appendix C: Intent to Graduate Early Form

INTENT TO GRADUATE EARLY FORM

NAME _____ ID # _____ GRADE _____

ALL STATE AND LOCAL GRADUATION REQUIREMENTS MUST BE MET.
STUDENTS MAY REQUEST TO GRADUATE IN LESS THAN THE REGULAR FOUR-
YEAR PERIOD. EARLY GRADUATES ARE NOT EXEMPT FROM FINAL
EXAMS/STATE ASSESSMENTS.

Curriculum Area	Skyline Graduation Requirements	✓
English	4 credits	
Math	4 credits (Algebra II requirement may be modified using a Personal Curriculum, upon approval R7-2-302.03)	
Science	3 credits	
Social Studies	3 credits (Students must obtain a passing score in the American Civics Act Exam to graduate.)	
Foreign Language	0 credits	
Fine Arts/CTE	1 credit	
PE/Dance	1 credit	
Electives	6 credits	
Total Credits Required	22 credits	

*Students must pass the Civics test to meet graduation requirements.

SCHEDULED GRADUATION _____ mm/yy

REQUESTED GRADUATION _____ mm/yy

_____ I WILL PARTICIPATE IN THE JUNE _____ GRADUATION CEREMONY.

_____ I WILL NOT PARTICIPATE IN ANY GRADUATION CEREMONY.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Academic Dean Signature _____ Date _____

Principal Signature _____ Date _____

Appendix D: Statement of Requirement for Completion of Coursework

STATEMENT of REQUIREMENT for COMPLETION of COURSEWORK

Student Name: _____

Instructor Name: _____

Course Name: _____

Course Code: _____

Term: _____

Work to be Completed:

Timeframe to be Completed:

Student Signature: _____

Instructor Signature: _____

Parent/Guardian Signature: _____

Principal Signature: _____

*When specific requirements are completed, the instructor will report a change of grade.
The responsibility for changing the incomplete grade rests with the instructor.*