

Oroville High School



2026-27
Student & Parent Handbook

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ABOUT OUR DISTRICT & SCHOOL

OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION	
<i>Dr. Amber Englund</i>	<i>Mrs. Bonnie King</i>
<i>Mr. Ray Sehorn</i>	<i>Mr. Tyler Smith</i>
<i>Mrs. Maria Webber</i>	

OUHSD DISTRICT ADMINISTRATION
<i>Doug Williams</i> District Superintendent
<i>Jon Wood</i> Assistant Superintendent - Curriculum & Instruction

OHS SCHOOL ADMINISTRATION AND MANAGEMENT	
Mrs. Kristen Wiedenman Principal	
Doug Criddle Assistant Principal	Wynona Parry Assistant Principal
Tom Frazier Athletic Director	Christina Olson Principal's Secretary
Maranda Medina Attendance Tech	Stephanie Medina Administrative Assistant

Oroville High School was founded in 1892 and is the oldest high school in the district. The eighteen-acre campus serves approximately 850 students. Las Plumas High School was established in 1960 as the second comprehensive high school. The sixty-four-acre campus serves approximately 1,300 students. Each of our comprehensive high schools offer a variety of academic, career and extracurricular opportunities to prepare students for postsecondary education and careers after high school.

OROVILLE UNION HIGH SCHOOL DISTRICT MISSION STATEMENT

OUHSD is committed to providing every student with equitable educational and extra-curricular opportunities that prepare them to be college and/or career ready. Every school will have a positive climate that focuses on being safe, responsible and respectful.

OUHSD CORE BELIEFS

We believe:

1. When provided an engaging, inspiring and challenging learning environment, every student will have the opportunity to achieve at their maximum potential.
2. Active engagement of students by caring adults is key to helping students achieve.
3. Every student learns at their own pace and will have access to educational services and support to enhance their learning experience.
4. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.
5. Every member of the learning community deserves to be part of a safe, caring, equitable and nurturing learning environment and should be treated with respect, dignity and worth.

OROVILLE HIGH SCHOOL

TIGER PRIDE RUNS DEEP



MISSION

Oroville High School provides a safe, engaging environment that promotes high academic achievement and personal and social responsibility.

VISION

At Oroville High School our vision is to assure that all students meet the social, emotional, physical, academic, and career opportunities of the 21st century.

On a path to college or a career

Honor diversity and creativity

Successful citizens

BE SAFE - BE RESPECTFUL - BE RESPONSIBLE

BELL SCHEDULE

Las Plumas and Oroville High School 2026-2027 Bell Schedules

Consultation MON, TUES, THURS, FRI			Collaboration WEDNESDAY		
Consultation	8:00	8:24	Collaboration	8:00	9:00
Period 1	8:30	9:27	Period 1	9:06	9:57
Period 2	9:33	10:30	Period 2	10:03	10:54
Break	10:30	10:39	Break	10:54	11:03
Period 3	10:45	11:42	Period 3	11:09	12:00
Period 4	11:48	12:45	Period 4	12:06	12:57
Lunch	12:45	1:24	Lunch	12:57	1:36
Period 5	1:30	2:27	Period 5	1:42	2:33
Period 6	2:33	3:30	Period 6	2:39	3:30

MID TERM SCHEDULE		
Consultation	8:00	8:24
Period 1	8:30	10:13
Break	10:13	10:28
Period 2	10:34	12:17
Lunch	12:17	12:56
Period 3	1:02	2:45

MINIMUM DAY (8/10 & 8/11)		
Consultation	8:00	8:24
Period 1	8:30	9:05
Period 2	9:11	9:46
Period 3	9:52	10:27
Break	10:27	10:36
Period 4	10:42	11:17
Period 5	11:23	11:58
Period 6	12:04	12:39

FINALS SCHEDULE		
Consultation	8:00	8:24
Period 1	8:30	10:30
Break	10:30	10:40
Period 2	10:46	12:46

MORNING ASSEMBLY		
Consultation	8:00	8:24
Period 1	8:30	9:22
Assembly*	9:22	9:52
Period 2	9:58	10:50
Break	10:50	10:59
Period 3	11:05	11:57
Period 4	12:03	12:55
Lunch	12:55	1:34
Period 5	1:40	2:32
Period 6	2:38	3:30

AFTERNOON ASSEMBLY		
Consultation	8:00	8:24
Period 1	8:30	9:22
Period 2	9:28	10:20
Break	10:20	10:29
Period 3	10:35	11:27
Period 4	11:33	12:25
Lunch	12:25	1:04
Period 5	1:10	2:02
Period 6	2:08	3:00
Assembly**	3:00	3:30

* Students will be accompanied by their 1st period teacher to the mandatory assembly

** Students will be accompanied by their 6th period teacher to the mandatory assembly

5/13/2026

ACADEMICS/SCHEDULING

OROVILLE UNION HIGH SCHOOL DISTRICT GRADUATION REQUIREMENTS

TOTAL CREDITS REQUIRED FOR GRADUATION: 220

Specific Course Requirements Include:

English.....40 Credits (8 Semesters)	World History..... 10 Credits (2 Semesters)
Physical Education20 Credits (4 Semesters)	VAPA/Foreign Language10 Credits (2 Semesters)
Life Science.....10 Credits (2 Semesters)	U.S. History 10 Credits (2 Semesters)
Physical Science.....10 Credits (2 Semesters)	Government.....5 Credits (1 Semester)
Health/Dr. Ed. & Frosh Success ...5 Credits (1 Semester)	Economics.....5 Credits (1 Semester)
Mathematics.....20 Credits (4 Semesters)	CTE.....10 Credits (2 Semesters)
Geography & Frosh Success5 Credits (1 Semester)	

MATHEMATICS: Must pass Math I and another year of math in order to meet the state's Algebra requirement.

SCIENCE: Must earn a passing grade in two semesters of a Physical Science and a Life Science.

VISUAL/PERFORMING ARTS: Must earn a passing grade in two semesters of Foreign Language, Art, Drama, Music or other approved VAPA course.

CAREER TECHNICAL EDUCATION: Must earn a passing grade in two semesters of CTE course such as Culinary, Baking & Pastry, Auto Tech, etc. These courses may be taken any of the four years of high school. Class fees will not be charged unless the student wishes to purchase the finished project.

PHYSICAL EDUCATION: All students are required to complete four semesters of Physical Education. Students who pass the Physical Fitness Test in 9th grade may ask for a waiver of the second year of Physical Education.

RECOMMENDED CLASSES BY GRADE LEVEL

<u>9TH GRADE</u>	<u>10TH GRADE</u>	<u>11TH GRADE</u>	<u>12TH GRADE</u>
Geography/ Health & Drivers Ed English 9 PE Science Math	English 10 World History PE Science Math	English 11 U.S. History Science Math	English 12 Government/Economics Science Math

COLLEGE ADMISSION GUIDELINES

Students should contact their counselor at the earliest possible time to discuss admission requirements for post-secondary educational options.

COMMUNITY COLLEGES

Graduation from high school, a minimum age of 18, or passing the Hi-Set examination is the only requirement for admission. There are no subject or grade point average requirements. At the Community Colleges, one can earn a degree (A.A.) or (A.S.), undertake a transfer program, get vocational training in a Certificate Program, or improve basic academic skills. Community colleges across the State of California offer 100s of degree, transfer or certificate programs for students. With an Associate's Degree, individuals are able to work in a variety of high paying careers. SAT or ACT scores are not required for entrance.

CSU SYSTEM

In California, the California State University system consists of 23 schools in various locations in the state. These universities all offer four-year degrees in a variety of areas, called a Bachelor's Degree. Many CSU schools offer advanced degrees beyond that of a Bachelor's Degree, as well. Specific careers require a Bachelor's Degree, however, many careers do not. Entrance into the CSU system directly after completing high school includes several requirements. Students must complete the following A-G Courses listed below. All A-G Courses must be passed with a grade of "C" or better in order to count toward completion of that subject area requirement. Students may submit scores from either the SAT or ACT in order to be admitted into the CSU system.

UC SYSTEM

In California, the University of California system consists of 10 schools in various locations in the state. These universities all offer four-year degrees in a variety of areas, called a Bachelor's Degree. Many UC schools offer advanced degrees beyond that of a Bachelor's Degree, as well. Entrance into the UC system directly after completing high school includes several requirements and can be very competitive. Students who complete high school within the top 9% of their class at OHS, or the top 9% in an overall statewide ranking, are guaranteed admission into a school within the UC system, but not necessarily the school of their choice. Students must complete the following A-G Courses listed below. All A-G Courses must be passed with a grade of "C" or better in order to count toward completion of that subject area requirement. Students are highly encouraged to submit scores from either the SAT or ACT in order to be admitted into the UC system.

A-G SUBJECT REQUIREMENTS for CSU or UC SYSTEMS

All applicants will be required to complete the same pattern of high school courses with C or better to be eligible for both CSU and UC systems. These courses are listed below:

- A - History/Social Science – 2 Years
- B - English 4 years
- C - Mathematics – 3 Years (Math I, Math II and Math III)
- D - Lab Science – 2 Years (College level biology course and one additional advanced lab science course)
- E - Language other than English– 2 Years (Must be the same language for both years)
- F - Visual/Performing Arts – 1 Year
- G - College-Prep Elective – 1 Year

PRIVATE/INDEPENDENT/TECHNICAL SCHOOLS

Independent schools and colleges are privately funded and available across the State of California and United States. They determine their own entrance requirements. Students interested in attending a private, independent or technical institution should contact that institution for entrance requirements well in advance of registering for high school classes. For help with this process, please see your assigned high school counselor.

DIVISION I AND DIVISION II NCAA REQUIREMENTS

To view the latest NCAA Eligibility Requirements on required courses, test scores and GPA's, please visit the NCAA website: <https://www.ncaa.org/>

GRADE LEVEL GUIDELINES

Unit Requirements	Class Designation
0 - 49	Freshmen (9th)
50 - 104	Sophomore (10th)
105 - 159	Junior (11th)
160 - 220	Senior (12th)

SENIOR STATUS

A Senior is defined as a student who has at least 185 credits at the start of the 2nd semester. If a student does not have 185 credits they will not be allowed to participate in any "Senior Activities."

SCHEDULE CHANGES

schedule changes will only be approved under the following conditions.

1. The student is enrolled in the wrong grade level course.
2. The student does not meet the prerequisites for the course.
3. The student is enrolled in a course where they previously "failed" the same course with the rostered teacher.
4. Change in services for an Individualized Education Plan (IEP).

Board Policy 5121: "A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances."

CALCULATIONS OF PARTIAL CREDIT

No less than 5.0 credits earned per class will count toward the semester graduation requirement. Students who enter late or have transferred into the district during a semester in progress will be able to earn credits based on the number of days of enrollment. For class changed up to four (4) weeks into a semester program can be initiated/changed without loss of credit. Each student and/or change will be individually evaluated.

# of Class Periods (55 min period) or Days Attended	# of Credits Earned (Based on 5 credit per semester/per Subject
7-13 periods/days	.5 credits earned
14-20 periods/days	1.0 credits earned
21-27 periods/days	1.5 credits earned
28-34 periods/days	2.0 credits earned
35-41 periods/days	2.5 credits earned
42-48 periods/days	3.0 credits earned
49-55 periods/days	3.5 credits earned
56-62 periods/days	4.0 credits earned
63-69 periods/days	4.5 credits earned
70+ periods/days	5.0 credits earned

AERIES HOME CONNECT PORTAL

Parents can access student records such as grades, attendance, homework and behavior via the internet using the Parent Portal in the student information system, Aeries. An automated email will be sent by the district to sign up.

ACADEMIC DISHONESTY

The board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline. ([Board Policy 5131](#)) All students must always do their own work. Students involved in cheating on assignments or exams will not receive credit for assignments or exams on which cheating occurred.

ATTENDANCE

OUHSD ATTENDANCE POLICY

Students are expected to attend all classes and to be on time unless properly excused. Parent / guardians may only excuse up to 10 days per year. Legitimate excused-absence reasons include:

1. Illness
2. Visitation to a medical office, clinic, doctor or dentist
3. Funeral of an immediate family member
4. Personal reasons

Please remind your student that any time they leave campus for an appointment or personal reason they must check in or out with the attendance office upon departure or arrival. This helps us ensure accurate attendance records and maintain a safe and accountable environment for all students. We appreciate your support in helping us follow these procedures.

VERIFYING ABSENCES

A student absent from school is responsible for verifying the reason for his/her absence either with a note or a telephone call from a parent/guardian. Students are to submit their absence note to the attendance office before school, at break, during lunch or after school. Students must clear the absence within three days (72 hours) or they will receive a truancy (cut). Only a parent or legal guardian can excuse a student's absence. Older brothers, sisters, relatives, or neighbors cannot legally excuse a student's absence. A student who turns 18 does not gain the right to receive unverifiable absences or off-campus passes.

ILLNESS

The district permits a parent/guardian to excuse his/her student's absence up to ten days without verification of illness from a medical professional. Students too ill to attend after reaching the ten day limit must submit verification of illness from a medical professional upon their return to school. Any time your student has a doctor's appointment and/or documentation requiring them to stay home from school, this documentation must be turned in immediately when your student returns to school. These absences will be verified and not count toward the ten-day parent/guardian excused limit. If your child is under the regular care of a physician for a serious or chronic condition, or they are directed to stay home by a medical professional before the ten days are reached, you should provide verification at that time. Absences for illnesses not verified after ten days will be marked unexcused and subject the student and/or parents to compulsory education law guidelines and potentially void the opportunity to make up work.

EXCUSED ABSENCES

Excused absences include, but are not limited to: Illness or Injury, Religious Holidays, Medical (with doctors note), Death in the Immediate Family, Court Appearance. Students absent for excused reasons shall be allowed to complete all assignments and tests missed during the absence, which can be reasonably provided and upon satisfactory completion, shall be given full credit earned.

UNEXCUSED ABSENCES

In order to provide a reasonable opportunity for the student or the student's parent/guardian to explain the absences, the student or parent/guardian have three (3) school days to explain the absence to the Attendance Office. To implement this Board Policy, the Oroville Union High School District will follow these procedures:

After 3 days of unexcused absences (18 class periods), a letter will be sent home with information for the family about the importance of school attendance. After 5 days of unexcused absences (or 30 class periods), a second letter will be sent home to parent/guardian advising parent/ guardian that the student has been deemed truant by the State of California.

After 10 days of unexcused absences (or 60 class periods), a third letter will be sent to the parent/guardian with an appointment date & time to meet with site administration and sign a truancy contract. Failure to attend or reschedule the meeting will result in a home visit by school staff and law enforcement, followed by a possible 24-hour notice of Intent to Drop. If truancy continues, the student may be referred to Butte County for truancy mediation. The student may also be referred to an alternative education program within OUHSD. Board Policy AR 5113 (b) Unexcused Absences Education Code 48260 – 48262.

TARDY POLICY

All students are expected to be in class, ready to learn before the tardy bell rings. Punctuality, good attendance, and engagement in learning are school-wide practices in alignment with the Oroville Union High School District behavior expectations of “Be Safe, Be Respectful, Be Responsible”. Any student who is not in class when the bell rings is considered tardy. A student who is 30 minutes or more late to class will be admitted to class and marked Truant. Tardy students (between 1-29 minutes late) will go to class and the tardy will be documented in Aeries, by the teacher. The 2026-27 OUHSD Tardy Policy outlines the multi-tiered intervention system for tardies. [OUHSD TARDY POLICY](#)

CUT OR TRUANCIES

A student who is absent from class without permission or verification is considered truant. Classwork or homework due on the day the truancy occurs runs the risk of zero chance for make-up. A truant student does not have the right to demand make-up work or turn in any tests, quizzes, homework, class assignment, etc., due on the day or period he/she received a “Cut”/Truancy. Any student found off-campus, cutting, or on-campus out of class without a proper hall pass will be referred to administration, and a “cut” will be assigned to Attendance in Aeries.

CAMPUS PASSES

Any student out of the classroom during class time must have signed out through the District's eHall Pass system, MINGA, and carry a designated Hall Pass. Any student found out of class without an eHall Pass will be subject to discipline.

STUDENT LIFE/ACTIVITIES

Oroville High School's motto is Be Safe, Be Respectful, Be Responsible. As our mission is to provide a safe, engaging environment that promotes high academic achievement and personal and social responsibility.

ASSOCIATED STUDENT BODY

The Associated Student Body (ASB) is composed of students who dedicate themselves to help improve Oroville High School's atmosphere through ongoing involvement in all of the school's activities. The members of ASB must be leaders who are here to organize, to work, to encourage, or to do whatever is necessary to make OHS a school with pride. ASB leaders must have at least a 2.5 GPA, be in good academic standing, and maintain high academic, personal, and behavioral standards, both on and off campus. ASB is responsible for three main objectives:

1. Provide students with creative activities
2. Oversee and approve the finances of the student groups on campus
3. Represent the voice of Oroville High students to staff, school district, and community

These three objectives support the #1 goal of Oroville High School's ASB: to achieve 100% student involvement at OHS. To help create a school environment that promotes student involvement, EVERY student at OHS should support ASB through the purchase of an ASB Card during the 2026-27 school year. ASB affords all students the opportunity to "get involved" in school.

STUDENT ASB CARDS

General costs of operating the school are met by district funds, and student activity expenses are paid by the student body. The expenses for the student body include, but are not limited to: awards, assemblies, leadership training, dances, athletic operations, paper and paint for advertising, and pep rallies. One major means of fundraising is the sale of ASB cards. The student ASB card:

1. Admits students to all home, regular season games/athletic events
2. Admits students to all dances at a reduced rate
3. Admits students to other school activities where a fee is charged at a reduced rate.

All students participating in ASB clubs, athletics, or activities are expected to support ASB by purchasing an ASB card and will receive earned letters and awards at no additional cost. Financial assistance is available for any student in exchange for service hours to the school. ASB cards are \$30.00 during pre-registration week (August 7-9) and \$35.00 starting the first week of school.

DANCE/STUDENT ACTIVITIES & ELIGIBILITY

Dances are normally scheduled in the evening. Students will not be allowed to leave the dance and return and are expected to stay until their final departure. Students are expected to follow all school rules and those outlined by the administration. There are Behavioral, Academic, and Attendance requirements for purchasing tickets and attending dances.

For Dances and student activities (i.e. attending football games, basketball games, etc.), students with suspensions or a history of discipline will not be permitted to attend. Smoking/Vaping is not allowed at any Oroville High School function or on campus. During events, a student in possession of or showing evidence of drug or alcohol consumption will be sent home with their parents/guardian and school disciplinary action will be taken.. Student ID cards are required to enter all dances and ticketed extracurricular activities. **In order to purchase tickets and attend a dance, students must have passing grades in all classes, must serve any/all tardy interventions assigned, and must attend school the day of the dance, or the Friday prior for a Saturday dance.** When students buy dance tickets they will be given the dress code for the dance. Any student who arrives at the dance out of dance dress code will not be permitted in the dance and will not receive a refund.

ATHLETICS

Oroville High School staff believes in excellence in both academics and athletics. Students are encouraged to participate. A wide variety of sports for boys and girls are offered, which include:

Fall Sports	Winter Sports	Spring Sports
Cross Country Football Girls Tennis Swimming Volleyball Cheer	Wrestling Soccer Basketball Comp. Cheer	Track & Field Softball Golf Boys Tennis Baseball Boys Volleyball

Oroville High School is a member of the Butte View League, which also includes Corning, Gridley, Las Plumas, Orland, Sutter & Wheatland. OHS is a member of the Northern Section California Interscholastic Federation (NSCIF).

Students interested in participating in sports should check the [OHS Athletics webpage](#) for more information & the required forms.

ATHLETIC SCHOLASTIC REQUIREMENTS

All students participating in extracurricular activities must meet the academic requirements as required by CIF. A student must have maintained a 2.0 overall Grade Point Average, and must have earned a minimum of 20 credits (pass 4 classes minimum) the previous grading period to be academically eligible. Additionally, students must show minimum progress toward meeting the high school graduation requirements prescribed by the governing board.

ATHLETIC CODE OF CONDUCT

All students participating in OHS athletics must abide by the [ATHLETIC CODE OF CONDUCT](#).
“Winning at All Costs is not Winning at All - Pursue Victory with Honor”

BICYCLE/SKATEBOARD POLICY

Bikes/skateboards/scooters are not to be ridden on campus at any time; they must be walked. Bikes must be locked securely with the student’s lock in the bike rack area, and remain there during school hours. The school is not responsible for stolen or damaged bikes/skateboards/scooters. If a student rides a skateboard on campus, it will be confiscated, and

only released after school to the parent/ guardian or student at admin's discretion.

BULLETIN / PLEDGE OF ALLEGIANCE

At the beginning of the first period each day, items of information and interest to students may be read over the intercom. The Pledge of Allegiance is also recited. Students are requested to stand, face the flag, and respect the ceremony.

CLUBS AND ORGANIZATIONS

Check the [OHS Club Website](#) for the list of Staff Advisors.

The various clubs and organizations that may be offered to stimulate student interest are:

Associated Student Body (ASB)	Club Latino	Native American Club
Seniors 2027	Dance Club	Nugget
Juniors 2028	Environmental Club	Random Acts of Kindness
Sophomores 2029	FCCLA	Skills USA
Freshmen 2030	Fellowship of Christian Students	Independent Living Skills
Academic Decathlon	Friday Night Live	Link Crew
Art Club	Gay Straight Alliance	Cancer Awareness Club
Asian Club	Interact Club	Games Club
Black Student Union	Key Club	Catering Club
Block O	CSF	E-Sports
Bring Change to Mind	Creative Writer's Guild	

COUNSELING DEPARTMENT

The counseling staff assists students in making decisions in accordance with each individual's abilities, interests, and career goals. Counselors also provide students opportunities to discuss problem situations relating to choice of college or vocational education and for improving family, peer or teacher relationships. Students are encouraged to utilize counseling services.

Counselors are on duty before and after school. Students must obtain teacher's permission prior to coming to the office during class time. If a counselor is not available, an appointment may be scheduled with the counseling secretary.

COUNSELING TEAM			
Kinsley Edman Counselor, A - J	Lena Correa School Social Worker	Faith McFadden Targeted Case Manager (Attendance)	Mandy De la Torre College & Career Advisor
Melissa Baker Counselor, K - Sk	Monica Jenkins Targeted Case Manager	Karl Travis Wellness Coach	Amber Cash Counseling Secretary
Jess Hewitt Counselor, SI - Z; EL Students	Jennifer Cruz Targeted Case Manager	Sarah Jordan BCOE Clinician	Rebecca Denney Registrar

STUDENT APPROPRIATE ATTIRE GUIDELINES

Philosophy: "The Governing Board believes that appropriate dress and grooming contribute to a

productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program ([Board Policy 5132](#)).

Parents/Guardian have the primary responsibility to see that students are properly attired for school. All students have the responsibility to attend school properly dressed. School district personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning.

SPECIFIC CLOTHING/ACCESSORY RESTRICTIONS

1. Students should maintain a high degree of cleanliness in personal hygiene and clothing. California Code of Reg. Title 5, Section 302, Reg. 77.
2. Bib overalls: All straps must be fastened over the shoulder. Buttons on sides near the hips must be fastened.
3. All clothing must be worn right-side out unless approved by school administration.
4. Shorts, skirts and dresses must be at appropriate length and completely cover the buttocks.
5. Hats: School personnel have the authority to confiscate hats and other types of headgear that are objectionable, disrespectful, or gang-related. Students wearing hats in the classroom is the call of the individual teacher.
6. Sunglasses may not be worn in classrooms.
7. Shoes or sandals must be worn at all times (no bare feet).

PROHIBITED CLOTHING AND ACCESSORIES

1. Tops: **sheer or see-through tops, tube tops, strapless garments, or open side tops for boys or girls are prohibited. Excessive cleavage and midriff cannot be displayed.**
2. Sagging or intentionally pulled down clothing and oversized pants without a belt at the waist.
3. Clothing or accessories considered by school administration or law enforcement to denote gang affiliation are prohibited. This includes gang name or writing (script initialing) on clothing or body. Gang related tattoos must be covered. Since gang attire varies and can consist of more than two items of the same color, this will be the call of the administration.
4. Dangerous accessories such as chains, spiked collars, wristbands, jewelry or rings. School Administrators will make the determination if an item is dangerous.
5. **Clothing or accessories with sexually suggestive pictures or messages, or messages that promote the use of alcohol, tobacco, drugs or violence. "I Love Hot []" shirts will not be allowed. Marijuana leaves or 420 are prohibited.** Divisive symbols are not allowed on clothing or accessories.

VIOLATIONS OF STUDENT DRESS AND GROOMING CODE

If a student is suspected of violating the dress and grooming code, the violation should be reported to the appropriate administrator. If the administrator or his/her designee determines that the student is in violation, the student shall be asked to remedy the violation by one of the following solutions:

1. Obtain acceptable clothing from the student's PE locker; from those items donated from parent volunteers; or purchase clothes from the student store.

2. Contact the parent to bring acceptable clothing to the student (student will wait in administrator's office, and the parent must be forthcoming within a reasonable period of time).
3. Parent may contact the attendance office to obtain an off-campus pass to then allow student to go home and change into acceptable clothing

If the violation cannot be remedied, the student will remain in the office for the remainder of the school day or until the situation can be remedied. Students habitually violating the dress and grooming code will be subjected to further disciplinary action as stated in the Oroville Union High School District Violations of Discipline Code.

WORK PERMITS

Students must have a 2.0 GPA or higher and maintain 85% attendance, based on the most recent reporting period in order to get a work permit. For details see the Counseling office or visit the [Work Permit webpage](#).

BEHAVIOR & CONSEQUENCES

STUDENT BEHAVIORAL EXPECTATIONS

Every student has the right to be educated in a safe, respectful and welcoming environment. Every educator has the right to teach in an atmosphere free from disruptions and obstacles that impede learning. The school environment should be characterized by positive interpersonal relationships among students and between students and staff. To that end, the district has adopted and implemented a school-wide Positive Behavior Intervention and Support (PBIS) program. Students are expected to follow the three key components of PBIS - to Be Safe, Be Respectful, and Be Responsible.

Students are expected to learn and model OHS's Schoolwide Behavioral Expectations, follow all school and classroom rules, and demonstrate appropriate social skills when interacting with both adults and peers. When students meet or exceed expectations, they may earn a 'Tiger Ticket' from staff. Tiger Tickets can be turned into the Student Store to be entered in monthly raffles for great prizes! When behavioral expectations are not met, the student is expected to work to improve behavior.

Use Good Judgment: Before you act, ask yourself, "What will be the consequences if I do or say that? Does it meet my needs or solve my problem without creating another potentially larger problem? What could I do instead that would solve my problem without other risks?" Remember, don't create a bigger problem by acting rashly!

Hands-Off Policy: For the safety of all, students must keep their hands off others. Students who touch others in any way must realize they are putting themselves at risk of disciplinary action, including possible suspension or expulsion. Even play-fighting is not acceptable. Each year, more students are suspended for fighting, hitting, pushing or play fighting than any other offense!

Cell Phone Policy: The mission of Oroville High is to provide a safe, engaging environment that promotes high academic achievement and personal and social responsibility. In order to help achieve this goal, and in accordance with California Law AB3216, "The Phone-Free School Act" effective July 1, 2026, no cell phone usage during instructional time will be allowed without permission. [OUHSD Board Policy 5131.8](#)

The expectation at Oroville High is that cell phones are not used during class time, in and out of the classroom. Cell phones may be used before school, during passing periods, lunch, and after school. [OHS Cell Phone Policy](#)

GUIDELINES FOR STUDENT BEHAVIOR

SCHOOL-WIDE BEHAVIOR EXPECTATION			
AREA/SETTING	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
CLASSROOM	-keep hands and things to yourself -Follow safety guidelines and use materials appropriately	-Keep personal electronics put away -Use appropriate language and tone - Be kind and honor differences in opinion - Be an active listener and engage in class activities appropriately	- Be on time and use class time wisely - Complete and turn in work on time - Bring all needed materials each day - Communicate with your teachers
BATHROOM	-Wash your hands - Report the need of bathroom supplies - Return to class promptly	-Be patient and mindful of others - Make healthy choices	-Pick up after yourself
STUDENT UNION	-Keep hands to yourself -Keep entryways clear	-Wait in line patiently -Use good manners	-Take care of school property
QUAD	-Walk -Be aware of your surroundings	-Acknowledge staff and students - Use good manners when interacting with others	-See something, say something -Take care of school property
HALLWAYS	-Walk with a purpose	-Be quiet -Use appropriate language -Respect personal space	-Be mindful of classes in session -Keep the hallways clean
LIBRARY	-Follow staff directions	-Be patient - Keep a low voice - Use polite and friendly language -Take care of materials	-Get a pass from your teacher -Keep the library clean - Return to class promptly
SCHOOL ACTIVITIES	-Make safe choices	-Display good sportsmanship -Follow staff directions	-Stay with your class -See something, say something

GUIDELINES FOR STUDENT SAFETY:

1. Fighting, threatening, hitting, pushing, play fighting, or otherwise disruptive behavior is prohibited on campus or at any school activity. This includes on the way to and from school.
2. Instigating, promoting or encouraging others to fight in any way is not permitted. This includes carrying or sending messages that invite or incite others to fight, and/or electronic recording of fights. NOTE: Students who run or gather to observe fights or suspected fights are in effect encouraging the fighters. They increase the likelihood that others may become engaged in the fighting itself as well as the possibility of injuring bystanders in their rush to see the fight.
3. Verbal, electronic or physical threats of any manner will not be tolerated.
4. Medications (either prescription or over-the-counter) must be in their original containers and must be kept in the Attendance office, along with the appropriate doctor's orders. Students may not carry medications on campus. Please see BP 5141.21 for additional information regarding medications and medical procedures.
5. Rocks or other objects are not to be thrown. Flying objects endanger the safety of others.
6. Do not climb on top of tables, chairs, fences or buildings.
7. Do not leave campus or be out of designated areas without a valid pass. This includes parking lots, front of the school during class time, or near classrooms during lunch. Students are not allowed on any other campus without appropriate and legitimate business.
8. Helmets must be worn with bicycles and scooters.
9. The office is not to be used as a shortcut or hallway.
10. Chasing, running and horseplay of any kind are not allowed.
11. Students are not to loiter on or around school grounds before or after school, unless participating in a school sponsored activity or waiting for the bus.
12. Students will not signal a false fire alarm or tamper with the alarm or equipment.
13. Water fights or the possession or use of water balloons, squirt guns, squirt bottles, etc. is not allowed.
14. Loitering in the restrooms is not allowed.

Prohibited items include, but are not limited to:

1. Any kind of weapon or dangerous object is prohibited. This includes, but is not limited to guns, knives, ammunition, fireworks or other explosives, matches/lighters, caps, poppers/shockers, tools, kitchen utensils, letter openers, laser pointers, and chains (including wallet chains). An imitation, such as a toy gun, will be treated as the genuine article.
2. Electronic devices solely for non-instructional purposes are not permitted at school. If confiscated, these items will need to be picked up by a parent in the office. Please see [BP 5131.8](#) for mobile communication phones.
3. Inappropriate objects, including but not limited to, toys or distractions of any kind.
4. Harmful substances (or their look-alike), such as tobacco, alcohol, drugs, or medications (either prescription or over-the-counter that are not kept in the health office – see number 15 immediately below) are not permitted.
5. Skates, rollerblades, and heelies, are not permitted at school.
6. Valuable objects, cameras, or large amounts of money should also be kept at home, except for designated school events/projects or Camera Days.
7. Aerosol cans or pressurized containers.
8. Matches, lighters, or tobacco in any form is prohibited, including snuff, chewing tobacco, e-cigarettes, etc.

9. Drug paraphernalia (Pipes, Vape Pens, clips, rolling papers, Visine (in some cases), etc. is not permitted.
10. Items with gang writing are not permitted on anything brought to or done at school.
11. Permanent markers of any kind are not allowed on campus.
12. Items related to gambling or betting are not allowed.

Confiscated items and/or turned into the office, must be picked up by parents (unless given to law enforcement as evidence). They will NOT be returned to students. Items/substances prohibited to minors will not be returned; they will be turned over to Oroville Police Department and/or destroyed.

STUDENT BEHAVIOR INTERVENTIONS AND CONSEQUENCES

OUHSD's goal is to prevent student misconduct and correct student behavior through School Wide Positive Behavioral Interventions and Supports in order to enable students to be successful and productive members of our society. The school will take effective and prompt steps to prevent, eliminate and remedy disruption and obstacles that prevent learning.

Oroville Union High School District follows a Progressive Intervention Policy which is designed to provide safe classrooms and healthy learning environments. Each level places an emphasis on being Safe, Respectful, and Responsible. Please use the following protocol to ensure that your students receive a fair opportunity to be successful and that as a school we follow a consistent Intervention Plan. Intervention procedures will be documented and additional interventions not listed may be utilized as well.

Tier I: Teacher/Staff Interventions

Redirect to positive opposite	Counsel Student	Change seat
Phone Call Home/Parent conference	Behavior Contract	
Teacher Interventions (Positive)		
Positive Phone Call	Lunch w/ Teacher	Preferential Seating in class
Showing interest in student's life	Classroom routines	School Gear/Items
		Greeting at the door

Tier II (Counselor/ Social Worker/ Targeted Case Manager)

Counsel student	Contact Parent	Parent Conference	Check in-Check out
Reflection Sheet	Referral to SST	Lunch Intervention	Home Visit
Restorative Practice Agreement		Advisory Groups	Class Pass

Counselor/Social Worker Interventions (Positive)
 Positive Phone Call Front of the line lunch pass School Gear/Items

Tier 3 III (Administration)

All continuous Level II measures not resolved by the Counselor/Social Worker/Targeted Case Manager, will be referred to Administration. Administration will use student discipline policies that equitably implement research-based alternatives to suspension, and will only use suspension as a last resort.

Fighting, Weapons & Dangerous Objects, Setting Off False Alarms, Drugs/Alcohol, Terrorist Threats, Harassment/Bullying, Smoking, Stealing/Robbery/Extortion, Chronic Truancy, Pornography, Vandalism, Violence, School Disruption, are all violations of California Education Code.

Administration Intervention

Structured Day	Lunch Intervention	Drug/Tobacco Course	No-Contact Contract
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Administration Interventions (Positives)

Phone Call	Lunch w/ Admin.	Front of the line lunch pass	Game pass	School
Gear/Items	Tiger Tickets			

SUSPENSION & EXPULSION (Ed. Code 48900)

Oroville Union High School District strives to have safe and orderly schools. As part of our Safe Schools Plan we enforce rules for suspension and expulsion as outlined in CA Education Code and District policy. Students may be subject to suspension or expulsion for committing any of the acts listed below:

- 48900 (a1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- 48900 (a2) Willfully used force or violence upon the person of another, except in self-defense.
- 48900 (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- 48900 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- 48900 (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant (i.e. look-alike).
- 48900 (e) Committed or attempted to commit robbery or extortion.
- 48900 (f) Caused or attempted to cause damage to school property or private property.
- 48900 (g) Stolen or attempted to steal school property or private property.
- 48900 (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- 48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- 48900 (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- 48900 (l) Knowingly received stolen school property or private property.
- 48900 (m) Possessed an imitation firearm.
- 48900 (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section

243.4 of the Penal Code.

- 48900 (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- 48900 (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- 48900 (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code.
- 48900 (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- 48900 (t) Aided or abetted the infliction or attempted infliction of physical injury to another person. (Suspension Only)
- 48900.2. Committed sexual harassment as defined in Section 212.5. (Grades 4-12 only)
- 48900.3. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence. (Grades 4-12 only)
- 48900.4. Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats, or intimidation directed against school district personnel or pupils. (Grades 4-12 only)
- 48900.7. Made terroristic threats against school officials or school property, or both.

Important Note: A student may be suspended or expelled for any violation of E.C. 48900 or 48915 that is related to school activities or attendance that occurs at any time, including, but not limited to, any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus, or
- During, or while going to or coming from a school sponsored activity.

MANDATORY RECOMMENDATION FOR EXPULSION

Any student who has committed any of the following violations will be immediately suspended and a mandatory recommendation for expulsion to the school board will be made.

- Possessing, selling or otherwise furnishing a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault or sexual battery
- Possession of an explosive

DAMAGE/STOLEN SCHOOL/PERSONAL PROPERTY

Students who destroy or vandalize school property will be required to pay for damages. If students willfully destroy school property, disciplinary action may be taken. Accidental damages should be reported to a school official immediately. Gang writing is PROHIBITED on any personal item or surface at school. Items displaying gang writing will be confiscated, and disciplinary measures will be taken. Videotaping may be utilized to detect persons involved in any school rule violations.

HEALTH & SAFETY

CRISIS RESPONSE PLAN

Safe Schools Plan: A contingency plan for emergencies is contained in a handbook available to each staff member. This plan is reviewed at the beginning of each school year. This plan also contains available district and outside agency resources, emergency disaster procedures, and information on Standardized Emergency Management System. In the event of a crisis, students are to listen to their teacher or staff member in charge, and actively follow instructions. Each teacher will review and practice the plan with students during annually scheduled safety drills.

ACCIDENT / FIRE / EARTHQUAKE

Students are to report accidents to the nearest classroom teacher immediately. The bell system will signal a fire drill. Students are to leave their classroom in a quiet, orderly manner and follow the directions of their teacher. At the direction of the teacher, students will drop, duck, and cover under their desks. An emergency plan is revised each year, and is to be implemented in the event of a severe disaster. Each teacher will review and practice the plan during annually scheduled safety drills.

EMERGENCY CARDS (Emergency Contact Information)

Emergency contact information, with all necessary information for each child, is maintained in the student information system/database. It is very important for parents/guardians to update this information through Aeries and/or the Attendance Office. It is to protect your child's health and well being that we need current information. Your child's emergency care is dependent upon up-to-date information.

FIRST AID

Authorized school personnel may administer temporary aid. Any injury received at school should be reported immediately to the supervising teacher. Current emergency contact information is required of each student so that the appropriate individual may be contacted in case of emergency. Prescription medications may be kept with a doctor's note at the Attendance Office. See Board Policy BP51541.21.

INSURANCE

Applications for student insurance are available in the business office. This notification can also be found in Aeries. The school does not have an insurance policy to cover accidents. Parents may purchase the insurance from the selected company, or may use their own health / accident insurance.

CAMERAS

The Board of Trustees authorizes the use of video camera surveillance on District property and on vehicles used for District-provided transportation to promote the safety of students, employees and visitors, and to safeguard District facilities and equipment from vandalism and theft. Designated District staff has identified appropriate locations for the placement of surveillance cameras. Signage is posted to inform students, employees, and visitors that surveillance may occur and that the system is actively monitored by school personnel. The violation of Board policies, administrative regulations, or the law may be used as evidence that may subject the student to appropriate disciplinary action and may be referred to local law enforcement, as appropriate. Video recordings may become a part of a student's educational record. ([Board Policy 3515](#))

INCLEMENT WEATHER

Weather conditions may arise after the start of school, which require early dismissal of students in order to get students home safely. Since it is impossible to predict when this will happen, PLEASE INFORM YOUR CHILD OF AN ALTERNATE PLACE TO GO IN CASE YOU ARE NOT HOME WHEN HE/SHE ARRIVES EARLY. On extremely windy, cold, or rainy days the pupils remain inside for breaks, lunch, or physical education.

VISITING CAMPUS

Anyone interested in visiting campus must first notify the front office and receive permission from administration. Upon arriving at the high school, visitors must check in at the front desk to sign in and receive a visitor badge. A valid CA identification will be required at sign in. In order to visit classrooms, we require administrative approval and 24-hour notification for staff. Unless otherwise notified, campus visitors are not permitted in the common areas during lunch. Students are not allowed to bring visitors to school without administrative approval and proper clearances. Any visitor on campus without approval will be asked to leave. Anyone refusing to leave is subject to possible citation or arrest for trespassing.

TITLE IX: FEDERAL CIVIL RIGHTS LAW

Title IX is a federal civil rights law passed as part of the Education Amendments of 1972. This law protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance.

Title IX Coordinator

Doug Williams, Superintendent, is the Title IX Coordinator for the Oroville Union High School District and can be reached by telephone at (530) 538-2300, extension 1107, or by email at dwilliams@ouhsd.net.

Homeless / Unaccompanied Youth

The Governing Board is committed to ensuring that homeless and unaccompanied youth have access to the same free and appropriate public education as all other students within the district. See [LINK](#) for online resources from OUHSD. The district provides educational and other necessary services to help these students meet the same challenging academic standards as their peers. Homeless students shall not be segregated into a separate school or program based on their housing status and shall not be stigmatized in any way. Placement decisions for homeless students will always be made based on the student's best interest, as defined in law and district administrative regulations.

Definition

A student is considered **homeless** if they lack a fixed, regular, and adequate nighttime residence. This includes children and youth who are:

- Sharing housing due to loss of housing or economic hardship ("doubled up")
- Living in motels, hotels, trailer parks, or campgrounds
- Living in emergency or transitional shelters
- Staying in cars, parks, public spaces, abandoned buildings, substandard housing, or similar settings
- Migratory children who qualify as homeless because they are living in the situations above

Unaccompanied youth are students who meet the definition of homeless and are **not in the physical custody of a parent or guardian**.

Educational Rights and Protections

Under the McKinney-Vento Homeless Assistance Act, students experiencing homelessness have the right to:

1. Immediate Enrollment

Students must be enrolled immediately, even if they are missing documents normally required for enrollment (such as immunization records, proof of residence, school records, or guardianship paperwork).

2. School Stability

Students have the right to remain in their school of origin—the school they last attended or the school they attended when permanently housed—if it is determined to be in their best interest.

Transportation to and from the school of origin must be provided upon request.

3. Enrollment in the Local School

Students may instead choose to enroll in the school serving the attendance area where they are currently staying.

4. Equal Access

Students experiencing homelessness must have access to all district academic and extracurricular programs and services on the same basis as other students, including special education, gifted programs, CTE pathways, sports, school meals, counseling, and mental health services.

5. No Segregation or Stigmatization

Homeless students may not be separated or treated differently solely because of their housing status.

6. Dispute Resolution

If a disagreement arises about eligibility, school selection, or enrollment, the student must immediately be enrolled in the school of choice while the dispute is being resolved. The district will provide written notice explaining the dispute process and the right to appeal.

Identification and Housing Questionnaire

The **Housing Questionnaire (HQ)** is available to all families in our district. Families may request a paper copy from their school site office or the district office at any time. Information provided on the HQ is used solely to determine eligibility for services and is kept confidential.

Support and Resources

The district's Homeless Liaison ensures that students and families receive educational support and referrals to needed community services, including transportation, school supplies, counseling, and housing-related assistance.

District Homeless Liaison:

Jon Wood - (530) 538-2300 x1104 - jwood@ouhsd.net

Foster Youth

The Oroville Union High School District is dedicated to providing a high-quality education to all foster youth. The district supports students in remaining in their school of origin or, when in their best interest, assists them in accessing an uninterrupted education in their school of residence.

Following the principles of Assembly Bill 490 (AB 490), everyone shares the responsibility to promote the educational progress of children in out-of-home placements. Educators, school personnel, social workers, probation officers, caretakers, advocates, and juvenile court officers must work together to serve the educational needs of children in foster care.

Foster youth must have access to the same academic resources, services, extracurricular, and enrichment activities as all other students. All educational decisions must be made in their best interests.

Foster Youth Resources

District Foster Liaison:

Jon Wood - (530) 538-2300 x1104 - jwood@ouhsd.net

SCHOOL & FAMILY ENGAGEMENT POLICY

In accordance with Title I requirements (20 USC 6318), each school receiving Title I funds shall develop a written parent/guardian and family engagement policy in partnership with families. The policy includes the following commitments:

1. Annual Meeting: Schools will convene an annual meeting to inform parents/guardians of the school's Title I participation, program requirements, and parents' rights to be involved.

2. Flexible Meetings Schools will offer a flexible number of meetings, including morning and evening options. Support such as transportation, childcare, or home visits may be provided.

3. Parent Involvement in Planning & Review Parents/guardians will be involved in the planning, review, and improvement of Title I programs, school policies, and schoolwide plans. Existing processes may be used if they provide adequate representation.

4. Access to Information Parents/guardians will receive timely information about Title I programs, curriculum, academic assessments, and student progress. Parents may request meetings to provide suggestions and participate in decisions related to their child's education.

5. Schoolwide Program Plan Feedback If parents/guardians are not satisfied with the schoolwide program plan, their comments will be submitted to the district.

6. School-Parent Compact Schools will jointly develop a School-Parent Compact with families that outlines shared responsibility for academic achievement. This compact will address high-quality instruction, parent support at home, and ongoing communication between parents and teachers.

7. Promoting Parent Involvement Schools will support strong partnerships between families, schools, and the community by offering materials, training, and communication tools that help parents support their children's learning. Schools will also coordinate parent involvement with other federal, state, and local programs.

8. Inclusive Participation Schools will ensure opportunities for all parents/guardians to participate, including those with limited English proficiency, disabilities, or migrant backgrounds. Information will be provided in accessible formats and languages as needed.

9. Evaluation & Updates Each Title I school will annually evaluate the effectiveness of its family engagement policy and update it periodically to meet the changing needs of parents/guardians and the school.

10. School Accountability Report Card A printed copy of the School Accountability Report Card (SARC) is available upon request at the school office.

[OUHSD BP 6020](#)

PORTRAIT OF AN OUHSD GRADUATE

A Graduate of the Oroville Union High School District is a reflective and growth-oriented learner who continually develops and applies their skills both in school and beyond. OUHSD graduates are **critical thinkers**, **reflective community members**, and **successful contributors**.



CRITICAL THINKERS



- ✓ Masters core content knowledge to create future opportunities
- ✓ Synthesizes existing knowledge to generate new ideas
- ✓ Strives for excellence in an area of passion
- ✓ Uses evidence and reasoning to guide decision making
- ✓ Analyzes digital and print sources to determine validity and biases
- ✓ Recognizes multiple ways of solving problems

REFLECTIVE COMMUNITY MEMBERS



- ✓ Shows empathy and compassion towards others
- ✓ Practices self-reflection
- ✓ Takes responsibility for their actions and decisions
- ✓ Adapts and demonstrates resilience
- ✓ Knows their strengths and actively seeks to build self-worth
- ✓ Is open to and embraces new challenges with a growth mindset

SUCCESSFUL CONTRIBUTORS



- ✓ Develops skills that are transferable to college, career, and life
- ✓ Communicates with purpose and clarity
- ✓ Works with a team to meet common goals
- ✓ Sets and monitors goals for continuous growth
- ✓ Manages time effectively and meets deadlines
- ✓ Leverages multiple resources and advocates for themselves



Want to learn more about how this looks in our schools?
Scan the code to watch a video.

